

# Lowell School District

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45 S. Moss St. ♦ Lowell, Oregon 97452 ♦ (541) 937-2105

## **Board of Director's Meeting**

August 29, 2016

Professional Development Center

6:00 pm - Executive Session

7:00 pm - Public Session

### **AGENDA**

The Lowell School Board encourages public input. Persons wishing to address the Board on school related issues, are invited to do so, either when the item is presented on the agenda, or under the "Public Comments" section. In the interest of time and order, presentations from the public are limited to three (3) minutes per person, and the total time for individual agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, please complete a Public Comment Form and turn it in to the Assistant to the Superintendent. The Board requests complaints or charges against an employee be held in Executive Session. Individuals who require disability-related accommodations or modifications to participate in the Board meeting should contact the Superintendent in writing prior to the meeting.

#### **1.0 OPENING BUSINESS—Professional Development Center—6:00 pm**

- 1.1 Call to Order
- 1.2 Public Comment on Executive Session Topics
- 1.3 Convene to Executive Session pursuant to ORS 192.660

#### **2.0 EXECUTIVE SESSION—Superintendent's Office Conference Room**

- 2.1 Pursuant to ORS 192.660(2)(i)
  - To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.
    - 2.1.1 Discussion of Superintendent's Annual Objectives and Evaluation Process
- 2.2 Pursuant to ORS 192.660 (2) (d).
  - To conduct deliberations with persons designated by the governing body to carry on labor negotiations.
- 2.3 Pursuant to ORS 192.660 (2)(f)
  - To consider records exempt by law from public inspection.
- 2.4 Return to Public Session

#### **3.0 OPENING OF PUBLIC SESSION—Professional Development Center—7:00 pm**

- 3.1 Public Session Call to Order
- 3.2 Pledge of Allegiance
- 3.3 Attendance:
  - \_\_\_ Dennis McCallum, Chair
  - \_\_\_ Suzanne Kintzley, Vice-Chair
  - \_\_\_ Mike Galvin
  - \_\_\_ Joyce Donnell
  - \_\_\_ Jim Chapman

- \_\_\_ Walt Hanline, Ed. D., Superintendent
- \_\_\_ Kay Graham, Secondary Principal
- \_\_\_ Johnie Matthews, Elementary Principal
- \_\_\_ Chelsea Byrne, Student Body Representative
- \_\_\_ Michelle Stephens, Assistant to the Superintendent

3.4 Approval of Agenda – August 29, 2016

Recommended Action: Approval of Agenda

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

4.0 **COMMUNITY/SCHOOL PRESENTATIONS**

*\*\*Those that have received commendations or made presentations will have an opportunity to be excused at this time.*

5.0 **PUBLIC COMMENT**

*\*\*Opportunity for Citizens to address items not on the Agenda. Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so now. Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.*

6.0 **CONSENT AGENDA—consolidated motion**

*\*\*The purpose of the Consent Agenda is to expedite action on routine agenda items. These items will be acted upon with one motion, second and approval of the Board, unless a member of the board or public wishes to pull the item for individual discussion and action. All matters listed under Consent Agenda are those on which the board has previously deliberated or can be classified as routine items of business. **There will be no separate discussion of these items prior to the vote by the Board unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Agenda.** Members of the public who wish to speak on an item must first fill out a public comment card.*

6.1 Board Minutes from June 20, 2016 Board Meeting (Attachment)

6.2 Board Minutes from July 14, 2016 Board Meeting (Attachment)

6.3 Ratification of Employment (Attachment)

6.4 Check Register: 28782-28869 (Attachment)

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

7.0 **ACTION DISCUSSION**

7.1 Approve the Lowell School Board Chair

Chair: \_\_\_\_\_

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

7.2 Approve the election of the Lowell School Board Vice-Chair

Vice-Chair: \_\_\_\_\_

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

7.3 Approve the 2016-17 Board Calendar— (Attachment)

- 7.4 Designate the location of 2016-17 of Lowell School Board Meetings: Professional Development Center, Lundy Elementary
- 7.5 Designate the Lowell School District Chief Administrative Officer: Walt Hanline
- 7.6 Designate the Lowell School District Business Manager/Chief Financial Officer: Dave Standridge
- 7.7 Designate the Lowell School District Budget Officer(s): Walt Hanline, Dave Standridge
- 7.8 Designate the Custodian(s) of district funds: Walt Hanline, Kay Graham, Board Chair, and Johnie Matthews
- 7.9 Designate fidelity bond amounts and employees to be bonded : \$250,000 and all employees are bonded
- 7.10 Designate bank or banks as the depository of district funds: Banner Bank, Oregon State Treasury (Local Government Investment Pool)
- 7.11 Designate the Auditor for Lowell School District: Accuity, LLC
- 7.12 Designate the Legal counsel for Lowell School District: Hungerford Law Firm
- 7.13 Designate the Insurance Agent and Agency of record for the Lowell School District: WHA Insurance Agency Inc. – Tammy Fitch and Jake Stone
- 7.14 Designate the Newspaper of Record for official district notices: The Register Guard
- 7.15 Appoint the members of the Budget Committee  
Budget Committee Members:
1. Jerry Bjornstad
  2. Heather Jalof
  3. Jim Martini
  4. Warren Weathers
  5. Jared Cobb
- 7.16 Establish daily rate of pay for substitute teachers: \$175.45 per day
- 7.17 Establish rent/lease payments for district owned property: Unit 109: \$787.50 per month; Unit 118: \$682.50 per month; Unit 121: \$745.00 per month; 60 S. Pioneer: \$850.00 per month
- 7.18 Establish mileage rate for travel in private vehicles on approved district business: Board Policy BHD, DLC, DLC-AR/IRS Established rate (Attachment)

7.19 Designate district fees:

7.19.1 Use of facilities: Board Policy KG and KG-AR (Attachment)

7.19.2 Activity/sports participation: No Fee

7.19.3 Meals: Adults: \$3.75; Lundy students: Free; Mt. View Academy: \$3.00, Lowell Jr. and Sr High: Free

MOTION TO APPROVE ITEMS 7.3 THROUGH 7.19.3: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_

7.20 Recommendation: Approve the Extra Duty Positions and Stipend Amounts—Presented by Dr. Hanline (Attachment)

Explanatory Statement: All salary and employment positions must be approved by the Lowell School Board

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

7.21 Recommendation: Approve Board Policy EFAA-AR—Presented by Dr. Hanline (Attachment)

Explanatory Statement: OSBA recommends waiving the 1<sup>st</sup> reading and adopting and reading in a single motion. This policy/administrative rule has not changed in content, but has clarified wording. This is a required policy for schools seeking participation in the Federal Reimbursement Program

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

7.22 Recommendation: Approve all Lowell School District Handbooks: Staff, Student, Athletic

Explanatory Statement: Handbooks representing Lowell School District Policies and procedures must be approved by the Lowell School Board

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

**8.0 INFORMATION AND STUDY**

8.1 1<sup>st</sup> Reading of Board Policies: DJC-AR, ECACA, GBM, GBMA, GCBDC/GDBDC-AR, GCDA/GDDA, GCDA/GDDA-AR, IGAI, IGBBA-AR, IGCA, IGDF, IGDF-AR, IKF, JFC, JG, JHCDA, JHCD/JHCDA-AR, JED, BBAA, BBC, BD/BDA, BDC, BDC-AR, BFC, ECACB, JBB, JHCA/JHCB, JHCB, KGB

8.2 1<sup>st</sup> Reading MVA Charter School Contract and Lease Agreement (Attachment)

8.3 Report on Summer Meal Program—Presented by Mr. Bowers

8.4 Report on Summer Recreation Program—Presented by Mr. Erickson

8.5 Report on Summer School/Education Program—Presented by Ms. Graham

8.6 Facility Update/Report—Presented by Mr. Matthews

8.7 Operations, Maintenance, and Transportation Report—Presented by Mr. Silebi

8.8 Utility Report—Referred by Ms. Weathers (Attachment)

8.9 Bridge Charter Academy Report—Presented by Mr. Matthews

8.10 Mountain View Academy Financial Report—Referred by Ms. Weathers (Attachment)

8.11 BCA Financial Report—Referred by Ms. Weathers (Attachment)

8.12 Lowell Financial Report—Referred by Mr. Standridge (Attachment)

8.13 Activities Fund Report—Referred by Ms. Weathers (Attachment)



- 8.14 ELL Annual Report—Referred by Ms. Hansen (Attachment)
- 8.15 Student Body Representative Report—Presented by Ms. Byrne
- 8.16 Secondary Principal’s Report—Presented by Ms. Graham
- 8.17 Elementary Principal’s Report—Presented by Mr. Matthews
- 8.18 Superintendent’s Report—Presented by Dr. Hanline
- 8.19 Board Members’ Report

9.0 **ADJOURNMENT**

Any documents that are public records and are provided attachments to public session items on this agenda are accessible to the public on the District’s Website, with the exception of documents provided at the time of the meeting. Documents that are public records, and are provided at the time of the meeting to a majority of the Board regarding a public session item, will be made available for public inspection upon request to the Superintendent's Assistant.

# Lowell School District

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45 S. Moss St. ♦ Lowell, Oregon 97452 ♦ (541) 937-2105

## **Board of Director's Meeting**

June 20, 2016

Professional Development Center

6:00 pm - Executive Session

6:45 pm – Budget Hearing followed by Supplemental Budget Hearing

7:00 pm - Public Session

## **Minutes**

The Lowell School Board encourages public input. Persons wishing to address the Board on school related issues, are invited to do so, either when the item is presented on the agenda, or under the "Public Comments" section. In the interest of time and order, presentations from the public are limited to three (3) minutes per person, and the total time for individual agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, please complete a Public Comment Form and turn it in to the Assistant to the Superintendent. The Board requests complaints or charges against an employee be held in Executive Session. Individuals who require disability-related accommodations or modifications to participate in the Board meeting should contact the Superintendent in writing prior to the meeting.

### **1.0 OPENING BUSINESS—Professional Development Center—6:00 pm**

- 1.1 Call to Order
- 1.2 Public Comment on Executive Session Topics
- 1.3 Convene to Executive Session

### **2.0 EXECUTIVE SESSION—Superintendent's Office Conference Room**

#### 2.1 Pursuant to ORS 192.660(2)(i)

To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

##### 2.1.1 Discussion of Superintendent's Annual Objectives and Evaluation Process

#### 2.2 Pursuant to ORS 192.660 (2) (d).

To conduct deliberations with persons designated by the governing body to carry on labor negotiations.

#### 2.3 Pursuant to ORS 192.660 (2)(f)

To consider records exempt by law from public inspection.

- The Lowell School Board considered the items reflected on the Executive Session Agenda and no action was taken.

#### 2.4 Return to Public Session/Public Hearing

### **3.0 BUDGET HEARING (PUBLIC HEARING)—Professional Development Center—6:45 pm**

#### 3.1 2016-2017 Lowell School District Budget and Tax Levy (Attachment)

#### 3.2 Public input and discussion

#### 3.3 Close budget and tax levy hearing

##### 3.3.1 **Open Public Hearing 2015-2016 Supplemental Budget**

###### 3.3.1.1 2015-16 Supplemental Budget (Attachment)

###### 3.3.1.2 Public input and discussion

###### 3.3.1.3 Close budget hearing

#### 4.0 **OPENING OF PUBLIC SESSION—Professional Development Center—7:00 pm**

4.1 Public Session Call to Order

4.2 Pledge of Allegiance

4.3 Attendance:

\_\_\_ Dennis McCallum, Chair

\_\_\_ Suzanne Kintzley, Vice-Chair

\_\_\_ Mike Galvin

\_\_\_ Joyce Donnell

\_\_\_ Jim Chapman

\_\_\_ Walt Hanline, Ed. D., Superintendent

\_\_\_ Kay Graham, Principal

\_\_\_ Marisa Owsley, Student Body Representative

\_\_\_ Michelle Stephens, Assistant to the Superintendent

4.4 Approval of Agenda – June 20, 2016

Recommended Action: Approval of Agenda as amended

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Jim Chapman AYES: 5 NOES: 0 ABSTAIN: 0

#### 5.0 **COMMUNITY/SCHOOL PRESENTATIONS**

*\*\*Those that have received commendations or made presentations will have an opportunity to be excused at this time.*

#### 6.0 **PUBLIC COMMENT**

*\*\*Opportunity for Citizens to address items not on the Agenda. Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so now. Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.*

#### 7.0 **CONSENT AGENDA—consolidated motion**

*\*\*The purpose of the Consent Agenda is to expedite action on routine agenda items. These items will be acted upon with one motion, second and approval of the Board, unless a member of the board or public wishes to pull the item for individual discussion and action. All matters listed under Consent Agenda are those on which the board has previously deliberated or can be classified as routine items of business. **There will be no separate discussion of these items prior to the vote by the Board unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Agenda.** Members of the public who wish to speak on an item must first fill out a public comment card.*

7.1 Board Minutes from Date Board Meeting (Attachment)

7.2 Check Register: 28543-28653 (Attachment)

7.3 2<sup>nd</sup> reading and adoption of policies BFFA, BBFB, EFAA-AR, GBC, GCDA/GDDA, IGAEB, IGBAF-AR, IKF, IKF-AR, IL, ILBA, INDB, JEA, JEBA, JEBA-AR, JEC, KL, KL-AR, LBE-AR (Attachment)

MOTION: Jim Chapman 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

#### 8.0 **ACTION DISCUSSION**

8.1 Motion: Approve Resolution 2015-16-5 to Adopt the 2015-16 Supplemental Budget—Referred by Mr. Standridge; Presented by Dr. Hanline (Refer to Attachment 3.3.1.1)

Explanatory Statement: All fiscal decisions must be approved by the Lowell School Board

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Jim Chapman AYES: 5 NOES: 0 ABSTAIN: 0

8.2 Motion: Approve Resolution 2015-16-6 to Adopt the 2016-17 Budget and Certify the Tax Levy—  
Referred by Mr. Standridge; Presented by Dr. Hanline (Refer to Attachment 3.1)

Explanatory Statement: All fiscal decisions must be approved by the Lowell School Board

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

8.3 Motion: 1<sup>st</sup> and 2<sup>nd</sup> reading and approval of Sick Time Policy GCBDD/GDBDD—Presented by Dr.  
Hanline (Attachment)

Explanatory Statement: Board approval is required for all policy adoption

MOTION: Jim Chapman 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

8.4 Motion: Approve the submission of the application and all necessary documents for Senate Bill  
447 Oregon School Capital Improvement Matching Program (OSCIM)—Presented by Mr.  
Matthews

Explanatory Statement: Board approval of submission is recommended for acceptance of the  
application

MOTION: Joyce Donnell 2<sup>nd</sup>: Suzanne Kintzley AYES: 5 NOES: 0 ABSTAIN: 0

8.5 Motion: Approve the elimination of SPED bus position—Presented by Mr. Matthews

Explanatory Statement: Board approval requested prior to eliminating a position within the  
district

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

8.6 Motion: Approve the increase in MVA classroom cap from 15 to 16—Presented by Dr. Hanline

Explanatory Statement: With an even number of students in the classroom, teachers will be  
better able to divide students into groups and pairs for lessons and projects.

- It was also noted that the increase in students will increase revenue for the MVA

MOTION: Jim Chapman 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

8.7 Motion: Approve the change in board calendar to remove the July 25, 2016 board meeting and  
have the August 29, 2016 meeting, as the first regular(organizational) meeting of the year

Explanatory Statement: It is not required to hold a July meeting in a year that there are no  
Board Elections

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Mike Galvin AYES: 5 NOES: 0 ABSTAIN: 0

## 9.0 **INFORMATION AND STUDY**

9.1 Facility Update/Report—Presented by Mr. Matthews

- Change in classroom placement to put classes in numeric order
- Kindergarten now has its own area
- Bleachers look great

- Pole vault pit has been removed and sold to another district. Funds went to the athletic department
- Rock for transportation and track is coming

9.2 Utility Report—Referred by Ms. Weathers (Attachment)

9.3 Bridge Charter Academy Report—Presented by Mr. Matthews (Attachment)

9.4 Mountain View Academy Report—Referred by Ms. Weathers (Attachment)

9.5 Financial Report—Referred by Mr. Standridge (Attachment)

9.6 Activities Fund Report—Referred by Ms. Weathers (Attachment)

9.7 Student Body Representative Report—Presented by Ms. Owsley

- Elections went well and the new officers are excited
- 6<sup>th</sup> grade went to Wild Life Safari
- 6<sup>th</sup> grade had transition day
- Senior Trip went well and everyone had fun

9.7.1 Introduction of New Student Body Representative

- Chelsea Byrne

9.7.2 Recognition of Ms. Owsley’s Service to the Board

9.8 Principals Report—Presented by Ms. Graham

- Today started the summer academic program
- Library/reading program begins in the afternoon after lunch
- 3 camps are happening and iron chef camp had to be cancelled due to lack of numbers. It may be possible to change the age limits and may be able to entice more kids to attend
- Science camp begins tomorrow
- Drama camp and multicultural camps are still planned for later this summer
- Gear-up plan is due this year
- Testing went well overall and tested well. In the areas that we didn’t do as well as we could have, there are plans in place to improve and overall much better than last year.

9.9 Superintendent’s Report—Presented by Dr. Hanline

9.10 Board Members’ Report

## 10.0 **ADJOURNMENT**

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# Lowell School District

45 S. Moss St. ♦ Lowell, Oregon 97452 ♦ (541) 937-2105

## Board of Director's Special Meeting

July 14, 2016

Professional Development Center

7:30 am - Public Session

### Minutes

The Lowell School Board encourages public input. Persons wishing to address the Board on school related issues, are invited to do so, either when the item is presented on the agenda, or under the "Public Comments" section. In the interest of time and order, presentations from the public are limited to three (3) minutes per person, and the total time for individual agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, please complete a Public Comment Form and turn it in to the Assistant to the Superintendent. The Board requests complaints or charges against an employee be held in Executive Session. Individuals who require disability-related accommodations or modifications to participate in the Board meeting should contact the Superintendent in writing prior to the meeting.

#### **1.0 OPENING BUSINESS—Professional Development Center—7:30 am**

1.1 Call to Order

1.2 Pledge of Allegiance

1.3 Attendance:

\_\_\_ Dennis McCallum, Chair

\_\_\_ Suzanne Kintzley, Vice-Chair

\_\_\_ Mike Galvin

\_\_\_ Joyce Donnell

\_\_\_ Jim Chapman

\_\_\_ Walt Hanline, Ed. D., Superintendent

1.4 Approval of Agenda – July 14, 2016

Recommended Action: Approval of Agenda

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

#### **2.0 COMMUNITY/SCHOOL PRESENTATIONS**

*\*\*Those that have received commendations or made presentations will have an opportunity to be excused at this time.*

#### **3.0 PUBLIC COMMENT**

*\*\*Opportunity for Citizens to address items not on the Agenda. Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so now. Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.*

#### **4.0 ACTION DISCUSSION**

4.1 Recommendation: Approve Board Resolution 2016-17-1 Authorizing the Seismic Grant renovation project, executed as per the delivery and performance stipulations of the contract,

The Seismic Grant Renovation Contract, and Dr. Hanline to sign for all documents related to the Seismic Grant Renovation Project —Presented by Dr. Hanline (Attachment)

Explanatory Statement: As stipulated by the Seismic Grant Renovation Project, these items must be approved by the Lowell School Board in order to accept the Grant from the program

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

4.2 Recommendation: Approve the purchase of a Kubota Tractor—Presented by Mr. Matthews (Attachment)

Explanatory Statement: All purchases obligating District funds require Lowell School Board approval

MOTION: Mike Galvin 2<sup>nd</sup>: Suzanne Kintzley AYES: 5 NOES: 0 ABSTAIN: 0

4.3 Recommendation: Approve Board Resolution 2016-17-2 Authorizing Gov't Capital Corporation to provide financing for the purchase of the Kubota Tractor and authorization for Dennis McCallum to sign documents related to the purchase and financing of the tractor —Presented by Mr. Matthews (Attachment)

Explanatory Statement: All purchases obligating District funds require Lowell School Board approval

MOTION: Mike Galvin 2<sup>nd</sup>: Suzanne Kintzley AYES: 5 NOES: 0 ABSTAIN: 0

## 5.0 **ADJOURNMENT**

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**Ratification of employment, changes in positions and/or other actions**

<b>6.3</b>	<b>Name</b>	<b>Site</b>	<b>Position</b>	<b>Action</b>	<b>Salary</b>	<b>Effective</b>
<b>6.3a</b>	Kay Graham	Lowell SD	K-12 Principal	Change to Secondary Principal & Director of Curriculum and Instruction	Contract 1.0 FTE	July 1, 2016
<b>6.3b</b>	Johnie Matthews	Lowell SD	Assistant Principal	Change to Lundy Elementary Principal	Contract 1.0 FTE	July 1, 2016
<b>6.3c</b>	Ben Silebi	Lowell SD	Custodial Director & Transportation Coordinator	Change to Director of Maintenance, Operations & Transportation	Contract 1.0 FTE 260 day Calendar	July 1, 2016
<b>6.3d</b>	Sheila Chitwood	Lowell SD	Business Office Accountant	New Hire	.30 FTE	July 19, 2016
<b>6.3e</b>	Abbey Borkin	Lowell SD	Guidance Counselor	Voluntary Resignation		August 2, 2016
<b>6.3f</b>	Tony Rius	Lowell HS	Spanish Teacher	Voluntary Resignation		August 2, 2016
<b>6.3g</b>	Ramiro Quero	Lowell HS	Chemistry & Math Teacher	New Hire	.18 FTE	August 30, 2016
<b>6.3h</b>	Maria Licia Aldana Rogers	Lowell HS	Spanish Teacher	New Hire	Range 4; Step 3 .5 FTE	August 30, 2016
<b>6.3i</b>	Billy Reid	Lowell SD	Food Service Consultant	Change to Director of Food Services	Contract 1.0 FTE	September 1, 2016

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Board Secretary Signature  
 Approved: August 29, 2016



SUNGARD PENTAMATION  
 DATE: 08/09/2016  
 TIME: 17:18:38

LOWELL SCHOOL DISTRICT #71  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date between '20160701 00:00:00.000' and '20160731 00:00:00.000'  
 ACCOUNTING PERIOD: 2/17

FUND - 100 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28782	07/14/16	1230	CENTURY LINK	1002542000000000	351	JUN PHONE SERVICE	0.00	307.82
A101	28782	07/14/16	1230	CENTURY LINK	1002490000000000	351	INTERNET SVC	0.00	159.99
TOTAL CHECK									467.81
A101	28783	07/14/16	2573	ADVANCE AUTO PARTS	1002554000000000	410	BATTERY	0.00	517.11
A101	28783	07/14/16	2573	ADVANCE AUTO PARTS	1002554000000000	410	BATTERY	0.00	518.16
A101	28783	07/14/16	2573	ADVANCE AUTO PARTS	1002554000000000	410	AUTO PARTS	0.00	20.03
A101	28783	07/14/16	2573	ADVANCE AUTO PARTS	1002554000000000	410	AUTO PARTS	0.00	25.98
A101	28783	07/14/16	2573	ADVANCE AUTO PARTS	1002554000000000	410	BATTERY RETURNED	0.00	-518.16
A101	28783	07/14/16	2573	ADVANCE AUTO PARTS	1002554000000000	410	CORES RETURNED	0.00	-135.00
TOTAL CHECK									428.12
A101	28784	07/14/16	2411	AGGREGATE RESOURCE	1002543000000000	410	ROCK FOR TRACK	0.00	253.01
A101	28785	07/14/16	2263	ANTHONY NOLAN	1002542000000000	410	BLDG MAINTENANCE	0.00	28.52
A101	28786	07/14/16	2584	BANNER BANK	1002574000000000	353	TRANSCRIPT MAILING	0.00	22.28
A101	28786	07/14/16	2584	BANNER BANK	1002410000000000	410	SUPPLIES	0.00	30.72
A101	28786	07/14/16	2584	BANNER BANK	1002410000000000	410	VOLUNTEER RECOG.	0.00	88.75
A101	28786	07/14/16	2584	BANNER BANK	1002554000000000	410	TRANSP. EXPENSE	0.00	93.51
A101	28786	07/14/16	2584	BANNER BANK	1002543000000000	410	GROUPS MAINT.	0.00	125.06
A101	28786	07/14/16	2584	BANNER BANK	1002542000000000	410	BLDG MAINTENANCE	0.00	15.96
A101	28786	07/14/16	2584	BANNER BANK	1002410000000000	340	MATTHEWS MTG MEAL	0.00	17.00
TOTAL CHECK									393.28
A101	28787	07/14/16	2016	BENJAMIN SILEBI	1002554000000000	410	PROPANE	0.00	24.21
A101	28787	07/14/16	2016	BENJAMIN SILEBI	1002554000000000	340	SILEBI CONF MEALS	0.00	37.27
A101	28787	07/14/16	2016	BENJAMIN SILEBI	1002542000000000	410	BLDG MAINTENANCE	0.00	65.88
TOTAL CHECK									127.36
A101	28788	07/14/16	1248	BRATTAIN INTERNATIO	1002554000000000	322	BUS #12 REPAIR	0.00	1,857.25
A101	28789	07/14/16	2403	BRIAN BEARD	1001131000550000	410	WOODSHOP TOOLS	0.00	125.00
A101	28791	07/14/16	2146	CASCADE HEALTH SOLU	1002552000000000	640	DRIVER TESTS	0.00	336.00
A101	28792	07/14/16	1040	CITY OF LOWELL	1002554000000000	327	JUNE WATER/SEWER	0.00	410.15
A101	28792	07/14/16	1040	CITY OF LOWELL	1002542000000000	327	JUNE WATER/SEWER	0.00	1,332.58
TOTAL CHECK									1,742.73
A101	28793	07/14/16	1259	COASTWIDE LABORATOR	1002542000000000	410	CUSTODIAL SUPPLIES	0.00	449.65
A101	28793	07/14/16	1259	COASTWIDE LABORATOR	1002542000000000	410	CUSTODIAL SUPPLIES	0.00	134.17
A101	28793	07/14/16	1259	COASTWIDE LABORATOR	1002542000000000	410	CUSTODIAL SUPPLIES	0.00	3.91
TOTAL CHECK									587.73
A101	28796	07/14/16	1119	EARLY CHILDHOOD-CAR	1002190000320000	313	MAR-JUN EVAL SVCS	0.00	315.00
A101	28797	07/14/16	2192	FERGUSON ENTERPRISE	1002542000000000	410	HS BOILER PARTS	0.00	72.27
A101	28797	07/14/16	2192	FERGUSON ENTERPRISE	1002542000000000	410	BOILER PARTS	0.00	13.82
TOTAL CHECK									86.09
A101	28798	07/14/16	1522	GLENDA GREEN	1002661000000000	410	SMARTBOARD CABLES	0.00	54.98

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28799	07/14/16	1884	JASPER MOUNTAIN	1001281000320000	371	MAY EDUCATION SVCS	0.00	5,040.00
A101	28800	07/14/16	1071	JERRY'S BUILDING MA	1001131000550000	410	WOODSHOP SUPPLIES	0.00	469.28
A101	28800	07/14/16	1071	JERRY'S BUILDING MA	1001131000550000	410	WOODSHOP SUPPLIES	0.00	19.99
A101	28800	07/14/16	1071	JERRY'S BUILDING MA	1002542000000000	410	CUSTODIAL SUPPLIES	0.00	60.88
A101	28800	07/14/16	1071	JERRY'S BUILDING MA	1002542000000000	410	BLDG MAINTENANCE	0.00	63.72
A101	28800	07/14/16	1071	JERRY'S BUILDING MA	1002542000000000	410	BLDG MAINTENANCE	0.00	67.42
A101	28800	07/14/16	1071	JERRY'S BUILDING MA	1002542000000000	410	BLDG MAINTENANCE	0.00	44.82
A101	28800	07/14/16	1071	JERRY'S BUILDING MA	1002542000000000	410	BLDG MAINTENANCE	0.00	117.58
A101	28800	07/14/16	1071	JERRY'S BUILDING MA	1002543000000000	410	GROUNDS MAINT.	0.00	131.95
TOTAL CHECK								0.00	975.64
A101	28802	07/14/16	2063	LANE COUNTY WASTE M	1002542000000000	640	DUMP FEE	0.00	29.25
A101	28803	07/14/16	1087	LANE EDUCATION SERV	1002410000000000	640	TRUANCY CONFERENCES	0.00	258.84
A101	28803	07/14/16	1087	LANE EDUCATION SERV	1002520000000000	389	15-16 BUSINESS SVCS	0.00	21,000.00
TOTAL CHECK								0.00	21,258.84
A101	28804	07/14/16	1497	LOWELL SCHOOL ACTIV	100	R1990	TSF ACT. FUND DEPOS	0.00	129.92
A101	28805	07/14/16	2279	OFFICEMAX	1002410000000000	410	OFFICE SUPPLIES	0.00	61.93
A101	28805	07/14/16	2279	OFFICEMAX	1002410000000000	410	OFFICE SUPPLIES	0.00	71.49
A101	28805	07/14/16	2279	OFFICEMAX	1002410000000000	410	OFFICE SUPPLIES	0.00	-61.93
TOTAL CHECK								0.00	71.49
A101	28806	07/14/16	1789	OREGON DEPARTMENT O	1002321000000000	640	CRIMINAL HIST. CHEC	0.00	5.00
A101	28807	07/14/16	1215	PARAMOUNT SUPPLY CO	1002542000000000	410	BLDG MAINTENANCE	0.00	64.44
A101	28807	07/14/16	1215	PARAMOUNT SUPPLY CO	1002542000000000	410	BLDG MAINTENANCE	0.00	17.72
TOTAL CHECK								0.00	82.16
A101	28808	07/14/16	1727	PARTIES TO GO	1002410000000000	640	GRAD. RENTAL FEES	0.00	124.00
A101	28809	07/14/16	1220	PITNEY BOWES	1002410000000000	353	POSTAGE METER RENTA	0.00	72.33
A101	28810	07/14/16	2165	R & S INDUSTRIAL SU	1002542000000000	410	BOILER PARTS	0.00	31.95
A101	28811	07/14/16	2607	RG MEDIA COMPANY	1002520000000000	354	BUDGET MTG NOTICES	0.00	615.00
A101	28812	07/14/16	2512	S&M ROCK AND LOAM,	1002543000000000	410	ROCK DELV'D	0.00	184.00
A101	28813	07/14/16	2167	SANIPAC	1002542000000000	328	LUNDY GARBAGE	0.00	259.30
A101	28813	07/14/16	2167	SANIPAC	1002542000000000	328	LHS GARBAGE	0.00	115.70
TOTAL CHECK								0.00	375.00
A101	28814	07/14/16	2242	SQUARE DEAL LUMBER	1001131000550000	410	WOODSHOP SUPPLIES	0.00	89.53
A101	28816 V	07/14/16	2301	WALT HANLINE	1002321000000000	640	TRAVELPASS FEES	0.00	-81.25
A101	28816	07/14/16	2301	WALT HANLINE	1002321000000000	640	TRAVELPASS FEES	0.00	81.25
TOTAL CHECK								0.00	0.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28817	07/14/16	2301	WALT HANLINE	1002321000000000	640	TRAVELPASS FEES	0.00	81.25
A101	28818	07/14/16	2573	ADVANCE AUTO PARTS	1002542000000000	410	BLDG MAINTENANCE	0.00	35.88
A101	28819	07/14/16	2547	BLACKBOARD CONNECT	1002661000000000	640	DISTRICT DIALER SYS	0.00	455.40
A101	28820	07/14/16	1070	JERRY BROWN COMPANY	1002554000000000	411	VEHICLE FUEL	0.00	775.78
A101	28821	07/14/16	1071	JERRY'S BUILDING MA	1002542000000000	410	BOILER PARTS	0.00	39.73
A101	28821	07/14/16	1071	JERRY'S BUILDING MA	1002542000000000	410	GROUNDS MAINT.	0.00	50.38
A101	28821	07/14/16	1071	JERRY'S BUILDING MA	1002542000000000	410	BLDG MAINTENANCE	0.00	66.94
TOTAL CHECK								0.00	157.05
A101	28822	07/14/16	1789	OREGON DEPARTMENT O	1002321000000000	640	CRIMINAL HISTORY CK	0.00	5.00
A101	28823	07/14/16	1211	OSBA	1002310000000000	640	JUL POLICY PLUS FEE	0.00	50.00
A101	28824	07/14/16	1056	SAIF CORPORATION	100	L473.004	BCA WORKERS' COMP	0.00	434.88
A101	28825	07/14/16	2518	SILKE COMMUNICATION	1002554000000000	640	FLEETNET SERVICE	0.00	231.84
A101	28828	07/14/16	1166	VERIZON	1002554000000000	351	BUS CELL PHONE CRED	0.00	-29.28
A101	28828	07/14/16	1166	VERIZON	1002542000000000	351	CELL PHONE SERVICE	0.00	133.08
TOTAL CHECK								0.00	103.80
A101	28829	07/14/16	1002	AFLAC	100	L472.125	DED:8106 AFLAC P/A	0.00	89.28
A101	28829	07/14/16	1002	AFLAC	100	L472.125	DED:8017 AFLAC DSBL	0.00	14.98
A101	28829	07/14/16	1002	AFLAC	100	L472.125	DED:8108 AFLAC CNCR	0.00	41.65
A101	28829	07/14/16	1002	AFLAC	100	L472.125	DED:8010 AFLAC ACDN	0.00	65.39
TOTAL CHECK								0.00	211.30
A101	28830	07/14/16	1701	AMERICAN FIDELITY A	100	L472.734	DED:7304 125 ACIDNT	0.00	101.40
A101	28830	07/14/16	1701	AMERICAN FIDELITY A	100	L472.731	DED:7301 A/F-CANCER	0.00	122.40
A101	28830	07/14/16	1701	AMERICAN FIDELITY A	100	L472.738	DED:7308 A.F. LIFE	0.00	309.50
A101	28830	07/14/16	1701	AMERICAN FIDELITY A	100	L472.730	DED:7300 A/F-DSBLTY	0.00	558.81
A101	28830	07/14/16	1701	AMERICAN FIDELITY A	100	L472.731	DED:7299 CANCER A/T	0.00	12.00
A101	28830	07/14/16	1701	AMERICAN FIDELITY A	100	L472.733	DED:7303 A/F ACIDNT	0.00	24.30
A101	28830	07/14/16	1701	AMERICAN FIDELITY A	100	L472.734	DED:7310 A/F ACCIDE	0.00	33.40
A101	28830	07/14/16	1701	AMERICAN FIDELITY A	100	L472.731	DED:7309 A/F CANCER	0.00	59.40
TOTAL CHECK								0.00	1,221.21
A101	28831	07/14/16	1795	AMERICAN FIDELITY A	100	L472.076	DED:7111 TSA AM/FID	0.00	504.66
A101	28831	07/14/16	1795	AMERICAN FIDELITY A	100	L472.076	DED:7110 TSA-AM.FID	0.00	6,475.00
TOTAL CHECK								0.00	6,979.66
A101	28832	07/14/16	1710	AMERICAN FIDELITY A	100	L472.732	DED:7302 UNREMB MED	0.00	445.79
A101	28833	07/14/16	2321	AMERICAN FIDELITY H	100	L472.735	DED:7298 AM/FID HSA	0.00	2,203.31
A101	28834	07/14/16	2591	DHS OVERPAYMENT REC	100	L472.095	DED:094 DHS	0.00	541.34
A101	28835	07/14/16	1063	LOWELL S.D. SCHOLAR	100	L472.420	DED:8103 L. SCHOLAR	0.00	119.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28836	07/14/16	1051	OREGON EDUCATION AS	100	L472.012	DED:8200 OEA	0.00	1,127.20
A101	28837	07/14/16	1052	OREGON SCHOOL EMPLO	100	L472.013	DED:8202 OSEA	0.00	764.18
A101	28838	07/14/16	1939	OSEA CHAPTER 118	100	L472.118	DED:8118 OSEA 118	0.00	6.50
A101	28839	07/14/16	2183	LEGAL SHIELD	100	L472.740	DED:7350 PP LEGAL	0.00	181.30
A101	28840	07/14/16	2342	TEXAS LIFE	100	L472.736	DED:7607 TEXAS LIFE	0.00	284.65
A101	28840	07/14/16	2342	TEXAS LIFE	100	L472.736	DED:7606 TEXAS LIFE	0.00	48.00
TOTAL CHECK								0.00	332.65
A101	28841	07/14/16	1052	OREGON SCHOOL EMPLO	100	L472.013	DED:8202 OSEA	0.00	29.08
A101	28842	07/14/16	1939	OSEA CHAPTER 118	100	L472.118	DED:8118 OSEA 118	0.00	1.00
A101	28843	07/14/16	1002	AFLAC	100	L472.125	DED:8106 AFLAC P/A	0.00	34.48
A101	28843	07/14/16	1002	AFLAC	100	L472.125	DED:8011 AFLAC STD	0.00	42.43
TOTAL CHECK								0.00	76.91
A101	28844	07/14/16	1701	AMERICAN FIDELITY A	100	L472.731	DED:7301 A/F-CANCER	0.00	115.00
A101	28844	07/14/16	1701	AMERICAN FIDELITY A	100	L472.734	DED:7297 ACIDNT A/T	0.00	119.70
A101	28844	07/14/16	1701	AMERICAN FIDELITY A	100	L472.731	DED:7299 CANCER A/T	0.00	282.30
TOTAL CHECK								0.00	517.00
A101	28845	07/14/16	1795	AMERICAN FIDELITY A	100	L472.076	DED:7110 TSA-AM.FID	0.00	500.00
A101	28846	07/14/16	1710	AMERICAN FIDELITY A	100	L472.336	DED:7306 CHILDCARE	0.00	874.98
A101	28847	07/14/16	2321	AMERICAN FIDELITY H	100	L472.735	DED:7298 AM/FID HSA	0.00	516.66
A101	28848	07/14/16	1063	LOWELL S.D. SCHOLAR	100	L472.420	DED:8103 L. SCHOLAR	0.00	35.00
A101	28849	07/14/16	1206	OREGON DEPARTMENT O	100	L472.099	DED:0099 OR.DEPT.RV	0.00	990.82
A101	28850	07/14/16	1051	OREGON EDUCATION AS	100	L472.012	DED:8200 OEA	0.00	77.50
A101	28851	07/14/16	1052	OREGON SCHOOL EMPLO	100	L472.013	DED:8202 OSEA	0.00	294.31
A101	28852	07/14/16	1939	OSEA CHAPTER 118	100	L472.118	DED:8118 OSEA 118	0.00	2.50
A101	28853	07/14/16	2183	LEGAL SHIELD	100	L472.740	DED:7350 PP LEGAL	0.00	47.85
A101	28854	07/19/16	2608	BRIDGE EDUCATIONAL	1001288000000102	360	JULY SSF PMT TO BCA	0.00	46,946.00
A101	28855	07/21/16	2105	JOHNNIE MATTHEWS	1002410000000000	340	MILEAGE REIMB.	0.00	130.68
A101	28856	07/21/16	1644	LANE ELECTRIC COOPE	1002542000000000	325	ANN. BOOTH ELECTRIC	0.00	1,697.00
A101	28857	07/21/16	2584	BANNER BANK	1002661000000000	410	TECH. SUPPLIES	0.00	106.62
A101	28857	07/21/16	2584	BANNER BANK	1002310000000000	410	BOARD EXPENSES	0.00	74.98

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	181.60
A101	28858	07/21/16	2299	JAMES HEATING	1002490000000000	322	HVAC REPAIR 2003	0.00	330.00
A101	28858	07/21/16	2299	JAMES HEATING	1002490000000000	322	HVAC REPAIR 2017	0.00	1,240.00
TOTAL CHECK								0.00	1,570.00
A101	28859	07/21/16	1884	JASPER MOUNTAIN	1001281000320000	371	JUN EDUCATION SVCS	0.00	2,457.00
A101	28860	07/21/16	2317	LANE FOREST PRODUCT	1002543000000000	410	PLANTING SOIL	0.00	64.00
A101	28861	07/21/16	2370	SHERWIN-WILLIAMS	1002542000000000	410	PAINT & SUPPLIES	0.00	1,997.66
A101	28861	07/21/16	2370	SHERWIN-WILLIAMS	1002542000000000	410	PAINT RETURNED	0.00	-1,113.70
A101	28861	07/21/16	2370	SHERWIN-WILLIAMS	1002542000000000	410	PAINT RETURNED	0.00	-381.45
A101	28861	07/21/16	2370	SHERWIN-WILLIAMS	1002542000000000	410	PAINT RETURNED	0.00	-318.20
TOTAL CHECK								0.00	184.31
A101	28863	07/21/16	1022	U S BANK	1001121000550000	410	WOODSHOP SUPPLIES	0.00	104.09
A101	28863	07/21/16	1022	U S BANK	1002520000000000	640	BANKCARD FEES	0.00	73.14
A101	28863	07/21/16	1022	U S BANK	1002410000000000	410	WONDERSHARE LIC.	0.00	32.58
A101	28863	07/21/16	1022	U S BANK	1001131000110000	420	SOC ST. TEXTBOOKS	0.00	38.38
A101	28863	07/21/16	1022	U S BANK	100	R1990	INS. REIMBURSEMENT	0.00	65.92
TOTAL CHECK								0.00	314.11
A101	28867	07/21/16	1259	COASTWIDE LABORATOR	1002542000000000	410	CUSTODIAL SUPPLIES	0.00	217.49
A101	28868	07/21/16	2192	FERGUSON ENTERPRISE	1002542000000000	410	BLDG MAINTENANCE	0.00	66.45
A101	28870	07/21/16	1626	LOWELL SCHOOL DISTR	100	A103	LUNDY PETTY CASH	0.00	50.00
A101	28871	07/21/16	1209	OREGON SMALL SCHOOL	1002321000000000	640	16-17 ANNUAL DUES	0.00	398.00
A101	28872	07/21/16	1211	OSBA	1002310000000000	640	16-17 ANNUAL DUES	0.00	778.00
A101	28873	07/21/16	1847	PACE	1002310000000000	651	LIABILITY INSURANCE	0.00	8,519.00
A101	28873	07/21/16	1847	PACE	1002552000000000	651	AUTO INSURANCE	0.00	13,560.00
A101	28873	07/21/16	1847	PACE	1002542000000000	653	PROPERTY INSURANCE	0.00	36,448.00
TOTAL CHECK								0.00	58,527.00
A101	28874	07/21/16	1056	SAIF CORPORATION	100	L473.004	2016-17 BALANCE	0.00	13,354.20
A101	28875	07/21/16	2361	SARAH CUNNINGHAM	1002120000000000	319	MATH TUTORING	0.00	235.00
A101	28876	07/21/16	2609	SHEILA CHITWOOD	1002520000000000	410	OFFICE CALCULATOR	0.00	45.50
A101	28877	07/21/16	2301	WALT HANLINE	1002321000000000	340	MILEAGE REIMBURSEME	0.00	140.40
A101	28878	V 07/25/16	1002	AFLAC	100	L472.125	DED:8010 AFLAC ACDN	0.00	-23.69
A101	28878	V 07/25/16	1002	AFLAC	100	L472.125	DED:8106 AFLAC P/A	0.00	-33.00
A101	28878	07/25/16	1002	AFLAC	100	L472.125	DED:8010 AFLAC ACDN	0.00	23.69
A101	28878	07/25/16	1002	AFLAC	100	L472.125	DED:8106 AFLAC P/A	0.00	33.00
TOTAL CHECK								0.00	0.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28879	07/25/16	1701	AMERICAN FIDELITY A	100	L472.734	DED:7310 A/F ACCIDE	0.00	33.40
A101	28879	07/25/16	1701	AMERICAN FIDELITY A	100	L472.731	DED:7309 A/F CANCER	0.00	59.40
TOTAL CHECK								0.00	92.80
A101	28880	07/25/16	1795	AMERICAN FIDELITY A	100	L472.076	DED:7110 TSA-AM.FID	0.00	400.00
A101	28880	07/25/16	1795	AMERICAN FIDELITY A	100	L472.076	DED:7111 TSA AM/FID	0.00	579.66
TOTAL CHECK								0.00	979.66
A101	28881	07/25/16	2321	AMERICAN FIDELITY H	100	L472.735	DED:7298 AM/FID HSA	0.00	808.32
A101	28882	07/25/16	2591	DHS OVERPAYMENT REC	100	L472.095	DED:094 DHS	0.00	562.12
A101	28883	07/25/16	1063	LOWELL S.D. SCHOLAR	100	L472.420	DED:8103 L. SCHOLAR	0.00	20.00
A101	28884	07/25/16	1052	OREGON SCHOOL EMPLO	100	L472.013	DED:8202 OSEA	0.00	149.38
A101	28885	07/25/16	1939	OSEA CHAPTER 118	100	L472.118	DED:8118 OSEA 118	0.00	2.00
A101	28886	07/25/16	2183	LEGAL SHIELD	100	L472.740	DED:7350 PP LEGAL	0.00	25.90
A101	28887	07/25/16	2342	TEXAS LIFE	100	L472.736	DED:7607 TEXAS LIFE	0.00	13.75
A101	28887	07/25/16	2342	TEXAS LIFE	100	L472.736	DED:7606 TEXAS LIFE	0.00	48.00
TOTAL CHECK								0.00	61.75
A101	28888	07/25/16	1206	OREGON DEPARTMENT O	100	L472.099	DED:0099 OR.DEPT.RV	0.00	125.61
A101	28889	07/25/16	1345	JUANITA MARTIN	100	L472.125	AFLAC REIMBURSEMENT	0.00	56.69
A101	28890	07/28/16	1040	CITY OF LOWELL	1002542000000000	640	SIGN PERMIT	0.00	499.63
TOTAL CASH ACCOUNT								0.00	187,055.52
TOTAL FUND								0.00	187,055.52

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FUND - 208 - GEAR UP

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28790	07/14/16	2551	CAROLINE CRAMER	2082120000000000	340	CRAMER CONF. TRAVEL	0.00	396.68
A101	28863	07/21/16	1022	U S BANK	2082120000000000	410	GEAR UP SUPPLIES	0.00	157.20
TOTAL CASH ACCOUNT								0.00	553.88
TOTAL FUND								0.00	553.88

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FUND - 215 - CTE CAREER PATHWAY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28863	07/21/16	1022	U S BANK	2152210000000000	410	WOODSHOP EQUIP.	0.00	463.50
TOTAL CASH ACCOUNT								0.00	463.50
TOTAL FUND								0.00	463.50



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ACCOUNTING PERIOD: 2/17

FUND - 234 - CATCH GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28781	07/07/16	2105	JOHNIE MATTHEWS	2342210000000000	460		0.00	218.30
A101	28786	07/14/16	2584	BANNER BANK	2342210000000000	410	PE SUPPLIES	0.00	43.75
TOTAL CASH ACCOUNT								0.00	262.05
TOTAL FUND								0.00	262.05

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FUND - 261 - KITS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28795	07/14/16	2604	DEENA SCHEIDT	2612210000000000	410	KITS SHIRTS	0.00	105.00
A101	28801	07/14/16	1945	JESSICA EDGERTON	2612210000000000	342	EDGERTON TRAINING	0.00	96.39
TOTAL CASH ACCOUNT								0.00	201.39
TOTAL FUND								0.00	201.39

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FUND - 283 - MISCELLANEOUS GRANTS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28781	07/07/16	2105	JOHNIE MATTHEWS	2832210000000310	460		0.00	531.07
A101	28786	07/14/16	2584	BANNER BANK	2832210000000310	410	PE SUPPLIES	0.00	1,413.75
TOTAL CASH ACCOUNT								0.00	1,944.82
TOTAL FUND								0.00	1,944.82

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FUND - 292 - BUS REPLACEMENT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28869	07/21/16	2491	KS STATEBANK	2925100000000660	610	LOAN #4 PRINCIPAL	0.00	9,010.07
A101	28869	07/21/16	2491	KS STATEBANK	2925100000000660	622	LOAN #4 INTEREST	0.00	2,332.53
TOTAL CHECK								0.00	11,342.60
TOTAL CASH ACCOUNT								0.00	11,342.60
TOTAL FUND								0.00	11,342.60

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FUND - 294 - RENTAL HOUSES

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28858	07/21/16	2299	JAMES HEATING	2942540000000000	322	HVAC REPAIR 2021	0.00	135.00
TOTAL CASH ACCOUNT								0.00	135.00
TOTAL FUND								0.00	135.00

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FUND - 295 - ATHLETICS & ACTIVITIES

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28863	07/21/16	1022	U S BANK	2951132000000790	410	DRAMA SUPPLIES	0.00	96.30
TOTAL CASH ACCOUNT								0.00	96.30
TOTAL FUND								0.00	96.30

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FUND - 297 - FOOD SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD CREDIT	0.00	-22.35
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD CREDIT	0.00	-21.21
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	710.52
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	1,041.56
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	220.21
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	544.24
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	410	FOOD SUPPLIES	0.00	83.78
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	46.75
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	137.94
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	130.75
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	125.60
A101	28815	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	79.48
TOTAL CHECK								0.00	3,077.27
A101	28826	07/14/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	1,205.03
A101	28827	07/14/16	2193	UMPQUA DAIRY	2973100000000000	450	FOOD SUPPLIES	0.00	254.10
A101	28862	07/21/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	260.60
A101	28862	07/21/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	565.57
A101	28862	07/21/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	1,135.66
A101	28862	07/21/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	419.98
A101	28862	07/21/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	124.08
A101	28862	07/21/16	1776	SYSCO FOOD SERVICES	2973100000000000	450	FOOD SUPPLIES	0.00	69.96
TOTAL CHECK								0.00	2,575.85
A101	28864	07/21/16	2193	UMPQUA DAIRY	2973100000000000	450	FOOD SUPPLIES	0.00	125.60
A101	28865	07/21/16	2377	BILLY REID	2973100000000000	389	REID CONSULTING	0.00	2,000.00
TOTAL CASH ACCOUNT								0.00	9,237.85
TOTAL FUND								0.00	9,237.85

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FUND - 300 - DEBT SERVICE FUNDS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28866	07/21/16	2393	CAPITAL ONE PUBLIC	3005100000000640	621	LOAN #3 INTEREST	0.00	13,420.39
A101	28866	07/21/16	2393	CAPITAL ONE PUBLIC	3005100000000640	610	LOAN #3 PRINCIPAL	0.00	52,129.74
TOTAL CHECK								0.00	65,550.13
A101	28869	07/21/16	2491	KS STATEBANK	3005100000000660	621	LOAN #4 INTEREST	0.00	3,998.63
A101	28869	07/21/16	2491	KS STATEBANK	3005100000000660	610	LOAN #4 PRINCIPAL	0.00	15,445.84
TOTAL CHECK								0.00	19,444.47
TOTAL CASH ACCOUNT								0.00	84,994.60
TOTAL FUND								0.00	84,994.60



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FUND - 400 - CAPITAL PROJECTS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101	28794	07/14/16	2606	COMFORT FLOW HEATIN	4002540000000000	322	#2314 & #2506 HVAC	0.00	13,745.00
TOTAL CASH ACCOUNT								0.00	13,745.00
TOTAL FUND								0.00	13,745.00
TOTAL REPORT								0.00	310,032.51

# Lowell School District #71

## Board Calendar 2016 - 2017

Regular Board Meetings are scheduled for the 4<sup>th</sup> Monday of the month, with the Public Meeting beginning at 7:00 pm. When there is holiday on the 4<sup>th</sup> Monday, normally, the meeting will be held on the Third Monday. Study Session date are tentatively scheduled to provide the opportunity for the Board to meet to study an individual aspect of the District.

- ~~\* July 11, 2016 8:00 am - Organizational meeting~~
- \*August 29, 2016 - Organizational Meeting
- September 26, 2016
- October 24, 2016
- November 28, 2016
- \*December 12, 2016 -
- January 23, 2017 - Executive Study Session on Superintendent's evaluation
- \*February 6, 2017 – Strategic Plan Annual Report
- February 27, 2017 – (Closed Session - Appraisal of Each Staff Member)
- \*March 20, 2017 – (Spring Break March 27 -31)
- \*April 10, 2017 – (First Budget Committee Meeting at 4:30)
- April 24, 2017
- May 1, 2017 – (Second Budget Committee Meeting at 4:30, if needed)
- May 22, 2017 – (Community Forum at 6:00 pm– State of the District and Budget Presentation)
- June 19, 2017 – (Annual Budget Approval)
- July 24, 2017 – (Board Organization Meeting)

\*

Alternative Regular Board Meeting Day – Due to scheduling conflict, holiday, Spring Break, or Board workshop.  
Updated/Approved: 6/24/16

# Lowell School District 71

Code: **BHD**  
Adopted: 10/12/87  
Readopted: 3/17/14  
Orig. Code(s): BHD

## Board Member Compensation and Expense Reimbursement

In order to enhance the expertise, knowledge, training, background and effectiveness of Board members, the district encourages attendance at workshops, seminars, conferences, conventions and meetings, directly associated with public education. Members will be reimbursed from district budgeted funds for expenses incurred.

### Reimbursements

Board members – Attendance at workshops, seminars, conferences, conventions and meetings will be limited by the total financial funds placed in the school budget. Board member attendance will be regulated as follows:

#### 1. Reservations

Reservations will be made by the superintendent and, whenever possible, the district will be billed for registration fees, motel/hotel charges, materials costs and other related expenses directly associated with the activity.

#### 2. Attendance

- a. In-state – No Board approval required.
- b. Out-of-state – Approval by majority of other Board members.

#### 3. Financial Limitations

- a. Per diem for meals as established by the Board or state and federal law.
- b. Mileage for use of private vehicles will be reimbursed based on IRS mileage rate in effect at the time of use.
- c. Registration fee.
- d. Motel/hotel room charges.
- e. Material costs.
- f. Other related expenses.
- g. Alcohol related expense shall not be reimbursed.

#### 4. Reimbursement Procedures

- a. Individual expenses incurred will be reimbursed to the Board member, by the superintendent, upon verification of expenses.
- b. Receipts must be submitted to the superintendent within one month of the conclusion of the activity and prior to the conclusion of the fiscal year, June 30.

5. Advanced Funding

There will be no advanced funding paid to any Board member.

6. Reports

Each member will present an oral or written report of the activity to the other Board members at the next Board meeting.

7. Entertainment Expenses

Expenses incurred by any Board member for entertainment will not be paid from district funds.

END OF POLICY

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**Legal Reference(s):**

[ORS 244.020\(15\)](#)  
[ORS 244.040\(1\)\(a\)](#)  
[ORS 244.040\(2\)\(c\)](#)  
[ORS 332.018\(3\)](#)

OR. GOV'T STANDARDS AND PRACTICES COMM'N, ADVISORY OPINION 93A-1007 (Nov. 18, 1993).  
OR. GOV'T STANDARDS AND PRACTICES COMM'N, ADVISORY OPINION 97A-1004 (Apr. 21, 1997).  
OR. GOV'T STANDARDS AND PRACTICES COMM'N, STAFF OPINION 02S-015 (May 20, 2002).  
OR. GOV'T STANDARDS AND PRACTICES COMM'N, STAFF OPINION 03S-015 (Sept. 11, 2003).

**Cross Reference(s):**

BBAA - Individual Board Member's Authority and Responsibilities  
BHB - Board Member Development  
DLC - Expense Reimbursements

# Lowell School District 71

Code: **DLC**  
Adopted: 9/26/05  
Readopted: 3/17/14  
Orig. Code(s): DLC

## Expense Reimbursements

District employees who incur expenses in carrying out their authorized duties will be reimbursed upon submission of a properly completed and approved expense reimbursement form as required by the superintendent or as delineated by collective bargaining agreements.

Such expenses may be incurred and approved in line with budgetary allocations for specific types of expenses.

Expenses for travel will be reimbursed when the travel has the advance authorization of the Board and/or the superintendent. The superintendent may grant this authorization without prior Board action when the travel expense has been anticipated and incorporated into the operational budget of the particular program involved.

Persons who travel at district expense will exercise the same economy as a prudent person traveling on personal business and will differentiate between business expenditures and those for personal convenience.

The Board authorizes the superintendent to establish regulations controlling payment of vehicle allowances to employees for use of private vehicles in transaction of district business and reimbursement for educational meeting transportation and lodging costs.

The mileage rate, unless in a collective bargaining agreement, for travel by car will be set at the current IRS rate.

END OF POLICY

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### Legal Reference(s):

[ORS 294.155](#)

[ORS 332.107](#)

[OAR 581-022-1660](#)

I.R.C. § 162 (2006); Business Expenses, 26 C.F.R. 1.162-1 (2006).

INTERNAL REVENUE SERVICE, PUBLICATION 463: TRAVEL, ENTERTAINMENT, GIFT AND CAR EXPENSES.

### Cross Reference(s):

BHD - Board Member Compensation and Expense Reimbursement

EEBB - Use of Private Vehicles for District Business

## **Staff Expense Reimbursement**

Expense reimbursement for staff traveling on approved district business will be governed by the following procedures. Travel expenses include travel fares, meals and lodging and expenses incident to travel. Only travel expenses as are ordinary and necessary in the conduct of approved travel for district business purposes and directly attributable to it will be reimbursed. As used in this regulation an “ordinary” expense means one that is common and accepted in the profession; a “necessary” expense means one that is essential and appropriate in order to conduct district business. Reimbursement procedures established by the district will also apply to Board members traveling on Board-approved district business, as applicable.

### **In-District Travel – Use of Private Vehicles**

1. Staff will use district-owned vehicles, whenever possible, in conducting district business that requires travel within district boundaries.
2. Private vehicles may be used in conducting district business only with prior approval. In-district travel approval may be granted by the principal for individual trips or by blanket approval, as deemed appropriate.
3. Travel in a private vehicle for the purpose of conducting district business may be approved when:
  - a. A district vehicle is not available;
  - b. The destination is not conveniently accessible by commercial carrier;
  - c. Various points must be visited and commercial carrier schedules are such that the use of commercial carrier transportation is not practical;
  - d. Carrying articles by commercial carrier would not be feasible;
  - e. Commercial travel is deemed to be less economical.

### **Out-of-District Travel (In-State) – Use of Private Vehicles**

1. Staff will use district-owned vehicles, whenever possible, in conducting approved district business that requires in-state travel outside district boundaries.
2. Private vehicles may be used only with prior superintendent/principal/business manager approval. Out-of-district travel approval may be granted by the superintendent/principal/business manager for individual trips or by blanket approval, as deemed appropriate.

### **Out-of-State Travel**

Out-of-state travel requires prior superintendent approval.

## **Insurance Coverage**

1. Insurance costs are included as part of the mileage reimbursement for employees authorized to use a private vehicle to conduct district business. It is the responsibility of the owner or driver of the vehicle to be certain that the vehicle is adequately covered by insurance.
2. The responsibility of the district for damages resulting from vehicle accidents is not the same as set forth in the district's general liability insurance policy. The employee's insurance coverage provides primary coverage when the employee is driving his/her own vehicle on approved district business.
3. All district employees operating private vehicles on approved district business are required to complete and maintain on file with the district verification of vehicle liability insurance that meets or exceeds Oregon statutory minimum limits. This verification is required annually or prior to any district approval to conduct district business in a private vehicle. Employees are required to update their verification of vehicle liability information maintained on file with the district upon any change in the employee's vehicle insurance coverage.

## **Meals and Meetings**

1. Reimbursement will be made for ordinary and necessary meal expenses incurred in the course of approved travel for district business. Meals include amounts spent for food, beverage, taxes and related gratuities. Alcoholic beverages will not be reimbursed by the district. See Expense Reimbursement Request and Accounting Procedures below.
2. Expenses in excess of the district's established limit are ordinarily the responsibility of the employee and may be reimbursed only with superintendent approval. Receipts for all meal expenses must be secured and attached to the claim.

## **Travel Advances**

1. A travel advance may be requested when the estimated cost for meals, lodging, etc., exceeds \$50. The travel advance may be requested by completing the form provided by the district.
2. The cost of commercial travel tickets will not be included in a cash advance request.
3. In the event of loss, the employee is personally responsible for cash advances issued and for any third party use of a district-provided credit card.
4. At least 15 working days are required for processing an advance check after the approved request is received by the business office.
5. Only one cash advance may be outstanding to any employee at any time.

## **Reservations, Commercial Carrier and Lodging**

1. Travel must be conducted in the most expeditious and cost-effective manner, as determined by the district.

2. Each employee is responsible for making his/her own reservations by obtaining a purchase order number from the business office and furnishing that number to the local travel agency or commercial carrier.

### **Vehicle Rentals**

1. Rental vehicles may be used only when use will effect a savings or otherwise be more advantageous to the district or when the use of other transportation is not feasible.
2. Rental of a compact vehicle is recommended when suitable for approved district business because of the lower initial rate and the guaranteed rate.
3. Rental vehicles will be used only for official travel or in lieu of tax if or necessary travel. Any additional costs incurred for other usage will be the personal responsibility of the traveler.
4. Employees will be informed if the district carries the rental car endorsement as part of its insurance coverage. In the event the district does not carry the rental car endorsement the employee will be authorized to purchase insurance coverage from the rental agency.

### **Cancelled Trips**

1. If an employee cannot leave at the scheduled time, it is his/her responsibility to call the travel agency or carrier to have the tickets cancelled or exchanged.
2. Commercial carrier reservation cancellations must be made at least 24 hours before departure time, whenever possible.
3. Lodging reservations must be cancelled by the employee as soon as possible to avoid a cancellation charge.
4. If a trip is cancelled after an advance and/or tickets have been issued, the advance and tickets must be returned to the business office immediately.

### **Personal Travel Combined with District Business Travel**

1. If an individual traveling on approved district business engages in both business and personal activities, travel expenses incurred will be reimbursed only for expenses that are ordinary and necessary in the conduct of district business. Expenses incurred as a part of personal business are the sole responsibility of the traveler.
2. When personal travel is combined with approved district business travel and the individual is traveling by less than the most expeditious and cost-effective manner, any additional costs must be paid by the traveler.
3. Time away from work caused by traveling by less than the most expeditious means available for personal purposes must be charged to vacation or other appropriate leave.



4. Vacation or other personal leave may be taken in conjunction with approved district travel subject to the following:
  - a. Time delays related to approved district business are charged as working time even if no work is performed;
  - b. If the employee travels by less than the most cost-effective manner, as determined by the district, for approved district business or for personal travel combined with travel for district business purposes, he/she must pay the additional cost (e.g., increase fare, meals, lodging expenses, etc.) incurred as a result of the personal travel;
  - c. All subsistence and local transportation (taxi, vehicle fare, etc.) while on vacation status or other appropriate leave must be paid by the employee;
  - d. The traveler will not be required to pay any of the basic transportation costs incurred as a part of the approved district business, even though he/she spends a substantial part of the total time away from home on vacation or other personal leave, provided the employee was traveling on approved district business;
  - e. A traveler who decides on his/her own to conduct district business without prior approval, while on vacation or other personal leave, cannot then use this as a justification to have the district pay his/her basic transportation cost from the district to the location visited, or submit request for other expense reimbursement.

#### **Expense Reimbursement Request and Accounting Procedures**

1. Reimbursement requests detailing actual expenditures must be submitted on the district's travel expense form and approved by the superintendent in writing. Receipts and supporting documentation must accompany all expense reimbursement requests. This includes, but is not limited to, receipts for transportation, lodging, meals, registration, conference and workshop fees. All requests must be submitted to the district office within 10 working days of the conclusion of the trip.
  - a. If the completed travel expense report totals less than the travel advance, the difference must be returned within 10 working days to the business office with the report.
  - b. Reimbursement for expenditures in excess of a travel advance, or where no travel advance has been requested, will be made within 30 working days after the approved travel expense report is received by the business office.
2. Expenses which consist primarily of the cost of furnishing meals for others will be reimbursed upon submission of a travel expense report which includes.
  - a. Names of guests;
  - b. Organizations involved;
  - c. Full explanation of the district business purpose of the meeting.
3. In the event a vehicle was rented, a copy of the rental agreement must be attached to the travel expense report. The rental charge should be paid from the amount advanced, as applicable. Purchases of gas and oil which have been deducted from the rental charge by the rental agency must be included.

4. Any claim for mileage reimbursement only may be submitted at the end of each month in which reimbursement is to be claimed. A claim must be submitted no later than 90 calendar days of incurring the expense. Reimbursement claims later than 90 calendar days of the expense will be denied.
5. Mileage for approved district business travel in a private vehicle will be reimbursed at the current rate per mile established by the district, collective bargaining agreement or Internal Revenue Service (IRS), as applicable. Reimbursement that exceeds the IRS rate will be included as income to the employee in accordance with IRS regulations.
6. Meal expenses for approved district business travel purposes may be reportable as income to the employee in accordance with IRS regulations. Generally, meal expenses incurred for approved district business purposes in which district business is conducted with at least one or more other persons or that is incurred on approved district business for a trip that is overnight, or long enough that the individual needs to stop for sleep or rest to properly perform his/her duties, as defined by the IRS, will not be reportable as income to the employee.
7. In the event the total of the amount charged to, and/or received from, the district by the employee as advances, reimbursement or otherwise, exceeds the ordinary and necessary business expenses, the excess must be reported as income in accordance with IRS requirements.

# Lowell School District 71

Code: **KG**  
Adopted: 3/15/00  
Readopted: 5/19/14  
Orig. Code(s): KG

## Community Use of District Facilities

It is the policy of the district that school facilities shall be made available under capable and adult supervision, for community activities of an educational, recreational or civic nature. The district reserves the right to grant permission for building use and to deny any and all building use permits at its sole discretion.

Application must be filed on the regular Facility Use Application form which may be obtained from the principal or district office.

Meetings and activities for school purposes shall have precedence over all meeting and activities in the use of classrooms, gymnasiums, school kitchens, athletic fields and school grounds.

The serving or use of alcoholic beverages within the boundaries of school property is prohibited. Any patron becoming obnoxious or using profane language, or engaging in conduct which is not conducive to an educational atmosphere will be asked to leave. If said person should refuse to comply with such request, any school personnel, including the custodian, people in charge of meetings or any responsible person, may have the person removed. School authorities may request the presence of police or fire personnel at any meeting.

School facilities may be used by patrons only under the direct management of persons qualified to use and care for any equipment or apparatus contained therein; competent help to handle same shall be provided by those to whom the accommodation is granted. Damage to school facilities or district-owned equipment is the responsibility of the person to whom the accommodation is granted. Failure to clean the facilities after use may result in denial of future requests for use of district-owned facilities or equipment.

Groups using facilities will be classified as listed below with priority for use in the order listed:

1. Class I – School District Activities
  - a. School sponsored activities for students.
  - b. School sponsored activities for parents.
  - c. School related groups and organizations sponsored by the school.
2. Class II – Programs Provided to Patrons of District
  - a. Adult education classes sponsored by the district.
  - b. Parent and/or community organization sponsoring programs for youth of the district (scouts, summer activities, sports camps, etc.). If the program or organization requires district personnel to open or secure the facility, the program or organization will be charged according to Class III rates.
  - c. Community organizations of a civic or service nature.

3. Class III – Civic and Service Use \*\*
  - a. Church sponsored activities.
  - b. County, city, state and federal agencies.
  - c. Local boards, commissions, etc.
  - d. Adult or youth education programs sponsored by educational institutions (University of Oregon, Lane Community College, etc.)
  - e. Adult groups residing in the district if no fees are charged to participants.

\* Fees for a Class III organization’s money raising ventures for the organization’s own treasury or for private commercial gain will be charged at Class IV or Class V rates.
4. Class IV – Miscellaneous (Nonprofit Organizations, Out-of-District Groups, Profit-making Education Classes, etc.) \*\*
  - a. Local nonprofit organizations collecting admissions fees or donations.
  - b. Out-of-District groups if no fees are charged.
  - c. Profit-making organizations if no fees or donations collected.
  - d. Adult or youth education classes sponsored by profit making individuals or organizations. (Dance, exercise classes, lectures, real estate classes, etc.)
5. Class V – Private Interest Groups \*\*
6. Profit-making organizations charging admission fees. (See exceptions for adult and youth education classes, Item D, Class IV.) \*\*

A deposit of \$50 will be required prior to using facilities.

\*\* The superintendent can waive fees on a case by case basis.

### **General Rules**

1. No one group will be allowed to use the same facility more than three times during a week for the same activity. If the facility is not being used, an exception to this statement could be made by the principal. If a group is granted use of a facility for more than the stated three days a week, the additional days may be curtailed if another group applies for use of the facility.
2. No group will be granted the use of any facility without the presence of a supervisor approved by the principal. The principal shall maintain a record of the name and phone number of the supervisor.
3. Facilities shall not be used for Class II, III, IV, or V activities unless a Facility Use Request form has been completed and permission granted by the appropriate principal.
4. The use of alcoholic beverages and illicit drugs on the school premises is illegal. Use in any form shall be prohibited on the school premises. Smoking will not be permitted except in areas designated by the principal.
5. Equipment and furniture, including pianos, shall be used and moved only with approval of the principal or his/her designee and shall not be removed from the premises.

6. Items of equipment such as audiovisual equipment, athletic equipment, chairs, bleachers, etc., will not be loaned nor rented for use off the school premises.
7. Buildings shall be closed at the time the custodians go off duty. The buildings may be used after the normal closing time only if an approved supervisor is present. This supervisor must be a district employee.
8. All school employees who supervise school facilities will be paid by the district. The district will be reimbursed by the user.
9. Any organization sponsoring the use of the buildings or grounds shall assume liability for any accidents that may occur upon the grounds or in the building during the times such facilities are in the use under its supervision.
10. The maximum number of people permitted in any school facility shall be restricted to its occupancy as indicated by the Fire Marshal.
11. The district reserves the right to require policy supervision at any event the administration deems necessary and to charge the user for that supervision.
12. All users of district facilities must comply with all federal, state and municipal equal opportunity laws and regulations prohibiting discrimination.
13. The building administrator or designated supervisor has the right to stop any activity at anytime if, in his/her judgment, there are violations of the rules or if the activity is deemed to be hazardous to personnel, buildings, equipment, etc.
14. School gymnasiums may be used for purposes and activities appropriate to the facilities. Gym shoes are required of participants in all active sports and games. Gym shoes are defined as shoes specifically designed for indoor sports and are not nor have been used as general footwear out of doors.
15. The user of outside facilities will be expected to provide for clean up of the grounds. Organizations not providing the necessary clean up will be charged for custodial wages plus payroll costs.

END OF POLICY

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**Legal Reference(s):**

[ORS 330.430](#)  
[ORS 332.107](#)  
[ORS 332.172](#)

**Cross Reference(s):**

EDC/KGF - Authorized Use of District Equipment and Materials  
KGF/EDC - Authorized Use of District Equipment and Materials

# Lowell School District 71

Code: **KG-AR**  
 Revised/Reviewed: 3/15/00; 5/19/14  
 Orig. Code(s): KG

## Use of District Facilities Fee Schedule 2014-2015

Class	I	II	III	IV	V
Classroom	No Charge	No Charge	\$50 Custodial fees Open/Close Fees	\$100 Custodial fees Open/Close fees Utilities *Set up fee	\$100 Custodial fees Open/Close fees Utilities *Set up fee
Library	No Charge	No Charge	\$50 Custodial fees Open/Close Fees	\$100 Custodial fees Open/Close fees Utilities *Set up fee	\$100 Custodial fees Open/Close fees Utilities *Set up fee
Gymnasium	No Charge	No Charge	\$50 Custodial fees Open/Close Fees	\$150 Custodial fees Open/Close fees Utilities *Set up fee	\$150 Custodial fees Open/Close fees Utilities *Set up fee
Playing Field	No Charge	No Charge	\$50 Custodial fees Open/Close Fees	\$150 Custodial fees Open/Close fees Utilities *Set up fee	\$150 Custodial fees Open/Close fees Utilities *Set up fee

All fees will be determined annually by the Board, according to current costs.

\* If necessary and may include chairs, tables, sound system and other requested equipment.

**Appendix B-1:  
Extra Duty Schedule**

<u>Position</u>	<u>Annual Compensation</u>
Athletic Director	\$3,500
Activities Director	\$2,500
Varsity Football Coach	\$2,500
Varsity Associate Football Coach	\$1,500
Varsity Boys Basketball Coach	\$2,500
Varsity Girls Basketball Coach	\$2,500
Varsity Wrestling Coach	\$2,500
Varsity Baseball Coach	\$2,500
Varsity Softball Coach	\$2,500
Varsity Track Coach	\$2,500
Varsity Volleyball Coach	\$2,500
Music Events Director	\$2,500
Associated Student Body Director	\$2,500
Drama Coach	\$2,500
Dance Coach	\$500
Club Sponsors	\$350
Tag Coordinator	\$1,000
National Honor Society Coordinator	\$500
Assistant Coach – Football	\$600
Assistant Coach – Volleyball	\$600
Assistant Coach – Boys Basketball	\$600
Assistant Coach – Girls Basketball	\$600
Assistant Coach – Wrestling	\$600
Assistant Coach – Track	\$600
Assistant Coach – Baseball	\$600
Assistant Coach – Softball	\$600
Junior High Head Coach - Football	\$500
Junior High Head Coach – Volleyball	\$500
Junior High Head Coach – Boys Basketball	\$500
Junior High Head Coach – Girls Basketball	\$500
Junior High Head Coach – Wrestling	\$500
Junior High Head Coach – Track	\$500
6 <sup>th</sup> Grade Outdoor Education Program Leader	\$600

\*For each varsity level team coached at Lowell High School, Varsity level Head Coaches shall receive a \$100 addition to their base stipend for each prior year of coaching, to a maximum of 10 years of experience or \$1,000. (For example, if the Varsity Wrestling coach served as the Varsity Wrestling Coach in Lowell for 10 full school years, he/she would receive \$3,500 as the stipend.)

**Reimbursable School Meals and Milk Programs**  
**(National School Lunch Program, School Breakfast Program, Special Milk Program)**

The district's nutrition and food services will be operated in accordance with the following requirements:

**Meal Pricing Procedures**

1. Reimbursable meals and **afterschool** snacks will be priced as a unit.
2. Reimbursable meals and **afterschool** snacks will be served free or at a reduced price to all children who are determined by the district to be eligible for free or reduced price meals.
3. Annually, the district will establish prices for reimbursable student meals and **afterschool** snacks. The price charged to students who do not qualify for free or reduced price meals will be established annually by the district in compliance with state and federal laws.<sup>1</sup>
4. The price charged to students who qualify for reduced price meals will be established annually by the district in compliance with state and federal laws.<sup>2</sup>
5. The district will implement claiming alternative Community Eligibility at the Lundy Elementary School, which is under its jurisdiction.

**Application Procedures**

1. Households receiving **Supplemental Nutrition Assistance Programs (SNAP)** or Temporary Assistance to Needy Families (TANF) benefits, as identified by Oregon Department of Education (ODE), will be automatically eligible for free meals and **afterschool** snacks for the students listed on the official document. Districts must access this document at least three times per year.
2. Households that submit a confidential application will be notified of their student's eligibility for free or reduced price meals. Households that are denied free or reduced price benefits will be notified in writing using the ODE template letter distributed to the district annually.
3. On a case-by-case basis, when a student is known to be eligible for free or reduced price meal benefits and the household fails to submit a confidential application, the superintendent or designee may complete an application for the student documenting how he/she knows the household income qualifies the student for free or reduced price meal benefits. Parents of a student approved for free

<sup>1</sup>The new requirement under Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. 1751 §§ 205 establishes new criteria for equity in school lunch pricing.

<sup>2</sup>According to Direct Certification and Certification of Homeless, Migrant and Runaway Children for Free School Meals, 7 C.F.R Part 245 (2011).



or reduced price benefits, when application is made for the student by a school official, will be notified of the decision and given the opportunity to decline benefits.

4. Students who do not qualify for free or reduced price meals are eligible to participate in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) and will be charged “paid” ~~meal and snack~~ prices set by the district. “Paid” category students will be treated equally to students receiving free or reduced price benefits in every aspect of the district’s NSLP and SBP.
5. The district has established a fair hearing process under which a household can appeal a decision with respect to the household’s application for benefits or any subsequent reduction or termination of benefits.
6. In the event of major employers contemplating large layoffs in the attendance area of the district, the district will provide confidential applications and eligibility criteria for free and reduced price meals to the employer for distribution to affected employees.

### **Financial Management of the Nonprofit School Food Service**

1. The district will maintain a nonprofit school nutrition and food service operation.
2. Revenues earned by the school nutrition and food services will be used only for the operation or improvement of NSLP and SBP.
3. Lunch and breakfast meals served to teachers, administrators, custodians and other adults not directly involved with the operation of the district’s nutrition and food services will be priced to cover all direct and indirect cost of preparing and serving the meal.<sup>3</sup>
4. District nutrition and food services revenues will not be used to purchase land or buildings.
5. The district will limit its nutrition and food services net cash resources to an amount that does not exceed three months average expenditures.
6. The district will maintain effective control and accountability for, and adequately safeguard, all nutrition and food services’ cash, real and personal property, equipment and other assets, and ensure they are used solely for nutrition and food services purposes.
7. The district will meet the requirements for allowable NSLP and SBP costs as described in 2 C.F.R. 200.
8. In purchasing nutrition and food services goods or services, the district will not accept proposals or bids from any party that has developed or drafted specifications, requirements, statements of work, invitations for bids, requests for proposals, contract terms and conditions or other documents for proposals used to conduct the procurement.

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<sup>3</sup>For meals with portion sizes equivalent to student meals, the adult meal price will be no less than the amount of reimbursement for a free-eligible meal, plus the value of commodity foods used in the meal preparation.

9. All procurement transactions for nutrition and food services goods and services will be conducted according to state, federal and district procurement standards using the applicable cost thresholds.
10. In the operation of its nutrition and food services program, the district will purchase food products that are produced in the United States, whenever possible.

### **Civil Rights and Confidentiality Procedures**

1. The district will not discriminate against any student because of his/her eligibility for free or reduced price meals.
2. The district will not discriminate against any student or any nutrition and food services employee because of race, color, national origin, marital status, sex, sexual orientation, parental status, religion, age or disability.
3. The district will assure that all students and nutrition and food services employees are not subject to different treatment, disparate impact or a hostile environment.
4. Established district procedures will be followed for receiving and processing civil rights complaints related to applications for NSLP and SBP benefits and services, and employment practices with regard to the operation of its NSLP and SBP. The district will forward any civil rights complaint regarding the district's nutrition and food services to ODE's ~~civil rights coordinator~~ director of Child Nutrition Programs within three days of receiving the complaint.
5. The district will make written or oral translations of all nutrition and food services materials available to all households who do not read or speak English.
6. The district will maintain strict confidentiality of all information on the confidential application for free and reduced price meals, including students' eligibility for free or reduced price meals and all household information. The district's NSLP and SBP operators are not required to release any information from a student's confidential application for free or reduced price meals. No information may be released from a student's confidential application for free or reduced price meals without first obtaining written permission from the student's parent or legal guardian/adult household member signing the application, except as follows:
  - a. An individual student's name and eligibility status may be released without written consent only to persons who operate or administer federal education programs; persons who operate or administer state education or state health programs at the state level; persons evaluating state, education assessment; or persons who operate or administer any other NSLP, SBP, School Milk Program (SMP), Summer Food Service Program (SFSP), Child and Adult Care Food Program (CACFP) or the Food Stamp Program;
  - b. Any other confidential information contained in the confidential application for free and reduced price meals (e.g., family income, address, etc.) may be released without written consent only to persons who operate or administer NSLP, SBP, SMP, CACFP, SFSP and the Special Supplemental Nutrition Program for Women, Infants and Children (WIC); the Comptroller General of the United States for audit purposes; and federal, state or local law enforcement officials investigating alleged violation of any of the programs listed above.

## **Nutrition and Menu Planning**

1. Meals and **afterschool** snacks served for reimbursement will meet the recommendations of the most current *Dietary Guidelines for Americans*.
2. Meals and **afterschool** snacks served for reimbursement will meet at least the minimum NSLP and SBP requirements for food items and quantities.
3. Meals served for reimbursement will:
  - a. Meet all calorie range requirements by grade level;
  - b. Meet the maximum standards set for saturated fat;
  - c. Meet the maximum standards set for sodium by grade level; and
  - d. Meet the requirement for zero grams of trans fats.
4. The district will use the offer versus serve option when serving NSLP lunches to senior high school students. High school students must take at least three of five different food items including one-half cup of fruit or vegetable offered in program lunches.
5. The district will use the offer versus serve option when serving program breakfasts to senior high school students. High school students must take at least three of four food items, including one-half cup of fruit or vegetable offered in program breakfasts.
6. The district will use the offer versus serve option when serving program lunches to students below senior high school grades. Students below high school grades will be required to take three of the five food items, including one-half cup of fruit or vegetable offered in program lunches.
7. The district will use the offer versus serve option when serving program breakfasts to students below senior high school grades. Students below high school grades will be required to take three of the four food items, including one-half cup of fruit offered in program breakfasts.
8. A copy of the Board minutes adopting the offer versus serve policy for students below high school grades for program lunches and/or for all students in the district for program breakfasts, as applicable, will be made available upon request.<sup>4</sup>

## **Use and Control of Commodity Foods**

1. The district will accept and use commodity foods in as large a quantity as may be efficiently utilized in the reimbursable lunch and breakfast program.
2. The district will maintain necessary safeguards to prevent theft or spoilage of commodity foods.
3. The value of commodity foods used for any food production other than NSLP, SBP or **afterschool** snacks shall be replaced in the food service inventory.

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<sup>4</sup>Modify the language of this item to be reflective of the options the district has selected for offer versus serve.

## **Accuracy of Reimbursement Claims**

1. The district will claim reimbursement only for reimbursable meals and **afterschool** snacks served to eligible children.
2. All meals and **afterschool** snacks claimed for reimbursement will be counted at each dining site at a “point of service” where it can be accurately determined that the meal and snack meets NSLP and SBP requirements for reimbursement.
3. The person responsible for determining reimbursability of meals and **afterschool** snacks will be trained to recognize a reimbursable meal ~~and snack under the menu planning approach used at the school.~~
4. **The district** official signing the claim for reimbursement will review and analyze monthly meal and **afterschool** snack counts to ensure accuracy of the claim, before submitting the claim to ODE.
5. Annually, by November 15, the district will verify a random sample of applications according to NSLP verification requirements. Instructions for completing the verification process will be sent by ODE to the district in October each year.

## **Food Safety and Sanitation Inspections**

1. The district will maintain necessary facilities for storing, preparing and serving food and milk.
2. Semiannually, the district will schedule food safety inspections with the county Environmental Health Department or Oregon Department of Human Resources for each school or dining site under its jurisdiction.
3. The district will maintain health standards in compliance with all applicable state food safety regulations at each school or dining site under its jurisdiction.

## **General USDA NSLP/SBP/SMP Requirements**

1. The district will ensure that no student is denied a meal as a disciplinary action.
2. Breakfast will be served in the morning hours, at or near the beginning of the student’s school day.
3. Lunch will be served between the hours of 10 a.m. and 2 p.m.
4. The district will provide substitute foods for students who are determined by a licensed physician to be legally disabled and whose disability restricts their diet. Substitutions will be provided only when a medical statement from the licensed physician is on file at the school. The medical statement must state the nature of the child’s disability and how the disability affects the child’s nutrition needs, and it must provide a medical prescription for substitute foods or texture modification. The district will not charge more than the price of the school meal, as determined by the child’s eligibility status, for substitute meals or foods.

5. The district will control the sale of competitive foods.
6. The district will ensure that potable drinking water will be available to students, free of charge for consumption in the place where meals are served during meal service.<sup>5</sup>
7. The district will notify all households of its meal charge requirements early in the school year. The district's meal charging requirements are as follows:

A charge account for students paying full or reduced price for meals may be established with the district. Students may charge no more than two meals. Any student failing to keep his/her account current as required by the district shall not be allowed to charge the price of further meals until the account has been paid in full but will be allowed to purchase a meal if the student pays for the meal when it is received. At least one written warning shall be provided to a student and his/her parent prior to denying meals for exceeding the district's charge limit. Students or parents of students may prepay meal costs.<sup>6</sup>

8. The sale of foods in competition with the district's lunch (NSLP) or breakfast (SBP) programs will be allowed in dining sites during lunch and breakfast periods with Board approval only when all income from the food sales accrues to the benefit of the district's nutrition and food services or accrues to a school or student organization approved by the Board. A copy of the Board minutes approving and defining competitive food sales will be made available upon request.

## Record Keeping

- ~~1. All currently approved and denied confidential applications for free and reduced price meals and all current direct certification documents will be maintained for three years after the current school year. Records will be maintained longer in the event of an unresolved audit(s), until the audit(s) has been completed.~~
- ~~2. All currently approved and denied confidential applications for free and reduced price meals and all current direct certification documents will be readily retrievable by school or site and made available to state or federal reviewers upon request.~~
- ~~3. The district will maintain financial records that account for all revenues and expenditures of the nonprofit school nutrition and food services programs for a period of three years after the school year to which they pertain.~~

The following document will be maintained by the district for three years after the current school year or longer, in the event of an unresolved audit(s), until the audits has been completed:

1. All currently approved and denied confidential application for free and reduced price meals, free milk and all current direct certification documents;

<sup>5</sup>New requirement under Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. 1751 §§ 203.

<sup>6</sup>Language is suggested only. Revise to reflect district's meal charging requirements and ensure information is communicated to students and parents.

2. Financial records that account for all revenues and expenditures of the district's nonprofit nutrition and food services programs;
3. Records (i.e., recipes, ingredient lists and nutrition fact labels or product specifications) that document the compliance with nutrition standards for all competitive foods available for sale to students at a school campus;
4. Documents of participation data (i.e., meal counts) from each school in the district to support claims for reimbursement;
5. Production and menu records;
6. Records to document compliance with Paid Lunch Equity; and
7. Records to document compliance with Revenue from Nonprogram Foods.

## Special Procurements and Exemptions from Competitive Bidding

### *SPECIAL PROCUREMENTS*

The district shall submit a written request to the Board, acting as the Local Contract Review Board (LCRB), that describes the contracting procedure, the goods and services or class of goods and services that are the subject of the special procurement and circumstances that justify the use of a special procurement under the standards as follows: the special procurement is unlikely to encourage favoritism in the awarding of public contract or to substantially diminish competition for public contracts and, (A) is reasonably expected to result in substantial cost savings to the district or to the public, or (B) otherwise substantially promote the public interest in a matter that could not practicably be realized by complying with requirements that are applicable under ORS 279B.055, 279B.060, 279B.065, 279B.070 or under any related rules. Public notice of the approval of a special procurement must be given in the same manner as provided in ORS 279B.055(4). If the district intends to award a contract through special procurements that calls for competition among prospective contractors, the district shall award the contract to the contractor it determines to be most advantageous to the district. When the LCRB approves a class special procurement the district may award contracts to acquire goods and services within the class of goods and services in accordance with the terms of the approval without making a subsequent request for a special procurement.

#### **1. Brand Names or Products, “Or Equal,” Single Seller and Sole Source**

- a. The district may purchase brand names or products from a single seller or sole source without competitive bidding subject to the limitations of this rule.
- b. Solicitation specifications for public contracts of the district shall not expressly or implicitly require any product of any particular manufacturer or seller except as expressly authorized in subsections c. and d. of this rule.
- c. The district may specify a particular brand name or equal specification when the use of a brand name or equal specification is advantages to the district, because the brand name describes the standard of quality, performance, functionality and other characteristics of the product needed by the district.
  - (1) The district is entitled to determine what constitutes a product that is equal or superior to the product specified, and any such determination is final;
  - (2) The district is not prohibited from specifying one or more comparable products as examples of the quality, performance, functionality or other characteristics of the product needed by the district;
  - (3) A brand name specification may be prepared and used only if the district determines for a solicitation or class of solicitations that only the identified brand name specification will meet the needs of the district based on one or more of the following written determinations:
    - (a) The use of a brand name specification is unlikely to encourage favoritism in the awarding of public contracts or substantially diminish competition for public contracts; or

- (b) Specification of the brand name, mark or product would result in cost savings to the district; or
  - (c) There is only one manufacturer or seller of the product of the quality, performance or functionality required; or
  - (d) The efficient utilization of existing goods requires the acquisition of compatible goods and services.
- d. The district may award a contract for goods or services without competition when the LCRB determines in writing that the goods or services, or the class of goods or services, are available from only one source. The determination of source must be based upon written findings that shall include:
  - (1) A brief description of the contract or contracts to be covered, including contemplated future purchases;
  - (2) Description of the product or service to be purchased; and
  - (3) The reasons the district is seeking this procurement method, which shall include any of the following:
    - (a) That the efficient utilization of existing goods requires the acquisition of compatible goods or services; or
    - (b) That the goods or services required for the exchange of software or data with other public or private agencies are available from only one source; or
    - (c) That the goods or services are for use in a pilot or an experimental project; or
    - (d) To the extent reasonably practical, the contracting agency shall negotiate with the sole source to obtain contract terms advantageous to the contracting agency.
- e. The district may specify a product or service available from only one manufacturer but available through multiple sellers after complying with subsection c. above documenting the procurement file with the following information:
  - (1) If the total purchase is over \$10,000 but does not exceed \$150,000, and a comparable product or service is not available under an existing Mandatory Use Contract, the district must obtain informal competitive quotes, bids, or proposals and document this process in the procurement file;
  - (2) If the purchase does not exceed \$150,000, and the supplies or services are not available under an existing price agreement for information technology with competing products or Mandatory Use Contract, the district must first request and obtain prior written authorization from the LCRB to proceed with the acquisition.
- f. If the district intends to make several purchases of brand name-specific supplies and services from a particular manufacturer or seller for a period not to exceed five years, the district must so state this in the procurement file and in the solicitation document, if any, or a public notice of a solicitation. If the total purchase amount is estimated to exceed \$150,000, this shall be stated in the advertisement for bids or proposals.

**Findings of Fact/Conclusion of Compliance with Law (OAR 125-247-0275)**

The district shall submit a written request to the local contract review board that describes the contracting procedure, goods and services subject of the special procurement and the circumstances that justify the use of the special procurement.



- a. It is unlikely that this special procurement will encourage favoritism in the awarding of public contracts or substantially diminish competition for such contracts and is reasonably expected to result in substantial cost savings to the district which could not be realized under ORS 279B.055, 279B.060, 279B.065, or 279B.070 as required by ORS 279B.085(4).
- b. Public notice of the approval must be given in the same manner as provided in ORS 279B.055(4).
- c. This rule requires the districts to make a good faith effort to determine that no other sources are available for the specified products.
- d. The district maintains open lists from which vendors are contacted for quotations and utilizes electronic means of determining new vendors on an ongoing basis.
- e. The awarding of a contract as described in this special procurement should result in substantial cost savings by virtue of the ability to reduce solicitation costs when it is known that comparable products are not available, or when specifying another product solely to meet a competition requirement might lead to lower initial cost but longer lifetime cost.
- f. When the local review board approves a class special procurement the district may award contracts to acquire goods and services within the class of goods and services in accordance with the terms of the approval without making a subsequent request for procurement.

## **2. Advertising Contracts, Purchase of**

- a. The district may purchase advertising in any media, regardless of dollar amount, without competitive bidding.
- b. The Board acting as the LCRB of the district must use competitive methods whenever possible to achieve best value and must document in the procurement file the reasons why a competitive process was deemed impractical and the resulting contract must be in writing.
- c. If the anticipated purchase exceeds \$10,000 and a competitive method is used, the district must post notice on the Oregon Procurement Information Network (ORPIN).

### **Findings of Fact**

The district traditionally purchases advertising in newspapers. The following findings relate primarily to newspapers and written publications; however, the district may also purchase advertising for student activities or educational programs in other media, such as radio or television, where these findings apply:

- a. By their nature, media sources are generally unique. Advertisements are placed in a particular source because of the specific audience that source serves;
- b. Competition to furnish advertising space in daily newspapers of general, trade or business circulation in the vicinity of the district is limited;
- c. Cost savings are difficult to quantify where the sources are unique and not interchangeable;
- d. Advertisements may be placed to satisfy legal notice or Board policy requirements;
- e. Other published advertisements or notices, such as routine public notices, personnel recruitment information, etc., are placed in one or more of the publications of general circulation in the local area and other publications, as appropriate;
- f. The communities served by the district rely upon its use of the local daily newspaper as a central source of news and information regarding district activities;
- g. It is unknown whether contracts for advertisements placed with radio, television or other broadcast media are going to result in cost savings if not placed for competitive bid or request for proposal (RFP). If possible savings could be obtained through competitive means, the district would attempt to obtain competitive quotes or bids, as appropriate.

## **Conclusion of Compliance with Law**

Due to limited competition and unique nature of sources, it is unlikely that this class special procurement will encourage favoritism in the awarding of public contracts or substantially diminish competition for such contracts. Further, any contracts awarded under this class special procurement would result in a cost savings available to the district where the district can achieve volume savings through contracts for advertising with a particular media source, or otherwise substantially promote the public interest.

### **3. Advertising Contracts, Sale of**

The district may sell advertising for district publications and activities, regardless of dollar amount, without competitive bidding, including school newspapers, yearbooks, athletic programs, drama or music programs and the like.

#### **Findings of Fact**

Sales of advertising for student activities are generally other fund revenues, where student groups solicit advertisements from local businesses to help with the cost of the activity itself. A common example is the sale of advertising in school newspapers and yearbooks. The circulation of the newspaper and yearbook is limited to the students, teachers, parents and interested members of the community associated with the activities of that particular school. Due to the limited circulation and audience, the businesses that participate by purchasing advertising do so partly in the spirit of good will. Any business is welcome to place an advertisement in the school newspaper or yearbook; all it needs to do is to contact any district school department which publishes one. The district itself would not achieve any increased revenue to the General Fund by seeking competitive bids or proposals for such advertising. This holds true for other student activities, such as athletics, drama or music events and the like.

#### **Conclusion of Compliance with Law**

These findings indicate that it is unlikely that this special procurement will encourage favoritism in the awarding of public contracts or substantially diminish competition for such contracts. Any business or individual who wishes to advertise in this manner may do so by simply contacting the student group responsible for the activity.

The sale of advertising for student activities such as school newspapers, yearbooks, athletic, drama or music programs would not benefit from competitive procurement. Such a requirement would place an unnecessary burden on the student group's activity and there is no financial advantage to the district in doing so. Consequently, the cost savings test is not an issue.

### **4. Equipment Repair and Overhaul**

- a. The district may enter into a public contract for equipment repair or overhaul without competitive bidding, subject to the following conditions:
  - (1) Service or parts required are unknown and the cost cannot be determined without extensive preliminary dismantling or testing; or
  - (2) Service or parts required are for sophisticated equipment for which specially trained personnel are required and such personnel are available from only one source; and

- (3) The purchase is made within the limits and pursuant to the methods in subsection b. of this rule.
- b. The following limitations apply to this rule:
- (1) If the contract is less than or equal to \$150,000, the school or department shall submit in writing to the superintendent or designee the reasons why competitive bids or quotes are deemed to be impractical. The superintendent or designee will accordingly document in its procurement file and may enter directly into the contract;
  - (2) If the school or department official thinks the contract may exceed \$150,000, he/she shall submit in writing to the superintendent or designee the reasons why competitive bidding is deemed to be impractical and a description of the cost savings to be obtained by a special procurement. The superintendent or designee may prepare a specific request for the anticipated contract to be obtained through special procurement procedures to submit to the LCRB for approval.

### **Findings of Fact**

- a. The need for equipment repair or overhaul cannot be anticipated by district staff. If a piece of equipment is broken or not working properly, the district incurs cost of downtime, possible replacement equipment rental fees, staff time and other inconveniences or liabilities to its programs.
- b. Generally, there are a limited number of vendors who are able to perform repair or overhaul on a particular piece of equipment because of its make or manufacture. Sophisticated equipment may require specially trained personnel available from only one source. Often, a piece of equipment will have a partial warranty in place which will guarantee some savings to the district in the parts and/or labor needed to do the repair or overhaul. This warranty savings may only be achieved if the original manufacturer or provider of the equipment performs the necessary repair or overhaul.
- c. The dollar limits on the use of this special procurement procedure ensure that when the cost of the equipment repair or overhaul is expected to exceed \$150,000, the district will either seek formal competitive bids or, if that is not practical or cost effective, obtain a specific special procurement procedure from the LCRB to proceed with the purchase of the needed repair or overhaul.

### **Conclusion of Compliance with Law**

It is unlikely that this special procurement procedure will encourage favoritism in the awarding of public contracts or substantially diminish competition for such contracts because the dollar limits incorporated into this special procurement when the anticipated costs exceed \$150,000, insure the district will seek formal competitive bids and proposals. If the formal process is not practical, the district will obtain a specific exemption from the LCRB to proceed with the purchase of the needed repair or overhaul.

The awarding of public contracts under this special procurement will result in a cost savings to the district, as required by ORS 279B.085, because the district incurs direct and indirect costs from the moment equipment breaks down or becomes unusable. This special procurement only applies to equipment already owned by the district and does not provide for the purchase of new equipment. The district must be able to purchase necessary services and parts as quickly as possible in order to minimize equipment downtime and potential costs during that downtime.

## **5. Copyrighted Materials**

The district may, without competitive bidding and regardless of dollar amount, purchase copyrighted materials where there is only one known supplier available for such goods. Examples of copyrighted materials covered by this special procurement procedure may include, but are not necessarily limited to, newly adopted textbooks/instructional materials, workbooks, curriculum kits, reference materials, audio and visual media and non-mass-marketed software from a particular publisher or their designated distributor.

### **Findings of Fact**

- a. By their nature, copyrighted materials are protected for the use of a single owner. Copyrighted materials may not be duplicated by others without the copyright owner's permission or license. Copyrights are established and regulated under federal law.
- b. Often, copyrighted materials are produced by only one supplier who may be the owner of the copyright or his/her licensee. Textbooks/Instructional materials are examples of copyrighted materials that the district purchases through a sole source. Textbooks/Instructional materials are adopted through a statewide process under the authority of the Oregon Department of Education. A textbook/instructional material adoption defines the various materials which the district will purchase for use in its educational programs.

The district purchases its textbooks/instructional materials through the Northwest Textbook Depository. This practice enables the regional textbook depository to purchase and warehouse textbooks/instructional materials in conformance with adoptions made in the states of their region. The result is that savings are achieved through the depository's combined purchases on behalf of member districts. Freight costs for individual districts are reduced by the bulk purchases of the depository and the depository takes on the cost of stocking and warehousing enough to meet each member district's needs.

The system of textbook/instructional materials distribution enables the district to participate in the largest possible bulk purchasing activity of adopted textbooks/instructional materials in the region. This ensures a cost savings to the district. A savings that would be jeopardized if the district was to act as an individual purchaser.

### **Conclusion of Compliance with Law**

This special procurement will not encourage favoritism or substantially diminish competition in the awarding of public contracts. The production and distribution of copyrighted materials is controlled by the owner of the copyright and may only be permitted through a sole source. The district has no control over this.

The awarding of contracts pursuant to this special procurement will result in a cost savings to the district when it needs to purchase copyrighted materials and there is only one known supplier for such goods, or otherwise substantially promote the public interest.

## **6. Product Prequalification**

- a. When specific design or performance specifications must be met or such specifications are impractical to create or reproduce for a type of product to be purchased, the district may specify a list of approved or qualified products by reference to the prequalified product(s) of

particular manufacturers or vendors in accordance with the following product prequalification procedure:

- (1) The district will make reasonable efforts to notify all known manufacturers and vendors of competing products of the district's intent to compile a list of prequalified products. The notice will explain the opportunity manufacturers and vendors of competing products will have to apply to have their product(s) included on the district's list of prequalified products. At its discretion, the district may provide notice by advertisement in a trade paper of general statewide circulation or other appropriate trade publication; or instead of advertising, the district may provide written notice to those manufacturers and vendors appearing on the appropriate list maintained by the district; and
  - (2) The district will accept manufacturer and vendor applications to include products in the district's list of prequalified products up to 15 calendar days prior to the initial advertisement for bids or proposals for the type of product to be purchased, unless otherwise specified in the advertisement or in the district's written notice.
- b. If the district denies an application for including a product on a list of prequalified products, the district shall promptly provide the applicant with a written notice of the denial and include the reason for denial. The applicant may submit a written appeal within 7 ~~seven~~ calendar days to the district business manager to request review and reconsideration of the denial.

### **Findings of Fact**

- a. There are occasions when the district needs to establish a list of prequalified products before it invites bids or proposals to furnish the products. The district may have a specific performance or design need, but it is impractical for the district to create a specification for the type of products to be purchased. An example is audiovisual equipment. There is a tremendous variety of audiovisual products offered in the market. The equipment technology is complex and constantly changing. It would be very burdensome and time consuming for the district to generate nonbrand name, generic performance specifications for such equipment every time it wants to make a purchase.

Also, competition would be poorly served because bidders and proposers would not know in advance whether their offered product would meet the general specification substantially enough to be considered a responsive offer. The decision to make an award would be slow, because each product offered would have to be analyzed against the district's specification. Slowdown in the award process affects both bidders, who are asked to hold their bids open until award is made, and district programs, because staff are not able to order the equipment they need until the contract is awarded.

In this case, it might be more cost effective and efficient for the district to prequalify products and establish a list of approved products before invitations to bid are sent out. The prequalification process can be done sometime before the need for a new contract. Once the prequalified product list is established, the bidding and contract award process can go quickly and smoothly.

- b. A second occasion when prequalification of products will be useful is when the specific design or performance specifications for a product are so exacting that the district must have time to carefully consider what is offered in the market that may or may not meet the specifications and, if necessary, reconsider its options before issuing an invitation to bid.

- c. This rule sets out a process of prequalification which requires the use of advertisement or other appropriate means to notify vendors of competing products of their opportunity to submit items for prequalification. The district maintains vendor mailing lists which are open to all interested vendors. The district uses these lists routinely to notify vendors of its intentions to prequalify products or to invite bids on products.
- d. This includes a 15-day time limit between the closure of a prequalification list and a related invitation to bid. This time factor ensures that vendors have a reasonable time to apply to include their products on a prequalified product list.
- e. Subsection b., of this rule provides vendors with an appeal process to follow if their application for prequalification is denied.

### **Conclusion of Compliance with Law**

Where prequalification of products is appropriate, it is unlikely that this special procurement will encourage favoritism in the awarding of public contracts or diminish competition for such contracts. There are several safeguards in the rule to prevent this, including notice, advertising, time and appeal process requirements to ensure that vendors are given a fair and open opportunity to participate in the prequalification process.

The prequalification of products process is a time-consuming effort for the district. It is not a shortcut procurement method. The district would use this method only after balancing cost-saving considerations, such as the ability of the district to create or generate nonbrand name generic specifications for types of products or the need for lengthy product evaluation prior to contract award. If the prequalification method is chosen, it will result in a cost savings to the district because the normal method of product selection is too cumbersome and costly to pursue, or otherwise substantially promote the public interest.

## **7. Requirements Contracts (Blanket Purchase Orders, Price Agreements)<sup>1</sup>**

- a. The business manager, on behalf of the district, may establish requirements contracts for the purposes of minimizing paperwork, achieving continuity of product, securing a source of supply, reducing inventory, combining district requirements for volume discounts, standardization among school and departments and reducing lead time for ordering.
- b. The district may enter into a requirements contract (also known as a blanket purchase order or price agreement) whereby it is agreed to purchase goods or services for an anticipated need at a predetermined price or price discount from a price list, provided the contract is let by a competitive procurement process pursuant to the requirements of the public contracting code and these rules.
- c. Once a requirements contract is established, schools and departments may purchase the goods and services from the awarded contract or without first undertaking additional competitive solicitation.
- d. School and departments shall use requirements contracts established by the district, unless otherwise specified in the contract, allowed by law or these rules or specifically authorized by the superintendent or designee.

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<sup>1</sup>The Oregon Procurement Information Network (ORPIN) allows authorized members to utilize the state's price agreement/contracts to purchase goods and services. Authorized ORCPP members can legally attach to a state price agreement and forego the competitive bid process. Access to hundreds of competitive price contracts for a wide variety of goods and services: vehicles, computers, furniture, copiers, fax machines, travel, pharmaceuticals, office products, etc., is available. Counties, cities, schools, municipalities or their public corporate entities having local governing authority, a United States governmental agency or American Indian tribe or agency are eligible to participate.

- e. Under the authority of ORS 279A.025 and 279B.085, the district may use the requirements contract entered into by another Oregon public agency when:
  - (1) The original contract met the requirements of public contracting code; and
  - (2) The original contract allows other public agency usage of the contract; and
  - (3) The original public contracting agency concurs and this is documented by a written interagency agreement between the district and the agency.
- f. The term of any district requirements contract, including renewals, shall not exceed five years unless otherwise permitted under the public contracting code.

### **Findings of Fact**

- a. This rule permits the district to enter into requirements contracts, in which the vendor agrees to provide specified goods and services over the term of the contract at the bid price or discount rate. A requirements contract is useful when the purchase of the goods or services are routine and repetitive. For example, school, office, custodial and facilities maintenance supplies are customarily purchased through requirements contracts.
- b. Requirements contracts are a common method of minimizing paperwork, achieving continuity of product, securing a source of supply, reducing inventory, obtaining volume discounts, standardizing usage among schools and departments and reducing lead time for ordering.
- c. The district establishes requirements contracts as a result of open competitive bidding or RFP processes, unless otherwise permitted under the public contracting code.
- d. The district limits the term of requirements contracts, including all renewal options, to a maximum of five years before competitive rebidding must be done, unless otherwise permitted under the public contracting code.
- f. The district may use the requirements contracts established by other public agencies, subject to certain conditions of state law, Board policy and administrative regulation.

### **Conclusion of Compliance with Law**

It is unlikely that this special procurement will result in favoritism in the awarding of public contracts or diminish competition for such contracts. The district will only enter into requirements contracts which result from open competitive bidding processes. This condition applies also to the use of requirements contracts established by other public contracting agencies.

The awarding of district requirements contracts will result in a cost savings to the district, or otherwise substantially promote the public interest. It would be costly and inefficient to make routine, repetitive purchases of goods and services through individual transactions. Also, the guaranteed volume of a requirements contract allows the district to get better prices from bidders.

## **8. Used Personal Property or Equipment, Purchase<sup>2</sup>**

- a. Subject to the provisions of this rule, the district may purchase used property or equipment without obtaining competitive bids or quotes, if the district has determined that the purchase will result in cost savings to the district and will not diminish competition or encourage favoritism. "Used personal property or equipment" is property or equipment which has been placed in its intended use by a previous owner or user for a period of time recognized in the

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<sup>2</sup>When contracting with another governmental entity, a district has a statutory exception under ORS 279A.025. The district may purchase state/federal surplus property through the Department of Administrative Services, State Services Division for Surplus Property. For more information on this program, contact DAS at 503-378-4714.

relevant trade or industry as qualifying the personal property or equipment as “used” at the time of district purchase. Used personal property or equipment generally does not include property or equipment if the district was the previous user, whether under a lease, as part of a demonstration, trial or pilot project or similar arrangement.

- b. For purchases of used personal property or equipment costing less than or equal to \$150,000, the district shall, where feasible, obtain three competitive quotes unless the district has determined and documented that a purchase without obtaining competitive quotes will result in cost savings to the district and will not diminish competition or encourage favoritism.
- c. For purchases of used personal property or equipment totaling \$150,000 or more, the district shall attempt to obtain three competitive quotes. The district will keep a written record of the source and amount of quotes received. If three quotes are not available, a written record must be made of the attempt to obtain quotes.

### **Findings of Fact**

- a. The district is responsible to manage expenditures in the best interests of the public. Cost savings can be achieved through the procurement of used property and equipment. The district purchases used property and equipment when it meets the district’s needs and is cost effective. Considerations include type, quality, quantity and estimated useful life of the used item.
- b. Used equipment and property becomes available sporadically and without notice. Used equipment and property is generally sold on a first-come, first-served basis. When used property or equipment does be-come available, the district must be able to respond immediately in order to obtain the property or equipment.
- c. Some types of property or equipment may not be readily available in the new goods market. The district may have to look for used items to fill the need.
- d. Competition to provide used property and equipment may be very limited and inconsistent, depending on the type of product.
- e. The district maintains vendor lists which include information on whether a vendor provides used property or equipment. These lists are open to all vendors.

### **Conclusion of Compliance with Law**

It is unlikely that this special procurement will encourage favoritism in the award of public contracts or substantially diminish competition for such contracts. The purchase of used property or equipment depends on an inconsistent, sporadic market. When a used item is available, there is often little competition available. Sources for used items of the type, quality and quantity required by the district are inconsistent. This rule requires the district to attempt to obtain and document quotes as appropriate to the dollar amount of the purchase. If the anticipated purchase is over \$150,000, the district will advertise its need.

The use of this special procurement will result in a cost savings to the district, or otherwise substantially promote the public interest. The cost of used equipment or property is generally substantially less than that of new. Savings of 20 percent to 50 percent are not uncommon. Used equipment can provide good value to the district and help ensure the continuation of district services and programs.

## **9. Information Technology Contracts**

The district may enter into a contract to acquire information technology hardware and software without competitive bidding subject to the following conditions:



- a. If the contract amount does not exceed \$150,000, the district shall attempt to obtain three competitive quotes pursuant to the rules governing Intermediate Procurements. The district shall keep a written record of the sources of the quotes or proposals received. If three quotes or proposals are not reasonably available, fewer will suffice, but the district shall make a written record of the effort made to obtain the quotes or proposals.
- b. If the contract amount exceeds \$150,000, the district shall determine and use the best procurement method, pursuant to the public contracting code and these rules, and shall solicit written proposals in accordance with the requirements of the *Attorney General's Model Public Contract and LCRB Rules*. The district shall document the evaluation and award process, which will be part of the public record justifying the award;
- c. If the amount of the contract is estimated to exceed \$150,000, the district shall provide proposers an opportunity to review the evaluation of their proposals before final selection is made.

### **Findings of Fact**

- a. Rapid changes in technology make it necessary for the district to be able to purchase needed computer equipment quickly.
- b. Pricing for high-technology equipment also changes rapidly. It is frequently possible to take advantage of frequent price changes in the market place in the purchase of computer equipment.
- c. There is generally sufficient competition among vendors of information technology hardware and software for district business.
- d. The district will follow rules governing special procurements and obtain at least three informally solicited quotes for purchases less than or equal to \$150,000.
- e. If the district requires a brand name or sole source product, the district will follow its rule governing Brand Names or Products, "Or Equal," Single Seller and Sole Source, Section 1. under Special Procurements, to procure it.

### **Conclusion of Compliance with Law**

It is unlikely that this special procurement will encourage favoritism in the award of district contracts or substantially diminish competition for district contracts. The purchase of information technology hardware and software will be made in accordance with other competitive bidding rules contained in this administrative regulation. If the anticipated purchase is over \$150,000, the district will advertise its need.

The use of this special procurement will result in a cost savings to the district, or otherwise substantially promote the public interest. Competition will be encouraged at all dollar levels of purchase of information technology hardware and software. This rule gives the district some flexibility in selecting the method of competitive procurement but requires adherence to the rule on brand name or sole source acquisitions if those situations occur.

## **10. Telecommunications Systems – Hardware and Software Contracts**

- a. The district may enter into a contract to acquire telecommunications system hardware and software, without competitive bidding, subject to the following conditions:
  - (1) If the contract amount does not exceed \$150,000, the district shall attempt to obtain three competitive quotes pursuant to the rules governing Intermediate Procurements. The district shall keep a written record of the sources of the quotes or proposals received. If

three quotes or proposals are not reasonably available, fewer will suffice, but the district shall make a written record of the effort made to obtain the quotes or proposals.

- (2) If the contract amount exceeds \$150,000, the district shall determine and use the best procurement method, pursuant to the public contracting code and these rules and shall solicit written proposals in accordance with the requirements of Chapter 137, Divisions 047 and 049 of the *Attorney General's Model Public Contract and LCRB Rules*. The district shall document the evaluation and award process, which will be part of the public record justifying the award.
- b. The telecommunications solicitation authorized in subsection 10.a.(1) of these rules shall:
- (1) State the contractual requirements in the solicitation document;
  - (2) State the evaluation criteria to be applied in awarding the contract and the role of any evaluation committee. Criteria that would be used to identify the proposal that best meets the district's needs may include, but are not limited to, cost, quality, service and support, compatibility, product or system reliability, vendor viability and financial stability, operating efficiency and expansion potential;
  - (3) State the provisions made for bidders or proposers to comment on any specifications which they feel limit competition; ~~and~~
  - (4) ~~Be advertised in accordance with applicable provisions of the public contracting code.~~

### **Findings of Fact**

- a. Rapid changes in technology make it necessary for the district to be able to purchase needed telecommunications hardware and software quickly.
- b. Since deregulation, there is generally adequate competition among vendors of telecommunication hardware and software to allow the district to make competitive purchases.
- c. Pricing for telecommunications hardware and software also changes frequently. It is important for the district to take advantage of price competition in the marketplace.
- d. The district will follow procedures governing special procurements and document reasonable efforts to obtain at least three informally solicited quotes for purchases over \$10,000 but less than or equal to \$150,000.
- e. If a purchase of telecommunications hardware or software is expected to cost more than \$150,000, the district will use a formal competitive bidding or proposal process in accordance with these rules and the *Attorney General's Model Public Contract and LCRB Rules*.
- f. There are also times when the district needs to purchase specific items that are compatible with current equipment. On these occasions, the district will follow its rule governing Brand Names or Products, "Or Equal," Single Seller and Sole Source, Section 1. under Special Procurements, to make the purchase.

### **Conclusion of Compliance with Law**

It is unlikely that this special procurement will encourage favoritism in the awarding of public contracts or substantially diminish competition for such contracts. The purchase of telecommunications hardware and software will be made in accordance with other competitive bidding rules herein. If the anticipated purchase is over \$150,000, the district will advertise its need.

The use of this special procurement will result in a cost savings to the district, or otherwise substantially promote the public interest. Competition will be encouraged at all dollar levels of purchase of telecommunications hardware and software. This rule gives the district some flexibility

in selecting the method of competitive procurement but requires adherence to the rule on brand name or sole source acquisitions if those situations occur.

## **11. Telecommunications Services**

- a. The district shall secure the most competitive, cost-effective telecommunications services of the quality needed to meet all service performance requirements while minimizing administrative and service delivery costs. The district will use routine purchasing procedures whenever possible, but if necessary, the district can consider alternative procurement methods in accordance with this rule.

The district will generally follow the normal competitive procurement processes in obtaining telecommunications services. This process will only be used if necessary where there is a lack of sufficient competition to furnish needed services.

- b. In determining the appropriate procurement method for telecommunications services, the district shall comply with the requirements of ORS 291.038 and determine whether competition exists. In determining whether competition exists, the district may consider the following factors:
  - (1) The extent to which alternative providers exist in the relevant geographic and service market; the greater area of Lane County;
  - (2) The extent to which alternative services offered are comparable or substitutable in technology, service provided and performance. For example, if the district requires digital services, analog services are not comparable or substitutable. If the district requires fiber optic technology, then copper, microwave or satellite transmission technology may not be comparable or substitutable;
  - (3) The extent to which alternative providers can respond to the district's interest in consistency and continuity of services throughout its service area, volume discounts, equitable service for all users, centralized management and limiting district liability. For example, to be considered as the district's long-distance service provider, any long-distance service vendor must be able to meet, support and interface with the district's centralized automated billing requirements. The district must document for the record its findings on these factors or any other factors used in determining whether competition exists. In developing its findings, the district may solicit the information either through informal telephone or written contacts or through a formal solicitation such as an RFP.
- c. If the district determines that competition does not exist in the area for the relevant service, the district may proceed to secure the service on a sole source basis, as described in the district's rule governing Brand Names or Products, "Or Equal," Single Seller and Sole Source, Section 1. under Special Procurements.

### **Findings of Fact**

- a. Since deregulation, there is generally adequate competition among vendors of telecommunication services to allow the district to make competitive procurements.
- b. Since there is competition, price competition exists in the marketplace. It is important for the district to take advantage of existing competition.
- c. The district will follow its rules governing special procurements and document reasonable efforts to obtain at least three informally solicited quotes for purchases less than or equal to \$150,000. The district shall keep a written record of the sources of the quotes or proposals

- received. If three quotes or proposals are not reasonably available, fewer will suffice, but the district shall make a written record of the effort made to obtain the quotes or proposals.
- d. If a purchase of service is expected to cost more than \$150,000, the district will use a formal competitive bidding or proposal process in accordance with these rules and the *Attorney General's Model Public Contract and LCRB Rules*.
  - e. There may be occasions where there is limited competition that can furnish telecommunications services of the quality and extent required by district operations. In such instances, the district will follow this rule and also its rule governing Brand Names or Products, "Or Equal," Single Seller and Sole Source, Section 1. under Special Procurements, to procure needed services from the sole source.

### **Conclusion of Compliance with Law**

It is unlikely that this special procurement will encourage favoritism in the awarding of public contracts or substantially diminish competition for such contracts. Routinely, the purchase of telecommunications services will be made in accordance with other competitive bidding rules contained in this administrative regulation. If the anticipated purchase is over \$150,000, the district will advertise its need, issue a written solicitation document and invite written bids or proposals to be furnished in response.

There may be circumstances, however, where sufficient competition does not exist in the relevant geographic and service market area. In such cases, the district will follow this rule in determining whether sufficient competition exists to make a competitive procurement.

The use of this special procurement will result in a cost savings to the district, or otherwise substantially promote the public interest. Competition will be encouraged at all dollar levels of purchase of telecommunications hardware and software. This rule gives the district some flexibility in selecting the method of competitive procurement but requires adherence to the rule on brand name or sole source acquisitions if those situations occur. The rule also states the steps to be taken to document situations where sufficient competition may not exist and a sole source purchase needs to be made.

## **12. Hazardous Material Removal; Oil Cleanup**

- a. The district may enter into public contracts without competitive bidding, regardless of dollar amount, when ordered to clean up oil or hazardous waste pursuant to the authority granted to the Oregon Department of Environmental Quality (DEQ) under ORS Chapter 466, especially ORS 466.605 through 466.680. In exercising its authority under this exemption, the district shall:
  - (1) To the extent reasonable under the circumstances, encourage competition by attempting to make informal solicitations or to obtain informal quotes from potential suppliers of goods and services;
  - (2) Make written findings describing the circumstances that require the cleanup or maintain a copy of the DEQ order for the cleanup;
  - (3) Record the measures taken under a.1. of this rule to encourage competition, the amount of the quotes or proposals obtained, if any, and the reason for selecting the contractor to whom award is made.

- b. The district shall not contract pursuant to this special procurement in the absence of an order from the DEQ to clean up a site which includes a time limit that would not allow the district to hire a contractor under normal competitive bidding procedures. Goods and services to perform other hazardous material removal or cleanup will be purchased in accordance with normal competitive bidding procedures as described in Board policy with this administrative regulation.

### **Findings of Fact**

- a. When the DEQ orders a public agency to remove or clean up hazardous material or oil, the public agency must respond within a very short time, which is stated in the DEQ order. This time period does not generally allow the agency to take the time necessary to solicit written bids or proposals for the work to be performed. The district would be liable for any delay in responding to DEQ orders to perform hazardous material removal or cleanup.
- b. This exemption will not be used in those situations where there is no DEQ order to remedy the situation. Routine competitive procurement methods will be used where there is no DEQ order to act immediately. The district maintains open lists of vendors who are interested in providing hazardous material removal and cleanup services. Whenever it needs hazardous material removal or disposal, the district makes use of these lists to solicit quotes, bids or proposals as needed, in addition to advertising the procurement as required.
- c. Cost savings are achieved through this exemption because the district can be liable for DEQ penalties and fines if it does not timely remove hazardous materials or oil as ordered. There is also serious risk in these situations that property damage or personal injury could result if the district is slow to act.

### **Conclusions of Compliance with Law**

It is unlikely that this special procurement will encourage favoritism in the awarding of public contracts or substantially diminish competition for such contracts as required by ORS 279B.085 (3)(a). If it is under DEQ order to act immediately, the district will still attempt to obtain competitive quotes for the work to be performed as it has the ability and time to do so. Unless the district is faced with the quasi-emergency situation of a DEQ order to remove or clean up hazardous waste or oil, it will follow normal competitive procedures to obtain these services. The award of public contracts pursuant to this special procurement will result in a cost savings to the district in these situation, as required by ORS279B.085 (3)(b), because the district must comply with the law and avoid and minimize risk to persons and property. Where possible, it will seek competitive quotes for the work to be performed and will award the contract to the lowest, responsive and responsible bidder.

### **13. Renegotiation of Existing Contracts with Incumbent Contractors**

- a. The district may amend or renegotiate contracts with existing vendors, service providers or other parties subject to the limitations of this rule.
- b. The district has determined that value engineering, specialized expertise required, public safety and technical complexity, generally do not apply to this special procurement procedure.
- c. The renegotiated contract falls within a current special procurement procedure, but if not the LCRB must approve a separate special procurement.
- d. The district may renegotiate certain terms, but they must not unreasonably alter the scope of the original contract.

## Findings of Fact

- a. The LCRB may amend contracts when it is in the best interest of the district. The superintendent and/or other designee, acting on behalf of the LCRB, may renegotiate certain provisions, including:

- (1) Price;
- (2) Term;
- (3) Delivery and shipping;
- (4) Order size;
- (5) Substitution;
- (6) Warranties;
- (7) On-line ordering systems;
- (8) Price adjustments;
- (9) ~~Product~~ Product availability;
- (10) Product quality; or
- (11) Reporting requirements;
- (12) Discounts.

Any contract amendment will be supported by legal consideration when necessary to validate the amended provision.

- b. The amended terms must be within a reasonable scope of the original contract, but not fundamentally alter the agreement or nature of goods or services. Districts may, however, request functionally equivalent substitutes for goods or services in the original contract.
- c. The contract as a whole must be more favorable to the individual needs of the district to justify renegotiation. Cost may be a factor in determining what is a favorable change to the original contract, but the district may use factors other than cost that demonstrate that the amended contract is more favorable to the unique needs of the district.

## Conclusion of Compliance with Law

This special procurement will not encourage favoritism or substantially diminish competition in awarding public contracts because it already exists as a contract awarded in compliance with the district's special procurement and public contracting code.

The awarding of contracts under this special procurement will result in cost savings to the district when it need to renew its original contract with vendors, service providers or other parties, or otherwise substantially promote the public interest.

## ***EXEMPTIONS FROM COMPETITIVE BIDDING***

All public contracts shall be based upon competitive bids or proposals, except the following:

1. Contracts which have been specifically exempted under ORS 279A.025 and 279C.335; and
2. Contracts covered by the class exemptions in the following set of rules developed pursuant to ORS 279C.335 (2) and (5) and based on Oregon Administrative Rules, Chapter ~~425~~137, Divisions 246 through 249.

The Board, acting as the Local Contract Review Board (LCRB) for the district, has made the findings required by ORS 279C.330, ORS 279C.335 and ORS 279C.345, and determined that awarding a contract under this exemption is unlikely to encourage favoritism or substantially diminish competition for the public contract and will likely result in a substantial cost savings and other substantial benefits to the district. ~~The findings required to justify each exemption include information regarding: (1) operational, budget and financial data; (2) public benefits; (3) value engineering; (4) specialized expertise required; (5) public safety; (6) market conditions; (7) technical complexity; and (8) funding sources.~~

In approving a finding under this section, the local contract review board shall consider the type, cost and amount of the contract and, to the extent applicable to the particular public improvement contract or class of public improvement contracts, the following:

1. How many persons are available to bid;
2. The construction budget and the projected operating costs for the completed public improvements;
3. Public benefits that may result from granting the exemption;
4. Whether value engineering techniques may decrease the cost of the public improvement;
5. The cost and availability of specialized expertise that is necessary for the public improvement;
6. Any likely increases in public safety;
7. Whether granting the exemption may reduce risks to the district or the public that are related to the public improvement;
8. Whether granting the exemption will affect the sources of funding for the public improvement;
9. Whether granting the exemption will better enable the district to control the impact that market conditions may have on the cost of and time necessary to complete the public improvement;
10. Whether granting the exemption will better enable the district to address the size and technical complexity of the public improvement;
11. Whether the public improvements involves new construction or renovates or remodels an existing structure;
12. Whether the public improvement will be occupied or unoccupied during construction;
13. Whether the public improvement will require a single phase of construction work or multiple phases of construction work to address specific project conditions; and
14. Whether the district has or has retained under contract, and will use district personnel, consultants and legal counsel that have necessary expertise and substantial experience in alternative contracting methods to assist in developing the alternative contracting method that the district will use to award the public improvement contract and to help negotiate, administer and enforce the terms of the public improvement contract.

Only these findings are required for each class or individual contract exemption, unless the LCRB specifically excludes a finding or includes an additional finding.

Promulgation of these exemptions can only occur after public notification and a public hearing to receive testimony pertaining to the draft exemptions and findings, pursuant to ORS 279C.355.

**1. Brand Names or Products, “Or Equal,” Single Seller and Sole Source**

- a. The district may purchase brand names or products from a single seller or sole source without competitive bidding subject to the limitations of this rule.
- b. The district has determined that value engineering, specialized expertise required, public safety and technical complexity, generally do not apply to this exemption.
- c. Solicitation specifications for public contracts of the district shall not expressly or implicitly require any product of any particular manufacturer or seller except as expressly authorized in subsections d. and e. of this rule.
- d. The district may specify a particular brand name, make or product suffixed by “or equal,” “or approved equal,” “or equivalent,” “or approved equivalent” or similar language if there is no other practical method of specification after documenting the procurement file with the following:
  - (1) A brief description of the solicitation(s) to be covered, including contemplated future purchases;
  - (2) Description of the brand name, mark or product to be specified; and
  - (3) A brand name specification may be prepared and used only if the district determines for a solicitation or class of solicitations that only the identified brand name specification will meet the needs of the district based on one or more of the following written determinations:
    - (a) The use of the brand name specification is unlikely to encourage favoritism in the awarding of public contracts or substantially diminish competition for public contracts; or
    - (b) Specification of the brand name, mark or product would result in substantial cost savings to the district; or
    - (c) There is only one manufacturer or seller of the product of the quality, performance or functionality required; or
    - (d) The efficient utilization of existing goods requires the acquisition of compatible goods and services.
  - (4) The district shall make reasonable effort to notify all known suppliers of the specified product and invite such vendors to submit competitive bids or proposals.
- e. The district may purchase a particular product or service available from only one source, after documenting the procurement file with the district’s findings of current market research to support the determination that the product is available from only one seller or source. The district’s findings shall include:
  - (1) A brief description of the contract or contracts to be covered, including contemplated future purchases;
  - (2) Description of the product or service to be purchased; and
  - (3) The reasons the district is seeking this procurement method, which shall include any of the following:



- (a) That the efficient utilization of existing equipment, supplies or services requires the acquisition of compatible equipment, supplies or services; or
  - (b) That the goods or services required for the exchange of software or data with other public or private agencies are available for only one source; or
  - (c) That the goods or services are for use in a pilot or an experimental project; or
  - (d) Other findings that support the conclusion that the goods or services are available from only one source.
- (4) To the extent reasonably practical, the contracting agency shall negotiate with the sole source to obtain contract terms advantageous to the contracting agency.
- f. The district may specify a product or service available from only one manufacturer but available through multiple sellers, after documenting the procurement file with the following information:
  - (1) If the total purchase is over \$10,000 but does not exceed \$100,000, and a comparable product or service is not available under an existing state cooperative purchasing contract, competitive quotes shall be obtained by the district and retained in the procurement file; or
  - (2) If the amount of the purchase exceeds \$100,000, the product or service shall be obtained through competitive bidding unless a specific exemption is granted by the LCRB.
- g. If the district intends to make several purchases of the product of a particular manufacturer or seller for a period not to exceed five years, the district will so state in the solicitation file and in the solicitation document, if any. Such documentation shall be sufficient notice as to subsequent purchases. If the total purchase amount is estimated to exceed \$100,000, this shall be stated in the advertisement for bids or proposals.

### **Findings of Fact/Conclusion of Compliance with Law**

It is unlikely that this process will encourage favoritism in the award of public contracts or substantially diminish competition for such contracts, as required by ORS 279C.335 (2)(a).

This class exemption applies only to contracts under a limited dollar amount, and then, only after efforts to obtain competitive quotes are made, or other methods have been employed to ensure that competitive means are used if available. The district maintains open lists from which vendors are contracted for quotations. In addition, as required by ORS 279C.335 (2)(b) award of a public contract subject to the above described exemption should likely result in substantial cost savings **or other substantial benefits to the district** by virtue of the ability to reduce solicitation costs when it is known that comparable products are not available, or when specifying another product solely to meet a competition requirement might lead to lower initial cost but longer lifetime cost.

## **2. Product Prequalification**

- a. When specific design or performance specifications must be met or such specifications are impractical to create or reproduce for a type of product to be purchased, the district may specify a list of approved or qualified products by reference to the prequalified product(s) of particular manufacturers or vendors in accordance with the following product prequalification procedure:

- (1) The district will make reasonable efforts to notify all known manufacturers and vendors of competing products of the district's intent to compile a list of prequalified products. The notice will explain the opportunity manufacturers and vendors of competing products will have to apply to have their product(s) included on the district's list of prequalified products. At its discretion, the district may provide notice by advertisement in a trade paper of general statewide circulation or other appropriate trade publication; or instead of advertising, the district may provide written notice to those manufacturers and vendors appearing on the appropriate list maintained by the district; and
  - (2) The district will accept manufacturer and vendor applications to include products in the district's list of prequalified products up to 15 calendar days prior to the initial advertisement for bids or proposals for the type of product to be purchased, unless otherwise specified in the advertisement or in the district's written notice.
- b. The district has determined that special expertise required, generally, does not apply to this rule.
  - c. If the district denies an application for inclusion of a product on its list of prequalified products, the district shall promptly provide the applicant with a written notice of the denial and include the reason for denial. The applicant may submit a written appeal within 7 calendar days to the district business manager to request review and reconsideration of the denial.

### **Findings of Fact**

- a. There are occasions when the district needs to establish a list of prequalified products before it invites bids or proposals to furnish the products. The district may have a specific performance or design need, but it is impractical for the district to create a specification for the type of products to be purchased. An example is audiovisual equipment. There is a tremendous variety of audiovisual products offered in the market. The equipment technology is complex and constantly changing. It would be very burdensome and time consuming for the district to generate nonbrand name, generic performance specifications for such equipment every time it wants to make a purchase.

Also, competition would be poorly served because bidders and proposers would not know in advance whether their offered product would meet the general specification substantially enough to be considered a responsive offer. The decision to make an award would be slow, because each product offered would have to be analyzed against the district's specification. Slowdown in the award process affects both bidders, who are asked to hold their bids open until award is made, and district programs, because staff are not able to order the equipment they need until the contract is awarded.

In this case, it might be more cost effective and efficient for the district to prequalify products and establish a list of approved products before invitations to bid are sent out. The prequalification process can be done sometime before the need for a new contract. Once the prequalified product list is established, the bidding and contract award process can go quickly and smoothly.

- b. A second occasion when prequalification of products will be useful is when the specific design or performance specifications for a product are so exacting that the district must have time to carefully consider what is offered in the market that may or may not meet the specifications and, if necessary, reconsider its options before issuing an invitation to bid.
- c. This rule sets out a process of prequalification which requires the use of advertisement or other appropriate means to notify vendors of competing products of their opportunity to submit items for prequalification. The district maintains vendor mailing lists which are open to all

- interested vendors. The district uses these lists routinely to notify vendors of its intentions to prequalify products or to invite bids on products.
- d. This includes a 15-day time limit between the closure of a prequalification list and a related invitation to bid. This time factor ensures that vendors have a reasonable time to apply to include their products on a prequalified product list.
  - e. Subsection c. of this rule provides vendors with an appeal process to follow if their application for prequalification is denied.

### **Conclusion of Compliance with Law**

Where prequalification of products is appropriate, it is unlikely that this exemption will encourage favoritism in the awarding of public contracts or diminish competition for such contracts as required by ORS 279C.335 (2)(a). There are several safeguards in the rule to prevent this, including notice, advertising, time and appeal process requirements to ensure that vendors are given a fair and open opportunity to participate in the prequalification process.

The prequalification of products process is a time-consuming effort for the district. It is not a shortcut procurement method. The district would use this method only after balancing cost-saving considerations, such as the ability of the district to create or generate nonbrand name generic specifications for types of products or the need for lengthy product evaluation prior to contract award. If the prequalification method is chosen, it will likely result in a substantial cost savings and other substantial benefits to the district as required by ORS 279C.335 (2)(b) because the normal method of product selection is too cumbersome and costly to pursue.

### **3. Requirements Contracts(Blanket Purchase Orders, Price)<sup>3</sup>**

- a. The business manager, on behalf of the district, may establish requirements contracts for the purposes of minimizing paperwork, achieving continuity of product, securing a source of supply, reducing inventory, combining district requirements for volume discounts, standardization among schools and departments and reducing lead time for ordering.
- b. The district has determined that value engineering, specialized expertise required and technical complexity, generally, do not apply to this rule.
- c. The district may enter into a requirements contract (also known as a blanket purchase order or price agreement) whereby it is agreed to purchase goods or services for an anticipated need at a predetermined price or price discount from a price list, provided the contract is let by a competitive procurement process pursuant to the requirements of the public contracting code and these rules.
- d. Once a requirements contract is established, schools and departments may purchase the goods and services from the awarded contractor without first undertaking additional competitive solicitation.
- e. Schools and departments shall use requirements contracts established by the district, unless otherwise specified in the contract, allowed by law or these rules or specifically authorized by the superintendent or designee.
- f. Under the authority of ORS 279A.025 and 279C.335, the district may use the requirements contract entered into by another Oregon public agency when:

- (1) The original contract met the requirements of the public contracting code; and

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<sup>3</sup>The Oregon Procurement Information Network (ORPIN) allows authorized members to utilize the state's price agreement/contracts to purchase goods and services. Authorized ORCPP members can legally attach to a state price agreement and forego the competitive bid process. Access to hundreds of competitive price contracts for a wide variety of goods and services: vehicles, computers, furniture, copiers, fax machines, travel, pharmaceuticals, office products, etc., is available.

- (2) The original contract allows other public agency usage of the contract; and
  - (3) The original public contracting agency concurs and this is documented by a written interagency agreement between the district and the agency.
- g. The term of any district requirements contract, including renewals, shall not exceed five years unless otherwise exempted pursuant to ORS 279C.335.

### **Findings of Fact**

- a. This rule permits the district to enter into requirements contracts, in which the vendor agrees to provide specified goods and services over the term of the contract at the bid price or discount rate. A requirements contract is useful when the purchase of the goods or services are routine and repetitive. For example, school, building, office, custodial and facilities maintenance supplies are customarily purchased through requirements contracts.
- b. Requirements contracts are a common method of minimizing paperwork, achieving continuity of product, securing a source of supply, reducing inventory, obtaining volume discounts, standardizing usage among school, buildings and departments and reducing lead time for ordering.
- c. The district establishes requirements contracts as a result of open competitive bidding or RFP processes, unless otherwise exempted.
- d. The district limits the term of requirements contracts, including all renewal options, to a maximum of five years before competitive rebidding must be done, unless otherwise exempted.
- e. The district may use the requirements contracts established by other public agencies, subject to certain conditions of state law, Board policy and administrative regulation.

### **Conclusion of Compliance with Law**

It is unlikely that this exemption will result in favoritism in the awarding of public contracts or diminish competition for such contracts, as required by ORS 279C.335 (2)(a). The district will only enter into requirements contracts which result from open competitive bidding processes. This condition applies also to the use of requirements contracts established by other public contracting agencies.

The awarding of district requirements contracts will likely result in a substantial cost savings and other substantial benefits to the district, as required by ORS 279C.335 (2)(b). It would be costly and inefficient to make routine, repetitive purchases of goods and services through individual transactions. Also, the guaranteed volume of a requirements contract allows the district to get better prices from bidders.

#### **4. Waiver of Bid Security Requirements (Public Improvement Contracts under \$100,000)**

The LCRB may, at its discretion, waive the bid security requirements of ORS 279C.390, if the amount of the contract for the public improvement is less than \$100,000. Although the bid security requirements of ORS 279C.390 are waived for public improvement contracts under \$100,000, the district may impose a bid or quote security requirements for projects under \$100,000, when deemed to be in the best interest of the district.

## **Findings of Fact/Conclusion of Compliance with Law**

This rule allows the LCRB to waive bid security requirements for certain public improvement contracts. Waiver of the bid security is provided for by statute without a requirement for findings.

### **5. Waiver of Performance and Payment Security Requirements (Public Improvement Contracts under \$100,000)**

The LCRB may, at its discretion, waive the performance/payment security requirements of ORS 279.380 if the amount of the contract for the public improvement is less than \$100,000. Although the performance/payment security requirements of ORS 279.380 are waived for public improvement contracts less than \$100,000, the district may impose a performance/payment security requirement for projects less than \$100,000 when deemed to be in the best interest of the district.

## **Findings of Fact/Conclusion of Compliance with Law**

This rule allows the LCRB to waive performance/payment security requirements for certain public improvement contracts. Waiver of the performance/payment security is provided for by statute without a requirement for findings.

### **6. Projects with Complex Systems or Components**

- a. For contracts for public improvements with significant components that are inherently complex and are also complex to procure through competitive bid, the district may, at its discretion, use RFP competitive procurement methods subject to the conditions described in ORS 279C.400 and conditions enumerated in this exemption.
- b. Definitions. For purposes of this exemption only: “Complex Systems” are defined as those systems which incorporate the procurement of materials or other components which are difficult, if not impossible, to create in an “equal” specifications basis for competitive bid. Examples of such systems include but are not limited to, contracts for supplying and installing computerized controls for building heating, venting, air conditioning systems; and contracts for artificial surface outdoor multipurpose athletic fields. “Significant” is intended to mean something more than de minimus, but not necessarily the majority of the project as determined by cost.

## **Finding of Fact/Conclusion of Compliance with the Law**

It is unlikely that this exemption will encourage favoritism in the awarding of the public contracts or substantially diminish competition for such contracts as required by ORS 279C.335 (2)(a). Contracts for public improvements occasionally incorporate the procurement of systems, materials, or other components (complex systems) for which it is extremely difficult to design bid specifications. In these situations, utilization of an RFP process where each of the systems can be evaluated utilizing a number of factors, in addition to price, will likely result in substantial costs savings and other substantial benefits to the district as required by ORS 279C.335 (2)(b).

ORS 279C.400 enumerates how RFP’s are to be used if authorized by the LCRB. This criteria, ensures that competitive means will be used and selection will be fair and impartial. As a result, it is unlikely that this process will encourage favoritism in the awarding of public contracts or substantially diminish competition for such contracts as required by ORS 279C.335 (2)(a). The awarding of contracts pursuant to this process will result in optimal value to the district based on selection by the district of the best competitive proposal that meets the stated evaluative criteria.

This class exemption is intended to be used for the types of procurements describe in the findings, where the specific system, materials or components represent a significant portion of the project. This class exemption is not intended to be used for CM/GC projects or other methods of alternative procurement unless these projects meet the requirements of this class exemption. The CM/GC and others, not meeting the requirements of this class exemption, may still be procured by RFP, provided that a project or contract specific exemption is promulgated by the LCRB.

# Oregon School Boards Association Selected Sample Policy

Code: **ECACA**  
Adopted: **Conditionally Required;**  
**Recommend Not Adopting**

## **Radio Frequency Identification Device\*\***

The district will operate a Radio Frequency Identification Device (RFID) program to locate, track or take attendance of students. The district shall provide notice to parents and students at least 30 days<sup>1</sup> before the district implements a RFID program or makes a modification to the current RFID program.

This notification shall:

1. Specify the purpose for the RFID program;
2. Specify where the RFID readers will be located;
3. Outline the expectations of participation in the program, including any possible disciplinary actions, which may be imposed on a student, for not following the RFID program rules;
4. Inform parents and students of the right to not participate in the RFID program and how to opt-out;
5. Outline the procedure to opt-out of the RFID program; and
6. Communicate to parents and students in at least two formats, one of which shall be the district website, if available.

### **Voluntary Opt-In RFID Program**

The district may create the RFID program without notification, if the district creates a form allowing parents to voluntarily opt-in to the RFID program.

7. The form created under this section shall:
  - a. Require a parent signature, or signature of a student if the student is 14 years of age or older, for consent to join the RFID program;
  - b. Specify the purpose for the RFID program;
  - c. Specify where the RFID readers will be located;
  - d. Outline the expectations of participation in the program including any possible disciplinary actions for not following the RFID program rules;
  - e. Outline the procedures to discontinue participation in the RFID program; and
  - f. Expire one year from the date that the form is signed by the parent.
8. Voluntary Opt-In RFID programs shall not require any student to use RFID who does not have a consent form on file.

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<sup>1</sup>A district that establishes a RFID program before the start of the school year, shall provide notice to parents and students annually, and at least 30 days prior to the first day of classes.

9. Districts wishing to expand the Opt-In RFID program to students without a valid consent form on file, must provide the same 30-day notification as with any RFID program.

### **Opt-Out RFID Provisions**

Parents, or students who are 14 years of age or older, may provide notice in writing that they no longer wish to participate in any RFID program.

The district shall:

10. Not ask for the reason or justification for the request;
11. Not impose a time restriction for a request to be made;
12. Ensure that the request is completed within three school days; and
13. Not initiate or continue any disciplinary action against the student for not following the RFID program rules.

### **Privacy and Security**

The following privacy and security standards shall apply:

14. No personally identifiable information may be stored on the RFID (“Personally identifiable information” means data that could potentially identify a specific individual.);
15. The RFID may not have a readable range of more than 10 feet;
16. All data collected as part of the RFID program shall be considered part of the student record and shall be retained in accordance with state and federal student record laws and data privacy and security standards;
17. Data collected as part of the RFID program shall be retained for no more than 72 hours, except records for the purpose of taking attendance; and
18. The RFID reader locations must be conspicuously marked.

END OF POLICY

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#### **Legal Reference(s):**

[ORS 339.890](#)

[OAR 581-021-0505](#)



# Lowell School District 71

Code: **GBM**  
Adopted: Unknown  
Readopted: 5/19/14; 4/27/15  
Orig. Code(s): GBM **Recommend Adoption**

## Staff Complaints

~~It is an unlawful employment practice for an employer to discharge, demote, suspend or in any manner discriminate or retaliate against an employee with regard to promotion, compensation or other terms, conditions or privileges of employment for the reason that the employee has in good faith reported information in a manner as to disclose employer violations of any federal or state law, rule or regulation, mismanagement, gross waste of funds, abuse of authority, or substantial and specific danger to public health and safety.~~

The superintendent or designee will develop a complaint procedure which will be available for all employees who ~~contend they have been subject to~~ believe there is evidence of, and wishes to report a violation, misinterpretation or inappropriate application of district personnel policies and/or administrative regulations; a mismanagement, gross waste of funds or abuse of authority; or believe there is evidence that the district created a substantial and specific danger to public health and safety by its actions. The complaint procedure will provide an orderly process for the consideration and resolution of problems in the application or interpretation of district personnel policies.

The complaint procedure will not be used to resolve disputes and disagreements related to the provisions of any collective bargaining agreement, nor will it be used in any instance where a collective bargaining agreement provides a dispute resolution procedure. Disputes concerning an employee's dismissal, contract nonrenewal or contract nonextension will not be processed under this procedure.

Reasonable efforts will be made to resolve complaints informally.

Administrative regulations will be developed to outline procedural timelines and steps under this policy, as necessary. The district will use the **{designated}** complaint process in **{<sup>1</sup>administrative regulation KL-AR - Public Complaints Procedure}** to address any alleged violations of this policy.

END OF POLICY

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### Legal Reference(s):

[ORS 332.107](#)  
[ORS 659A.199](#) to -659A.224

[OAR 581-022-1720](#)

Anderson v. Central Point Sch. Dist., 746 F.2d 505 (9th Cir. 1984).  
Connick v. Myers, 461 U.S. 138 (1983).

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<sup>1</sup>If the district created and has a GBM-AR - Staff Complaints, it may want to consider inserting that language here.

# Oregon School Boards Association Selected Sample Policy

Code: **GBMA**  
Adopted: **Required; Recommend  
Adoption**

## Whistleblower \*

When an employee has good faith and reasonable belief the employer has violated any federal, state or local, law, rule or regulation; has engaged in mismanagement, gross waste of funds or abuse of authority; or created a substantial and specific danger to public health and safety by its actions, and an employee then discloses or plans to disclose such information, it is an unlawful employment practice for an employer to:

1. Discharge, demote, transfer, reassign or take disciplinary action against an employee or threaten any of the previous actions.
2. Withhold work or suspend an employee.
3. Discriminate or retaliate against an employee with regard to promotion, compensation or other terms, conditions or privileges of employment.
4. Direct an employee or to discourage an employee to not disclose or to give notice to the employer prior to making any disclosure.
5. Prohibit an employee from discussing, either specifically or generally, the activities of the state or any agency of or political subdivision in the state, or any person authorized to act on behalf of the state or any agency of or political subdivision in the state, with:
  - a. Any member of the Legislative assembly;
  - b. Any Legislative committee staff acting under the direction of any member of the Legislative assembly; or
  - c. Any member of the elected governing body of a political subdivision in the state or any elected auditor of a city, county or metropolitan service district.

The district will use the complaint process in [administrative regulation KL-AR - Public Complaints Procedure] to address any alleged violations of this policy.

The district shall deliver a written or electronic copy of this policy to each staff member.

END OF POLICY

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<sup>1</sup>If the district created and has a GBM-AR - Staff Complaints, it may want to consider inserting that language here.

**Legal Reference(s):**

[ORS 192.501 to -192.505](#)

[ORS 659A.199 to -659A.224](#)

[OAR 581-022-1720](#)

Anderson v. Central Point Sch. Dist., 746 F.2d 505 (9th Cir. 1984).

Connick v. Myers, 461 U.S. 138 (1983).

# Oregon School Boards Association Selected Sample Policy

Code: **GCBDC/GDBDC-AR**  
Revised/Reviewed: **Recommend Adoption**

## ***Eligible Employee Request for Domestic Violence, Harassment, Sexual Assault or Stalking Leave***

*(For employers who employ six or more employees)*

PLEASE PRINT

Where the need for the leave may be anticipated, a written request for leave under Oregon Revised Statute (ORS) 659A.270-659A.285 shall be made at least [30] days prior to the date the requested leave is to begin. In emergency situations, oral or written notice as soon as practical is allowed.

Name \_\_\_\_\_ Effective Date of the Leave \_\_\_\_\_

Department \_\_\_\_\_ Title \_\_\_\_\_

Status:  Full-time  Part-time  Temporary Hire Date \_\_\_\_\_ Length of Service \_\_\_\_\_

The requested leave is for:

- Myself
- My minor child or dependent

The leave is for:

- To seek legal or law enforcement assistance or remedies to ensure the health and safety of the eligible employee or the eligible employee's minor child or dependent.
- To seek medical treatment for or to recover from injuries caused by domestic violence, harassment, sexual assault or stalking for the eligible employee or the eligible employee's minor child or dependent.
- To obtain or assist the eligible employee's minor child or dependent in obtaining counseling from a licensed mental health professional related to an experience of domestic violence, harassment, sexual assault or stalking.
- To obtain services from a victim services provider for the eligible employee or the eligible employee's minor child or dependent.
- To relocate or take step to secure an existing home to ensure the health and safety of the eligible employee or the eligible employee's minor child or dependent.

The following has been provided by the employee to certify the leave:

- A copy of a police report indicating that the eligible employee or the eligible employee's minor child or dependent was a victim or alleged victim of domestic violence, harassment, sexual assault or stalking.
- A copy of a protective order or any other order that restrains an individual from contact with an eligible employee or the employee's minor child or dependent, evidence from a court, administrative agency or attorney that the eligible employee appeared in or is preparing for a civil or criminal proceeding related to domestic violence, harassment, sexual assault or stalking or other order authorized by ORS 30.866, 107.095(1)(c), 107.700 to 107.735, 124.005 to 120.040 or 163.730 to 163.750.

Eligible Employee Request for Domestic Violence, Harassment, Sexual  
Assault or Stalking Leave - GCBDC/GDBDC-AR

1-2

Attachment 8.1

- Documentation from an attorney, law enforcement officer, health care professional, licensed mental health professional or counselor, member of the clergy or victim services provider with or from whom the eligible employee or the eligible employee's minor child or dependent is receiving services.

I understand that ~~[I may use accrued paid leave, including personal and sick leave or accrued vacation leave for the OFLA leave period.] [the district requires me to use any accrued sick leave, vacation, personal leave days or other paid time established by Board policy(ies) and/or collective bargaining agreement in the order specified by the district, and before taking leave without pay, for the OFLA leave period.]~~ I am required to use any accrued paid leave, including personal and sick leave or accrued vacation leave before taking OFLA leave without pay. I may select the order in which the paid leave is used for the OFLA leave period.‡

If my request for a leave is approved, it is my understanding that without an authorized extension when the need for an extension could be anticipated, I must report to duty on the first workday following the date my leave is scheduled to end. I understand that failure to do so will constitute unequivocal notice of my intent not to return to work and the district may terminate my employment. I understand if I am unable to return to work following the period of authorized leave I will notify my employer as soon as practical and provide any required information which will allow my employer to determine my eligibility for an extension of leave.

I authorize the district to deduct from my paychecks any employee contributions for health insurance premiums, life insurance or long-term disability insurance which remain unpaid after my leave, consistent with state law.

Signature of Employee: \_\_\_\_\_

Date: \_\_\_\_\_

# Oregon School Boards Association Selected Sample Policy

Code: **GCDA/GDDA**  
Adopted: **Recommend Adoption**

## **Criminal Records Checks/Fingerprinting\*** (Version 1)

In a continuing effort to further ensure the safety and welfare of students and staff, the district shall require criminal records checks and fingerprinting of all newly hired full-time and part-time employees. Others having direct, unsupervised contact with students shall also have criminal records checks and fingerprinting, as required by law.

“Direct, unsupervised contact” means contact with students that provides the person opportunity and probability for personal communication or touch.

In addition to the newly hired employees, such checks shall be required of the following:

1. All district contractors and/or their employees, whether employed part-time or full-time;
2. All contractors and/or their employees who provide early childhood special education or early intervention services in accordance with rules established by the ~~Employment Department~~ **Oregon Department of Education, Child Care Division**;
3. Any community college faculty member providing instruction at the site of an early childhood education program or at a school site as part of an early childhood program;
4. An individual who is an **employee** of a public charter school.

An individual who has failed to disclose the presence of criminal convictions that would not otherwise prevent his/her employment with the district as provided by law ~~{may not}~~~~{will not}~~ be employed or contracted with, by the district. The district’s use of criminal history must be relevant to the specific requirements of the position, services or employment.

The district ~~{shall}~~~~{shall not}~~ begin the employment of an individual or terms of a district contractor ~~{on a probationary basis pending}~~~~{before}~~ the return and disposition of criminal records checks and/or fingerprinting. ~~{The service of a volunteer {may}{will not} begin {on a probationary basis pending} {before} the return and disposition of a criminal records check.}~~

The superintendent shall develop administrative regulations as necessary to meet the requirements of law.

END OF POLICY

**Legal Reference(s):**

[ORS 181.555](#)  
[ORS 326.603](#)  
[ORS 326.607](#)  
[ORS 336.631](#)

[ORS 338.115](#)  
[ORS 342.143](#)  
[ORS 342.223](#)

[OAR 414-061-0010](#)  
[OAR 581-021-0500](#)  
[OAR 581-022-1730](#)  
[OAR 584-036-0062](#)

Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e, et. seq. (2012).

# Oregon School Boards Association Selected Sample Policy

Code: **GCDA/GDDA**  
Adopted:

## **Criminal Records Checks/Fingerprinting\*** (Version 2)

*There are no recommended changes for this version of sample policy GCDA/GDDA.*

All newly hired employees shall be required to submit to a nationwide criminal records check and fingerprinting. Individuals contracting with the district and their employees, who have direct, unsupervised contact with students, shall also be required to submit to a nationwide criminal records check and fingerprinting.

The Board may require an Oregon criminal history check for other individuals considered for volunteer service for the district who have direct, unsupervised contact with students.

The district [shall] [shall not] begin the employment of an individual or terms of a district contractor [on a probationary basis pending] [before] the return and disposition of such criminal records check and/or fingerprinting. [The service of a volunteer [may] [will not] begin [on a probationary basis pending] [before] the return and disposition of a criminal records check.]

An individual who has failed to disclose the presence of criminal convictions that would not otherwise prevent his/her employment with the district as provided by law [may] [will not] be employed or contracted with, by the district. The district's use of criminal history must be relevant to the specific requirements of the position, services or employment.

Criminal records checks and fingerprinting fees as required by the Teacher Standards and Practices Commission shall be paid by the individual. Fees as required for all other individuals subject to such checks and/or fingerprinting shall be paid by the [individual] [district].

Employees not requiring licensure may request that the required fees be withheld from the employee's paycheck. Such fees may be deducted only upon the request of the individual.

The superintendent is directed to develop administrative regulations to meet the requirements of applicable Oregon Revised Statutes and Oregon Administrative Rules.

**END OF POLICY**

### **Legal Reference(s):**

[ORS 181.525](#)  
[ORS 181.555](#)  
[ORS 183.413 to -183.470](#)  
[ORS 326.603](#)  
[ORS 326.607](#)

[ORS 336.631](#)  
[ORS 338.115](#)  
[ORS 342.143](#)  
[ORS 342.223](#)

[OAR 414-061-0010](#)  
[OAR 581-021-0500](#)  
[OAR 581-022-1730](#)  
[OAR 584-036-0062](#)

Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e, et. seq. (2012).





## Criminal Records Checks/Fingerprinting

### Subject Requirements

1. Any individual newly hired and not requiring licensure as a teacher, administrator, personnel specialist or school nurse shall be required to undergo a nationwide criminal records check and fingerprinting.
2. Individuals applying for reinstatement of a license that has lapsed for more than three years shall be required to undergo such checks.

Requirements, including applicable fees and the process for the collection and submission of fingerprints, etc., will generally be met by the individual as a part of the licensing process and in accordance with rules established by **Teacher Standards and Practices Commission (TSPC)**.

3. Any individual registering with TSPC for student teaching, practicum or internship as a teacher, administrator or personnel specialist shall be required to undergo a nationwide criminal records check and fingerprinting with TSPC.
4. Any district contractor, whether part-time or full-time, or an employee of a district contractor, whether part-time or full-time, hired into a position having direct, unsupervised contact with students shall be required to undergo a nationwide criminal records check and fingerprinting.

The superintendent will identify district contractors subject to such requirements.

5. Any contractor or an employee of the contractor who provides early childhood special education or early intervention services shall be required to undergo a nationwide criminal records check and fingerprinting with the **Employment Department Oregon Department of Education, Child Care Division**.
6. Any community college faculty member providing instruction at the site of an early childhood education program or at a school site as part of an early childhood program shall be required to undergo a nationwide criminal records check and fingerprinting.
7. An individual who is an employee of a public charter school shall be required to undergo a nationwide criminal records check and fingerprinting.
8. Any person authorized by the district for volunteer service into a position having direct, unsupervised contact with students will be required to undergo an Oregon criminal records check.

~~9. Any community college faculty member providing instruction at the site or an early childhood education program or at a school site as part of an early education program.~~

An exception will be made to criminal records checks and fingerprinting if the district has on file evidence from a previous employer documenting a successfully completed Oregon and FBI criminal records check. Evidence will be either a copy of the records check or a written statement of verification from a supervisor or officer of the previous employer. Furthermore:

1. The Oregon Department of Education (ODE) or TSPC verification of a previous check shall be acceptable only in the event the district can demonstrate records are not otherwise available;
2. Additional evidence that the employee has not resided outside the state between the two periods of time working in the district shall be maintained.

### **Notification**

1. The district will provide notification to individuals subject to criminal records checks and fingerprinting of the following:
  - a. Such checks are required by law and/or Board policy;
  - b. Any action resulting from those checks may be appealed as a contested case;
  - c. All employment or contract offers are contingent upon the results of such checks;
  - d. A refusal to consent to criminal records checks or fingerprinting or falsely stating on district employment application, contract or ODE fingerprint forms as to conviction of a crime shall result in immediate termination from employment or contract status.
2. The district will provide notice through such means as employment applications and contract forms.

### **Processing/Reporting Procedures**

1. Any individual subject to criminal records checks and/or fingerprinting shall, as part of the application process, complete the appropriate forms as provided by ODE.
2. If the individual is subject to fingerprinting, he/she will be required to report within five working days to an authorized fingerprinter for fingerprinting. Fingerprints may be collected by one of the following:
  - a. Employing district staff;
  - b. Contracted agent of employing district;
  - c. Local or state law enforcement agency.

Individuals shall be subject to fingerprinting only after acceptance of an offer of employment or contract.

3. The individual is responsible for obtaining one fingerprint card from an Oregon district, education service district, an Oregon-approved teacher education institution, ODE or TSPC.
4. The individual is responsible for submitting the appropriate materials to the authorized fingerprinter.

5. To ensure the integrity of the fingerprinting collection and prevent any compromise of the process, the district will provide the name of the individual to be fingerprinted to the authorized fingerprinter and require that the individual submit a photo ID (driver's license or other) containing the individual's name and picture in order to verify the identity of the individual intended to be fingerprinted.
6. The authorized fingerprinter will return the fingerprint cards to the district ~~in the envelope provided~~. The Fingerprint Criminal History Verification form and fingerprint cards will be sent to the ODE. A copy of the form will be kept in the employee's personnel file.

## **Fees**

Fees associated with criminal records checks and/or fingerprinting for individuals applying for employment with the district and not requiring licensure, including contractors and their employees and volunteers shall be paid by the district.

## **Termination of Employment**

1. Any individual required to submit to criminal records checks and/or fingerprinting in accordance with law and/or Board policy will be terminated from employment or contract status or ~~as a district volunteer~~ or withdrawal of offer of employment or contract will be made by the superintendent immediately upon ~~the following~~:
  - a. Refusal to consent to a criminal records check and/or fingerprinting; or
  - b. Notification by the Superintendent of Public Instruction or his/her designee or the State Board of Education that the employee has made a false statement as to conviction of a crime or conviction of crimes prohibiting employment with the district as specified in law.
2. Employment termination shall remove the individual from any district policies, collective bargaining provisions regarding dismissal procedures and appeals and the provisions of Accountability for Schools for the 21st Century Law.

## **Appeals**

All appeals regarding a determination which prevents his/her employment or eligibility to contract with the district will be directed to the Oregon Superintendent of Public Instruction. Individuals eligible to appeal as a contested case will be so notified in writing by ODE.

# Lowell School District 71

Code: **IGAI**  
Adopted: 6/23/14 **Recommend Adoption**

## **Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education\*\***

The district shall provide an age appropriate, comprehensive plan of instruction focusing on human sexuality, HIV/AIDS and sexually transmitted infections and disease prevention in elementary and secondary schools as an integral part of health education and other subjects.

Course material and instruction for all human sexuality education courses that discuss human sexuality shall enhance a student's understanding of sexuality as a normal and healthy aspect of human development. A part of the comprehensive plan of instruction shall provide age-appropriate child sexual abuse prevention instruction for students in kindergarten through grade 12. The district must provide a minimum of four instructional sessions annually; one instructional session is equal to one standard class period. In addition, the HIV/AIDS and sexually transmitted infections and disease prevention education and the human sexuality education comprehensive plan shall provide adequate instruction at least annually, for all students in grades 6- through 8 and at least twice during grades 9- through 12.

Parents, teachers, school administrators, local health departments staff, other community representatives and persons from the medical community who are knowledgeable of the latest scientific information and effective education strategies shall develop the plan of instruction and align it with the Oregon Health Education Standards and Benchmarks.

Parents of minor students shall be notified in advance of any human sexuality or AIDS/HIV instruction. Any parent may request that his/her child be excused from that portion of the instructional program under the procedures set forth in Oregon Revised Statute (ORS) 336.035(2).

The comprehensive plan of instruction shall include the following information that:

1. Promotes abstinence for school age youth and mutually monogamous relationships with an uninfected partner for adults;
2. Allays those fears concerning HIV that are scientifically groundless;
3. Is balanced and medically accurate;
4. Provides balanced, accurate information and skills-based instruction on risks and benefits of contraceptives, condoms and other disease reduction measures;
5. Discusses responsible sexual behaviors and hygienic practices which may reduce or eliminate unintended pregnancy, exposure to HIV, hepatitis B/C and other sexually transmitted infections and diseases;
6. Stresses the risks of behaviors such as the sharing of needles or syringes for injecting illegal drugs and controlled substances;

7. Discusses the characteristics of the emotional, physical and psychological aspects of a healthy relationship;
8. Discusses the benefits of delaying pregnancy beyond the adolescent years as a means to better ensure a healthy future for parents and their children. The student shall be provided with statistics based on the latest medical information regarding both the health benefits and the possible side effects of all forms of contraceptives including the success and failure rates for prevention of pregnancy, sexually transmitted infections and diseases;
9. Stresses that HIV/STDs and hepatitis B/C can be possible hazards of sexual contact;
10. Provides students with information about Oregon laws that address young people's rights and responsibilities relating to childbearing and parenting;
11. Advises students of consequences of having sexual relations with persons younger than 18 years of age to whom they are not married;
12. Encourages family communication and involvement and helps students learn to make responsible, respectful and healthy decisions;
13. Teaches that no form of sexual expression or behavior is acceptable when it physically or emotionally harms oneself or others and that it is wrong to take advantage of or exploit another person;
14. Teaches that consent is an essential component of healthy sexual behavior. Course material shall promote positive attitudes and behaviors related to healthy relationships and sexuality, and encourage active student bystander behavior;
15. Teaches students how to identify and respond to attitudes and behaviors which contribute to sexual violence;
16. Validates the importance of one's honesty, respect for each person's dignity and well-being, and responsibility for one's actions;
17. Uses inclusive materials and strategies that recognizes different sexual orientations, gender identities and gender expression;
18. Includes information about relevant community resources, how to access these resources, and the laws that protect the rights of minors to anonymously access these resources.

The comprehensive plan of instruction shall emphasize skills-based instruction that:

1. Assists students to develop and practice effective communication skills, development of self esteem and ability to resist peer pressure;

2. Provides students with the opportunity to learn about and personalize peer, media, technology and community influences that both positively and negatively impact their attitudes and decisions related to healthy sexuality, relationships and sexual behaviors, including decisions to abstain from sexual intercourse;
3. Enhances students' ability to access valid health information and resources related to their sexual health;
4. Teaches how to develop and communicate sexual and reproductive boundaries;
5. Is research based, evidence based or best practice; and
6. Aligns with the Oregon Health Education Content Standards and Benchmarks.

All sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, sexually transmitted HIV and hepatitis B/C infection and other sexually transmitted infections and diseases.

Abstinence is to be stressed, but not to the exclusion of contraceptives and condoms for preventing unintended pregnancy, HIV infection, hepatitis B/C infection and other sexually transmitted infections and diseases ~~and hepatitis B/C~~. Such courses are to acknowledge the value of abstinence while not devaluing or ignoring those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies, and activities must not, in any way use shame or fear-based tactics.

Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced, perpetrated or witnessed sexual abuse and relationship violence.

END OF POLICY

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**Legal Reference(s):**

[ORS 336.035](#)  
[ORS 336.107](#)  
[ORS 336.455 to -336.475](#)

[ORS 339.370 to -339.400](#)  
[OAR 581-022-0705](#)

[OAR 581-022-1440](#)  
[OAR 581-022-1910](#)

**Cross Reference(s):**

IGBHD - Program Exemptions

## Identification - Talented and Gifted **Students\*\***

In order to serve academically talented and intellectually gifted students in grades K-12, the superintendent is responsible for ensuring a written identification process is developed and maintained. This process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning and/or performance information;
3. A nationally standardized mental ability test for assistance in identifying the identification of intellectually gifted students;
4. A nationally standardized academic achievement test of reading or mathematics for a test of total English Language Arts/Literacy or total mathematics on the Smarter Balanced Assessment Consortium for assistance in identifying academically talented students. ~~In accordance with guidance from the Oregon Department of Education, state assessments in math and reading/literature may be used to assist in the identification of academic talent;~~
5. ~~Specialty recognized abilities in leadership and the visual or performing arts.~~

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted, may be identified.

The district shall inform parents of the identification of their student as talented and gifted. The district shall further inform parents of program or service options available and provide them an opportunity to participate in selecting those programs or options most appropriate for their student.

~~The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted students and wish to request reconsideration.~~ If a parent is dissatisfied with the identification process or placement of their student, they may appeal the decision through Board policy KL - Public Complaints ~~the accompanying administrative regulation, IGBBA-AR~~. After exhausting the district's appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.



The superintendent is responsible for ensuring written procedures for parent notification and participation are developed and maintained.

END OF POLICY

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**Legal Reference(s):**

[ORS 343.395](#)  
[ORS 343.407](#)  
[ORS 343.411](#)

[OAR 581-021-0030](#)  
[OAR 581-022-1310 to -1330](#)  
[OAR 581-022-1940](#)

[OAR 581-022-1941](#)

**Cross Reference(s):**

IGBBB - Identification - Talented and Gifted Students among Nontypical Populations  
IGBBC - Programs and Services - Talented and Gifted

## **Appeals Procedure for Talented and Gifted Identification and Placement\*\***

*(Depending upon the appeal language selected in the last paragraph of the policy, this administrative regulation may need to be deleted.)*

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process and/or placement of their student in the district program for talented and gifted (TAG) students and wish to request reconsideration. The district's desire and intent is to reach satisfactory solutions during the informal process:

### **Informal Process**

1. The parents will contact the district TAG coordinator/teacher to request reconsideration;
2. The TAG coordinator/teacher will confer with the parents and may include any additional appropriate persons (e.g., principal, counselor, teacher, etc.). At this time, information pertinent to the selection or placement will be shared;
3. If an agreement cannot be reached, the parents may initiate the Formal Process.

### **Formal Process**

1. Parents shall submit a written request for reconsideration of the identification and/or placement to the principal;
2. The principal shall acknowledge in writing the receipt of the request within five working days and shall forward copies of the request and acknowledgment to the TAG coordinator/teacher;
3. The principal, TAG coordinator/teacher and other appropriate administrator shall review the student's file and earlier decisions within 10 working days of the original request. Additional data may be gathered to support or change the earlier decision;
4. Parents may be provided an opportunity to present additional evidence;
5. If deemed necessary, a formal hearing will be conducted by the district hearings officer utilizing the appropriate procedures;
6. A decision will be made within 20 working days after receipt of the written request for reconsideration. The parents shall be notified of the decision in writing and the decision shall be forwarded to the superintendent;
7. The superintendent will communicate his/her decision in writing within 10 working days of receipt of the appeal;

8. If the parent is not satisfied with the decision of the superintendent, the decision may be appealed to the Board and placed on the next Board meeting agenda for which there is time to notice the agenda item and prepare the Board;
9. If the parents are still dissatisfied, an appeal to the State Superintendent of Public Instruction following the procedures outlined in the Oregon Administrative Rules (OAR) may be used. The district shall provide a copy of the appropriate OAR upon request.

## Identification - Talented and Gifted Students among Nontypical Populations\*\*

The district will make an effort to identify talented and gifted students from special populations such as:

1. Ethnic minorities;
2. Economically disadvantaged;
3. Culturally different;
4. Underachieving gifted;
5. Students with disabilities.

Careful selection of appropriate measures and a collection of behavioral or learning characteristics shall be used.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted students and wish to request reconsideration.

END OF POLICY

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### Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.411](#)

[OAR 581-022-1310 to -1330](#)

[OAR 581-022-1940](#)

### Cross Reference(s):

IGBBA - Identification - Talented and Gifted

IGBBC - Programs and Services - Talented and Gifted

# Oregon School Boards Association Selected Sample Policy

Code: **IGCA**  
Adopted: **Recommend Do NOT Adopt**

## Post-Graduate Scholar Program\*

The district will provide a Post-Graduate Scholar program for students in the district. A “post-graduate scholar” means a student who has: been in grades 9 through 12 for more than a total of four school years; and satisfied the requirements for a high school diploma as provided by law. The Post-Graduate Scholar program may allow post-graduate scholars to: enroll in courses at a community college that are part of an approved course of study in the post-graduate scholar program in the district, in order to gain a certificate or diploma; enroll in the approved program courses of study for one school year after the post-graduate scholar has satisfied the requirements for a high school diploma in the district; and have the district pay the costs for such approved course of study, including tuition, fees and books.

### Program Qualifications

A post-graduate scholar qualifies to participate in the program if the post-graduate scholar:

1. Has completed and submitted the Free Application for Federal Student Aid, if eligible to file the application;
2. Is not eligible for a grant under the Oregon Promise Program because of failure to earn the minimum cumulative grade point average, or submitted a complete application for a grant under the Oregon Promise program by the established deadline but did not receive a grant;
3. Is not eligible for a federal aid grant that is equal to or more than the average cost of tuition and fees at a community college, as determined by the U.S. Department of Education after Consultation with the Executive Director of the Office of Student Access and Completion; and
4. Retains a legal residence within the boundaries of the district through which the post-graduate scholar satisfied the requirements for a high school diploma.

The district establishes the following additional requirements:

5. A minimum [high school] [community college] GPA of [2.00];
6. An [80 percent] attendance [at community college courses]; and
7. Regular in-person meetings with district staff to monitor progress held at least twice each month.

## **Program Goals**

The goals of the program include:

8. Increasing the high school graduation rate for underserved students to [80 percent][; and][.]
9. [Increasing the percent of students from the district attending a postsecondary education institute.]

The district will monitor program information at the end of each grading term and measure results at the end of each year. [These results will be presented to the Board.]

The district approves the following courses of study for the program:

10. [ ];
11. [ ];
12. [ ].

## **Other District Requirements**

The district [will] [has] entered into a written agreement with the community college that has a service area within which the district is located.

The district will provide dedicated staff to provide support services to post-graduate scholars, including regular in-person meetings to monitor student progress that occur at least twice each month.

The district will ensure that a majority of the students from the district who are enrolled in courses at a community college meet at least one of the following criteria:

1. Is not a post-graduate scholar;
2. Has received a modified diploma, an extended diploma or a General Educational Development (GED) certificate;
3. Was enrolled in an alternative high school program within the preceding 12 months;
4. Is, or will be, a first-generational graduate of high schools;
5. Is, or has been, a child in a foster home;
6. Is, or has been, placed in a facility or an education program by a court;
7. Is homeless;
8. Is a parent; or
9. Was identified as eligible for free or reduced price lunches within the preceding 12 months.

A district may receive or expend moneys distributed from the State School fund for post-graduate scholars who enroll in courses at a community college, only if the post-graduate scholars are enrolled in the courses as part of a program established under this section. The post-graduate scholar will not be required to accept or use any federal grant moneys to offset costs of tuition, fees or books incurred by the post-graduate scholar at the community college.

The district will provide transportation service in existing bus routes to post-graduate scholars, and is not required to alter existing bus routes to provide such transportation.

END OF POLICY

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**Legal Reference(s):**

[ORS 327.006](#) to -327.133  
[ORS 329.451](#)

[ORS 332.405](#)  
[ORS 339.250](#)

[ORS 811.210](#)  
[ORS 811.215](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6315, 7912.

Elementary and Secondary Education Act (ESEA) Flexibility Waiver, July 18, 2012.

McKinney-Vento Homeless Education Assistance Improvements Act of 2001, 42 U.S.C. §§ 11431-11435 (2005).

# Lowell School District 71

Code: **IGDF**  
Adopted: 12/10/90  
Readopted: 5/19/14  
Orig. Code(s): IGDF **Recommend Adoption**

## Student Fund-Raising Activities

All fund-raising must be approved by the principal and supervised by the appropriate advisor.

Fund-raising projects involving the sale of products must also be approved by the activity sponsor and by the principal before the activity is initiated. Solicitation of funds is expressly prohibited without consent of the principal.

If fund raising consists of selling food and beverage items to students during the regular or extended school day, the food and beverage items must comply with state and federal nutrition standards, rules and laws. This does not apply to food and beverage items sold at school-related or nonschool-related events for which parents and other adults are a significant part of the audience.

END OF POLICY

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### Legal Reference(s):

[ORS 336.423](#)  
[ORS 339.880](#)

[OAR 137-025-0020 to -0530](#)  
[OAR 581-022-1660\(2\)](#)



# Oregon School Boards Association Selected Sample Policy

Code: **IGDF**  
Adopted:

## **Student Fund-Raising Activities** (Version 1)

All fund raising must be approved by the superintendent and supervised by the appropriate adviser.

Fund-raising projects involving the sale of products must also be approved by the activity sponsor and by the principal, before the activity is initiated. Solicitation of funds is expressly prohibited without the superintendent's consent.

If fund raising consists of selling food and beverage items to students during the regular or extended school day, the food and beverage items must comply with state and federal nutrition standards, rules and laws. This does not apply to food and beverage items sold at school-related or nonschool-related events for which parents and other adults are a significant part of the audience.

END OF POLICY

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### **Legal Reference(s):**

[ORS 336.423](#)

[ORS 339.880](#)

[OAR 137-025-0020 to -0530](#)

[OAR 581-022-1660\(2\)](#)

Federal Smart Snacks in School Rules, 7 C.F.R. Part 210.11.

# Oregon School Boards Association Selected Sample Policy

Code: **IGDF**  
Adopted: **Recommend Do NOT Adopt**

## **District Fund Raising** (Version 3)

Schools within the district **may** initiate fund raisers throughout the year for various activities. To protect members of the community from unauthorized persons raising funds in the district's name, a letter of introduction will be provided to all persons authorized to raise funds for the district.

If fund raising consists of selling food and beverage items to students during the regular or extended school day, the food and beverage items must comply with state and federal nutrition standards, rules and laws. This does not apply to food and beverage items sold at school-related or nonschool-related events for which parents and other adults are a significant part of the audience.

[A district fund-raising coordinator shall be appointed each year.]

END OF POLICY

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### **Legal Reference(s):**

[ORS 336.423](#)

[ORS 339.880](#)

[OAR 137-025-0020 to -0530](#)

[OAR 581-022-1660\(2\)](#)

Federal Smart Snacks in School Rules, 7 C.F.R. Part 210.11.

# Oregon School Boards Association Selected Sample Policy

Code: **IGDF-AR**  
Revised/Reviewed: **Recommend Adoption**

## Student Fund-Raising Activity Request and Verification

Please fill out all sections and return to the principal or designee 30 days prior to initiating the fund-raising activity.

Date:

Name of individual, group or activity making this fund-raising activity request:	
Reason for the fund raiser (please be specific):	
Description of fund raiser <sup>1</sup> (i.e., what is the product, when will it be sold, where will it be sold, who will it be sold to, etc.):	
Start and end dates for the fund raiser:	Anticipated revenue:

If this is a joint fund raiser, write down the name(s) of the partner(s):

Signature of Individual

Signature - Representative of Organization

Approved – Date: \_\_\_\_\_

Not Approved – Date: \_\_\_\_\_

Reason for Denial: \_\_\_\_\_

Signature of Principal or Designee

Date

Signature of [Superintendent]

Date

**Lowell School District**

<sup>1</sup>If fund raising consists of selling food and beverage items to students during the regular or extended school day, the food and beverage items must comply with state and federal nutrition standards, rules and laws. This does not apply to food and beverage items sold at school-related or nonschool-related events for which parents and other adults are a significant part of the audience. (ORS 336.423)

**Student Fund-Raising Activity Verification Form**

Date: \_\_\_\_\_

To Whom it May Concern:

The Lowell School District does hereby authorize:

\_\_\_\_\_

(Name of Individual or Group Receiving Authorization)

to sell \_\_\_\_\_,

(Name of Product/Item for Sale)

for the purpose of raising funds for \_\_\_\_\_,

(Funds to be Used for)

from (dates) \_\_\_\_\_ to \_\_\_\_\_.

\_\_\_\_\_  
Signature of Person Authorizing Sales

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Fund-Raising Coordinator

\_\_\_\_\_  
Date

*Any questions regarding this fund-raising activity should be directed to the person authorizing sales.*

# Lowell School District 71

Code: **IKF**  
Adopted: 6/27/11  
Readopted: 5/19/14  
Orig. Code(s): IKF **Recommend Adoption**

## Graduation Requirements

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements.

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if ~~they are~~ **he/she is** 18 years of age or older or emancipated.

### Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits which include at least:

1. Three credits of mathematics (**shall include one unit at the Algebra I level or and two units that are at a level higher than Algebra I**);
2. Four credits of English (**shall include the equivalent of one unit in written composition**);
3. Three credits of science;
4. Three credits of social sciences (**including history, civics, geography and economics (including personal finance)**);
5. One credit in health education;
6. One credit in physical education; and
7. Three credit in career and technical education, the arts or world language (**units shall be earned in any one or a combination**).

The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in **Oregon Administrative Rule (OAR) 581-022-1131**.

To receive a diploma or a modified diploma, in addition to credit requirements, as outlined in OAR 581-022-1130 and OAR 581-022-1134, respectively, a student must:

1. Demonstrate proficiency in the essential skills of reading, writing and apply math;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence;
4. Participate in career-related learning experiences.

## Essential Skills

The district will allow English Language Learner (ELL) students to demonstrate proficiency in the Essential Skill of Apply Mathematics, in a variety of settings, in the student's language of origin for those ELL students who by the end of their 11th grade year are high school:

1. Are On track to meet all other graduation requirements; and
2. Are Unable to demonstrate proficiency in the Essential Skills in English.

The district will allow ELL students to demonstrate proficiency in Essential Skills other than Apply Mathematics, in a variety of settings, in the student's language of origin for those ELL students who by the end of their 11th grade year high school:

1. Are on track to meet all other graduation requirements;
2. Are unable to demonstrate proficiency in the Essential Skills in English;
3. Have been enrolled in a U.S. school for five years or less; and
4. ~~Receives at least a level 3 (Intermediate) on the English Language Proficiency Assessment (ELPA)~~ Have demonstrated sufficient English language skills using the English Language Proficiency Assessment for the 21st Century (ELPA21)<sup>1</sup>.

The district will develop procedures to provide assessment options as described in the *Test Administration Manual Essential Skills and Local Performance Assessment Manual*, in the ELL student's language of origin for those ELL students who meet the criteria above, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

## Essential Skills Appeal

The district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

## Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

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<sup>1</sup>For students seeking a diploma in 2015-2016, this criteria does not apply.

Having met the above eligibility criteria, a modified diploma will be awarded to students, who while in grade nine through completion of high school, complete 24 credits which shall include:

1. Three credits in English;
2. Two credits in mathematics;
3. Two credits in science;
4. Two credits in social sciences;
5. One credit in health;
6. One credit in physical education; and
7. One credit in career technology, the arts or a world language.

In addition to credit requirements as outlined in OAR 581-022-1134, a student must:

1. Develop an education plan and build an education profile;
2. Demonstrate extended application through a collection of evidence.

A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard;
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed; and in the year in which the student is being assessed and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified ~~OAKS~~ Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

## **Extended Diploma**

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
  - a. Two credits of mathematics;
  - b. Two credits of English;
  - c. Two credits of science;
  - d. Three credits of history, geography, economics or civics;
  - e. One credit of health;
  - f. One credit of physical education; and
  - g. One credit of the arts or a world language.
2. Have a documented history of:
  - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
  - b. A medical condition that creates a barrier to achievement; or
  - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five or after a documented history to qualify for an extended diploma has been established, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma, an extended diploma and an alternative certificate.

## **Alternative Certificates**

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement. A student who receives a modified diploma, an extended diploma or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

## **Other District Responsibilities**

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma or an alternative certificate at each high school. The district will provide age appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student, who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history.



The district may award a modified diploma or an extended diploma to a student only upon the written consent of the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded. A student who is emancipated or has reached the age of 18 at the time the modified diploma or extended diploma is awarded may sign the consent.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who receives a modified diploma, an extended diploma or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma or an alternative certificate shall have access to individually designed instructional hours, hours of transition services and hours of other services that equals at least the total number of instructional hours that are required to be provided to students who are attending a public high school, unless reduced by the IEP team.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an ~~individualized education program (IEP)~~ completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, an extended diploma or an alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district will review graduation requirements biennially in conjunction with the secondary school improvement plan. Graduation requirements may be revised to address student performance.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option. Students may opt out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form<sup>2</sup> and submitting the form to the district.

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<sup>2</sup>[www.ode.state.or.us](http://www.ode.state.or.us); or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced

The district will issue a high school diploma, upon request, to a person who served in the Armed Forces<sup>3</sup>, as specified in Oregon law, if the person was discharged or released under honorable conditions and has received either a General Educational Development, a post-secondary degree or has received a minimum score on the Armed Services Vocational Aptitude Battery.

The district shall establish conduct and discipline consequences for student-initiated test impropriety. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

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**Legal Reference(s):**

<a href="#">ORS 329.095</a>	<a href="#">ORS 343.295</a>	<a href="#">OAR 581-002-1135</a>
<a href="#">ORS 329.451</a>	<a href="#">OAR 581-022-0615</a>	<a href="#">OAR 581-022-1210</a>
<a href="#">ORS 332.107</a>	<a href="#">OAR 581-022-0617</a>	<a href="#">OAR 581-022-1215</a>
<a href="#">ORS 332.114</a>	<a href="#">OAR 581-022-1130</a>	<a href="#">OAR 581-022-1350</a>
<a href="#">ORS 338.115</a>	<a href="#">OAR 581-022-1131</a>	<a href="#">OAR 581-022-1910</a>
<a href="#">ORS 339.115</a>	<a href="#">OAR 581-022-1133</a>	
<a href="#">ORS 339.505</a>	<a href="#">OAR 581-022-1134</a>	HB 2655 (2015)

TEST ADMINISTRATION MANUAL, APPENDIX L-REQUIREMENTS FOR ASSESSMENT OF ESSENTIAL SKILLS.

**Cross Reference(s):**

IKFA - Early Graduation

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<sup>3</sup>The policy applies to any person who:

1. Served in the Armed Forces of the U.S. at any time during:
  - a. World War I;
  - b. World War II;
  - c. The Korean Conflict; or
  - d. The Vietnam War;
2. Served in the Armed Forces of the U.S. and was physically present in:
  - a. Operation Urgent Fury (Grenada);
  - b. Operation Just Cause (Panama);
  - c. Operation Desert Shield/Desert Storm (Persian Gulf War);
  - d. Operation Restore Hope (Somalia);
  - e. Operation Enduring Freedom (Afghanistan); or
  - f. Operation Iraqi Freedom (Iraq);
3. Served in the Armed Forces of the U.S. in an area designated as a combat zone by the President of the U.S.

# Oregon School Boards Association Selected Sample Policy

Code: **IKF**  
Adopted: **Recommend Version 1**

## Graduation Requirements (Version 2)

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if ~~they are~~ **he/she is** 18 years of age or older or emancipated.

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma or an alternative certificate at each high school. The district will provide age appropriate and developmentally appropriate literacy instruction to all students until graduation.

### Essential Skills

The district [will][will not] allow English Language Learner (ELL) students to demonstrate proficiency in the Essential Skills of Apply Mathematics in a variety of settings, in the student's language of origin for those **ELL** students who by the end of ~~their 11th grade year~~ are **high school**:

1. ~~Are On~~ **Are On** track to meet all other graduation requirements; and
2. ~~Are U~~ **Are U**nable to demonstrate proficiency in the Essential Skills in English.

The district [will][will not] allow ELL students to demonstrate proficiency in Essential Skills other than Apply Mathematics in a variety of settings, in the student's language of origin for those **ELL** students who by the end of ~~their 11th grade year~~ are **high school**:

3. Are on track to meet all other graduation requirements;
4. Are unable to demonstrate proficiency in the Essential Skills in English;
5. Have been enrolled in a U.S. school for five years or less; and
6. ~~Receives at least a level 3 (Intermediate) on the English Language Proficiency Assessment (ELPA)~~ **Have demonstrated sufficient English language skills using the English Language Proficiency Assessment for the 21st Century (ELPA21)<sup>1</sup>.**

<sup>1</sup>For students seeking a diploma in 2015-2016, this criteria does not apply.

[The district will develop procedures to provide assessment options as described in the *Test Administration Essential Skills and Local Performance Assessment Manual*, in the ELL student's language of origin for those ELL students who meet the criteria above, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.]

The district may not deny a student, who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded. A student who is emancipated or has reached the age of 18 at the time the modified diploma or the extended diploma is awarded may sign the consent.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

Beginning in grade five or after a documented history to qualify for an extended diploma has been established, the district will annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma, an extended diploma and an alternative certificate.

A student who receives a modified diploma, an extended diploma or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma or an alternative certificate shall have access to individually designed instructional hours, hours of transition services and hours of other services that equals at least the total number of instructional hours that is required to be provided to students who are attending a public high school, unless reduced by the individualized education program (IEP) team.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternate certificate or completion of a General Education Development document. The continuance of services for students with

disabilities for a modified diploma, an extended diploma or an alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

[The district will review graduation requirements biennially in conjunction with the secondary school improvement plan. Graduation requirements may be revised to address student performance.]

The district may not deny a diploma to a student who has opted out of the Smarter Balanced or alternate Oregon Extended Assessment if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option.

The district will issue a high school diploma, upon request, to a person who served in the Armed Forces<sup>2</sup>, as specified in Oregon law, if the person was discharged or released under honorable conditions and has received either a General Educational Development, a post-secondary degree or has received a minimum score on the Armed Services Vocational Aptitude Battery.

The district shall establish conduct and discipline consequences for student-initiated test impropriety. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

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<sup>2</sup>The policy applies to any person who:

1. Served in the Armed Forces of the U.S. at any time during:
  - a. World War I;
  - b. World War II;
  - c. The Korean Conflict; or
  - d. The Vietnam War;
2. Served in the Armed Forces of the U.S. and was physically present in:
  - a. Operation Urgent Fury (Grenada);
  - b. Operation Just Cause (Panama);
  - c. Operation Desert Shield/Desert Storm (Persian Gulf War);
  - d. Operation Restore Hope (Somalia);
  - e. Operation Enduring Freedom (Afghanistan); or
  - f. Operation Iraqi Freedom (Iraq);
3. Served in the Armed Forces of the U.S. in an area designated as a combat zone by the President of the U.S.

**Legal Reference(s):**

[ORS 329.095](#)  
[ORS 329.451](#)  
[ORS 329.479](#)  
[ORS 332.107](#)  
[ORS 332.114](#)  
[ORS 338.115](#)  
[ORS 339.115](#)  
[ORS 339.505](#)

[ORS 343.295](#)  
  
[OAR 581-022-0615](#)  
[OAR 581-022-0617](#)  
[OAR 581-022-1130](#)  
[OAR 581-022-1131](#)  
[OAR 581-022-1133](#)  
[OAR 581-022-1134](#)

[OAR 581-022-1135](#)  
[OAR 581-022-1210](#)  
[OAR 581-022-1215](#)  
[OAR 581-022-1350](#)  
  
~~HB 2655 (2015)~~

TEST ADMINISTRATION MANUAL, ~~APPENDIX L - REQUIREMENTS FOR ASSESSMENT OF ESSENTIAL SKILLS~~ PUBLISHED BY THE OREGON DEPARTMENT OF EDUCATION (FEBRUARY 4, 2016).  
ESSENTIAL SKILLS AND PERFORMANCE ASSESSMENT MANUAL, PUBLISHED BY THE OREGON DEPARTMENT OF EDUCATION (MARCH 17, 2016).

# Lowell School District 71

Code: **JED**  
Adopted: 12/12/11  
Readopted: 5/19/14  
Orig. Code(s): JED **Recommend Adoption**

## Student Absences and Excuses\*\*

It is the student's responsibility to maintain regular attendance in all assigned classes. Absence from school or class will be excused under the following circumstances:

1. Illness of the student;
2. Illness of an immediate family member when the student's presence at home is necessary;
3. Emergency situations that require the student's absence;
4. Field trips and school-approved activities;
5. Medical (dental) appointments. Confirmation of appointments may be required;
6. Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance of the absence.

Each school shall notify a parent/ or guardians by the end of the school day if their child has an unplanned absence. The notification will be either in person, by telephone or another method identified in writing by the parent/ or guardian. If the parent/ or guardian cannot be notified by the above methods, a message shall be left, if possible.

Additionally, the superintendent will develop procedures whereby those students who are considered truant may be subject to the following penalties: detention, suspension<sup>1</sup>, ~~expulsion~~ and/or ineligibility to participate in athletics or other activities.

END OF POLICY

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<sup>1</sup>The use of out-of-school suspension or expulsion for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the suspension or expulsion is required by law.

**Legal Reference(s):**

[ORS 109.056](#)  
[ORS 332.107](#)  
[ORS 339.030](#)  
[ORS 339.055](#)

[ORS 339.065](#)  
[ORS 339.071](#)  
[ORS 339.420](#)

[OAR 581-021-0046](#)  
[OAR 581-021-0050](#)  
[OAR 581-023-0006\(11\)](#)

**Cross Reference(s):**

IGBHD - Program Exemptions



# Oregon School Boards Association Selected Sample Policy

Code: **JFC**  
Adopted: **Recommend Adoption**

## **Student Conduct\*\*** (Version 1)

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's written rules, pursue the prescribed course of study, submit to the lawful authority of district staff and conduct themselves in an orderly manner at school during the school day or during district-sponsored activities.

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and to maintain a productive learning environment. All staff members have responsibility for consistency in establishing and maintaining an appropriate behavioral atmosphere.

A student handbook, code of conduct or other document shall be developed by district administration ~~[, in cooperation with staff,]~~ and will be made available and distributed to parents, students and employees outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct, as required by the No Child Left Behind Act of 2001 (NCLBA). In addition, each school in the district shall publish a student/parent handbook detailing additional rules specific to that school. ~~[All rules applying to student conduct shall be posted in a prominent place in each school building.]~~

Students in violation of Board policy, administrative regulation and/or code of conduct provisions will be subject to discipline up to and including expulsion. ~~[Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others.]~~ Students may be denied participation in extracurricular activities. Titles and/or privileges available to or granted to students may also be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). A referral to law enforcement may also be made.

The district will annually record and report expulsion data for conduct violations as required by the Oregon Department of Education.

END OF POLICY

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**Legal Reference(s):**

[ORS 339.240](#)  
[ORS 339.250](#)

[ORS 659.850](#)

[OAR 581-021-0050 to -0075](#)

[Tinker v. Des Moines Sch. Dist., 393 U.S. 503 \(1969\).](#)

[Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 \(1988\).](#)

[Bethel Sch. Dist. v. Fraser, 478 U.S. 675 \(1986\).](#)

[Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 \(Coos County Circuit Ct.\) \(2000\).](#)

[Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 \(2001\).](#)

[No Child Left Behind Act of 2001, 20 U.S.C. § 7912 \(2006\).](#)

[Morse v. Frederick, 551 U.S. 393, 127 S. Ct. 2618 \(2007\).](#)

[C.R. v. Eugene S.D. 4J, No. 12-1042, U.S. District Court of OR \(2013\).](#)

# Oregon School Boards Association Selected Sample Policy

Code: **JFC**  
Adopted: **Recommend Do Not Adopt**

## ~~Student Conduct and Discipline\*\*~~ (Version 2)

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials and conduct themselves in an orderly manner during the school day and during district-sponsored activities.

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment.

~~Disciplinary procedures that are age appropriate, and to the extent practicable, uses approaches that are shown through research to be effective, shall be used by district personnel to correct behavioral problems, while supporting students' attendance to school and classes. Examples include, but are not limited to, reprimands, conferences, detention and denial of participation in cocurricular and extracurricular activities. Titles and/or privileges available to or granted to students may be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, field trips, senior trip, prom, etc.). The district shall consider the age of the student and the student's past pattern of behavior prior to a suspension or expulsion of the student.~~

~~Students may be suspended in cases of serious infractions or repeated failure to comply with Board policy, administrative regulation, school or classroom rules. Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective, except that expulsion may not be used to address truancy; or c) when required by law.~~

~~The use of out of school suspension or expulsion for discipline of a student in the fifth grade or below, is limited to:~~

- ~~1. Nonaccidental conduct causing serious physical harm to a student or employee;~~
- ~~2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or~~
- ~~3. When the suspension or expulsion is required by law.~~

~~When an out of school suspension is imposed on a student, the district shall take steps to prevent the recurrence of the behavior that led to the out of school suspension, and return the student to a classroom setting to minimize the disruption of the student's academic instruction.~~

~~Restitution may be sought for willful damage to district property. [Additionally, a student's driving privileges, or the right to apply for driving privileges, may be suspended for violations of ORS 339.254 and 339.257 as provided by Board policy JHFDA – Suspension of Driving Privileges.] A referral to law enforcement may also be made for violations of the law. Parental assistance shall be requested when persistent violations occur.~~

[Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district and while off campus whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of the rights of others.]

~~Students shall be subject to discipline, suspension or expulsion, for misconduct including, but not limited to:~~ The following forms or displays of student misconduct, but not limited to, shall be subject to discipline, suspension or expulsion:

1. Assault;
2. [Hazing,] [h]arassment, intimidation, bullying, [menacing, ]cyberbullying or teen dating violence [as prohibited by Board policy JFCF - [Hazing/]Harassment/Intimidation/Bullying/[Menacing/] Cyberbullying/Teen Dating Violence/Domestic Violence – Student and accompanying administrative regulation];
3. Coercion;
4. Threats of violence or harm [as prohibited by Board policy JFCM - Threats of Violence];
5. Disorderly conduct;
6. Bringing, possessing, concealing or using a weapon [as prohibited by Board policy JFCJ - Weapons in the Schools];
7. Vandalism, malicious mischief or theft [as prohibited by Board policies ECAB - Vandalism/Malicious Mischief/Theft and JFCB - Care of District Property by Students,] or willful damage or destruction of private property on district premises or at district-sponsored activities;
8. Sexual harassment [as prohibited by Board policy JBA/GBN - Sexual Harassment and accompanying administrative regulation];
9. Use of tobacco, alcohol or drugs [as prohibited by Board policy(ies)] [JFCG/JFCH/JFCI - Use of Tobacco Products, Alcohol, Drugs or Inhalant Delivery System] [JFCG/KGC/GBK - Prohibited Use, Possession, Sale or Distribution of Tobacco or Inhalant Delivery System] [JFCH - Alcohol and JFCI - Substance/Drug Abuse];
10. Use or display of profane or obscene language;
11. Disruption of the school environment;

12. Open defiance of a teacher's authority, including persistent failure to comply with the lawful directions of teachers or school officials;
13. Violation of law, Board policy, administrative regulation, school or classroom rules.

The district recognizes that under the Unsafe School Choice Option of the No Child Left Behind Act of 2001 (NCLBA), a school can be deemed unsafe as a whole entity or for an individual student based on expulsions for weapons violations, violent behavior or expulsions for students arrested for the following criminal offenses occurring on district grounds, on district-sponsored transportation and/or at district-sponsored activities:

1. Assault;
2. Manufacture or delivery of a controlled substance;
3. Sexual crimes using force, threatened use of force or against incapacitated persons;
4. Arson;
5. Robbery;
6. Hate/Bias crimes;
7. Coercion; or
8. Kidnapping.

The district will record and report these infractions to the Oregon Department of Education, as required.

The district will provide the opportunity for all students in any district school identified as persistently dangerous or for any victim of a violent criminal offense occurring in or on the grounds of the school the student attends, to the extent feasible, the opportunity to transfer to a safe school within the district.

Parents, students and employees shall be notified by handbook, code of conduct or other document of acceptable behavior, behavior subject to discipline and the procedures to address behavior ~~and the consequences of that behavior~~. These procedures will include a system of consequences designed to correct student misconduct and promote acceptable behavior.

END OF POLICY

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**Legal Reference(s):**

[ORS 339.240](#)  
[ORS 339.250](#)

[ORS 659.850](#)

[OAR 581-021-0050 to -0075](#)

[Tinker v. Des Moines Sch. Dist., 393 U.S. 503 \(1969\).](#)  
[Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 \(1988\).](#)  
[Bethel Sch. Dist. v. Fraser, 478 U.S. 675 \(1986\).](#)  
[Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 \(Coos County Circuit Ct.\) \(2000\).](#)  
[Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 \(2001\).](#)  
[No Child Left Behind Act of 2001, 20 U.S.C. § 7912 \(2006\).](#)  
[Morse v. Frederick, 551 U.S. 393, 127 S. Ct. 2618 \(2007\).](#)  
[C.R. v. Eugene S.D. 4J, No. 12-1042, U.S. District Court of OR \(2013\).](#)

# Lowell School District 71

Code: **JG**  
Adopted: 8/10/92  
Readopted: 5/19/14; 9/28/15  
Orig. Code(s): JG **Recommend Adoption**

## Student Discipline\*\*

Discipline in the district is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments.

Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others.

The major objectives of the school discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for individual rights, dignity and safety;
2. Understanding and respect for the law, district policies, procedures, rules and regulations;
3. Understanding of and respect for public and private property rights.

The Board seeks to assure a school climate which is appropriate for learning and which assures the safety and welfare of personnel and students. The superintendent will develop rules, procedures and standards where by those students who disrupt the educational setting or who endanger the safety of others will receive corrective counseling and be subject to disciplinary sanctions that are age appropriate, and to the extent practicable, ~~that~~ use approaches that are shown through research to be effective to correct behavioral problems, while supporting a students' attendance to school and classes. Examples include, but are not limited to, reprimands, conferences, detention and denial of participation in cocurricular and extracurricular activities. Titles and/or privileges available to or granted to students may be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, field trips, senior trip, prom, etc.).

The district shall enforce consistently, fairly and without bias all student conduct policies, administrative regulations and school rules.

A student whose conduct or condition is seriously detrimental to the school's best interests may be suspended. Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective, except that expulsion may not be used to address truancy; or c) when required by law. The district shall consider the age of the student and the student's past pattern of behavior prior to imposing the suspension or expulsion. The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

The use of out-of-school suspension or expulsion for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the suspension or expulsion is required by law.

When an out-of-school suspension is imposed on a student in the fifth grade or lower, the district shall take steps to prevent the recurrence of the behavior that led to the out-of-school suspension, and return the student to a classroom setting to minimize the disruption of the student's academic instruction.

Parents, students and employees shall be notified by handbook, code of conduct or other document of acceptable behavior, behavior subject to discipline and the procedures to address behavior ~~and the consequences of that behavior~~. These procedures will include a system of consequences designed to correct student misconduct and promote acceptable behavior.

END OF POLICY

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**Legal Reference(s):**

[ORS 243.650](#)  
[ORS 332.061](#)  
[ORS 332.072](#)

[ORS 332.107](#)  
[ORS 339.115](#)  
[ORS 339.240 to -339.280](#)  
[ORS 659.850](#)

[OAR 581-021-0045](#)  
[OAR 581-021-0050 to -0075](#)

Tinker v. Des Moines Sch. Dist., 393 U.S. 503 (1969).

Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).

Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).

**Cross Reference(s):**

JFC - Student Conduct and Discipline  
JGD - Suspension  
JGE - Expulsion



## Prescription/Nonprescription Medication\*\*

Students may, subject to the provisions of this regulation, have prescription or nonprescription medication administered by designated, trained staff. Self-medication by students will be permitted in accordance with this administrative regulation and state law.

### 1. Definitions

- a. "Prescription medication" means any noninjectable drug, chemical compound, suspension or preparation in suitable form for use as a curative or remedial substance taken either internally or externally by a student under the written direction of a physician; ~~Prescription medication includes any prescription for~~ bronchodilators or autoinjectable epinephrine prescribed by a student's Oregon licensed health care professional for asthma or severe allergies. Prescription medication does not include dietary food supplements. As per Oregon Administrative Rule (OAR) 851-047-0030 through 851-047-0040, a registered nurse may administer a subcutaneous injectable medication.
- b. "Nonprescription medication" means only ~~commercially prepared~~ **Federal Drug Administration approved**, non-alcohol-based medication to be taken at school that is necessary for the student to remain in school. This shall be limited to eye, nose and cough drops, cough suppressants, analgesics, decongestants, antihistamines, topical antibiotics, anti-inflammatories and antacids that do not require written or oral instructions from a physician. Nonprescription medication does not include dietary food supplements or nonprescription sunscreen.
- c. "Adrenal crisis" means adrenal crisis as defined in Oregon Revised Statute (ORS) 433.800.
- d. "Adrenal insufficiency" means adrenal insufficiency as defined in ORS 433.800.
- e. "Notice of a diagnoses of adrenal insufficiency" means written notice to the district from the parent or guardian of a student who has been diagnosed as adrenal insufficient with a copy of an order from the student's physician that includes the student's diagnosis, description of symptoms indicating the student is in crisis, prescription for medication to treat adrenal insufficiency crisis and instructions for followup care after medication to treat adrenal insufficiency crisis has been administered.
- f. "Physician<sup>1</sup>" means a doctor of medicine or osteopathy, a physician assistant licensed to practice by the Board of Medical Examiners for the state of Oregon, a nurse practitioner with prescriptive authority licensed by the Oregon State Board of Nursing, a dentist licensed by the Board of Dentistry for the state of Oregon, an optometrist licensed by the Board of Optometry for the state of Oregon or a naturopathic physician licensed by the Board of Naturopathy for the state of Oregon.
- g. "Student self-medication" means a student must be able to administer medication to himself/herself without requiring a trained staff member to assist in the administration of the medication.

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<sup>1</sup>Added to Oregon Revised Statute 678.010 to 678.410: A registered nurse who is employed by a public or private school may accept an order from a physician licensed to practice medicine or osteopathy in another state or territory of the U.S. if the order is related to the care or treatment of a student who has been enrolled at the school for not more than 90 days (~~House Bill 3149 (2015)~~). This is to allow time for new students to find an Oregon licensed physician.

- h. “Age-appropriate guidelines” means the student must be able to demonstrate the ability, developmentally and behaviorally, to self-medicate with permission from parent or guardian, administrator and in the case of a prescription medication, a physician.
- i. “Training” means yearly instruction, by a qualified trainer, to be provided to designated staff on the administration of prescription and nonprescription medication, based on requirements set out in guidelines approved by the Oregon Department of Education (ODE), including discussion of applicable district policies, procedures and materials.
- j. “Qualified trainer” means a person who is familiar with the delivery of health services in a school setting and who is a registered nurse licensed by the Oregon State Board of Nursing, a physician, or a pharmacist licensed by the State Board of Pharmacy for the state of Oregon.
- k. “Severe allergy” means a life-threatening hypersensitivity to a specific substance such as food, pollen or dust.
- l. “Asthma” means a chronic inflammatory disorder of the airways that requires ongoing medical intervention.
- m. “Designated staff” means the staff person who is designated by the building principal to administer prescription or nonprescription medication.

## 2. Designated Staff/Training

- a. The principal will designate trained staff authorized to administer prescription or nonprescription medication to students while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in before- or after-school care programs on school-owned property and in transit to or from school or school-sponsored activities. The principal will supervise and ensure building and activity practices and procedures are consistent with the requirements of law, rules and this administrative regulation.
- b. The principal will ensure the training required by law and Oregon Administrative Rules is provided. Training must be conducted by a qualified trainer.
- c. Training will provide an overview of applicable provisions of Oregon law, administrative rules, district policy and administrative regulations and include, but not be limited to, the following: safe storage, handling, monitoring medication supplies, disposing of medications, record keeping and reporting of medication administration and errors in administration, emergency medical response for life-threatening side effects, ~~and~~ allergic reactions, ~~or~~ adrenal insufficiency and student confidentiality. Materials as recommended and/or approved by the ODE will be used.
- d. Training will be provided yearly to designated staff authorized to administer medication to students.
- e. A copy of the district’s policy and administrative regulation will be provided to all staff authorized to administer medication to students and others, as appropriate.
- f. A statement that the designated staff member has received the required training will be signed by the staff member and filed in the district office.

## 3. Administering Premeasured Doses of Epinephrine to a Student or Other Individual

A premeasured dose of epinephrine may be administered by trained, designated district staff to any student or other individual on school premises who the personnel believe, in good faith, is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine.

#### 4. Administering of Medication to a Student Experiencing Symptoms of Adrenal Crisis

A student experiencing symptoms of adrenal crisis may be treated by designated staff and shall be subject to the following:

- a. Upon notice of a diagnosis of adrenal insufficiency, as defined in OAR 581-021-0037, the building principal will designate staff responsible for administering the medication to treat adrenal insufficiency;
- b. The designated staff will successfully complete training to administer medication to treat a student who has adrenal insufficiency and is experiencing symptoms of adrenal crisis in accordance with the rules adopted by the Oregon Health authority;
- c. The student's parent or guardian must provide adequate supply of the student's prescribed medication to the district;
- d. The district will require the development of an individualized health care plan for the student;
- e. In the event that a student experiences symptoms of adrenal crisis and the designated staff determines the medication to treat adrenal insufficiency should be administered, any available staff member will immediately call 911 and the student's parent or guardian.

#### 5. Administering Medications to Students

- a. A request for designated staff to administer medication to a student may be approved by the district and subject to the following:
  - (1) A written request for the district designated staff to administer prescription medication to a student, if because of the prescribed frequency for the medication, the medication must be given while the student is in school, at a school-sponsored activity, while under the supervision of school personnel, in before- or after-school care programs on school-owned property and in transit to or from school or school-sponsored activities, must be submitted to the school office and shall include:
    - (a) The written signed permission of the parent or guardian;
    - (b) The written instruction from the physician, physician assistant or nurse practitioner for the administration of the prescription medication to the student including:
      - (i) Name of the student;
      - (ii) Name of the medication;
      - (iii) Method of administration;
      - (iv) Dosage;
      - (v) Frequency of administration; and
      - (vi) Other special instruction, if any.

The prescription label will be considered to meet this requirement if it contains the information listed in (i)-(vi) above.

- (2) A written request for the district to administer nonprescription medication must be submitted to the school office and shall include:
  - (a) The written signed permission of the parent or guardian;
  - (b) The written instruction from the parent or guardian for the administration of the nonprescription medication to the student including:
    - (i) Name of the student;

- (ii) Name of the medication;
- (iii) Method of administration;
- (iv) Dosage;
- (v) Frequency of administration;
- (vi) Other special instruction, if any.

- b. Medication is to be submitted in its original container;
- c. Medication is to be brought to and returned from the school by the parent;
- d. It is the parent's responsibility to ensure that an adequate amount of medication is on hand at the school for the duration of the student's need to take medication;
- e. It is the parent's responsibility to ensure that the school is informed in writing of any changes in medication instructions;
- f. In the event a student refuses medication, the parent will be notified immediately. No attempt will be made to administer medication to a student who refuses district-administered medication;
- g. Any error in administration of medication will be reported to the parent immediately and documentation made on the district's Accident/Incident Report form. Errors include, but are not limited to, administering medication to the wrong student, administering the wrong medication, dose, frequency of administration, method of administration, etc.;
- h. Medication shall not be administered or self-medication allowed until the necessary permission form and written instructions have been submitted as required by the district.

6. Student Self-medication of a Prescription or Nonprescription Medication

- a. Student self-medication of prescription medication by K-12 students, including students with asthma or severe allergies, will be allowed subject to the following:
  - (1) A parent or guardian signed permission form and other documentation requested by the district must be submitted for self-medication of all prescription medications;
  - (2) A prescription written by an Oregon licensed health care professional that includes medication that is prescribed by a physician and a written treatment plan developed by a physician or other Oregon licensed health care professional for managing of the student's asthma, diabetes and/or severe allergy, and for directs use by the student while the student is in school, at a school-sponsored activity, while under the supervision of school personnel, in before- or after-school care programs on school-owned property and in transit to or from school or school-sponsored activities, and The physician will include acknowledgment the that student has been instructed in the correct and responsible use of the prescribed medication;
  - (3) Principal permission for all self-medication of prescription medicine requests is required.
- b. Student self-medication of nonprescription medication by K-12 students may be allowed subject to the following:
  - (1) A parent or guardian permission form and other documentation requested by the district must be submitted for self-medication of all nonprescription medications. The signed form from the parent or guardian will ensure the student has received proper instruction for use;
  - (2) Principal permission for all self-medication of nonprescription medicine requests is required.

- c. Students who are developmentally and/or behaviorally unable to self-medicate will be provided assistance by designated school staff. A permission form and written instructions will be required as provided in Section 4-a. 5. above;
- d. All prescription and nonprescription medication must be kept in its appropriately labeled, original container, as follows:
  - (1) Prescription labels must specify the name of the student, name of the medication, dosage, method of administration and frequency or time of administration and any other special instruction including permission for the student to self-medicate;
  - (2) Nonprescription medication must have the student's name affixed to the original container.
- e. The student may have in his/her possession only the amount of medication needed for that school day, except for manufacture's packaging that contains multiple dosage, the student may carry one package, such as but not limited to, autoinjectable epinephrine or bronchodilators/inhalers;
- f. Sharing and/or borrowing of any medication with another student is strictly prohibited;
- g. Any medication required for use longer than 10 school days will be permitted only upon the written request of the parent;
- h. For students who have been prescribed bronchodilators or epinephrine, staff will request from the parent or guardian, that the parent or guardian provide backup medication for emergency use by that student. Backup medication, if provided by the parent or guardian, will be kept at the student's school in a location to which the student has immediate access in the event the student has an asthma and/or severe allergy emergency;
- i. Upon written parent request and with a physician's written statement that the lack of immediate access to a backup autoinjectable epinephrine may be life threatening to a student, and the location the school stores backup medication is not located in the student's classroom, a process shall be established to allow the backup autoinjectable epinephrine to be kept in a reasonably secure location in the student's classroom;
- j. Permission to self-medicate may be revoked if the student violates the Board policy and/or these regulations. Additionally, students may be subject to discipline, up to and including expulsion, as appropriate.

## 7. Handling, Storage, Monitoring Medication Supplies

- a. Medication administered by designated staff or self administered by the student, must be delivered by the parent to the school, in its original container, accompanied by the permission form and written instructions, as required above.
- b. Medication in capsule or tablet form and categorized as a sedative, stimulant, anticonvulsant, narcotic analgesic or psychotropic medication will be counted by designated staff in the presence of another district employee upon receipt, documented in the student's medication log and routinely monitored during storage and administration. Discrepancies will be reported to the principal immediately and documented in the student's medication log. For such medication not in capsule or tablet form, standard measuring and monitoring procedures will apply.
- c. Designated staff will follow the written instructions of the physician and parent and training guidelines as may be recommended by ODE for administering all forms of prescription and/or nonprescription medications.
- d. Medication will be secured as follows:
  - (1) Nonrefrigerated medications will be stored in a locked cabinet, drawer or box;

- (2) Medications requiring refrigeration will be stored in a separate refrigerator used solely for the storage of medication;
  - (3) Access to medication storage keys will be limited to the principal and designated school staff.
- e. Designated staff will be responsible for monitoring all medication supplies and for ensuring medication is secure at all times, not left unattended after administering and that the medication container is properly sealed and returned to storage.
  - f. In the event medication is running low or an inadequate dosage is on hand to administer the medication, the designated staff will notify the parent immediately.

## 8. Emergency Response

- a. Designated staff will notify 911 or other appropriate emergency medical response systems and administer first aid, as necessary, in the event of life-threatening side effects that result from district-administered medication or from student self-medication or allergic reactions. The parent and principal will be notified immediately.
- b. Minor adverse reactions that result from district-administered medication or from student self-medication will be reported to the parent immediately.
- c. Any available district staff will immediately call 911 and the student's parent or guardian if the designated staff member believes the student is experiencing symptoms of adrenal crisis and plans to administer medication.

## 9. Disposal of Medications

- a. Medication not picked up by the parent at the end of the school year or within five school days of the end of the medication period, whichever is earlier, will be disposed of by designated staff in a nonrecoverable fashion as follows:
  - (1) Medication in capsule, tablet and liquid form will be removed from their original container (destroy any personal information). Crush solid medications, mix or dissolve in water (this applies to liquid as well) and mix with an undesirable substance such as coffee grounds, kitty litter, flour etc., and place it in impermeable non-descriptive containers such as empty cans or sealable bags, placing these containers in the trash. Flush prescriptions down the toilet **only** if the accompanying patient information specifically instructs it is safe to do so;
  - (2) Other medication will be disposed of in accordance with established training procedures including sharps and glass.
- b. All medication will be disposed of by designated staff in the presence of another school employee and documented as described in ~~9. a.~~ **Section 10.** below.

## 10. Documentation and Record Keeping

- a. A medication log will be maintained for each student administered medication by the district. The medication log will include, but not be limited to:
  - (1) The name, dose and route of medication administered, date, time of administration and name of the person administering the medication;
  - (2) Student refusals of medication;

- (3) Errors in administration of medication<sup>2</sup>;
  - (4) Emergency and minor adverse reaction incidents<sup>2</sup>;
  - (5) Discrepancies in medication supply;
  - (6) Disposal of medication including date, quantity, manner in which the medication was destroyed and the signature of the staff involved.
- b. All records relating to administration of medicines, including permission slips and written instructions, will be maintained in a separate medical file apart from the student's education records file unless otherwise related to the student's educational placement and/or individualized education program. Records will be retained in accordance with applicable provisions of OAR 166-400-0010(17) and OAR 166-400-0060(29).
  - c. Student medical files will be kept confidential. Access shall be limited to those designated school staff authorized to administer medication to students, the student and his/her parents. Information may be shared with staff with a legitimate educational interest in the student or others as may be authorized by the parent in writing.

A school administrator, teacher or other district employee designated by the school administrator is not liable in a criminal action or for civil damages as a result of the administration of prescription and/or nonprescription medication as per state law.

A school administrator, school nurse, teacher or other district employee designated by the school administrator, are not liable in a criminal action or for civil damages as a result of a student's self-administration of medication, when that person in good faith assisted the student in self-administration of the medication, as per state law.

A school administrator, school nurse, teacher or other district employee are not liable in a criminal action or for civil damages, when in good faith administers autoinjectable epinephrine to a student or other individual with a severe allergy, who is unable to self administer the medication, as per state law.

A school district and the members of a school district board are not liable in a criminal action or for civil damages when a student or individual is unable to self-administer medication, when any person in good faith administers autoinjectable epinephrine to a student or individual, as per state law.

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<sup>2</sup>~~Designated staff may note incident by symbol in medication log and attach detailed documentation as necessary.~~

# Lowell School District 71

Code: **JHCDA**

Adopted: 7/23/07

Readopted: 5/19/14; 12/15/14; 4/27/15;  
9/28/15

Orig. Code(s): **JHCDA Recommend  
Adoption**

## Prescription Medication\*\*

The district recognizes that the administration of prescription medication to students and/or student self-medication may be necessary when the failure to take such medication during school hours would prevent the student from attending school, and recognizes a need to ensure the health and well-being of students who require regular doses or injections of medication as a result of experiencing a severe life-threatening allergic reaction, or adrenal crisis<sup>1</sup> or have a need to manage hypoglycemia, asthma or diabetes. When a licensed health care professional is not immediately available, a designated trained staff member may administer to a student, epinephrine, glucagon or other medications as prescribed and allowed by Oregon law.

When ~~directed~~ prescribed by a physician<sup>2</sup> ~~or other licensed health care professional~~, students in grades K-12 will be allowed to self-administer prescription medication, including medication for asthma or severe allergy as defined by state law, and subject to age-appropriate guidelines.

A written treatment plan for a student who self administers medication will be developed and signed by a physician or other Oregon licensed health care professional and kept on file. A written request and permission form signed by a parent or guardian is required and will be kept on file. If the student is deemed to have violated Board policy or medical protocol by the district, the district may revoke the permission given to a student to self-administer medication.

The superintendent will require that an individualized health care plan is developed for every student with a known life-threatening allergy and for every student for whom the district has been given proper notice of a diagnoses of adrenal insufficiency. Such a plan will include provisions for administering medication and/or responding to emergency situations while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in before- or after-school care programs on school-owned property and in transit to or from school or school-sponsored activities.

A request for the district to administer prescription medication to a student shall include the written permission of the parent or guardian and shall be accompanied by written instruction from a physician, physician assistant or nurse practitioner. A prescription label prepared by a pharmacist will be deemed sufficient to meet the requirements for a physician's order.

The district reserves the right to reject a request to administer or allow self administration of a medication when such medication is not necessary for the student to remain in school.

<sup>1</sup>Under proper notice given to the district.

<sup>2</sup>~~Added to Oregon Revised Statute 678.010 to 678.410: A registered nurse who is employed by a public or private school may accept an order from a physician licensed to practice medicine or osteopathy in another state or territory of the U.S. if the order is related to the care or treatment of a student who has been enrolled at the school for not more than 90 days (House Bill 3149 (2015)). (This is to allow time for new students to find an Oregon licensed physician.)~~



A premeasured dose of epinephrine may be administered by designated, trained district staff to any student or other individual on school premises who the personnel believe, in good faith, is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine.

A process shall be established by which, upon parent written request, a backup prescribed autoinjectable epinephrine is kept at a reasonable, secured location in the student's classroom as provided by state law.

Training shall be provided to designated staff as required by law in accordance with approved protocols as established by the Oregon Health Authority. Staff designated to receive training shall also receive bloodborne pathogens training. Current first-aid and CPR cards are strongly encouraged for designated staff.

Prescription medication will be handled, stored, monitored, disposed of and records maintained in accordance with established district regulations governing administering noninjectable or injectable, or prescription or nonprescription medicines to students including procedures for the disposal of sharps and glass.

The superintendent will ensure student health management plans are developed as required by training protocols, maintained on file and pertinent health information is provided to district staff as appropriate.

Such plans will include provisions for administering medication and/or responding to emergency situations while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in before- or after-school care programs on school-owned property and in transit to or from school or school-sponsored activities.

This policy and administrative regulation shall not prohibit, in any way, the administration of recognized first aid to students by district employees in accordance with established state law, Board policy and procedures.

END OF POLICY

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**Legal Reference(s):**

[ORS 109.640](#)  
[ORS 339.866 to -339.871](#)  
[ORS 433.800 to -433.830](#)  
[ORS 475.005 to -475.285](#)

[OAR 166-400-0010\(17\)](#)  
[OAR 166-400-0060\(29\)](#)  
[OAR 333-055-0000 to -0035](#)  
[OAR 581-021-0037](#)

[OAR 581-022-0705](#)  
[OAR 851-047-0030](#)  
[OAR 851-047-0040](#)

**Cross Reference(s):**

JHCD - Nonprescription Medication

# Oregon School Boards Association Selected Sample Policy

Code: **BBAA**  
Adopted: **Recommend Adoption**

## Individual Board Member's Authority and Responsibilities

An individual Board member exercises the authority and responsibility of his/her position when the Board is in legal session only.

A Board member has the authority to act in the name of the Board when authorized by a specific Board motion. **The affirmative vote of the majority of members of the Board is required to transact any business.** When authorized to act as the district's designated representative in collective bargaining, a Board member may make and accept proposals in bargaining subject to subsequent approval by the Board.

A Board member has the right to express personal opinions. When expressing such opinions in public, the Board member must clearly identify the opinions as his/her own.

Members will be knowledgeable of information requested through Board action, supplied by the superintendent, gained through attendance at district activities and through professional Board activities.

Members of the Board will adhere to the following in carrying out the responsibilities of membership:

### 1. Request for Information

Any individual Board member who desires a copy of an existing written report or survey prepared by the administrative staff will make such a request to the superintendent. A copy of the material may be made available to each member of the Board. Requests for the generation of reports or information, which require additional expense to the district, must be submitted to the Board for consideration.

### 2. Requests for Legal Opinions

~~Any Board member may request a legal opinion. Such request, however, shall be made through the Board chair to the superintendent.~~ **A request for a legal opinion by a Board member, must be approved by a majority vote of the Board before the request is made to legal counsel.** If the legal opinion sought involves the superintendent's employment or performance, the request should be made to the Board chair. Legal counsel is responsible to the Board.

### 3. Action on Complaints or Requests Made to Board Members

When Board members receive complaints or requests for action from staff, students or members of the public, the Board members will direct the staff, students, members of the public to the appropriate complaint policy ~~Board policy KL – Public Complaints~~. Such information will be conveyed to the superintendent.

4. Board Member's Relationship to Administration

Individual Board members will be informed about the district's educational program, may visit schools or other facilities to gain information, and may request information from the superintendent. Board members will not intervene in the administration of the district or its schools.

5. Contracts or Agreements ~~Made By Individual Board Members~~

~~Contracts or agreements made by individual Board members without the Board's authority are invalid.~~ All contracts of the district must be approved by the Board, unless otherwise delegated by the Board to the superintendent or designee for approval, before an order can be drawn for payment. If a contract is made without authority of the Board, the individual making such contract shall be personally liable.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.045](#)  
[ORS 332.055](#)

[ORS 332.057](#)  
[ORS 332.075](#)

38 OR. ATTY. GEN. OP. 1995 (1978)

S. Benton Educ. Ass'n v. Monroe Union High Sch. Dist., 83 Or. App. 425 (1987).

6/30/16|PH

# Oregon School Boards Association Selected Sample Policy

Code: **BBC**  
Adopted: **Recommend Do NOT Adopt**

## Board Member Resignation

The Board believes that any citizen who files and seeks election or appointment to the Board should do so with full knowledge of and appreciation for the investment in time, effort and dedication expected of all Board members, and that the citizen's intent ~~is to serve~~ reflects intention to serve a full term of office.

When a member decides to terminate service, the Board requests earliest possible notification of intent to resign so the Board may plan for the continuity of Board business. ~~[A verbal resignation made to [—] will be considered official unless a written statement to the contrary is made within three business days.]~~ Resignations must be made in writing. Board members can resign the office effective at a future date. ~~[If the resignation is effective at a future date, the resignation is binding unless withdrawn in writing by the end of the third business day after the resignation is made.]~~

The Board will announce the resignation and declare the vacancy at ~~its next regular~~ a Board meeting.

The Board will determine the procedures to be used in filling the vacancy. The Board may begin a replacement process and select a successor prior to the effective date of resignation; however, the actual appointment shall not be made before the resignation date.

END OF POLICY

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### Legal Reference(s):

[ORS 236.320](#)  
[ORS 236.325](#)

[ORS 332.030](#)

# Oregon School Boards Association Selected Sample Policy

Code: **BD/BDA**  
Adopted: **Recommend Adoption**

## **Board Meetings/~~Regular Board Meetings~~**

~~“Meeting” means the convening of the Board as the district’s governing body to make a decision or to deliberate toward a decision on any matter. The Board has the authority to act only when a quorum is present at a duly called regular, or special or emergency meeting. “Meeting” means the convening of a quorum of the Board as the district’s governing body to make a decision or to deliberate toward a decision on any matter. This includes meeting for the purpose of gathering information to serve as the basis for a subsequent decision or recommendation by the governing body, i.e. a work session. The affirmative vote of the majority of members of the Board is required to transact any business.~~

~~Communications between and among a quorum of members convening on electronically linked personal computers or by telephone conference call are subject to the Public Meetings Law.~~

### ~~1. Regular Meetings~~

All regular, ~~and~~ special and emergency meetings of the Board will be open to the public except as provided by law. All meetings will be conducted in compliance with state and federal statutes. All Board meetings, including Board retreats and work sessions, will be held within district boundaries. The Board may attend training sessions outside the district boundaries but cannot deliberate or discuss district business.<sup>1</sup> No meeting will be held at any place where discrimination on the basis of disability, race, creed, color, sex, sexual orientation<sup>2</sup>, age or national origin is practiced.

The Board will give public notice reasonably calculated to give actual notice to interested persons, including those with disabilities, of the time and place for all Board meetings and of the principal subjects to be considered. The Board may consider additional subjects at a meeting, even if they were not included in the notice.

If requested to do so at least 48 hours before a meeting held in public, the Board shall provide an interpreter for hearing-impaired persons. Other appropriate auxiliary aids and services will be provided upon request and appropriate advance notice. Communications with all qualified individuals with disabilities shall be as effective as communications with others.

All meetings held in public shall comply with the Oregon Indoor Clean Air Act and the smoking provisions contained in the Public Meetings Law.

[The possession of dangerous or deadly weapons and firearms, as defined in law and Board policy, is prohibited on district property.]

<sup>1</sup>ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction as long as no deliberations toward a decision are involved.

<sup>2</sup>As defined in ORS 174.100.

No later than the next regular meeting following July 1, the Board will hold an organizational meeting to elect Board officers for the coming year and to establish the year's schedule of Board meetings. In Board election years (odd numbered years), the first meeting will be held no later than July 31.

## 1. Regular, Special and Emergency Meetings

~~One~~ Generally, a regular Board meeting will be held each month. The regular meeting schedule will be established at the organizational meeting in July but and may be changed by the Board with proper notice. The purpose of each regular monthly meeting will be to conduct the regular Board business. ~~The Board chair will conduct the meeting, or in his/her absence, the vice chair will conduct the meeting. If both are absent, the person with the longest period of service on the Board will conduct the meeting.~~

No later than the next regular meeting following July 1, the Board will hold an organizational meeting to elect Board officers for the coming year and to establish the year's schedule of Board meetings. In Board election years (odd numbered years), the first meeting will be held no later than July 31.

Special meetings can be convened by the Board chair upon request of three Board members, or by common consent of the Board at any time to discuss any topic. A special meeting may also be scheduled if less than a quorum is present at a meeting or additional business still needs to be conducted at the ending time of a meeting. At least 24 hours' notice must be provided to all Board members, the news media, which have requested notice, and the general public for any special meeting.

Emergency meetings can be called by the Board in the case of an actual emergency upon appropriate notice under the circumstances. The minutes of the emergency meeting must describe the emergency. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

## 2. ~~Electronic Communication~~ Communications Outside of Board Meetings

~~E-mail to, by, and~~ Communications, to, by and among a quorum of Board members outside of a legally called Board meeting, in their capacity as Board members, shall not be used for the purpose of discussing district business. This includes electronic communication. ~~E-mail~~ Electronic communications among Board members shall be limited to: (1) disseminating information, and (2) messages not involving deliberation, debate, or decision-making or gathering of information on which to deliberate.

~~E-mail~~ Electronic communications may contain:

- a. Agenda item suggestions;
- b. Reminders regarding meeting times, dates and places;
- c. Board meeting agendas or information concerning agenda items;
- d. One-way information from Board members or the superintendent to each Board member (e.g., an article on student achievement or to share a report on district progress on goals) so long as that information is also being made available to the public;

- e. Individual responses to questions posed by community members, subject to other limitations in Board policy.

~~[E-mails sent to other Board members will have the following notice:~~

~~*Important: Please do not reply or forward this e-mail communication if this communication constitutes a decision or deliberation toward a decision between and among a quorum of a governing body which could be considered a public meeting. E-mails Electronic communications on district business are governed by pPublic rRecords and Meetings lLaw.*~~

### 3. Private or Social Meetings

Private or social meetings of a quorum of the Board for the purpose of making a decision or to deliberate toward a decision on any matter are prohibited by the Public Meetings Law.

### 4. Work Sessions

The Board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with the state law on public meetings, including notice and minutes. ~~[The Board {may make}{is discouraged from making} official decisions during a work session.]~~ ~~[Generally, Boards do not take official action during work sessions, although there is no legal prohibition to do so.].~~

### 5. Executive Sessions

Executive sessions may be held ~~{as an agenda item}~~ during regular, special or emergency meetings for a reason permitted by law. ~~{(See Board policy BDC - Executive Sessions)}~~

### 4. Special Meetings

~~If less than a quorum is present, or additional business needs to be conducted at the regular time of adjournment, a special meeting may be called. The time, date and place of the adjourned meeting will be specified and appropriate notice given.~~

~~All meetings held in public shall comply with the Oregon Indoor Clean Air Act and the smoking provisions contained in the Public Meetings Law.~~

~~[The possession of dangerous or deadly weapons and firearms, as defined in law and Board policy, is prohibited on district property.]~~

END OF POLICY

**Legal Reference(s):**

[ORS 174.100](#)  
[ORS 174.104](#)

[ORS Chapter 192](#)  
[ORS Chapter 193](#)

[ORS 332.0450 to -332.441061](#)  
[ORS 433.835 to -433.875](#)

38 OR. ATTY. GEN. OP. 1995 (1978)

41 OR. ATTY. GEN. OP. 28 (1980)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).

Americans with Disabilities Act Amendments Act of 2008.

OR. ATTY. GEN. Public Records and Meetings Manual (2014).



# Oregon School Boards Association Selected Sample Policy

Code: **BDC**  
Adopted: **Recommend Adoption**

## Executive Sessions

The Board may meet in executive session to discuss subjects allowed by statute but may not take final action except for the expulsion of students and matters pertaining to or examination of the confidential medical records of a student, including that student's educational program.

~~Executive sessions may be held during regular, special or emergency meetings for any reason permitted by law.~~ An executive session may be convened by the Board chair upon request of three Board members or by common consent of the Board for a purpose authorized under Oregon Revised Statute (ORS) 192.660, during a regular, special or emergency meeting. The presiding officer will announce the executive session by identifying the authorization under ORS 192.660 for holding such session and by noting the subject of the executive session.

The Board may hold an executive session:

1. To consider the employment of a public officer, employee, staff member or individual agent. (ORS 192.660(2)(a))
2. To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))
3. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))
4. To conduct deliberations with persons designated by the governing body to negotiate real property transactions. (ORS 192.660(2)(e))
5. To consider information or records that are exempt by law from public inspection. (ORS 192.660(2)(f))
6. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))
7. To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))
8. To consider matters relating to school safety or a plan that responds to safety threats made toward a school. (ORS 192.660(k))

9. To review the expulsion of a minor student from a public elementary or secondary school.  
(ORS 332.061(1)(a))

10. To discuss matters pertaining to or examination of the confidential medical records of a student, including that student's educational program. (ORS 332.061(1)(b))

~~The presiding officer will announce the executive session by identifying the authorization under ORS 192.660 for holding such session and by noting the subject of the executive session.~~

Members of the press may attend executive sessions except those matters pertaining to:

1. ~~d~~Deliberations with persons designated by the Board to carry on labor negotiations;
2. ~~h~~Hearings on the expulsion of minor students; or examination of the confidential medical records of a student including, that student's educational program; and
3. ~~e~~Current litigation or litigation likely to be filed if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.

~~An executive session may be convened by the chair, upon request of three Board members or by common consent of the Board for a purpose authorized under ORS 192.660.~~

If an executive session is held pursuant to ORS 332.061, the following shall not be made public: the name of the minor student; the issue, including the student's confidential medical records and educational program; the discussion; and each Board member's vote on the issue.

~~All executive session m~~Minutes shall be kept in written ~~[or audio or video] form~~ for all executive sessions.

Content discussed in executive sessions is confidential.

END OF POLICY

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**Legal Reference(s):**

[ORS 192.610 to -192.710](#)  
[ORS 332.045](#)

[ORS 332.061](#)

Oregon School Boards Association  
Selected Sample Policy

Code: **BDC-AR**  
Revised/Reviewed: **Recommend Deletion**

**Executive Sessions – News Media**

**Currently Recognized News Media Organizations.** The following entities are recognized as news media organizations eligible to attend executive sessions because they have an established history of meeting the requirements of this regulation:

[List entities currently recognized by the district:

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No other entity shall be permitted to attend an executive session unless it is recognized through the process described below.

1. Recognition of Other News Media Organizations

- a. The following entities are recognized as news media organizations eligible to attend executive sessions:<sup>1</sup>
  - (1) A general or associate member newspaper of the Oregon Newspaper Publishers Association, a broadcast member of the Oregon Association of Broadcasters or a member of the Associated Press; or
  - (2) A newspaper that the district uses for publication of public notices and that meets the requirements of ORS 193.020; or
  - (3) An entity recognized by the district as being a news source that:
    - (a) Is organized and operated to regularly and continuously publish, broadcast, transmit via the Internet or otherwise disseminate news to the public, and that regularly reports on activities of the district or matters of the nature under consideration by the district; and
    - (b) Is determined by the district to be a business entity that is institutionalized<sup>2</sup> and that is committed to, and is structured to support, the terms of ORS 192.660(4).<sup>3</sup> In making this determination, the district may consider and weigh any factors that it deems to be relevant, including, without limitation, the existence of any of the following factors:

<sup>1</sup>School/district-sponsored media groups comprised of members of the student body under the direction of a student media advisor are not within the definition of “media organization” as contemplated by this regulation.

<sup>2</sup>For the purposes of this regulation, “institutionalized” means long-established or well-established.

<sup>3</sup>ORS 192.660(4). Representatives of the news media shall be allowed to attend executive sessions other than those held under Subsection (2)(d) of this section relating to labor negotiations or executive session held pursuant to ORS 332.061(2) but the governing body may require that specified information be undisclosed.

- (i) The entity has multiple personnel with defined roles within its organizational structure;
  - (ii) The names of news-reporting personnel, and responsible entity management personnel, together with addresses and contact telephone numbers, are readily available;
  - (iii) The entity has an available process for correcting errors, including violations of executive session statutes, by a person with authority to take corrective measures.
- b. It shall be the entity's burden to persuade the district by substantial evidence that it should be recognized as a news media organization meeting the criteria in Section 1.a. of this regulation. Such evidence must be submitted [five working days] in advance of the next regularly scheduled Board meeting prior to the first executive session that the entity desires to attend. The Board shall make a determination within [[five] working days] of receiving the evidence submitted by the entity or at the next regularly scheduled Board meeting. The Board may elect to forgo this procedure in cases where the Board, in its sole discretion, determines that it can immediately recognize that an entity qualifies under this procedure, or in cases where the Board, in its sole discretion, determines that other good cause exists for making an expedited determination.
- c. A determination that the entity is not recognized shall be based upon written findings addressing the criteria in Section 1.a.

## 2. Attendance at Executive Sessions

Representatives of news media organizations recognized under the criteria established by this regulation shall be allowed to attend executive sessions, except as described in ORS 192.660(4) and 192.660(5), pursuant to the following process:

- a. The representative must provide substantial evidence persuading the district, that he/she is a news reporter for the recognized news media organization. In making its determination whether to recognize the person as a representative of the news media organization, the district shall require:
  - (1) A press badge or identification issued by the recognized news media organization, plus proof of identity (such as a driver's license); or
  - (2) A recently published news article in the recognized news media organization publication or broadcast, with the person's byline, or a masthead showing the person's name as a member of the news gathering staff of the news media organization, plus proof of identity; or
  - (3) A letter on letterhead from an editor of the recognized news media organization in which the editor states that the reporter is covering the meeting for the news media organization, plus proof of identity.
- b. Representatives of the news media are not permitted to attend executive sessions involving deliberations with persons designated to carry on labor negotiations. ORS 192.660(4). If the executive session is being held for the purpose of conferring with counsel about current litigation or litigation likely to be filed, the Board shall exclude any member of the news

media from attending if the member is a party to the litigation to be discussed or is an employee, agent or contractor of a news media organization that is a party to the litigation. ORS 192.660(5);

- c. The Board may require that a request to attend an executive session be made in writing on a form provided by the district. The form shall require disclosure of the person's name, and the entity for which he or she is a news reporter, and shall require submission of evidence described in Subsections 2.a.(1), (2) or (3) of this regulation. The form shall also include a signature line whereby the person certifies that they are gathering news for a recognized news media organization, that the information given is true and that they agree to comply with ORS 192.660(4);
- d. The Board may consider any relevant evidence provided or gathered in making its decision as to whether a person shall be recognized as a representative of a recognized news media organization.

### 3. Recording Devices Prohibited

Cameras and other audio or video recording devices shall not be used in executive sessions, except for the official executive session recordings made by district staff.

### 4. Exclusion Based on a Direct Personal Interest

A representative of a news media organization that has a direct personal interest in the subject of the executive session that would frustrate the purpose of the executive session may be barred from attending.

# Oregon School Boards Association Selected Sample Policy

Code: **BFC**  
Adopted: **Recommend V2**

## Adoption and Revision of Policies (Version 1)

Adopting new policies and changing or repealing existing policies ~~are solely~~ is the Board's responsibility. Policy will be adopted and amended or repealed only by the affirmative vote of a majority of the Board members. Such action will be scheduled on the agenda of a regular or special meeting.

Proposed policies or policy changes and repeal of existing policies will be presented in writing for consideration by the Board.

To permit time for studying all new policies or amendments to policies and to provide an opportunity for interested parties to react, proposed policies or amendments will be presented as a Board agenda item in the following sequence:

- ~~1. Distribution with agenda as an information item. This announces that a policy is being developed in a particular area and that interested parties may submit suggestions;~~
1. First reading of a proposed policy (or policies); ~~response from the superintendent; report from any Board or advisory committee assigned responsibility in the area; Board discussion and directions for any redrafting. During discussion of a policy proposal, the views of the public and staff will be considered. Amendments may be proposed by Board members. An amendment will not require the policy go through an additional reading except as the Board determines that the amendment needs further study and an additional reading would be advantageous;~~ This is an information item and no action is required by the Board. A first reading announces that a new policy, a revision of an existing policy or consideration to rescind a policy, is being considered by the Board. Comments, questions, concerns and recommended edits should be forwarded to the superintendent for consideration prior to the meeting in which the policy is recommended for a second reading and/or adoption. If a Board member wishes to discuss a proposed policy or administrative regulation listed as an information item, the policy must be moved to the agenda for discussion with a [consensus] [majority vote] of the Board. Any organization which represents employees of the district shall be furnished a copy of personnel policies and revisions as they are made.
2. Second reading/~~Adoption~~ of a proposed policy (or policies); ~~response from the superintendent; report from any Board or advisory committee assigned responsibility in the area; Board discussion and directions for any redrafting. During discussion of a policy proposal, the views of the public and staff will be considered. Amendments may be proposed by Board members. An amendment will not require the policy go through an additional reading except as the Board determines that the amendment needs further study and an additional reading would be advantageous.~~ This is an action by the Board and may be placed on the consent agenda. Any revisions to a policy from the first reading will not require the policy go through an additional reading, except as the Board determines that the revision(s) need(s) further study and an additional reading would be advantageous.

When, in the best interests of the district, immediate adoption of a proposed policy is necessary, the Board may adopt such policy at the first meeting in which it is presented.

Policies and amendments adopted by the Board will be attached to, and made a part of, the minutes of the meeting at which they are adopted and also will be included in the district's board policy manual.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.107](#)

[ORS 332.505](#)

[OAR 581-022-1610](#)

[OAR 581-022-1720](#)

# Oregon School Boards Association Selected Sample Policy

Code: **BFC**  
Adopted: **Recommend Adoption**

## Adoption and Revision of Policies (Version 2)

Board policies will be subject to alteration, addition or deletion upon majority vote of the Board at any regular or special meeting in which all members have been notified in writing of the proposed alteration, addition or deletion at least 24 hours in advance. In most cases, a first reading of the policy will be scheduled on a regular meeting agenda prior to its adoption at a subsequent regular **or special** meeting.

~~A proposed change in policy will not be made at the meeting in which the change is proposed unless by **unanimous** ~~majority~~ vote of the Board.~~

The formal adoption of policies will be recorded in the Board minutes. Only those written statements so adopted and so recorded will be regarded as official Board policy.

~~Board policy documents will be printed and assembled in loose-leaf booklets.~~ When additions, deletions or amendments are made to Board policy, the addition, deletion or amendment will carry the adoption date and the corrected copy will be published ~~and inserted in each Board policy manual~~ at the earliest opportunity.

The operation of any **individual policy**, section or sections of policies not established by law or specifically listed in the current collective bargaining agreement may be temporarily suspended by a majority vote of the Board at a regular or special meeting.

The policy manual will be ~~regularly~~ reviewed ~~at the beginning of each year~~ to keep it current.

END OF POLICY

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### Legal Reference(s):

[ORS 332.107](#)  
[ORS 332.505](#)

[OAR 581-022-1610](#)  
[OAR 581-022-1720](#)



# Oregon School Boards Association Selected Sample Policy

Code: **ECACB**  
Adopted: **Recommend Adoption**

## **Unmanned Aircraft System (UAS) a.k.a. Drone**

Any employee or representative of the district operating a district unmanned aircraft system shall do so in accordance with this policy and all applicable Federal Aviation Administration (FAA) regulations.

An “unmanned aircraft system” (UAS) means an unmanned flying machine, commonly known as a drone, and its associated elements, including communication links and the components that control the machine.

The district recognizes the academic value of student operation of a UAS as one component of curricula pertaining to principles of flight, aerodynamics and airplane design and construction, which can also serve as an academic tool in other areas such as television, film production or the arts in general. Therefore, in compliance with the Federal Aviation Administration Modernization and Reform Act of 2012, Section 336, students may operate a UAS as part of a course requirement, as long as that student does not receive compensation directly or incidentally from such operation. District staff teaching a class that allows use of a UAS may assist a student in their operation of the UAS, provided the assistance is needed as part of the curriculum and assistance is to a student enrolled in the course. The staff member’s participation must be limited to the student’s operation of the UAS.

District employees shall work with administrators to ensure that proper insurance, registration and authorization are in place prior to adoption of curriculum that allows operation of a UAS as part of the curriculum.

A UAS shall be operated in accordance with the policies of the Oregon School Activities Association (OSAA)<sup>1</sup> at OSAA sanctioned events. Use of a UAS at other district-sponsored athletics or activities is prohibited.

A student in violation of this policy may be subject to disciplinary action, up to and including suspension and/or expulsion.

A staff member in violation of this policy may be subject to disciplinary action, up to and including dismissal.

All data gathered by the district as part of a UAS operation will belong to the district. The data gathering by the district will follow appropriate state and federal laws. Retention of such data will follow state and federal laws.

The superintendent shall develop procedures for the implementation of this policy.

The district shall post a copy of this policy, associated procedures and a copy of Oregon Revised Statute (ORS) 192.501 on the district’s website.

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<sup>1</sup><http://www.osaa.org/governance/handbooks/osaa> #85

## **Third Party Use**

Third party use of a UAS on district property or at district-sponsored events for any purpose is prohibited, unless granted permission from the [superintendent or designee].

If permission is granted by the [superintendent or designee], the third party operating a UAS will comply with all FAA regulations and shall provide the following to the district:

1. Proof of insurance that meets the liability limits established by the district;
2. Appropriate registration and authorization issued by the FAA when required; and
3. A signed agreement holding the district harmless from any claims of harm to individuals or damage to property.

END OF POLICY

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### **Legal Reference(s):**

[ORS 164.885](#)  
[ORS 174.109](#)

[ORS 192.501](#)  
[ORS 837.300 to -837.390](#)

[ORS 837.995](#)

Federal Aviation Administration Modernization and Reform Act of 2012, P.L. 112-95, § 336 (2012).

Federal Aviation Administration, Educational Use of Unmanned Aircraft Systems (UAS) Memorandum, May 4, 2016.

Family Educational Rights Privacy Act

OREGON SCHOOL ACTIVITIES ASSOCIATION HANDBOOK #85 (2015-2016).

# Oregon School Boards Association Selected Sample Policy

Code: **JBB**  
Adopted: **Recommend do NOT Adopt**  
**\*\*Ref. Policy AC & JB**

## Educational Equity

The district is committed to the success of every student in each of our schools. For that success to occur, the district is committed to equity by recognizing institutional barriers and creating access and opportunities that benefit each student. “Achieving equity” means students’ identities will not predict or predetermine their success in school.

Educational equity is based on the principles of fairness and justice in allocating resources, opportunity, treatment and creating success for each student.

Educational equity promotes the real possibility of equality of educational results for each student and between diverse groups of students. Equity strategies are intentional, systemic and focused on the core of the teaching and learning process.

To achieve educational equity the district will commit to:

1. Systematically using districtwide and individual school level data, disaggregated by [race/ethnicity, national origin, language, special education, sex, socioeconomic status and mobility<sup>1</sup>] to inform district decision making.
2. Raising the achievement of all students while narrowing the gap between the lowest and the highest performing students.
3. Eliminating the predictability and disparity in all aspects of education and its administration, including but not limited to, the disproportionate representation of students by race, poverty, sex, sexual orientation<sup>2</sup> and national origin in discipline, special education and in various advanced learning.
4. Graduating all students ready to succeed in a diverse local, national and global community.

In order to achieve educational equity for each and every student:

1. The district shall provide every student with equitable access to high quality curriculum, support, facilities and other educational resources, even when this means differentiating resource allocation.

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<sup>1</sup>These are data categories that the Oregon Department of Education collects. Districts may choose to add to this list from data the district collects.

<sup>2</sup>“Sexual orientation” is defined by Oregon Revised Statute (ORS) 174.100(7) to mean an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behavior differs from that traditionally associated with the individual’s sex at birth.

2. The district shall review existing policies, programs, professional development and procedures for the promotion of educational equity, and all applicable new policies, programs and procedures will be developed [using an educational equity analysis tool] [with educational equity as a priority].
3. The district shall actively work toward a balanced teacher and administrator workforce to reflect the diversity of the student body. The district seeks to recruit, employ, support and retain a workforce that includes racial, sex and linguistic diversity, as well as culturally responsive administrative, instructional and support personnel.
4. The district shall provide professional development to strengthen employees' knowledge and skills for eliminating opportunity gaps and other disparities in achievement.
5. The district shall create schools with a welcoming, inclusive culture and environment that reflects and supports diversity of the student population, their families and their community.
6. The district shall include partners who have demonstrated culturally specific expertise, including but not limited to, families, government agencies, institutions of higher learning, early childhood education organizations, community-based organizations, local businesses and the community in general, in meeting our high goals for educational outcomes. The district shall seek to involve students, staff, families and community members that reflect district demographics to inform decisions regarding the narrowing of the achievement and other opportunity gaps.
7. The district shall provide multiple pathways to success in order to meet the needs of the diverse student body and shall actively encourage, support and expect high academic achievement for each student.
8. The district shall provide materials and assessments that reflect the diversity of students and staff and are geared toward the understanding and appreciation of culture, class, language, ethnicity, poverty, ability and other differences that contribute to the uniqueness of each student and staff member.

The superintendent shall [develop procedures] [develop an action plan] [include equity practices in the district's strategic plan strategies] to implement this policy. The superintendent will [annually] report to the Board the progress of the [implementation of this policy] [action plan] [strategic plan].

END OF POLICY

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**Legal Reference(s):**

[ORS 174.100\(7\)](#)  
[ORS 332.075](#)

[ORS 332.107](#)  
[ORS 342.437 to -342.449](#)

# Oregon School Boards Association Selected Sample Policy

Code: **JHCA/JHCB**  
Adopted: **Recommend Adoption**

## **Immunization, Physical Examination, and Vision Screening/Eye Examination and Dental Screening\*\***

### **Immunization**

Proof of immunization must be presented prior to the time of initial enrollment in school or within 30 days of transfer to the district. Proof consists of a signed Certificate of Immunization Status form documenting either evidence of immunization or a religious, philosophical beliefs and/or medical exemption.<sup>1</sup>

### **Physical Examination**

The Board recommends that all students initially enrolling in school have a physical examination. Parents will be asked to complete a district Health History form when initially enrolling their students in the district and when registering them for seventh grade.

All students participating in athletic programs are required to submit to the district a School Sports Pre-participation Examination<sup>2</sup> form prior to their initial participation in a district athletic program. The form is to be completed and signed by a parent or guardian and physician giving permission for the student to participate.

A student who is subsequently diagnosed with a significant illness or has had a major surgery is required to have a physical examination prior to further participation in extracurricular sports.

All students who continue to participate in extracurricular sports in grades 7 through 12 shall be required to complete a physical examination once every two years, thereafter.

### **Vision Screening or Eye Examination**

The parents or guardian of a student who is 7 years of age or younger and is beginning an education program with the district for the first time shall, within 120 days of beginning the education program, submit a certification that the student has received:

1. A vision screening or eye examination; and
2. Any further examination, treatments or assistance necessary.

<sup>1</sup>Documentation requirements for exemptions are outlined in ORS 433.267.

<sup>2</sup>Form available at [www.osaa.org](http://www.osaa.org).

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider; or
2. The vision screening or eye examination is contrary to the religious beliefs of the student or the parents or guardian of the student.

### **Dental Screening**

The district shall file in the student's dental health record any dental screening certifications and any results of a dental screening known by the district. The district will provide to the parent or guardian of each student, standardized information developed by the Oregon Health Authority's dental director regarding dental screenings, further examinations or necessary treatments and preventative care including fluoride varnish, sealants and daily brushing and flossing.

The parent or guardian of a student who is 7 years of age or younger and is beginning an education program with the district for the first time, shall submit a certification within 120 days of beginning the education program, that the student has received a dental screening within the previous 12 months.

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider;
2. The dental screening is contrary to the religious beliefs of the student or the parent or guardian of the student; or
3. The dental screening is a burden for the student or the parent or guardian of the student in the following ways:
  - a. The cost of obtaining the dental screening is too high;
  - b. The student does not have access to an approved screener;
  - c. The student was unable to obtain an appointment with an approved screener.

The certification may be provided by a licensed dentist, a dental hygienist or a health care practitioner as defined by state law. The certification must include the:

1. Student's name;
2. Date of screening; and
3. Name of entity conducting the dental screening.

The district shall submit to the Oregon Department of Education a report that identifies the percentage of students who failed to submit the certification for the previous year, no later than October 1 of each year.

END OF POLICY

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**Legal Reference(s):**

[ORS 326.580](#)  
[ORS 336.211](#)  
[ORS 336.213](#)  
[ORS 336.479](#)

[ORS 433.235 to -433.280](#)  
[OAR 333-019-0010](#)  
[OAR 333-050-0010 to -0120](#)

[OAR 581-021-0031](#)  
[OAR 581-021-0017](#)  
[OAR 581-021-0041](#)  
[OAR 581-022-0705](#)

OREGON SCHOOL ACTIVITIES ASSOCIATION, OSAA HANDBOOK.

# Oregon School Boards Association Selected Sample Policy

Code: **JHCB**  
Adopted: **Recommend Do NOT Adopt**

## **Immunization, and Vision Screening/Eye Examination and Dental Screening\*\***

### **Immunization**

No student will be allowed to enroll or continue school attendance without first presenting evidence of compliance with Oregon Revised Statutes and Oregon Administrative Rules requiring immunization.

The administrator or designee is authorized to exclude any student from school attendance for noncompliance with the statutes and/or rules. The administrator or designee will notify the parent in writing of the reason for the exclusion, stating that the student will continue to be excluded until the student has complied with the requirements. The notice will also inform the parent that a hearing will be afforded upon request.

The district will comply with the Oregon Department of Human Services, Health Services, rules related to the district's immunization registry and the associated tracking and recall systems. This compliance shall include the waiver of the requirement of consent for release of information from or providing information to and the waiver of issues of confidentiality in regard to immunization records.

The above policy statement affects all students not exempted for religious beliefs, philosophical beliefs or medical reasons.<sup>1</sup>

### **Vision Screening/Eye Examination**

The parent or guardian of a student who is 7 years of age or younger and is beginning an education program with the district for the first time, shall within 120 days of beginning the education program, submit a certification that the student has received:

1. A vision screening or eye examination; and
2. Any further examination, treatments or assistance necessary.

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider; or
2. The vision screening or eye examination is contrary to the religious beliefs of the student or the parents or guardian of the student.

<sup>1</sup>Documentation required for exemption is outlined in ORS 433.267.



## Dental Screening

The district shall file in the student's dental health record any dental screening certifications and any results of a dental screening known by the district. The district will provide to the parent or guardian of each student, standardized information developed by the Oregon Health Authority's dental director regarding dental screenings, further examinations or necessary treatments and preventative care including fluoride varnish, sealants and daily brushing and flossing.

The parent or guardian of a student who is 7 years of age or younger and is beginning an education program with the district for the first time, shall submit a certification within 120 days of beginning the education program, that the student has received a dental screening within the previous 12 months.

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider;
2. The dental screening is contrary to the religious beliefs of the student or the parent or guardian of the student; or
3. The dental screening is a burden for the student or the parent or guardian of the student in the following ways:
  - a. The cost of obtaining the dental screening is too high;
  - b. The student does not have access to an approved screener;
  - c. The student was unable to obtain an appointment with an approved screener.

The certification may be provided by a licensed dentist, a dental hygienist or a health care practitioner as defined by state law. The certification must include the:

1. Student's name;
2. Date of screening; and
3. Name of entity conducting the dental screening.

The district shall submit a report to the Oregon Department of Education that identifies the percentage of students who failed to submit the certification for the previous year, no later than October 1 of each year.

END OF POLICY

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### Legal Reference(s):

[ORS 326.580](#)  
[ORS 336.211](#)  
[ORS 336.213](#)  
[ORS 433.235](#) to -433.280

[OAR 333-019-0010](#)  
[OAR 333-050-0010](#) to -0120

[OAR 581-021-0017](#)  
[OAR 581-021-0031](#)  
[OAR 581-022-0705](#)

4/16/146/30/16 | RS

# Oregon School Boards Association Selected Sample Policy

Code: **KGB**  
Adopted: **Recommend Adoption**

## Public Conduct on District Property (Version 1)

No person on district property or grounds, including parking lots, will:

1. Injure or threaten to injure another;
2. Damage the property of another or of the district;
3. Initiate or circulate a report, one knows to be false, concerning an alleged hazardous substance, impending fire, explosion, catastrophe or other emergency that will take place in or upon a school;
4. Violate parking regulations;
5. Drive a vehicle in an unsafe manner;
6. Operate an unmanned aircraft system (UAS) or drone [unless granted permission from the superintendent or designee], as prohibited by Board policy ECACB - Unmanned Aircraft System (UAS) a.k.a. Drone];
7. Impede, delay or otherwise interfere with the orderly conduct of the district's educational program or any other activity taking place on district property which has been authorized by the Board, superintendent, principal or other authorized administrator;
8. Enter any portion of district premises at any time for purposes other than those which are lawful and authorized by district officials;
9. Bring, possess[, conceal] or use a weapon as prohibited by Board policy JFCJ - Weapons in the Schools and state and federal law;
10. Possess, consume, sell, give or deliver unlawful drugs and/or alcoholic beverages. Possess, sell, give or deliver drug paraphernalia;
11. Use, distribute or sell tobacco products or inhalant delivery systems;
12. [Wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign or other things item which that are is evidence of membership or affiliation in with any gang. Use speech or commit any act or omission in furtherance of the interests of any gang or gang activity. A "gang" is defined as a group that identifies itself through the use of a name, unique appearance or language including hand signs, claiming of geographical territory or the espousing of a distinctive belief system that frequently results in criminal activity;]

13. Willfully violate Board policies, administrative regulations or school rules designed to maintain public order on district property.

Persons having no legitimate purpose or business on district property, or those violating or threatening to violate the above rules, may be ~~issued a trespass citation~~ [ejected from the premises] and/or referred to law enforcement officials.

END OF POLICY

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**Legal Reference(s):**

[ORS 161.015](#)

[ORS 164.245](#)

[ORS 164.255](#)

[ORS 166.025](#)

[ORS 166.155 to -166.165](#)

[ORS 166.210 to -166.370](#)

[ORS 332.172](#)

[ORS 336.109](#)

[ORS 339.883](#)

[ORS 431.840](#)

[ORS 433.835 to -433.990](#)

[ORS 806.060 to -806.080](#)

[OAR 333-015-0025 to -0090](#)

[OAR 581-021-0110](#)

[OAR 584-020-0040\(4\)\(e\),\(g\)](#)

Gun-Free Schools Act, 20 U.S.C. 7151 (2006).

Pro-Children Act of 1994, 20 U.S.C. §§ 6081-6084 (2006).

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2006).

# Oregon School Boards Association Selected Sample Policy

Code: **KGB**  
Adopted: **Recommend V1**

## Public Conduct on District Property (Version 2)

No person on district property or any district grounds, including parking lots, shall:

1. Haze, harass, intimidate, bully or menace another, or engage in behavior deemed by the district to endanger the safety of students, employees, self or others;
2. Use or engage in abusive verbal **expression** or physical conduct that interferes with the performance of students, event officials or sponsors of approved activities;
3. Damage the property of another or of the district;
4. Initiate or circulate a report, one knows to be false, concerning an alleged hazardous substance, impending fire, explosion, catastrophe or other emergency that will take place in or upon a school;
5. Construct or transport to district property for temporary or permanent purposes any structure not approved for construction on, or transportation to, district property;
6. Uproot, pick, cut, mutilate or remove plant life or other natural resources of any kind. Roots, tubers, flowers and stems may not be collected. Soil or rock may not be dug up or removed;
7. Dump or spill any sewage, waste water or other fluids from any vehicle;
8. Use district waste containers or other district property for the deposit of waste or refuse generated from household, commercial, industrial, construction or other uses not related to approved use on district property;
9. Block, obstruct or interfere with vehicular or pedestrian traffic on any district road, parking area, walkway, pathway or common area. Occupying or impeding access to any district facility in a manner that interferes with the approved use of such facility by district employees, students or other authorized users is prohibited;
10. Fly, launch or otherwise operate motorized model airplanes/helicopters/rockets or other similar propulsion devices unless approved in advance by the district;
11. Operate an unmanned aircraft system (UAS) or drone [unless granted permission from the [superintendent or designee] ], as prohibited by Board policy ECACB - Unmanned Aircraft System (UAS) a.k.a. Drone];
12. Distribute or post circulars, notices, leaflets, pamphlets or other written or printed material in violation of Board policy KJA - Materials Distribution;

13. Operate a concession, solicit, sell or offer for sale any goods, wares, merchandise, food, beverages or services without prior district approval. Public sales and solicitation on district property will be governed by Board policies KGA - Public Sales on District Property, KI - Public Solicitation in District Facilities and KJ - Advertising in District Facilities;
14. Operate a motor vehicle in an area other than on roads and in parking areas constructed or designated for motor vehicle use. Vehicles shall be driven in a safe manner, at posted speeds ~~only~~ and ~~will only be~~ appropriately parked in areas designated by the district. Motorized vehicles such as minibikes, scooters, go-carts, all-terrain-vehicles, snowmobiles and other similar devices are prohibited on district grounds. Bicyclists must comply with motor vehicle and bike regulatory signs;
15. Use a skateboard, rollerblades, scooter or similar device [other than in designated areas during nonschool hours at the user's risk];
16. Bring an animal into a district building [without prior administrator approval and, where appropriate, only when proof of current rabies vaccination has been provided]. Dogs are [prohibited on district grounds] [permitted on district grounds only when confined to a vehicle or on a leash and when kept under the physical control of the individual at all times. The owner is responsible for the animal's behavior and containment and for the removal of the animal's wastes while on district property]. All other animals on district property are [prohibited] [permitted with prior district approval only]. Animals serving the disabled are permitted as provided by law;
17. Camp overnight, loiter or otherwise be present on district property after the conclusion of approved activities or as otherwise posted or authorized by the district. Individuals are prohibited from entering any portion of district premises at any other time for purposes other than those which are lawful and authorized by district officials;
18. Use or operate any noise-producing machine, vehicle, device or instrument in a manner that, in the judgment of district officials, is disturbing to, or interferes with, the orderly conduct of district programs or approved activities;
19. Impede, delay or otherwise interfere with the orderly conduct of the district's educational program or any other activity taking place on district property which has been authorized by the district;
20. Bring, possess[, conceal] or use a weapon as prohibited by Board policy JFCJ - Weapons in the Schools and state and federal law;
21. Possess, consume, sell, give or deliver unlawful drugs and/or alcoholic beverages. Possess, sell, give or deliver drug paraphernalia;
22. Use, distribute or sell tobacco products or inhalant delivery systems, in any form (Pro-Children Act of 1994; ORS 433.835 to -433.990; OAR 581-021-0110);
23. [Wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign or other items ~~which that are~~ evidence of membership or affiliation ~~in~~with any gang. Use speech or commit any act or omission in furtherance of the interests of any gang or gang activity. A "gang" is defined as a group that identifies itself through the use of a name, unique appearance or language including hand signs, claiming of geographical territory or the espousing of a distinctive belief system that frequently results in criminal activity;]

24. Violate posted regulatory signs;

25. Willfully violate other district policies, administrative regulations or school rules designed to maintain public order on school property.

Persons having no legitimate purpose or business on district property, or those violating or threatening to violate the above rules, may be [issued a trespass citation,] [ejected from the premises,] excluded from district-approved activities temporarily or permanently and/or referred to law enforcement officials.

The superintendent will ensure that appropriate notice of these rules is provided.

END OF POLICY

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**Legal Reference(s):**

[ORS 161.015](#)

[ORS 164.245](#)

[ORS 164.255](#)

[ORS 166.025](#)

[ORS 166.155 to -166.165](#)

[ORS 166.210 to -166.370](#)

[ORS 332.172](#)

[ORS 336.109](#)

[ORS 339.883](#)

[ORS 431.840](#)

[ORS 433.835 to -433.990](#)

[ORS 806.060 to -806.080](#)

[OAR 333-015-0025 to -0090](#)

[OAR 581-021-0110](#)

[OAR 584-020-0040\(4\)\(e\),\(g\)](#)

Gun-Free Schools Act, 20 U.S.C. 7151 (2006).

Pro-Children Act of 1994, 20 U.S.C. §§ 6081-6084 (2006).

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2006).

# CHARTER SCHOOL CONTRACT

THIS CONTRACT, dated this **TBD DATE**, is made and entered into by and between the Lowell School District (District) and Mountain View Charter School, an Oregon nonprofit corporation.

## RECITALS

WHEREAS, the Oregon Legislature has enacted ORS Chapter 338 for certain purposes as enumerated in that act; and

~~WHEREAS, on November 21, 2013, an amended charter proposal was submitted by Mountain View developer Jake Plahn ("charter developer") to the District for a public charter school to operate within the District; and~~

~~WHEREAS, the District has determined that the charter proposal submitted by the charter developers complies with the purposes and requirements of ORS Chapter 338; and~~

~~WHEREAS, the Board held a public hearing on December 16, 2013 on the provisions of the charter proposal in accordance with ORS Chapter 338 and evaluated the criteria set forth in ORS Chapter 338;~~

~~WHEREAS, by Board action on December 16, 2013, the District Board approved the charter proposal contingent upon the negotiation and execution of a contract acceptable to Mountain View and the District; and~~

WHEREAS, the parties desire that Mountain View be authorized to operate and conduct its affairs in accordance with the terms of this agreement and ORS Chapter 338.

NOW, THEREFORE, in consideration of the foregoing recitals and the mutual understandings, releases, covenants, and payments herein described, the parties agree as follows:

# CHARTER SCHOOL CONTRACT

## 1. Grant of Charter

Mountain View is granted a charter in accordance with ORS Chapter 338 and the terms and conditions of this contract to operate a charter school as described herein.

## 2. Effective Date

This contract shall commence on **July 1, 2017**, and shall expire at midnight on **June 30, 2022**.

## 3. Philosophy and Mission

The philosophy and mission of Mountain View, as set forth in its charter proposal, is hereby accepted by the District to the extent it is consistent with the purposes set forth in ORS Chapter 338.

## 4. Goals and Objectives

The goals and objectives of the charter proposal are hereby accepted by the District, subject to the conditions set forth in this contract.

## 5. Educational Program, Student Performance Standards and Curriculum

### A. Age and Grade Range

~~For the 2014-15 school year, Mountain View shall provide instruction to students in grades K through 8<sup>th</sup>, not to exceed 135 students.~~

~~For the 2015-16 school year, Mountain View shall provide instruction to students in grades K through 8<sup>th</sup>, not to exceed 150 students.~~

~~For the 2016-17 school year, Mountain View will provide instruction to students in grades K through 8<sup>th</sup>, not to exceed 165 students.~~

**Mountain View will provide instruction to students in grades K through 8<sup>th</sup>, with the individual grade level size ratio of 16 to 1 and shall not to exceed an enrollment of 144 students school wide.**

### B. Curriculum



Mountain View shall follow the State of Oregon and Federal requirements related to curriculum and content standards. Mountain View is allowed the flexibility granted by the charter school laws to develop and/or adapt various curriculums available to suit those requirements. Mountain View shall be allowed flexibility in instructional strategies and teaching methods, to the degree consistent with the information set forth in its charter proposal.

C. Records

- (i) Mountain View shall comply with all record keeping and confidentiality requirements of the District policy and federal and state law and shall provide any reports, as necessary, to meet the District's reporting obligations to the Oregon Department of Education. Student records include, without limitation, immunization records, class schedules, records of academic performance, disciplinary actions, attendance, documents required pursuant to the statewide assessment system under ORS 329.485(1) and any documentation required under federal and state laws regarding the education of students with disabilities.
- (ii) Mountain View shall comply with all District policies and regulations, and applicable federal and state laws, concerning the maintenance, retention and disclosure of student records, including, without limitation, the Oregon Public Records Law.

D. Nonreligious and Nondiscrimination

The educational program of Mountain View shall not be religious or sectarian. Mountain View shall not discriminate against any student or staff on the basis of race, creed, color, sex, national origin, religion, ancestry, disability, marital status, sexual orientation or political beliefs and/or affiliations.

E. Enrollment

- (i) Enrollment shall be open to any child who resides within the District in the grades served each school year, as described above, but shall not exclude Mountain View from enrolling students from outside the District once all in-district applicants have been admitted.
- (ii) The Mountain View board will set school and classroom capacity numbers, consistent with the provisions of 5(A) above, and will post this information annually on its website. The minimum enrollment for each year of this contract will be 25 students. The

District may terminate this charter if student enrollment in Mountain View falls under 25 students during any school year for more than sixty (60) consecutive days.

- (iii) Mountain View will set enrollment dates each year. Mountain View shall annually ~~submit for approval~~ to the District at least 30 days prior to its lottery a written policy setting forth its lottery and enrollment processes, ~~which shall address demographic criteria to be applied. This policy must include a statement that Mountain View will attempt to enroll students who reflect the same demographic make-up as the District as a whole, and must also include actions that Mountain View will take with regard to advertising and other methods to work toward this goal. Mountain View must obtain written approval of the demographic component of this policy by the District each year before conducting its annual lottery.~~ If there are more eligible applicants for enrollment in Mountain View than there are spaces available, successful applicants shall be selected by lottery, which shall be open to all applicants. Students who were enrolled the previous year (unless expelled) and siblings of currently enrolled students will be offered the first open slots.
- (iv) Using the lottery process, Mountain View shall establish a waiting list of students who shall be offered the opportunity to enroll at Mountain View if additional space later becomes available. Mountain View shall not knowingly permit dual enrollment of any student at both Mountain View and another public school or non-public school.
- (v) Mountain View will maintain documentation from the lottery process and will make available documentation at the request of the District.
- (vi) Mountain View will establish a policy that encourages parent involvement in its programs, so long as such parent involvement is not a mandatory requirement for admission and continued enrollment. This policy must be submitted in advance for District review and approval.

#### F. Admission

~~Admission of students to Mountain View shall be determined in accordance with the charter proposal, except as amended in this contract.~~ Mountain View will follow the admission and lottery policies contained in ORS Chapter 338. "Admission" means that the student has (1) enrolled with Mountain View; (2) successfully completed the

lottery, if necessary; and (3) been formally accepted as a Mountain View student by Mountain View.

- (i) Admission of nonresident students is subject to the availability of space. Nonresident students may only be accepted by Mountain View if District resident student enrollment is insufficient to fill the available spaces.
- (ii) ~~Beginning with the 2015-16 school year,~~ Nonresident students who attended Mountain View during the previous school year will receive preference for attendance over new resident student applicants.
- (iii)a. The Mountain View application form will ask if the student has an Individualized Education Program ("IEP") under IDEA. For any admitted student with an IEP, Mountain View will notify the District Special Education Coordinator as soon as possible, and a representative from Mountain View will attend the IEP team meeting at which the team will determine whether or not Mountain View is the appropriate placement. In making a placement determination, the IEP team will select Mountain View only if the team determines that the student's IEP can be implemented in Mountain View's program, with the resources and services that are available within that program and on that site.
- b. Mountain View will admit students without regard to their status as special education students, if the student's IEP team determines that the school is the appropriate placement. The parties intend by this process to ensure that Mountain View does not unintentionally discriminate against enrolling special education students or otherwise violate applicable laws. If the IEP team determines that Mountain View is not an appropriate placement, then Mountain View will not enroll student and will honor the placement selected by the IEP team. If the student is an out-of-district resident and the IEP team determines that the student cannot be placed at Mountain View, the student will return to his/her home district and Lowell School District will have no further obligation to serve the student pursuant to the IDEA.
- (iv) No later than August 1 annually, Mountain View will provide to the District a list of student names, addresses, and grades of all students who have enrolled in the charter. The District will use the attendance reporting process below to update the District throughout the school year, as new students enroll and/or current students withdraw from the charter.

G. Student Attendance, Conduct and Discipline

Mountain View shall implement a system of uniform student discipline consistent with State law and District policies and rules concerning conduct and discipline. Mountain View shall comply with all State laws and District policies and rules concerning student attendance, standards of conduct and discipline. Mountain View shall notify its students of the student rights and responsibilities via its student handbook, its website, or another form of written documentation.

Mountain View shall maintain accurate enrollment data and daily records of student attendance and shall provide this data to the District as requested. Mountain View shall maintain enrollment and attendance data on the District's student information/attendance system and software. The District shall provide Mountain View with required software and training to allow Mountain View personnel to input such enrollment data, or will make other arrangements that are mutually agreeable.

- (i) Student attendance at Mountain View shall be in compliance with Oregon's compulsory attendance laws.
- (ii) Discipline involving suspension and expulsion shall be achieved according to Oregon law.
- (iii) The Mountain View teachers may recommend to the Mountain View School Board that a student be expelled. Expulsion of a student shall not extend beyond one calendar year. No student may be expelled without a hearing unless the student's parents, or the student if 18 years of age, waive the right to a hearing, either in writing or by failure to appear at a scheduled hearing. By waiving the right to a hearing, the student and parent agree to abide by the findings of a hearings officer.

Upon determining that initiation of expulsion proceedings is warranted, the Mountain View board chair or designee shall serve as the hearings officer. The hearings officer's decision is final. However, this decision may be appealed to the Mountain View School Board. At its next regular or special meeting the Mountain View School Board will review the hearings officer's decision and will affirm, modify or reverse the decision. Parents of students who wish to appeal the hearings officer's decision will have the opportunity to be heard at the time the Mountain View School Board reviews the decision.

Prior to expulsion, Mountain View will work with the District to propose alternative programs of instruction or instruction combined with counseling to a student expelled for reasons other than a weapons policy violation. Mountain View must document to the parent of the student that proposals of alternative programs have been made.

Mountain View will deny admission to resident and non-resident students who are under expulsion for a weapons policy violation. Mountain View will deny admission to non-resident students who are under expulsion from another district for reasons other than a weapons policy violation.

#### H. Education of Students With Disabilities

Mountain View will comply with all District policies and regulations and the requirements of federal and state law concerning the education of children with disabilities under the Individuals with Disabilities Education Act ("IDEA"). Compliance by Mountain View includes, but is not limited to, the following:

- (i) Mountain View will comply with all District policies regarding discipline of special education students.
- (ii) The IEP (Individual Education Program) team is determined by state and federal law. Mountain View IEP teams must have a District representative, or designee, in attendance, as well as appropriate teaching staff.
- (iii) The student's IEP team will determine the appropriate educational program and placement for the Mountain View student. Mountain View shall abide by the IEP team's decision on program and placement.
- (iv) Mountain View employees will comply with training required by an IEP team for delivery of services to a Mountain View student.
- (v) The funds from the Oregon Department of Education representing the ADMw for special education for Mountain View special education students shall be retained by the District.
- (vi) The District has the discretion to determine which specialized programs will be offered on-site at the Mountain View site. The District is responsible for the provision of special education and related services to any Mountain View student being served pursuant to an IEP. Mountain View is responsible for

implementing the supplementary aids and services on a student's IEP that constitute accommodations or modifications made to the general education classroom. Any cost related to the implementation of supplementary aids and services (e.g., materials, equipment, staffing) shall be borne by the District.

- (vii) For a nonresident Mountain View student eligible under IDEA, pursuant to ORS Chapter 338 the District shall be considered the resident district for all legal, financial, and other purposes, unless and until the nonresident student's IEP team determines that the IEP cannot be implemented at Mountain View and selects another placement.
- (viii) Mountain View shall not change the student's program without IEP team action.
- (ix) Special education transportation will only be provided to a Mountain View special education student if it is a related service on a Mountain View student's IEP, and if the IEP team has determined that the student's special education needs can be met in conjunction with Mountain View's educational program.
- (x) Mountain View shall provide substitutes for Mountain View staff who are required to attend IEP meetings or other meetings related to a Mountain View special education student during the instructional day at Mountain View 's expense.
- (xi) Mountain View will notify the student's resident district if a new student may need special education services.
- (xii) Mountain View will cooperate with District procedures regarding childfind, data collection, and general education interventions.

I. Academically Low Achieving Students

Mountain View shall identify academically low achieving students and shall provide its educational program to these students in a manner that best serves their needs.

J. Talented and Gifted Students

Mountain View shall provide necessary and appropriate educational services to students identified as "Talented and Gifted Children" (as defined in ORS 343.391) such that instruction shall address the student's assessed levels of learning and accelerated rates of learning. Mountain View is required to follow applicable state statutes and regulations, as well as District policies and procedures, for the

screening, evaluation, identification of, and providing services to TAG eligible students. Mountain View can join with Lundy School in the use of any group administered tests designed to screen for TAG eligible students.

K. Tuition

Mountain View will not charge tuition to students who reside within the District or nonresident students for whom the District receives state school support funds. Mountain View may charge such other reasonable fees as allowed by state law. Accounting for and management of these funds will be in accordance with Section 8 of this contract and the same as that of other District Schools.

Tuition for kindergarten programs shall be allowable to the extent it is allowed by state law.

L. Student Welfare and Safety

Mountain View shall comply with all District-approved policies and regulations, and applicable federal and state laws, concerning student welfare, safety and health, including, without limitation, the reporting of child abuse, accident prevention and disaster response, and any local, state or federal regulations governing the operation of school facilities.

M. English as a Second Language

Mountain View will provide English literacy assistance to the extent required by law. The District will forward to Mountain View the funds it receives from the State School Fund for ELL students who are enrolled at Mountain View. If the funds are insufficient to provide the District or State required level of instruction, the District will work with Mountain View to ensure that the required level of instruction is available.

N. Health, Nutrition, and Social Services

Mountain View may contract with the District for the delivery of health and social services for students as set forth in Exhibit B to this contract.

- (i) Mountain View employees are responsible for the reporting of child abuse and neglect in accordance with state mandatory reporting laws.

- (ii) Mountain View employees shall immediately inform the District Superintendent's office of any incident regarding child abuse and neglect.
- (iii) Mountain View may identify and refer students in need of psychological and social services to outside agencies in accordance with District policy and state law.
- (iv) Mountain View shall comply with state and federal law relating to drug administration to students.
- (v) Mountain View ~~has the authority to determine whether it will utilize the District Food Service Program and Cafeteria and shall serve or make available breakfast and/or lunch to its students. If Mountain View elects to serve breakfast and/or lunch to its students, it will participate in the District's Child Nutrition Lunch Program. If Mountain View elects not to serve meals, it~~ Mountain View will ~~nonetheless~~ cooperate with any District requests for the completion of forms and/or collection of data related to federal information required for the Child Nutrition Program. This provision does not prohibit Mountain View from periodically serving meals to its student body (e.g., pizza day, annual BBQ, pancake breakfast, etc).

O. School Year, School Day, Hours of Operation

Instruction for Mountain View school years shall closely follow the District's school calendar; however Mountain View reserves the right to modify the school calendar as long as all students participate in the annual number of instructional hours required by the state.

P. Participation in District K-8 Extracurricular Activities

Mountain View students are permitted to participate in any District wide K-8 extracurricular activities at the same cost, if any, that is charged to District students. If more students wish to join the team than there are spaces available, Mountain View and District students will follow the same process and procedures to determine who is allowed to join the team. Non-resident students may be required to pay additional costs, proportionate to the costs related to their participation. If there are more interested students than spaces available, resident students will be given first opportunity to participate.

All Mountain View students must comply with District policies and regulations concerning health examinations and insurance before



being allowed to participate in any District sponsored extra-curricular activity.

6. Evaluation of Student Performance and Procedures for Corrective Action

Mountain View shall pursue and make reasonable progress toward the achievement of the goals, objectives and student performance standards consistent with those set forth in its charter proposal, provided that such goals, objectives and student performance standards shall at all times remain in compliance with Oregon law. Reasonable progress shall be demonstrated by (1) Oregon Statewide Assessment Results, (2) District testing, and (3) the Oregon Report Cards. Mountain View may also rely on other indices of student performance to evaluate student progress.

- A. Mountain View will submit an annual report to the District summarizing its progress towards meeting the goals stated in its charter proposal and set forth in this contract.
- B. Informal meetings, if desired by one or both parties, will be held between Mountain View and the District on a quarterly basis to address issues associated with student performance.

7. Annual Review Meeting

An annual District/Academy **Administrative** Planning meeting shall be held in May of each year. The participants shall include: ~~one Board member from the District and two Board members from the Academy;~~ District Superintendent, ~~District~~ **Lundy Elementary** Principal; and one other participant appointed by the Academy. ~~The "Committee" shall be advisory to the Superintendent and shall not be required to adhere to the Public Meeting restrictions.~~

8. Economic Plan; Budget and Annual Audit

A. Funding

- (i) The District shall provide funding to Mountain View in an amount per weighted average daily membership (ADMw) of Mountain View students that is equal to 80% of the amount of the District's general purpose grant per ADMw as calculated under ORS 327.013. Funding shall be initially determined based on enrollment as of the date by which the District must submit its Fall Report to the Oregon Department of Education and shall be modified in the same manner as the District's enrollment projections are adjusted. So long as Mountain View is not in breach of this contract, this funding will be made

available to Mountain View, commencing on the dates set forth and according to the schedule set forth in paragraph 8.C.(ii) below. Funds may be made available prior to these dates at the sole discretion of the District. To the extent the District experiences any reduction or increase in its state ADMw funding, proportionate reductions or increases will be made to Mountain View by adjustment or setoff in subsequent months.

- (ii) Inadequate funding for Mountain View is grounds for the District to terminate this charter. Any financial commitment on the part of the District contained in this contract is subject to annual appropriation by the District and the parties agree that the District has no obligation to fund Mountain View operations except as expressly provided herein.
- (iii) ~~For the first year of the Academy, The Academy will not access/request Federal Title I, II, III Funding provided to the District, generated by the students who attend Academy. In January of each year, the District will provide a report of the Federal funds that were generated as the result of Academy students. Academy will notify the District, not later than February 15<sup>th</sup> of each year, if they wish to have the funds generated by the students transferred to the Academy. If the Academy so requests, Academy will provide assurances that the Academy will comply and complete all necessary documents associated with the use of Federal funds.~~

## B. Budget

- (i) Budget and Cash Flow. Mountain View shall prepare and provide to the Board a copy of its final, approved annual budget and monthly cash flow projections for each fiscal year by no later than March 1 immediately preceding such fiscal year. The budget account code structure will conform to the Program Budgetary and Accounting Manual for School Districts approved by the Oregon Department of Education.
- (ii) Mountain View shall be responsible for all costs associated with school operations, including the costs of subcontracting for goods and services, except as expressly provided in this contract. **Exhibits B, C, D, and E** are attached and incorporated into this contract and sets forth those contracted services that Mountain View shall or may purchase from the District.
- (iii) The cost of those services set forth in **Exhibits B, C, D, and E** to this contract shall be charged against and deducted from the funding provided to Mountain View from the District in

paragraph 8.A. above. The District agrees to provide Mountain View with a monthly statement of charges made as allowed by this section.

- (iv) The fiscal year of the Mountain View shall begin on July 1 of each year and end on June 30 of the subsequent year.

C. Financial Records, Audits and Accounting Reports

Mountain View agrees that it will establish, maintain and retain appropriate financial records in accordance with all applicable federal, state and local laws, rules and regulations and to make such records available to the District, as requested, from time to time. Mountain View shall have an annual audit of its accounts in accordance with the Municipal Audit Law, ORS 297.405 to 297.555 and 297.998.

- (i) Financial Management. Mountain View shall operate in accordance with GAAP (Generally Accepted Accounting Principles) or other generally accepted standards of fiscal management, provided that Mountain View's accounting method shall comply in all instances with applicable governmental accounting requirements on the modified accrual basis.

Informal meetings, if desired by one or both parties, will be held between Mountain View and the District on a quarterly basis to address issues associated with financial management and accountability.

- (ii) Availability of Funds. Upon the District's receipt of funding from the State for students enrolled at Mountain View, the District shall make available the school year (both ADMw and additional operational funds) Mountain View funds as determined in paragraph 8.A., in the following amounts and on the following dates, in conformance with ORS 327.095:

August 15	16.67%
October 15	8.33%
November 15	8.33%
December 15	8.33%
January 15	8.33%
February 15	8.33%
March 15	8.33%
April 15	8.33%

May 15

Balance

-- subject to any amendment to the schedule set forth in said statute.

The District shall establish a schedule consistent with ORS 327.095, as it may be amended during the term of this contract, for each year of this contract and provide written notification to Mountain View of the schedule.

- (iii) Refund of Unspent Funds. In the event that this contract is revoked or is not renewed by the District, Mountain View shall transfer all assets purchased with public funds as provided in ORS Chapter 338. Mountain View shall be entitled to retain the use of any and all privately solicited funds, provided such retention is in compliance with state and federal law.
- (iv) Other Sources of Funds for Mountain View. The parties acknowledge that Mountain View is or may be entitled to other state and federal sources of funds for schools which are not included in the per student amounts described in this contract.
- (v) Outside Funding. Mountain View may accept gifts, donations or grants pursuant to ORS Chapter 338, provided that no such gifts, grants or donations may be accepted if contrary to applicable law or to the terms of this contract. In the event that Mountain View solicits funding from sources other than the District, it shall comply with all applicable state and federal laws regarding reporting of such charitable solicitations. Management and accounting of these funds is the sole responsibility of Mountain View, and will be in accordance with applicable laws and subject to an annual audit.
- (vi) The District, without obligation, is committed to provide additional funding to Mountain View in the following areas.
  - a. Marketing support in the amount of \$2,500 each year, subject to all marketing communications including the statement, "Sponsored by Lowell School District, Believing in Options for Parents." Mountain View will also attempt to include the marketing phrase in routine communications.
  - b. To encourage Mountain View to reach out to other school districts for students, the District will provide \$175 per out of district student, subject to the District receiving a completed Open Enrollment form for each student attending Mountain View.

- (vi) Mountain View shall provide the District with copies of all letters from its auditor to the Mountain View Board.

9. Governance and Operation

Mountain View shall govern and operate the charter school as set forth in its charter proposal to the extent permissible under federal and state law and subject to all conditions of this contract.

A. Governing Board

The governing board of Mountain View shall consist of a minimum of 5 members, or an amount consistent with its Articles of Incorporation.

B. Corporate Status

Mountain View will obtain and maintain status as an Oregon nonprofit corporation. Mountain View agrees to notify the District of any changes in its Bylaws or Articles of Incorporation. Mountain View's Articles of Incorporation and/or Bylaws will include a provision specifying that upon dissolution, voluntary or otherwise, assets not requiring return or transfer to donors or grantors or required for discharge of existing liabilities and obligations of Mountain View or required to be turned over to the Oregon Department of Education pursuant to ORS 338(6) shall be returned to the District. Unless a donor or grantor specifically provides otherwise, all gifts, donations and grants are assumed to be to Mountain View, and shall be returned to the District upon dissolution.

Mountain View shall provide a full copy of all Mountain View corporate documents within 30 days of the signing of this contract.

C. Nonreligious, Nonsectarian Status

Mountain View agrees that it shall operate, in all respects, as a nonsectarian, nonreligious public school. Mountain View shall not be affiliated with any nonpublic sectarian school or religious organization.

D. Nondiscrimination

Mountain View shall comply with all applicable federal, state and local laws, rules and regulations regarding nondiscrimination, including, without limitation, statutory and constitutional provisions prohibiting discrimination on the basis of disability, age, race, creed,

color, sex, national origin, religion, ancestry, marital status, sexual orientation, political beliefs and/or affiliations.

E. Accountability

Mountain View shall be allowed to establish its own policies. Should a situation arise where Mountain View does not have a policy of its own already in place for, Mountain View will utilize the District's policy for the duration of situation. Subsequent to such a situation Mountain View is allowed to evaluate, and if decided by the Mountain View Board, to develop its own policy. All records established and maintained in accordance with the provisions of this contract, Board policy, and federal and state law shall be open to inspection by the District. Mountain View shall participate in the statewide assessment system developed by the Department of Education. Mountain View is obligated to collect and provide such data regarding staffing, student enrollment, student records, and school operations, upon request by the District.

F. Public Meetings

Mountain View and its Board of Directors are subject to the provisions of the Oregon Public Meetings Law, ORS 192.610 to 192.690.

G. Indigent Students

Mountain View shall waive all fees for indigent students in accordance with District policy and applicable federal and state law. Mountain View shall survey its student population for eligibility for free and reduced lunches under federal and state law.

H. Operational Powers

(i) Mountain View Powers: Subject to the conditions and provisions of this contract, Mountain View through its Board of Directors shall be fiscally responsible for its own operations within the limitations of any funding provided by the District and other revenues derived by Mountain View consistent with law. Mountain View shall have authority to exercise independently, also consistent with federal and state law, the following powers (including such other powers as provided for elsewhere in this contract): contract for goods and services necessary for the operation of Mountain View; prepare a budget; procure liability insurance; lease facilities for school purposes; purchase, lease or rent furniture, equipment and supplies; retain fees collected from students in accordance with law; organize and carry out

fund raising efforts; and accept and expend gifts, donations or grants of any kind in accordance with such conditions prescribed by the donor as are consistent with law and not contrary to any of the terms of this contract. Mountain View has sole authority to hire, fire and discipline teachers, personnel and staff who are Mountain View employees **and, with the approval of the District, utilize alternative employment services that would provide the staff required to serve Mountain View.**

I. Purchasing

Mountain View is allowed the flexibility of purchasing supplies, materials and equipment either through the District or through their own contract with suppliers. Mountain View will follow competitive bidding rules applicable to charter schools, as required by state law.

J. Third-Party Contracts

Mountain View shall not enter into any contract for comprehensive school management or operation services to be performed in substantial part by an entity not a party to this contract, unless Mountain View has first submitted such contract to the District for approval and executed a contract services rider with the District acceptable to the District.

K. Annual Report and Review

Mountain View will submit an annual report by June 30 to the District, which will include, without limitation, the following:

- (i) Summary data on the progress toward meeting its goals and objectives as set forth in its charter proposal and in this contract.
- (ii) Policy development issues.
- (iii) Student attendance and student discipline information.
- (iv) Demographic data, including ethnic and socioeconomic information (e.g., free and reduced lunch data).
- (iv) Any other information the District deems necessary to demonstrate that Mountain View is in compliance with state and federal law and the terms of this contract.

- (v) The Superintendent and Business Manager of the District shall be the contract administrator of this contract and shall be responsible for evaluating compliance for the District.

L. Term

The Mountain View charter and this contract are to be effective as of the date this contract is signed by both parties and approved by the District Board, and will last for a period of ~~three~~ five school years (2017-2022). This contract may be renewed by joint agreement between the District and Mountain View.

In the event the contract is not renewed prior to the expiration of the contract, this contract shall terminate at midnight on June 30, 2017.

M. Termination

- (i) Grounds for Termination: The District may revoke the charter and terminate this contract on any of the following grounds:
  - a) Violation of or failure to meet and sustain any terms of this contract or ORS Chapter 338.
  - b) Failure to meet the requirements for student performance stated in this contract.
  - c) Failure to correct a violation of federal or state law that is described in ORS 338.115.
  - d) Failure to maintain insurance as described in this contract.
  - e) Failure to maintain financial stability. Failure to maintain financial stability as used in this contract shall mean the continued inability of Mountain View to meet its financial obligations when due.

The District shall provide Mountain View written notice of the existence of any of the grounds set forth above and Mountain View shall have a reasonable opportunity to cure any deficiency before the District takes any action to terminate this contract.

- (ii) Notice and Appeal: The District shall provide 60 days prior written notice of its intent to terminate the charter agreement. Mountain View may appeal the District's decision to terminate the charter agreement directly to District Board. Mountain View may respond to the allegations in the District's written notification by offering documentary evidence. The District



Board may, at its discretion, allow oral argument. The Board's decision may only be appealed to the Oregon Department of Education according to ORS 338.105.

- (iii) Mountain View Decision to Terminate: Should Mountain View choose to terminate this contract and revoke its charter before the end of the contract term, it may do so with the Board's approval upon 180 days advance written notice. Pursuant to ORS 338.105(7), Mountain View's governing board may only terminate this charter, dissolve or close a public charter school at the end of a semester. In the event of termination, all assets not requiring return or transfer to donors or grantors or required for discharge of existing liabilities and operations of Mountain View or required to be given to the State Board of Education pursuant to ORS 338.105(6) shall be returned to the District.

N. Dissolution

In the event Mountain View should cease operations for whatever reason, including, but not limited to, the nonrenewal or revocation of its charter, or dissolution of the nonprofit corporation, it is agreed that the ~~Board~~ District shall supervise and have authority to conduct the winding up of the business and affairs of Mountain View provided, however, that in doing so, the District does not assume any liability incurred by Mountain View beyond the funds allocated to it by the District under this contract. The District's authority hereunder shall include, but not be limited to, the return and/or disposition of any assets acquired by purchase or donation by Mountain View during the time of its existence. All assets not requiring return or transfer to donors or grantors or required for discharge of existing liabilities and obligations of Mountain View or required to be given to the State Board of Education pursuant to ORS 338.105(6) shall be returned to the District.

O. Conflict of Interest

The governing board and any employees of Mountain View shall comply with District policies and regulations and state law regarding public employee and board member ethics and conflicts of interest.

P. Communications

Mountain View shall not disseminate any communication that represents the District in a negative light, or that contains inaccurate or misrepresented information. If the District believes that such a communication has been disseminated, its recourse shall be to ask Mountain View to issue a retraction and/or a corrected statement. In

all marketing communications, the statement, "Sponsored by Lowell School District, Believing in Options for Parents," shall be included. Mountain View will attempt to include the marketing phrase in routine communications.

10. Employment Matters

~~The Mountain View Academy Board requested the modification of the Charter Language, as reflected in Article 10, Section D reflected below in red. The change was approved by the Lowell Board of Directors on August 24, 2015~~

A. Employees of Mountain View

The Mountain View Board will make all decisions regarding compensation, promotion, discipline, hiring, and termination of Mountain View employees. Mountain View will set salary and benefits its employees.

B. Payroll and Medical Insurance

Mountain View shall be responsible for payroll, medical insurance, and any other benefits or procedures related to the employment of its staff.

C. Supervision and Evaluation

The Mountain View Board will be responsible for the supervision and evaluation of all Mountain View employees. Mountain View will observe its own policies, applicable collective bargaining agreements, and state and federal law with regard to methods for evaluating staff performance and the resolution of employee-related problems, including complaint and grievance procedures.

D. PERS

"Pursuant to ORS 338, the licensed and classified staff at Mt. View Academy shall participate in the Public Employees Retirement System (PERS), Oregon Public System Retirement Program (OPSRP), or any retirement program currently available. Any retirement program selected, must be done within the scope of the current Oregon law."

E. Employee Welfare and Safety

Mountain View shall comply with all applicable federal and state laws concerning employee welfare, safety and health issues.

F. Employee Records

Mountain View shall be responsible for establishing and maintaining personnel records for Mountain View employees in compliance with all applicable federal and state laws concerning the maintenance, retention and disclosure of employee records.

G. Employee Conduct

Mountain View shall ensure that its licensed and classified staffs comply with all applicable state laws concerning employee conduct.

H. Substitutes

Mountain View will establish its own substitute pool and arrange for its own substitutes whenever necessary. The District will share its substitute list with Mountain View and will support Mountain View requests for restricted substitute licensure at the request of the Mountain View School Board Chair or designees.

I. Licensure

Mountain View shall abide by the licensure requirements of ORS Chapter 338. ~~All required licensed and classified employees shall meet Highly Qualified requirements as defined by No Child Left Behind law and~~ and the State of Oregon laws and regulations.

J. Professional Development

Mountain View shall provide professional development opportunities to its employees as provided for in state law. Mountain View teachers and classified staff may participate in Districtwide in-services and training programs upon approval of the District.

Mountain View shall train its teachers in its educational program.

K. TSPC Obligation

The Mountain View Director is responsible for all reporting obligations to TSPC regarding Mountain View employees.

L. Criminal Background Checks

Mountain View shall not knowingly employ any individual for whom a criminal background investigation has not been initiated or who has been convicted of one or more offenses as described in state law

that prohibit employment in a public school. No later than August 25 of each school year, the Mountain View Board or designee shall provide the District with a list containing the names, job positions, and Social Security numbers of all of Mountain View employees. The list shall also indicate:

- (i) For each employee the date of initiation of the criminal background investigation required by ORS 342.223.
- (ii) ~~For any individual hired in an instructional position after the start of the current academic year, Mountain View shall provide the District with the approved TSPC licensure for each teacher of record or, with the approval of the District, such evidence of certification or of other qualification no later than 30 days after the individual's initial date of hire, prior to a teacher becoming the teacher of record for a classroom.~~

## 11. Insurance and Legal Liabilities

### A. Insurance

- (i) Provided by Mountain View: Mountain View shall, at its own expense, secure and retain and provide proof of the following insurance and in the amounts set forth in Exhibit A: directors and officers liability insurance, Commercial General Liability, and personal property insurance. Mountain View will also obtain, at its own expense, any further insurance that the District deems necessary to protect the interests of the District or Mountain View.
- (ii) Provided by District: The District will provide property insurance for the Lundy Elementary School building.
- (iii) Required Proof of Insurance: ~~No later than August 1, 2014, and at any time thereafter~~ Upon the request of the District's business manager, Mountain View shall provide the District with certificates of insurance or other satisfactory proof evidencing coverage in the types and amounts set forth herein. All such insurance policies shall contain a provision requiring notice to the District, at least 30 days in advance, of any material change, nonrenewal or termination to the attention of the District business manager.
- (iv) Coordination of Risk Management Activities: Mountain View agrees that it will coordinate all risk management activities through the District's business manager, personnel director and safety officer. This will include the prompt reporting of any and

all pending or threatened claims, filing of timely notices of claims, and cooperating fully with the District in the defense of any claims. Mountain View shall not compromise, settle, negotiate or otherwise effect any disposition of potential claims asserted against it without the District's prior written approval.

B. Legal Liabilities

- (i) Non-Exemption: Mountain View shall not be exempt from the following federal and state laws and District policies governing school districts:
- a) Federal law.
  - b) ORS 30.260 to 30.300 (tort claims).
  - c) ORS 192.410 to 192.505 (Public Records Law).
  - d) ORS 192.610 to 192.690 (Public Meetings Law).
  - e) ORS 297.405 to 297.555 and 297.990 (Municipal Audit Law).
  - f) ORS 326.565, 326.575, and 326.580 (student records).
  - g) ORS 181.539, 326.603, 326.607 and 342.232 (criminal records checks).
  - h) ORS 329.045 (academic content standards and instruction).
  - i) ORS 329.451 (high school diploma, modified diploma, extended diploma and alternative certificate).
  - j) ORS 329.496 (physical education).
  - k) The statewide assessment system developed by the Department of Education for mathematics, science and English under ORS 329.485(2).
  - l) ORS 337.150 (textbooks).
  - m) ORS 339.141, 339.147 and 339.155 (tuition and fees).
  - n) ORS 339.250(12) (prohibition on infliction of corporal punishment).

- o) ORS 339.326 (notice concerning students subject to juvenile court petitions).
  - p) ORS 339.370, 339.372, 339.388 and 339.400 (reporting of child abuse and training on prevention and identification of child abuse).
  - q) ORS Chapter 657 (Employment Department Law).
  - r) ORS 659.850, 659.855 and 659.860 (discrimination).
  - s) Any statute or rule that establishes requirements for instructional time provided by a school each day or during a year.
  - t) Health and safety statutes and rules.
  - u) Any statute or rule that is listed in this charter agreement.
  - v) ORS 339.119 (consideration for educational services).
  - w) All provisions of ORS Chapter 338.
  - x) Any other Board policy or rule later deemed necessary by the District that does not otherwise materially alter the terms of this contract.
  - y) Oregon Administrative Rules developed by the Oregon Department of Education regarding ORS Chapter 338.
- (ii) Compliance with District Policy/Rule: Except where otherwise specified in this agreement, Mountain View will comply with all Lowell School District policies and administrative rules.
- (iii) Mountain View shall post on its website written policies or procedures it may develop with respect to any matter relating to its operations and educational program upon adoption of such policies by Mountain View's governing board for District review. The District will notify Mountain View of any submitted policy that the District believes is beyond Mountain View's powers under this contract or is otherwise inconsistent with the terms of this contract so that appropriate remediation can occur.

C. Waiver

Mountain View may request waivers from specific Board policies or regulations and/or state law by submitting the request, in writing, to

the District's Superintendent. Mountain View agrees that no waivers of the District and State academic standards shall be requested.

- (i) The request shall include the reasons why Mountain View is in need of or desires the waiver. The Superintendent shall have 10 working days to review the request and arrive at a recommendation. Thereafter, the Superintendent will present the matter before the Board at its next regular meeting. Waivers of District policies and regulations may be granted only to the extent permitted by state law.
- (ii) In the event the District policy or regulation from which Mountain View seeks a waiver is required by state law, or where Mountain View otherwise requests a waiver from a state law or regulation, Mountain View agrees to jointly request such a waiver from the State Board of Education, pursuant to ORS Chapter 338.

D. Full Faith and Credit

Mountain View agrees that it will not extend the faith and credit of the District to any third person or entity. Mountain View acknowledges and agrees that it has no authority to enter into a contract that would bind the District and that Mountain View's authority to contract is limited by the same provisions in law or District policies that apply to the District itself. Mountain View also is limited in its authority to contract by the amount of funds obtained by the District, as provided in this contract, or from other independent sources. The Mountain View Board has the authority to approve contracts to which Mountain View is a party, subject to the requirements and limitations of the Oregon Constitution, state law, District policies and the provisions of this contract.

E. Indemnification

- (i) Mountain View Indemnifies District: To the extent not covered by insurance or otherwise barred by the Oregon Tort Claims Act in ORS Chapter 30, Mountain View agrees to indemnify and hold the District, its Board, agents and employees harmless from all liability, claims and demands on account of injury, loss or damage, including, without limitation, claims arising from (1) the possession, occupancy or use of property of Mountain View, its faculty, students, patrons, employees, guests or agents; (2) civil rights violations, bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever which arise out of or are in any manner connected with Mountain View's operations. Mountain View

agrees to indemnify, hold harmless and defend the District from all contract claims in which Mountain View has obligated the District without the District's prior written approval. The foregoing provision shall not be deemed a relinquishment or waiver of any kind of applicable limitations of liability provided in the Oregon Tort Claims Act.

- (ii) District Indemnifies Mountain View: To the extent not covered by insurance or otherwise barred by the Oregon Tort Claims Act in ORS Chapter 30, District agrees to indemnify and hold Mountain View, its Board, agents and employees harmless from all liability, claims and demands on account of injury, loss or damage, including, without limitation, claims arising from (1) civil rights violations, bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever which arise out of or are in any manner connected with District's operations. This indemnification shall not apply to any liability claims or demands resulting from the negligence or wrongful act or omission of any Mountain View Board member, officer, employee or volunteer. This indemnification shall not apply to any liability claims or demands resulting from the negligence or wrongful act of any Mountain View employee whose negligent or wrongful act or omission is caused or directed by Mountain View. This indemnification shall not apply to any damages incurred regarding any act or omission of the District or District Board that is later determined to be required by law or this contract. The foregoing provision shall not be deemed a relinquishment or waiver of any kind of applicable limitations of liability provided in the Oregon Tort Claims Act.
- (iii) Survival of Indemnification: This indemnification, defense and hold harmless obligation on behalf of Mountain View and the District shall survive the termination of this contract. Any indemnified party shall have the right, at its own expense, to participate in the defense of any suit, without relieving the indemnifying party of any of its obligations hereunder.

F. District Disclaimer of Liability

The parties to this contract expressly acknowledge that Mountain View is not operating as the agent, or under the direction and control, of the District Board except as required by law or this contract, and that the District Board assumes no liability for any loss or injury resulting from:



- (i) The acts or omissions of Mountain View, its directors, trustees, agents, employees or volunteers;
- (ii) The use and occupancy of the building occupied by Mountain View or any matter in connection with the condition of such building; or
- (iii) Any debt or contractual obligation incurred by Mountain View.

G. ADA/504 Obligations

Mountain View acknowledges that it is legally responsible to comply with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and ORS 659 with respect to its students, staff and patrons. Mountain View will indemnify and hold harmless the District from all claims under these statutes. Mountain View will be responsible for the identification, evaluation, drafting of 504 plans, and implementation of 504 plans for all Mountain View students eligible under Section 504. Mountain View may contract with the District for services to meet Mountain View's legal obligation under these statutes as set forth in Exhibit B to this contract.

If major modifications are necessary in order to comply with the ADA and accommodate a student enrolled in Mountain View, the District and Mountain View will make efforts to work together to make program and/or structural changes to allow the student access or, if such would constitute an undue burden on Mountain View and/or the District, to locate an alternative location for the student's educational program that complies with the ADA.

12. Transportation

Mountain View students may obtain transportation through the student's parent/guardian or existing public school bus lines.

- A. The District is responsible for providing transportation to Mountain View students along existing public school bus lines. The District will charge the actual cost to Mountain View (e.g., per mile charge and driver's hourly wages) if additional buses, routes, or driver hours must be added as a result of the Mountain View ridership.
- B. Nonresident students attending Mountain View may access on a space available basis existing public school bus line.

13. Miscellaneous Provisions

A. Entire Agreement

This contract, with attachments, contains all terms, conditions and provisions hereof and the entire understanding and all representations of understandings and discussions of the parties relating thereto, and all prior representations, understandings and discussions are merged herein and superseded and cancelled by this contract.

B. Governing Law

This contract shall be governed by, subject to and construed under the laws of the State of Oregon without regard to its conflicts of law provisions. The parties intend that where this contract references federal or state law that they be bound by any amendment to such laws, upon the effective date of such amendments.

C. Assignment

This contract may not be assigned or delegated by Mountain View under any circumstances, it being expressly understood that the charter granted by this contract runs solely and exclusively to Mountain View.

D. Terms and Conditions

The parties to this contract agree that the Mountain View charter proposal sets forth the overall goals, standards and general operational policies of Mountain View, and that the charter proposal is not a complete statement of each detail of Mountain View's operation. To the extent that Mountain View desires to implement specific policies, procedures or other specific terms of operation that supplement or otherwise defer from those in the charter proposal, Mountain View shall be permitted to implement such policies, procedures and specific terms of operation, provided that such policies, procedures and terms of operation are consistent with the goals, standards and general operational policies set forth in the charter proposal, this contract and ORS Chapter 338 and with District approval.

E. Amendment

This contract may be modified or amended only by written agreement between the Mountain View School Board Chair and the District Superintendent or their designees.

F. Notice

Any notice required, or permitted, under this contract, shall be in writing and shall be effective upon personal delivery (subject to verification of service or acknowledgement of receipt) or three days after mailing when sent by certified mail, postage prepaid, to the Mountain View Board of Directors at 65 S. Pioneer, Lowell, Oregon, or the office of the Superintendent of the District.

G. No Waiver

The parties agree that no assent, express or implied, to any breach by either of them of any one or more of the covenants and agreements expressed herein shall be deemed or be taken to constitute a waiver of any succeeding or other breach.

H. Dispute Resolution

In the event any dispute arises between the District and Mountain View concerning this contract, including, without limitation, the implementation of or waiver from any policies, regulations or procedures, such dispute shall first be submitted to the Superintendent of the District for review. If the District and Mountain View are unable to resolve the dispute, either party may submit the matter to the District's Board for its consideration. The decision of the Board shall be final and binding on the parties; provided, however, Mountain View may appeal to the State Board of Education concerning those matters within its jurisdiction under ORS Chapter 338.

I. Severability

If any provision of this contract is determined to be unenforceable or invalid for any reason, the remainder of the contract shall remain in effect, unless otherwise terminated by one or both of the parties in accordance with the terms of this contract.

J. Delegation

The parties agree and acknowledge that the functions and powers of the District Board may be exercised by Superintendent of the District, provided that any ultimate decision regarding renewal, nonrenewal or revocation of this contract may be made only by the District Board.

K. Prior Actions

It is expressly agreed and understood that as a condition precedent to this contract becoming effective on the effective date specified above in paragraph 2, Mountain View shall have taken, completed and satisfied on or before the date specified herein any action or obligation which is required to be completed before such effective date, and failure to do so shall constitute grounds for the District to declare this contract null and void.

L. Mountain View Authority to Enter Into Contract

Mountain View expressly affirms that the signatories on its behalf who sign below have the authority to enter into this contract on behalf of Mountain View and that the Board of Directors of Mountain View has duly approved of this contract. Mountain View shall provide a copy of its written resolution authorizing Mountain View to enter into this contract.

- M. Submission of all written information and data required in this contract may be effectuated digitally (i.e., via e-mail). When possible, Mountain View will submit data directly to any third party to whom data submission is required.
- N. Should the District alter any policies or rules that Mountain View is required, by this contract, to adhere to, Mountain View will have 90 days to effectuate similar changes to its policies and rules.

IN WITNESS WHEREOF, the parties have executed this contract as of the date first above written.

**LOWELL SCHOOL DISTRICT**

Lowell School District  
Board of Directors

By: \_\_\_\_\_  
School Board Chairperson

By: \_\_\_\_\_  
Superintendent

**MOUNTAIN VIEW  
CHARTER SCHOOL**

Mountain View Board of  
Directors

By: \_\_\_\_\_  
Mountain View Board  
Chairperson

By: \_\_\_\_\_  
Chief Executive Officer

# EXHIBIT A

## INSURANCE REQUIREMENTS

### **Mountain View**

- ~~1. Liability Insurance for Directors and Officers in an amount not less than \$1,000,000 each loss/\$1,000,000 each policy year covering the public charter school, the governing board, employees and volunteers against liability arising out of wrongful acts and employment practices. Continuous "claims made" coverage will be acceptable, provided the retroactive date is on the effective date of the charter.~~
- ~~2.~~
  1. Liability Insurance for Directors and Officers, Commercial General Liability Insurance, Personal Property Insurance, Honesty Bond, Automobile Liability Insurance, Workers' Compensation Insurance and Unemployment insurance are to be accessed through the Lowell School District providers at the same level of coverage that is provided to the Lowell School District. Said policy must cover the public charter school, the governing board, employees and volunteers against liability arising out of wrongful acts and employment practices. Continuous "claims made" coverage will be acceptable, provided the retroactive date is on the effective date of the charter.
- ~~3. Commercial General Liability Insurance in an amount of not less than \$1,000,000 combined single limit per occurrence/\$3,000,000 general annual aggregate covering the public charter school, the governing board, employees and volunteers against liability for damages because of personal injury, bodily injury, death or damage to property including the loss of use thereof. Coverage to include, but not limited to, contractual liability, advertisers' liability, employee benefits liability, professional liability and teachers' liability.~~
3. Personal Property Insurance in an amount sufficient to cover the materials, supplies and equipment purchased and owned by Mountain View.

4. ~~Honesty Bond to cover all employees and volunteers. Limits to be determined by the governing board, but no less than \$25,000. Coverage shall include faithful performance and loss of moneys and securities.~~
5. ~~Automobile Liability Insurance in an amount not less than \$1,000,000 combined single limit covering the public charter school, the governing board, employees and volunteers against liability for damages because of bodily injury, death or damage to property, including the loss of use thereof arising out of the ownership, operation, maintenance or use of any automobile by Mountain View. The policy will include underinsured and uninsured motorist coverage at the limits equal to bodily injury limits.~~
6. ~~Workers' Compensation Insurance shall also be maintained pursuant to Oregon laws (ORS Chapter 656) on all staff who are employed by Mountain View School but not by the District.~~
7. ~~Unemployment insurance or self insurance will be provided by Mountain View for all Mountain View employees. Mountain View will be responsible for all unemployment claims for Mountain View employees.~~

## **District**

1. Property Insurance on all owned or leased buildings or equipment purchased and/or owned by the District. The insurance shall be written to cover the full replacement cost of the building and/or equipment on an "all risk of direct physical loss basis."

## EXHIBIT B

# CONTRACTED SERVICES

Mountain View may purchase District services in excess of those provided to a comparably sized District elementary school at a rate to be negotiated between Mountain View and the District.

1. Health, Nutrition and Social Services to Mountain View Students: Mountain View may contract with the District for Health, Nutrition and Social Services for Mountain View students, including but not limited to student counseling and nursing services, at the District's actual per student cost of providing those services.
2. ELL Services: Mountain View may contract with the District for English Language Learner Services for Mountain View students, including but not limited to materials and instruction, at the District's actual per student cost of providing those services.
3. School Food Services or Milk Program: Mountain View students ~~may will~~ participate in the School Food Services or Milk ~~lunch~~ program operated through the District. Mountain View will collect all monies for the Food Services Program or School Milk Program and remit the monies to the District or its designated agent.
4. ~~Technology and/or network services: Mountain View may contract with the District at a negotiated cost.~~
5. ~~Payroll: Mountain View may contract with the District for payroll services at a negotiated cost.~~
6. ~~Use of buses for field trips: Mountain View may contract with the District for buses to be used for field trips, contingent upon District scheduling and availability.~~
7. Library usage: Mountain View may contract with the District for the use of its library space and resources at a negotiated cost.



# Exhibit C

## LEASE AGREEMENT

This agreement is made and entered into by and between LOWELL SCHOOL DISTRICT, a political subdivision of the State of Oregon, hereinafter referred to as "Lessor" and MOUNTAIN VIEW ACADEMY, an Oregon non-profit corporation, hereinafter referred to as "Lessee." Lessor hereby leases to Lessee and Lessee hereby accepts the premises described herein according to the following terms and conditions:

1. Mountain View Academy ("Academy") may access the West Wing as of the date that this Agreement is signed and executed, and shall have exclusive use of the west wing beginning ~~August 15, 2014~~ **July 1, 2017 – June 30, 2022**. The Academy staff shall have access to the facility at the same level as any other School staff member. For access and use of the West Wing, Academy shall **pay, through the 2023-2024 school year an annual rent of \$27,600, paid in monthly payments of \$2,300 per month. Effective the 2024 – 2025 school year, the annual lease for the Lundy West Wing shall be \$18,000 per year, which shall be increased annually by an amount that is based on the Consumer Price Index (CPI) for the Portland area. (For example, the 2015 CPI determined the COLA increase was 1.23%), or a mutually agreed alternative amount.**
2. Academy is responsible to provide payment for the two modular buildings that have been leased from the District. (The approved lease agreements for the two building are reflected in Exhibits D and E.)
3. For such payments the Academy will have use of the Lundy Elementary School (School) Facility as reflected below:

<b>Use Type</b>	
Exclusive Use	<ul style="list-style-type: none"> <li>✓ All classrooms located in the West Wing of the School</li> <li>✓ <b>All modular buildings leased by Academy</b></li> <li>✓ Restrooms located in the West Wing of the School</li> <li>✓ <b>Office Area with the front portion of the Lundy facility that is provided by the District, with not less than square feet utilized by Academy in June of 2016.</b></li> </ul>
Priority Use	<ul style="list-style-type: none"> <li>✓ Storage Room in the West Wing. <del>with the exception that the District will purchase and locate in the Storage Room a Locked Metal Technology Storage Cabinet</del></li> </ul>
Mutual Use	<ul style="list-style-type: none"> <li>✓ Speech/Office Room located in the North East corner of the West Wing</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Gym Access for Rainy Days and for PE for Monday –Thursday from 9:45 – 10:00 am; <b>11:20 – 11:30</b> (For bad weather days); 12:30 -1:30 for PE</li> <li>✓ Academy will be provided a restricted gym storage area in the Second Story of the Lundy Gym, which Academy is using as of June, 2016.</li> <li>✓ Playground/Field Use – Unless a schedule for use of a specific portion of the field area is approved by the Superintendent, the use of the field and playground areas is on a first come/first serve basis, unless noted as a restricted use time (e.g. recess and lunch recess times) within this document</li> </ul>
To Be Determined Use (The District will consult with the Academy on the use of the areas, yet, the District shall be solely responsible in determining the use.)	<ul style="list-style-type: none"> <li>✓ Heater/Storage Room in the West Wing</li> <li><del>✓ Library and Book Use – Contingent upon paying of the cost of the staff member involved and an annual contribution of \$1,000 to replace used books.</del></li> </ul>

4. The Academy student school day will be **Monday – Thursday from 8:00 am – 2:55 pm.** The Daily School Schedule shall be as follows:

<b>School Activity</b>	<b>Time</b>
School Beginning – All students from both schools may enter the gym at 7:50, with MVA students on bleachers and Lundy students going directly to the cafeteria or classrooms.	7:50 – 8:00 am
Morning Recess on the Playground (except on Bad Weather Days - which will be in the Gym)	9:45 - 10:00 am
Lunch in Cafeteria (Grades K-5) MVA will provide two assistants to supervise students.	11:00 -11:20
Lunch Recess (K-5) on the Playground (Except on Bad Weather Days - which will be in the Gym and Covered Area.)	11:20 -11:30
Lunch Recess for Grades 6 <sup>th</sup> – 8 <sup>th</sup> , along with Lundy Grade 6. MVA will provide one assistant to supervise students. During lunch recess, MVA	11:55 -12:05

6-8 students will have exclusive use of the Southwest Field Area. On Bad Weather Days, MVA students will be assigned to the covered outside area, while Lundy Students will be in the Gym or classrooms.	
Lunch in Cafeteria Grades 6 <sup>th</sup> – 8 <sup>th</sup> , along with Lundy Grade 6. MVA will provide one assistant to supervise students and the MVA students will be assigned to separate tables on the West Side of the Cafeteria.	12:05 – 12: 25
PE Facility (Gym Exclusive Access) And other mutually agreed upon times.	12:30-1:30
Afternoon Recess on the Playground	1:00 – 1:30
School Day Ends, with students departing through the front doors	2:55 pm

5. The term of this lease shall be for a period beginning **as of July 1, 2017, and ending June 30, 2022**, or at such earlier time as the Charter School Contract entered into on this date between the parties hereto is terminated.

~~4. Lessee shall pay rent to Lessor in advance on the first day of each month during the term of this lease. Rental shall be the sum of \$2,300 per month. Recognizing the timing on the receipt of ADMw funds from the State, for the first quarter of the 2014/2015 school year, Rental payment may be made on a quarterly (August 15 – November 15) basis.~~

6. Lessee shall use the premises **exclusively** for the purpose of conducting a charter school and activities related thereto, within the scope of its non-profit tax exempt purposes, and as set forth in said Charter School Agreement.

~~7. Lessor shall maintain fire and extended casualty insurance covering the buildings and improvements on the premises, naming Lessor as the insured thereunder, to the full insurable value thereof.~~ Lessee shall obtain and maintain separate insurance in such amount as the parties may agree, covering personal property, premises liability and general and professional liability, in which case Lessor shall be named as an additional insured thereunder. Lessee shall provide proof of such insurance to Lessor. ~~prior to August 1, 2014, and from time to time, to Lessor's satisfaction, upon its request.~~

7a. Lessee shall pay for utilities (heat, water, electricity, garbage, telephone, building security) ~~based upon the following: on actual usage, calculated by any increase in utilities costs on a monthly basis over the prior year. If Lessee obtains a separate telephone line, Lessee shall for all installation and monthly costs. Lessee shall obtain its own contracted services for janitorial services.~~

Academy shall pay for the electrical service provided to the two modular buildings leased from the District. For the costs associated with utilizing the main building of the Lundy Elementary School, Academy will pay 16% of the utility costs related to the building, excluding the Cafeteria and PDR. Specifically, MVA will be pay, on a monthly basis, for the following:

- **Heating** (cost of the fuel provided to the Boiler at Lundy), which serves the West Wing. If at any time the heating system is changed from the current method (fuel oil), the same percentage of cost sharing (16%) will continue to apply.
- **Water** (recognizing that insignificant additional cost has been incurred, MVA will not be charged for water)
- **Electrical** (based upon the services provided to Lundy Elementary. Since a meter serves the educational part of the building, separate from the Cafeteria and the PDR, the monthly bill will center only on educational use **at the percentage of 16%**.)
- **Garbage** (recognizing that insignificant additional cost has been incurred, MVA will not be charged for Garbage)
- **Telephone** (no charge will be assessed, since such service has been contracted directly by MVA with an outside vendor)
- **Building Security** (recognizing that insignificant additional cost has been incurred, MVA will not be charged for Building Security)

7b. Lessee shall be responsible for the internal aesthetics of the classroom(s) and office space(s) it occupies, including but not limited to the painting of these spaces.

7c. Lessor shall be responsible for minor building maintenance and repair, such as leaky faucets, broken windows, furnace filters, etc. Lessor shall be responsible for roof repairs, exterior painting, the parking area, repairing windows and doors, major building maintenance, heating, electrical and plumbing facility repairs and maintenance. However, Lessee shall be responsible for any and all of these expenses if the need for repair results from Lessee's abuse or misuse of the property (e.g., if a student breaks a window or damages a wall). Lessor shall schedule any needed repairs within two business days of notification by Lessee.

8. Lessee will make no unlawful, improper or offensive use of the premises. At the expiration of this lease, Lessee will quit and deliver up the premises, and all additions and improvements thereto to the Lessor or Lessor's successor, peaceably and in as good condition and repair (reasonable use and water, fire and other unavoidable casualties excepted) as the premises are now in or may be put in by the Lessor. Lessee will not suffer or commit

any strip or waste of the premises. Lessee may not assign this lease or sublet or permit any other person or persons to occupy the premises without the Lessor's prior written consent. Lessor shall have the right, at reasonable times, to enter into and upon the premises to examine the condition thereof.

9. Lessee may construct minor alterations or improvements to or upon the premises only upon the prior written approval of Lessor. As a condition of such approval, Lessee shall submit to Lessor such plans, diagrams, cost estimates and other documents and information as Lessor may require. All permanent building alterations or improvements made by Lessee shall become the property of the landlord as part of the premises and shall not be removed by Lessee.

10. In the event Lessor enters into a contract or agreement to sell the premises to any third party during the term of this lease, it shall give notice thereof, including the terms of the proposed sale, to Lessee. Lessee shall thereupon have the exclusive right and option to purchase the premises on the same terms as those agreed to between Lessor and such third party, which option must be exercised by Lessee within one hundred twenty (120) days following the date of notice of said pending sale. If Lessee fails to exercise its option within the time provided, all of Lessee's rights to purchase the premises shall be forfeited and deemed of no effect.

11. Failure by the Lessor at any time to require performance by the Lessee of any of the provisions hereof shall in no way affect the Lessor's rights to enforce them, nor shall any waiver by the Lessor of any breach be held to be a waiver of any succeeding breach or a waiver of this non-waiver clause.

11. Lessee shall indemnify and hold Lessor harmless from and against any and all claims, liabilities, actions, demands, and damages, including costs and attorney fees incurred in the defense thereof, arising from or relating to Lessee's occupancy of and activities upon the premises.

12. In the event of a default by Lessee under the terms of this lease, the District shall have the right to terminate this lease and remove Lessee from possession and occupancy of the premises. A default by Lessee of its obligations under that said Charter School Contract shall likewise be deemed a default under the terms of this Lease, in which case Lessor shall have all rights available to it in the event of a default hereunder.

13. In the event of suit or action arising out of or relating to the terms of this agreement, the prevailing party shall be entitled to recover its reasonable attorney fees as may be awarded by the court in which such suit or action is tried, heard or decided and on any appeal therefrom.

14. The parties may mutually agree to a cost-sharing arrangement related to any major improvements or renovations of the building and/or property.

15. Lessee shall have the ability to receive mail addressed to Mountain View Academy at the Lundy Elementary address. Lessee shall have the right to erect a sign, so long as the placement is subject to Lessor's approval.

16. Lessor shall ensure that all basic structural aspects of the buildings used by Lessee shall be in "good working order," not later than August 15, 2014. This includes water faucets, toilets, sinks, lights, electrical outlets, heating, doors and windows. (Refer to Section 6C for responsibility of Lessee.)

17. The District will provide business services for MVA, as reflected below:

**SERVICES TO BE PROVIDED BY THE DISTRICT:**

- \*Payroll - provide for one employee, the Director, and also transmit payment to the designated Professional Employment Organization (PEO).
- \*File state and federal quarterly reports
- \*Submit PERS payments
- \*Accounts payable
- \*Accounts receivable
- \*Cash receipts and bank deposits
- \*Prepare monthly financial reports
- \*Reconcile monthly bank statements
- \*Daily cash management
- \*District will facilitate and pay for the annual audit conducted for the Charter.
- \*Preparation of materials for annual audit
- \*Preparation of adjusting journal entry vouchers as appropriate
- \*Submit annual budget and financial statements to ODE
- \*Prepare journal entries for revenue received by direct deposit
- \*Submit all required ODE reports (except the two financial reports listed above) and provide district documentation denoting submission and acceptance by ODE as of report due date (e.g. student assessment reports, State grant funded reports, etc.)

**MOUNTAIN VIEW CHARTER SCHOOL RESPONSIBILITIES:**

- \*Human Resource related functions
- \*Provide administration approval process for daily cash transactions
- \*Provide initial staff list with immediate notification to district of any change of employee status
- \*Provide legally required health insurance or health insurance option(s)
- \*Provide written staff policy and procedures manual with updates submitted to district as they are added or deleted

- \*Maintain fundraising accounts with monthly detail reports and requested backup documents to district
- ~~\*Submit all required ODE reports (except the two financial reports listed above) and provide district documentation denoting submission and acceptance by ODE as of report due date (e.g. student assessment reports, State grant funded reports, etc.) (Moved to District)~~
- \*Provide enrollment data on a monthly basis (MVA Secretary to be trained by District staff to maintain daily, monthly and annual enrollment data)

In consideration of this services provided by the District that **includes providing a complete payroll for all staff members of the Academy**, Academy will remit annually to the District \$20,600 for business services, which shall be increased annually by an amount that is based on the Consumer Price Index (CPI) for the Portland area. (For example, the 2015 CPI determined the COLA increase was 1.23%), or a mutually agreed alternative amount. ~~received from July 1, 2014 through June 30, 2015.~~ If the cost of auditing services for both the District and MVA exceeds \$20,000, the parties ~~will evenly split~~ will pay for the additional cost on a 3/4 District and 1/4 Academy proportion (For example, if the cost was \$24,000, the Academy would pay \$1,000 of the cost) ~~all costs related to the audit in excess of \$25,000. This provision will be automatically renewed on an annual basis unless either party notifies the other in writing no later than February 1<sup>st</sup> of its intent to modify or discontinue this provision for the upcoming school year.~~

If the Academy elects to utilize a District approved Professional Employment Organization, the annual fee for Business Support Services will be reduced to \$18,600. Academy will remit annually to the District \$18,600 for business services, which shall be increased annually by an amount that is based on the Consumer Price Index (CPI) for the Portland area. (For example, the 2015 CPI determined the COLA increase was 1.23%), or a mutually agreed alternative amount. If the cost of auditing services for both the District and MVA exceeds \$20,000, the parties will pay for the additional cost on a 3/4 District and 1/4 MVA proportion (For example, if the cost was \$24,000, the Academy would pay \$1,000 of the cost.)

~~18. The District will permit~~ MVA to utilize the Districts ~~its~~ student information system (currently E-school). The District will train MVA staff in the use of the system, and will assist MVA staff in providing required educational-related reports to ODE and the federal government. In consideration of these services, MVA and the District will evenly split the per student cost of the student information system. (For the 2014-15 school year, the cost is approximately \$26 per student. ~~This provision is effective July 1, 2014 through June 30, 2015 and will be automatically renewed on an annual basis unless either party notifies the other in writing no later than February 1<sup>st</sup> of its intent to modify or discontinue this provision for the upcoming school year.~~ The District will bill MVA as set forth above in March of each calendar year that this provision is in effect.

~~17. This Agreement is contingent upon satisfactory results of the air quality, smoke/fire suppression, water, and asbestos inspections.~~

## 19. Transportation of Academy Students.



- A. Upon MVA requesting a student to ride a District bus, MVA will be charged for the student for the school year requested. This charge will apply regardless of whether the student elects not to ride the bus each day or no longer attends MVA. If a student no longer attends MVA, however, the slot for that student would be available, without additional charge, to another MVA student.
- B. When the District transports MVA students on the days and times on which the Districts' students are also being transported and such transportation is within the existing routes, stops and capacity established by the District, MVA shall be charged for transportation at the following rate reflecting driver, fuel, administration, bus replacement, accounting costs. For the 2017/2018 school year, the charges will be \$10.00 per student school year reflecting a charge of \$5.00 per semester. This charge will be adjusted annually by amount that is based on the Consumer Price Index (CPI) for the Portland area. (For example, the 2015 CPI determined the COLA increase was 1.23%), or a mutually agreed alternative amount.
- C. ~~If the District exceeds its established bus capacity or if the District needs to add additional bus routes to serve MVA students, MVA will be fully responsible for the additional cost of the bus route at the rate of \$150 per route. If the additional route includes morning and afternoon routes, the cost will be \$300 per day for the morning and afternoon routes. If MVA requests, in writing, transportation services for morning and afternoon routes, on days when the District needs to run the three routes **solely for MVA students**, the cost shall be \$300 per bus, for the morning and afternoon routes, or \$900 per day for the existing three bus routes. The services discussed in this paragraph shall be increased annually by amount that is based on the Consumer Price Index (CPI) for the Portland area. (For example, the 2015 CPI determined the COLA increase was 1.23%), or a mutually agreed alternative amount.~~

### **MVA Student Expectations**

- A. MVA will provide the list of students to the District's Transportation Department, with names and addresses of each student who wishes to ride the District busses, in priority order as established by MVA.
- B. The District will then place MVA students on existing busses and existing routes within the capacity of each bus. If the capacity of a bus reaches maximum capacity, MVA would



inform the parents of each of the students that there is no room on the bus and when an opening occurs the parent would be notified.

C. If MVA requests that the District open another route to provide more capacity, MVA shall be responsible for the total increase of cost of the additional route(s), as noted in the financial expectations of the MOU above.

20. Technology and/or network services: Mountain View will contract with the District for internet access, rudimentary assistance, and crisis support, at a monthly fee of \$400 (annual of \$4,800). Said contract shall be increased annually by an amount that is based on the Consumer Price Index (CPI) for the Portland area. (For example, the 2015 CPI determined the COLA increase was 1.23%), or a mutually agreed alternative amount. The annual contract for technology and/or network services (July 1 – June 30) shall be reviewed annual. The annual contract may be ended by either party, with a notice provided on or before January 1.

21. Both parties are committed to a long-term arrangement, recognizing that Lessor shall be incurring significant costs to renovate the facility for the use of Lessee. Lessee commits to a ~~three-~~ **five** year lease of the facility, contingent upon continued existence of the Academy. The Board of the Academy will not initiate the movement of the Academy during the ~~three-~~ **five**-year lease period, nor will it attempt to initiate the formation of a new charter school as a means of circumventing the ~~three-year~~ lease commitment. Lessor shall not seek damages if the Academy fails to generate the necessary students required for the Academy to exist. Lessor commits to negotiate, in good faith, a restructuring of the lease, if fewer students attend the Academy than the budget requires.

DATED: \_\_\_\_\_, 2016

DATED: \_\_\_\_\_, 2016

**LOWELL SCHOOL DISTRICT**

**MOUNTAIN VIEW CHARTER SCHOOL**

By: \_\_\_\_\_  
School Board Chair

By: \_\_\_\_\_  
Mountain View  
Charter School Board Chair

By: \_\_\_\_\_  
Superintendent

By: \_\_\_\_\_  
Chief Executive Officer



## **Exhibit D**

### **PROPERTY USE AGREEMENT**

This agreement (“Agreement”) is between the **LOWELL SCHOOL DISTRICT #71** (“the District”) and **Mountain View Academy**, a charter school organized under the laws of the State of Oregon (“the Charter”).

The District hereby offers to the Charter, and the Charter accepts from the District, the right to use the real property, as pictured in Exhibit 1, and more particularly described as follows:

#### **Mobile Building Systems “Portable” Two Classroom Complex (“the Property”).**

The parties agree that the terms of this Agreement are as follows:

1. **Term.** This Lease shall commence as of the July 1, 2015, and shall terminate on June 30, 2022, unless sooner terminated pursuant to the terms of this Lease regarding termination, or unless extended by the Charter pursuant to any option to renew granted to the Charter within this Agreement
2. **Occupy.** The Charter shall be free to continue to occupy the building as long as the Charter contract between the District and Mountain View Charter is in effect and subject to terms of this Agreement.
3. **Extension of Charter License.** The Charter’s contract with the District (i.e., the contract written to address the District’s sponsoring of the Charter) has a maximum length of five years, meaning this Agreement may extend in length beyond the District’s sponsoring contract. This Agreement is written under the assumption that the sponsoring contract will be renewed, thus extending the sponsoring contract beyond the lifetime of this Agreement. Should the sponsoring contract not be renewed, this Agreement will terminate at the same time as the sponsoring contract (i.e., before the full seven year term expires).
4. **Rent.** During the initial 7 year term, the Charter shall pay \$1,675 in monthly (\$20,100 annually) rent. Each payment is due on or before the first day of the month. If this Agreement begins after the first of the month or this Agreement ends before the last day a month, then the \$1,675 rental payment shall be prorated based on days of occupancy.
5. **Rent.** Beginning July 1, 2022, the Charter will be required to pay a monthly lease payment (“Rent”) to the District in the amount of \$500 per month (\$6,000 annually).
6. **Maintenance.** In recognition of the ongoing maintenance costs related the building, the District commits to use excess annual rental fees, if available, to maintain or improve the common use facilities of Lundy Elementary School.

7. Use of Property. The Charter shall use the Property for the education of children in grades Kindergarten through Eighth Grade. The Property shall not be used for any other purpose, unless prior written permission is received from the District; such permission shall not be unreasonably withheld. If any use of the Property by the Charter set forth above becomes prohibited by law or governmental regulation, this Agreement shall terminate. In that event, the Charter shall be given a reasonable period of time to make alternate arrangements for a location of its operations, pursuant to the Rights Upon Termination clause herein.
  
8. Parking. The Charter and its employees may park in the common parking area adjacent to the Property during operating hours as defined in Section 3.
  
9. The District's Covenants. The District covenants as follows: it is fully authorized to make this Agreement; possession of the Property has been delivered to the Charter free of other tenants and of conflicting claims; use of the Property by the Charter, as set forth in Paragraph Three, is not, as of the date of commencement of the Agreement, in violation of any federal, state, or local statute, regulation or ordinance; and, on payment of the rent and performance of the covenants of this Agreement, the Charter will enjoy the rights and benefits granted by this Agreement free from interference by any third party.
  
10. Maintenance and Repair of Property. The District shall perform all necessary maintenance and repairs to the structure, foundation, exterior walls, roofs, doors, and windows, sidewalks, and parking area surface on the Property. The Charter shall furnish and install all exterior bulbs and ballast. The Charter shall promptly repair damages caused by its employees or clientele to the Property. The Charter may use common areas on the District campus after coordinating with the District, keeping in mind the ages and needs of other educational units on campus.
  
11. Services and Utilities. The Charter has caused the utilities and services listed below to be furnished to the Property. Charge for utilities consumed and services furnished shall be paid as indicated:

<u>Utility or Service</u>	<u>Charges Paid By:</u>	
	<u>District</u>	<u>The Charter</u>
Electric	0	100%
Janitorial Service	0	100%
Janitorial Supplies	0	100%
Window Washing	0	100%
Water	100%	0
Sewer	100%	0
Gas	100%	0
Fuel Oil	100%	0
Trash Removal	100%	0

12. Indemnification. The Charter shall indemnify, defend, and hold harmless the District, including its officers, employees, and agents, from all liability and claims resulting

from the Charter or its officers', contractors', employees', or agents' acts in furtherance of rights or duties contemplated by this Agreement. "Liability and claims" means demands for any value or benefit, such as lawsuits, tort claims, insurance claims, causes of action, fines, fees, and costs (e.g., medical costs and attorney fees); property damage is included in the definition of possible value and benefit that might result in claims.

13. Insurance. The Charter shall indemnify, defend, and hold harmless the District consistent with the limits established in the Master Building Lease Agreement between the District and the Charter. The Charter will furnish to the District, before or upon execution of this Agreement, and as evidence of having obtained the insurance coverage specified herein, an original Certificate of Insurance.
14. Assignment and Subletting. The Charter shall not have the right to sublet the Property in part or in whole or to assign any rights and duties contemplated by this Agreement. The Charter shall, with prior written consent of the District, have the right to sublease space within the Charter building to another entity that will enhance the operations of the Charter school.
15. Default. The Charter shall not be in default under this Agreement until written notice of the unperformed obligation has been given and the obligation remains unperformed for 15 days after notice, in the case of payment of rent, or for 30 days after notice in the case of other obligations. If the obligation cannot be performed with the 30-day period, there shall be no default when the Charter reasonably assures the District of its good faith effort to perform the obligation within the initial 30-day period and its continued diligence to complete performance. The District shall not be in default under this Agreement until written notice of the unperformed obligation has been given and the obligation remains unperformed for 30 days after notice. If the obligation cannot be performed within the 30-day period, there shall be no default when the District commences a good faith effort to perform the obligation within the initial 30-day period and continues diligently to complete performance. In case of default by the District or the Charter, the other party shall be entitled to recover damages or any other remedy provided by applicable law, or the non-defaulting party may elect to perform the defaulting party's obligation, in which case the cost of such performance shall be immediately recoverable from the defaulting party, including attorney fees and costs. If the Charter makes any such expenditure as the non-defaulting party, the Charter may offset such expenditures against the rent.
16. Notices. Notices between the parties shall be in writing, sent by first-class mail, becoming effective 48 hours following mailing to the address for such party specified below or such other address as either party may specify by notice to the other:

Lowell School District #71 45 South Moss Street	Mountain View Charter School 45 South Moss Street
--	--

- 17. Holdover. As referenced in Article 1, at the end of 7 years, the Charter will not be required to make lease payments, but shall be responsible for all other definitions and agreements contained within this lease.
  
- 18. Modifications. This Agreement may be modified only by an instrument in writing executed by all the parties, which writing must refer to this Agreement.
  
- 19. Further Assurances. Each party agrees (a) to execute and deliver such other documents and (b) to do and perform such other acts and things, as any other party may reasonably request, to carry out the intent and accomplish the purposes of this Agreement.
  
- 20. Time of Essence. Time is of the essence with respect to all dates and time periods set forth or referred to in this Agreement.
  
- 21. Expenses. Except as otherwise expressly provided in this Agreement, each party to this Agreement will bear the party's own expenses in connection with the preparation, execution, and performance of this Agreement and the transactions contemplated by this Agreement.
  
- 22. Waiver. Any provision or condition of this Agreement may be waived at any time, in writing, by the party entitled to the benefit of such provision or condition. Waiver of any breach of any provision will not be a waiver of any succeeding breach of the provision or a waiver of the provision itself or any other provision.
  
- 23. Governing Law. This Agreement will be governed by and construed in accordance with the laws of the state of Oregon, without regard to conflict-of-laws principles.

**THIS AGREEMENT CONSTITUTES THE ENTIRE AGREEMENT BETWEEN THE PARTIES. THERE ARE NO UNDERSTANDINGS, AGREEMENTS, OR REPRESENTATIONS, ORAL OR WRITTEN, NOT SPECIFIED HEREIN REGARDING THIS AGREEMENT. THE DISTRICT AND THE CHARTER, BY THE SIGNATURES BELOW OF THEIR AUTHORIZED REPRESENTATIVES, ACKNOWLEDGE HAVING READ AND UNDERSTOOD THIS AGREEMENT AND AGREE TO BE BOUND BY ITS TERMS AND CONDITIONS.**

This Agreement shall not become effective until the date of the last signature, and shall not be binding upon either party until it has been executed, in the signature spaces provided below, by all parties to this agreement.

DISTRICT  
 Lowell School District #71

THE CHARTER  
 Mountain View Academy

By \_\_\_\_\_

By \_\_\_\_\_

Name: Walt L. Hanline, Ed.D.  
Title: Superintendent

Name: \_\_\_\_\_  
Title: \_\_\_\_\_

Date: February 24, 2015

Date: February 24, 2015

## **Exhibit E**

### **PROPERTY USE AGREEMENT**

This agreement ("Agreement") is between the **LOWELL SCHOOL DISTRICT #71** ("the District") and **Mountain View Academy**, a charter school organized under the laws of the State of Oregon ("the Charter").

The District hereby offers to the Charter, and the Charter accepts from the District, the right to use the real property, as pictured in Exhibit 1, and more particularly described as follows:

**Mobile Building Systems "Portable" Two Classroom Complex ("the Property").**

The parties agree that the terms of this Agreement are as follows:

1. Term. This Lease shall commence as of the July 1, 2016, and shall terminate on June 30, 2023, unless sooner terminated pursuant to the terms of this Lease regarding termination, or unless extended by the Charter pursuant to any option to renew granted to the Charter within this Agreement
2. Occupy. The Charter shall be free to continue to occupy the building as long as the Charter contract between the District and Mountain View Charter is in effect and subject to terms of this Agreement.
3. Extension of Charter License. The Charter's contract with the District (i.e., the contract written to address the District's sponsoring of the Charter) has a maximum length of five years, meaning this Agreement may extend in length beyond the District's sponsoring contract. This Agreement is written under the assumption that the sponsoring contract will be renewed, thus extending the sponsoring contract beyond the lifetime of this Agreement. Should the sponsoring contract not be renewed, this Agreement will terminate at the same time as the sponsoring contract (i.e., before the full seven year term expires).
4. Rent. During the initial 7 year term, the Charter shall pay \$1,875 in monthly (\$22,500 annually) rent. Each payment is due on or before the first day of the month. If this Agreement begins after the first of the month or this Agreement ends before the last day a month, then the \$1,875 rental payment shall be prorated based on days of occupancy.

5. Rent/Maintenance. Beginning July 1, 2023, the Charter will be required to pay a monthly lease payment (“Rent”) to the District in the amount of \$500 per month (\$6,000 annually).
6. Maintenance. In recognition of the ongoing maintenance costs related the building, the District commits to use excess annual rental fees, if available, to maintain or improve the common use facilities of Lundy Elementary School.
7. Use of Property. The Charter shall use the Property for the education of children in grades Kindergarten through Eighth Grade. The Property shall not be used for any other purpose, unless prior written permission is received from the District; such permission shall not be unreasonably withheld. If any use of the Property by the Charter set forth above becomes prohibited by law or governmental regulation, this Agreement shall terminate. In that event, the Charter shall be given a reasonable period of time to make alternate arrangements for a location of its operations, pursuant to the Rights Upon Termination clause herein.
8. Parking. The Charter and its employees may park in the common parking area adjacent to the Property during operating house as defined in Section 3.
9. The District’s Covenants. The District covenants as follows: it is fully authorized to make this Agreement; possession of the Property has been delivered to the Charter free of other tenants and of conflicting claims; use of the Property by the Charter, as set forth in Paragraph Three, is not, as of the date of commencement of the Agreement, in violation of any federal, state, or local statute, regulation or ordinance; and, on payment of the rent and performance of the covenants of this Agreement, the Charter will enjoy the rights and benefits granted by this Agreement free from interference by any third party.
10. Maintenance and Repair of Property. The District shall perform all necessary maintenance and repairs to the structure, foundation, exterior walls, roofs, doors, and windows, sidewalks, and parking area surface on the Property. The Charter shall furnish and install all exterior bulbs and ballast. The Charter shall promptly repair damages caused by its employees or clientele to the Property. The Charter may use common areas on the District campus after coordinating with the District, keeping in mind the ages and needs of other educational units on campus.
11. Services and Utilities. The Charter has caused the utilities and services listed below to be furnished to the Property. Charge for utilities consumed and services furnished shall be paid as indicated:

<u>Utility or Service</u>	<u>Charges Paid By:</u>	
	<u>District/The Charter</u>	
Electric	0	100%
Janitorial Service	0	100%
Janitorial Supplies	0	100%



Window Washing	0	100%
Water	100%	0
Sewer	100%	0
Gas	100%	0
Fuel Oil	100%	0
Trash Removal	100%	0

12. Indemnification. The Charter shall indemnify, defend, and hold harmless the District, including its officers, employees, and agents, from all liability and claims resulting from the Charter or its officers', contractors', employees', or agents' acts in furtherance of rights or duties contemplated by this Agreement. "Liability and claims" means demands for any value or benefit, such as lawsuits, tort claims, insurance claims, causes of action, fines, fees, and costs (e.g., medical costs and attorney fees); property damage is included in the definition of possible value and benefit that might result in claims.
13. Insurance. The Charter shall indemnify, defend, and hold harmless the District consistent with the limits established in the Master Building Lease Agreement between the District and the Charter. The Charter will furnish to the District, before or upon execution of this Agreement, and as evidence of having obtained the insurance coverage specified herein, an original Certificate of Insurance.
14. Assignment and Subletting. The Charter shall not have the right to sublet the Property in part or in whole or to assign any rights and duties contemplated by this Agreement. The Charter shall, with prior written consent of the District, have the right to sublease space within the Charter building to another entity that will enhance the operations of the Charter school.
15. Default. The Charter shall not be in default under this Agreement until written notice of the unperformed obligation has been given and the obligation remains unperformed for 15 days after notice, in the case of payment of rent, or for 30 days after notice in the case of other obligations. If the obligation cannot be performed with the 30-day period, there shall be no default when the Charter reasonably assures the District of its good faith effort to perform the obligation within the initial 30-day period and its continued diligence to complete performance. The District shall not be in default under this Agreement until written notice of the unperformed obligation has been given and the obligation remains unperformed for 30 days after notice. If the obligation cannot be performed within the 30-day period, there shall be no default when the District commences a good faith effort to perform the obligation within the initial 30-day period and continues diligently to complete performance. In case of default by the District or the Charter, the other party shall be entitled to recover damages or any other remedy provided by applicable law, or the non-defaulting party may elect to perform the defaulting party's obligation, in which case the cost of such performance shall be immediately recoverable from the defaulting party, including attorney fees and costs. If the Charter makes any such expenditure as the non-defaulting party, the Charter may offset such expenditures against the rent.

16. Notices. Notices between the parties shall be in writing, sent by first-class mail, becoming effective 48 hours following mailing to the address for such party specified below or such other address as either party may specify by notice to the other:

Lowell School District #71 45 South Moss Street Lowell, OR 97452	Mountain View Charter School 45 South Moss Street Lowell, OR 97452
--	--

17. Holdover. As referenced in Article 1, at the end of 7 years, the Charter will not be required to make lease payments, but shall be responsible for all other definitions and agreements contained within this lease.

18. Modifications. This Agreement may be modified only by an instrument in writing executed by all the parties, which writing must refer to this Agreement.

19. Further Assurances. Each party agrees (a) to execute and deliver such other documents and (b) to do and perform such other acts and things, as any other party may reasonably request, to carry out the intent and accomplish the purposes of this Agreement.

20. Time of Essence. Time is of the essence with respect to all dates and time periods set forth or referred to in this Agreement.

21. Expenses. Except as otherwise expressly provided in this Agreement, each party to this Agreement will bear the party's own expenses in connection with the preparation, execution, and performance of this Agreement and the transactions contemplated by this Agreement.

22. Waiver. Any provision or condition of this Agreement may be waived at any time, in writing, by the party entitled to the benefit of such provision or condition. Waiver of any breach of any provision will not be a waiver of any succeeding breach of the provision or a waiver of the provision itself or any other provision.

23. Governing Law. This Agreement will be governed by and construed in accordance with the laws of the state of Oregon, without regard to conflict-of-laws principles.

**THIS AGREEMENT CONSTITUTES THE ENTIRE AGREEMENT BETWEEN THE PARTIES. THERE ARE NO UNDERSTANDINGS, AGREEMENTS, OR REPRESENTATIONS, ORAL OR WRITTEN, NOT SPECIFIED HEREIN REGARDING THIS AGREEMENT. THE DISTRICT AND THE CHARTER, BY THE SIGNATURES BELOW OF THEIR AUTHORIZED REPRESENTATIVES, ACKNOWLEDGE HAVING READ AND UNDERSTOOD THIS AGREEMENT AND AGREE TO BE BOUND BY ITS TERMS AND CONDITIONS.**

This Agreement shall not become effective until the date of the last signature, and shall not be binding upon either party until it has been executed, in the signature spaces provided below, by all parties to this agreement.

DISTRICT

THE CHARTER

Lowell School District #71

Mountain View Academy

By \_\_\_\_\_

By \_\_\_\_\_

Name: Dennis McCallum  
Title: President, Board of Directors

Name:  
Title: \_\_\_\_\_

Date: February 22, 2016

Date:

<b>Utility Cost Comparison Recap</b>					
Twelve months through July 16 each fiscal year indicated					
	YTD	Usage	Amount	Avg. Price	Comments/Outliers
Lundy Heating Fuel	13-14	8,200	\$25,765	\$3.14	No additional purchases of heating fuel are expected for the remainder of this fiscal year.
	14-15	6,114	\$15,172	\$2.48	
	15-16	5,050	\$8,559	\$1.69	
Lowell Heating Fuel	13-14	13,300	\$41,708	\$3.14	Same as for Lundy.
	14-15	7,550	\$18,274	\$2.42	
	15-16	8,400	\$14,153	\$1.68	
Lundy Electricity	13-14	98,160	\$9,024		With west wing closed
	14-15	97,560	\$9,124		First year of Charter school in west wing
	15-16	96,480	\$9,103		
Lundy Café/PDC	13-14	22,941	\$2,173		
	14-15	28,413	\$2,803		
	15-16	31,833	\$3,010		Summer food program running
LHS Electricity	13-14	163,560	\$14,595		Prior to insulation
	14-15	142,201	\$13,356		After insulation
	15-16	130,570	\$11,945		Higher air conditioning due to hot summer/fall
Totals	13-14		\$93,265		
	14-15		\$58,729		
	15-16		\$46,770		

**Mountain View Charter School**  
**2016-17 General Fund Financial Summary**  
**July 31, 2016**

	Budget	Actual: Jul		Projected: Aug-Jun		Projected for Year	Over/(Under) Budget	
<b>Resources</b>								
State School Fund	700,837		0.0%	700,837	100.0%	700,837	-	0.0%
Donations		693				693	693	100.0%
Out of District Incentive	12,600			12,600		12,600		
District Reimbursement	2,500			2,500		2,500	-	
Interest		170				170	170	
<b>Total Revenues</b>	<b>715,937</b>	<b>863</b>	<b>0.1%</b>	<b>715,937</b>	<b>100.0%</b>	<b>716,800</b>	<b>863</b>	<b>0.1%</b>
Beginning Fund Balance	10,149	10,504		-		10,504	355	3.4%
<b>Total Resources</b>	<b>726,086</b>	<b>11,367</b>	<b>1.6%</b>	<b>715,937</b>	<b>98.6%</b>	<b>727,304</b>	<b>1,218</b>	<b>0.2%</b>
<b>Requirements</b>								
Salaries	390,740	578	0.1%	390,162	99.9%	390,740	-	-2.9%
Benefits	156,210	452	0.3%	155,758	99.7%	156,210	-	-9.3%
Purchased Services	128,234	6,279	4.9%	121,955	95.1%	128,234	0	-0.3%
Supplies and Materials	29,151	2,663	9.1%	26,521	91.0%	29,183	32	1.5%
Capital Outlay		-				-	-	-
Other	5,250			5,250		5,250	-	12.7%
Transfers		-				-	-	0.0%
<b>Total Expenditures</b>	<b>709,585</b>	<b>9,971</b>	<b>1.4%</b>	<b>699,646</b>	<b>98.6%</b>	<b>709,617</b>	<b>33</b>	<b>-3.8%</b>
Contingency/Carryover	16,501	1,395	8.5%	16,291	98.7%	17,686	1,185	180.9%
<b>Total Requirements</b>	<b>726,086</b>	<b>11,367</b>	<b>1.6%</b>	<b>715,937</b>	<b>98.6%</b>	<b>727,304</b>	<b>1,218</b>	<b>3.7%</b>

(1) Student enrollment budgeted at 127; as of 8/17/16 there are 131

(2) Projected carryover is 2.4% of total resources

**Mountain View Charter School**  
**2016-17 Activity Fund Financial Summary**  
**July 31, 2016**

	<b>Budget</b>	<b>Actual: Jul</b>	<b>Projected: Aug-Jun</b>	<b>Projected for Year</b>	<b>Over/(Under) Budget</b>
<b>Resources</b>					
Activity Fees	32,500	22,232	10,268	32,500	-
<b>Total Revenues</b>	<b>32,500</b>	<b>22,232</b>	<b>10,268</b>	<b>32,500</b>	<b>-</b>
Beginning Fund Balance					
<b>Total Resources</b>	<b>32,500</b>	<b>22,232</b>	<b>10,268</b>	<b>32,500</b>	<b>-</b>
<b>Requirements</b>					
Salaries					
Benefits					
Purchased Services					
Supplies and Materials	32,500	4,701	27,799	32,500	-
Capital Outlay					
Other			-	-	-
Transfers					
<b>Total Expenditures</b>	<b>32,500</b>	<b>4,701</b>	<b>27,799</b>	<b>32,500</b>	<b>-</b>
Contingency/Carryover	-	17,531		-	-
<b>Total Requirements</b>	<b>32,500</b>	<b>22,232</b>	<b>27,799</b>	<b>32,500</b>	<b>-</b>

**Mountain View Charter School**  
**2016-17 ODE Grant Fund Financial Summary**  
**July 31, 2016**

	Budget	Actual: Jul	Projected: Aug-Jun	Projected for Year	Over/(Under) Budget
<b>Resources</b>					
Grant Funds	179,422	37,470	141,952	179,422	-
<b>Total Revenues</b>	<b>179,422</b>	<b>37,470</b>	<b>141,952</b>	<b>179,422</b>	<b>-</b>
Beginning Fund Balance					
<b>Total Resources</b>	<b>179,422</b>	<b>37,470</b>	<b>141,952</b>	<b>179,422</b>	<b>-</b>
<b>Requirements</b>					
Salaries					
Benefits					
Purchased Services	41,000		41,000	41,000	
Supplies and Materials	138,422	26,992	111,430	138,422	-
Capital Outlay					
Other				-	-
Transfers					
<b>Total Expenditures</b>	<b>179,422</b>	<b>26,992</b>	<b>152,430</b>	<b>179,422</b>	<b>-</b>
Contingency/Carryover	-	10,479		-	-
<b>Total Requirements</b>	<b>179,422</b>	<b>37,470</b>	<b>152,430</b>	<b>179,422</b>	<b>-</b>

**Mountain View Charter School**  
**2016-17 Parent Fundraising Fund Financial Summary**  
**July 31, 2016**

	<b>Budget</b>	<b>Actual: Jul</b>	<b>Projected: Aug-Jun</b>	<b>Projected for Year</b>	<b>Over/(Under) Budget</b>
<b>Resources</b>					
Activity Fees				-	-
<b>Total Revenues</b>		-	-	-	-
Beginning Fund Balance	<b>2,322</b>	<b>2,322</b>		<b>2,322</b>	
<b>Total Resources</b>		<b>2,322</b>	-	<b>2,322</b>	-
<b>Requirements</b>					
Salaries					
Benefits					
Purchased Services					
Supplies and Materials				-	-
Capital Outlay					
Other				-	-
Transfers					
<b>Total Expenditures</b>		-	-	-	-
Contingency/Carryover		<b>2,322</b>		<b>2,322</b>	-
<b>Total Requirements</b>		<b>2,322</b>	-	<b>2,322</b>	-



**Mt. View Academy  
 Balance Sheet  
 As of July 31, 2016**

Jul 31, 16

<b>ASSETS</b>	
Current Assets	
Checking/Savings	6,873.95
100-101 - Banner Checking	1,000.00
100-103 - Petty Cash	
Total Checking/Savings	<u>7,873.95</u>
Total Current Assets	<u>7,873.95</u>
<b>TOTAL ASSETS</b>	<b><u>7,873.95</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
Liabilities	
Current Liabilities	
Other Current Liabilities	
100-471.004 Soc Sec Emp	44.19
100-471.005 WBF Assess Emp	0.65
100-472.002 Health Ins EE	369.65
100-472.003 FSA EE	195.00
100-472.004 Dental Ins EE	104.00
100-472.005 Aflac Pretax EE	510.12
100-472.006 Aflac Aftertax EE	132.60
100-473.001 PERS	101.87
100-473.002 PERS Pickup	34.65
100-473.003 Health Ins ER	2,014.01
100-473.004 Workers' Comp	2.71
100-473.005 Dental Ins ER	620.58
100-473.006 FSA ER	425.00
24000 - Payroll Liabilities	84.85
Total Other Current Liabilities	<u>4,639.88</u>
Total Current Liabilities	<u>4,639.88</u>
Total Liabilities	<u>4,639.88</u>
Equity	
5400-Beg. Fund Balance	1,990.17
32000 - Unrestricted Net Assets	-25,656.97
Net Income	26,900.87
Total Equity	<u>3,234.07</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>7,873.95</u></b>

**Mt. View Academy**  
**Profit & Loss Budget vs. Actual**  
**July 2016**

	Jul 16	Budget	\$ Over Budget	% of Budget
<b>Income</b>				
100 - Revenues				
1510 - Interest Income	169.92	0.00	169.92	100.0%
1760 - Fundraising	0.00	0.00	0.00	0.0%
1920 - Donations	693.00	0.00	693.00	100.0%
1990 - Other Income				
1991 - Out of District Incentive	0.00	12,600.00	-12,600.00	0.0%
1992 - District Reimbursements	0.00	2,500.00	-2,500.00	0.0%
Total 1990 - Other Income	0.00	15,100.00	-15,100.00	0.0%
3101 - State School Fund Grant	0.00	700,837.00	-700,837.00	0.0%
Total 100 - Revenues	862.92	715,937.00	-715,074.08	0.1%
200 - Special Revenues				
1740 - Fees	22,232.00	31,250.00	-9,018.00	71.1%
Total 200 - Special Revenues	22,232.00	31,250.00	-9,018.00	71.1%
210 - ODE Grant Award				
3299 - Reimbursements	37,470.41	179,422.00	-141,951.59	20.9%
Total 210 - ODE Grant Award	37,470.41	179,422.00	-141,951.59	20.9%
Total Income	60,565.33	926,609.00	-866,043.67	6.5%
Gross Profit	60,565.33	926,609.00	-866,043.67	6.5%
<b>Expense</b>				
100 - Expenditures				
1111 - Elementary				
111 - Licensed Salaries	0.00	237,999.87	-237,999.87	0.0%
112 - Classified Salaries	0.00	20,735.00	-20,735.00	0.0%
121 - Substitute - Licensed	0.00	6,125.00	-6,125.00	0.0%
122 - Substitute - Classified	0.00	680.00	-680.00	0.0%
211 - PERS	0.00	46,841.23	-46,841.23	0.0%
220 - FICA	0.00	20,313.80	-20,313.80	0.0%
231 - Workers' Compensation	0.00	1,327.70	-1,327.70	0.0%
232 - Unemployment Insurance	0.00	6,904.04	-6,904.04	0.0%
241 - Health Insurance	64.00	33,600.00	-33,536.00	0.2%
410 - Supplies	0.00	6,300.00	-6,300.00	0.0%
420 - Textbooks	2,364.20	13,500.00	-11,135.80	17.5%
Total 1111 - Elementary	2,428.20	394,326.64	-391,898.44	0.6%
1121 - Middle/Junior High				
111 - Licensed Salaries	0.00	67,999.95	-67,999.95	0.0%
121 - Substitute - Licensed	0.00	1,750.00	-1,750.00	0.0%
211 - PERS	0.00	12,303.89	-12,303.89	0.0%
220 - FICA	0.00	5,335.87	-5,335.87	0.0%
231 - Workers' Compensation	0.00	348.75	-348.75	0.0%
232 - Unemployment Insurance	0.00	1,813.50	-1,813.50	0.0%
241 - Health Insurance	0.00	6,500.00	-6,500.00	0.0%
410 - Supplies	0.00	700.00	-700.00	0.0%
420 - Textbooks	259.09	1,500.00	-1,240.91	17.3%
Total 1121 - Middle/Junior High	259.09	98,251.96	-97,992.87	0.3%
2130 - Health Services				
410 - Supplies	0.00	200.00	-200.00	0.0%
Total 2130 - Health Services	0.00	200.00	-200.00	0.0%
2240 - Professional Development				
312 - Instructional Development	0.00	9,000.00	-9,000.00	0.0%
318 - Non-instructional Prg Imp	0.00	2,000.00	-2,000.00	0.0%
Total 2240 - Professional Development	0.00	11,000.00	-11,000.00	0.0%
2310 - Board of Education				
340 - Travel/Conferences	0.00	1,500.00	-1,500.00	0.0%
382 - Legal Services	0.00	2,500.00	-2,500.00	0.0%
410 - Supplies	0.00	0.00	0.00	0.0%
651 - Liability Insurance	0.00	4,500.00	-4,500.00	0.0%
Total 2310 - Board of Education	0.00	8,500.00	-8,500.00	0.0%

## Mt. View Academy Profit & Loss Budget vs. Actual July 2016

	Jul 16	Budget	\$ Over Budget	% of Budget
<b>2321 - Executive Administration</b>				
113 - Administrative Salaries	0.00	34,000.00	-34,000.00	0.0%
114 - Managerial-Confidential	577.50	20,400.00	-19,822.50	2.8%
121 - Substitute - Admin	0.00	450.00	-450.00	0.0%
122 - Substitute - Classified	0.00	600.00	-600.00	0.0%
211 - PERS	101.87	9,781.38	-9,679.51	1.0%
220 - FICA	44.19	4,169.95	-4,125.76	1.1%
231 - Workers' Compensation	3.36	272.55	-269.19	1.2%
232 - Unemployment Insurance	15.01	1,417.24	-1,402.23	1.1%
241 - Health Insurance	223.50	5,280.00	-5,056.50	4.2%
353 - Postage	0.00	275.00	-275.00	0.0%
354 - Advertising	0.00	2,500.00	-2,500.00	0.0%
410 - Supplies	0.00	2,800.00	-2,800.00	0.0%
460 - Non-consumables	0.00	500.00	-500.00	0.0%
640 - Dues and Fees	0.00	750.00	-750.00	0.0%
<b>Total 2321 - Executive Administration</b>	<b>965.43</b>	<b>83,196.12</b>	<b>-82,230.69</b>	<b>1.2%</b>
<b>2520 - Fiscal Services</b>				
389 - Other Professional Svcs	1,666.67	22,075.00	-20,408.33	7.6%
410 - Supplies	0.00	500.00	-500.00	0.0%
640 - Dues and Fees	0.00	0.00	0.00	0.0%
<b>Total 2520 - Fiscal Services</b>	<b>1,666.67</b>	<b>22,575.00</b>	<b>-20,908.33</b>	<b>7.4%</b>
<b>2542 - Building Maintenance</b>				
321 - Cleaning Services	0.00	2,400.00	-2,400.00	0.0%
322 - Repair and Maintenance	0.00	0.00	0.00	0.0%
324 - Rentals	3,975.00	70,200.00	-66,225.00	5.7%
325 - Electricity	141.50	6,000.00	-5,858.50	2.4%
328 - Garbage	0.00	0.00	0.00	0.0%
351 - Telephone	132.27	1,500.00	-1,367.73	8.8%
410 - Supplies	0.00	1,500.00	-1,500.00	0.0%
460 - Non-consumables	0.00	0.00	0.00	0.0%
<b>Total 2542 - Building Maintenance</b>	<b>4,248.77</b>	<b>81,600.00</b>	<b>-77,351.23</b>	<b>5.2%</b>
<b>2550 - Transportation</b>				
352 - Student transportation	0.00	600.00	-600.00	0.0%
<b>Total 2550 - Transportation</b>	<b>0.00</b>	<b>600.00</b>	<b>-600.00</b>	<b>0.0%</b>
<b>2574 - Printing Services</b>				
324 - Copier Rental	178.00	2,136.00	-1,958.00	8.3%
355 - Printing	53.65	4,000.00	-3,946.35	1.3%
<b>Total 2574 - Printing Services</b>	<b>231.65</b>	<b>6,136.00</b>	<b>-5,904.35</b>	<b>3.8%</b>
<b>2661 - Technology Services</b>				
310 - Instr, Prof & Tech Svcs	0.00	0.00	0.00	0.0%
359 - Communication Services	131.99	1,548.00	-1,416.01	8.5%
460 - Non-consumable Items	0.00	0.00	0.00	0.0%
470 - Computer Software	39.50	1,651.00	-1,611.50	2.4%
<b>Total 2661 - Technology Services</b>	<b>171.49</b>	<b>3,199.00</b>	<b>-3,027.51</b>	<b>5.4%</b>
<b>Total 100 - Expenditures</b>	<b>9,971.30</b>	<b>709,584.72</b>	<b>-699,613.42</b>	<b>1.4%</b>
<b>200 - Activity Expenditures</b>				
1111 - Elementary	4,701.28	31,250.00	-26,548.72	15.0%
410 - Supplies	0.00	0.00	0.00	0.0%
640 - Dues & Fees	0.00	0.00	0.00	0.0%
<b>Total 1111 - Elementary</b>	<b>4,701.28</b>	<b>31,250.00</b>	<b>-26,548.72</b>	<b>15.0%</b>
<b>Total 200 - Activity Expenditures</b>	<b>4,701.28</b>	<b>31,250.00</b>	<b>-26,548.72</b>	<b>15.0%</b>
<b>210 - ODE Grant Expenses</b>				
2210 - ODE Grant Expenses	0.00	41,000.00	-41,000.00	0.0%
312 - Instructional Prog. Impr.	340.88	7,400.00	-7,059.12	4.6%
410 - Supplies	0.00	822.00	-822.00	0.0%
420 - Curriculum	18,651.00	130,200.00	-111,549.00	14.3%
480 - Computer Hardware	0.00	0.00	0.00	0.0%
<b>Total 210 - ODE Grant Expenses</b>	<b>18,991.88</b>	<b>179,422.00</b>	<b>-160,430.12</b>	<b>10.6%</b>
<b>Total 210 - ODE Grant Expenses</b>	<b>18,991.88</b>	<b>179,422.00</b>	<b>-160,430.12</b>	<b>10.6%</b>

**Mt. View Academy  
Profit & Loss Budget vs. Actual  
July 2016**

	Jul 16	Budget	\$ Over Budget	% of Budget
66000 · Payroll Expenses	0.00	0.00	0.00	0.0%
Total Expense	33,664.46	920,256.72	-886,592.26	3.7%
Net Income	<u>26,900.87</u>	<u>6,352.28</u>	<u>20,548.59</u>	<u>423.5%</u>

**Bridge Charter Academy**  
**2016-17 General Fund Financial Summary**  
**July 31, 2016**

	Budget	Actual: Jul		Projected: Aug-Jun		Projected for Year	Over/(Under) Budget	
<b>Resources</b>								
State School Fund	565,647	46,946	8.3%	518,701	91.7%	565,647	-	0.0% (1)
Donations						-	-	
Interest						-	-	
<b>Total Revenues</b>	<b>565,647</b>	<b>46,946</b>	<b>8.3%</b>	<b>518,701</b>	<b>91.7%</b>	<b>565,647</b>	<b>-</b>	<b>0.0%</b>
Beginning Fund Balance				-		-	-	
<b>Total Resources</b>	<b>565,647</b>	<b>46,946</b>	<b>8.3%</b>	<b>518,701</b>	<b>91.7%</b>	<b>565,647</b>	<b>-</b>	<b>0.0%</b>
<b>Requirements</b>								
Salaries	219,725	6,250	2.8%	213,475	97.2%	219,725	-	-2.9%
Benefits	94,709	2,121	2.2%	92,588	97.8%	94,709	-	-9.3%
Purchased Services	136,900	1,667	1.2%	135,233	98.8%	136,900	-	-0.3%
Supplies and Materials	86,500		0.0%	86,500	100.0%	86,500	-	1.5%
Capital Outlay		-		-		-	-	-
Other	10,500			10,500		10,500	-	12.7%
Transfers		-		-		-	-	0.0%
<b>Total Expenditures</b>	<b>548,334</b>	<b>10,038</b>	<b>1.8%</b>	<b>538,296</b>	<b>98.2%</b>	<b>548,334</b>	<b>-</b>	<b>-3.8%</b>
Contingency/Carryover	17,313	36,908	213.2%	(19,595)	-113.2%	17,313	-	180.9% (2)
<b>Total Requirements</b>	<b>565,647</b>	<b>46,946</b>	<b>8.3%</b>	<b>518,701</b>	<b>91.7%</b>	<b>565,647</b>	<b>-</b>	<b>3.7%</b>

(1) Enrollment budgeted at 100 students; as of 8/17/16 enrollment is approx. 115

(2) Projected carryover is 3.1% of total resources.

**Bridge Charter Academy**  
**2016-17 ODE Grant Fund Financial Summary**  
**July 31, 2016**

	<b>Budget</b>	<b>Actual: Jul</b>	<b>Projected: Aug-Jun</b>	<b>Projected for Year</b>	<b>Over/(Under) Budget</b>
<b>Resources</b>					
Grant Funds	241,026		241,026	241,026	-
<b>Total Revenues</b>	241,026	-	241,026	241,026	-
Beginning Fund Balance					
<b>Total Resources</b>	241,026	-	241,026	241,026	-
<b>Requirements</b>					
Salaries					
Benefits					
Purchased Services			-	-	
Supplies and Materials	219,177		219,177	219,177	-
Capital Outlay	21,849		21,849	21,849	
Other				-	-
Transfers					
<b>Total Expenditures</b>	241,026	-	241,026	241,026	-
Contingency/Carryover	-	-		-	-
<b>Total Requirements</b>	241,026	-	241,026	241,026	-

**Bridge Educational Foundation  
Balance Sheet**

As of July 31, 2016

	Jul 31, 16
<b>ASSETS</b>	
Current Assets	
Checking/Savings	39,799.78
101 - Checking - Banner Bank	39,799.78
Total Checking/Savings	39,799.78
Total Current Assets	39,799.78
<b>TOTAL ASSETS</b>	<b>39,799.78</b>
<b>LIABILITIES &amp; EQUITY</b>	
Liabilities	
Current Liabilities	
Other Current Liabilities	
24000 - Payroll Liabilities	243.00
471.002 - OR Withholding	1.32
471.005 - WBF Payable	162.50
473-005 - Oregon Unemployment	1,102.50
473.001 - PERS	375.00
473.002 - PERS Pickup	1,006.98
24000 - Payroll Liabilities - Other	
Total 24000 - Payroll Liabilities	2,891.30
Total Other Current Liabilities	2,891.30
Total Current Liabilities	2,891.30
Total Liabilities	2,891.30
Equity	
Net Income	36,908.48
Total Equity	36,908.48
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>39,799.78</b>

## Bridge Educational Foundation Profit & Loss Budget vs. Actual July 2016

	Jul 16	Budget	\$ Over Budget	% of Budget
<b>Income</b>				
1000 · Revenues				
3101 · State School Fund Grant	46,946.00	565,647.00	-518,701.00	8.3%
<b>Total 1000 · Revenues</b>	<b>46,946.00</b>	<b>565,647.00</b>	<b>-518,701.00</b>	<b>8.3%</b>
<b>Total Income</b>	<b>46,946.00</b>	<b>565,647.00</b>	<b>-518,701.00</b>	<b>8.3%</b>
<b>Expense</b>				
1111 · Elementary				
11-111 · Licensed Salaries	0.00	85,250.00	-85,250.00	0.0%
11-211 · PERS	0.00	8,397.13	-8,397.13	0.0%
11-220 · FICA	0.00	6,521.63	-6,521.63	0.0%
11-231 · Workers' Compensation	0.00	426.25	-426.25	0.0%
11-232 · Unemployment Insurance	0.00	2,216.50	-2,216.50	0.0%
11-241 · Health Insurance	0.00	14,400.00	-14,400.00	0.0%
11-311 · Instruction Services	0.00	14,000.00	-14,000.00	0.0%
11-340 · Travel	0.00	560.00	-560.00	0.0%
11-410 · Supplies	0.00	7,000.00	-7,000.00	0.0%
11-420 · Textbooks	0.00	28,000.00	-28,000.00	0.0%
<b>Total 1111 · Elementary</b>	<b>0.00</b>	<b>166,771.51</b>	<b>-166,771.51</b>	<b>0.0%</b>
1121 · Middle/Junior High				
21-111 · Licensed Salaries	0.00	28,300.00	-28,300.00	0.0%
21-211 · PERS	0.00	2,787.55	-2,787.55	0.0%
21-220 · FICA	0.00	2,164.95	-2,164.95	0.0%
21-231 · Workers' Compensation	0.00	141.50	-141.50	0.0%
21-232 · Unemployment Insurance	0.00	735.80	-735.80	0.0%
21-241 · Health Insurance	0.00	8,004.00	-8,004.00	0.0%
21-311 · Instruction Services	0.00	4,000.00	-4,000.00	0.0%
21-340 · Travel	0.00	160.00	-160.00	0.0%
21-410 · Supplies	0.00	2,000.00	-2,000.00	0.0%
21-420 · Textbooks	0.00	8,000.00	-8,000.00	0.0%
<b>Total 1121 · Middle/Junior High</b>	<b>0.00</b>	<b>56,293.80</b>	<b>-56,293.80</b>	<b>0.0%</b>
1131 · High School				
31-111 · Licensed Salaries	0.00	13,950.00	-13,950.00	0.0%
31-114 · Part-Time Licensed Salaries	0.00	5,000.00	-5,000.00	0.0%
31-211 · PERS	0.00	1,374.08	-1,374.08	0.0%
31-220 · FICA	0.00	1,449.68	-1,449.68	0.0%
31-231 · Workers' Compensation	0.00	94.75	-94.75	0.0%
31-232 · Unemployment Insurance	0.00	492.70	-492.70	0.0%
31-241 · Health Insurance	0.00	3,996.00	-3,996.00	0.0%
31-311 · Instructional Services	0.00	2,000.00	-2,000.00	0.0%
31-340 · Travel	0.00	80.00	-80.00	0.0%
31-410 · Supplies	0.00	1,000.00	-1,000.00	0.0%
31-420 · Textbooks	0.00	4,000.00	-4,000.00	0.0%
<b>Total 1131 · High School</b>	<b>0.00</b>	<b>33,437.21</b>	<b>-33,437.21</b>	<b>0.0%</b>
2120 · Guidance Services				
20-319 · Other Professional Services	0.00	1,500.00	-1,500.00	0.0%
<b>Total 2120 · Guidance Services</b>	<b>0.00</b>	<b>1,500.00</b>	<b>-1,500.00</b>	<b>0.0%</b>
2230 · Assessment & Testing				
30-410 · Supplies	0.00	2,500.00	-2,500.00	0.0%
<b>Total 2230 · Assessment &amp; Testing</b>	<b>0.00</b>	<b>2,500.00</b>	<b>-2,500.00</b>	<b>0.0%</b>
2240 · Professional Development				
40-312 · Instructional Prog. Impr.	0.00	1,500.00	-1,500.00	0.0%
2240 · Professional Development - Ot...	0.00	0.00	0.00	0.0%
<b>Total 2240 · Professional Development</b>	<b>0.00</b>	<b>1,500.00</b>	<b>-1,500.00</b>	<b>0.0%</b>
2310 · Board of Education				



## Bridge Educational Foundation Profit & Loss Budget vs. Actual July 2016

	Jul 16	Budget	\$ Over Budget	% of Budget
10-651 · Liability Insurance	0.00	9,000.00	-9,000.00	0.0%
<b>Total 2310 · Board of Education</b>	<b>0.00</b>	<b>9,000.00</b>	<b>-9,000.00</b>	<b>0.0%</b>
<b>2321 · Executive Administration</b>				
21-113 · Administrative Salaries	6,250.00	75,000.00	-68,750.00	8.3%
21-114 · Managerial - Confidential	0.00	7,500.00	-7,500.00	0.0%
21-121 · Substitute - Admin	0.00	4,725.00	-4,725.00	0.0%
21-211 · PERS	1,477.50	17,730.00	-16,252.50	8.3%
21-220 · FICA	478.13	6,672.71	-6,194.58	7.2%
21-231 · Workers' Compensation	2.72	436.13	-433.41	0.6%
21-232 · Unemployment Insurance	162.50	2,267.85	-2,105.35	7.2%
21-241 · Health Insurance	0.00	14,400.00	-14,400.00	0.0%
21-310 · Other Professional Services	0.00	1,500.00	-1,500.00	0.0%
21-340 · Travel & Meals	0.00	200.00	-200.00	0.0%
21-353 · Postage	0.00	1,500.00	-1,500.00	0.0%
21-354 · Advertising	0.00	5,000.00	-5,000.00	0.0%
21-410 · Supplies	0.00	1,500.00	-1,500.00	0.0%
21-460 · Non-Consumables	0.00	20,000.00	-20,000.00	0.0%
21-640 · Dues & Fees	0.00	1,500.00	-1,500.00	0.0%
<b>Total 2321 · Executive Administration</b>	<b>8,370.85</b>	<b>159,931.69</b>	<b>-151,560.84</b>	<b>5.2%</b>
<b>2520 · Fiscal Services</b>				
20-389 · Other Professional Services	1,666.67	20,000.00	-18,333.33	8.3%
<b>Total 2520 · Fiscal Services</b>	<b>1,666.67</b>	<b>20,000.00</b>	<b>-18,333.33</b>	<b>8.3%</b>
<b>2542 · Building Maintenance</b>				
42-321 · Cleaning Services	0.00	5,400.00	-5,400.00	0.0%
42-322 · Repair & Maintenance	0.00	7,500.00	-7,500.00	0.0%
42-324 · Rentals	0.00	45,000.00	-45,000.00	0.0%
42-325 · Electricity	0.00	5,000.00	-5,000.00	0.0%
42-351 · Telephone	0.00	2,500.00	-2,500.00	0.0%
42-410 · Supplies	0.00	2,500.00	-2,500.00	0.0%
<b>Total 2542 · Building Maintenance</b>	<b>0.00</b>	<b>67,900.00</b>	<b>-67,900.00</b>	<b>0.0%</b>
<b>2550 · Transportation</b>				
50-352 · Student Transportation	0.00	2,000.00	-2,000.00	0.0%
<b>Total 2550 · Transportation</b>	<b>0.00</b>	<b>2,000.00</b>	<b>-2,000.00</b>	<b>0.0%</b>
<b>2574 · Printing Services</b>				
74-324 · Copier Rental	0.00	2,500.00	-2,500.00	0.0%
74-355 · Printing	0.00	2,500.00	-2,500.00	0.0%
<b>Total 2574 · Printing Services</b>	<b>0.00</b>	<b>5,000.00</b>	<b>-5,000.00</b>	<b>0.0%</b>
<b>2661 · Technology Services</b>				
61-310 · Instr. Prof & Tech Svcs	0.00	2,500.00	-2,500.00	0.0%
61-470 · Computer Software	0.00	5,000.00	-5,000.00	0.0%
61-480 · Computer Hardware	0.00	5,000.00	-5,000.00	0.0%
<b>Total 2661 · Technology Services</b>	<b>0.00</b>	<b>12,500.00</b>	<b>-12,500.00</b>	<b>0.0%</b>
<b>3500 · Custody &amp; Care of Children</b>				
00-389 · Other Non-Instructional Serv...	0.00	10,000.00	-10,000.00	0.0%
<b>Total 3500 · Custody &amp; Care of Children</b>	<b>0.00</b>	<b>10,000.00</b>	<b>-10,000.00</b>	<b>0.0%</b>
<b>66000 · Payroll Expenses</b>	<b>0.00</b>			
<b>Total Expense</b>	<b>10,037.52</b>	<b>548,334.21</b>	<b>-538,296.69</b>	<b>1.8%</b>
<b>Net Income</b>	<b>36,908.48</b>	<b>17,312.79</b>	<b>19,595.69</b>	<b>213.2%</b>

**Lowell School District #71**  
**2016-17 General Fund Financial Summary**  
**July 31, 2016**

	<b>Budget</b>	<b>Actual: Jul</b>	<b>Projected: Aug-Jun</b>	<b>Projected for Year</b>	<b>Budget Variance</b>	
					<b>\$</b>	<b>%</b>

**Resources**

State School Fund	5,328,000	889,906	3,210,219	4,100,125	(1,227,875)	-23.0%	(1)
Property Tax	994,900	-	994,900	994,900	-	0.0%	
Services to Charter Schools	72,500	-	72,500	72,500	-	0.0%	
Miscellaneous/Local Revenues	51,000	281	50,736	51,017	17	0.0%	
Common School Funds	36,000	-	69,000	69,000	33,000	91.7%	(2)
Rent	36,900	-	36,900	36,900	-	0.0%	
High Cost Disability Grant	20,000	-	20,000	20,000	-	0.0%	
Small High School Grant	15,000	-	15,000	15,000	-	0.0%	
County School Funds	5,000	-	5,000	5,000	-	0.0%	
<b>Total Revenues</b>	<b>6,559,300</b>	<b>890,187</b>	<b>4,474,255</b>	<b>5,364,442</b>	<b>(1,194,858)</b>	<b>-18.2%</b>	
Beginning Fund Balance	157,000	90,000	-	90,000	(67,000)	-42.7%	
<b>Total Resources</b>	<b>6,716,300</b>	<b>980,187</b>	<b>4,474,255</b>	<b>5,454,442</b>	<b>(1,261,858)</b>	<b>-18.8%</b>	

**Requirements**

Salaries	1,718,954	59,188	1,661,197	1,720,385	1,431	0.1%	
Benefits	1,025,729	32,206	976,861	1,009,067	(16,662)	-1.6%	
Purchased Services	430,400	2,318	428,625	430,943	543	0.1%	
Supplies and Materials	236,650	1,387	235,132	236,519	(131)	-0.1%	
Capital Outlay	16,000	-	69,922	69,922	53,922	337.0%	(3)
Other	102,616	60,864	37,921	98,785	(3,831)	-3.7%	
Charter School Payments-MVA	676,000	-	696,029	696,029	20,029	3.0%	
Charter School Payments-BCA	1,723,000	46,946	677,724	724,670	(998,330)	-57.9%	(4)
Transfer to Food Service Fund	10,000	-	10,000	10,000	-	0.0%	
Transfer to Capital Projects Fund	242,572	-	-	-	(242,572)	-100.0%	(4)
Transfer to Athletics Fund	95,000	-	95,000	95,000	-	0.0%	
Transfer to Bus Replacement Fund	15,000	-	15,000	15,000	-	0.0%	
Transfer to Debt Service Fund	188,000	-	188,000	188,000	-	0.0%	
<b>Total Expenditures</b>	<b>6,479,921</b>	<b>202,909</b>	<b>5,091,411</b>	<b>5,294,320</b>	<b>(1,185,601)</b>	<b>-18.3%</b>	
Contingency/Carryover	236,379	-	-	160,122	(76,257)	-32.3%	
<b>Total Requirements</b>	<b>6,716,300</b>	<b>202,909</b>	<b>5,091,411</b>	<b>5,454,442</b>	<b>(1,261,858)</b>	<b>-18.8%</b>	

2016-17 Operating excess/(deficit) 79,379 70,122  
Contingency/Ending Fund Balance 3.6% 3.0%

- (1) Based on the following ADMr estimates: District-287, MVA-120, BCA-125 (BCA budgeted at 300)  
(2) Increased distribution per the State Land Board.  
(3) Includes LHS sign, announcer's booth sheetrock, wrestling room ramp, fencing for BCA, transportation & Lundy, underground fiber for transportation.  
(4) Fewer students than budgeted for BCA.

**LOWELL ACTIVITY FUND 2016-17**  
**Balance Sheet**  
 As of July 31, 2016

	<u>Jul 31, 16</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
<b>BANNER BANK</b>	
AP ACTIVITIES	720.00
ASB	1,543.70
ATHLETICS	906.08
BASEBALL	4.68
BOYS BASKETBALL	126.38
CAFETERIA	100.01
CLASS OF 2015	558.93
COMMUNITY ASSISTANCE FUND	398.19
CURRICULUM AND MATERIALS	1,875.03
DANCE CLUB	321.25
EDGERTON AROUND THE WOR...	6.70
FOOTBALL	1,718.69
FUNDRAISING OPERATIONS	1,911.64
FUTURE FARMERS OF AMERICA	998.50
GIRLS BASKETBALL	1,435.91
HONOR SOCIETY	455.43
JH SPORTS	1,679.33
JH STUDENT BODY	2,010.29
K-12 ASSEMBLIES	87.30
LHS DRAMA	1,851.89
LIBRARY FUND	574.28
LUNDY CLOTHES CLOSET	351.12
LUNDY ELEMENTARY	56.86
MUSIC	649.31
NEXUS WOODWORKING	5,284.08
PARENT TEACHER ORG. (PTO)	7,179.72
PLAYGROUND SUPPLIES	128.10
SCIENCE DEPARTMENT	108.78
SENIOR TRIP	-241.38
SOFTBALL	381.31
TAG	391.23
TRACK	734.03
U of O cleanup-Academics	1,144.00
VOLLEYBALL	1,704.85
WEIGHT ROOM EQUIPMENT	77.72
WOODSHOP	1,614.06
WRESTLING	3,510.59
YEARBOOK LHS	52.85
<b>Total BANNER BANK</b>	<u>42,411.44</u>
<b>Total Checking/Savings</b>	<u>42,411.44</u>
<b>Total Current Assets</b>	<u>42,411.44</u>
<b>TOTAL ASSETS</b>	<u><u>42,411.44</u></u>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
Opening Bal Equity	29,694.46
Retained Earnings	9,456.10
Net Income	3,260.88
<b>Total Equity</b>	<u>42,411.44</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u><u>42,411.44</u></u>

An Annual Report to the Legislature on  
English Language Learners  
2014-2015  
Oregon Department of Education

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### **Acknowledgements**

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Josh Rew, Research Analyst, Accountability Reporting  
Kim Miller, Education Program Specialist, Federal Programs  
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## **About this Report**

The Oregon English Language Learner Report is an annual publication required by law (ORS 327.016), which reports on financial information for English language learner programs, the objectives and needs of students eligible for and enrolled in an English language learner program, as well as provides information on the demographics of students in English language learner programs in each school district.

In addition, this report provides a tool that makes data on English language learners accessible to researchers, media, students, and parents.

### **English Language Learner Definition**

ORS 336.079 defines “English language learners” to mean a student who (a) has limited English language proficiency because English is not the native language of the student or the student comes from an environment where a language other than English has had a significant impact on the student’s level of English language proficiency; and (b) Meets any other criteria established by the State Board of Education by rule.

In most sections of this report, measures are presented for current and former English language learners (ELLs) to give readers information on the full academic trajectory of students who participate in an English language learner program at any time in their academic career. Current ELLs were students who qualified for English language services during the 2014-2015 school year. Former ELLs were students who did not qualify for English language services during the 2014-2015 school year, but did in a prior year. These determinations were made using data from the ESEA Title III Data Collection, which contains data from the 2006-2007 school year forward.

### **Protecting Student Privacy**

In order to protect student privacy, data table cells with fewer than 6 students are suppressed. This is indicated with an “\*”. Similarly, percentages greater than 95% and fewer than 5% are not reported precisely, but rather using “>95%” and “<5%” respectively.

### **Data Summarization**

Many sections begin with a graph that illustrates and summarizes the measure highlighted. Some graphs summarize the data using statewide averages. Other graphs compare district averages. However, only districts with values that are not suppressed are included in these comparisons. Districts with values of fewer than 5% appear on the graph as 4%. Districts with values of greater than 95% appear on the graph as 96%.

### **Data Sources**

Most tables in this report identify current and former ELLs by using information from the ESEA Title III Data Collection. See the English Language Learner Definition section above to learn more about how students are classified as current or former ELLs. Other data sources used are noted at the end of each section, following the table that summarizes district data.

## Part A: Financial Data

Part A of this report fulfills the requirements of ORS 327.016(a) by identifying the total amounts that are:

- (A) Allocated to the school district from the State School Fund for students eligible for and enrolled in an English language learner program as provided by ORS 327.013 (1)(c)(A)(ii);
- (B) Expended from the amounts identified in subparagraph (A) of this paragraph for students in average daily membership who are eligible for and enrolled in an English language learner program; and
- (C) Expended as described in subparagraph (B) of this paragraph by category of expenditure, as identified and defined by the State Board of Education by rule.

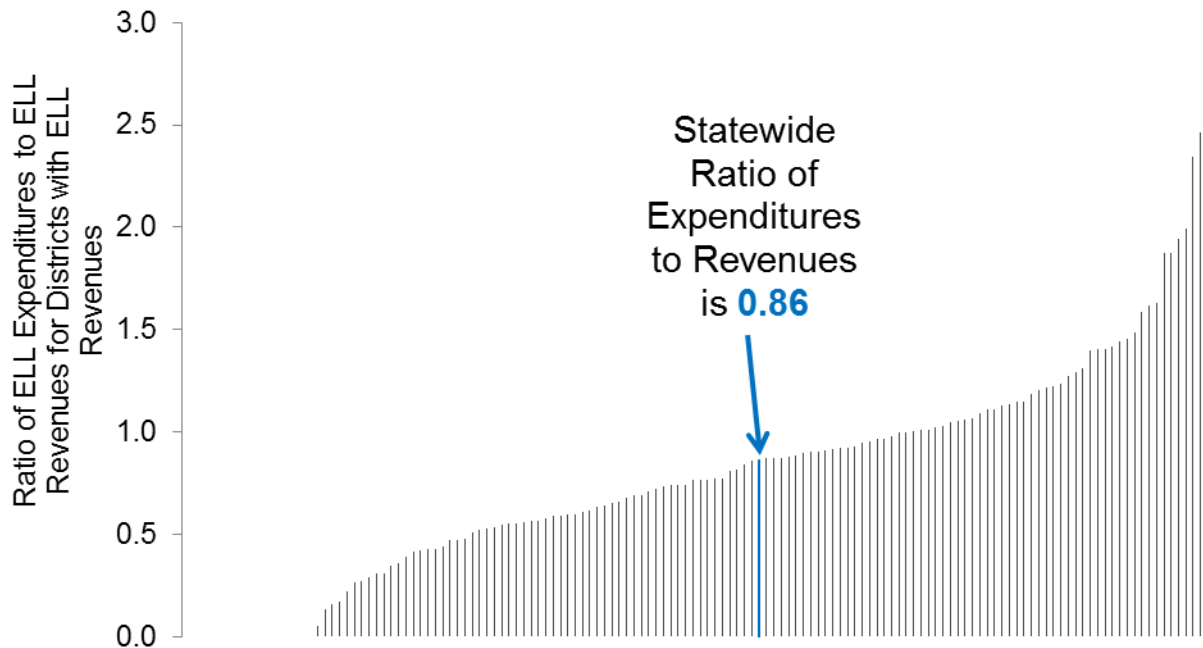
It includes two sections:

- Section 1: State School Fund Formula Revenues and General Fund Expenditures for English Language Learners; and
- Section 2: General Fund Expenditures on English Language Learners.

## Section 1: State School Fund Formula Revenues and General Fund Expenditures for English Language Learners

Graph 1 shows the relationship between ELL revenues allocated to districts via the State School Fund Formula and the total ELL expenditures from the General Fund in districts accounting financial reports. Graph 1 shows the ratio of these expenditures to revenues by district. Statewide, the ratio of expenditures to revenues is 0.86, meaning that 86% of the funds allocated to districts via the State School Fund Formula are accounted for as being spent on ELLs. The ratios by district ranges from 0 to 2.90. Table 1 gives the exact values for revenues and expenditures for each district, based on the district financial statements.

**Graph 1: Ratio of ELL Expenditures to Revenues by District**



**Table 1: ELL State School Fund Formula Revenues and Total District Expenditures**

District ID	District Name	ELL Formula Revenues	Total ELL General Fund Expenditures	Ratio of Expenditures to Revenues
999	State of Oregon	\$165,162,932	\$142,475,134	0.86
2063	Adel SD 21	\$0	\$0	*
2113	Adrian SD 61	\$86,095	\$29,841	0.35
1899	Alsea SD 7J	\$0	\$0	*
2252	Amity SD 4J	\$89,874	\$62,173	0.69
2111	Annex SD 29	\$45,357	\$0	0.00
2005	Arlington SD 3	\$0	\$0	*
2115	Arock SD 81	\$6,904	\$0	0.00
2041	Ashland SD 5	\$100,951	\$102,155	1.01
2051	Ashwood SD 8	\$0	\$0	*
1933	Astoria SD 1	\$253,060	\$355,438	1.40
2208	Athena-Weston SD 29RJ	\$0	\$0	*
1894	Baker SD 5J	\$92,550	\$83,836	0.91
1969	Bandon SD 54	\$12,392	\$13,056	1.05
2240	Banks SD 13	\$48,833	\$45,155	0.92
2243	Beaverton SD 48J	\$15,906,372	\$14,304,376	0.90
1976	Bend-LaPine Administrative SD 1	\$1,868,164	\$1,657,369	0.89
2088	Bethel SD 52	\$760,199	\$916,516	1.21
2095	Blachly SD 90	\$0	\$0	*
2052	Black Butte SD 41	\$0	\$0	*
1974	Brookings-Harbor SD 17C	\$51,959	\$54,422	1.05
1896	Burnt River SD 30J	\$0	\$0	*
2046	Butte Falls SD 91	\$0	\$0	*
1995	Camas Valley SD 21J	\$0	\$0	*
1929	Canby SD 86	\$2,198,643	\$2,006,428	0.91
2139	Cascade SD 5	\$251,990	\$298,816	1.19
2185	Centennial SD 28J	\$3,691,475	\$2,822,246	0.76
1972	Central Curry SD 1	\$20,857	\$6,484	0.31
2105	Central Linn SD 552	\$90,842	\$53,727	0.59
2042	Central Point SD 6	\$457,894	\$509,379	1.11
2191	Central SD 13J	\$1,924,484	\$1,429,656	0.74
1945	Clatskanie SD 6J	\$3,466	\$2,456	0.71
1927	Colton SD 53	\$24,038	\$13,547	0.56
2006	Condon SD 25J	\$0	\$0	*
1965	Coos Bay SD 9	\$66,907	\$156,606	2.34
1964	Coquille SD 8	\$44,325	\$26,500	0.60
2186	Corbett SD 39	\$84,667	\$44,713	0.53
1901	Corvallis SD 509J	\$1,496,799	\$1,012,607	0.68
2216	Cove SD 15	\$0	\$0	*
2086	Creswell SD 40	\$109,477	\$177,306	1.62
1970	Crook County SD	\$382,621	\$350,079	0.91
2089	Crow-Applegate-Lorane SD 66	\$0	\$0	*
2050	Culver SD 4	\$215,657	\$110,486	0.51
2190	Dallas SD 2	\$141,927	\$282,782	1.99
2187	David Douglas SD 40	\$7,100,283	\$6,394,669	0.90
2253	Dayton SD 8	\$451,120	\$100,984	0.22

District ID	District Name	ELL Formula Revenues	Total ELL General Fund Expenditures	Ratio of Expenditures to Revenues
2011	Dayville SD 16J	\$0	\$0	*
2017	Diamond SD 7	\$0	\$0	*
2021	Double O SD 28	\$0	\$0	*
1993	Douglas County SD 15	\$0	\$0	*
1991	Douglas County SD 4	\$137,755	\$339,256	2.46
2019	Drewsey SD 13	\$0	\$0	*
2229	Dufur SD 29	\$0	\$0	*
2043	Eagle Point SD 9	\$966,672	\$948,553	0.98
2203	Echo SD 5	\$16,007	\$23,104	1.44
2217	Elgin SD 23	\$0	\$37,296	*
1998	Elkton SD 34	\$900	\$0	0.00
2221	Enterprise SD 21	\$7,169	\$0	0.00
1930	Estacada SD 108	\$482,646	\$187,157	0.39
2082	Eugene SD 4J	\$1,467,246	\$1,500,503	1.02
2193	Falls City SD 57	\$0	\$0	*
2084	Fern Ridge SD 28J	\$52,499	\$27,901	0.53
2241	Forest Grove SD 15	\$3,443,552	\$3,755,897	1.09
2248	Fossil SD 21J	\$0	\$0	*
2020	Frenchglen SD 16	\$0	\$0	*
2245	Gaston SD 511J	\$41,845	\$22,765	0.54
2137	Gervais SD 1	\$845,769	\$814,785	0.96
1931	Gladstone SD 115	\$282,897	\$208,626	0.74
2000	Glendale SD 77	\$0	\$0	*
1992	Glide SD 12	\$19,229	\$0	0.00
2054	Grants Pass SD 7	\$292,439	\$329,797	1.13
2100	Greater Albany Public SD 8J	\$1,615,697	\$1,412,986	0.87
2183	Gresham-Barlow SD 10J	\$4,337,113	\$3,321,512	0.77
2014	Harney County SD 3	\$4,411	\$244	0.06
2015	Harney County SD 4	\$2,608	\$0	0.00
2023	Harney County Union High SD 1J	\$6,027	\$0	0.00
2114	Harper SD 66	\$0	\$0	*
2099	Harrisburg SD 7J	\$64,955	\$102,967	1.59
2201	Helix SD 1	\$0	\$0	*
2206	Hermiston SD 8	\$2,733,199	\$1,503,638	0.55
2239	Hillsboro SD 1J	\$9,806,999	\$7,502,341	0.76
2024	Hood River County SD	\$2,444,014	\$1,511,870	0.62
1895	Huntington SD 16J	\$0	\$0	*
2215	Imbler SD 11	\$8,931	\$0	0.00
3997	lone SD R2	\$75,830	\$58,519	0.77
2053	Jefferson County SD 509J	\$2,517,582	\$903,130	0.36
2140	Jefferson SD 14J	\$292,414	\$254,382	0.87
1934	Jewell SD 8	\$0	\$0	*
2008	John Day SD 3	\$7,074	\$4,673	0.66
2107	Jordan Valley SD 3	\$0	\$0	*
2219	Joseph SD 6	\$0	\$0	*
2091	Junction City SD 69	\$174,560	\$193,580	1.11
2109	Juntura SD 12	\$0	\$0	*

District ID	District Name	ELL Formula Revenues	Total ELL General Fund Expenditures	Ratio of Expenditures to Revenues
2057	Klamath County SD	\$961,837	\$826,299	0.86
2056	Klamath Falls City Schools	\$363,812	\$463,069	1.27
2262	Knappa SD 4	\$0	\$26,649	*
2212	La Grande SD 1	\$131,776	\$55,601	0.42
2059	Lake County SD 7	\$150,463	\$171,012	1.14
1923	Lake Oswego SD 7J	\$316,037	\$201,052	0.64
2101	Lebanon Community SD 9	\$177,281	\$232,333	1.31
2097	Lincoln County SD	\$1,055,908	\$436,443	0.41
2012	Long Creek SD 17	\$0	\$0	*
2092	Lowell SD 71	\$3,390	\$0	0.00
2112	Malheur County SD 51	\$0	\$0	*
2085	Mapleton SD 32	\$0	\$0	*
2094	Marcola SD 79J	\$3,431	\$0	0.00
2090	McKenzie SD 68	\$0	\$0	*
2256	McMinnville SD 40	\$3,102,814	\$2,998,433	0.97
2048	Medford SD 549C	\$2,956,456	\$2,949,609	1.00
2205	Milton-Freewater Unified SD 7	\$1,187,377	\$878,653	0.74
2249	Mitchell SD 55	\$0	\$1,428	*
1925	Molalla River SD 35	\$516,250	\$314,652	0.61
1898	Monroe SD 1J	\$84,453	\$102,914	1.22
2010	Monument SD 8	\$0	\$0	*
2147	Morrow SD 1	\$1,511,683	\$714,650	0.47
2145	Mt Angel SD 91	\$345,089	\$238,828	0.69
1968	Myrtle Point SD 41	\$51,301	\$8,165	0.16
2198	Neah-Kah-Nie SD 56	\$77,068	\$125,848	1.63
2199	Nestucca Valley SD 101J	\$136,401	\$193,594	1.42
2254	Newberg SD 29J	\$1,045,859	\$1,292,199	1.24
1966	North Bend SD 13	\$96,102	\$142,920	1.49
1924	North Clackamas SD 12	\$5,268,420	\$4,073,552	0.77
1996	North Douglas SD 22	\$14,118	\$16,204	1.15
2061	North Lake SD 14	\$0	\$0	*
2141	North Marion SD 15	\$1,164,577	\$556,871	0.48
2214	North Powder SD 8J	\$24,920	\$0	0.00
2143	North Santiam SD 29J	\$372,775	\$520,861	1.40
4131	North Wasco County SD 21	\$1,459,364	\$842,823	0.58
2110	Nyssa SD 26	\$960,436	\$1,863,581	1.94
1990	Oakland SD 1	\$3,488	\$0	0.00
2093	Oakridge SD 76	\$13,949	\$2,382	0.17
2108	Ontario SD 8C	\$1,084,997	\$513,239	0.47
1928	Oregon City SD 62	\$1,057,021	\$1,487,641	1.41
1926	Oregon Trail SD 46	\$566,897	\$600,493	1.06
2060	Paisley SD 11	\$0	\$0	*
2181	Parkrose SD 3	\$1,681,037	\$738,497	0.44
2207	Pendleton SD 16	\$228,452	\$184,989	0.81
2192	Perrydale SD 21	\$6,974	\$13,056	1.87
1900	Philomath SD 17J	\$73,348	\$31,306	0.43
2039	Phoenix-Talent SD 4	\$1,107,152	\$905,316	0.82

District ID	District Name	ELL Formula Revenues	Total ELL General Fund Expenditures	Ratio of Expenditures to Revenues
2202	Pilot Rock SD 2	\$11,354	\$0	0.00
2016	Pine Creek SD 5	\$0	\$0	*
1897	Pine Eagle SD 61	\$0	\$0	*
2047	Pinehurst SD 94	\$0	\$0	*
2081	Pleasant Hill SD 1	\$0	\$0	*
2062	Plush SD 18	\$0	\$0	*
1973	Port Orford-Langlois SD 2CJ	\$3,454	\$0	0.00
2180	Portland SD 1J	\$11,794,729	\$11,868,498	1.01
1967	Powers SD 31	\$0	\$0	*
2009	Prairie City SD 4	\$0	\$0	*
2045	Prospect SD 59	\$0	\$0	*
1946	Rainier SD 13	\$15,258	\$8,484	0.56
1977	Redmond SD 2J	\$1,086,548	\$1,007,375	0.93
2001	Reedsport SD 105	\$21,551	\$40,350	1.87
2182	Reynolds SD 7	\$9,678,295	\$6,323,058	0.65
1999	Riddle SD 70	\$0	\$0	*
2188	Riverdale SD 51J	\$3,542	\$0	0.00
2044	Rogue River SD 35	\$16,156	\$5,034	0.31
2142	Salem-Keizer SD 24J	\$23,859,745	\$20,138,564	0.84
2104	Santiam Canyon SD 129J	\$40,090	\$10,749	0.27
1944	Scappoose SD 1J	\$111,032	\$97,678	0.88
2103	Scio SD 95	\$61,452	\$0	0.00
1935	Seaside SD 10	\$515,702	\$529,648	1.03
2257	Sheridan SD 48J	\$56,871	\$52,520	0.92
2195	Sherman County SD	\$16,736	\$10,006	0.60
2244	Sherwood SD 88J	\$361,254	\$344,889	0.95
2138	Silver Falls SD 4J	\$593,724	\$562,490	0.95
1978	Sisters SD 6	\$77,425	\$22,696	0.29
2096	Siuslaw SD 97J	\$118,457	\$136,253	1.15
2022	South Harney SD 33	\$0	\$0	*
2087	South Lane SD 45J3	\$206,063	\$252,199	1.22
1994	South Umpqua SD 19	\$9,713	\$0	0.00
2225	South Wasco County SD 1	\$38,050	\$16,186	0.43
2247	Spray SD 1	\$0	\$0	*
2083	Springfield SD 19	\$2,004,906	\$2,025,206	1.01
1948	St Helens SD 502	\$152,196	\$196,455	1.29
2144	St Paul SD 45	\$110,465	\$57,751	0.52
2209	Stanfield SD 61	\$141,067	\$18,944	0.13
2018	Suntex SD 10	\$0	\$0	*
2003	Sutherlin SD 130	\$85,175	\$54,382	0.64
2102	Sweet Home SD 55	\$24,350	\$70,495	2.90
2055	Three Rivers/Josephine County SD	\$164,210	\$122,157	0.74
2242	Tigard-Tualatin SD 23J	\$4,136,286	\$3,605,347	0.87
2197	Tillamook SD 9	\$755,178	\$446,261	0.59
2222	Troy SD 54	\$0	\$0	*
2210	Ukiah SD 80R	\$0	\$0	*
2204	Umatilla SD 6R	\$1,406,250	\$792,695	0.56



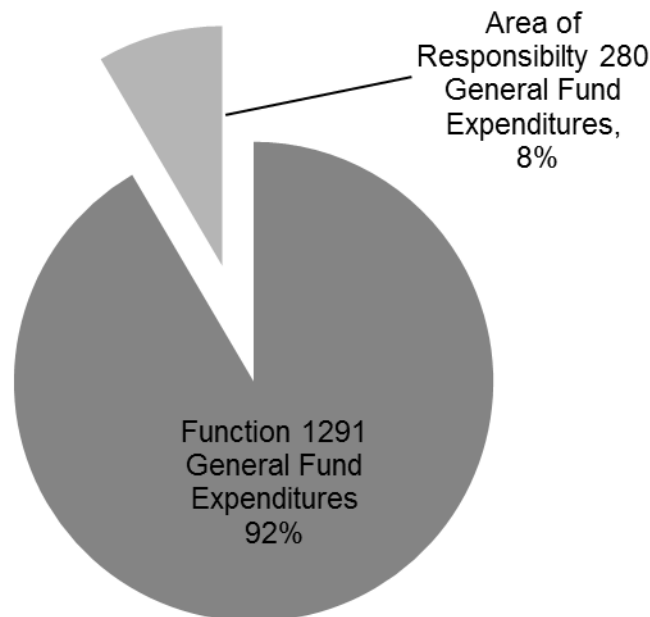
District ID	District Name	ELL Formula Revenues	Total ELL General Fund Expenditures	Ratio of Expenditures to Revenues
2213	Union SD 5	\$0	\$1,980	*
2116	Vale SD 84	\$171,274	\$46,652	0.27
1947	Vernonia SD 47J	\$0	\$0	*
2220	Wallowa SD 12	\$0	\$0	*
1936	Warrenton-Hammond SD 30	\$70,101	\$74,780	1.07
1922	West Linn-Wilsonville SD 3J	\$886,783	\$638,491	0.72
2255	Willamina SD 30J	\$0	\$14,514	*
2002	Winston-Dillard SD 116	\$36,083	\$36,084	1.00
2146	Woodburn SD 103	\$6,669,030	\$9,702,637	1.45
2251	Yamhill Carlton SD 1	\$52,208	\$29,173	0.56
1997	Yoncalla SD 32	\$9,234	\$0	0.00

Source: School District Audited Financial Reports

## Section 2: General Fund Expenditures on English Language Learners

Expenditures from the General Fund on ELL students are accounted for using Function 1291 and Area of Responsibility 280. Function 1291 includes expenditures for instruction in English Second Language Programs. Area of Responsibility 280 includes expenditures for Functions **other than** Function 1291 that are for the benefit of ELLs. For example, transportation expenditures to take ELLs on an educational field trip would be recorded as Area of Responsibility 280 under Function 2550 (Student Transportation).<sup>1</sup> Graph 2 shows that about 92% of the expenditures for ELLs are accounted for using Function 1291, while the remaining 8% are accounted for in Area of Responsibility 280. Table 2 shows each district's General Fund expenditures broken down into Function 1291 and Area of Responsibility 280.

**Graph 2: Expenditures Divided by Function 1291 and Area of Responsibility 280**



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<sup>1</sup> For a more detailed description of the accounting system categories, see Oregon's Program Budgeting and Accounting Manual at <http://www.ode.state.or.us/search/page/?=1605>.

**Table 2: State School Fund Expenditures for English Language Learners**

District ID	District Name	Function 1291 General Fund Expenditures	Area of Responsibility 280 General Fund Expenditures	Total ELL General Fund Expenditures
999	State of Oregon	\$130,421,776	\$12,053,358	\$142,475,134
2063	Adel SD 21	\$0	\$0	\$0
2113	Adrian SD 61	\$29,758	\$83	\$29,841
1899	Alsea SD 7J	\$0	\$0	\$0
2252	Amity SD 4J	\$62,173	\$0	\$62,173
2111	Annex SD 29	\$0	\$0	\$0
2005	Arlington SD 3	\$0	\$0	\$0
2115	Arock SD 81	\$0	\$0	\$0
2041	Ashland SD 5	\$101,826	\$329	\$102,155
2051	Ashwood SD 8	\$0	\$0	\$0
1933	Astoria SD 1	\$355,438	\$0	\$355,438
2208	Athena-Weston SD 29RJ	\$0	\$0	\$0
1894	Baker SD 5J	\$83,836	\$0	\$83,836
1969	Bandon SD 54	\$0	\$13,056	\$13,056
2240	Banks SD 13	\$45,155	\$0	\$45,155
2243	Beaverton SD 48J	\$14,304,376	\$0	\$14,304,376
1976	Bend-LaPine Administrative SD 1	\$1,657,369	\$0	\$1,657,369
2088	Bethel SD 52	\$916,516	\$0	\$916,516
2095	Blachly SD 90	\$0	\$0	\$0
2052	Black Butte SD 41	\$0	\$0	\$0
1974	Brookings-Harbor SD 17C	\$54,422	\$0	\$54,422
1896	Burnt River SD 30J	\$0	\$0	\$0
2046	Butte Falls SD 91	\$0	\$0	\$0
1995	Camas Valley SD 21J	\$0	\$0	\$0
1929	Canby SD 86	\$2,006,428	\$0	\$2,006,428
2139	Cascade SD 5	\$298,816	\$0	\$298,816
2185	Centennial SD 28J	\$2,822,246	\$0	\$2,822,246
1972	Central Curry SD 1	\$6,484	\$0	\$6,484
2105	Central Linn SD 552	\$53,727	\$0	\$53,727
2042	Central Point SD 6	\$509,379	\$0	\$509,379
2191	Central SD 13J	\$1,429,656	\$0	\$1,429,656
1945	Clatskanie SD 6J	\$2,456	\$0	\$2,456
1927	Colton SD 53	\$13,547	\$0	\$13,547
2006	Condon SD 25J	\$0	\$0	\$0
1965	Coos Bay SD 9	\$156,606	\$0	\$156,606
1964	Coquille SD 8	\$26,500	\$0	\$26,500
2186	Corbett SD 39	\$44,713	\$0	\$44,713
1901	Corvallis SD 509J	\$1,012,399	\$208	\$1,012,607
2216	Cove SD 15	\$0	\$0	\$0
2086	Creswell SD 40	\$177,306	\$0	\$177,306
1970	Crook County SD	\$350,079	\$0	\$350,079
2089	Crow-Applegate-Lorane SD 66	\$0	\$0	\$0
2050	Culver SD 4	\$110,486	\$0	\$110,486
2190	Dallas SD 2	\$282,782	\$0	\$282,782

District ID	District Name	Function 1291 General Fund Expenditures	Area of Responsibility 280 General Fund Expenditures	Total ELL General Fund Expenditures
2187	David Douglas SD 40	\$6,236,938	\$157,730	\$6,394,669
2253	Dayton SD 8	\$99,234	\$1,750	\$100,984
2011	Dayville SD 16J	\$0	\$0	\$0
2017	Diamond SD 7	\$0	\$0	\$0
2021	Double O SD 28	\$0	\$0	\$0
1993	Douglas County SD 15	\$0	\$0	\$0
1991	Douglas County SD 4	\$328,641	\$10,615	\$339,256
2019	Drewsey SD 13	\$0	\$0	\$0
2229	Dufur SD 29	\$0	\$0	\$0
2043	Eagle Point SD 9	\$885,214	\$63,339	\$948,553
2203	Echo SD 5	\$23,104	\$0	\$23,104
2217	Elgin SD 23	\$37,296	\$0	\$37,296
1998	Elkton SD 34	\$0	\$0	\$0
2221	Enterprise SD 21	\$0	\$0	\$0
1930	Estacada SD 108	\$187,157	\$0	\$187,157
2082	Eugene SD 4J	\$1,500,503	\$0	\$1,500,503
2193	Falls City SD 57	\$0	\$0	\$0
2084	Fern Ridge SD 28J	\$27,901	\$0	\$27,901
2241	Forest Grove SD 15	\$3,755,897	\$0	\$3,755,897
2248	Fossil SD 21J	\$0	\$0	\$0
2020	Frenchglen SD 16	\$0	\$0	\$0
2245	Gaston SD 511J	\$22,765	\$0	\$22,765
2137	Gervais SD 1	\$714,209	\$100,576	\$814,785
1931	Gladstone SD 115	\$208,626	\$0	\$208,626
2000	Glendale SD 77	\$0	\$0	\$0
1992	Glide SD 12	\$0	\$0	\$0
2054	Grants Pass SD 7	\$329,797	\$0	\$329,797
2100	Greater Albany Public SD 8J	\$1,321,046	\$91,940	\$1,412,986
2183	Gresham-Barlow SD 10J	\$3,321,512	\$0	\$3,321,512
2014	Harney County SD 3	\$38	\$205	\$244
2015	Harney County SD 4	\$0	\$0	\$0
2023	Harney County Union High SD 1J	\$0	\$0	\$0
2114	Harper SD 66	\$0	\$0	\$0
2099	Harrisburg SD 7J	\$102,967	\$0	\$102,967
2201	Helix SD 1	\$0	\$0	\$0
2206	Hermiston SD 8	\$1,503,638	\$0	\$1,503,638
2239	Hillsboro SD 1J	\$7,502,341	\$0	\$7,502,341
2024	Hood River County SD	\$1,511,870	\$0	\$1,511,870
1895	Huntington SD 16J	\$0	\$0	\$0
2215	Imbler SD 11	\$0	\$0	\$0
3997	Ione SD R2	\$58,519	\$0	\$58,519
2053	Jefferson County SD 509J	\$902,310	\$821	\$903,130
2140	Jefferson SD 14J	\$254,382	\$0	\$254,382
1934	Jewell SD 8	\$0	\$0	\$0
2008	John Day SD 3	\$4,673	\$0	\$4,673

District ID	District Name	Function 1291 General Fund Expenditures	Area of Responsibility 280 General Fund Expenditures	Total ELL General Fund Expenditures
2107	Jordan Valley SD 3	\$0	\$0	\$0
2219	Joseph SD 6	\$0	\$0	\$0
2091	Junction City SD 69	\$193,580	\$0	\$193,580
2109	Juntura SD 12	\$0	\$0	\$0
2057	Klamath County SD	\$826,299	\$0	\$826,299
2056	Klamath Falls City Schools	\$463,069	\$0	\$463,069
2262	Knappa SD 4	\$26,649	\$0	\$26,649
2212	La Grande SD 1	\$55,601	\$0	\$55,601
2059	Lake County SD 7	\$171,012	\$0	\$171,012
1923	Lake Oswego SD 7J	\$201,052	\$0	\$201,052
2101	Lebanon Community SD 9	\$232,333	\$0	\$232,333
2097	Lincoln County SD	\$436,287	\$156	\$436,443
2012	Long Creek SD 17	\$0	\$0	\$0
2092	Lowell SD 71	\$0	\$0	\$0
2112	Malheur County SD 51	\$0	\$0	\$0
2085	Mapleton SD 32	\$0	\$0	\$0
2094	Marcola SD 79J	\$0	\$0	\$0
2090	McKenzie SD 68	\$0	\$0	\$0
2256	McMinnville SD 40	\$2,710,557	\$287,876	\$2,998,433
2048	Medford SD 549C	\$2,949,411	\$198	\$2,949,609
2205	Milton-Freewater Unified SD 7	\$878,653	\$0	\$878,653
2249	Mitchell SD 55	\$1,428	\$0	\$1,428
1925	Molalla River SD 35	\$314,652	\$0	\$314,652
1898	Monroe SD 1J	\$102,914	\$0	\$102,914
2010	Monument SD 8	\$0	\$0	\$0
2147	Morrow SD 1	\$714,650	\$0	\$714,650
2145	Mt Angel SD 91	\$238,828	\$0	\$238,828
1968	Myrtle Point SD 41	\$8,165	\$0	\$8,165
2198	Neah-Kah-Nie SD 56	\$124,477	\$1,371	\$125,848
2199	Nestucca Valley SD 101J	\$193,594	\$0	\$193,594
2254	Newberg SD 29J	\$1,292,199	\$0	\$1,292,199
1966	North Bend SD 13	\$142,920	\$0	\$142,920
1924	North Clackamas SD 12	\$4,067,402	\$6,150	\$4,073,552
1996	North Douglas SD 22	\$0	\$16,204	\$16,204
2061	North Lake SD 14	\$0	\$0	\$0
2141	North Marion SD 15	\$556,871	\$0	\$556,871
2214	North Powder SD 8J	\$0	\$0	\$0
2143	North Santiam SD 29J	\$434,287	\$86,574	\$520,861
4131	North Wasco County SD 21	\$842,823	\$0	\$842,823
2110	Nyssa SD 26	\$1,844,018	\$19,563	\$1,863,581
1990	Oakland SD 1	\$0	\$0	\$0
2093	Oakridge SD 76	\$2,382	\$0	\$2,382
2108	Ontario SD 8C	\$497,514	\$15,726	\$513,239
1928	Oregon City SD 62	\$1,487,641	\$0	\$1,487,641
1926	Oregon Trail SD 46	\$600,255	\$238	\$600,493

District ID	District Name	Function 1291 General Fund Expenditures	Area of Responsibility 280 General Fund Expenditures	Total ELL General Fund Expenditures
2060	Paisley SD 11	\$0	\$0	\$0
2181	Parkrose SD 3	\$738,497	\$0	\$738,497
2207	Pendleton SD 16	\$184,989	\$0	\$184,989
2192	Perrydale SD 21	\$13,056	\$0	\$13,056
1900	Philomath SD 17J	\$31,170	\$135	\$31,306
2039	Phoenix-Talent SD 4	\$486,654	\$418,661	\$905,316
2202	Pilot Rock SD 2	\$0	\$0	\$0
2016	Pine Creek SD 5	\$0	\$0	\$0
1897	Pine Eagle SD 61	\$0	\$0	\$0
2047	Pinehurst SD 94	\$0	\$0	\$0
2081	Pleasant Hill SD 1	\$0	\$0	\$0
2062	Plush SD 18	\$0	\$0	\$0
1973	Port Orford-Langlois SD 2CJ	\$0	\$0	\$0
2180	Portland SD 1J	\$11,868,498	\$0	\$11,868,498
1967	Powers SD 31	\$0	\$0	\$0
2009	Prairie City SD 4	\$0	\$0	\$0
2045	Prospect SD 59	\$0	\$0	\$0
1946	Rainier SD 13	\$8,484	\$0	\$8,484
1977	Redmond SD 2J	\$1,007,161	\$214	\$1,007,375
2001	Reedsport SD 105	\$40,350	\$0	\$40,350
2182	Reynolds SD 7	\$6,323,058	\$0	\$6,323,058
1999	Riddle SD 70	\$0	\$0	\$0
2188	Riverdale SD 51J	\$0	\$0	\$0
2044	Rogue River SD 35	\$5,034	\$0	\$5,034
2142	Salem-Keizer SD 24J	\$9,464,685	\$10,673,879	\$20,138,564
2104	Santiam Canyon SD 129J	\$10,749	\$0	\$10,749
1944	Scappoose SD 1J	\$97,678	\$0	\$97,678
2103	Scio SD 95	\$0	\$0	\$0
1935	Seaside SD 10	\$529,648	\$0	\$529,648
2257	Sheridan SD 48J	\$52,520	\$0	\$52,520
2195	Sherman County SD	\$10,006	\$0	\$10,006
2244	Sherwood SD 88J	\$344,668	\$221	\$344,889
2138	Silver Falls SD 4J	\$562,489	\$0	\$562,490
1978	Sisters SD 6	\$22,696	\$0	\$22,696
2096	Siuslaw SD 97J	\$136,253	\$0	\$136,253
2022	South Harney SD 33	\$0	\$0	\$0
2087	South Lane SD 45J3	\$252,199	\$0	\$252,199
1994	South Umpqua SD 19	\$0	\$0	\$0
2225	South Wasco County SD 1	\$16,186	\$0	\$16,186
2247	Spray SD 1	\$0	\$0	\$0
2083	Springfield SD 19	\$2,025,206	\$0	\$2,025,206
1948	St Helens SD 502	\$196,455	\$0	\$196,455
2144	St Paul SD 45	\$57,751	\$0	\$57,751
2209	Stanfield SD 61	\$18,944	\$0	\$18,944
2018	Suntex SD 10	\$0	\$0	\$0

District ID	District Name	Function 1291 General Fund Expenditures	Area of Responsibility 280 General Fund Expenditures	Total ELL General Fund Expenditures
2003	Sutherlin SD 130	\$54,382	\$0	\$54,382
2102	Sweet Home SD 55	\$70,495	\$0	\$70,495
2055	Three Rivers/Josephine County SD	\$122,157	\$0	\$122,157
2242	Tigard-Tualatin SD 23J	\$3,600,544	\$4,803	\$3,605,347
2197	Tillamook SD 9	\$446,261	\$0	\$446,261
2222	Troy SD 54	\$0	\$0	\$0
2210	Ukiah SD 80R	\$0	\$0	\$0
2204	Umatilla SD 6R	\$792,695	\$0	\$792,695
2213	Union SD 5	\$1,980	\$0	\$1,980
2116	Vale SD 84	\$46,652	\$0	\$46,652
1947	Vernonia SD 47J	\$0	\$0	\$0
2220	Wallowa SD 12	\$0	\$0	\$0
1936	Warrenton-Hammond SD 30	\$74,780	\$0	\$74,780
1922	West Linn-Wilsonville SD 3J	\$557,757	\$80,734	\$638,491
2255	Willamina SD 30J	\$14,514	\$0	\$14,514
2002	Winston-Dillard SD 116	\$36,084	\$0	\$36,084
2146	Woodburn SD 103	\$9,702,637	\$0	\$9,702,637
2251	Yamhill Carlton SD 1	\$29,173	\$0	\$29,173
1997	Yoncalla SD 32	\$0	\$0	\$0

Source: School District Audited Financial Reports

## **Part B: Objectives and Needs of Students Eligible for and Enrolled in English Language Learner Programs**

Sections 3-14 summarize the progress of each school district on meeting objectives and the needs of students eligible for and enrolled in an English language learner program as required by ORS 327.016 (b). These are the same measures used to identify school districts as described under ORS 327.016.

The sections in Part B include:

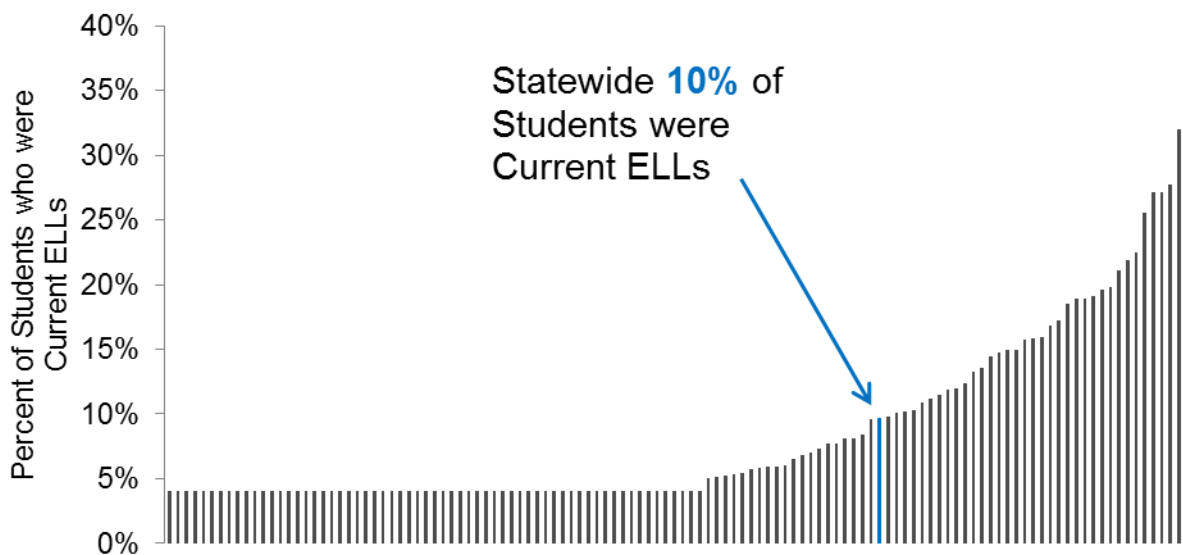
- Section 3: Number of English Language Learners,
- Section 4: Economically Disadvantaged English Language Learners,
- Section 5: Mobile English Language Learners,
- Section 6: Homeless English Language Learners,
- Section 7: Migrant English Language Learners,
- Section 8: Recent Arriver English Language Learners,
- Section 9: Small Area Income and Poverty Estimates,
- Section 10: Most Common Home Languages Spoken by English Language Learners,
- Section 11: Growth on the English Language Proficiency Assessment (ELPA),
- Section 12: Median Mathematics Growth Percentile, 6th-8th Grade
- Section 13: 5 Year Cohort Graduation Rate, and
- Section 14: Post-Secondary Enrollment.



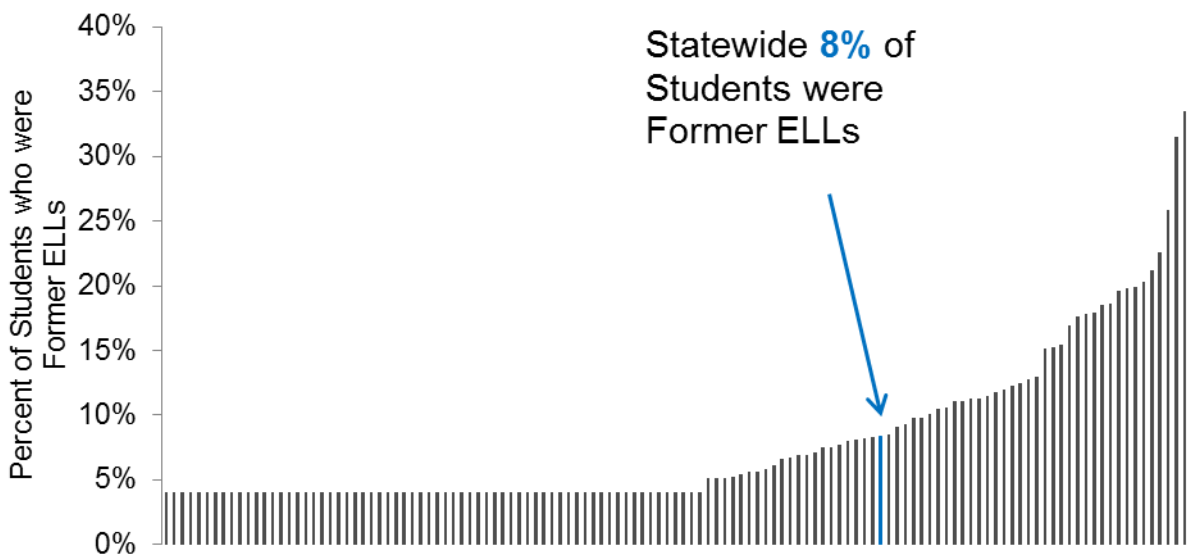
### Section 3: Number of English Language Learners

This section summarizes the number of current and former ELLs as a count and as a percent of the total student population. Current ELLs were identified as students who qualified for English language services during the 2014-2015 school year and appeared in the Spring Membership Collection. Former ELLs were identified as students who qualified for English language services prior to the 2014-2015 school year and appeared in the Spring Membership collection. Graphs 3a and 3b show that about 10% students statewide were current ELL students and 8% were former ELL students. Table 3 gives the specific numbers and percentages for each district, which range from fewer than 5% to 38% for current ELLs and fewer than 5% to 33% for former ELLs.

**Graph 3a: Percent of Current ELLs by District**



**Graph 3b: Percent of Former ELLs by District**



**Table 3: Current and Former English Learners, Count and Percent**

District ID	District Name	Current ELL Count	Percent of Students who were Current ELLs	Former ELL Count	Percent of Students who were Former ELLs
999	State of Oregon	54,471	10%	47,413	8%
2063	Adel SD 21	*	*	*	*
2113	Adrian SD 61	27	10%	21	8%
1899	Alsea SD 7J	*	*	*	*
2252	Amity SD 4J	31	<5%	41	<5%
2111	Annex SD 29	14	16%	9	10%
2005	Arlington SD 3	*	*	*	*
2115	Arock SD 81	*	*	*	*
2041	Ashland SD 5	36	<5%	47	<5%
2051	Ashwood SD 8	*	*	*	*
1933	Astoria SD 1	84	<5%	75	<5%
2208	Athena-Weston SD 29RJ	*	*	*	*
1894	Baker SD 5J	28	<5%	78	<5%
1969	Bandon SD 54	*	*	9	<5%
2240	Banks SD 13	18	<5%	20	<5%
2243	Beaverton SD 48J	5,361	14%	5,047	13%
1976	Bend-LaPine Administrative SD 1	650	<5%	598	<5%
2088	Bethel SD 52	266	<5%	257	<5%
2095	Blachly SD 90	*	*	*	*
2052	Black Butte SD 41	*	*	*	*
1974	Brookings-Harbor SD 17C	19	<5%	44	<5%
1896	Burnt River SD 30J	*	*	*	*
2046	Butte Falls SD 91	*	*	*	*
1995	Camas Valley SD 21J	*	*	*	*
1929	Canby SD 86	664	14%	483	10%
2139	Cascade SD 5	84	<5%	115	5%
2185	Centennial SD 28J	1,213	20%	1,151	19%
1972	Central Curry SD 1	8	<5%	6	<5%
2105	Central Linn SD 552	26	<5%	15	<5%
2042	Central Point SD 6	158	<5%	129	<5%
2191	Central SD 13J	593	19%	367	12%
1945	Clatskanie SD 6J	*	*	*	*
1927	Colton SD 53	7	<5%	10	<5%
2006	Condon SD 25J	*	*	*	*
1965	Coos Bay SD 9	49	<5%	87	<5%
1964	Coquille SD 8	16	<5%	8	<5%
2186	Corbett SD 39	29	<5%	18	<5%
1901	Corvallis SD 509J	510	8%	386	6%
2216	Cove SD 15	*	*	*	*
2086	Creswell SD 40	39	<5%	37	<5%
1970	Crook County SD	123	<5%	160	<5%
2089	Crow-Applegate-Lorane SD 66	*	*	*	*
2050	Culver SD 4	70	10%	73	11%
2190	Dallas SD 2	48	<5%	52	<5%

District ID	District Name	Current ELL Count	Percent of Students who were Current ELLs	Former ELL Count	Percent of Students who were Former ELLs
2187	David Douglas SD 40	2,275	21%	2,188	20%
2253	Dayton SD 8	144	15%	108	11%
2011	Dayville SD 16J	*	*	*	*
2017	Diamond SD 7	*	*	*	*
2021	Double O SD 28	*	*	*	*
1993	Douglas County SD 15	*	*	*	*
1991	Douglas County SD 4	48	<5%	108	<5%
2019	Drewsey SD 13	*	*	*	*
2229	Dufur SD 29	*	*	9	<5%
2043	Eagle Point SD 9	321	8%	361	9%
2203	Echo SD 5	*	*	8	<5%
2217	Elgin SD 23	*	*	*	*
1998	Elkton SD 34	*	*	12	<5%
2221	Enterprise SD 21	*	*	*	*
1930	Estacada SD 108	163	6%	235	8%
2082	Eugene SD 4J	501	<5%	447	<5%
2193	Falls City SD 57	*	*	*	*
2084	Fern Ridge SD 28J	19	<5%	11	<5%
2241	Forest Grove SD 15	1,142	19%	1,022	17%
2248	Fossil SD 21J	*	*	*	*
2020	Frenchglen SD 16	*	*	*	*
2245	Gaston SD 511J	15	<5%	7	<5%
2137	Gervais SD 1	267	26%	330	32%
1931	Gladstone SD 115	86	<5%	117	5%
2000	Glendale SD 77	*	*	*	*
1992	Glide SD 12	7	<5%	*	*
2054	Grants Pass SD 7	109	<5%	109	<5%
2100	Greater Albany Public SD 8J	550	6%	426	<5%
2183	Gresham-Barlow SD 10J	1,375	12%	1,171	10%
2014	Harney County SD 3	*	*	7	<5%
2015	Harney County SD 4	*	*	*	*
2023	Harney County Union High SD 1J	*	*	*	*
2114	Harper SD 66	*	*	*	*
2099	Harrisburg SD 7J	22	<5%	39	<5%
2201	Helix SD 1	*	*	*	*
2206	Hermiston SD 8	903	17%	932	18%
2239	Hillsboro SD 1J	3,290	16%	2,335	11%
2024	Hood River County SD	767	19%	726	18%
1895	Huntington SD 16J	*	*	*	*
2215	Imbler SD 11	*	*	*	*
3997	Ione SD R2	25	12%	17	8%
2053	Jefferson County SD 509J	795	28%	570	20%
2140	Jefferson SD 14J	93	11%	59	7%
1934	Jewell SD 8	*	*	*	*
2008	John Day SD 3	*	*	*	*

District ID	District Name	Current ELL Count	Percent of Students who were Current ELLs	Former ELL Count	Percent of Students who were Former ELLs
2107	Jordan Valley SD 3	*	*	*	*
2219	Joseph SD 6	*	*	*	*
2091	Junction City SD 69	53	<5%	58	<5%
2109	Juntura SD 12	*	*	*	*
2057	Klamath County SD	311	<5%	384	6%
2056	Klamath Falls City Schools	125	<5%	168	5%
2262	Knappa SD 4	8	<5%	*	*
2212	La Grande SD 1	43	<5%	37	<5%
2059	Lake County SD 7	43	6%	36	<5%
1923	Lake Oswego SD 7J	118	<5%	144	<5%
2101	Lebanon Community SD 9	83	<5%	86	<5%
2097	Lincoln County SD	357	7%	271	5%
2012	Long Creek SD 17	*	*	*	*
2092	Lowell SD 71	*	*	*	*
2112	Malheur County SD 51	*	*	*	*
2085	Mapleton SD 32	*	*	*	*
2094	Marcola SD 79J	*	*	*	*
2090	McKenzie SD 68	*	*	*	*
2256	McMinnville SD 40	977	15%	806	12%
2048	Medford SD 549C	1,023	8%	896	7%
2205	Milton-Freewater Unified SD 7	376	22%	445	26%
2249	Mitchell SD 55	*	*	*	*
1925	Molalla River SD 35	161	6%	184	7%
1898	Monroe SD 1J	28	7%	32	7%
2010	Monument SD 8	*	*	*	*
2147	Morrow SD 1	484	22%	423	20%
2145	Mt Angel SD 91	109	16%	104	15%
1968	Myrtle Point SD 41	18	<5%	15	<5%
2198	Neah-Kah-Nie SD 56	21	<5%	19	<5%
2199	Nestucca Valley SD 101J	34	7%	52	11%
2254	Newberg SD 29J	356	7%	420	8%
1966	North Bend SD 13	32	<5%	58	<5%
1924	North Clackamas SD 12	1,725	10%	1,917	11%
1996	North Douglas SD 22	*	*	8	<5%
2061	North Lake SD 14	*	*	*	*
2141	North Marion SD 15	359	19%	341	18%
2214	North Powder SD 8J	8	<5%	13	<5%
2143	North Santiam SD 29J	119	5%	128	6%
4131	North Wasco County SD 21	460	15%	287	9%
2110	Nyssa SD 26	299	27%	233	21%
1990	Oakland SD 1	*	*	*	*
2093	Oakridge SD 76	*	*	*	*
2108	Ontario SD 8C	275	12%	275	12%
1928	Oregon City SD 62	371	<5%	410	5%
1926	Oregon Trail SD 46	179	<5%	241	6%

District ID	District Name	Current ELL Count	Percent of Students who were Current ELLs	Former ELL Count	Percent of Students who were Former ELLs
2060	Paisley SD 11	*	*	*	*
2181	Parkrose SD 3	550	17%	494	15%
2207	Pendleton SD 16	79	<5%	66	<5%
2192	Perrydale SD 21	*	*	12	<5%
1900	Philomath SD 17J	25	<5%	27	<5%
2039	Phoenix-Talent SD 4	354	13%	348	13%
2202	Pilot Rock SD 2	*	*	*	*
2016	Pine Creek SD 5	*	*	*	*
1897	Pine Eagle SD 61	*	*	*	*
2047	Pinehurst SD 94	*	*	*	*
2081	Pleasant Hill SD 1	*	*	*	*
2062	Plush SD 18	*	*	*	*
1973	Port Orford-Langlois SD 2CJ	*	*	*	*
2180	Portland SD 1J	3,988	8%	3,579	8%
1967	Powers SD 31	*	*	*	*
2009	Prairie City SD 4	*	*	*	*
2045	Prospect SD 59	*	*	*	*
1946	Rainier SD 13	8	<5%	*	*
1977	Redmond SD 2J	358	5%	350	<5%
2001	Reedsport SD 105	6	<5%	15	<5%
2182	Reynolds SD 7	3,105	27%	2,126	19%
1999	Riddle SD 70	*	*	*	*
2188	Riverdale SD 51J	*	*	6	<5%
2044	Rogue River SD 35	7	<5%	7	<5%
2142	Salem-Keizer SD 24J	7,934	20%	4,973	12%
2104	Santiam Canyon SD 129J	13	<5%	13	<5%
1944	Scappoose SD 1J	34	<5%	39	<5%
2103	Scio SD 95	34	<5%	104	<5%
1935	Seaside SD 10	146	10%	148	10%
2257	Sheridan SD 48J	17	<5%	46	<5%
2195	Sherman County SD	6	<5%	7	<5%
2244	Sherwood SD 88J	126	<5%	120	<5%
2138	Silver Falls SD 4J	205	5%	266	7%
1978	Sisters SD 6	26	<5%	23	<5%
2096	Siuslaw SD 97J	37	<5%	49	<5%
2022	South Harney SD 33	*	*	*	*
2087	South Lane SD 45J3	64	<5%	60	<5%
1994	South Umpqua SD 19	7	<5%	8	<5%
2225	South Wasco County SD 1	12	5%	15	7%
2247	Spray SD 1	*	*	*	*
2083	Springfield SD 19	644	6%	490	<5%
1948	St Helens SD 502	55	<5%	53	<5%
2144	St Paul SD 45	33	12%	41	15%
2209	Stanfield SD 61	48	10%	97	20%
2018	Suntex SD 10	*	*	*	*

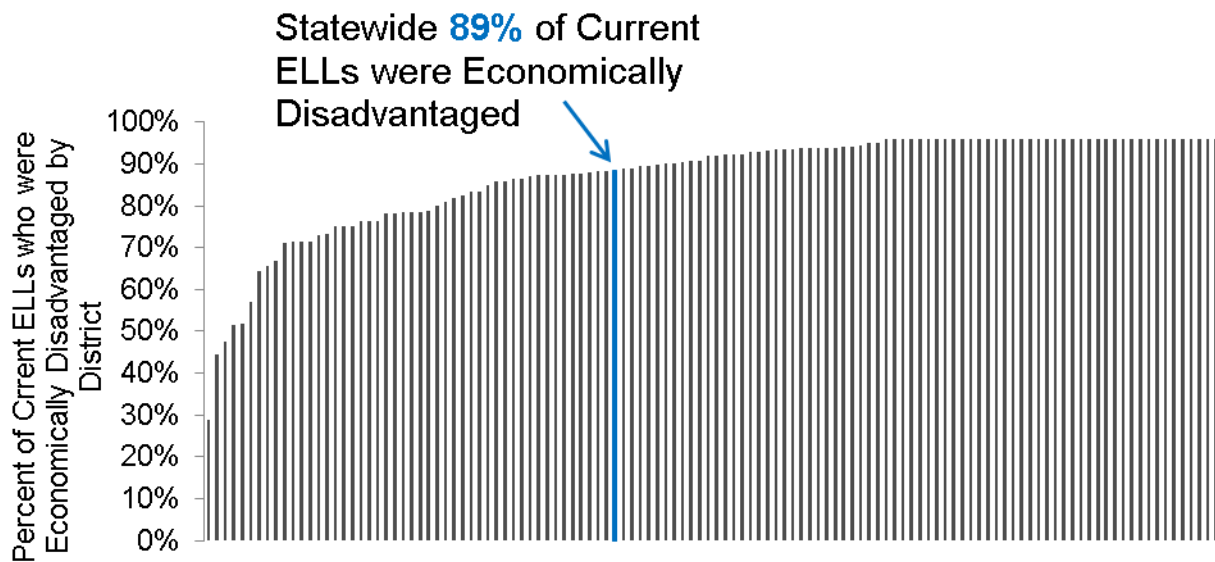
District ID	District Name	Current ELL Count	Percent of Students who were Current ELLs	Former ELL Count	Percent of Students who were Former ELLs
2003	Sutherlin SD 130	28	<5%	9	<5%
2102	Sweet Home SD 55	10	<5%	*	*
2055	Three Rivers/Josephine County SD	63	<5%	44	<5%
2242	Tigard-Tualatin SD 23J	1,396	11%	1,435	11%
2197	Tillamook SD 9	164	8%	167	8%
2222	Troy SD 54	*	*	*	*
2210	Ukiah SD 80R	*	*	*	*
2204	Umatilla SD 6R	449	32%	317	23%
2213	Union SD 5	*	*	*	*
2116	Vale SD 84	47	5%	71	8%
1947	Vernonia SD 47J	*	*	*	*
2220	Wallowa SD 12	*	*	*	*
1936	Warrenton-Hammond SD 30	23	<5%	33	<5%
1922	West Linn-Wilsonville SD 3J	292	<5%	328	<5%
2255	Willamina SD 30J	*	*	30	<5%
2002	Winston-Dillard SD 116	7	<5%	21	<5%
2146	Woodburn SD 103	2,175	38%	1,903	33%
2251	Yamhill Carlton SD 1	18	<5%	19	<5%
1997	Yoncalla SD 32	*	*	*	*

Source: Spring Membership Collection

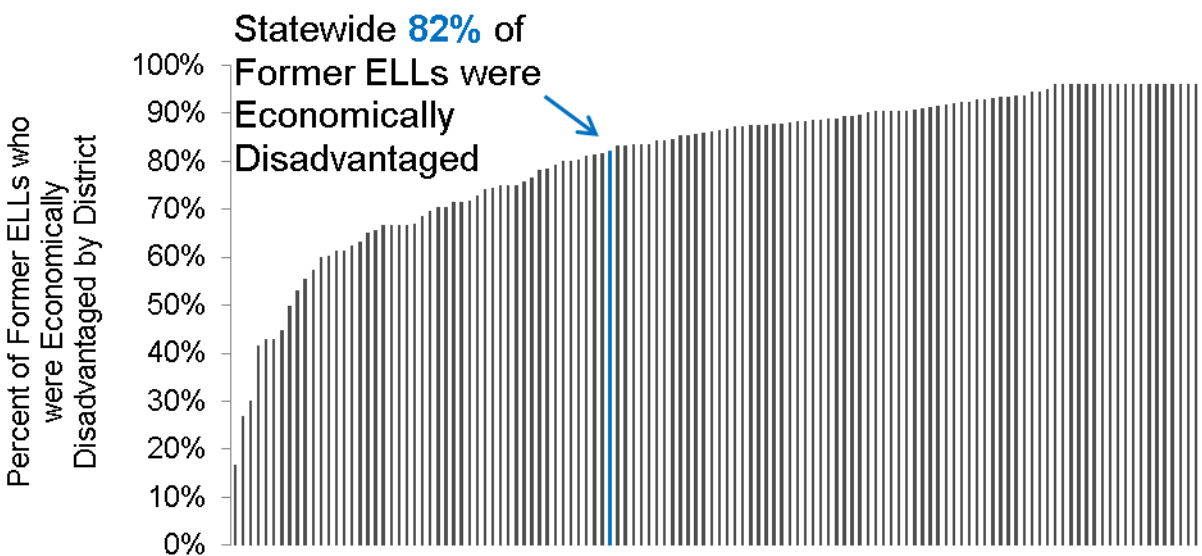
## Section 4: Economically Disadvantaged English Language Learners

This section summarizes the percent of current and former ELLs who were economically disadvantaged. Graph 4a shows that statewide about 89% of current ELLs were economically disadvantaged, with district averages ranging from 29% to more than 95%. Graph 4b shows that statewide about 82% of former ELLs were economically disadvantaged, with district values ranging from 17% to more than 95%. Table 4 gives the percentages of current and former ELLs who are economically disadvantaged by district.

**Graph 4a: Percent of Current ELLs who were Economically Disadvantaged by District**



**Graph 4b: Percent of Former ELLs who were Economically Disadvantaged by District**



**Table 4: Percent of Economically Disadvantaged English Language Learners**

District ID	District Name	Percent Economically Disadvantaged Current ELLs	Percent Economically Disadvantaged Former ELLs
999	State of Oregon	89%	82%
2063	Adel SD 21	*	*
2113	Adrian SD 61	67%	91%
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	94%	80%
2111	Annex SD 29	>95%	89%
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	75%	57%
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	>95%	85%
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	71%	74%
1969	Bandon SD 54	*	60%
2240	Banks SD 13	44%	80%
2243	Beaverton SD 48J	80%	69%
1976	Bend-LaPine Administrative SD 1	79%	78%
2088	Bethel SD 52	94%	92%
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	90%	71%
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	94%	91%
2139	Cascade SD 5	81%	77%
2185	Centennial SD 28J	52%	53%
1972	Central Curry SD 1	88%	>95%
2105	Central Linn SD 552	92%	>95%
2042	Central Point SD 6	>95%	92%
2191	Central SD 13J	94%	91%
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	86%	30%
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	88%	93%
1964	Coquille SD 8	94%	75%
2186	Corbett SD 39	66%	56%
1901	Corvallis SD 509J	77%	65%
2216	Cove SD 15	*	*
2086	Creswell SD 40	95%	95%
1970	Crook County SD	89%	84%
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	93%	90%
2190	Dallas SD 2	94%	62%
2187	David Douglas SD 40	94%	88%



District ID	District Name	Percent Economically Disadvantaged Current ELLs	Percent Economically Disadvantaged Former ELLs
2253	Dayton SD 8	>95%	94%
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	83%	73%
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	>95%
2043	Eagle Point SD 9	>95%	>95%
2203	Echo SD 5	*	88%
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	67%
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	52%	45%
2082	Eugene SD 4J	82%	79%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	79%	82%
2241	Forest Grove SD 15	>95%	88%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	73%	43%
2137	Gervais SD 1	>95%	>95%
1931	Gladstone SD 115	94%	84%
2000	Glendale SD 77	*	*
1992	Glide SD 12	>95%	*
2054	Grants Pass SD 7	>95%	>95%
2100	Greater Albany Public SD 8J	93%	91%
2183	Gresham-Barlow SD 10J	>95%	84%
2014	Harney County SD 3	*	>95%
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	91%	87%
2201	Helix SD 1	*	*
2206	Hermiston SD 8	94%	84%
2239	Hillsboro SD 1J	92%	87%
2024	Hood River County SD	>95%	92%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	Ione SD R2	>95%	88%
2053	Jefferson County SD 509J	>95%	>95%
2140	Jefferson SD 14J	90%	85%
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	>95%	93%

District ID	District Name	Percent Economically Disadvantaged Current ELLs	Percent Economically Disadvantaged Former ELLs
2109	Juntura SD 12	*	*
2057	Klamath County SD	>95%	89%
2056	Klamath Falls City Schools	94%	83%
2262	Knappa SD 4	>95%	*
2212	La Grande SD 1	>95%	76%
2059	Lake County SD 7	91%	92%
1923	Lake Oswego SD 7J	29%	27%
2101	Lebanon Community SD 9	93%	81%
2097	Lincoln County SD	87%	83%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	>95%	>95%
2048	Medford SD 549C	>95%	88%
2205	Milton-Freewater Unified SD 7	86%	>95%
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	86%	84%
1898	Monroe SD 1J	>95%	91%
2010	Monument SD 8	*	*
2147	Morrow SD 1	90%	88%
2145	Mt Angel SD 91	>95%	91%
1968	Myrtle Point SD 41	>95%	>95%
2198	Neah-Kah-Nie SD 56	>95%	>95%
2199	Nestucca Valley SD 101J	>95%	>95%
2254	Newberg SD 29J	92%	86%
1966	North Bend SD 13	75%	74%
1924	North Clackamas SD 12	77%	62%
1996	North Douglas SD 22	*	50%
2061	North Lake SD 14	*	*
2141	North Marion SD 15	>95%	94%
2214	North Powder SD 8J	>95%	>95%
2143	North Santiam SD 29J	92%	91%
4131	North Wasco County SD 21	>95%	94%
2110	Nyssa SD 26	>95%	>95%
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	95%	95%
1928	Oregon City SD 62	83%	67%
1926	Oregon Trail SD 46	92%	90%
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	>95%	88%
2207	Pendleton SD 16	87%	89%
2192	Perrydale SD 21	*	75%
1900	Philomath SD 17J	>95%	70%

District ID	District Name	Percent Economically Disadvantaged Current ELLs	Percent Economically Disadvantaged Former ELLs
2039	Phoenix-Talent SD 4	88%	89%
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	71%	67%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	75%	*
1977	Redmond SD 2J	>95%	86%
2001	Reedsport SD 105	>95%	67%
2182	Reynolds SD 7	90%	87%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	17%
2044	Rogue River SD 35	71%	71%
2142	Salem-Keizer SD 24J	>95%	95%
2104	Santiam Canyon SD 129J	>95%	92%
1944	Scappoose SD 1J	88%	87%
2103	Scio SD 95	77%	42%
1935	Seaside SD 10	88%	81%
2257	Sheridan SD 48J	88%	80%
2195	Sherman County SD	>95%	>95%
2244	Sherwood SD 88J	48%	60%
2138	Silver Falls SD 4J	90%	78%
1978	Sisters SD 6	73%	70%
2096	Siuslaw SD 97J	78%	71%
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	78%	93%
1994	South Umpqua SD 19	71%	63%
2225	South Wasco County SD 1	>95%	>95%
2247	Spray SD 1	*	*
2083	Springfield SD 19	>95%	88%
1948	St Helens SD 502	78%	72%
2144	St Paul SD 45	85%	85%
2209	Stanfield SD 61	94%	90%
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	64%	67%
2102	Sweet Home SD 55	>95%	*
2055	Three Rivers/Josephine County SD	86%	93%
2242	Tigard-Tualatin SD 23J	88%	75%
2197	Tillamook SD 9	89%	89%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*

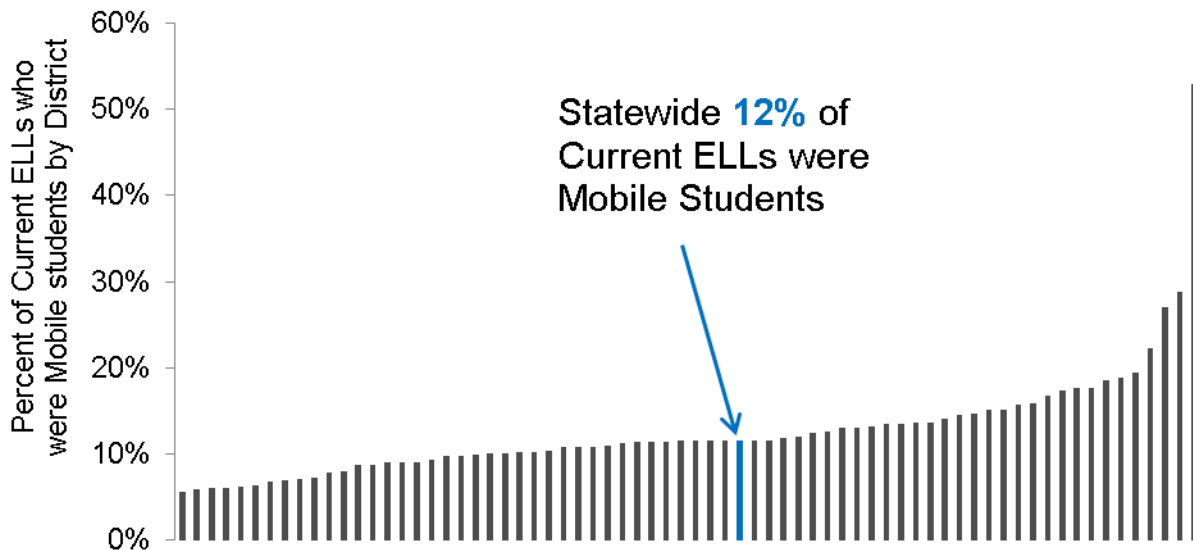
District ID	District Name	Percent Economically Disadvantaged Current ELLs	Percent Economically Disadvantaged Former ELLs
2204	Umatilla SD 6R	>95%	>95%
2213	Union SD 5	*	*
2116	Vale SD 84	87%	86%
1947	Vernonia SD 47J	*	*
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	83%	66%
1922	West Linn-Wilsonville SD 3J	78%	63%
2255	Willamina SD 30J	*	>95%
2002	Winston-Dillard SD 116	57%	43%
2146	Woodburn SD 103	>95%	>95%
2251	Yamhill Carlton SD 1	89%	90%
1997	Yoncalla SD 32	*	*

Source: Spring Membership Collection

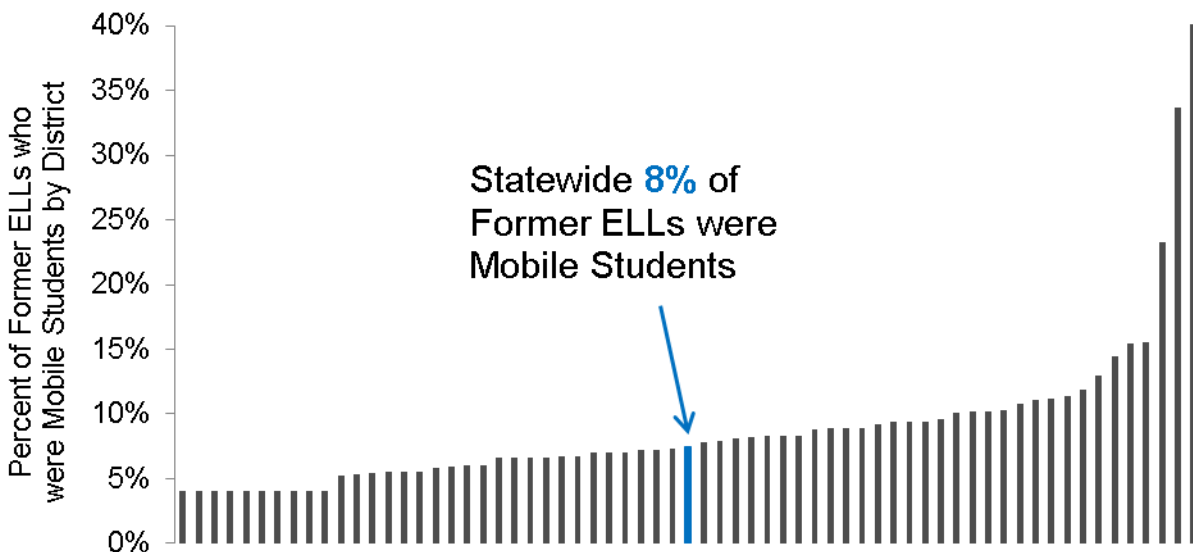
## Section 5: Mobile English Language Learners

This section summarizes the percent of current and former ELLs who were mobile. A mobile student is defined as a student who attended more than one school between July 1 and May 1, entered the Oregon public education system after October 1, exited the Oregon education system before May 2 without earning a diploma or certificate, or had significant gaps in enrollment of 10 consecutive school days or more. Graph 5a illustrates that statewide 12% of current ELLs were mobile, with district averages ranging from 6% to 53%. Graph 5b shows that statewide 8% of former ELLs were mobile, with district averages ranging from fewer than 5% to 40%.

**Graph 5a: Mobile Students who were Current ELLs by District**



**Graph 5b: Mobile Students who were Former ELLs by District**



**Table 5: Mobile English Language Learner Students**

District ID	District Name	Percent of Current ELLs who were Mobile	Percent of Former ELLs who were Mobile
999	State of Oregon	12%	8%
2063	Adel SD 21	*	*
2113	Adrian SD 61	*	*
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	*	*
2111	Annex SD 29	*	*
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	*	*
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	7%	*
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	*	15%
1969	Bandon SD 54	*	*
2240	Banks SD 13	*	*
2243	Beaverton SD 48J	11%	6%
1976	Bend-LaPine Administrative SD 1	9%	14%
2088	Bethel SD 52	9%	9%
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	*	*
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	10%	7%
2139	Cascade SD 5	12%	*
2185	Centennial SD 28J	10%	8%
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	*	*
2042	Central Point SD 6	15%	6%
2191	Central SD 13J	12%	5%
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	*	*
1964	Coquille SD 8	*	*
2186	Corbett SD 39	*	*
1901	Corvallis SD 509J	19%	<5%
2216	Cove SD 15	*	*
2086	Creswell SD 40	*	*
1970	Crook County SD	10%	9%
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	*	8%
2190	Dallas SD 2	*	*
2187	David Douglas SD 40	11%	<5%
2253	Dayton SD 8	9%	10%

District ID	District Name	Percent of Current ELLs who were Mobile	Percent of Former ELLs who were Mobile
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	17%	11%
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	*
2043	Eagle Point SD 9	16%	12%
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	29%	40%
2082	Eugene SD 4J	15%	10%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	12%	7%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	*	*
2137	Gervais SD 1	14%	9%
1931	Gladstone SD 115	8%	*
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	15%	*
2100	Greater Albany Public SD 8J	12%	7%
2183	Gresham-Barlow SD 10J	11%	8%
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	*	*
2201	Helix SD 1	*	*
2206	Hermiston SD 8	13%	7%
2239	Hillsboro SD 1J	9%	7%
2024	Hood River County SD	14%	7%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	Ione SD R2	*	*
2053	Jefferson County SD 509J	7%	8%
2140	Jefferson SD 14J	11%	*
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	*	*
2109	Juntura SD 12	*	*
2057	Klamath County SD	18%	10%

District ID	District Name	Percent of Current ELLs who were Mobile	Percent of Former ELLs who were Mobile
2056	Klamath Falls City Schools	13%	11%
2262	Knappa SD 4	*	*
2212	La Grande SD 1	*	*
2059	Lake County SD 7	*	*
1923	Lake Oswego SD 7J	27%	*
2101	Lebanon Community SD 9	11%	7%
2097	Lincoln County SD	8%	6%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	14%	9%
2048	Medford SD 549C	20%	10%
2205	Milton-Freewater Unified SD 7	10%	<5%
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	17%	9%
1898	Monroe SD 1J	*	*
2010	Monument SD 8	*	*
2147	Morrow SD 1	9%	5%
2145	Mt Angel SD 91	6%	11%
1968	Myrtle Point SD 41	*	*
2198	Neah-Kah-Nie SD 56	*	*
2199	Nestucca Valley SD 101J	18%	*
2254	Newberg SD 29J	12%	6%
1966	North Bend SD 13	*	16%
1924	North Clackamas SD 12	10%	<5%
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	6%	<5%
2214	North Powder SD 8J	*	*
2143	North Santiam SD 29J	*	6%
4131	North Wasco County SD 21	13%	11%
2110	Nyssa SD 26	6%	<5%
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	13%	<5%
1928	Oregon City SD 62	10%	<5%
1926	Oregon Trail SD 46	11%	7%
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	12%	<5%
2207	Pendleton SD 16	16%	9%
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	*	*
2039	Phoenix-Talent SD 4	14%	8%
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*



District ID	District Name	Percent of Current ELLs who were Mobile	Percent of Former ELLs who were Mobile
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	14%	7%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	6%	9%
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	11%	8%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	*
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	13%	9%
2104	Santiam Canyon SD 129J	*	*
1944	Scappoose SD 1J	*	*
2103	Scio SD 95	53%	34%
1935	Seaside SD 10	7%	<5%
2257	Sheridan SD 48J	*	13%
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	9%	7%
2138	Silver Falls SD 4J	6%	5%
1978	Sisters SD 6	*	*
2096	Siuslaw SD 97J	*	*
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	19%	*
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	*	*
2247	Spray SD 1	*	*
2083	Springfield SD 19	10%	10%
1948	St Helens SD 502	11%	*
2144	St Paul SD 45	*	*
2209	Stanfield SD 61	15%	*
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	*	*
2102	Sweet Home SD 55	*	*
2055	Three Rivers/Josephine County SD	22%	*
2242	Tigard-Tualatin SD 23J	10%	6%
2197	Tillamook SD 9	6%	8%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	12%	7%
2213	Union SD 5	*	*
2116	Vale SD 84	*	*
1947	Vernonia SD 47J	*	*

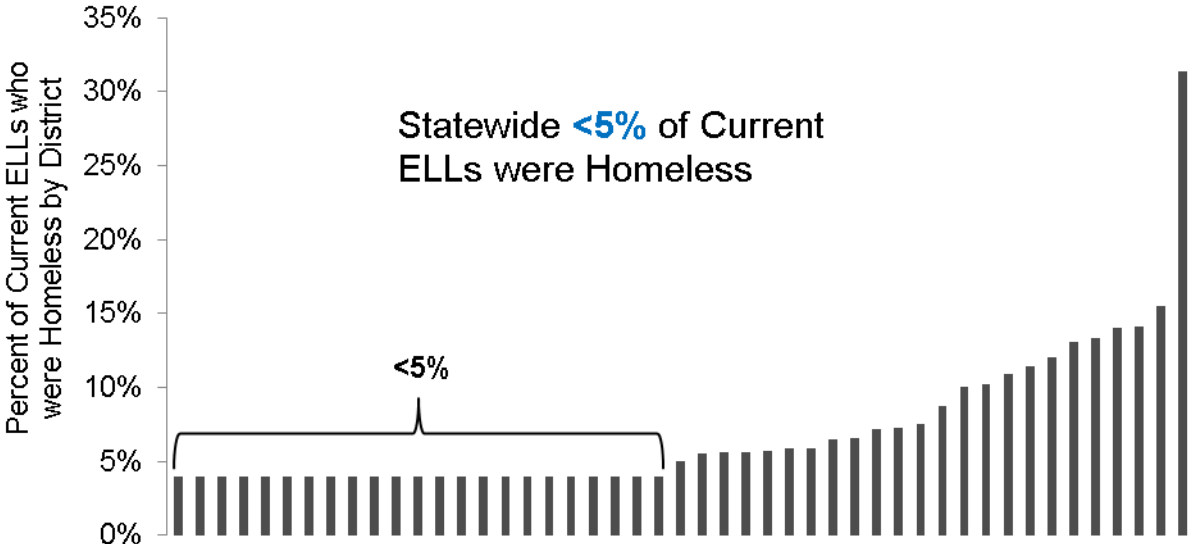
District ID	District Name	Percent of Current ELLs who were Mobile	Percent of Former ELLs who were Mobile
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	*	*
1922	West Linn-Wilsonville SD 3J	12%	6%
2255	Willamina SD 30J	*	23%
2002	Winston-Dillard SD 116	*	*
2146	Woodburn SD 103	7%	7%
2251	Yamhill Carlton SD 1	*	*
1997	Yoncalla SD 32	*	*

Source: Average Daily Membership Collection and Cohort Graduation Rate Collection

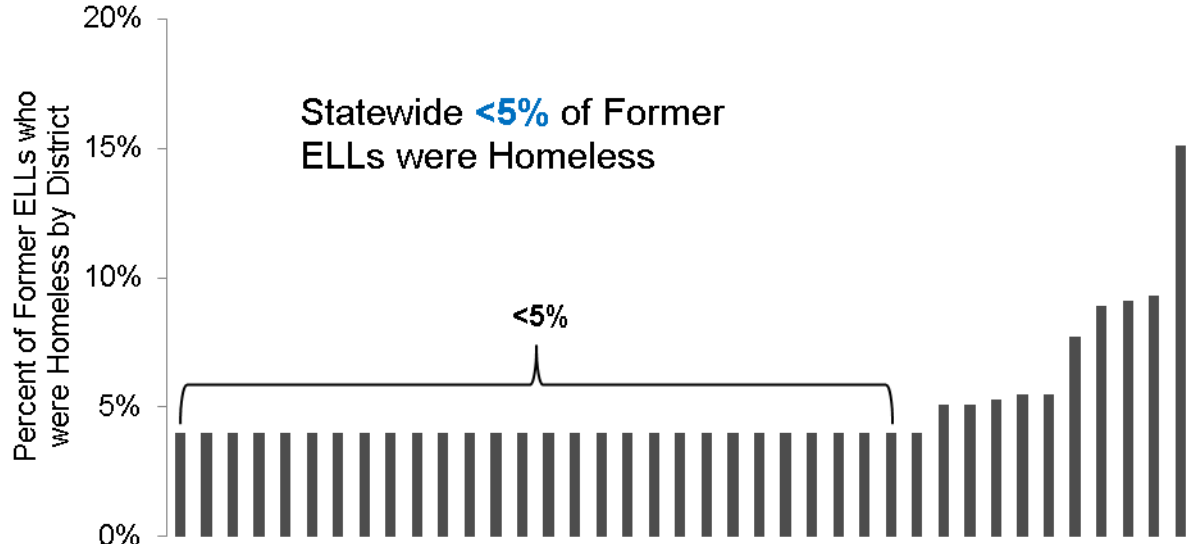
### Section 6: Homeless English Language Learners

This section summarizes data on current and former ELLs who were classified as homeless at some point during the 2014-2015 school year as defined by McKinney-Vento Act. Graphs 6a and 6b show that statewide, fewer than 5% of ELLs are homeless. Table 6 shows specific percentages for each district.

**Graph 6a: Fewer than 5% of Current ELLs were Homeless by District**



**Graph 6b: Fewer than 5% of Former ELLs were Homeless by District**



**Table 6: Homeless English Language Learners by District**

District ID	District Name	Percent of Current ELLs who were Homeless	Percent of Former ELLs who were Homeless
999	State of Oregon	<5%	<5%
2063	Adel SD 21	*	*
2113	Adrian SD 61	*	*
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	*	*
2111	Annex SD 29	*	*
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	*	*
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	*	*
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	*	8%
1969	Bandon SD 54	*	*
2240	Banks SD 13	*	*
2243	Beaverton SD 48J	7%	<5%
1976	Bend-LaPine Administrative SD 1	7%	<5%
2088	Bethel SD 52	11%	<5%
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	*	*
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	16%	9%
2139	Cascade SD 5	*	*
2185	Centennial SD 28J	<5%	<5%
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	*	*
2042	Central Point SD 6	11%	6%
2191	Central SD 13J	<5%	*
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	*	*
1964	Coquille SD 8	*	*
2186	Corbett SD 39	*	*
1901	Corvallis SD 509J	6%	<5%
2216	Cove SD 15	*	*
2086	Creswell SD 40	*	*
1970	Crook County SD	<5%	*
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	31%	15%
2190	Dallas SD 2	*	*
2187	David Douglas SD 40	<5%	<5%

District ID	District Name	Percent of Current ELLs who were Homeless	Percent of Former ELLs who were Homeless
2253	Dayton SD 8	*	*
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	*	*
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	*
2043	Eagle Point SD 9	<5%	<5%
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	*	*
2082	Eugene SD 4J	7%	<5%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	<5%	<5%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	*	*
2137	Gervais SD 1	8%	5%
1931	Gladstone SD 115	*	*
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	6%	*
2100	Greater Albany Public SD 8J	<5%	<5%
2183	Gresham-Barlow SD 10J	<5%	<5%
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	*	*
2201	Helix SD 1	*	*
2206	Hermiston SD 8	<5%	*
2239	Hillsboro SD 1J	<5%	<5%
2024	Hood River County SD	<5%	<5%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	Ione SD R2	*	*
2053	Jefferson County SD 509J	<5%	<5%
2140	Jefferson SD 14J	*	*
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*

District ID	District Name	Percent of Current ELLs who were Homeless	Percent of Former ELLs who were Homeless
2091	Junction City SD 69	*	*
2109	Juntura SD 12	*	*
2057	Klamath County SD	<5%	<5%
2056	Klamath Falls City Schools	*	*
2262	Knappa SD 4	*	*
2212	La Grande SD 1	14%	*
2059	Lake County SD 7	*	*
1923	Lake Oswego SD 7J	*	*
2101	Lebanon Community SD 9	13%	*
2097	Lincoln County SD	6%	<5%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	<5%	<5%
2048	Medford SD 549C	10%	9%
2205	Milton-Freewater Unified SD 7	*	*
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	*	*
1898	Monroe SD 1J	*	*
2010	Monument SD 8	*	*
2147	Morrow SD 1	<5%	*
2145	Mt Angel SD 91	*	*
1968	Myrtle Point SD 41	*	*
2198	Neah-Kah-Nie SD 56	*	*
2199	Nestucca Valley SD 101J	*	*
2254	Newberg SD 29J	7%	<5%
1966	North Bend SD 13	*	*
1924	North Clackamas SD 12	<5%	<5%
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	*	*
2214	North Powder SD 8J	*	*
2143	North Santiam SD 29J	*	6%
4131	North Wasco County SD 21	*	*
2110	Nyssa SD 26	<5%	<5%
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	13%	9%
1928	Oregon City SD 62	6%	<5%
1926	Oregon Trail SD 46	*	*
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	5%	<5%
2207	Pendleton SD 16	*	*

District ID	District Name	Percent of Current ELLs who were Homeless	Percent of Former ELLs who were Homeless
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	*	*
2039	Phoenix-Talent SD 4	9%	<5%
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	<5%	<5%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	12%	5%
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	10%	5%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	*
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	<5%	<5%
2104	Santiam Canyon SD 129J	*	*
1944	Scappoose SD 1J	*	*
2103	Scio SD 95	*	*
1935	Seaside SD 10	*	*
2257	Sheridan SD 48J	*	*
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	6%	*
2138	Silver Falls SD 4J	<5%	*
1978	Sisters SD 6	*	*
2096	Siuslaw SD 97J	*	*
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	14%	*
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	*	*
2247	Spray SD 1	*	*
2083	Springfield SD 19	6%	<5%
1948	St Helens SD 502	*	*
2144	St Paul SD 45	*	*
2209	Stanfield SD 61	*	*
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	*	*
2102	Sweet Home SD 55	*	*
2055	Three Rivers/Josephine County SD	*	*
2242	Tigard-Tualatin SD 23J	<5%	<5%

District ID	District Name	Percent of Current ELLs who were Homeless	Percent of Former ELLs who were Homeless
2197	Tillamook SD 9	*	*
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	*	*
2213	Union SD 5	*	*
2116	Vale SD 84	*	*
1947	Vernonia SD 47J	*	*
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	*	*
1922	West Linn-Wilsonville SD 3J	*	*
2255	Willamina SD 30J	*	*
2002	Winston-Dillard SD 116	*	*
2146	Woodburn SD 103	<5%	<5%
2251	Yamhill Carlton SD 1	*	*
1997	Yoncalla SD 32	*	*

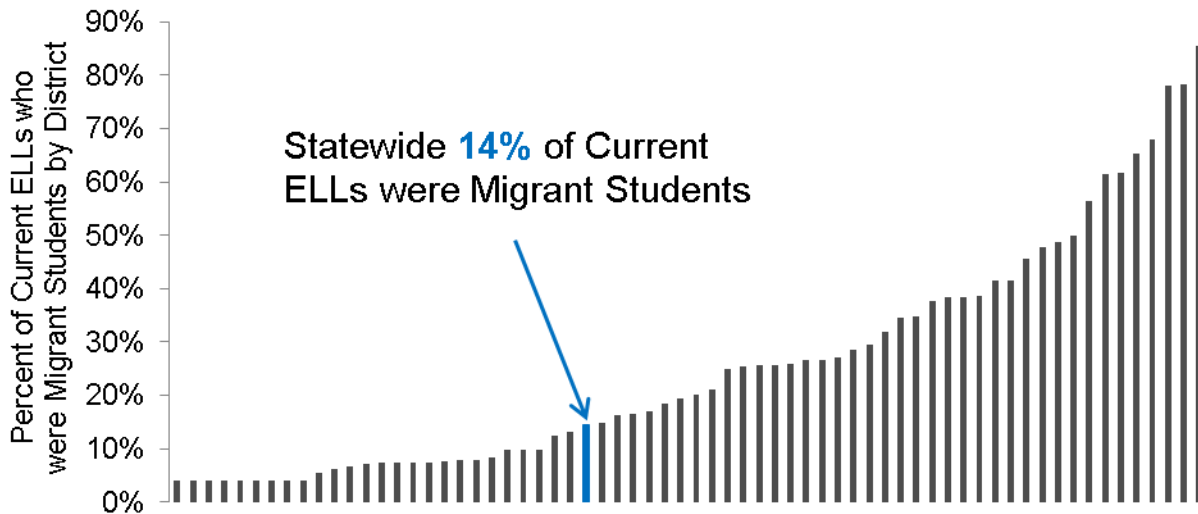
Source: ESEA Title X Homeless and Spring Membership Collection



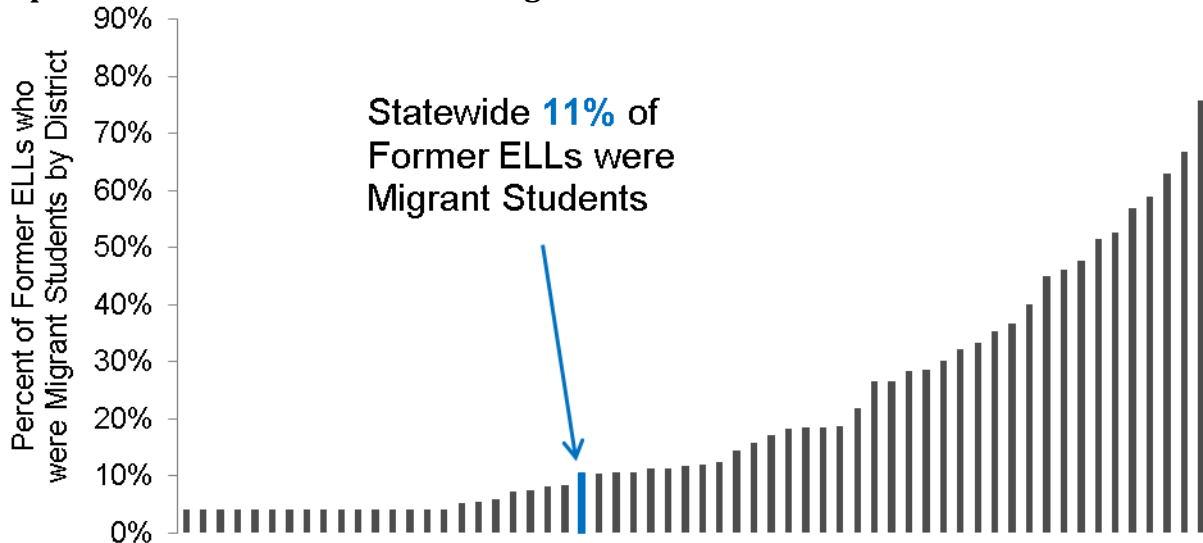
## Section 7: Migrant English Language Learners

This section summarizes data on current and former ELLs who were migrant students. Migrant students are students who have moved with his/her family within the previous 36 months for the purpose of seeking temporary or seasonal employment in the agriculture or fishing industries. Graph 7a shows that 14% of current ELLs are migrant students, with district averages ranging from fewer than 5% to 85%. Graph 7b shows that 11% of former ELLs are migrant students with district averages ranging from fewer than 5% to 76%. Table 7 shows each district's percentages for ELLs who were migrant students.

**Graph 7a: Percent of ELLs who are Migrant Students**



**Graph 7b: Percent of ELLs who are Migrant Students**



**Table 7: Percent of Migrant English Language Learner Students**

District ID	District Name	Percent of Current ELLs who were Migrant Students	Percent of Former ELLs who were Migrant Students
999	State of Oregon	14%	11%
2063	Adel SD 21	*	*
2113	Adrian SD 61	*	*
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	*	*
2111	Annex SD 29	*	67%
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	*	*
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	68%	53%
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	*	*
1969	Bandon SD 54	*	*
2240	Banks SD 13	*	*
2243	Beaverton SD 48J	<5%	<5%
1976	Bend-LaPine Administrative SD 1	6%	<5%
2088	Bethel SD 52	10%	5%
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	*	*
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	46%	46%
2139	Cascade SD 5	49%	40%
2185	Centennial SD 28J	<5%	<5%
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	*	*
2042	Central Point SD 6	26%	19%
2191	Central SD 13J	7%	<5%
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	*	*
1964	Coquille SD 8	*	*
2186	Corbett SD 39	*	*
1901	Corvallis SD 509J	*	*
2216	Cove SD 15	*	*
2086	Creswell SD 40	*	*
1970	Crook County SD	7%	11%
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	41%	30%
2190	Dallas SD 2	*	*
2187	David Douglas SD 40	<5%	<5%
2253	Dayton SD 8	10%	7%

District ID	District Name	Percent of Current ELLs who were Migrant Students	Percent of Former ELLs who were Migrant Students
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	*	*
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	*
2043	Eagle Point SD 9	38%	29%
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	8%	<5%
2082	Eugene SD 4J	8%	<5%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	32%	27%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	*	*
2137	Gervais SD 1	30%	18%
1931	Gladstone SD 115	*	*
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	*	*
2100	Greater Albany Public SD 8J	8%	<5%
2183	Gresham-Barlow SD 10J	7%	<5%
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	*	*
2201	Helix SD 1	*	*
2206	Hermiston SD 8	19%	8%
2239	Hillsboro SD 1J	26%	19%
2024	Hood River County SD	35%	27%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	lone SD R2	*	*
2053	Jefferson County SD 509J	10%	11%
2140	Jefferson SD 14J	8%	*
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	17%	11%
2109	Juntura SD 12	*	*

District ID	District Name	Percent of Current ELLs who were Migrant Students	Percent of Former ELLs who were Migrant Students
2057	Klamath County SD	61%	52%
2056	Klamath Falls City Schools	78%	57%
2262	Knappa SD 4	*	*
2212	La Grande SD 1	*	*
2059	Lake County SD 7	*	*
1923	Lake Oswego SD 7J	*	*
2101	Lebanon Community SD 9	*	*
2097	Lincoln County SD	*	<5%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	13%	7%
2048	Medford SD 549C	39%	33%
2205	Milton-Freewater Unified SD 7	17%	11%
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	48%	32%
1898	Monroe SD 1J	*	*
2010	Monument SD 8	*	*
2147	Morrow SD 1	26%	18%
2145	Mt Angel SD 91	6%	*
1968	Myrtle Point SD 41	*	*
2198	Neah-Kah-Nie SD 56	*	*
2199	Nestucca Valley SD 101J	27%	*
2254	Newberg SD 29J	41%	28%
1966	North Bend SD 13	*	*
1924	North Clackamas SD 12	<5%	<5%
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	13%	5%
2214	North Powder SD 8J	*	*
2143	North Santiam SD 29J	8%	*
4131	North Wasco County SD 21	56%	45%
2110	Nyssa SD 26	85%	76%
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	78%	63%
1928	Oregon City SD 62	7%	6%
1926	Oregon Trail SD 46	7%	<5%
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	<5%	<5%
2207	Pendleton SD 16	*	*
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	*	*
2039	Phoenix-Talent SD 4	35%	35%

District ID	District Name	Percent of Current ELLs who were Migrant Students	Percent of Former ELLs who were Migrant Students
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	<5%	<5%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	27%	17%
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	<5%	<5%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	*
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	15%	12%
2104	Santiam Canyon SD 129J	*	*
1944	Scappoose SD 1J	62%	59%
2103	Scio SD 95	*	*
1935	Seaside SD 10	<5%	*
2257	Sheridan SD 48J	*	*
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	*	*
2138	Silver Falls SD 4J	21%	12%
1978	Sisters SD 6	39%	48%
2096	Siuslaw SD 97J	*	*
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	25%	*
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	50%	*
2247	Spray SD 1	*	*
2083	Springfield SD 19	16%	8%
1948	St Helens SD 502	*	*
2144	St Paul SD 45	*	*
2209	Stanfield SD 61	27%	14%
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	29%	*
2102	Sweet Home SD 55	*	*
2055	Three Rivers/Josephine County SD	*	*
2242	Tigard-Tualatin SD 23J	<5%	<5%
2197	Tillamook SD 9	20%	13%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	26%	16%

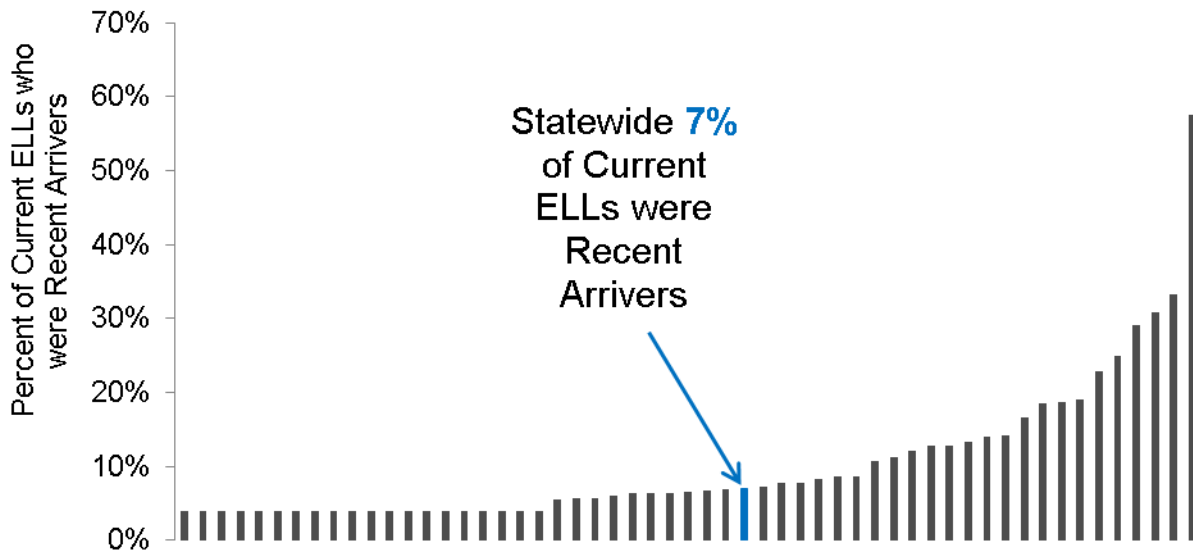
District ID	District Name	Percent of Current ELLs who were Migrant Students	Percent of Former ELLs who were Migrant Students
2213	Union SD 5	*	*
2116	Vale SD 84	38%	37%
1947	Vernonia SD 47J	*	*
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	65%	22%
1922	West Linn-Wilsonville SD 3J	*	*
2255	Willamina SD 30J	*	*
2002	Winston-Dillard SD 116	*	*
2146	Woodburn SD 103	19%	11%
2251	Yamhill Carlton SD 1	*	*
1997	Yoncalla SD 32	*	*

Source: Title I-C Migrant Data Collection and Spring Membership Collection

### Section 8: Recent Arriver English Language Learners

This section summarizes data on current and former ELLs who were recent arrivers. Recent arrivers are students who were born outside of the US and Puerto Rico and who have been educated in the US for fewer than 3 cumulative years. Graph 8 shows that about 7% of current ELLs were recent arrivers, with districts ranging from fewer than 5% to 58%. A graph for former ELLs who were recent arrivers is not included due to the small number of districts that have non-suppressed data available. Districts range from having fewer than 5% to 7% of former ELLs who are recent arrivers. Table 8 shows the specific percentages by district for current and former ELLs.

**Graph 8: Percent of Current ELLs who were Recent Arrivers**



**Table 8: Recent Arriver English Language Learner Students**

District ID	District Name	Percent of Current ELLs who were Recent Arrivers	Percent of Former ELLs that were Recent Arrivers
999	State of Oregon	7%	<5%
2063	Adel SD 21	*	*
2113	Adrian SD 61	33%	*
1899	Alea SD 7J	*	*
2252	Amity SD 4J	*	*
2111	Annex SD 29	*	*
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	17%	*
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	*	*
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	*	*
1969	Bandon SD 54	*	*
2240	Banks SD 13	*	*
2243	Beaverton SD 48J	6%	<5%
1976	Bend-LaPine Administrative SD 1	<5%	*
2088	Bethel SD 52	6%	*
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	*	*
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	<5%	*
2139	Cascade SD 5	*	*
2185	Centennial SD 28J	11%	<5%
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	*	*
2042	Central Point SD 6	8%	*
2191	Central SD 13J	<5%	*
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	*	*
1964	Coquille SD 8	*	*
2186	Corbett SD 39	*	*
1901	Corvallis SD 509J	31%	<5%
2216	Cove SD 15	*	*
2086	Creswell SD 40	*	*
1970	Crook County SD	*	*
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	*	*
2190	Dallas SD 2	*	*
2187	David Douglas SD 40	14%	<5%
2253	Dayton SD 8	*	*



District ID	District Name	Percent of Current ELLs who were Recent Arrivers	Percent of Former ELLs that were Recent Arrivers
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	23%	*
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	*
2043	Eagle Point SD 9	*	*
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	*	*
2082	Eugene SD 4J	29%	6%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	8%	<5%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	*	*
2137	Gervais SD 1	*	*
1931	Gladstone SD 115	*	*
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	6%	*
2100	Greater Albany Public SD 8J	6%	*
2183	Gresham-Barlow SD 10J	6%	<5%
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	*	*
2201	Helix SD 1	*	*
2206	Hermiston SD 8	<5%	*
2239	Hillsboro SD 1J	<5%	*
2024	Hood River County SD	8%	*
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	lone SD R2	*	*
2053	Jefferson County SD 509J	*	*
2140	Jefferson SD 14J	*	*
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	*	*
2109	Juntura SD 12	*	*

District ID	District Name	Percent of Current ELLs who were Recent Arrivers	Percent of Former ELLs that were Recent Arrivers
2057	Klamath County SD	9%	<5%
2056	Klamath Falls City Schools	<5%	*
2262	Knappa SD 4	*	*
2212	La Grande SD 1	*	*
2059	Lake County SD 7	19%	*
1923	Lake Oswego SD 7J	58%	8%
2101	Lebanon Community SD 9	*	*
2097	Lincoln County SD	11%	*
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	6%	<5%
2048	Medford SD 549C	7%	*
2205	Milton-Freewater Unified SD 7	*	*
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	*	*
1898	Monroe SD 1J	*	*
2010	Monument SD 8	*	*
2147	Morrow SD 1	7%	*
2145	Mt Angel SD 91	*	*
1968	Myrtle Point SD 41	*	*
2198	Neah-Kah-Nie SD 56	*	*
2199	Nestucca Valley SD 101J	*	*
2254	Newberg SD 29J	<5%	*
1966	North Bend SD 13	*	*
1924	North Clackamas SD 12	<5%	<5%
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	<5%	*
2214	North Powder SD 8J	*	*
2143	North Santiam SD 29J	*	*
4131	North Wasco County SD 21	<5%	*
2110	Nyssa SD 26	<5%	*
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	<5%	*
1928	Oregon City SD 62	<5%	*
1926	Oregon Trail SD 46	<5%	*
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	12%	<5%
2207	Pendleton SD 16	*	*
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	*	*
2039	Phoenix-Talent SD 4	7%	*

District ID	District Name	Percent of Current ELLs who were Recent Arrivers	Percent of Former ELLs that were Recent Arrivers
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	13%	<5%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	<5%	*
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	13%	<5%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	*
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	<5%	<5%
2104	Santiam Canyon SD 129J	*	*
1944	Scappoose SD 1J	*	*
2103	Scio SD 95	*	*
1935	Seaside SD 10	<5%	*
2257	Sheridan SD 48J	*	*
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	6%	*
2138	Silver Falls SD 4J	*	*
1978	Sisters SD 6	*	*
2096	Siuslaw SD 97J	*	*
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	25%	*
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	*	*
2247	Spray SD 1	*	*
2083	Springfield SD 19	7%	*
1948	St Helens SD 502	13%	*
2144	St Paul SD 45	*	*
2209	Stanfield SD 61	19%	*
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	*	*
2102	Sweet Home SD 55	*	*
2055	Three Rivers/Josephine County SD	19%	*
2242	Tigard-Tualatin SD 23J	9%	<5%
2197	Tillamook SD 9	<5%	*
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	<5%	*

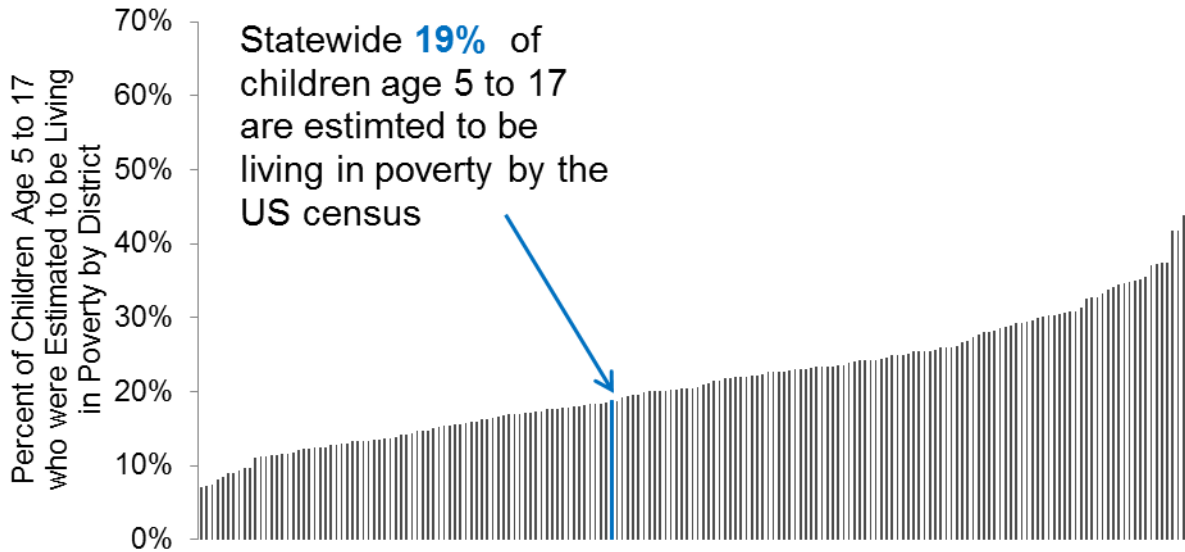
District ID	District Name	Percent of Current ELLs who were Recent Arrivers	Percent of Former ELLs that were Recent Arrivers
2213	Union SD 5	*	*
2116	Vale SD 84	*	*
1947	Vernonia SD 47J	*	*
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	*	*
1922	West Linn-Wilsonville SD 3J	14%	<5%
2255	Willamina SD 30J	*	*
2002	Winston-Dillard SD 116	*	*
2146	Woodburn SD 103	<5%	<5%
2251	Yamhill Carlton SD 1	*	*
1997	Yoncalla SD 32	*	*

Source: ESEA Title III Collection and Spring Membership Collection

### Section 9: Small Area Income and Poverty Estimates

The U.S. Census Bureau's Small Area Income and Poverty Estimates (SAIPE) measure provides an estimate of the poverty rate for children from ages 5-17 in each school district. Graph 9 shows that statewide 19% of children age 5 to 17 are living in poverty. Table 9 gives specific student counts and percentages for each district based on the SAIPE measure of poverty for each district.

**Graph 9: Small Area Income and Poverty Estimates by District**



**Table 9: Small Area Income and Poverty Estimates (SAIPE Estimates)**

District ID	District Name	Estimated Number of Children Ages 5-17 in Poverty	Small Area Income and Poverty Estimate (SAIPE)
999	State of Oregon	117,394	19%
2063	Adel SD 21	*	*
2113	Adrian SD 61	54	25%
1899	Alsea SD 7J	31	20%
2252	Amity SD 4J	103	12%
2111	Annex SD 29	19	35%
2005	Arlington SD 3	39	30%
2115	Arock SD 81	9	38%
2041	Ashland SD 5	614	20%
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	352	18%
2208	Athena-Weston SD 29RJ	139	29%
1894	Baker SD 5J	539	27%
1969	Bandon SD 54	153	21%
2240	Banks SD 13	123	9%
2243	Beaverton SD 48J	6,209	13%
1976	Bend-LaPine Administrative SD 1	2,456	14%
2088	Bethel SD 52	1,151	17%
2095	Blachly SD 90	22	22%
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	336	20%
1896	Burnt River SD 30J	8	21%
2046	Butte Falls SD 91	46	25%
1995	Camas Valley SD 21J	53	35%
1929	Canby SD 86	875	16%
2139	Cascade SD 5	315	12%
2185	Centennial SD 28J	1,976	24%
1972	Central Curry SD 1	88	16%
2105	Central Linn SD 552	171	17%
2042	Central Point SD 6	849	17%
2191	Central SD 13J	674	19%
1945	Clatskanie SD 6J	146	17%
1927	Colton SD 53	67	9%
2006	Condon SD 25J	13	10%
1965	Coos Bay SD 9	1,117	31%
1964	Coquille SD 8	262	26%
2186	Corbett SD 39	142	20%
1901	Corvallis SD 509J	953	13%
2216	Cove SD 15	28	10%
2086	Creswell SD 40	188	12%
1970	Crook County SD	723	23%
2089	Crow-Applegate-Lorane SD 66	72	20%
2050	Culver SD 4	174	28%
2190	Dallas SD 2	620	17%
2187	David Douglas SD 40	3,728	31%
2253	Dayton SD 8	183	17%

District ID	District Name	Estimated Number of Children Ages 5-17 in Poverty	Small Area Income and Poverty Estimate (SAIPE)
2011	Dayville SD 16J	17	37%
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	39	23%
1991	Douglas County SD 4	1,493	22%
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	63	21%
2043	Eagle Point SD 9	966	20%
2203	Echo SD 5	71	33%
2217	Elgin SD 23	77	18%
1998	Elkton SD 34	29	18%
2221	Enterprise SD 21	83	20%
1930	Estacada SD 108	322	15%
2082	Eugene SD 4J	2,565	14%
2193	Falls City SD 57	48	22%
2084	Fern Ridge SD 28J	273	14%
2241	Forest Grove SD 15	1,363	19%
2248	Fossil SD 21J	30	35%
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	83	16%
2137	Gervais SD 1	309	22%
1931	Gladstone SD 115	304	16%
2000	Glendale SD 77	131	31%
1992	Glide SD 12	180	26%
2054	Grants Pass SD 7	1,803	30%
2100	Greater Albany Public SD 8J	2,489	24%
2183	Gresham-Barlow SD 10J	2,607	18%
2014	Harney County SD 3	210	25%
2015	Harney County SD 4	17	25%
2023	Harney County Union High SD 1J	21	28%
2114	Harper SD 66	21	38%
2099	Harrisburg SD 7J	179	17%
2201	Helix SD 1	17	16%
2206	Hermiston SD 8	1,124	21%
2239	Hillsboro SD 1J	3,908	16%
2024	Hood River County SD	727	17%
1895	Huntington SD 16J	14	23%
2215	Imbler SD 11	31	13%
3997	Ione SD R2	10	8%
2053	Jefferson County SD 509J	902	29%
2140	Jefferson SD 14J	296	25%
1934	Jewell SD 8	32	19%
2008	John Day SD 3	161	24%
2107	Jordan Valley SD 3	18	25%
2219	Joseph SD 6	77	34%
2091	Junction City SD 69	283	14%
2109	Juntura SD 12	7	35%

District ID	District Name	Estimated Number of Children Ages 5-17 in Poverty	Small Area Income and Poverty Estimate (SAIPE)
2057	Klamath County SD	1,447	22%
2056	Klamath Falls City Schools	1,166	33%
2262	Knappa SD 4	71	13%
2212	La Grande SD 1	595	23%
2059	Lake County SD 7	185	26%
1923	Lake Oswego SD 7J	541	7%
2101	Lebanon Community SD 9	1,233	26%
2097	Lincoln County SD	1,604	29%
2012	Long Creek SD 17	9	18%
2092	Lowell SD 71	61	15%
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	50	27%
2094	Marcola SD 79J	29	13%
2090	McKenzie SD 68	71	26%
2256	McMinnville SD 40	1,672	23%
2048	Medford SD 549C	3,269	23%
2205	Milton-Freewater Unified SD 7	860	37%
2249	Mitchell SD 55	12	31%
1925	Molalla River SD 35	407	12%
1898	Monroe SD 1J	116	23%
2010	Monument SD 8	14	19%
2147	Morrow SD 1	455	20%
2145	Mt Angel SD 91	96	12%
1968	Myrtle Point SD 41	208	28%
2198	Neah-Kah-Nie SD 56	206	25%
2199	Nestucca Valley SD 101J	102	18%
2254	Newberg SD 29J	816	14%
1966	North Bend SD 13	518	24%
1924	North Clackamas SD 12	2,452	13%
1996	North Douglas SD 22	90	23%
2061	North Lake SD 14	63	20%
2141	North Marion SD 15	348	17%
2214	North Powder SD 8J	53	36%
2143	North Santiam SD 29J	457	15%
4131	North Wasco County SD 21	747	22%
2110	Nyssa SD 26	341	29%
1990	Oakland SD 1	99	22%
2093	Oakridge SD 76	195	31%
2108	Ontario SD 8C	1,244	42%
1928	Oregon City SD 62	1,100	11%
1926	Oregon Trail SD 46	551	12%
2060	Paisley SD 11	21	29%
2181	Parkrose SD 3	998	23%
2207	Pendleton SD 16	647	18%
2192	Perrydale SD 21	23	14%
1900	Philomath SD 17J	174	11%
2039	Phoenix-Talent SD 4	770	23%



District ID	District Name	Estimated Number of Children Ages 5-17 in Poverty	Small Area Income and Poverty Estimate (SAIPE)
2202	Pilot Rock SD 2	41	11%
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	57	30%
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	132	14%
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	192	59%
2180	Portland SD 1J	8,680	16%
1967	Powers SD 31	48	42%
2009	Prairie City SD 4	41	26%
2045	Prospect SD 59	28	24%
1946	Rainier SD 13	149	12%
1977	Redmond SD 2J	1,975	24%
2001	Reedsport SD 105	196	29%
2182	Reynolds SD 7	3,864	28%
1999	Riddle SD 70	127	35%
2188	Riverdale SD 51J	32	7%
2044	Rogue River SD 35	381	33%
2142	Salem-Keizer SD 24J	9,605	21%
2104	Santiam Canyon SD 129J	105	15%
1944	Scappoose SD 1J	296	13%
2103	Scio SD 95	114	15%
1935	Seaside SD 10	355	23%
2257	Sheridan SD 48J	240	22%
2195	Sherman County SD	48	20%
2244	Sherwood SD 88J	547	8%
2138	Silver Falls SD 4J	501	13%
1978	Sisters SD 6	161	12%
2096	Siuslaw SD 97J	438	30%
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	554	18%
1994	South Umpqua SD 19	559	30%
2225	South Wasco County SD 1	41	16%
2247	Spray SD 1	14	44%
2083	Springfield SD 19	2,212	18%
1948	St Helens SD 502	547	15%
2144	St Paul SD 45	36	11%
2209	Stanfield SD 61	61	11%
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	327	23%
2102	Sweet Home SD 55	636	25%
2055	Three Rivers/Josephine County SD	1,674	27%
2242	Tigard-Tualatin SD 23J	2,048	15%
2197	Tillamook SD 9	456	22%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	10	23%
2204	Umatilla SD 6R	258	18%

District ID	District Name	Estimated Number of Children Ages 5-17 in Poverty	Small Area Income and Poverty Estimate (SAIPE)
2213	Union SD 5	63	14%
2116	Vale SD 84	297	33%
1947	Vernonia SD 47J	121	18%
2220	Wallowa SD 12	55	21%
1936	Warrenton-Hammond SD 30	233	24%
1922	West Linn-Wilsonville SD 3J	659	7%
2255	Willamina SD 30J	152	13%
2002	Winston-Dillard SD 116	378	24%
2146	Woodburn SD 103	1,992	34%
2251	Yamhill Carlton SD 1	118	9%
1997	Yoncalla SD 32	91	24%

Source: US Census Bureau

## Section 10: Most Common Home Languages Spoken by English Language Learners

This section summarizes the home languages reported by English Language Learners. Languages that were reported by 6 or more students are reported in Table 10.

**Table 10: Home Languages Reported by District**

District ID	District Name	List of Languages
999	State of Oregon	Amharic, Arabic, Bengali, Bosnian, Burmese, Chamorro, Chinese, Chuukese, Dinka Dutch/Flemish, English, Filipino, French, German, Gujarati, Hebrew, Hindi, Hmong, Indonesian, Japanese, Karen, Khmer, Kinyarwanda, Korean, Kurdish, Lao, Maay Maay, Malayalam, Marathi, Marshallese, Mayan languages, Nepali, North American Indian (Other), Oromo, Palauan, Panjabi, Persian, Pilipino, Pohnpeian, Portuguese, Pushto, Romanian, Russian, Samoan, Sign language, Somali, Spanish, Swahili, Tagalog, Tamil, Telugu, Thai, Tigrinya, Tonga, Turkish, Ukrainian, Urdu, Vietnamese, Yapese
2063	Adel SD 21	*
2113	Adrian SD 61	Spanish
1899	Alsea SD 7J	*
2252	Amity SD 4J	Spanish
2111	Annex SD 29	Spanish
2005	Arlington SD 3	*
2115	Arock SD 81	*
2041	Ashland SD 5	Spanish
2051	Ashwood SD 8	*
1933	Astoria SD 1	Spanish
2208	Athena-Weston SD 29RJ	*
1894	Baker SD 5J	Spanish
1969	Bandon SD 54	*
2240	Banks SD 13	Spanish
2243	Beaverton SD 48J	Amharic, Arabic, Bengali, Bosnian, Chinese, Chuukese, Dutch/Flemish, English, French, German, Gujarati, Hebrew, Hindi, Hmong, Indonesian, Japanese, Khmer, Korean, Kurdish, Malayalam, Marathi, Nepali, Persian, Portuguese, Pushto, Romanian, Russian, Somali, Spanish, Swahili, Tagalog, Tamil, Telugu, Thai, Tonga, Turkish, Urdu, Vietnamese
1976	Bend-LaPine Administrative SD 1	English, Spanish, Vietnamese
2088	Bethel SD 52	Chinese, Spanish, Vietnamese
2095	Blachly SD 90	*

District ID	District Name	List of Languages
2052	Black Butte SD 41	*
1974	Brookings-Harbor SD 17C	Spanish
1896	Burnt River SD 30J	*
2046	Butte Falls SD 91	*
1995	Camas Valley SD 21J	*
1929	Canby SD 86	Russian, Spanish
2139	Cascade SD 5	English, Spanish
2185	Centennial SD 28J	Arabic, Bosnian, Burmese, Chinese, Chuukese, Hmong, Karen, Kinyarwanda, Lao, Nepali, North American Indian (Other), Pohnpeian, Romanian, Russian, Samoan, Somali, Spanish, Tagalog, Ukrainian, Vietnamese
1972	Central Curry SD 1	*
2105	Central Linn SD 552	Spanish
2042	Central Point SD 6	Spanish
2191	Central SD 13J	English, Spanish
1945	Clatskanie SD 6J	*
1927	Colton SD 53	*
2006	Condon SD 25J	*
1965	Coos Bay SD 9	Spanish
1964	Coquille SD 8	Spanish
2186	Corbett SD 39	Romanian, Spanish
1901	Corvallis SD 509J	Arabic, Chinese, English, Korean, Marshallese, Spanish, Vietnamese
2216	Cove SD 15	*
2086	Creswell SD 40	Spanish
1970	Crook County SD	Spanish
2089	Crow-Applegate-Lorane SD 66	*
2050	Culver SD 4	Spanish
2190	Dallas SD 2	Spanish
2187	David Douglas SD 40	Albanian, Amharic, Arabic, Bosnian, Burmese, Chinese, Chuukese, Hmong, Karen, Lao, Nepali, North American Indian (Other), Oromo, Persian, Romanian, Russian, Somali, Spanish, Swahili, Tagalog, Thai, Turkish, Ukrainian, Vietnamese
2253	Dayton SD 8	English, Spanish
2011	Dayville SD 16J	*
2017	Diamond SD 7	*
2021	Double O SD 28	*
1993	Douglas County SD 15	*
1991	Douglas County SD 4	Chinese, Spanish
2019	Drewsey SD 13	*
2229	Dufur SD 29	*
2043	Eagle Point SD 9	Spanish
2203	Echo SD 5	*
2217	Elgin SD 23	*

District ID	District Name	List of Languages
1998	Elkton SD 34	*
2221	Enterprise SD 21	*
1930	Estacada SD 108	Russian, Spanish
2082	Eugene SD 4J	Arabic, Chinese, English, Japanese, Korean, Russian, Spanish
2193	Falls City SD 57	*
2084	Fern Ridge SD 28J	English, Spanish
2241	Forest Grove SD 15	English, Spanish
2248	Fossil SD 21J	*
2020	Frenchglen SD 16	*
2245	Gaston SD 511J	Spanish
2137	Gervais SD 1	Russian, Spanish
1931	Gladstone SD 115	Spanish
2000	Glendale SD 77	*
1992	Glide SD 12	Spanish
2054	Grants Pass SD 7	Spanish
2100	Greater Albany Public SD 8J	English, Spanish
2183	Gresham-Barlow SD 10J	Arabic, Chuukese, Hmong, Romanian, Russian, Spanish, Tagalog, Ukrainian, Vietnamese
2014	Harney County SD 3	*
2015	Harney County SD 4	*
2023	Harney County Union High SD 1J	*
2114	Harper SD 66	*
2099	Harrisburg SD 7J	Spanish
2201	Helix SD 1	*
2206	Hermiston SD 8	Somali, Spanish
2239	Hillsboro SD 1J	Arabic, Chinese, Filipino, Hindi, Hmong, Japanese, Khmer, Korean, Kurdish, Lao, Russian, Somali, Spanish, Tagalog, Telugu, Vietnamese
2024	Hood River County SD	Spanish
1895	Huntington SD 16J	*
2215	Imbler SD 11	*
3997	Ione SD R2	Spanish
2053	Jefferson County SD 509J	English, Spanish
2140	Jefferson SD 14J	Spanish
1934	Jewell SD 8	*
2008	John Day SD 3	*
2107	Jordan Valley SD 3	*
2219	Joseph SD 6	*
2091	Junction City SD 69	Spanish
2109	Juntura SD 12	*
2057	Klamath County SD	Spanish
2056	Klamath Falls City Schools	English, Spanish
2262	Knappa SD 4	Spanish
2212	La Grande SD 1	Spanish
2059	Lake County SD 7	Spanish
1923	Lake Oswego SD 7J	Arabic, Chinese, Japanese, Korean, Spanish

District ID	District Name	List of Languages
2101	Lebanon Community SD 9	Spanish
2097	Lincoln County SD	Spanish
2012	Long Creek SD 17	*
2092	Lowell SD 71	*
2112	Malheur County SD 51	*
2085	Mapleton SD 32	*
2094	Marcola SD 79J	*
2090	McKenzie SD 68	*
2256	McMinnville SD 40	French, Spanish
2048	Medford SD 549C	Chinese, Samoan, Spanish, Tagalog
2205	Milton-Freewater Unified SD 7	English, Spanish
2249	Mitchell SD 55	*
1925	Molalla River SD 35	Russian, Spanish
1898	Monroe SD 1J	Spanish
2010	Monument SD 8	*
2147	Morrow SD 1	Spanish
2145	Mt Angel SD 91	Spanish
1968	Myrtle Point SD 41	English
2198	Neah-Kah-Nie SD 56	Spanish
2199	Nestucca Valley SD 101J	Spanish
2254	Newberg SD 29J	English, Spanish
1966	North Bend SD 13	Spanish
1924	North Clackamas SD 12	Arabic, Chinese, Chuukese, English, Filipino, Hmong, Korean, Lao, Romanian, Russian, Samoan, Spanish, Tagalog, Thai, Ukrainian, Vietnamese
1996	North Douglas SD 22	*
2061	North Lake SD 14	*
2141	North Marion SD 15	Russian, Spanish
2214	North Powder SD 8J	Spanish
2143	North Santiam SD 29J	Spanish
4131	North Wasco County SD 21	English, Samoan, Spanish
2110	Nyssa SD 26	Spanish
1990	Oakland SD 1	*
2093	Oakridge SD 76	*
2108	Ontario SD 8C	Spanish
1928	Oregon City SD 62	Amharic, English, Hmong, Russian, Spanish, Ukrainian
1926	Oregon Trail SD 46	Spanish
2060	Paisley SD 11	*
2181	Parkrose SD 3	Amharic, Chuukese, Hmong, Lao, Oromo, Romanian, Russian, Somali, Spanish, Tigrinya, Vietnamese
2207	Pendleton SD 16	Spanish
2192	Perrydale SD 21	*
1900	Philomath SD 17J	Spanish
2039	Phoenix-Talent SD 4	Spanish
2202	Pilot Rock SD 2	*

District ID	District Name	List of Languages
2016	Pine Creek SD 5	*
1897	Pine Eagle SD 61	*
2047	Pinehurst SD 94	*
2081	Pleasant Hill SD 1	*
2062	Plush SD 18	*
1973	Port Orford-Langlois SD 2CJ	*
2180	Portland SD 1J	Amharic, Arabic, Bosnian, Burmese, Chinese, Chuukese, Dinka, English, French, Hindi, Hmong, Japanese, Karen, Kinyarwanda, Korean, Kurdish, Lao, Maay-Maay, Mayan languages, Nepali, Oromo, Persian, Portuguese, Romanian, Russian, Somali, Spanish, Swahili, Tagalog, Thai, Tigrinya, Ukrainian, Urdu, Vietnamese
1967	Powers SD 31	*
2009	Prairie City SD 4	*
2045	Prospect SD 59	*
1946	Rainier SD 13	Spanish
1977	Redmond SD 2J	Spanish
2001	Reedsport SD 105	Spanish
2182	Reynolds SD 7	Amharic, Arabic, Burmese, Chinese, Chuukese, Hindi, Hmong, Karen, Lao, Nepali, Oromo, Persian, Pohnpeian, Romanian, Russian, Samoan, Somali, Spanish, Swahili, Tagalog, Tigrinya, Ukrainian, Vietnamese
1999	Riddle SD 70	*
2188	Riverdale SD 51J	*
2044	Rogue River SD 35	Spanish
2142	Salem-Keizer SD 24J	Arabic, Chamorro, Chinese, Chuukese, Hmong, Khmer, Lao, Marshallese, Palauan, Panjabi, Pilipino, Pohnpeian, Russian, Samoan, Sign Languages, Somali, Spanish, Tagalog, Ukrainian, Vietnamese, Yapese
2104	Santiam Canyon SD 129J	Spanish
1944	Scappoose SD 1J	Spanish
2103	Scio SD 95	Spanish
1935	Seaside SD 10	Spanish
2257	Sheridan SD 48J	Spanish
2195	Sherman County SD	*
2244	Sherwood SD 88J	Arabic, Spanish
2138	Silver Falls SD 4J	English, Russian, Spanish
1978	Sisters SD 6	Spanish
2096	Siuslaw SD 97J	English, Spanish
2022	South Harney SD 33	*
2087	South Lane SD 45J3	Spanish
1994	South Umpqua SD 19	*
2225	South Wasco County SD 1	Spanish
2247	Spray SD 1	*

District ID	District Name	List of Languages
2083	Springfield SD 19	English, Marshallese, Spanish
1948	St Helens SD 502	Spanish
2144	St Paul SD 45	Spanish
2209	Stanfield SD 61	Spanish
2018	Suntex SD 10	*
2003	Sutherlin SD 130	Spanish
2102	Sweet Home SD 55	Spanish
2055	Three Rivers/Josephine County SD	Spanish
2242	Tigard-Tualatin SD 23J	Arabic, Chinese, Chuukese, Korean, Marshallese, Russian, Somali, Spanish, Tagalog, Vietnamese
2197	Tillamook SD 9	Spanish
2222	Troy SD 54	*
2210	Ukiah SD 80R	*
2204	Umatilla SD 6R	Spanish
2213	Union SD 5	*
2116	Vale SD 84	Spanish
1947	Vernonia SD 47J	*
2220	Wallowa SD 12	*
1936	Warrenton-Hammond SD 30	Spanish
1922	West Linn-Wilsonville SD 3J	Arabic, Chinese, Marshallese, Spanish
2255	Willamina SD 30J	*
2002	Winston-Dillard SD 116	*
2146	Woodburn SD 103	North American Indian (Other), Russian, Spanish, Ukrainian
2251	Yamhill Carlton SD 1	Spanish
1997	Yoncalla SD 32	*

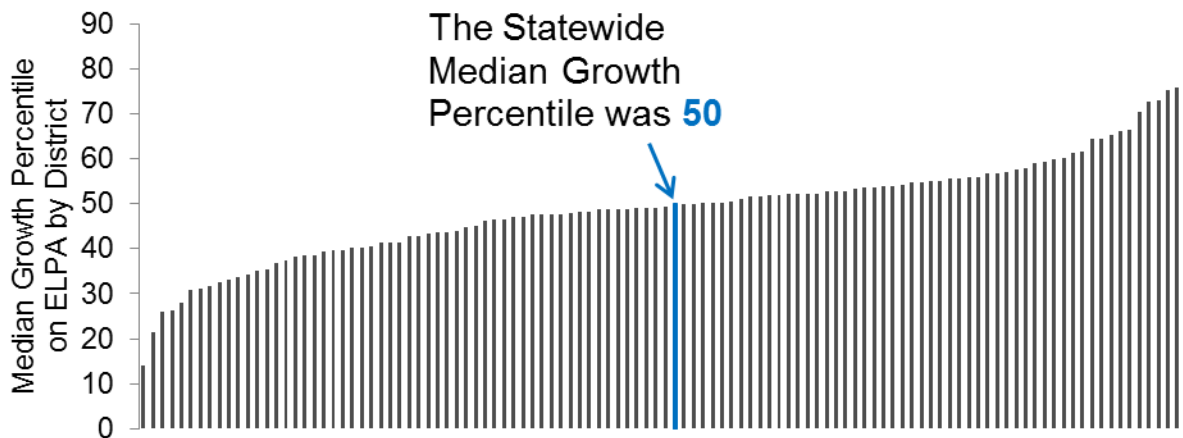
Source: ESEA Title III Collection and Spring Membership Collection



### Section 11: Growth on the English Language Proficiency Assessment (ELPA)

This section summarizes the performance of current ELLs on the English Language Proficiency Assessment (ELPA). ELPA is the assessment used by the State of Oregon to test language proficiency of ELLs. ELPA is only taken by current ELLs and students who are identified as possibly needing ELL services. Graph 11 shows the median growth percentile of current ELLs who took ELPA in the 2014-2015 school year. The statewide median growth percentile was 50. This means that the median student showed growth greater than or equal to 50% of all students taking ELPA with similar past test scores. Higher growth percentiles indicate Table 11 shows each district's median growth percentile along with the count of students who took the assessment.

**Graph 11: Median Growth Percentile on ELPA by District**



**Table 11: Growth on the English Language Proficiency Assessment (ELPA)**

District ID	District Name	Count of Student Growth Percentiles	Median Growth Percentile
999	State of Oregon	40,576	50.0
2063	Adel SD 21	*	*
2113	Adrian SD 61	15	27.9
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	20	33.1
2111	Annex SD 29	10	44.9
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	22	61.2
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	59	53.5
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	17	57.5
1969	Bandon SD 54	*	*
2240	Banks SD 13	12	64.4
2243	Beaverton SD 48J	3,866	57.1
1976	Bend-LaPine Administrative SD 1	478	50.0
2088	Bethel SD 52	207	53.3
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	13	14.1
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	568	49.2
2139	Cascade SD 5	53	50.6
2185	Centennial SD 28J	892	48.2
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	22	43.4
2042	Central Point SD 6	114	51.7
2191	Central SD 13J	477	34.3
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	36	59.9
1964	Coquille SD 8	8	75.3
2186	Corbett SD 39	16	26.2
1901	Corvallis SD 509J	302	52.9
2216	Cove SD 15	*	*
2086	Creswell SD 40	29	54.0
1970	Crook County SD	89	50.3
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	52	38.5
2190	Dallas SD 2	29	48.3
2187	David Douglas SD 40	1,708	52.2
2253	Dayton SD 8	113	53.8
2011	Dayville SD 16J	*	*

District ID	District Name	Count of Student Growth Percentiles	Median Growth Percentile
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	32	90.3
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	*
2043	Eagle Point SD 9	225	57.9
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	107	38.3
2082	Eugene SD 4J	300	59.1
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	9	53.7
2241	Forest Grove SD 15	901	49.0
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	11	26.1
2137	Gervais SD 1	182	66.5
1931	Gladstone SD 115	70	39.8
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	83	41.5
2100	Greater Albany Public SD 8J	413	43.8
2183	Gresham-Barlow SD 10J	1,106	52.8
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	18	70.5
2201	Helix SD 1	*	*
2206	Hermiston SD 8	665	50.2
2239	Hillsboro SD 1J	2,496	46.4
2024	Hood River County SD	616	55.0
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	Ione SD R2	17	35.2
2053	Jefferson County SD 509J	613	33.8
2140	Jefferson SD 14J	71	47.2
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	46	42.7
2109	Juntura SD 12	*	*
2057	Klamath County SD	225	45.2
2056	Klamath Falls City Schools	98	40.3

District ID	District Name	Count of Student Growth Percentiles	Median Growth Percentile
2262	Knappa SD 4	7	41.4
2212	La Grande SD 1	29	60.3
2059	Lake County SD 7	38	59.3
1923	Lake Oswego SD 7J	54	75.8
2101	Lebanon Community SD 9	55	72.8
2097	Lincoln County SD	271	56.8
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	769	55.9
2048	Medford SD 549C	741	56.8
2205	Milton-Freewater Unified SD 7	294	43.6
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	126	40.1
1898	Monroe SD 1J	16	47.9
2010	Monument SD 8	*	*
2147	Morrow SD 1	328	48.7
2145	Mt Angel SD 91	90	52.2
1968	Myrtle Point SD 41	11	52.7
2198	Neah-Kah-Nie SD 56	16	47.5
2199	Nestucca Valley SD 101J	24	42.9
2254	Newberg SD 29J	242	46.1
1966	North Bend SD 13	22	48.8
1924	North Clackamas SD 12	1,274	47.7
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	293	39.3
2214	North Powder SD 8J	6	36.8
2143	North Santiam SD 29J	102	64.3
4131	North Wasco County SD 21	357	50.0
2110	Nyssa SD 26	226	41.3
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	216	40.4
1928	Oregon City SD 62	279	54.7
1926	Oregon Trail SD 46	130	52.1
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	395	48.8
2207	Pendleton SD 16	53	55.9
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	21	65.3
2039	Phoenix-Talent SD 4	264	51.7
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	*	*

District ID	District Name	Count of Student Growth Percentiles	Median Growth Percentile
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	2,887	49.2
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	279	55.6
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	2,210	46.6
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	*
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	6,099	51.0
2104	Santiam Canyon SD 129J	7	47.6
1944	Scappoose SD 1J	25	37.5
2103	Scio SD 95	14	21.5
1935	Seaside SD 10	107	51.9
2257	Sheridan SD 48J	14	54.2
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	88	52.1
2138	Silver Falls SD 4J	152	54.8
1978	Sisters SD 6	18	61.7
2096	Siuslaw SD 97J	26	73.0
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	47	55.7
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	8	31.0
2247	Spray SD 1	*	*
2083	Springfield SD 19	479	50.3
1948	St Helens SD 502	34	48.7
2144	St Paul SD 45	16	38.5
2209	Stanfield SD 61	32	39.6
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	20	32.5
2102	Sweet Home SD 55	6	31.7
2055	Three Rivers/Josephine County SD	44	30.7
2242	Tigard-Tualatin SD 23J	1,047	51.8
2197	Tillamook SD 9	134	54.9
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	353	47.6
2213	Union SD 5	*	*
2116	Vale SD 84	44	35.3
1947	Vernonia SD 47J	*	*
2220	Wallowa SD 12	*	*

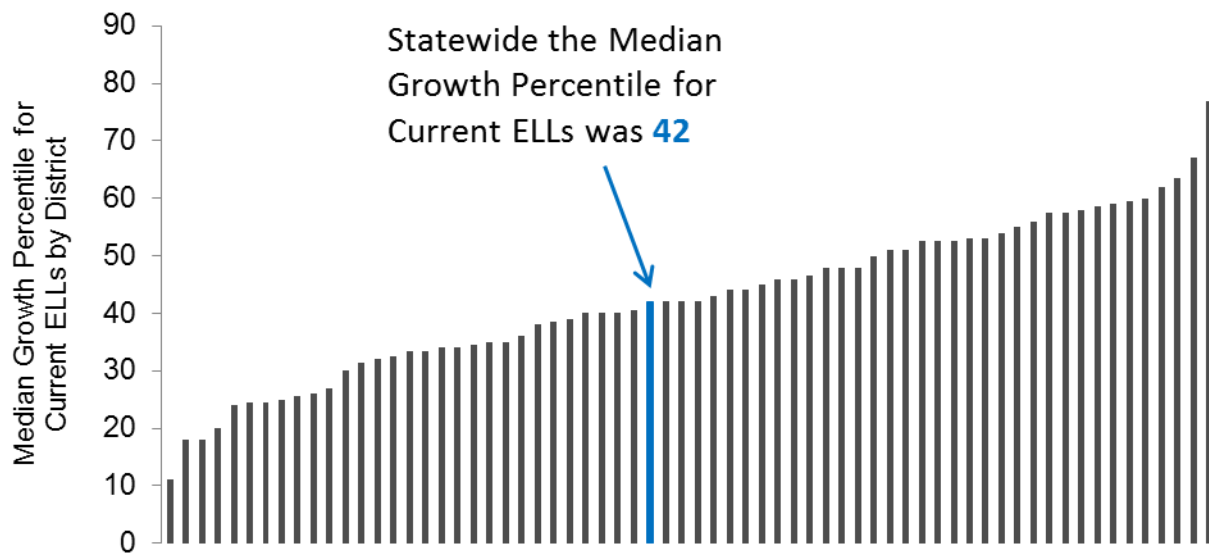
District ID	District Name	Count of Student Growth Percentiles	Median Growth Percentile
1936	Warrenton-Hammond SD 30	11	66.2
1922	West Linn-Wilsonville SD 3J	208	47.2
2255	Willamina SD 30J	*	*
2002	Winston-Dillard SD 116	*	*
2146	Woodburn SD 103	1,747	43.7
2251	Yamhill Carlton SD 1	9	49.4
1997	Yoncalla SD 32	*	*

Source: Oregon Student ELPA Scores

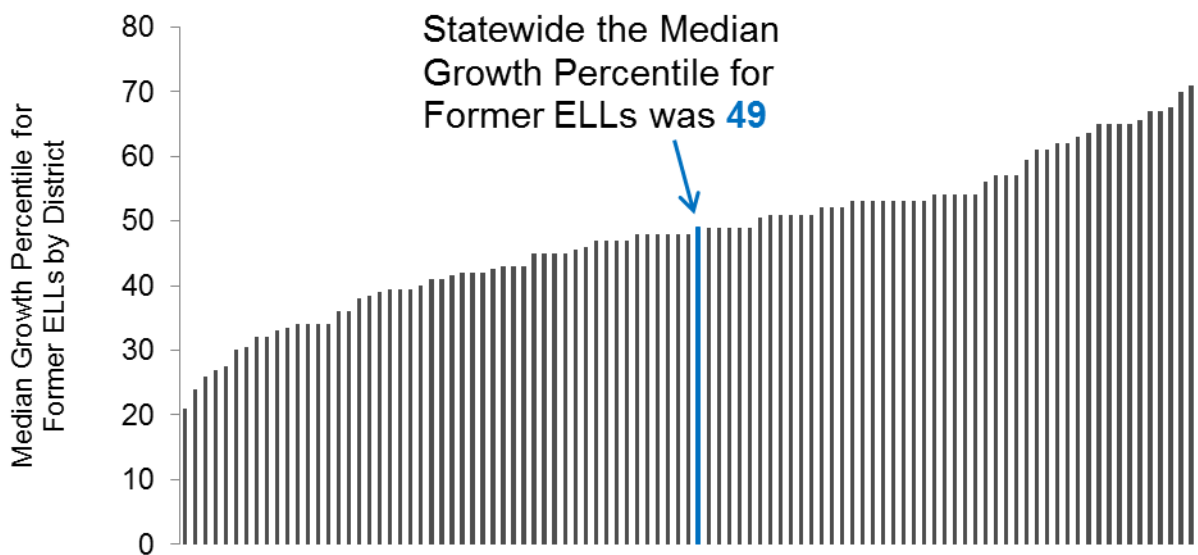
## Section 12: Median Mathematics Growth Percentile, 6<sup>th</sup>-8<sup>th</sup> Grade

This section summarizes the median mathematics growth percentile for current and former ELLs from 6<sup>th</sup> to 8<sup>th</sup> grade. The growth model expresses a student's achievement growth as a percentile which reflects a student's growth relative to his or her academic peers. For example, the median student from a district with a median mathematics growth percentile of 42 showed growth equal to or greater than 42% of students with similar past scores. Graph 12a shows the statewide median mathematics growth percentile for 6<sup>th</sup>-8<sup>th</sup> graders who are current ELLs was 42, with district averages ranging from 11 to 81. Graph 12b shows the statewide median mathematics growth percentile for 6<sup>th</sup>-8<sup>th</sup> graders who were former ELLs was 49, with district averages ranging from 21 to 95. Table 12 gives each district's median mathematics growth percentile.

**Graph 12a: Median Mathematics Growth Percentile, 6<sup>th</sup> -8<sup>th</sup> Grade for Current ELLs**



**Graph 12b: Median Mathematics Growth Percentile, 6<sup>th</sup> -8<sup>th</sup> Grade for Former ELLs**



**Table 12: Median Mathematics Growth Percentile, 6<sup>th</sup> - 8<sup>th</sup> Grade**

District ID	District Name	Current ELLs Median Math Growth Percentile	Former ELLs Median Math Growth Percentile
999	State of Oregon	42.0	49.0
2063	Adel SD 21	*	*
2113	Adrian SD 61	*	*
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	53.0	62.0
2111	Annex SD 29	*	*
2005	Arlington SD 3	*	*
2115	Arock SD 81	56.0	36.0
2041	Ashland SD 5	*	72.0
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	*	48.0
2208	Athena-Weston SD 29RJ	*	43.0
1894	Baker SD 5J	*	30.5
1969	Bandon SD 54	*	*
2240	Banks SD 13	39.0	42.0
2243	Beaverton SD 48J	63.5	67.0
1976	Bend-LaPine Administrative SD 1	52.5	43.0
2088	Bethel SD 52	34.5	47.0
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	*	47.0
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	48.0	59.5
2139	Cascade SD 5	20.0	65.5
2185	Centennial SD 28J	*	53.0
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	*	26.0
2042	Central Point SD 6	46.5	48.0
2191	Central SD 13J	*	65.0
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	*	40.0
1964	Coquille SD 8	*	*
2186	Corbett SD 39	50.0	53.0
1901	Corvallis SD 509J	58.0	63.5
2216	Cove SD 15	*	*
2086	Creswell SD 40	*	39.5
1970	Crook County SD	*	51.0
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	34.0	42.5
2190	Dallas SD 2	52.5	54.0
2187	David Douglas SD 40	*	*
2253	Dayton SD 8	11.0	24.0



District ID	District Name	Current ELLs Median Math Growth Percentile	Former ELLs Median Math Growth Percentile
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	*	67.5
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	42.0	53.0
2043	Eagle Point SD 9	34.0	39.0
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	*	30.0
2082	Eugene SD 4J	54.0	63.0
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	46.0	53.0
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	*	*
2137	Gervais SD 1	59.0	51.0
1931	Gladstone SD 115	18.0	27.0
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	32.5	49.0
2100	Greater Albany Public SD 8J	25.5	41.0
2183	Gresham-Barlow SD 10J	62.0	65.0
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	*	39.5
2201	Helix SD 1	*	*
2206	Hermiston SD 8	81.0	54.0
2239	Hillsboro SD 1J	*	67.0
2024	Hood River County SD	60.0	49.0
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	Ione SD R2	36.0	47.0
2053	Jefferson County SD 509J	27.0	34.0
2140	Jefferson SD 14J	45.0	42.0
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	*	51.0
2109	Juntura SD 12	*	*
2057	Klamath County SD	55.0	48.0

District ID	District Name	Current ELLs Median Math Growth Percentile	Former ELLs Median Math Growth Percentile
2056	Klamath Falls City Schools	58.5	61.0
2262	Knappa SD 4	*	*
2212	La Grande SD 1	*	*
2059	Lake County SD 7	*	53.0
1923	Lake Oswego SD 7J	*	65.0
2101	Lebanon Community SD 9	51.0	70.0
2097	Lincoln County SD	51.0	57.0
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	38.0
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	*	38.5
2048	Medford SD 549C	53.0	57.0
2205	Milton-Freewater Unified SD 7	38.0	42.0
2249	Mitchell SD 55	*	27.5
1925	Molalla River SD 35	48.0	34.0
1898	Monroe SD 1J	*	33.5
2010	Monument SD 8	*	*
2147	Morrow SD 1	44.0	54.0
2145	Mt Angel SD 91	33.5	34.0
1968	Myrtle Point SD 41	25.0	47.0
2198	Neah-Kah-Nie SD 56	*	53.0
2199	Nestucca Valley SD 101J	*	*
2254	Newberg SD 29J	*	21.0
1966	North Bend SD 13	*	48.0
1924	North Clackamas SD 12	40.5	41.5
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	40.0	49.0
2214	North Powder SD 8J	*	*
2143	North Santiam SD 29J	*	95.0
4131	North Wasco County SD 21	42.0	49.0
2110	Nyssa SD 26	30.0	36.0
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	44.0	41.0
1928	Oregon City SD 62	52.5	49.0
1926	Oregon Trail SD 46	38.5	57.0
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	43.0	52.0
2207	Pendleton SD 16	*	*
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	57.5	65.0
2039	Phoenix-Talent SD 4	31.5	52.0
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*

District ID	District Name	Current ELLs Median Math Growth Percentile	Former ELLs Median Math Growth Percentile
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	24.5	45.0
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	35.0	50.5
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	46.0	51.0
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	48.0	71.0
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	57.5	39.5
2104	Santiam Canyon SD 129J	*	*
1944	Scappoose SD 1J	*	62.0
2103	Scio SD 95	*	45.0
1935	Seaside SD 10	*	54.0
2257	Sheridan SD 48J	*	*
2195	Sherman County SD	26.0	53.0
2244	Sherwood SD 88J	*	*
2138	Silver Falls SD 4J	24.0	45.0
1978	Sisters SD 6	*	*
2096	Siuslaw SD 97J	*	51.0
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	18.0	45.0
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	*	*
2247	Spray SD 1	*	*
2083	Springfield SD 19	42.0	46.0
1948	St Helens SD 502	77.0	53.0
2144	St Paul SD 45	67.0	45.5
2209	Stanfield SD 61	*	*
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	*	*
2102	Sweet Home SD 55	*	*
2055	Three Rivers/Josephine County SD	33.5	48.0
2242	Tigard-Tualatin SD 23J	40.0	52.0
2197	Tillamook SD 9	*	*
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	48.0
2204	Umatilla SD 6R	40.0	32.0
2213	Union SD 5	*	*
2116	Vale SD 84	59.5	54.0
1947	Vernonia SD 47J	*	*

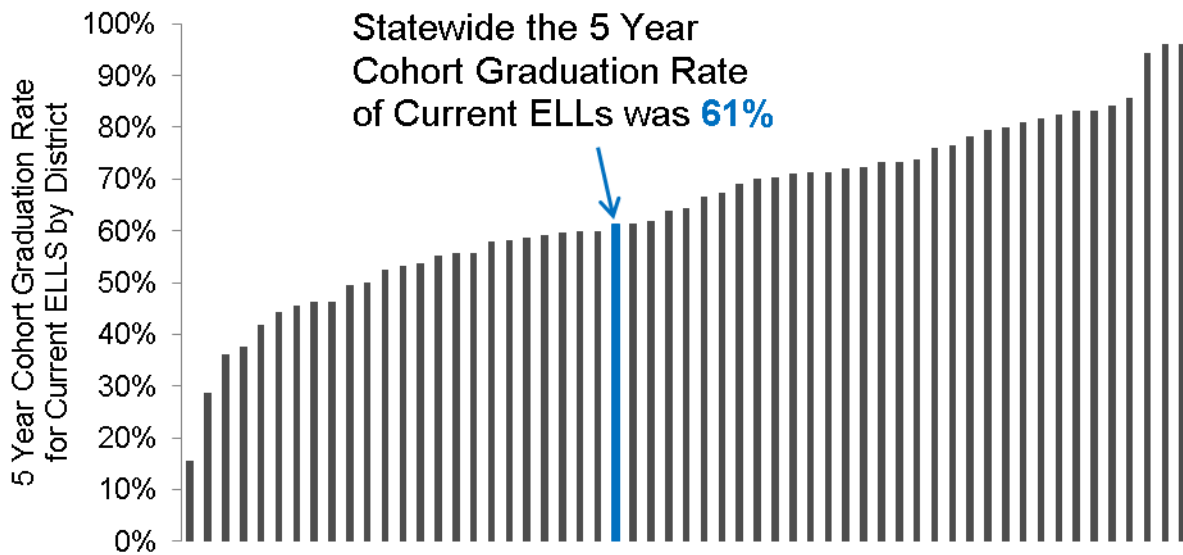
District ID	District Name	Current ELLs Median Math Growth Percentile	Former ELLs Median Math Growth Percentile
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	*	56.0
1922	West Linn-Wilsonville SD 3J	35.0	43.0
2255	Willamina SD 30J	24.5	33.0
2002	Winston-Dillard SD 116	*	32.0
2146	Woodburn SD 103	32.0	34.0
2251	Yamhill Carlton SD 1	*	61.0
1997	Yoncalla SD 32	*	*

Source: Oregon Students Mathematics Test Scores

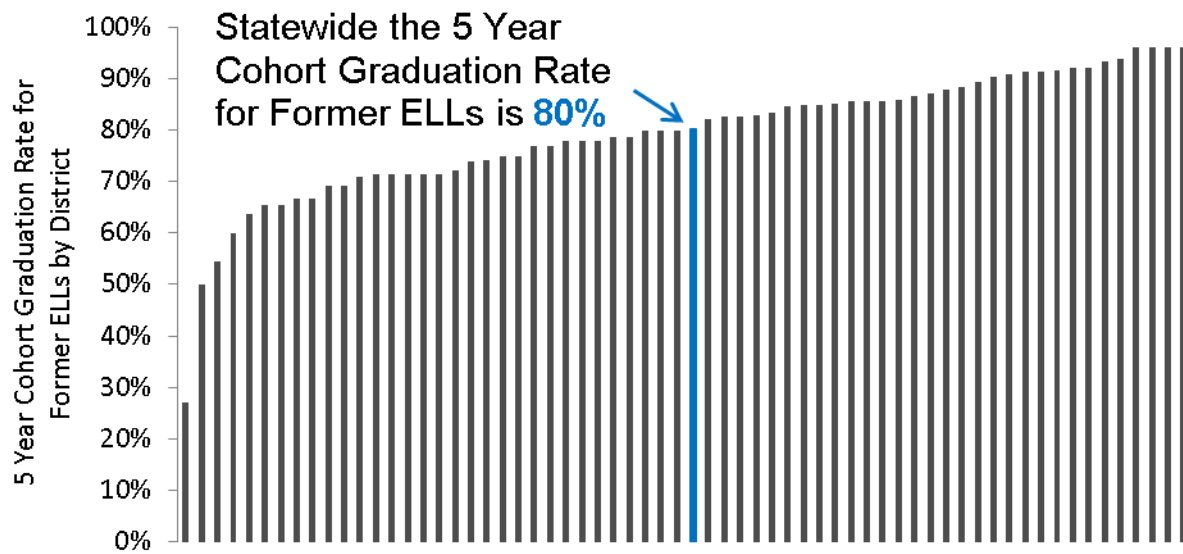
### Section 13: 5 Year Cohort Graduation Rate for English Language Learners

This section summarizes the 5 year graduation rates for current and former ELLs for the 2014-2015 school year. Students in this cohort first entered high school in the 2010-2011 school year. The cohort is adjusted for students who move into or out of the system, emigrate, or are deceased. The cohort graduation rate is calculated as the number of students in the cohort who graduated with a regular or modified diploma within five years and as a percent of the total number of students in the cohort. Graphs 13a shows that the statewide 5 Year Cohort Graduation Rate for current ELLs was 61%, with district averages ranging from 16% to more than 95%. Graph 13b shows that statewide the 5 Year Cohort Graduation Rate was 80% for former ELLs, with district averages ranging from 27% to more than 95%. Table 13 gives the 5 Year Cohort Graduation Rates for each district.

**Graph 13a: 5 Year Cohort Graduation Rate for Current ELLs**



**Graph 13b: 5 Year Cohort Graduation Rate for Former ELLs**



**Table 13: 5 Year Cohort Graduation Rate for English Language Learners**

District ID	District Name	Current ELLs in Cohort	5 Year Cohort Graduation Rate Current ELLs	Former ELLs in Cohort	5 Year Cohort Graduation Rate Former ELLs
999	State of Oregon	2,701	61%	3,173	80%
2063	Adel SD 21	0	--	0	--
2113	Adrian SD 61	0	--	0	--
1899	Alea SD 7J	0	--	0	--
2252	Amity SD 4J	1	0%	1	100%
2111	Annex SD 29	0	--	0	--
2005	Arlington SD 3	0	--	0	--
2115	Arock SD 81	0	--	0	--
2041	Ashland SD 5	5	100%	4	75%
2051	Ashwood SD 8	0	--	0	--
1933	Astoria SD 1	3	67%	5	60%
2208	Athena-Weston SD 29RJ	0	--	0	--
1894	Baker SD 5J	3	33%	6	50%
1969	Bandon SD 54	0	--	0	--
2240	Banks SD 13	0	--	2	100%
2243	Beaverton SD 48J	259	59%	339	85%
1976	Bend-LaPine Administrative SD 1	39	54%	29	83%
2088	Bethel SD 52	12	42%	10	80%
2095	Blachly SD 90	0	--	0	--
2052	Black Butte SD 41	0	--	0	--
1974	Brookings-Harbor SD 17C	0	--	2	100%
1896	Burnt River SD 30J	0	--	0	--
2046	Butte Falls SD 91	0	--	1	0%
1995	Camas Valley SD 21J	0	--	0	--
1929	Canby SD 86	36	72%	33	88%
2139	Cascade SD 5	4	75%	9	78%
2185	Centennial SD 28J	72	64%	60	75%
1972	Central Curry SD 1	1	0%	0	--
2105	Central Linn SD 552	1	0%	1	100%
2042	Central Point SD 6	3	100%	7	71%
2191	Central SD 13J	19	74%	26	89%
1945	Clatskanie SD 6J	1	100%	0	--
1927	Colton SD 53	1	100%	1	100%
2006	Condon SD 25J	0	--	0	--
1965	Coos Bay SD 9	1	0%	4	50%
1964	Coquille SD 8	0	--	0	--
2186	Corbett SD 39	1	100%	0	--
1901	Corvallis SD 509J	17	82%	28	82%
2216	Cove SD 15	0	--	0	--
2086	Creswell SD 40	0	--	1	100%
1970	Crook County SD	9	44%	10	60%
2089	Crow-Applegate-Lorane SD 66	0	--	0	--
2050	Culver SD 4	10	70%	1	100%

District ID	District Name	Current ELLs in Cohort	5 Year Cohort Graduation Rate Current ELLs	Former ELLs in Cohort	5 Year Cohort Graduation Rate Former ELLs
2190	Dallas SD 2	4	100%	1	100%
2187	David Douglas SD 40	149	71%	152	91%
2253	Dayton SD 8	6	83%	7	71%
2011	Dayville SD 16J	0	--	0	--
2017	Diamond SD 7	0	--	0	--
2021	Double O SD 28	0	--	0	--
1993	Douglas County SD 15	0	--	0	--
1991	Douglas County SD 4	4	75%	4	50%
2019	Drewsey SD 13	0	--	0	--
2229	Dufur SD 29	1	0%	1	100%
2043	Eagle Point SD 9	15	53%	31	71%
2203	Echo SD 5	0	--	0	--
2217	Elgin SD 23	0	--	0	--
1998	Elkton SD 34	1	100%	2	0%
2221	Enterprise SD 21	0	--	0	--
1930	Estacada SD 108	90	16%	48	27%
2082	Eugene SD 4J	25	72%	26	65%
2193	Falls City SD 57	0	--	0	--
2084	Fern Ridge SD 28J	1	0%	2	100%
2241	Forest Grove SD 15	41	73%	94	89%
2248	Fossil SD 21J	0	--	0	--
2020	Frenchglen SD 16	0	--	0	--
2245	Gaston SD 511J	0	--	0	--
2137	Gervais SD 1	21	81%	23	91%
1931	Gladstone SD 115	2	0%	7	86%
2000	Glendale SD 77	0	--	0	--
1992	Glide SD 12	0	--	0	--
2054	Grants Pass SD 7	10	80%	7	71%
2100	Greater Albany Public SD 8J	21	62%	14	79%
2183	Gresham-Barlow SD 10J	57	58%	74	74%
2014	Harney County SD 3	1	100%	0	--
2015	Harney County SD 4	0	--	0	--
2023	Harney County Union High SD 1J	0	--	0	--
2114	Harper SD 66	0	--	0	--
2099	Harrisburg SD 7J	1	100%	2	100%
2201	Helix SD 1	0	--	0	--
2206	Hermiston SD 8	25	36%	33	64%
2239	Hillsboro SD 1J	149	69%	167	85%
2024	Hood River County SD	47	60%	57	86%
1895	Huntington SD 16J	0	--	0	--
2215	Imbler SD 11	0	--	0	--
3997	Ione SD R2	1	100%	0	--
2053	Jefferson County SD 509J	39	46%	33	55%
2140	Jefferson SD 14J	10	100%	1	0%

District ID	District Name	Current ELLs in Cohort	5 Year Cohort Graduation Rate Current ELLs	Former ELLs in Cohort	5 Year Cohort Graduation Rate Former ELLs
1934	Jewell SD 8	0	--	0	--
2008	John Day SD 3	0	--	0	--
2107	Jordan Valley SD 3	0	--	0	--
2219	Joseph SD 6	0	--	0	--
2091	Junction City SD 69	3	67%	7	100%
2109	Juntura SD 12	0	--	0	--
2057	Klamath County SD	18	94%	31	87%
2056	Klamath Falls City Schools	6	50%	18	78%
2262	Knappa SD 4	0	--	0	--
2212	La Grande SD 1	3	67%	1	100%
2059	Lake County SD 7	3	100%	3	100%
1923	Lake Oswego SD 7J	7	71%	7	100%
2101	Lebanon Community SD 9	5	60%	6	83%
2097	Lincoln County SD	7	71%	23	83%
2012	Long Creek SD 17	0	--	0	--
2092	Lowell SD 71	0	--	0	--
2085	Mapleton SD 32	0	--	0	--
2094	Marcola SD 79J	0	--	0	--
2090	McKenzie SD 68	0	--	0	--
2256	McMinnville SD 40	56	86%	51	92%
2048	Medford SD 549C	49	67%	59	78%
2205	Milton-Freewater Unified SD 7	19	53%	23	91%
2249	Mitchell SD 55	1	0%	0	--
1925	Molalla River SD 35	7	29%	13	77%
1898	Monroe SD 1J	1	100%	3	67%
2010	Monument SD 8	0	--	0	--
2147	Morrow SD 1	14	64%	31	90%
2145	Mt Angel SD 91	3	33%	7	86%
1968	Myrtle Point SD 41	0	--	2	100%
2198	Neah-Kah-Nie SD 56	0	--	2	100%
2199	Nestucca Valley SD 101J	3	100%	0	--
2254	Newberg SD 29J	18	56%	23	83%
1966	North Bend SD 13	3	33%	2	0%
1924	North Clackamas SD 12	101	78%	90	92%
1996	North Douglas SD 22	0	--	0	--
2061	North Lake SD 14	0	--	0	--
2141	North Marion SD 15	11	82%	30	93%
2214	North Powder SD 8J	1	100%	0	--
2143	North Santiam SD 29J	6	100%	3	100%
4131	North Wasco County SD 21	22	46%	29	66%
2110	Nyssa SD 26	34	77%	13	69%
1990	Oakland SD 1	0	--	0	--
2093	Oakridge SD 76	0	--	0	--
3477	ODE YCEP District	25	44%	6	67%



District ID	District Name	Current ELLs in Cohort	5 Year Cohort Graduation Rate Current ELLs	Former ELLs in Cohort	5 Year Cohort Graduation Rate Former ELLs
2108	Ontario SD 8C	35	60%	20	80%
1928	Oregon City SD 62	19	84%	12	67%
1926	Oregon Trail SD 46	12	58%	12	75%
2060	Paisley SD 11	0	--	0	--
2181	Parkrose SD 3	30	73%	30	87%
2207	Pendleton SD 16	4	50%	7	86%
2192	Perrydale SD 21	0	--	0	--
1900	Philomath SD 17J	3	100%	0	--
2039	Phoenix-Talent SD 4	25	76%	24	92%
2202	Pilot Rock SD 2	0	--	0	--
2016	Pine Creek SD 5	0	--	0	--
1897	Pine Eagle SD 61	0	--	0	--
2047	Pinehurst SD 94	0	--	0	--
2081	Pleasant Hill SD 1	0	--	0	--
2062	Plush SD 18	0	--	0	--
1973	Port Orford-Langlois SD 2CJ	0	--	0	--
2180	Portland SD 1J	266	59%	187	77%
1967	Powers SD 31	0	--	0	--
2009	Prairie City SD 4	0	--	0	--
2045	Prospect SD 59	0	--	0	--
1946	Rainier SD 13	0	--	0	--
1977	Redmond SD 2J	13	62%	18	72%
2001	Reedsport SD 105	1	100%	2	100%
2182	Reynolds SD 7	93	50%	168	71%
1999	Riddle SD 70	0	--	0	--
2188	Riverdale SD 51J	0	--	0	--
2044	Rogue River SD 35	1	0%	0	--
2142	Salem-Keizer SD 24J	264	56%	360	80%
2104	Santiam Canyon SD 129J	2	100%	2	50%
1944	Scappoose SD 1J	2	100%	2	100%
2103	Scio SD 95	4	50%	7	71%
1935	Seaside SD 10	6	67%	3	67%
2257	Sheridan SD 48J	2	50%	5	20%
2195	Sherman County SD	0	--	0	--
2244	Sherwood SD 88J	3	67%	3	67%
2138	Silver Falls SD 4J	8	38%	26	69%
1978	Sisters SD 6	3	33%	0	--
2096	Siuslaw SD 97J	0	--	3	0%
2022	South Harney SD 33	0	--	0	--
2087	South Lane SD 45J3	4	100%	4	100%
1994	South Umpqua SD 19	0	--	0	--
2225	South Wasco County SD 1	2	100%	1	100%
2247	Spray SD 1	0	--	0	--
2083	Springfield SD 19	29	55%	39	67%

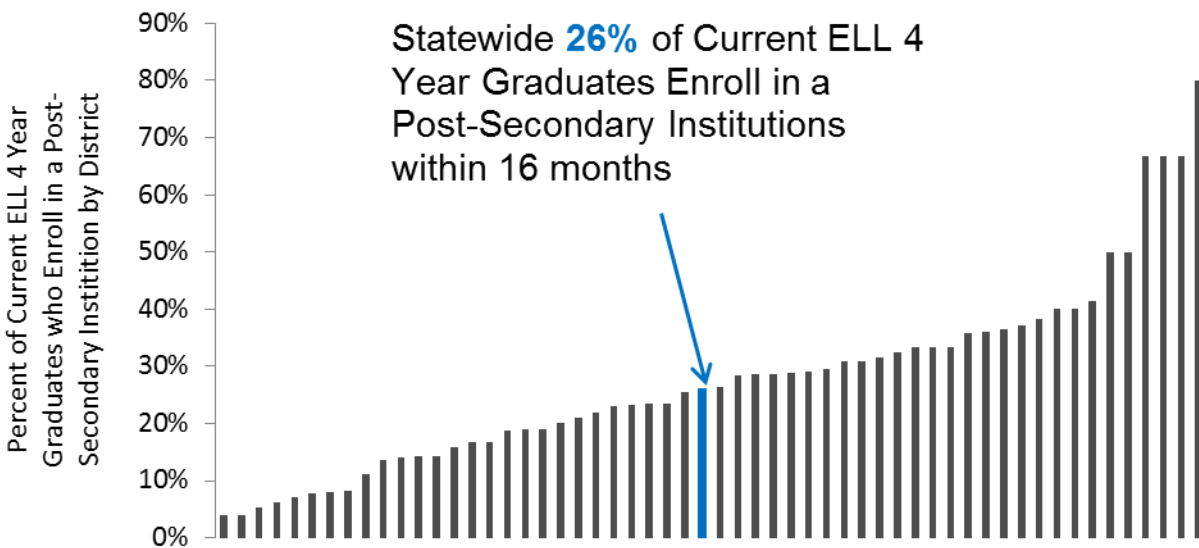
District ID	District Name	Current ELLs in Cohort	5 Year Cohort Graduation Rate Current ELLs	Former ELLs in Cohort	5 Year Cohort Graduation Rate Former ELLs
1948	St Helens SD 502	4	75%	5	80%
2144	St Paul SD 45	2	100%	2	100%
2209	Stanfield SD 61	0	--	16	94%
2018	Suntex SD 10	0	--	0	--
2003	Sutherlin SD 130	0	--	0	--
2102	Sweet Home SD 55	0	--	1	0%
2055	Three Rivers/Josephine County SD	1	100%	3	100%
2242	Tigard-Tualatin SD 23J	54	70%	124	85%
2197	Tillamook SD 9	6	83%	14	79%
2222	Troy SD 54	0	--	0	--
2210	Ukiah SD 80R	0	--	0	--
2204	Umatilla SD 6R	13	46%	23	74%
2213	Union SD 5	0	--	0	--
2116	Vale SD 84	4	100%	6	100%
1947	Vernonia SD 47J	0	--	0	--
2220	Wallowa SD 12	0	--	0	--
1936	Warrenton-Hammond SD 30	0	--	0	--
1922	West Linn-Wilsonville SD 3J	10	60%	27	85%
2255	Willamina SD 30J	0	--	0	--
2002	Winston-Dillard SD 116	0	--	1	100%
2146	Woodburn SD 103	78	80%	143	96%
2251	Yamhill Carlton SD 1	1	100%	1	100%
1997	Yoncalla SD 32	1	0%	0	--

Source: Cohort Graduation Rate Collection

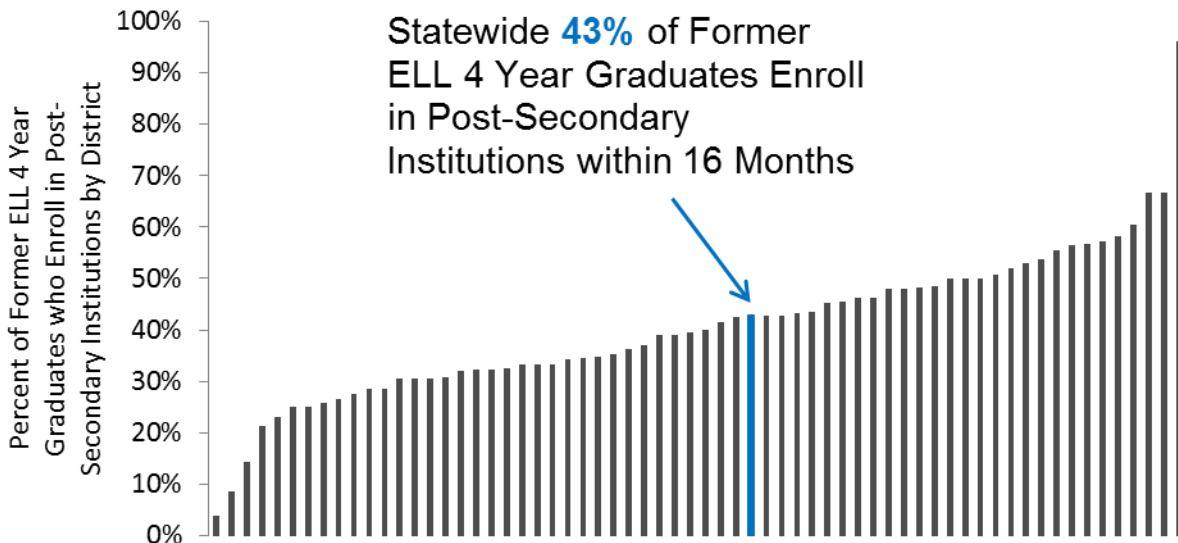
## Section 14: Post-Secondary Enrollment

This section summarizes post-secondary enrollment of 4-Year Cohort High School Graduates within 16 months of high school graduation for current and former ELLs. Graph 14a shows that statewide 26% of current ELLs who graduate high school in 4 years enter a post-secondary institution within 16 months. District averages range from fewer than 5% to 80%. Graph 14b shows that statewide 43% of former ELLs who graduate high school in 4 years enter a post-secondary institution within 16 months. District averages range from fewer than 5% to more than 95%. Table 14 shows the percentage of post-secondary enrollment for each district.

**Graph 14a: Post-secondary enrollment of 4 Year Graduate Current ELLs within 16 Months of High School Graduation**



**Graph 14b: Post-secondary enrollment of 4 Year Graduate Former ELLs within 16 Months of High School Graduation**



**Table 14: Post-Secondary Enrollment of 4 Year Graduate ELLs within 16 Months of High School Graduation**

District ID	District Name	Percent Current ELL 4 Year Graduates who Enroll in Post-Secondary Institutions	Percent Former ELL 4 Year Graduates who Enroll in Post-Secondary Institutions
999	State Level	26%	43%
2063	Adel SD 21	*	*
2113	Adrian SD 61	*	*
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	*	*
2111	Annex SD 29	*	*
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	*	*
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	*	*
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	*	50%
1969	Bandon SD 54	*	*
2240	Banks SD 13	*	*
2243	Beaverton SD 48J	28%	51%
1976	Bend-LaPine Administrative SD 1	29%	26%
2088	Bethel SD 52	17%	45%
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	*	*
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	16%	50%
2139	Cascade SD 5	*	67%
2185	Centennial SD 28J	32%	43%
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	*	*
2042	Central Point SD 6	*	43%
2191	Central SD 13J	32%	54%
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	*	*
1964	Coquille SD 8	*	*
2186	Corbett SD 39	*	*
1901	Corvallis SD 509J	33%	48%
2216	Cove SD 15	*	*
2086	Creswell SD 40	*	*
1970	Crook County SD	11%	31%
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	50%	*

District ID	District Name	Percent Current ELL 4 Year Graduates who Enroll in Post- Secondary Institutions	Percent Former ELL 4 Year Graduates who Enroll in Post- Secondary Institutions
2190	Dallas SD 2	*	*
2187	David Douglas SD 40	40%	52%
2253	Dayton SD 8	33%	57%
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	*	*
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	*
2043	Eagle Point SD 9	7%	28%
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	8%	9%
2082	Eugene SD 4J	29%	32%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	14%	43%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	*	*
2137	Gervais SD 1	19%	30%
1931	Gladstone SD 115	*	43%
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	20%	14%
2100	Greater Albany Public SD 8J	29%	33%
2183	Gresham-Barlow SD 10J	25%	45%
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	*	*
2201	Helix SD 1	*	*
2206	Hermiston SD 8	8%	36%
2239	Hillsboro SD 1J	19%	39%
2024	Hood River County SD	14%	31%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	lone SD R2	*	*
2053	Jefferson County SD 509J	14%	32%
2140	Jefferson SD 14J	80%	*
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*

District ID	District Name	Percent Current ELL 4 Year Graduates who Enroll in Post- Secondary Institutions	Percent Former ELL 4 Year Graduates who Enroll in Post- Secondary Institutions
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	*	<5%
2109	Juntura SD 12	*	*
2057	Klamath County SD	33%	26%
2056	Klamath Falls City Schools	*	35%
2262	Knappa SD 4	*	*
2212	La Grande SD 1	*	*
2059	Lake County SD 7	*	*
1923	Lake Oswego SD 7J	67%	>95%
2101	Lebanon Community SD 9	*	33%
2097	Lincoln County SD	<5%	30%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	23%	48%
2048	Medford SD 549C	22%	40%
2205	Milton-Freewater Unified SD 7	5%	39%
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	29%	46%
1898	Monroe SD 1J	*	*
2010	Monument SD 8	*	*
2147	Morrow SD 1	14%	32%
2145	Mt Angel SD 91	*	29%
1968	Myrtle Point SD 41	*	*
2198	Neah-Kah-Nie SD 56	*	*
2199	Nestucca Valley SD 101J	*	*
2254	Newberg SD 29J	24%	43%
1966	North Bend SD 13	*	*
1924	North Clackamas SD 12	37%	60%
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	36%	48%
2214	North Powder SD 8J	*	*
2143	North Santiam SD 29J	67%	*
4131	North Wasco County SD 21	19%	37%
2110	Nyssa SD 26	38%	46%
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	26%	40%
1928	Oregon City SD 62	40%	33%
1926	Oregon Trail SD 46	31%	58%
2060	Paisley SD 11	*	*

District ID	District Name	Percent Current ELL 4 Year Graduates who Enroll in Post- Secondary Institutions	Percent Former ELL 4 Year Graduates who Enroll in Post- Secondary Institutions
2181	Parkrose SD 3	41%	67%
2207	Pendleton SD 16	*	25%
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	*	*
2039	Phoenix-Talent SD 4	30%	48%
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	36%	56%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	36%	53%
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	23%	33%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	*
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	21%	42%
2104	Santiam Canyon SD 129J	*	*
1944	Scappoose SD 1J	*	*
2103	Scio SD 95	*	29%
1935	Seaside SD 10	50%	*
2257	Sheridan SD 48J	*	*
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	*	*
2138	Silver Falls SD 4J	<5%	23%
1978	Sisters SD 6	*	*
2096	Siuslaw SD 97J	*	*
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	*	*
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	*	*
2247	Spray SD 1	*	*
2083	Springfield SD 19	6%	34%
1948	St Helens SD 502	*	*
2144	St Paul SD 45	*	*
2209	Stanfield SD 61	*	25%
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	*	*
2102	Sweet Home SD 55	*	*

District ID	District Name	Percent Current ELL 4 Year Graduates who Enroll in Post- Secondary Institutions	Percent Former ELL 4 Year Graduates who Enroll in Post- Secondary Institutions
2055	Three Rivers/Josephine County SD	*	*
2242	Tigard-Tualatin SD 23J	24%	34%
2197	Tillamook SD 9	67%	21%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	8%	35%
2213	Union SD 5	*	*
2116	Vale SD 84	*	50%
1947	Vernonia SD 47J	*	*
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	*	*
1922	West Linn-Wilsonville SD 3J	17%	56%
2255	Willamina SD 30J	*	*
2002	Winston-Dillard SD 116	*	*
2146	Woodburn SD 103	31%	57%
2251	Yamhill Carlton SD 1	*	*
1997	Yoncalla SD 32	*	*

Source: National Clearinghouse Data Collection and Cohort Graduation Rate Collection



## **Part C: Demographics of Students in English Language Learner Programs**

This section fulfills 327.016(c)(A, B, C) by providing information on the demographics of students in English language learner programs in each school district, including

- (A) The average number of years students have been enrolled in an English language learner programs;
- (B) The average number of years the students have attended their current schools;
- (C) The percentage of students who also receive special education and related services.

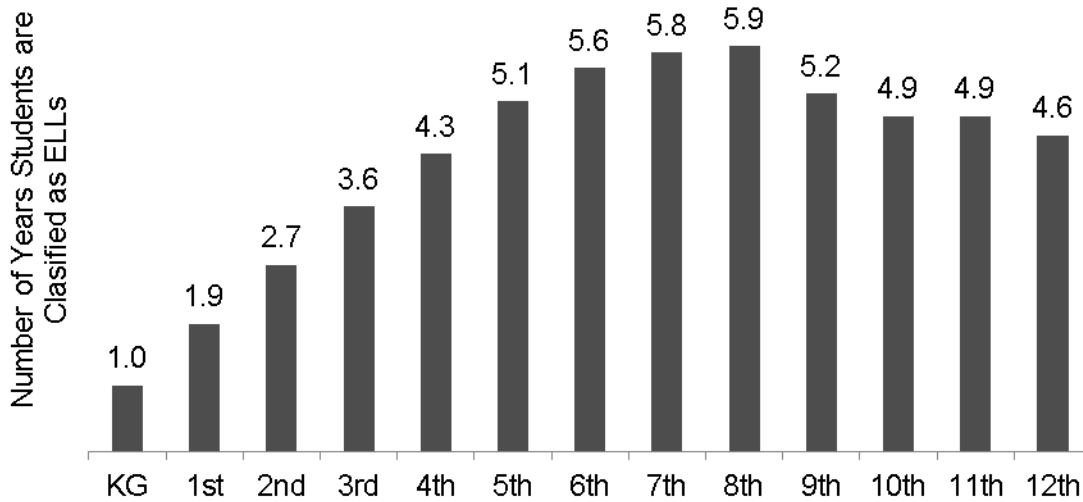
The sections in Part C include:

- Section 15: Average Number of Years Students have been Enrolled as an ELL,
- Section 16: Average Number of Years ELLs are Enrolled in a School, and
- Section 17: English Language Learners who also Receive Special Education Services

**Section 15: Average Number of Years Students have been Enrolled as an ELL**

This section provides the average number of years students have been enrolled as an ELL by grade. This average was calculated using the total years of English Language Learner instruction from ODE’s Average Daily Membership Data Collection. Graph 15 shows that, statewide, 8<sup>th</sup> Grade ELLs average 5.9 years of ELL instruction, the highest average in the state by grade. Table 15 gives each district’s average number of years students are classified as ELLs by grade.

**Graph 15: Average Number of Years Students have been Enrolled as an ELL, Statewide Averages**



**Table 15: Average Number of Years Students are Classified as an English Language Learner**

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
999	State of Oregon	0.96	1.86	2.72	3.57	4.34	5.11	5.59	5.82	5.91	5.22	4.89	4.89	4.61
2063	Adel SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*
2113	Adrian SD 61	*	*	*	*	*	*	*	*	*	*	2.32	*	*
1899	Alsea SD 7J	*	*	*	*	*	*	*	*	*	*	*	*	*
2252	Amity SD 4J	1.08	*	*	*	*	*	*	*	*	*	*	*	*
2111	Annex SD 29	*	*	*	*	*	*	*	*	*	*	*	*	*
2005	Arlington SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*
2115	Arock SD 81	*	*	*	*	*	*	*	*	*	*	*	*	*
2041	Ashland SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*
2051	Ashwood SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*
1933	Astoria SD 1	1.03	1.81	2.78	3.31	*	4.60	*	*	*	*	*	*	*
2208	Athena-Weston SD 29RJ	*	*	*	*	*	*	*	*	*	*	*	*	*
1894	Baker SD 5J	*	*	*	*	*	*	*	*	*	*	*	*	*
1969	Bandon SD 54	*	*	*	*	*	*	*	*	*	*	*	*	*
2240	Banks SD 13	*	*	*	*	*	*	*	*	*	*	*	*	*
2243	Beaverton SD 48J	0.96	1.83	2.63	3.45	4.10	4.78	5.31	5.16	5.15	4.70	4.27	3.35	3.37
1976	Bend-LaPine Administrative SD 1	0.88	1.82	2.82	3.72	4.36	5.09	5.56	5.93	5.67	4.20	3.71	4.79	*
2088	Bethel SD 52	1.00	1.86	2.70	3.51	4.25	4.45	5.91	5.75	*	*	*	*	*
2095	Blachly SD 90	*	*	*	*	*	*	*	*	*	*	*	*	*
2052	Black Butte SD 41	*	*	*	*	*	*	*	*	*	*	*	*	*
1974	Brookings-Harbor SD 17C	*	*	*	*	*	*	*	*	*	*	*	*	*
1896	Burnt River SD 30J	*	*	*	*	*	*	*	*	*	*	*	*	*
2046	Butte Falls SD 91	*	*	*	*	*	*	*	*	*	*	*	*	*
1995	Camas Valley SD 21J	*	*	*	*	*	*	*	*	*	*	*	*	*
1929	Canby SD 86	0.96	1.97	2.83	3.67	4.77	5.70	6.41	7.00	7.30	7.99	6.81	*	5.87
2139	Cascade SD 5	0.95	1.63	2.71	4.12	4.35	*	3.90	*	*	*	*	*	*
2185	Centennial SD 28J	0.95	1.80	2.63	3.35	4.12	5.17	5.09	5.24	5.18	3.72	3.15	4.04	4.54
1972	Central Curry SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2105	Central Linn SD 552	*	*	*	*	4.65	*	*	*	*	*	*	*	*
2042	Central Point SD 6	0.92	1.92	2.69	3.69	4.15	4.94	5.55	5.76	*	*	*	*	*
2191	Central SD 13J	1.01	1.95	2.86	3.77	4.55	5.60	6.21	7.02	7.02	7.05	5.98	7.98	7.95
1945	Clatskanie SD 6J	*	*	*	*	*	*	*	*	*	*	*	*	*
1927	Colton SD 53	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	Condon SD 25J	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
1965	Coos Bay SD 9	0.67	0.72	1.20	*	1.43	1.37	*	*	*	*	*	*	*
1964	Coquille SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*
2186	Corbett SD 39	*	*	*	*	*	*	*	*	*	*	*	*	*
1901	Corvallis SD 509J	0.90	1.65	2.35	3.02	3.61	4.57	3.90	4.15	2.61	1.52	1.87	2.18	5.49
2216	Cove SD 15	*	*	*	*	*	*	*	*	*	*	*	*	*
2086	Creswell SD 40	1.10	*	*	4.14	*	*	*	*	*	*	*	*	*
1970	Crook County SD	0.92	1.91	2.93	3.89	4.53	5.80	*	*	*	*	*	*	*
2089	Crow-Applegate-Lorane SD 66	*	*	*	*	*	*	*	*	*	*	*	*	*
2050	Culver SD 4	1.14	1.87	3.12	*	4.39	*	*	*	*	*	*	*	*
2190	Dallas SD 2	0.91	1.78	*	*	3.55	3.76	*	*	*	*	*	*	*
2187	David Douglas SD 40	0.98	1.90	2.73	3.54	4.30	5.11	5.17	5.01	4.22	4.06	3.68	3.41	3.95
2253	Dayton SD 8	0.95	1.82	2.84	3.78	4.91	5.54	5.90	*	*	*	*	*	*
2011	Dayville SD 16J	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	Diamond SD 7	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	Double O SD 28	*	*	*	*	*	*	*	*	*	*	*	*	*
1993	Douglas County SD 15	*	*	*	*	*	*	*	*	*	*	*	*	*
1991	Douglas County SD 4	0.85	1.77	2.37	2.76	*	2.69	*	*	*	*	*	*	*
2019	Drewsey SD 13	*	*	*	*	*	*	*	*	*	*	*	*	*
2229	Dufur SD 29	*	*	*	*	*	*	*	*	*	*	*	*	*
2043	Eagle Point SD 9	0.97	1.72	2.55	3.42	4.41	4.94	5.60	5.51	5.32	*	*	*	*
2203	Echo SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*
2217	Elgin SD 23	*	*	*	*	*	*	*	*	*	*	*	*	*
1998	Elkton SD 34	*	*	*	*	*	*	*	*	*	*	*	*	*
2221	Enterprise SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*
1930	Estacada SD 108	1.00	1.80	2.89	3.62	4.22	5.61	6.17	8.11	*	7.56	6.49	2.05	2.12
2082	Eugene SD 4J	0.99	1.74	2.41	3.07	3.48	3.55	2.99	4.54	2.72	2.34	1.37	2.20	*
2193	Falls City SD 57	*	*	*	*	*	*	*	*	*	*	*	*	*
2084	Fern Ridge SD 28J	*	*	*	*	*	*	*	*	*	*	*	*	*
2241	Forest Grove SD 15	0.94	1.83	2.79	3.64	4.62	5.40	5.96	7.54	6.27	6.00	6.30	5.40	6.64
2248	Fossil SD 21J	*	*	*	*	*	*	*	*	*	*	*	*	*
2020	Frenchglen SD 16	*	*	*	*	*	*	*	*	*	*	*	*	*
2245	Gaston SD 511J	*	*	*	*	*	*	*	*	*	*	*	*	*
2137	Gervais SD 1	0.97	1.93	2.82	3.55	4.50	4.93	5.77	7.41	7.57	6.12	*	7.15	*
1931	Gladstone SD 115	0.94	1.96	2.68	3.85	4.71	5.08	*	*	*	*	*	*	*
2000	Glendale SD 77	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
1992	Glide SD 12	*	*	*	*	*	*	*	*	*	*	*	*	*
2054	Grants Pass SD 7	0.32	1.79	2.50	2.88	4.09	5.13	2.18	*	*	*	*	*	*
2100	Greater Albany Public SD 8J	0.96	1.85	2.75	3.51	4.60	5.60	5.94	6.33	7.84	6.19	*	*	*
2183	Gresham-Barlow SD 10J	0.93	1.88	2.83	3.51	4.49	5.21	6.15	6.04	6.32	7.15	4.65	4.04	4.91
2014	Harney County SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*
2015	Harney County SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	Harney County Union High SD 1J	*	*	*	*	*	*	*	*	*	*	*	*	*
2114	Harper SD 66	*	*	*	*	*	*	*	*	*	*	*	*	*
2099	Harrisburg SD 7J	*	*	*	*	*	*	*	*	*	*	*	*	*
2201	Helix SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2206	Hermiston SD 8	0.95	1.89	2.76	3.70	4.51	5.20	6.00	4.92	5.13	6.42	6.55	5.37	4.10
2239	Hillsboro SD 1J	0.93	1.86	2.73	3.62	4.33	5.27	5.74	6.12	6.76	6.69	5.90	6.55	6.01
2024	Hood River County SD	0.96	1.88	2.76	3.69	4.72	5.14	5.91	6.10	5.91	4.67	5.41	7.28	5.16
1895	Huntington SD 16J	*	*	*	*	*	*	*	*	*	*	*	*	*
2215	Imbler SD 11	*	*	*	*	*	*	*	*	*	*	*	*	*
3997	lone SD R2	*	*	*	*	*	*	*	*	*	*	*	*	*
2053	Jefferson County SD 509J	0.98	1.96	2.80	3.68	4.78	5.49	6.44	6.75	8.12	7.80	8.19	8.06	9.22
2140	Jefferson SD 14J	0.99	1.91	2.75	3.09	4.58	4.94	*	*	8.24	*	*	*	*
1934	Jewell SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	John Day SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*
2107	Jordan Valley SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*
2219	Joseph SD 6	*	*	*	*	*	*	*	*	*	*	*	*	*
2091	Junction City SD 69	*	1.99	2.94	3.79	*	5.21	*	*	*	*	*	*	*
2109	Juntura SD 12	*	*	*	*	*	*	*	*	*	*	*	*	*
2057	Klamath County SD	1.03	1.79	2.71	3.33	4.83	4.93	4.34	5.12	5.35	9.02	5.79	4.04	*
2056	Klamath Falls City Schools	0.97	2.07	2.58	3.25	4.59	4.36	5.47	4.75	*	*	*	*	*
2262	Knappa SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*
2212	La Grande SD 1	*	*	1.38	2.39	*	*	*	4.05	*	*	*	*	*
2059	Lake County SD 7	*	1.95	2.42	3.11	*	*	*	*	*	*	*	*	*
1923	Lake Oswego SD 7J	0.97	1.01	1.59	1.81	1.61	2.74	*	*	*	0.91	*	*	*
2101	Lebanon Community SD 9	0.92	1.93	*	*	3.92	*	*	5.02	*	*	*	*	*
2097	Lincoln County SD	0.95	1.76	2.81	3.58	4.46	4.73	5.49	6.97	4.98	5.39	*	5.36	*
2012	Long Creek SD 17	*	*	*	*	*	*	*	*	*	*	*	*	*
2092	Lowell SD 71	*	*	*	*	*	*	*	*	*	*	*	*	*
2112	Malheur County SD 51	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2085	Mapleton SD 32	*	*	*	*	*	*	*	*	*	*	*	*	*
2094	Marcola SD 79J	*	*	*	*	*	*	*	*	*	*	*	*	*
2090	McKenzie SD 68	*	*	*	*	*	*	*	*	*	*	*	*	*
2256	McMinnville SD 40	1.00	1.96	2.80	3.71	4.65	5.25	5.20	6.11	5.66	5.33	6.45	7.19	7.34
2048	Medford SD 549C	0.90	1.79	2.64	3.50	4.08	5.08	5.35	5.43	5.25	5.57	3.85	3.87	2.47
2205	Milton-Freewater Unified SD 7	0.95	1.88	2.82	3.75	4.81	5.58	6.81	*	6.67	*	*	*	*
2249	Mitchell SD 55	*	*	*	*	*	*	*	*	*	*	*	*	*
1925	Molalla River SD 35	0.92	1.98	2.68	3.56	4.77	5.81	6.49	5.04	6.40	*	*	*	*
1898	Monroe SD 1J	*	2.00	*	*	*	*	*	*	*	*	*	*	*
2010	Monument SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*
2147	Morrow SD 1	0.98	2.09	2.86	3.83	4.94	5.54	4.20	6.94	6.14	5.67	5.41	6.25	*
2145	Mt Angel SD 91	0.98	1.97	2.84	3.87	4.65	5.78	*	*	*	*	*	*	*
1968	Myrtle Point SD 41	*	*	*	*	*	*	*	*	*	*	*	*	*
2198	Neah-Kah-Nie SD 56	*	*	*	*	*	*	*	*	*	*	*	*	*
2199	Nestucca Valley SD 101J	0.04	0.02	*	*	*	*	*	*	*	*	*	*	*
2254	Newberg SD 29J	0.94	1.79	2.64	3.29	4.07	4.75	5.47	6.54	*	5.82	2.88	*	5.46
1966	North Bend SD 13	0.97	*	*	*	*	*	*	*	*	*	*	*	*
1924	North Clackamas SD 12	0.92	1.79	2.60	3.49	4.23	5.06	5.53	5.84	6.11	5.48	6.04	6.27	4.36
1996	North Douglas SD 22	*	*	*	*	*	*	*	*	*	*	*	*	*
2061	North Lake SD 14	*	*	*	*	*	*	*	*	*	*	*	*	*
2141	North Marion SD 15	0.95	1.95	2.77	3.56	4.97	5.59	6.55	7.06	7.03	5.45	8.02	*	*
2214	North Powder SD 8J	*	*	*	*	*	*	*	*	*	*	*	*	*
2143	North Santiam SD 29J	0.92	1.89	2.78	3.60	4.31	5.28	6.04	*	*	*	*	*	*
4131	North Wasco County SD 21	0.99	1.99	2.76	3.57	4.68	5.20	5.99	6.87	6.15	2.32	6.46	5.52	5.49
2110	Nyssa SD 26	0.93	1.87	2.73	3.67	4.44	5.06	7.14	7.00	8.78	7.24	5.48	7.97	*
1990	Oakland SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2093	Oakridge SD 76	*	*	*	*	*	*	*	*	*	*	*	*	*
2108	Ontario SD 8C	0.90	1.76	2.65	3.67	4.63	5.44	5.97	6.25	7.14	7.87	*	5.94	*
1928	Oregon City SD 62	0.96	1.88	2.78	3.57	4.57	4.85	5.45	6.50	*	6.56	6.97	*	*
1926	Oregon Trail SD 46	0.94	2.00	2.87	3.80	4.88	5.13	6.27	7.80	*	*	*	*	*
2060	Paisley SD 11	*	*	*	*	*	*	*	*	*	*	*	*	*
2181	Parkrose SD 3	0.98	1.78	2.56	3.48	4.11	5.31	5.55	6.01	6.17	5.62	5.14	4.69	3.49
2207	Pendleton SD 16	*	1.76	2.02	3.54	3.81	5.49	*	*	*	*	*	*	*
2192	Perrydale SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*
1900	Philomath SD 17J	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2039	Phoenix-Talent SD 4	0.96	1.90	2.61	3.41	4.36	4.73	5.28	5.84	6.49	4.32	6.72	*	*
2202	Pilot Rock SD 2	*	*	*	*	*	*	*	*	*	*	*	*	*
2016	Pine Creek SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*
1897	Pine Eagle SD 61	*	*	*	*	*	*	*	*	*	*	*	*	*
2047	Pinehurst SD 94	*	*	*	*	*	*	*	*	*	*	*	*	*
2081	Pleasant Hill SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2062	Plush SD 18	*	*	*	*	*	*	*	*	*	*	*	*	*
1973	Port Orford-Langlois SD 2CJ	*	*	*	*	*	*	*	*	*	*	*	*	*
2180	Portland SD 1J	0.95	1.84	2.70	3.51	4.14	5.03	4.91	5.30	4.66	3.62	3.49	3.87	3.52
1967	Powers SD 31	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	Prairie City SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*
2045	Prospect SD 59	*	*	*	*	*	*	*	*	*	*	*	*	*
1946	Rainier SD 13	*	*	*	*	*	*	*	*	*	*	*	*	*
1977	Redmond SD 2J	0.96	1.94	2.97	3.61	4.26	5.02	4.68	5.10	*	*	*	*	*
2001	Reedsport SD 105	*	*	*	*	*	*	*	*	*	*	*	*	*
2182	Reynolds SD 7	0.96	1.77	2.65	3.48	4.17	4.82	5.63	5.47	4.88	3.16	3.71	4.31	4.52
1999	Riddle SD 70	*	*	*	*	*	*	*	*	*	*	*	*	*
2188	Riverdale SD 51J	*	*	*	*	*	*	*	*	*	*	*	*	*
2044	Rogue River SD 35	*	*	*	*	*	*	*	*	*	*	*	*	*
2142	Salem-Keizer SD 24J	0.99	1.92	2.83	3.71	4.45	5.29	5.88	6.25	6.98	6.52	6.50	6.58	5.81
2104	Santiam Canyon SD 129J	*	*	*	*	*	*	*	*	*	*	*	*	*
1944	Scappoose SD 1J	*	*	2.77	4.14	*	*	*	*	*	*	*	*	*
2103	Scio SD 95	0.90	*	*	*	4.88	*	*	*	*	*	*	*	*
1935	Seaside SD 10	0.93	1.75	2.61	3.16	4.14	4.68	*	*	*	*	5.20	*	*
2257	Sheridan SD 48J	*	*	*	*	*	5.34	*	*	*	*	*	*	*
2195	Sherman County SD	*	*	*	*	*	*	*	*	*	*	*	*	*
2244	Sherwood SD 88J	0.92	1.54	2.73	3.65	4.67	5.41	5.08	*	7.35	*	*	*	*
2138	Silver Falls SD 4J	1.02	2.05	2.81	3.62	4.17	5.82	6.50	*	7.99	*	*	*	*
1978	Sisters SD 6	*	*	*	*	*	*	*	*	*	*	*	*	*
2096	Siuslaw SD 97J	*	1.84	2.52	*	2.71	*	*	*	*	*	*	*	*
2022	South Harney SD 33	*	*	*	*	*	*	*	*	*	*	*	*	*
2087	South Lane SD 45J3	0.93	1.69	2.91	*	3.90	5.32	*	*	*	*	*	*	*
1994	South Umpqua SD 19	*	*	*	*	*	*	*	*	*	*	*	*	*
2225	South Wasco County SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2247	Spray SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2083	Springfield SD 19	0.97	1.81	2.73	3.50	4.36	5.22	5.93	5.63	6.73	5.48	5.00	4.34	6.46
1948	St Helens SD 502	*	*	*	3.58	2.79	5.51	*	*	*	*	*	*	*
2144	St Paul SD 45	0.03	*	*	3.41	*	*	*	*	*	*	*	*	*
2209	Stanfield SD 61	0.88	*	2.93	3.49	3.89	*	*	*	*	*	*	*	*
2018	Suntex SD 10	*	*	*	*	*	*	*	*	*	*	*	*	*
2003	Sutherlin SD 130	*	*	*	3.23	*	*	*	*	*	*	*	*	*
2102	Sweet Home SD 55	*	*	*	*	*	*	*	*	*	*	*	*	*
2055	Three Rivers/Josephine County SD	0.86	1.85	2.20	3.73	*	3.74	*	*	*	*	*	*	*
2242	Tigard-Tualatin SD 23J	0.97	1.87	2.76	3.62	4.25	5.05	5.52	4.87	5.79	5.88	4.35	3.35	4.04
2197	Tillamook SD 9	0.92	1.94	2.45	3.86	4.64	5.14	5.18	5.16	*	*	*	*	*
2222	Troy SD 54	*	*	*	*	*	*	*	*	*	*	*	*	*
2210	Ukiah SD 80R	*	*	*	*	*	*	*	*	*	*	*	*	*
2204	Umatilla SD 6R	0.98	1.89	2.77	3.64	4.43	4.89	5.27	5.95	6.11	7.52	*	*	*
2213	Union SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*
2116	Vale SD 84	0.80	2.00	2.67	*	5.12	*	*	*	*	*	*	*	*
1947	Vernonia SD 47J	*	*	*	*	*	*	*	*	*	*	*	*	*
2220	Wallowa SD 12	*	*	*	*	*	*	*	*	*	*	*	*	*
1936	Warrenton-Hammond SD 30	0.92	*	*	*	*	*	*	*	*	*	*	*	*
1922	West Linn-Wilsonville SD 3J	0.94	1.81	2.70	3.26	3.98	5.46	4.26	4.12	4.30	*	*	*	*
2255	Willamina SD 30J	*	*	*	*	*	*	*	*	*	*	*	*	*
2002	Winston-Dillard SD 116	*	*	*	*	*	*	*	*	*	*	*	*	*
2146	Woodburn SD 103	1.00	1.97	2.87	3.85	4.82	5.58	6.34	6.61	6.91	4.37	4.24	3.97	4.05
2251	Yamhill Carlton SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
1997	Yoncalla SD 32	*	*	*	*	*	*	*	*	*	*	*	*	*

Source: Average Daily Membership Collection

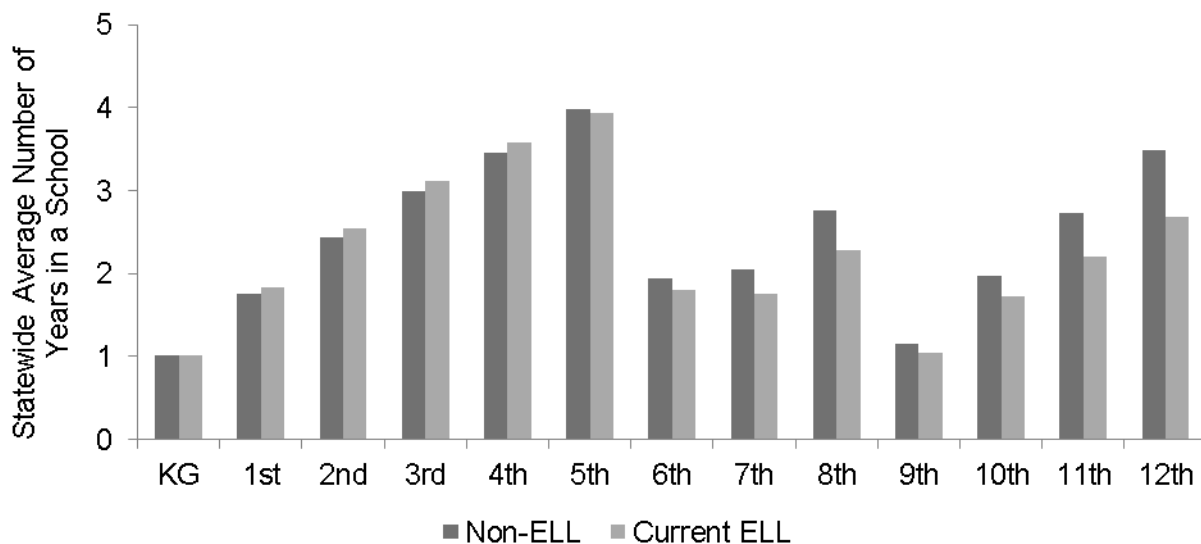


### Section 16: Average Number of Years ELLs are Enrolled in a School

This section shows the average number of years current ELLs are enrolled in their current school aggregated to the district-level. Oregon public schools' grade compositions vary widely both within and between districts. For example, some grade combinations include K-3, K-5, K-6, K-12, 6-8, 7-8, and 9-12. Due to this variation, it is not reasonable to directly compare districts on the average number of number of years students are enrolled. For this reason, non-ELLs are included in the graph and table below as a comparison group for ELLs.

Graph 16 shows that non-ELLs and current ELLs have a similar average number of years in their current school in the early grades. In 1<sup>st</sup>-4<sup>th</sup> grade, current ELLs average a longer tenure in a single school than non-ELLs. This trend changes in 5<sup>th</sup> grade and the gap increases as students reach high school age. Table 16 shows the average number of years by grade for each district by non-ELLs and current ELLs.

**Graph 16: Statewide Average Number of Years Non-ELLs and Current ELLs are Enrolled in a School**



**Table 16: Average Years ELLs and Non-ELLs have Attend Their Current Schools**

\*Y indicates current ELLs. N indicates all other students including former ELLs.

District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
999	State of Oregon	N	1.01	1.75	2.43	2.99	3.45	3.99	1.95	2.05	2.76	1.15	1.98	2.73	3.49
999	State of Oregon	Y	1.01	1.83	2.55	3.11	3.58	3.93	1.8	1.75	2.28	1.04	1.72	2.21	2.69
2063	Adel SD 21	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2063	Adel SD 21	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2113	Adrian SD 61	N	1	1.79	2.43	2.94	3.52	4.35	4	4.16	6.18	1	1.89	2.5	3.5
2113	Adrian SD 61	Y	*	*	*	*	*	*	*	*	*	*	1.17	*	*
1899	Alea SD 7J	N	1.2	1.8	2.33	3.4	4.25	4.17	4.71	1	1.91	2.04	2.6	2	2.81
1899	Alea SD 7J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2252	Amity SD 4J	N	1	1.88	2.61	3.57	4.05	4.08	1.01	1.91	2.62	1.08	1.87	2.65	3.46
2252	Amity SD 4J	Y	1.13	*	*	*	*	*	*	*	*	*	*	*	*
2111	Annex SD 29	N	1	1.67	2.11	2.17	2.82	*	2.83	3.67	*	*	*	*	*
2111	Annex SD 29	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2005	Arlington SD 3	N	1	1.86	2.31	3.64	3.5	3	3.56	2.33	3.22	2.46	3.4	*	3.5
2005	Arlington SD 3	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2115	Arock SD 81	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2115	Arock SD 81	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2041	Ashland SD 5	N	1	1.81	2.51	2.91	3.73	4.29	1.16	2.04	2.66	1	1.89	2.71	3.64
2041	Ashland SD 5	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2051	Ashwood SD 8	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2051	Ashwood SD 8	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1933	Astoria SD 1	N	1.06	1.81	2.54	1	1.85	2.5	1.01	1.93	2.74	1	1.85	2.71	3.72
1933	Astoria SD 1	Y	1	1.92	2.8	1	*	2.9	*	*	*	*	*	*	*
2208	Athena-Weston SD 29RJ	N	1.03	1.87	2.74	3.41	1	1.9	2.7	3.45	4.33	1	1.87	2.64	3.56
2208	Athena-Weston SD 29RJ	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1894	Baker SD 5J	N	1	1.75	2.37	3.09	1.54	2.09	2.52	1.14	1.8	1.25	1.67	2.22	2.99
1894	Baker SD 5J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1969	Bandon SD 54	N	1	1.75	2.53	3.61	3.71	1	1.76	2.64	3.26	1	1.88	2.6	3.31
1969	Bandon SD 54	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2240	Banks SD 13	N	1	1.8	2.63	3.46	3.83	4.76	1	1	1.93	1	1.96	2.54	3.74
2240	Banks SD 13	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2243	Beaverton SD 48J	N	1	1.7	2.47	3.13	3.8	4.4	1.17	2.04	2.85	1.19	2.01	2.78	3.61
2243	Beaverton SD 48J	Y	1.01	1.79	2.47	3.04	3.46	3.81	1.3	1.93	2.39	1.03	1.78	1.82	2.53

District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
1976	Bend-LaPine Administrative SD 1	N	1	1.77	2.48	3.13	3.62	4.11	1.2	2.03	2.76	1	1.88	2.66	3.48
1976	Bend-LaPine Administrative SD 1	Y	1	1.86	2.58	3.46	3.97	4.16	1	1.86	2.4	1	1.33	*	*
2088	Bethel SD 52	N	1	1.75	2.44	3.06	3.53	4.29	2.43	3.25	3.89	1	1.85	2.56	3.46
2088	Bethel SD 52	Y	1	1.84	2.54	3.05	3.55	3.53	3	2.11	*	*	*	*	*
2095	Blachly SD 90	N	1	1.69	2.41	2.27	3.29	3.19	3.64	3.68	3.74	4.53	4.56	4.9	5.93
2095	Blachly SD 90	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2052	Black Butte SD 41	N	*	*	*	*	*	*	*	*	3.86	*	*	*	*
2052	Black Butte SD 41	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1974	Brookings-Harbor SD 17C	N	1.06	1.86	2.64	3.24	3.98	4.66	1	1.91	2.69	1	1.85	2.65	3.48
1974	Brookings-Harbor SD 17C	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1896	Burnt River SD 30J	N	*	*	*	*	*	*	*	*	*	*	2.75	2.57	4
1896	Burnt River SD 30J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2046	Butte Falls SD 91	N	1	1.92	2.27	2.86	3.45	3	3.08	3.33	2.83	2.85	2.44	2.88	3.9
2046	Butte Falls SD 91	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1995	Camas Valley SD 21J	N	1.06	1.92	2.23	2.77	3.09	3.22	3.89	3	5.62	5.74	3.94	5	6.71
1995	Camas Valley SD 21J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1929	Canby SD 86	N	1	1.82	2.62	3.21	3.66	4.51	4.92	1.82	2.56	1	1.94	2.8	3.72
1929	Canby SD 86	Y	1	1.94	2.73	3.39	4.34	5.22	5.77	1.14	1.78	1	*	*	4
2139	Cascade SD 5	N	1	1.76	2.43	3.16	3.47	4.56	1	1.87	2.74	1	1.91	2.73	3.29
2139	Cascade SD 5	Y	1	1.71	2.42	3.58	4.3	*	1	*	*	*	*	*	*
2185	Centennial SD 28J	N	1.02	1.66	2.39	2.83	3.45	3.99	4.44	1	1.86	1.01	1.89	2.68	3.41
2185	Centennial SD 28J	Y	1.01	1.74	2.41	2.84	3.47	4.07	4.16	1.02	1.73	1.03	1.5	1.94	3.08
1972	Central Curry SD 1	N	1	1.94	2.88	3.4	4.25	4.58	4.7	5.7	6.19	1.02	1.9	2.84	3.7
1972	Central Curry SD 1	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2105	Central Linn SD 552	N	1	1.8	2.52	3.14	3.89	4.8	5.07	1	1.98	2.71	3.72	3.93	4.82
2105	Central Linn SD 552	Y	*	*	*	*	4.5	*	*	*	*	*	*	*	*
2042	Central Point SD 6	N	1	1.78	2.39	3.03	3.63	3.99	1	1.86	2.73	1	1.86	2.56	3.52
2042	Central Point SD 6	Y	1	1.88	2.55	3	3.35	3	1	1.83	*	*	*	*	*
2191	Central SD 13J	N	1.02	1.75	2.34	2.81	3.35	3.57	1	1.88	2.67	1	1.87	2.74	3.81
2191	Central SD 13J	Y	1.01	1.91	2.27	2.98	2.77	3.47	1	1.84	2.56	1	2	2.25	3.58
1945	Clatskanie SD 6J	N	1.04	1.94	2.7	3.55	4.08	5.03	5.4	1	1.89	2.52	3.26	4.26	5.42
1945	Clatskanie SD 6J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1927	Colton SD 53	N	1.04	1.9	2.72	3.3	4.1	3.93	1	1.95	2.6	1	1.95	2.75	3.63
1927	Colton SD 53	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	Condon SD 25J	N	1	1.89	2.92	3.3	4	5.64	5.09	6.71	1	2.5	3.81	*	4.11

District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2006	Condon SD 25J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1965	Coos Bay SD 9	N	1	1.77	2.44	3	1.01	1.82	2.54	3.06	1	1.83	2.49	3.3	3.25
1965	Coos Bay SD 9	Y	1	1.88	2.57	*	1	1.75	*	*	*	*	*	*	*
1964	Coquille SD 8	N	1.03	1	1	1	1.78	2.58	3.11	1	1.02	1	1.67	2.14	2.33
1964	Coquille SD 8	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2186	Corbett SD 39	N	1.02	1.68	2.34	2.88	3.23	3.06	3.37	3.25	3.7	1.99	1.92	2.59	2.75
2186	Corbett SD 39	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1901	Corvallis SD 509J	N	1	1.75	2.42	3	3.86	4.44	1.27	2.13	2.93	1	1.91	2.75	3.68
1901	Corvallis SD 509J	Y	1	1.61	2.31	2.95	3.53	4.02	1	1.64	1.62	1	1.4	1.75	2.89
2216	Cove SD 15	N	1.13	1.85	2	2.95	2.76	3.86	4.44	4.2	5.32	4.81	6.1	5.09	8.05
2216	Cove SD 15	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2086	Creswell SD 40	N	1	1.77	2.37	3.1	3.66	4.35	1.01	1.94	2.59	1	1.91	2.79	3.41
2086	Creswell SD 40	Y	1.14	*	*	4	*	*	*	*	*	*	*	*	*
1970	Crook County SD	N	1.02	1.84	2.35	2.91	3.58	3.99	1.59	2.03	2.75	1.05	1.69	2.15	3.21
1970	Crook County SD	Y	1	1.81	2.84	3.75	3.88	4.14	*	*	*	*	*	*	*
2089	Crow-Applegate-Lorane SD 66	N	1.05	1.8	2.5	3.11	3.52	3.72	4.75	1	1.87	1.92	3.15	3.48	4.44
2089	Crow-Applegate-Lorane SD 66	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2050	Culver SD 4	N	1.05	1.76	2.59	3.07	3.6	3.68	1	1.86	2.72	1	1.92	2.63	3.57
2050	Culver SD 4	Y	1.14	1.88	2.69	*	4.13	*	*	*	*	*	*	*	*
2190	Dallas SD 2	N	1.01	1.76	2.38	2.95	1.29	2.01	1.31	2.1	2.7	1	1.9	2.76	4.04
2190	Dallas SD 2	Y	1	1.83	*	*	1.67	2.33	*	*	*	*	*	*	*
2187	David Douglas SD 40	N	1	1.79	2.4	3.08	3.42	4.16	1	1.87	2.68	1	1.9	2.76	3.62
2187	David Douglas SD 40	Y	1.01	1.85	2.54	3.1	3.34	3.82	1	1.72	1.95	1	1.69	2.02	2.81
2253	Dayton SD 8	N	1	1.85	2.64	3.2	4.13	4.87	1	1.78	2.64	1	1.89	2.75	3.64
2253	Dayton SD 8	Y	1	1.74	2.81	3.26	4.8	4.67	1	*	*	*	*	*	*
2011	Dayville SD 16J	N	*	*	*	*	2.86	*	*	*	*	*	4.8	*	*
2011	Dayville SD 16J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	Diamond SD 7	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	Diamond SD 7	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	Double O SD 28	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	Double O SD 28	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1993	Douglas County SD 15	N	*	1	1	1	1	1	1	1.38	1.82	2.5	3.33	3.28	4
1993	Douglas County SD 15	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1991	Douglas County SD 4	N	1	1.7	2.26	2.75	3.1	3.73	1	1.85	2.61	1	1.85	2.67	3.4
1991	Douglas County SD 4	Y	1	1.8	2.22	2.63	*	2.5	*	*	*	*	*	*	*

District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2019	Drewsey SD 13	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2019	Drewsey SD 13	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2229	Dufur SD 29	N	1	1.7	2.5	2.89	4.13	5.14	5.29	6.68	6.64	4.91	6.7	7.37	8.94
2229	Dufur SD 29	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2043	Eagle Point SD 9	N	1.01	1.67	2.24	2.55	3.04	3.39	1.18	1.94	2.57	1	1.72	2.56	3.28
2043	Eagle Point SD 9	Y	1	1.38	1.67	2.23	2.11	2.62	1.07	1.71	2.17	*	*	*	*
2203	Echo SD 5	N	1	2	2.53	3.54	4	4.93	5.21	5.36	5.06	6.4	8.11	7.52	6.25
2203	Echo SD 5	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2217	Elgin SD 23	N	1.03	1.9	2.36	3.59	4.03	4.71	5.3	6.41	5.79	1	1.71	2.62	3.39
2217	Elgin SD 23	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1998	Elkton SD 34	N	1	1.67	2.65	2.53	3.04	3.62	3.81	4.15	3.96	4.26	3.57	3.27	4.89
1998	Elkton SD 34	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2221	Enterprise SD 21	N	1.04	1.87	2.68	3.5	3.67	5.1	4.81	1	1.93	2.81	3.26	4.42	3.53
2221	Enterprise SD 21	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1930	Estacada SD 108	N	1	1.72	2.34	2.62	3.3	3.43	4.31	1.08	1.91	1.15	1.74	1.76	2.18
1930	Estacada SD 108	Y	1	1.8	2.75	3.5	3.92	4.71	4.64	1	*	*	1.83	1	1.25
2082	Eugene SD 4J	N	1	1.74	2.49	3.07	3.52	4.18	1.21	2.06	2.82	1.01	1.88	2.6	3.21
2082	Eugene SD 4J	Y	1	1.71	2.41	3	3.28	2.94	1	1.84	1.77	1	1.39	1.5	*
2193	Falls City SD 57	N	1.08	1.4	2.1	3.38	4.33	4.1	3.4	2.6	5.92	1	1.92	2.29	2.45
2193	Falls City SD 57	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2084	Fern Ridge SD 28J	N	1	1.76	2.42	3.05	3.73	3.88	1	1.88	2.55	1	1.76	2.32	3.19
2084	Fern Ridge SD 28J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2241	Forest Grove SD 15	N	1.01	1.7	2.45	3.05	3.56	1.23	2.01	1.21	1.97	1	1.94	2.79	3.66
2241	Forest Grove SD 15	Y	1	1.85	2.55	3.3	4.04	1	1.91	1.05	1.82	1	1.76	2.53	3.8
2248	Fossil SD 21J	N	1.03	1.76	2.3	2.93	2.48	3.21	3.09	3.52	3.75	3.86	*	4.78	*
2248	Fossil SD 21J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2020	Frenchglen SD 16	N	*	1.33	1.5	1.45	1.56	1.13	2.55	1.7	1.82	2	1.29	2.33	2.62
2020	Frenchglen SD 16	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2245	Gaston SD 511J	N	1	1.85	2.54	2.94	3.78	3.93	4.3	1.03	1.69	2.08	3.13	3.52	4.5
2245	Gaston SD 511J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2137	Gervais SD 1	N	1	1.88	1.75	1.81	2.56	3.33	1	1.85	2.77	1	1.85	2.6	3.37
2137	Gervais SD 1	Y	1	1.93	1.76	1.81	2.7	3.27	1	1.88	1.83	1	*	1.67	*
1931	Gladstone SD 115	N	1.02	1	1.89	2.55	3.34	4.03	1	1.92	2.7	1	1.9	2.8	3.65
1931	Gladstone SD 115	Y	1	1	1.7	2.45	3.7	3.44	*	*	*	*	*	*	*
2000	Glendale SD 77	N	1.05	1.67	1.96	2.44	3.11	3.25	4.43	4.04	4.68	1	1.76	3.21	4.61

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2000	Glendale SD 77	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1992	Glide SD 12	N	1.04	1.84	2.51	2.95	3.58	4.22	4.68	1	1.76	1	1.78	2.87	3.51
1992	Glide SD 12	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2054	Grants Pass SD 7	N	1.01	1.73	2.39	2.85	3.5	4.14	1	1.83	2.64	1	1.87	2.73	3.5
2054	Grants Pass SD 7	Y	1	1.84	2.5	3.08	3.14	4.71	1	*	*	*	*	*	*
2100	Greater Albany Public SD 8J	N	1	1.71	2.33	2.62	3.09	3.79	1.42	2.19	2.88	1	1.86	2.64	2.96
2100	Greater Albany Public SD 8J	Y	1	1.87	2.58	3.07	3.98	4.7	1	1.85	2.45	1	*	*	*
2183	Gresham-Barlow SD 10J	N	1.01	1.75	2.44	2.97	3.44	4.08	1.12	1.89	2.65	1.03	1.88	2.61	3.39
2183	Gresham-Barlow SD 10J	Y	1.01	1.81	2.56	3.05	3.61	3.88	1	1.77	2.33	1	1.66	2.2	2.84
2014	Harney County SD 3	N	1.01	1.91	2.65	3.35	4.16	4.41	1	1.96	2.55	1	1.81	2.41	3.42
2014	Harney County SD 3	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2015	Harney County SD 4	N	1	*	2.25	*	4	4.29	*	4.43	5	*	*	*	*
2015	Harney County SD 4	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	Harney County Union High SD 1J	N	*	*	*	*	*	*	*	*	*	1	1.87	3	4
2023	Harney County Union High SD 1J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2114	Harper SD 66	N	1	1.88	3	*	*	2.83	4	2.29	3.45	3.64	5.67	3.89	3.88
2114	Harper SD 66	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2099	Harrisburg SD 7J	N	1	1.86	2.44	3.4	3.9	4.73	1	1.85	2.67	1	1.82	2.72	3.48
2099	Harrisburg SD 7J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2201	Helix SD 1	N	1	1.9	2.2	3	3.86	5	3.29	5.88	5.41	5.81	5.82	6.25	6.89
2201	Helix SD 1	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2206	Hermiston SD 8	N	1	1.75	2.53	3.18	3.66	4.23	1	1.88	2.68	1	1.87	2.67	3.23
2206	Hermiston SD 8	Y	1.01	1.85	2.53	3.31	3.81	3.78	1	1.74	2.14	1	1.89	2.09	3
2239	Hillsboro SD 1J	N	1	1.72	2.48	3.01	3.77	4.22	4.92	1.05	1.91	1	1.9	2.75	3.54
2239	Hillsboro SD 1J	Y	1	1.83	2.59	3.18	3.71	4.16	4.24	1	1.78	1.01	1.75	2.33	2.98
2024	Hood River County SD	N	1	1.8	2.66	3.29	3.98	4.74	1	1.93	2.8	1	1.96	2.83	3.82
2024	Hood River County SD	Y	1	1.89	2.74	3.34	4.09	4.22	1	1.86	2.74	1	1.81	2.82	3.2
1895	Huntington SD 16J	N	*	1.75	2.43	3	*	*	*	*	6.33	*	*	*	5.67
1895	Huntington SD 16J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2215	Imbler SD 11	N	1.05	1.84	2.5	3.33	3.35	4.28	4.78	4.33	4.74	4.57	4.97	5.08	5.45
2215	Imbler SD 11	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
3997	Ione SD R2	N	1	1.82	2.7	3.17	3.92	4.3	6.4	5.5	5.64	5.88	6.06	5.27	6.6
3997	Ione SD R2	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2053	Jefferson County SD 509J	N	1	1.9	2.52	1.68	2.58	3.36	1.96	1.8	2.4	1	1.92	2.78	3.63
2053	Jefferson County SD 509J	Y	1.02	1.91	2.76	2.87	4.08	4.35	4.84	1.2	1.77	1	1.87	2.5	3.33

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2140	Jefferson SD 14J	N	1	1.8	2.72	3.1	3.93	4.41	1.02	1.92	2.57	1	1.89	2.58	3.72
2140	Jefferson SD 14J	Y	1	1.83	2.71	3.09	4	4.57	*	*	2.56	*	*	*	*
1934	Jewell SD 8	N	*	1.87	2.44	2.86	3.5	3.33	4.56	5.14	4.83	7.31	6.8	6.75	9.67
1934	Jewell SD 8	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	John Day SD 3	N	1.04	1.77	2.67	3.13	3.7	4.19	5	1	1.95	2.61	3.45	3.63	3.46
2008	John Day SD 3	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2107	Jordan Valley SD 3	N	1	*	*	*	*	*	4.38	1.88	1.7	2.57	3.14	4.14	4.5
2107	Jordan Valley SD 3	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2219	Joseph SD 6	N	1.07	1.96	2.56	3.42	3.8	3.55	2.86	3.07	3.69	3.18	3.05	3.2	3.75
2219	Joseph SD 6	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2091	Junction City SD 69	N	1	1.75	2.53	3.03	3.46	1.58	1.8	2.48	3.07	1	1.91	2.63	3.52
2091	Junction City SD 69	Y	*	2	2.83	3.57	*	1	*	*	*	*	*	*	*
2109	Juntura SD 12	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2109	Juntura SD 12	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2057	Klamath County SD	N	1.01	1.78	2.41	2.91	3.44	3.95	4.48	1.07	1.9	1.31	2.19	2.97	3.83
2057	Klamath County SD	Y	1.02	1.81	2.62	3.21	4.13	4.06	3.41	1	1.79	2.71	2	2	*
2056	Klamath Falls City Schools	N	1.01	1.77	2.24	2.56	3.01	3.35	1	1.84	1.8	1	1.76	2.42	3.5
2056	Klamath Falls City Schools	Y	1	2	2.71	3.29	4.5	4.23	1	1.71	*	*	*	*	*
2262	Knappa SD 4	N	1	1.81	2.52	3.15	4.11	4.65	5.39	6.21	7	1	1.97	2.81	3.25
2262	Knappa SD 4	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2212	La Grande SD 1	N	1.01	1.01	1.79	2.55	3.12	3.64	1	1.89	2.73	1	1.88	2.76	3.55
2212	La Grande SD 1	Y	*	*	1.63	2.29	*	*	*	1.83	*	*	*	*	*
2059	Lake County SD 7	N	1.02	1.81	2.57	3.29	3.46	4.21	5.18	1	1.93	1	1.87	2.75	3.35
2059	Lake County SD 7	Y	*	2	2.5	3.22	*	*	*	*	*	*	*	*	*
1923	Lake Oswego SD 7J	N	1.01	1.74	2.44	3.01	3.46	4.06	1	1.88	2.68	1	1.91	2.78	3.69
1923	Lake Oswego SD 7J	Y	1	1.5	2.16	1.63	1.8	2.82	*	*	*	1	*	*	*
2101	Lebanon Community SD 9	N	1.02	1.81	2.47	3.14	3.51	4.19	2.72	3.14	3.86	1.12	1.89	2.72	3.57
2101	Lebanon Community SD 9	Y	1	1.67	*	*	2.89	*	*	2	*	*	*	*	*
2097	Lincoln County SD	N	1.01	1.72	2.39	2.93	2.69	3.3	3.73	1.75	2.7	1.67	2.48	3.06	3.7
2097	Lincoln County SD	Y	1.02	1.93	2.83	3.4	2.45	2.83	3.48	1	1.75	1.88	*	3.17	*
2012	Long Creek SD 17	N	*	*	*	*	*	*	*	*	*	*	*	1	*
2012	Long Creek SD 17	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2092	Lowell SD 71	N	1	1.34	1.68	2	1.89	2.3	3.42	1	1.58	2.33	3	3.4	4.38
2092	Lowell SD 71	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2112	Malheur County SD 51	N	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2112	Malheur County SD 51	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2085	Mapleton SD 32	N	1	*	2.46	2.55	3.7	4.27	5.22	1	1.9	*	3.43	3.63	4.9
2085	Mapleton SD 32	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2094	Marcola SD 79J	N	1.06	1.73	2.53	2.87	3.27	4.15	4.37	1	1.54	1.92	3.06	3.63	3.08
2094	Marcola SD 79J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2090	McKenzie SD 68	N	1	1.87	2.27	2.63	3.41	4.38	3.17	4.82	4.11	1	1.67	2.38	3.18
2090	McKenzie SD 68	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2256	McMinnville SD 40	N	1	1.73	2.5	3.12	3.74	4.3	1	1.91	2.73	1	1.93	2.81	3.53
2256	McMinnville SD 40	Y	1.01	1.91	2.67	3.28	4.01	4.47	1	1.76	2.38	1	1.81	2.52	3.4
2048	Medford SD 549C	N	1	1.7	2.29	2.84	3.32	3.78	4.19	1.25	2	1.07	1.89	2.55	3.22
2048	Medford SD 549C	Y	1.01	1.75	2.37	2.92	3.31	3.91	4.03	1	1.68	1	1.63	2.05	2.22
2205	Milton-Freewater Unified SD 7	N	1	1.73	2.57	3.38	4.3	4.69	1	1.94	2.83	1	1.88	2.76	3.68
2205	Milton-Freewater Unified SD 7	Y	1.03	1.87	2.7	3.58	4.4	4.62	1	*	3	*	*	*	*
2249	Mitchell SD 55	N	*	*	*	*	*	*	*	*	*	4	1.42	2.09	6.86
2249	Mitchell SD 55	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1925	Molalla River SD 35	N	1.01	1.84	2.46	3.32	3.82	4.34	1.38	2.1	2.72	1.06	1.96	2.77	3.62
1925	Molalla River SD 35	Y	1	1.94	2.47	3.46	4.25	4.77	1	1.89	2.5	*	*	*	*
1898	Monroe SD 1J	N	1.06	1.78	2.46	3.4	4.09	5.03	5.5	6	6.82	1	1.94	2.81	3.47
1898	Monroe SD 1J	Y	*	2	*	*	*	*	*	*	*	*	*	*	*
2010	Monument SD 8	N	*	*	1.67	*	*	*	5	2.88	*	*	*	6.5	*
2010	Monument SD 8	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2147	Morrow SD 1	N	1	1.89	2.79	3.43	1.87	2.64	3.26	1	1.9	2.69	3.46	4.23	5.14
2147	Morrow SD 1	Y	1	2.09	2.77	3.75	1.09	1.89	2	1	1.91	2.25	2.88	3.17	*
2145	Mt Angel SD 91	N	1	1.8	2.51	3.41	4.11	4.61	1	1.91	2.88	1	1.95	2.66	3.63
2145	Mt Angel SD 91	Y	1	2	2.74	3.23	4.35	4.33	*	*	*	*	*	*	*
1968	Myrtle Point SD 41	N	1.05	1.8	2.67	3.27	3.82	4.31	5.17	1	1.95	2.61	3.06	3.95	5.17
1968	Myrtle Point SD 41	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2198	Neah-Kah-Nie SD 56	N	1	1.79	2.61	3.39	3.61	4.38	1	1.87	2.8	1	1.89	2.67	3.34
2198	Neah-Kah-Nie SD 56	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2199	Nestucca Valley SD 101J	N	1.04	1.94	2.52	3.3	3.65	4.5	4.68	1	1.89	2.55	3.62	4.43	5.24
2199	Nestucca Valley SD 101J	Y	1.13	2	*	*	*	*	*	*	*	*	*	*	*
2254	Newberg SD 29J	N	1.02	1.77	2.43	3.11	3.91	4.23	1	1.9	2.74	1	1.91	2.79	3.73
2254	Newberg SD 29J	Y	1	1.77	2.57	3.06	3.68	4.1	1	1.9	*	1	1.6	*	3.5
1966	North Bend SD 13	N	1.01	1.56	1.97	2.45	2.5	2.84	1.88	2.08	2.32	1.97	2.21	2.59	2.89
1966	North Bend SD 13	Y	1	*	*	*	*	*	*	*	*	*	*	*	*



District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
1924	North Clackamas SD 12	N	1	1.7	2.4	3.03	3.6	4.18	1.11	1.97	2.75	1.05	1.89	2.69	3.52
1924	North Clackamas SD 12	Y	1.01	1.78	2.48	3.19	3.46	3.98	1.01	1.8	2.39	1.09	1.79	2.47	2.37
1996	North Douglas SD 22	N	1	1.78	2.33	3.11	4	3.67	5.18	5.2	6.17	1	1.9	2.56	3.67
1996	North Douglas SD 22	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2061	North Lake SD 14	N	1	2.06	2.35	3.37	3.7	4.13	4.59	5.82	5.65	6.11	6.19	6.96	7.36
2061	North Lake SD 14	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2141	North Marion SD 15	N	1.01	1.84	2.64	1	1.9	2.64	1	1.86	2.64	1	1.91	2.76	3.57
2141	North Marion SD 15	Y	1	1.92	2.72	1	2.03	2.73	1	2	2.79	1	2	*	*
2214	North Powder SD 8J	N	1.06	1.88	2.76	3.48	4	4.85	4.65	5.28	5.29	5.86	8.24	6.81	9.27
2214	North Powder SD 8J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2143	North Santiam SD 29J	N	1.01	1.78	2.48	3.24	2.25	3	3.62	4.33	4.47	1	1.88	2.77	3.5
2143	North Santiam SD 29J	Y	1	1.95	2.71	3.52	1.31	2	3	*	*	*	*	*	*
4131	North Wasco County SD 21	N	1.03	1.81	2.42	3.09	3.6	4.13	1	1.87	2.67	1	1.85	2.68	3.25
4131	North Wasco County SD 21	Y	1.06	1.96	2.62	3.3	4.15	4.6	1	1.91	2.43	1	1.67	2.67	3.17
2110	Nyssa SD 26	N	1.02	1.98	2.72	3.5	4.15	4.8	1	1.94	2.84	1	1.95	2.84	3.66
2110	Nyssa SD 26	Y	1	1.91	2.85	3.77	4.44	5	1.05	1.94	2.83	1	1.86	2.9	*
1990	Oakland SD 1	N	1	1.91	2.46	2.94	3.8	1	1.86	2.73	3.07	1	1.82	2.48	3.61
1990	Oakland SD 1	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2093	Oakridge SD 76	N	1.02	1.92	2.65	3.13	4.39	4.56	5.22	1.09	1.89	1.21	1.84	2.59	3.49
2093	Oakridge SD 76	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2108	Ontario SD 8C	N	1	1.8	2.49	2.94	3.61	4.18	2.79	1.02	1.96	1	1.92	2.79	3.67
2108	Ontario SD 8C	Y	1	1.85	2.49	3.1	3.71	3.46	2.93	1	1.71	1	*	2.33	*
1928	Oregon City SD 62	N	1.01	1.77	2.3	2.8	3.26	3.8	1.27	2.11	2.71	1.27	2.03	2.82	3.66
1928	Oregon City SD 62	Y	1.02	1.85	1.87	1.94	2.86	3.29	1	1.82	*	1	1.57	*	*
1926	Oregon Trail SD 46	N	1.03	1.77	2.56	2.99	3.72	4.15	1.31	1.96	2.72	1	1.88	2.77	3.56
1926	Oregon Trail SD 46	Y	1	2.1	2.72	3	3.78	4.2	1	1.83	*	*	*	*	*
2060	Paisley SD 11	N	1	1.65	2.53	2.88	3.71	3.47	3.41	2.73	3.33	6.13	3.71	3.08	2.43
2060	Paisley SD 11	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2181	Parkrose SD 3	N	1	1.84	2.45	3.17	3.69	4.14	1	1.86	2.66	1	1.87	2.72	3.59
2181	Parkrose SD 3	Y	1	1.76	2.39	3.08	3.77	4.3	1	1.75	2.26	1	1.6	2	2
2207	Pendleton SD 16	N	1.01	1.8	2.54	2.71	3.17	4.2	1	1.93	2.79	1	1.85	2.73	3.56
2207	Pendleton SD 16	Y	*	1.82	2.17	2.73	3.13	3.13	*	*	*	*	*	*	*
2192	Perrydale SD 21	N	1.05	2	2.76	3.37	4.17	4.7	4.67	5.84	6.56	6.56	7.76	7	5.86
2192	Perrydale SD 21	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1900	Philomath SD 17J	N	1.02	1.16	1.96	2.79	2.79	2.89	1.36	2.48	3.01	1.57	2.32	2.99	3.94

District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
1900	Philomath SD 17J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2039	Phoenix-Talent SD 4	N	1.03	1.76	2.35	2.97	3.38	4.05	1	1.85	2.67	1.02	1.88	2.6	3.44
2039	Phoenix-Talent SD 4	Y	1	1.88	2.56	3.16	4.13	3.85	1	1.78	2.73	1	1.63	*	*
2202	Pilot Rock SD 2	N	1.07	1.81	2.76	3.35	3.79	4	5.73	1	1.79	2.4	3.31	4.19	5.43
2202	Pilot Rock SD 2	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2016	Pine Creek SD 5	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2016	Pine Creek SD 5	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1897	Pine Eagle SD 61	N	1	1.92	2.44	2.79	4.11	4.09	3.76	3.3	3.83	4.21	4.13	4.21	3.69
1897	Pine Eagle SD 61	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2047	Pinehurst SD 94	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2047	Pinehurst SD 94	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2081	Pleasant Hill SD 1	N	1	1.82	2.49	3.18	3.47	4.53	4.62	1	1.93	2.45	3.28	3.68	4.38
2081	Pleasant Hill SD 1	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2062	Plush SD 18	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2062	Plush SD 18	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1973	Port Orford-Langlois SD 2CJ	N	1.06	1.5	2.53	3.25	4	3.8	4.29	5.25	3.63	1	2	2.21	3.5
1973	Port Orford-Langlois SD 2CJ	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2180	Portland SD 1J	N	1.01	1.83	2.6	3.3	3.97	4.74	2.54	3.27	4	1.04	1.91	2.75	3.49
2180	Portland SD 1J	Y	1.01	1.85	2.63	3.22	3.72	4.42	2.8	2.78	2.81	1.01	1.61	2.13	2.83
1967	Powers SD 31	N	1.33	1.71	3	3.29	3.92	3.83	3.08	1	1.8	2.85	*	3.45	4.9
1967	Powers SD 31	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	Prairie City SD 4	N	1	2	2.91	3	4.17	4.71	5.7	5.35	5.54	9.18	9	7.7	9.57
2009	Prairie City SD 4	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2045	Prospect SD 59	N	1	1.76	2.11	3.53	3.08	3.77	4.5	4.75	3.48	3	4.64	4.85	5
2045	Prospect SD 59	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1946	Rainier SD 13	N	1.04	1.77	2.39	3.25	3.79	4.76	5.52	1	1.81	2.66	3.35	3.71	4.36
1946	Rainier SD 13	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1977	Redmond SD 2J	N	1.01	1.73	2.45	2.91	3.38	3.98	1.47	2.13	2.83	1.17	1.87	2.54	3.06
1977	Redmond SD 2J	Y	1	1.95	2.73	3.2	3.47	3.97	1	2	*	*	*	*	*
2001	Reedsport SD 105	N	1	1.92	2.4	3.1	3.32	3.82	4.47	1	1.82	2.46	3.22	4	4.68
2001	Reedsport SD 105	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2182	Reynolds SD 7	N	1	1.74	2.34	2.84	3.56	3.64	1.38	1.88	2.62	1	1.84	2.6	3.35
2182	Reynolds SD 7	Y	1	1.81	2.48	3.06	3.54	4	1.06	1.86	2.28	1	1.68	2.55	2.85
1999	Riddle SD 70	N	1.03	1.82	2.51	2.93	3	4.15	4.54	1.04	1.78	2.5	3.3	3.52	4
1999	Riddle SD 70	Y	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2188	Riverdale SD 51J	N	1	1.83	2.33	2.65	3.12	3.67	4.35	5.12	5.48	1	1.85	2.76	3.76
2188	Riverdale SD 51J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2044	Rogue River SD 35	N	1.03	1.68	2.29	2.7	2.83	3	3.49	1.08	1.85	2.43	2.64	3.25	3.24
2044	Rogue River SD 35	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2142	Salem-Keizer SD 24J	N	1.01	1.7	2.33	2.83	3.25	3.9	1	1.85	2.64	1	1.86	2.65	3.45
2142	Salem-Keizer SD 24J	Y	1.02	1.79	2.54	3.03	3.48	3.9	1	1.75	2.29	1	1.66	2.21	2.29
2104	Santiam Canyon SD 129J	N	1.1	1.78	2.71	3.11	4.2	4.85	4.97	1	1.88	2.49	2.72	2.63	3.86
2104	Santiam Canyon SD 129J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1944	Scappoose SD 1J	N	1.01	1.82	2.55	3.13	1.48	2.21	3.03	1.4	2.26	1	1.94	2.77	3.7
1944	Scappoose SD 1J	Y	*	*	2.33	2.5	*	*	*	*	*	*	*	*	*
2103	Scio SD 95	N	1.01	1.59	2.07	2.5	2.58	3.12	2.08	2.13	2.04	1.88	2.19	2.25	3.11
2103	Scio SD 95	Y	1	*	*	*	2.29	*	*	*	*	*	*	*	*
1935	Seaside SD 10	N	1	1.8	2.26	2.9	3.43	3.58	1	1.92	2.7	1	1.84	2.64	3.65
1935	Seaside SD 10	Y	1	1.85	2.31	2.8	3.31	3.1	*	*	*	*	1.67	*	*
2257	Sheridan SD 48J	N	1	1.76	2.36	3.06	3.61	4.18	3.97	4.99	5.24	1.56	1.98	2.82	2.72
2257	Sheridan SD 48J	Y	*	*	*	*	*	4.67	*	*	*	*	*	*	*
2195	Sherman County SD	N	1.06	1.92	2.35	3.13	3.67	4.75	5.35	1	1.79	2.53	3.21	4.33	4.62
2195	Sherman County SD	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2244	Sherwood SD 88J	N	1.01	1.78	2.51	3.38	3.91	4.66	1.21	2.06	2.91	1	1.93	2.88	3.77
2244	Sherwood SD 88J	Y	1.05	1.67	2.45	3.38	4.58	5.2	1	*	2.67	*	*	*	*
2138	Silver Falls SD 4J	N	1	1.71	2.46	3.27	2.61	3.27	3.62	3.04	3.81	1	1.9	2.8	3.67
2138	Silver Falls SD 4J	Y	1.06	1.91	3.07	3.7	2.67	4.45	3.25	*	4.5	*	*	*	*
1978	Sisters SD 6	N	1	1.79	2.56	2.98	3.72	1	1.82	2.6	3.28	1	1.9	2.76	3.65
1978	Sisters SD 6	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2096	Siuslaw SD 97J	N	1.04	1.81	2.56	3.13	3.8	4.37	1	1.85	2.56	1	1.87	2.59	3.66
2096	Siuslaw SD 97J	Y	*	2	3.17	*	4.17	*	*	*	*	*	*	*	*
2022	South Harney SD 33	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	South Harney SD 33	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2087	South Lane SD 45J3	N	1.02	1.79	2.46	3.06	3.57	4.05	1.21	2.01	2.45	1.05	1.89	2.48	3.33
2087	South Lane SD 45J3	Y	1.14	1.82	3	*	3.67	5.83	*	*	*	*	*	*	*
1994	South Umpqua SD 19	N	1.02	1.81	2.53	2.85	3.47	3.78	1.6	2.33	2.64	1	1.78	2.66	3.64
1994	South Umpqua SD 19	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2225	South Wasco County SD 1	N	1.17	1.85	2.27	2.63	3.94	3.48	5.42	1	1.86	2.79	3.36	4.22	4.29
2225	South Wasco County SD 1	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2247	Spray SD 1	N	*	*	*	*	*	*	*	*	*	*	*	2.89	5.83

District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2247	Spray SD 1	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2083	Springfield SD 19	N	1.01	1.75	2.38	2.99	3.59	3.94	1	1.83	2.55	1.05	1.87	2.55	3.33
2083	Springfield SD 19	Y	1.02	1.85	2.61	3.2	3.44	4.23	1	1.77	2.7	1	1.8	1.75	2.38
1948	St Helens SD 502	N	1.01	1.74	2.51	2.79	3.17	3.64	3.25	1.29	2.05	1	1.85	2.63	3.27
1948	St Helens SD 502	Y	*	*	*	2.29	2.75	2.67	*	*	*	*	*	*	*
2144	St Paul SD 45	N	1	1.69	2.5	2.5	3.53	4.54	4.38	1	1.68	2.3	3.14	3.93	5.08
2144	St Paul SD 45	Y	1	*	*	3.38	*	*	*	*	*	*	*	*	*
2209	Stanfield SD 61	N	1.03	1.87	2.35	3.58	4.17	4.53	5.43	1	1.9	2.79	3.42	3.9	5.24
2209	Stanfield SD 61	Y	1	*	3.08	3.43	4.17	*	*	*	*	*	*	*	*
2018	Suntex SD 10	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2018	Suntex SD 10	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2003	Sutherlin SD 130	N	1.04	1.97	2.65	2.93	1	1.82	2.59	1	1.89	1	1.88	2.63	3.58
2003	Sutherlin SD 130	Y	*	*	*	2.83	*	*	*	*	*	*	*	*	*
2102	Sweet Home SD 55	N	1.04	1.75	2.39	2.98	3.61	3.95	4.75	1	1.86	1	1.88	2.67	3.82
2102	Sweet Home SD 55	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2055	Three Rivers/Josephine County SD	N	1	1.68	2.32	2.67	3.4	3.81	1.14	1.94	2.67	1	1.84	2.61	3.49
2055	Three Rivers/Josephine County SD	Y	1	1.63	2.13	3.17	*	3.22	*	*	*	*	*	*	*
2242	Tigard-Tualatin SD 23J	N	1	1.72	2.52	3.16	3.84	4.62	1.1	1.96	2.76	1.01	1.91	2.76	3.48
2242	Tigard-Tualatin SD 23J	Y	1	1.82	2.57	3.3	3.58	4.05	1	1.77	2.37	1	1.59	2.11	2.67
2197	Tillamook SD 9	N	1.03	1.84	1.01	1.89	1	1.91	2.72	1	1.93	1	1.91	2.62	3.68
2197	Tillamook SD 9	Y	1	2.05	1	1.96	1	1.91	2.36	1	*	*	*	*	*
2222	Troy SD 54	N	*	*	*	*	*	*	*	*	*	*	*	*	*
2222	Troy SD 54	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2210	Ukiah SD 80R	N	*	*	*	*	*	*	*	*	*	*	1.4	*	1.67
2210	Ukiah SD 80R	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2204	Umatilla SD 6R	N	1.02	1.95	2.53	2.92	3.22	4.49	1	1.88	2.76	1	1.91	2.68	3.67
2204	Umatilla SD 6R	Y	1.02	1.92	2.71	3.39	4.27	4.74	1	1.8	2.67	1	*	*	*
2213	Union SD 5	N	1.05	1.67	2.78	2.83	3.86	4.17	5.12	1	1.93	2.57	3.59	4.09	4.84
2213	Union SD 5	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2116	Vale SD 84	N	1.05	1.89	2.73	3.32	4	4.89	5.58	1	1.93	1	1.89	2.78	3.65
2116	Vale SD 84	Y	1	2	2.67	*	5.14	*	*	*	*	*	*	*	*
1947	Vernonia SD 47J	N	1.02	1.9	2.51	2.92	3.75	4.63	1	1.83	2.71	1	1.88	2.76	2.8
1947	Vernonia SD 47J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2220	Wallowa SD 12	N	1.09	2.14	3.07	3.63	4.25	4.86	4.83	1	1.9	2.71	3.47	3.69	4.85
2220	Wallowa SD 12	Y	*	*	*	*	*	*	*	*	*	*	*	*	*

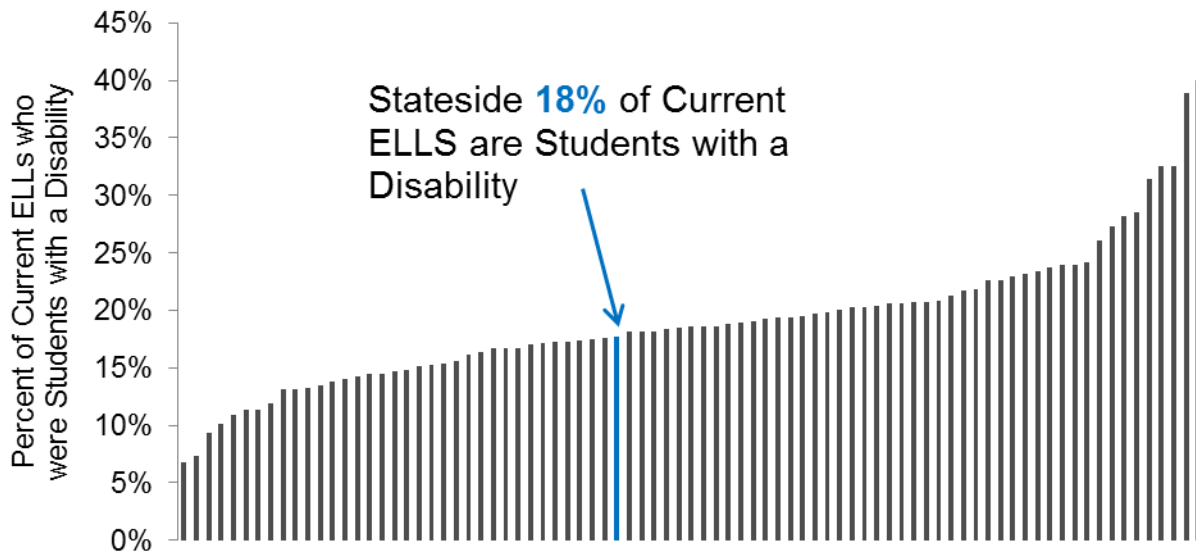
District ID	District Name	LEP*	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
1936	Warrenton-Hammond SD 30	N	1	1.77	2.42	3.13	3.21	4.09	4.51	4.89	5.36	1	1.92	2.59	3.34
1936	Warrenton-Hammond SD 30	Y	1	*	*	*	*	*	*	*	*	*	*	*	*
1922	West Linn-Wilsonville SD 3J	N	1	1.78	2.49	2.95	3.38	3.92	1.05	1.91	2.76	1	1.89	2.73	3.61
1922	West Linn-Wilsonville SD 3J	Y	1.04	1.79	2.45	2.55	2.87	4.04	1.09	1.75	1.83	*	*	*	*
2255	Willamina SD 30J	N	1.01	1.84	2.48	3.09	3.76	4.24	4.62	1.02	1.86	1	1.81	2.54	3.45
2255	Willamina SD 30J	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2002	Winston-Dillard SD 116	N	1.03	1.75	2.43	3.03	1.49	2.3	2.8	1	1.87	1	1.87	2.42	2.94
2002	Winston-Dillard SD 116	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
2146	Woodburn SD 103	N	1.01	1.85	2.64	3.23	3.88	4.49	1	1.91	2.8	1	1.84	2.69	3.23
2146	Woodburn SD 103	Y	1.02	1.93	2.73	3.6	4.31	5.1	1	1.88	2.5	1	1.76	2.5	2.83
2251	Yamhill Carlton SD 1	N	1	1.92	2.47	3.56	3.94	1	1.86	2.62	3.44	1	1.89	2.8	3.51
2251	Yamhill Carlton SD 1	Y	*	*	*	*	*	*	*	*	*	*	*	*	*
1997	Yoncalla SD 32	N	1	1.63	2.38	2.63	3.55	3.79	3.65	1	1	1	1.75	2.3	3.08
1997	Yoncalla SD 32	Y	*	*	*	*	*	*	*	*	*	*	*	*	*

Source: Average Daily Membership Collection

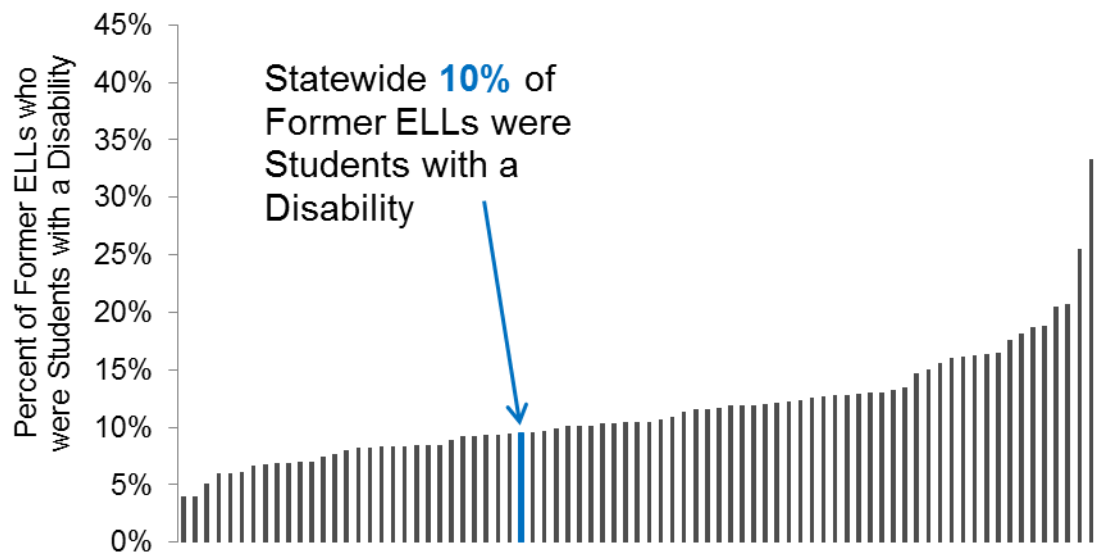
## Section 17: English Language Learners who also Receive Special Education Services

This section summarizes the percentage of current and former ELLs who are also receive special education and related services. Graph 17a shows that 18% of current ELLs statewide are also identified as students with a disability, with district percentages ranging from 7% to 40%. Graph 17b shows that 10% of former ELLs are also identified as students with a disability, with district percentages ranging from fewer than 5% to 42%. Table 17 gives the percentage of current and former ELLs who are also identified as students with a disability by district.

**Graph 17a: Percent of Current ELLs who also Receive Special Education and Related Services by District**



**Graph 17b: Percent of Former ELLs who also Receive Special Education and Related Services by District**



**Table 17: Percent of English Language Learners who also Receive Special Education and Related Services**

District ID	District Name	Percent of Current ELLs who were SWDs	Percent of Former ELLs who were SWDs
999	State of Oregon	18%	10%
2063	Adel SD 21	*	*
2113	Adrian SD 61	*	*
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	*	*
2111	Annex SD 29	*	*
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	17%	26%
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	29%	16%
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	*	*
1969	Bandon SD 54	*	*
2240	Banks SD 13	39%	*
2243	Beaverton SD 48J	20%	9%
1976	Bend-LaPine Administrative SD 1	15%	16%
2088	Bethel SD 52	17%	13%
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	*	20%
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	15%	7%
2139	Cascade SD 5	20%	17%
2185	Centennial SD 28J	15%	10%
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	*	*
2042	Central Point SD 6	20%	15%
2191	Central SD 13J	13%	6%
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	*	16%
1964	Coquille SD 8	*	*
2186	Corbett SD 39	*	*
1901	Corvallis SD 509J	15%	10%
2216	Cove SD 15	*	*
2086	Creswell SD 40	28%	*
1970	Crook County SD	14%	19%
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	31%	12%
2190	Dallas SD 2	17%	13%
2187	David Douglas SD 40	12%	6%
2253	Dayton SD 8	13%	8%

District ID	District Name	Percent of Current ELLs who were SWDs	Percent of Former ELLs who were SWDs
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	*	*
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	*
2043	Eagle Point SD 9	19%	9%
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	17%	5%
2082	Eugene SD 4J	13%	19%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	20%	10%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	40%	*
2137	Gervais SD 1	10%	9%
1931	Gladstone SD 115	33%	6%
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	15%	12%
2100	Greater Albany Public SD 8J	16%	10%
2183	Gresham-Barlow SD 10J	17%	8%
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	*	*
2201	Helix SD 1	*	*
2206	Hermiston SD 8	16%	13%
2239	Hillsboro SD 1J	21%	13%
2024	Hood River County SD	23%	12%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	Lone SD R2	24%	*
2053	Jefferson County SD 509J	23%	7%
2140	Jefferson SD 14J	19%	12%
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	11%	21%
2109	Juntura SD 12	*	*
2057	Klamath County SD	19%	7%



District ID	District Name	Percent of Current ELLs who were SWDs	Percent of Former ELLs who were SWDs
2056	Klamath Falls City Schools	18%	10%
2262	Knappa SD 4	*	*
2212	La Grande SD 1	*	16%
2059	Lake County SD 7	19%	*
1923	Lake Oswego SD 7J	7%	13%
2101	Lebanon Community SD 9	14%	10%
2097	Lincoln County SD	7%	13%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	17%	8%
2048	Medford SD 549C	21%	7%
2205	Milton-Freewater Unified SD 7	21%	<5%
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	22%	12%
1898	Monroe SD 1J	*	*
2010	Monument SD 8	*	*
2147	Morrow SD 1	20%	7%
2145	Mt Angel SD 91	19%	10%
1968	Myrtle Point SD 41	*	*
2198	Neah-Kah-Nie SD 56	*	*
2199	Nestucca Valley SD 101J	21%	*
2254	Newberg SD 29J	21%	11%
1966	North Bend SD 13	22%	10%
1924	North Clackamas SD 12	24%	7%
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	16%	8%
2214	North Powder SD 8J	*	*
2143	North Santiam SD 29J	11%	11%
4131	North Wasco County SD 21	19%	9%
2110	Nyssa SD 26	20%	10%
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	24%	13%
1928	Oregon City SD 62	24%	10%
1926	Oregon Trail SD 46	18%	12%
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	18%	9%
2207	Pendleton SD 16	11%	18%
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	*	*
2039	Phoenix-Talent SD 4	20%	9%
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*

District ID	District Name	Percent of Current ELLs who were SWDs	Percent of Former ELLs who were SWDs
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	18%	12%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	23%	13%
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	15%	8%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	*
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	18%	7%
2104	Santiam Canyon SD 129J	*	*
1944	Scappoose SD 1J	21%	*
2103	Scio SD 95	*	*
1935	Seaside SD 10	23%	18%
2257	Sheridan SD 48J	*	13%
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	33%	12%
2138	Silver Falls SD 4J	17%	12%
1978	Sisters SD 6	*	*
2096	Siuslaw SD 97J	19%	16%
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	9%	15%
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	*	*
2247	Spray SD 1	*	*
2083	Springfield SD 19	19%	8%
1948	St Helens SD 502	18%	11%
2144	St Paul SD 45	27%	*
2209	Stanfield SD 61	17%	9%
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	*	*
2102	Sweet Home SD 55	*	*
2055	Three Rivers/Josephine County SD	*	*
2242	Tigard-Tualatin SD 23J	18%	9%
2197	Tillamook SD 9	14%	8%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	13%	<5%
2213	Union SD 5	*	*
2116	Vale SD 84	23%	8%
1947	Vernonia SD 47J	*	*

District ID	District Name	Percent of Current ELLs who were SWDs	Percent of Former ELLs who were SWDs
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	26%	*
1922	West Linn-Wilsonville SD 3J	19%	12%
2255	Willamina SD 30J	*	33%
2002	Winston-Dillard SD 116	*	*
2146	Woodburn SD 103	14%	10%
2251	Yamhill Carlton SD 1	*	42%
1997	Yoncalla SD 32	*	*

Source: SECC December 1<sup>st</sup> Child Count and Spring Membership Collection.

## **Part D: Other Information on English Language Learner Students**

This section fulfills 327.016(c)(D) by providing information on other demographics of students in English language learner programs in each school district and other information.

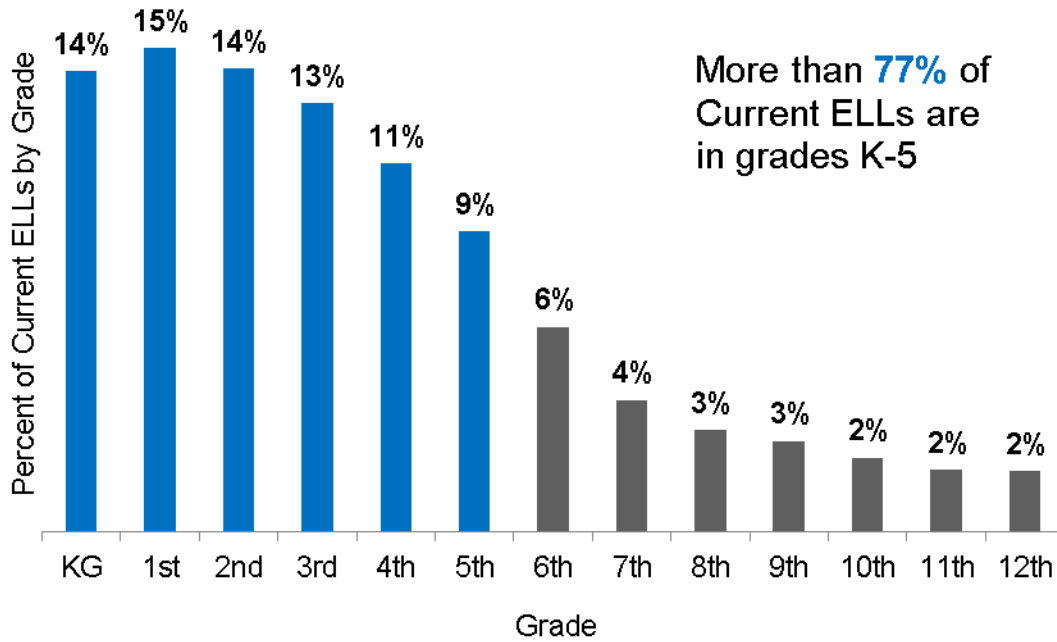
The sections in Part D include:

- Section 18: English Language Learners by Grade,
- Section 19: Percent of English Language Learners who Exit by Grade,
- Section 20: Not Chronically Absent English Language Learners,
- Section 21: Percent of English language Learners who Met the Freshman On-Track Criteria,
- Section 22: Dropout Rates for English Language Learners,
- Section 23: English Language Learners with Discipline Incidents, and
- Section 24: Oregon State Seal of Biliteracy.

### Section 18: English Language Learners by Grade

This section shows the distribution of ELLs by grade. Graph 18 illustrates that most current ELLs were in grades Kindergarten through 5<sup>th</sup> grade. Table 18 gives the percentage of current ELLs by grade for each district.

**Graph 18: Percent of English Language Learners by Grade**



**Table 18: Percent of Current ELLs by Grade**

District ID	District Name	Current ELLs	Pct KG	Pct 1st	Pct 2nd	Pct 3rd	Pct 4th	Pct 5th	Pct 6th	Pct 7th	Pct 8th	Pct 9th	Pct 10th	Pct 11th	Pct 12th
999	State of Oregon	54,493	14%	15%	14%	13%	11%	9%	6%	4%	3%	3%	2%	2%	2%
2063	Adel SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2113	Adrian SD 61	26	*	*	*	*	*	*	*	*	*	*	23%	*	*
1899	Alsea SD 7J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2252	Amity SD 4J	31	26%	*	*	*	*	*	*	*	*	*	*	*	*
2111	Annex SD 29	14	*	*	*	*	*	*	*	*	*	*	*	*	*
2005	Arlington SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2115	Arock SD 81	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2041	Ashland SD 5	35	*	17%	17%	*	*	20%	*	*	*	*	*	*	*
2051	Ashwood SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1933	Astoria SD 1	83	22%	16%	18%	12%	*	12%	*	*	*	*	*	*	*
2208	Athena-Weston SD 29RJ	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1894	Baker SD 5J	28	*	*	*	*	*	*	*	*	*	*	*	*	*
1969	Bandon SD 54	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2240	Banks SD 13	18	*	*	*	*	*	*	*	*	*	*	*	*	*
2243	Beaverton SD 48J	5,360	14%	14%	14%	13%	11%	10%	6%	<5%	<5%	<5%	<5%	<5%	<5%
1976	Bend-LaPine Administrative SD1	642	16%	18%	17%	14%	10%	8%	<5%	<5%	<5%	<5%	<5%	*	*
2088	Bethel SD 52	267	16%	16%	14%	16%	12%	8%	9%	<5%	<5%	*	*	*	*
2095	Blachly SD 90	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2052	Black Butte SD 41	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1974	Brookings-Harbor SD 17C	19	*	*	*	*	*	*	*	*	*	*	*	*	*
1896	Burnt River SD 30J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2046	Butte Falls SD 91	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1995	Camas Valley SD 21J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1929	Canby SD 86	664	11%	15%	12%	14%	14%	9%	7%	8%	<5%	<5%	<5%	*	<5%
2139	Cascade SD 5	84	19%	17%	14%	14%	12%	*	12%	*	*	*	*	*	*
2185	Centennial SD 28J	1,215	14%	16%	14%	12%	12%	10%	7%	<5%	<5%	<5%	<5%	<5%	<5%
1972	Central Curry SD 1	8	*	*	*	*	*	*	*	*	*	*	*	*	*
2105	Central Linn SD 552	26	*	*	*	*	23%	*	*	*	*	*	*	*	*
2042	Central Point SD 6	158	17%	11%	15%	14%	15%	9%	<5%	<5%	*	*	*	*	*
2191	Central SD 13J	592	12%	15%	12%	14%	10%	11%	7%	5%	<5%	<5%	<5%	<5%	<5%
1945	Clatskanie SD 6J	*	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	Current ELLs	Pct KG	Pct 1st	Pct 2nd	Pct 3rd	Pct 4th	Pct 5th	Pct 6th	Pct 7th	Pct 8th	Pct 9th	Pct 10th	Pct 11th	Pct 12th
1927	Colton SD 53	7	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	Condon SD 25J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1965	Coos Bay SD 9	49	18%	16%	14%	*	18%	16%	*	*	*	*	*	*	*
1964	Coquille SD 8	16	*	*	*	*	*	*	*	*	*	*	*	*	*
2186	Corbett SD 39	29	*	*	*	*	*	*	*	*	*	*	*	*	*
1901	Corvallis SD 509J	511	16%	14%	16%	13%	11%	10%	5%	<5%	<5%	<5%	<5%	<5%	<5%
2216	Cove SD 15	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2086	Creswell SD 40	39	18%	15%	*	15%	*	*	*	*	*	*	*	*	*
1970	Crook County SD	122	15%	17%	21%	16%	12%	6%	*	*	*	*	*	*	*
2089	Crow-Applegate-Lorane SD66	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2050	Culver SD 4	69	10%	12%	17%	*	13%	*	*	*	*	*	*	*	*
2190	Dallas SD 2	49	18%	14%	*	12%	12%	12%	*	*	*	*	*	*	*
2187	David Douglas SD 40	2,274	14%	14%	14%	13%	11%	9%	6%	<5%	<5%	<5%	<5%	<5%	<5%
2253	Dayton SD 8	143	15%	13%	15%	13%	14%	5%	11%	*	*	*	*	*	*
2011	Dayville SD 16J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	Diamond SD 7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	Double O SD 28	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1993	Douglas County SD 15	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1991	Douglas County SD 4	50	12%	20%	20%	16%	*	16%	*	*	*	*	*	*	*
2019	Drewsey SD 13	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2229	Dufur SD 29	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2043	Eagle Point SD 9	322	17%	13%	14%	19%	9%	12%	9%	<5%	<5%	*	*	*	*
2203	Echo SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2217	Elgin SD 23	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1998	Elkton SD 34	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2221	Enterprise SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1930	Estacada SD 108	161	7%	6%	8%	9%	7%	9%	7%	<5%	*	<5%	<5%	7%	22%
2082	Eugene SD 4J	498	17%	18%	16%	12%	9%	6%	<5%	5%	<5%	<5%	<5%	<5%	*
2193	Falls City SD 57	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2084	Fern Ridge SD 28J	19	*	*	*	*	*	*	*	*	*	*	*	*	*
2241	Forest Grove SD 15	1,139	13%	13%	12%	15%	12%	10%	7%	<5%	<5%	<5%	<5%	<5%	<5%
2248	Fossil SD 21J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2020	Frenchglen SD 16	*	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	Current ELLs	Pct KG	Pct 1st	Pct 2nd	Pct 3rd	Pct 4th	Pct 5th	Pct 6th	Pct 7th	Pct 8th	Pct 9th	Pct 10th	Pct 11th	Pct 12th
2245	Gaston SD 511J	13	*	*	*	*	*	*	*	*	*	*	*	*	*
2137	Gervais SD 1	267	19%	15%	12%	12%	12%	10%	6%	<5%	<5%	<5%	*	*	*
1931	Gladstone SD 115	85	15%	18%	12%	13%	12%	11%	*	*	*	*	*	*	*
2000	Glendale SD 77	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1992	Glide SD 12	7	*	*	*	*	*	*	*	*	*	*	*	*	*
2054	Grants Pass SD 7	109	9%	19%	17%	15%	15%	7%	8%	*	*	6%	*	*	*
2100	Greater Albany Public SD 8J	550	17%	16%	18%	14%	11%	7%	6%	<5%	<5%	<5%	*	<5%	*
2183	Gresham-Barlow SD 10J	1,375	12%	14%	14%	14%	13%	10%	8%	<5%	<5%	<5%	<5%	<5%	<5%
2014	Harney County SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2015	Harney County SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	Harney County Union High SD1J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2114	Harper SD 66	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2099	Harrisburg SD 7J	22	*	*	*	*	*	*	*	*	*	*	*	*	*
2201	Helix SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2206	Hermiston SD 8	902	18%	18%	15%	13%	13%	9%	<5%	<5%	<5%	<5%	<5%	<5%	<5%
2239	Hillsboro SD 1J	3,296	16%	16%	14%	11%	11%	9%	7%	<5%	<5%	<5%	<5%	<5%	<5%
2024	Hood River County SD	768	13%	13%	15%	13%	11%	10%	<5%	5%	<5%	<5%	<5%	<5%	<5%
1895	Huntington SD 16J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2215	Imbler SD 11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3997	lone SD R2	25	*	*	*	*	*	*	*	*	*	*	*	*	*
2053	Jefferson County SD 509J	806	7%	13%	14%	15%	10%	11%	7%	<5%	<5%	<5%	<5%	<5%	<5%
2140	Jefferson SD 14J	93	11%	13%	16%	12%	11%	9%	*	*	11%	*	*	*	*
1934	Jewell SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	John Day SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2107	Jordan Valley SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2219	Joseph SD 6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2091	Junction City SD 69	53	*	23%	23%	13%	*	11%	*	*	*	*	*	*	*
2109	Juntura SD 12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2057	Klamath County SD	313	15%	12%	13%	13%	10%	10%	6%	<5%	<5%	<5%	<5%	<5%	*
2056	Klamath Falls City Schools	123	11%	9%	14%	15%	11%	12%	7%	6%	*	*	*	*	*
2262	Knappa SD 4	8	*	*	*	*	*	*	*	*	*	*	*	*	*
2212	La Grande SD 1	43	*	*	19%	16%	*	*	*	14%	*	*	*	*	*



District ID	District Name	Current ELLs	Pct KG	Pct 1st	Pct 2nd	Pct 3rd	Pct 4th	Pct 5th	Pct 6th	Pct 7th	Pct 8th	Pct 9th	Pct 10th	Pct 11th	Pct 12th
2059	Lake County SD 7	42	*	17%	21%	21%	*	*	*	*	*	*	*	*	*
1923	Lake Oswego SD 7J	118	6%	14%	17%	9%	15%	11%	*	*	*	7%	*	5%	*
2101	Lebanon Community SD 9	83	16%	16%	10%	8%	17%	*	*	12%	*	*	*	*	*
2097	Lincoln County SD	357	15%	12%	18%	11%	13%	12%	6%	<5%	<5%	<5%	*	<5%	*
2012	Long Creek SD 17	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2092	Lowell SD 71	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2112	Malheur County SD 51	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2085	Mapleton SD 32	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2094	Marcola SD 79J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2090	McKenzie SD 68	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2256	McMinnville SD 40	977	14%	16%	15%	15%	9%	8%	6%	<5%	<5%	<5%	<5%	<5%	<5%
2048	Medford SD 549C	1,023	15%	16%	15%	12%	9%	10%	6%	<5%	<5%	<5%	<5%	<5%	<5%
2205	Milton-Freewater Unified SD7	376	16%	20%	17%	15%	11%	7%	<5%	<5%	<5%	*	*	*	<5%
2249	Mitchell SD 55	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1925	Molalla River SD 35	160	16%	19%	11%	14%	10%	8%	6%	6%	6%	*	*	*	*
1898	Monroe SD 1J	28	*	29%	*	*	*	*	*	*	*	*	*	*	*
2010	Monument SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2147	Morrow SD 1	483	17%	18%	18%	15%	10%	6%	<5%	<5%	<5%	<5%	<5%	<5%	<5%
2145	Mt Angel SD 91	108	13%	11%	17%	12%	24%	6%	*	*	*	*	*	*	*
1968	Myrtle Point SD 41	18	*	*	*	*	*	*	*	*	*	*	*	*	*
2198	Neah-Kah-Nie SD 56	21	*	*	*	*	*	*	*	*	*	*	*	*	*
2199	Nestucca Valley SD 101J	34	24%	21%	*	*	*	*	*	*	*	*	*	*	*
2254	Newberg SD 29J	357	18%	15%	17%	11%	10%	8%	8%	<5%	<5%	<5%	<5%	*	<5%
1966	North Bend SD 13	30	20%	*	*	*	*	*	*	*	*	*	*	*	*
1924	North Clackamas SD 12	1,730	13%	14%	14%	11%	10%	8%	6%	6%	<5%	<5%	<5%	<5%	<5%
1996	North Douglas SD 22	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2061	North Lake SD 14	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2141	North Marion SD 15	360	13%	14%	15%	16%	10%	10%	5%	5%	<5%	<5%	<5%	*	*
2214	North Powder SD 8J	8	*	*	*	*	*	*	*	*	*	*	*	*	*
2143	North Santiam SD 29J	118	16%	19%	6%	21%	11%	11%	5%	*	*	*	*	*	*
4131	North Wasco County SD21	459	14%	17%	10%	14%	11%	12%	8%	<5%	<5%	<5%	<5%	<5%	<5%
2110	Nyssa SD 26	300	13%	12%	14%	12%	8%	13%	7%	5%	<5%	<5%	<5%	<5%	*
1990	Oakland SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	Current ELLs	Pct KG	Pct 1st	Pct 2nd	Pct 3rd	Pct 4th	Pct 5th	Pct 6th	Pct 7th	Pct 8th	Pct 9th	Pct 10th	Pct 11th	Pct 12th
2093	Oakridge SD 76	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2108	Ontario SD 8C	276	11%	14%	13%	14%	11%	10%	5%	<5%	<5%	<5%	*	<5%	<5%
1928	Oregon City SD 62	375	13%	17%	17%	14%	9%	11%	6%	<5%	<5%	<5%	<5%	*	*
1926	Oregon Trail SD 46	177	17%	18%	15%	12%	16%	8%	<5%	<5%	*	*	*	*	*
2060	Paisley SD 11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2181	Parkrose SD 3	552	14%	14%	12%	12%	12%	8%	7%	<5%	<5%	<5%	<5%	<5%	<5%
2207	Pendleton SD 16	78	*	15%	17%	14%	21%	10%	*	*	*	*	*	*	*
2192	Perrydale SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1900	Philomath SD 17J	22	*	*	*	*	*	*	*	*	*	*	*	*	*
2039	Phoenix-Talent SD 4	356	12%	14%	12%	14%	17%	11%	<5%	<5%	<5%	<5%	<5%	<5%	*
2202	Pilot Rock SD 2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2016	Pine Creek SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1897	Pine Eagle SD 61	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2047	Pinehurst SD 94	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2081	Pleasant Hill SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2062	Plush SD 18	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1973	Port Orford-Langlois SD 2CJ	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2180	Portland SD 1J	3,972	14%	14%	14%	13%	10%	9%	6%	<5%	<5%	<5%	<5%	<5%	<5%
1967	Powers SD 31	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	Prairie City SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2045	Prospect SD 59	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1946	Rainier SD 13	8	*	*	*	*	*	*	*	*	*	*	*	*	*
1977	Redmond SD 2J	359	13%	16%	14%	18%	13%	10%	7%	<5%	*	*	*	*	<5%
2001	Reedsport SD 105	6	*	*	*	*	*	*	*	*	*	*	*	*	*
2182	Reynolds SD 7	3,105	14%	16%	15%	13%	12%	8%	8%	<5%	<5%	<5%	<5%	<5%	<5%
1999	Riddle SD 70	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2188	Riverdale SD 51J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2044	Rogue River SD 35	7	*	*	*	*	*	*	*	*	*	*	*	*	*
2142	Salem-Keizer SD 24J	7,952	14%	15%	15%	14%	12%	10%	6%	<5%	<5%	<5%	<5%	<5%	<5%
2104	Santiam Canyon SD 129J	13	*	*	*	*	*	*	*	*	*	*	*	*	*
1944	Scappoose SD 1J	34	*	*	18%	18%	18%	*	*	*	*	*	*	*	*
2103	Scio SD 95	34	18%	*	*	*	24%	*	*	*	*	*	*	*	*
1935	Seaside SD 10	147	16%	18%	22%	14%	10%	7%	*	*	*	*	<5%	*	*

District ID	District Name	Current ELLs	Pct KG	Pct 1st	Pct 2nd	Pct 3rd	Pct 4th	Pct 5th	Pct 6th	Pct 7th	Pct 8th	Pct 9th	Pct 10th	Pct 11th	Pct 12th
2257	Sheridan SD 48J	17	*	*	*	*	*	35%	*	*	*	*	*	*	*
2195	Sherman County SD	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2244	Sherwood SD 88J	128	17%	6%	17%	13%	11%	9%	11%	*	5%	*	*	*	*
2138	Silver Falls SD 4J	207	18%	17%	16%	15%	12%	5%	7%	*	<5%	*	*	*	*
1978	Sisters SD 6	27	*	*	*	*	*	*	*	*	*	*	*	*	*
2096	Siuslaw SD 97J	37	*	24%	19%	*	16%	*	*	*	*	*	*	*	*
2022	South Harney SD 33	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2087	South Lane SD 45J3	64	11%	20%	17%	*	9%	9%	*	*	*	*	*	*	*
1994	South Umpqua SD 19	7	*	*	*	*	*	*	*	*	*	*	*	*	*
2225	South Wasco County SD 1	12	*	*	*	*	*	*	*	*	*	*	*	*	*
2247	Spray SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2083	Springfield SD 19	645	14%	17%	13%	13%	9%	9%	<5%	<5%	5%	<5%	<5%	<5%	<5%
1948	St Helens SD 502	56	*	14%	*	14%	16%	14%	*	*	*	*	*	*	*
2144	St Paul SD 45	33	24%	*	*	24%	*	*	*	*	*	*	*	*	*
2209	Stanfield SD 61	48	17%	*	27%	15%	13%	*	*	*	*	*	*	*	*
2018	Suntex SD 10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2003	Sutherlin SD 130	26	*	*	*	23%	*	*	*	*	*	*	*	*	*
2102	Sweet Home SD 55	10	*	*	*	*	*	*	*	*	*	*	*	*	*
2055	Three Rivers/Josephine County SD	64	11%	13%	13%	9%	*	14%	*	*	*	*	*	*	*
2242	Tigard-Tualatin SD 23J	1,399	15%	14%	16%	14%	11%	8%	7%	<5%	<5%	<5%	<5%	<5%	<5%
2197	Tillamook SD 9	164	10%	13%	11%	17%	13%	14%	7%	<5%	*	*	*	*	*
2222	Troy SD 54	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2210	Ukiah SD 80R	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2204	Umatilla SD 6R	454	14%	16%	17%	15%	11%	8%	6%	6%	<5%	<5%	*	*	*
2213	Union SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2116	Vale SD 84	51	12%	20%	20%	*	16%	*	*	*	*	*	*	*	*
1947	Vernonia SD 47J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2220	Wallowa SD 12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1936	Warrenton-Hammond SD30	23	26%	*	*	*	*	*	*	*	*	*	*	*	*
1922	West Linn-Wilsonville SD3J	289	17%	12%	15%	15%	14%	10%	7%	<5%	*	*	*	*	*
2255	Willamina SD 30J	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2002	Winston-Dillard SD 116	7	*	*	*	*	*	*	*	*	*	*	*	*	*

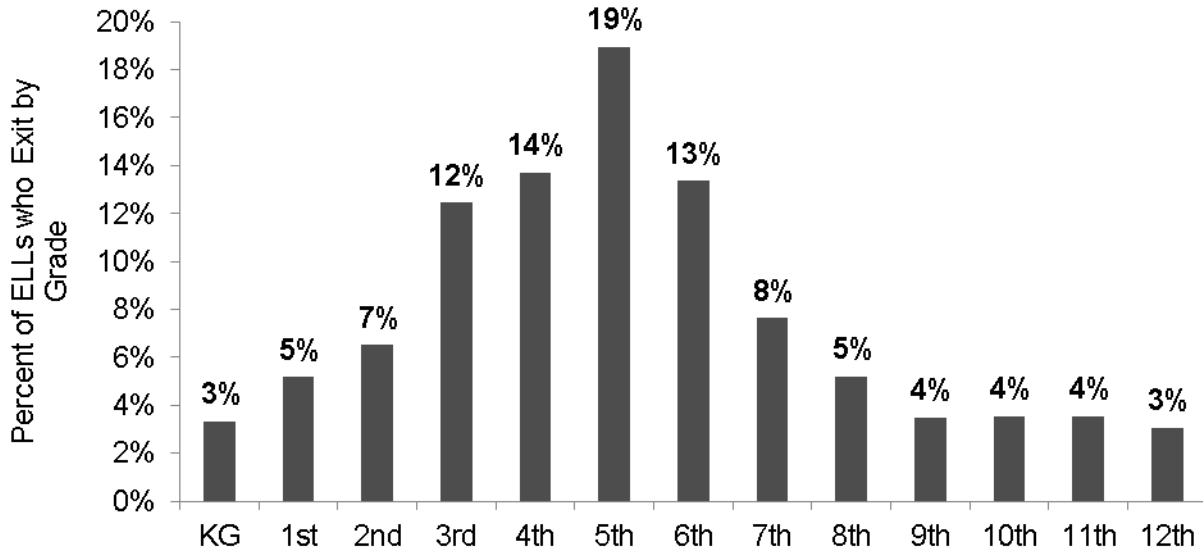
District ID	District Name	Current ELLs	Pct KG	Pct 1st	Pct 2nd	Pct 3rd	Pct 4th	Pct 5th	Pct 6th	Pct 7th	Pct 8th	Pct 9th	Pct 10th	Pct 11th	Pct 12th
2146	Woodburn SD 103	2,168	14%	16%	15%	14%	14%	10%	7%	<5%	<5%	<5%	<5%	<5%	<5%
2251	Yamhill Carlton SD 1	17	*	*	*	*	*	*	*	*	*	*	*	*	*
1997	Yoncalla SD 32	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Source: Spring Membership Collection

### Section 19: Percent of English Language Learners who Exit by Grade

This section summarizes the percent a current ELLs who exit by grade. Graph 19 shows that statewide 19% of ELLs who exit ELL status are 5<sup>th</sup> graders. Table 19 gives the percentage of students exiting by grade for each district.

**Graph 19: Statewide Average Percent of ELLs who Exit by Grade**



**Table 19: Percent English Language Learners who Exit by Grade**

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
999	State of Oregon	3%	5%	7%	12%	14%	19%	13%	8%	5%	4%	4%	4%	3%
2063	Adel SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*
2113	Adrian SD 61	*	*	*	*	*	*	*	*	*	*	*	*	*
1899	Alsea SD 7J	*	*	*	*	*	*	*	*	*	*	*	*	*
2252	Amity SD 4J	*	*	*	*	*	*	*	*	*	*	*	*	*
2111	Annex SD 29	*	*	*	*	*	*	*	*	*	*	*	*	*
2005	Arlington SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*
2115	Arock SD 81	*	*	*	*	*	*	*	*	*	*	*	*	*
2041	Ashland SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*
2051	Ashwood SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*
1933	Astoria SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2208	Athena-Weston SD 29RJ	*	*	*	*	*	*	*	*	*	*	*	*	*
1894	Baker SD 5J	*	*	*	*	*	*	*	*	*	*	*	*	*
1969	Bandon SD 54	*	*	*	*	*	*	*	*	*	*	*	*	*
2240	Banks SD 13	*	*	*	*	*	*	*	*	*	*	*	*	*
2243	Beaverton SD 48J	7%	7%	7%	13%	18%	18%	11%	6%	<5%	<5%	<5%	<5%	<5%
1976	Bend-LaPine Administrative SD 1	6%	7%	10%	12%	17%	17%	8%	8%	6%	6%	*	*	*
2088	Bethel SD 52	*	*	13%	15%	*	27%	*	*	*	*	*	*	*
2095	Blachly SD 90	*	*	*	*	*	*	*	*	*	*	*	*	*
2052	Black Butte SD 41	*	*	*	*	*	*	*	*	*	*	*	*	*
1974	Brookings-Harbor SD 17C	*	*	*	*	*	*	*	*	*	*	*	*	*
1896	Burnt River SD 30J	*	*	*	*	*	*	*	*	*	*	*	*	*
2046	Butte Falls SD 91	*	*	*	*	*	*	*	*	*	*	*	*	*
1995	Camas Valley SD 21J	*	*	*	*	*	*	*	*	*	*	*	*	*
1929	Canby SD 86	*	*	*	8%	16%	16%	24%	20%	*	*	*	*	*
2139	Cascade SD 5	*	*	*	*	*	*	67%	*	*	*	*	*	*
2185	Centennial SD 28J	<5%	6%	<5%	9%	21%	21%	19%	9%	7%	<5%	*	<5%	*
1972	Central Curry SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2105	Central Linn SD 552	*	*	*	*	*	*	*	*	*	*	*	*	*
2042	Central Point SD 6	*	*	*	24%	24%	24%	*	*	*	*	*	*	*
2191	Central SD 13J	*	*	*	*	*	34%	13%	15%	*	*	*	*	*
1945	Clatskanie SD 6J	*	*	*	*	*	*	*	*	*	*	*	*	*
1927	Colton SD 53	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	Condon SD 25J	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
1965	Coos Bay SD 9	*	*	*	*	*	*	*	*	*	*	*	*	*
1964	Coquille SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*
2186	Corbett SD 39	*	*	*	*	*	*	*	*	*	*	*	*	*
1901	Corvallis SD 509J	*	7%	14%	7%	19%	19%	11%	10%	*	*	*	*	*
2216	Cove SD 15	*	*	*	*	*	*	*	*	*	*	*	*	*
2086	Creswell SD 40	*	*	*	*	*	*	*	*	*	*	*	*	*
1970	Crook County SD	*	*	*	*	*	*	*	*	*	*	*	*	*
2089	Crow-Applegate-Lorane SD 66	*	*	*	*	*	*	*	*	*	*	*	*	*
2050	Culver SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*
2190	Dallas SD 2	*	*	*	*	*	*	*	*	*	*	*	*	*
2187	David Douglas SD 40	<5%	5%	6%	16%	16%	16%	14%	6%	5%	<5%	7%	<5%	<5%
2253	Dayton SD 8	*	*	*	*	*	*	35%	*	*	*	*	*	*
2011	Dayville SD 16J	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	Diamond SD 7	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	Double O SD 28	*	*	*	*	*	*	*	*	*	*	*	*	*
1993	Douglas County SD 15	*	*	*	*	*	*	*	*	*	*	*	*	*
1991	Douglas County SD 4	*	*	35%	*	*	*	*	*	*	*	*	*	*
2019	Drewsey SD 13	*	*	*	*	*	*	*	*	*	*	*	*	*
2229	Dufur SD 29	*	*	*	*	*	*	*	*	*	*	*	*	*
2043	Eagle Point SD 9	*	*	11%	23%	*	22%	18%	*	*	*	*	*	*
2203	Echo SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*
2217	Elgin SD 23	*	*	*	*	*	*	*	*	*	*	*	*	*
1998	Elkton SD 34	*	*	*	*	*	*	*	*	*	*	*	*	*
2221	Enterprise SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*
1930	Estacada SD 108	*	*	*	*	*	*	*	*	*	*	*	*	*
2082	Eugene SD 4J	*	11%	10%	14%	15%	15%	*	10%	*	*	10%	*	*
2193	Falls City SD 57	*	*	*	*	*	*	*	*	*	*	*	*	*
2084	Fern Ridge SD 28J	*	*	*	*	*	*	*	*	*	*	*	*	*
2241	Forest Grove SD 15	*	*	*	9%	21%	21%	11%	5%	<5%	6%	8%	6%	*
2248	Fossil SD 21J	*	*	*	*	*	*	*	*	*	*	*	*	*
2020	Frenchglen SD 16	*	*	*	*	*	*	*	*	*	*	*	*	*
2245	Gaston SD 511J	*	*	*	*	*	*	*	*	*	*	*	*	*
2137	Gervais SD 1	14%	17%	*	14%	18%	18%	8%	*	*	*	*	*	*
1931	Gladstone SD 115	*	*	*	*	*	*	*	*	*	*	*	*	*
2000	Glendale SD 77	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
1992	Glide SD 12	*	*	*	*	*	*	*	*	*	*	*	*	*
2054	Grants Pass SD 7	*	*	*	*	*	*	*	*	*	*	*	*	*
2100	Greater Albany Public SD 8J	*	*	10%	18%	19%	19%	16%	*	*	*	*	*	*
2183	Gresham-Barlow SD 10J	*	*	5%	14%	20%	20%	19%	7%	7%	*	*	<5%	<5%
2014	Harney County SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*
2015	Harney County SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	Harney County Union High SD 1J	*	*	*	*	*	*	*	*	*	*	*	*	*
2114	Harper SD 66	*	*	*	*	*	*	*	*	*	*	*	*	*
2099	Harrisburg SD 7J	*	*	*	*	*	*	*	*	*	*	*	*	*
2201	Helix SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2206	Hermiston SD 8	5%	8%	13%	18%	17%	17%	10%	5%	*	*	*	*	*
2239	Hillsboro SD 1J	5%	7%	8%	11%	19%	19%	19%	<5%	<5%	<5%	<5%	5%	<5%
2024	Hood River County SD	<5%	<5%	<5%	5%	27%	27%	6%	15%	8%	*	*	<5%	*
1895	Huntington SD 16J	*	*	*	*	*	*	*	*	*	*	*	*	*
2215	Imbler SD 11	*	*	*	*	*	*	*	*	*	*	*	*	*
3997	Ione SD R2	*	*	*	*	*	*	*	*	*	*	*	*	*
2053	Jefferson County SD 509J	*	*	7%	11%	16%	16%	15%	*	8%	*	*	6%	*
2140	Jefferson SD 14J	*	*	*	*	*	*	*	*	*	*	*	*	*
1934	Jewell SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	John Day SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*
2107	Jordan Valley SD 3	*	*	*	*	*	*	*	*	*	*	*	*	*
2219	Joseph SD 6	*	*	*	*	*	*	*	*	*	*	*	*	*
2091	Junction City SD 69	*	*	*	*	*	*	*	*	*	*	*	*	*
2109	Juntura SD 12	*	*	*	*	*	*	*	*	*	*	*	*	*
2057	Klamath County SD	10%	*	*	13%	15%	15%	13%	*	9%	*	*	*	*
2056	Klamath Falls City Schools	*	*	*	*	*	20%	20%	*	*	*	*	*	*
2262	Knappa SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*
2212	La Grande SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2059	Lake County SD 7	*	*	*	*	*	*	*	*	*	*	*	*	*
1923	Lake Oswego SD 7J	*	*	*	*	19%	19%	*	*	*	*	*	*	*
2101	Lebanon Community SD 9	*	*	*	*	*	*	*	*	*	*	*	*	*
2097	Lincoln County SD	*	*	*	10%	*	14%	14%	19%	10%	*	*	*	*
2012	Long Creek SD 17	*	*	*	*	*	*	*	*	*	*	*	*	*
2092	Lowell SD 71	*	*	*	*	*	*	*	*	*	*	*	*	*
2112	Malheur County SD 51	*	*	*	*	*	*	*	*	*	*	*	*	*



District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2085	Mapleton SD 32	*	*	*	*	*	*	*	*	*	*	*	*	*
2094	Marcola SD 79J	*	*	*	*	*	*	*	*	*	*	*	*	*
2090	McKenzie SD 68	*	*	*	*	*	*	*	*	*	*	*	*	*
2256	McMinnville SD 40	*	7%	10%	12%	14%	14%	11%	7%	<5%	<5%	7%	5%	8%
2048	Medford SD 549C	*	*	5%	*	25%	25%	18%	7%	*	6%	*	9%	6%
2205	Milton-Freewater Unified SD 7	*	*	9%	28%	15%	15%	13%	*	*	*	*	*	*
2249	Mitchell SD 55	*	*	*	*	*	*	*	*	*	*	*	*	*
1925	Molalla River SD 35	*	*	*	*	*	*	30%	*	*	*	*	*	*
1898	Monroe SD 1J	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	Monument SD 8	*	*	*	*	*	*	*	*	*	*	*	*	*
2147	Morrow SD 1	*	*	13%	11%	11%	11%	*	*	*	*	*	*	*
2145	Mt Angel SD 91	*	*	*	*	*	*	*	*	*	*	*	*	*
1968	Myrtle Point SD 41	*	*	*	*	*	*	*	*	*	*	*	*	*
2198	Neah-Kah-Nie SD 56	*	*	*	*	*	*	*	*	*	*	*	*	*
2199	Nestucca Valley SD 101J	*	*	*	*	*	*	*	*	*	*	*	*	*
2254	Newberg SD 29J	*	*	16%	14%	11%	11%	21%	*	*	*	*	*	*
1966	North Bend SD 13	*	*	*	*	*	*	*	*	*	*	*	*	*
1924	North Clackamas SD 12	6%	6%	8%	7%	14%	14%	9%	8%	8%	5%	<5%	5%	8%
1996	North Douglas SD 22	*	*	*	*	*	*	*	*	*	*	*	*	*
2061	North Lake SD 14	*	*	*	*	*	*	*	*	*	*	*	*	*
2141	North Marion SD 15	*	*	*	18%	10%	10%	10%	15%	9%	*	*	*	*
2214	North Powder SD 8J	*	*	*	*	*	*	*	*	*	*	*	*	*
2143	North Santiam SD 29J	*	*	*	31%	*	*	*	*	*	*	*	*	*
4131	North Wasco County SD 21	*	*	8%	16%	20%	20%	13%	14%	*	*	*	*	*
2110	Nyssa SD 26	*	*	*	*	*	33%	14%	*	*	*	*	*	*
1990	Oakland SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2093	Oakridge SD 76	*	*	*	*	*	*	*	*	*	*	*	*	*
2108	Ontario SD 8C	*	*	*	11%	11%	11%	*	*	11%	*	*	13%	*
1928	Oregon City SD 62	*	*	7%	16%	33%	33%	8%	11%	*	*	*	*	*
1926	Oregon Trail SD 46	*	*	23%	*	*	*	*	*	*	*	*	*	*
2060	Paisley SD 11	*	*	*	*	*	*	*	*	*	*	*	*	*
2181	Parkrose SD 3	*	*	6%	12%	22%	22%	12%	*	*	*	*	7%	*
2207	Pendleton SD 16	*	*	*	*	*	*	*	*	*	*	*	*	*
2192	Perrydale SD 21	*	*	*	*	*	*	*	*	*	*	*	*	*
1900	Philomath SD 17J	*	*	*	*	*	*	*	*	*	*	*	*	*

District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2039	Phoenix-Talent SD 4	*	*	*	*	31%	31%	*	13%	*	*	*	*	*
2202	Pilot Rock SD 2	*	*	*	*	*	*	*	*	*	*	*	*	*
2016	Pine Creek SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*
1897	Pine Eagle SD 61	*	*	*	*	*	*	*	*	*	*	*	*	*
2047	Pinehurst SD 94	*	*	*	*	*	*	*	*	*	*	*	*	*
2081	Pleasant Hill SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2062	Plush SD 18	*	*	*	*	*	*	*	*	*	*	*	*	*
1973	Port Orford-Langlois SD 2CJ	*	*	*	*	*	*	*	*	*	*	*	*	*
2180	Portland SD 1J	5%	7%	6%	15%	16%	16%	9%	7%	5%	<5%	<5%	<5%	7%
1967	Powers SD 31	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	Prairie City SD 4	*	*	*	*	*	*	*	*	*	*	*	*	*
2045	Prospect SD 59	*	*	*	*	*	*	*	*	*	*	*	*	*
1946	Rainier SD 13	*	*	*	*	*	*	*	*	*	*	*	*	*
1977	Redmond SD 2J	*	7%	10%	12%	23%	23%	7%	*	*	*	*	*	*
2001	Reedsport SD 105	*	*	*	*	*	*	*	*	*	*	*	*	*
2182	Reynolds SD 7	*	6%	6%	17%	16%	16%	14%	12%	5%	<5%	<5%	<5%	<5%
1999	Riddle SD 70	*	*	*	*	*	*	*	*	*	*	*	*	*
2188	Riverdale SD 51J	*	*	*	*	*	*	*	*	*	*	*	*	*
2044	Rogue River SD 35	*	*	*	*	*	*	*	*	*	*	*	*	*
2142	Salem-Keizer SD 24J	<5%	<5%	<5%	12%	23%	23%	17%	8%	5%	<5%	<5%	<5%	<5%
2104	Santiam Canyon SD 129J	*	*	*	*	*	*	*	*	*	*	*	*	*
1944	Scappoose SD 1J	*	*	*	*	*	*	*	*	*	*	*	*	*
2103	Scio SD 95	*	*	*	*	*	*	*	*	*	*	*	*	*
1935	Seaside SD 10	*	*	*	*	*	*	*	*	*	*	*	*	*
2257	Sheridan SD 48J	*	*	*	*	*	*	*	*	*	*	*	*	*
2195	Sherman County SD	*	*	*	*	*	*	*	*	*	*	*	*	*
2244	Sherwood SD 88J	*	*	*	*	*	17%	19%	*	*	*	*	*	*
2138	Silver Falls SD 4J	19%	*	*	*	11%	*	*	*	*	*	*	*	*
1978	Sisters SD 6	*	*	*	*	*	*	*	*	*	*	*	*	*
2096	Siuslaw SD 97J	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	South Harney SD 33	*	*	*	*	*	*	*	*	*	*	*	*	*
2087	South Lane SD 45J3	*	*	*	*	*	*	*	*	*	*	*	*	*
1994	South Umpqua SD 19	*	*	*	*	*	*	*	*	*	*	*	*	*
2225	South Wasco County SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
2247	Spray SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*

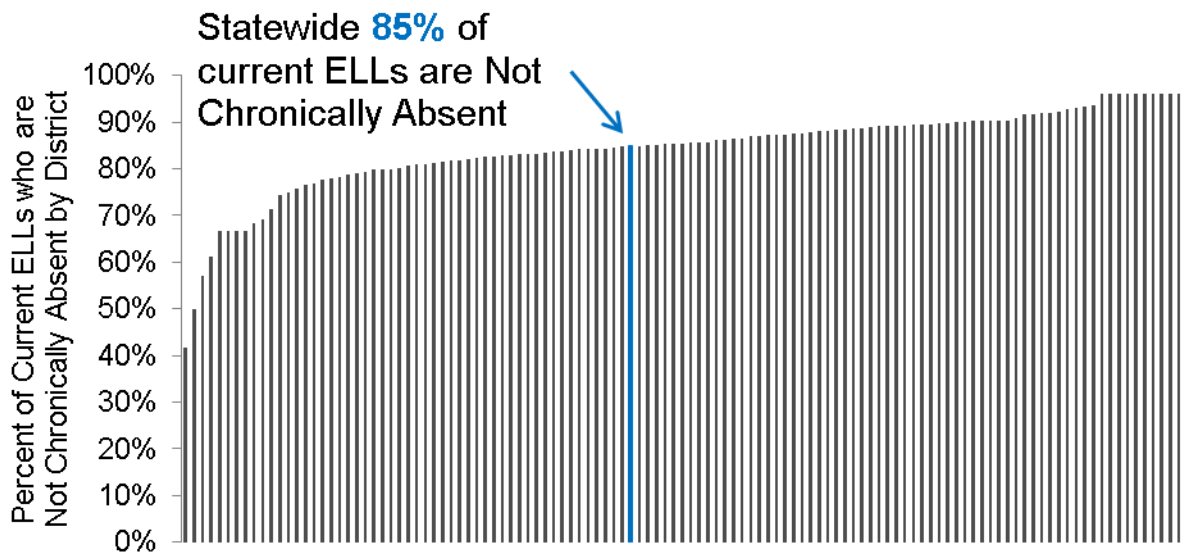
District ID	District Name	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2083	Springfield SD 19	*	9%	6%	9%	23%	23%	11%	10%	6%	7%	*	*	*
1948	St Helens SD 502	*	*	*	*	*	*	*	*	*	*	*	*	*
2144	St Paul SD 45	*	*	*	*	*	*	*	*	*	*	*	*	*
2209	Stanfield SD 61	*	*	*	*	*	*	*	*	*	*	*	*	*
2018	Suntex SD 10	*	*	*	*	*	*	*	*	*	*	*	*	*
2003	Sutherlin SD 130	*	*	*	*	*	*	*	*	*	*	*	*	*
2102	Sweet Home SD 55	*	*	*	*	*	*	*	*	*	*	*	*	*
2055	Three Rivers/Josephine County SD	*	*	*	*	*	*	*	*	*	*	*	*	*
2242	Tigard-Tualatin SD 23J	<5%	6%	8%	20%	18%	18%	12%	7%	5%	*	<5%	*	*
2197	Tillamook SD 9	*	*	*	17%	28%	28%	17%	*	*	*	*	*	*
2222	Troy SD 54	*	*	*	*	*	*	*	*	*	*	*	*	*
2210	Ukiah SD 80R	*	*	*	*	*	*	*	*	*	*	*	*	*
2204	Umatilla SD 6R	*	*	*	9%	26%	26%	16%	9%	*	9%	*	*	*
2213	Union SD 5	*	*	*	*	*	*	*	*	*	*	*	*	*
2116	Vale SD 84	*	*	*	*	*	*	*	*	*	*	*	*	*
1947	Vernonia SD 47J	*	*	*	*	*	*	*	*	*	*	*	*	*
2220	Wallowa SD 12	*	*	*	*	*	*	*	*	*	*	*	*	*
1936	Warrenton-Hammond SD 30	*	*	*	*	*	*	*	*	*	*	*	*	*
1922	West Linn-Wilsonville SD 3J	*	*	13%	13%	17%	17%	15%	*	*	*	*	*	*
2255	Willamina SD 30J	*	*	*	*	*	*	*	*	*	*	*	*	*
2002	Winston-Dillard SD 116	*	*	*	*	*	*	*	*	*	*	*	*	*
2146	Woodburn SD 103	*	<5%	5%	10%	24%	24%	20%	10%	9%	<5%	<5%	*	*
2251	Yamhill Carlton SD 1	*	*	*	*	*	*	*	*	*	*	*	*	*
1997	Yoncalla SD 32	*	*	*	*	*	*	*	*	*	*	*	*	*

Source: Spring Membership Collection

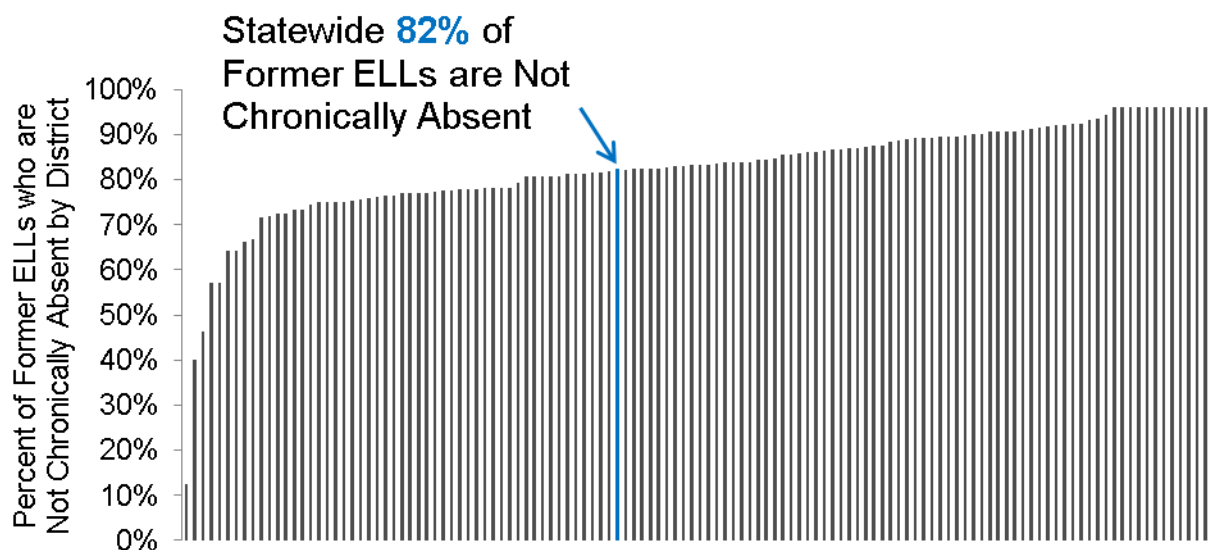
## Section 20: Not Chronically Absent English Language Learners

This section summarizes the percent of current and former ELLs who are 'Not Chronically Absent.' Oregon defines chronic absenteeism as missing more than 10% of enrolled school days in a school year. Thus, 'Not Chronically Absent' students attend school 90% or more of their enrolled days. Graph 20a shows that statewide 85% of current ELLs are 'Not Chronically Absent', with districts averages ranging from 42% to greater than 95%. Graph 20b shows that statewide 82% of former ELLs are 'Not Chronically Absent', with district averages ranging from 13% to greater than 95%. Table 20 gives the average percentages by district for current and former ELLs.

**Graph 20a: Percent of Current ELLs who are Not Chronically Absent**



**Graph 20b: Percent of Former ELLs who are Not Chronically Absent**



**Table 20: Percent of ELLs who are Not Chronically Absent**

District ID	District Name	Current ELLs Percent Not Chronically Absent	Former ELLs Percent Not Chronically Absent
999	State of Oregon	85%	82%
2063	Adel SD 21	*	*
2113	Adrian SD 61	89%	86%
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	80%	73%
2111	Annex SD 29	86%	89%
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	>95%	83%
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	90%	89%
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	92%	78%
1969	Bandon SD 54	*	78%
2240	Banks SD 13	88%	>95%
2243	Beaverton SD 48J	86%	84%
1976	Bend-LaPine Administrative SD 1	81%	75%
2088	Bethel SD 52	89%	89%
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	82%	81%
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	87%	78%
2139	Cascade SD 5	78%	87%
2185	Centennial SD 28J	85%	82%
1972	Central Curry SD 1	67%	67%
2105	Central Linn SD 552	92%	87%
2042	Central Point SD 6	89%	>95%
2191	Central SD 13J	83%	91%
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	71%	90%
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	81%	84%
1964	Coquille SD 8	86%	>95%
2186	Corbett SD 39	93%	94%
1901	Corvallis SD 509J	89%	89%
2216	Cove SD 15	*	*
2086	Creswell SD 40	84%	84%
1970	Crook County SD	88%	73%
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	87%	78%
2190	Dallas SD 2	77%	86%
2187	David Douglas SD 40	87%	85%
2253	Dayton SD 8	>95%	>95%
2011	Dayville SD 16J	*	*

District ID	District Name	Current ELLs Percent Not Chronically Absent	Former ELLs Percent Not Chronically Absent
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	>95%	92%
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	13%
2043	Eagle Point SD 9	94%	90%
2203	Echo SD 5	*	>95%
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	40%
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	89%	92%
2082	Eugene SD 4J	84%	83%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	>95%	91%
2241	Forest Grove SD 15	90%	86%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	83%	57%
2137	Gervais SD 1	86%	77%
1931	Gladstone SD 115	80%	88%
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	79%	81%
2100	Greater Albany Public SD 8J	89%	81%
2183	Gresham-Barlow SD 10J	89%	79%
2014	Harney County SD 3	*	>95%
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	67%	78%
2201	Helix SD 1	*	*
2206	Hermiston SD 8	85%	83%
2239	Hillsboro SD 1J	90%	78%
2024	Hood River County SD	84%	77%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	Ione SD R2	84%	77%
2053	Jefferson County SD 509J	68%	72%
2140	Jefferson SD 14J	85%	72%
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	85%	78%
2109	Juntura SD 12	*	*
2057	Klamath County SD	93%	92%
2056	Klamath Falls City Schools	86%	76%

District ID	District Name	Current ELLs Percent Not Chronically Absent	Former ELLs Percent Not Chronically Absent
2262	Knappa SD 4	>95%	*
2212	La Grande SD 1	>95%	84%
2059	Lake County SD 7	86%	75%
1923	Lake Oswego SD 7J	92%	92%
2101	Lebanon Community SD 9	81%	84%
2097	Lincoln County SD	78%	72%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	85%	87%
2048	Medford SD 549C	80%	77%
2205	Milton-Freewater Unified SD 7	90%	91%
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	93%	75%
1898	Monroe SD 1J	75%	81%
2010	Monument SD 8	*	*
2147	Morrow SD 1	82%	83%
2145	Mt Angel SD 91	83%	78%
1968	Myrtle Point SD 41	61%	93%
2198	Neah-Kah-Nie SD 56	>95%	>95%
2199	Nestucca Valley SD 101J	88%	81%
2254	Newberg SD 29J	92%	82%
1966	North Bend SD 13	83%	76%
1924	North Clackamas SD 12	85%	88%
1996	North Douglas SD 22	*	>95%
2061	North Lake SD 14	*	*
2141	North Marion SD 15	90%	89%
2214	North Powder SD 8J	>95%	77%
2143	North Santiam SD 29J	86%	94%
4131	North Wasco County SD 21	83%	83%
2110	Nyssa SD 26	89%	86%
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	84%	87%
1928	Oregon City SD 62	86%	84%
1926	Oregon Trail SD 46	90%	83%
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	84%	87%
2207	Pendleton SD 16	90%	84%
2192	Perrydale SD 21	*	83%
1900	Philomath SD 17J	92%	81%
2039	Phoenix-Talent SD 4	90%	75%
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	*	*

District ID	District Name	Current ELLs Percent Not Chronically Absent	Former ELLs Percent Not Chronically Absent
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	87%	83%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	67%	*
1977	Redmond SD 2J	82%	82%
2001	Reedsport SD 105	67%	73%
2182	Reynolds SD 7	84%	82%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	83%
2044	Rogue River SD 35	57%	57%
2142	Salem-Keizer SD 24J	79%	78%
2104	Santiam Canyon SD 129J	69%	46%
1944	Scappoose SD 1J	76%	92%
2103	Scio SD 95	90%	82%
1935	Seaside SD 10	83%	90%
2257	Sheridan SD 48J	88%	75%
2195	Sherman County SD	50%	>95%
2244	Sherwood SD 88J	87%	86%
2138	Silver Falls SD 4J	79%	66%
1978	Sisters SD 6	88%	90%
2096	Siuslaw SD 97J	89%	90%
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	>95%	86%
1994	South Umpqua SD 19	*	>95%
2225	South Wasco County SD 1	42%	64%
2247	Spray SD 1	*	*
2083	Springfield SD 19	87%	77%
1948	St Helens SD 502	82%	81%
2144	St Paul SD 45	91%	>95%
2209	Stanfield SD 61	81%	92%
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	77%	75%
2102	Sweet Home SD 55	80%	*
2055	Three Rivers/Josephine County SD	75%	91%
2242	Tigard-Tualatin SD 23J	88%	88%
2197	Tillamook SD 9	90%	91%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	82%	77%
2213	Union SD 5	*	*
2116	Vale SD 84	89%	91%
1947	Vernonia SD 47J	*	*
2220	Wallowa SD 12	*	*



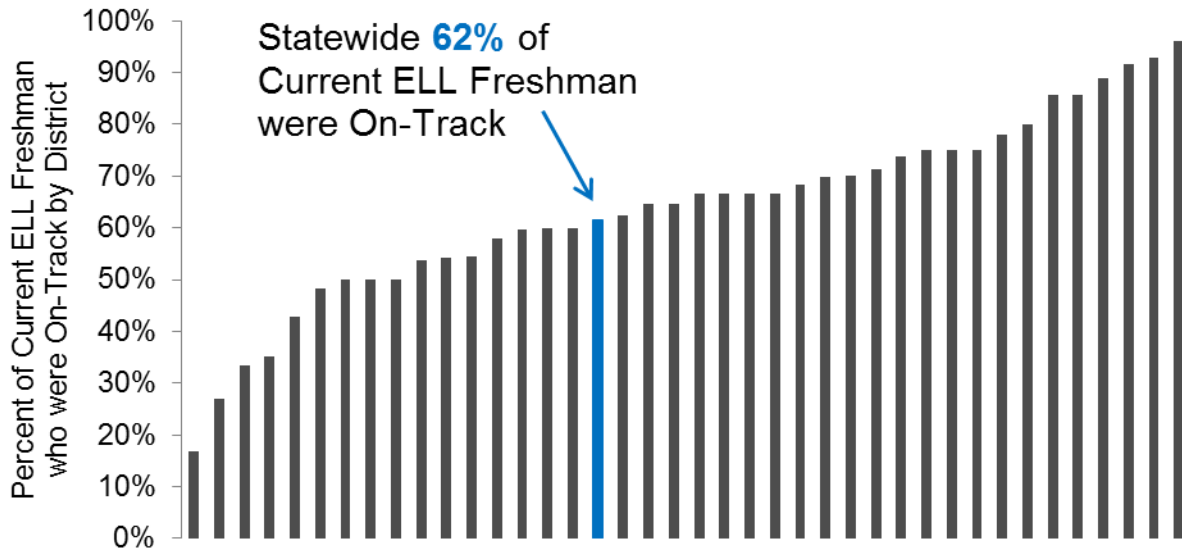
<b>District ID</b>	<b>District Name</b>	<b>Current ELLs Percent Not Chronically Absent</b>	<b>Former ELLs Percent Not Chronically Absent</b>
1936	Warrenton-Hammond SD 30	>95%	>95%
1922	West Linn-Wilsonville SD 3J	83%	76%
2255	Willamina SD 30J	*	64%
2002	Winston-Dillard SD 116	>95%	>95%
2146	Woodburn SD 103	84%	81%
2251	Yamhill Carlton SD 1	78%	90%
1997	Yoncalla SD 32	*	*

Source: Average Daily Membership Collection

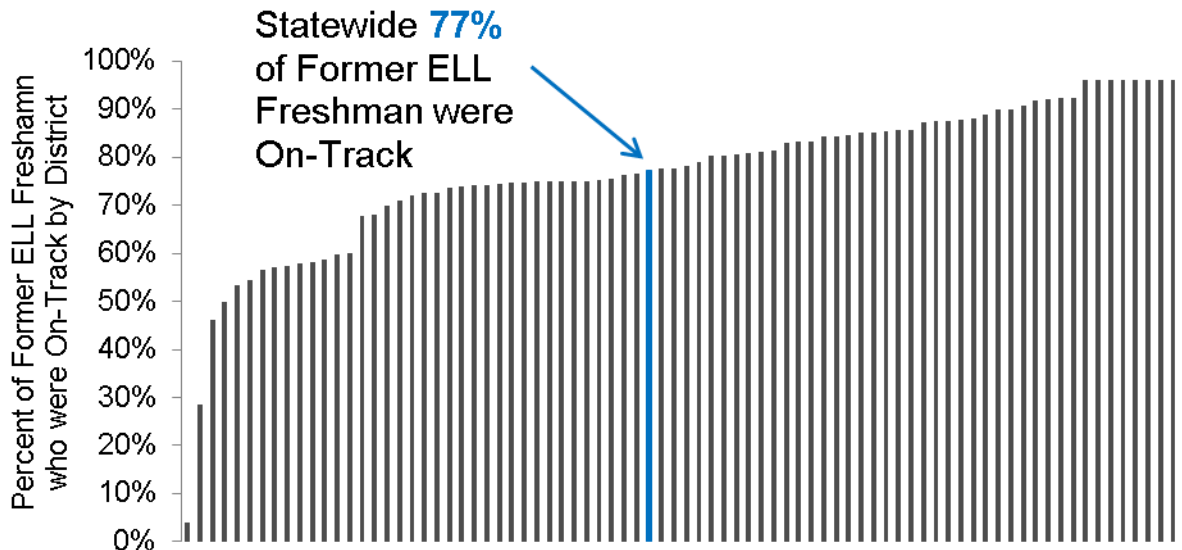
## Section 21: Percent of English language Learners who Met the Freshman On-Track Criteria

This section summarizes the percent of current and former ELLs who met the freshman on-track criteria. To be considered a freshman on-track a student must have earned at least 6 credits or 25% of the number required for high school graduation, whichever is higher, by the end of their first year of high school. Graph 21a shows that statewide 62% of current ELLs met the freshman on-track criteria, with district averages ranging from 17% to greater than 95%. Graph 21b shows that statewide 77% of former ELLs met the freshman on-track criteria, with district averages ranging from fewer than 5% to greater than 95%.

**Graph 21a: Percent of Current ELL Freshman who were on Track by District**



**Graph 21b: Percent of Former ELL Freshman who were On-Track by District**



**Table 21: English Language Learners who Met the Freshman On-Track Criteria**

District ID	District Name	Current ELLs Freshman On-Track Rate	Former ELLs Freshman On-Track Rate
999	State of Oregon	62%	77%
2063	Adel SD 21	*	*
2113	Adrian SD 61	*	*
1899	Alsea SD 7J	*	*
2252	Amity SD 4J	*	*
2111	Annex SD 29	*	*
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	*	>95%
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	*	75%
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	*	58%
1969	Bandon SD 54	*	*
2240	Banks SD 13	*	*
2243	Beaverton SD 48J	60%	81%
1976	Bend-LaPine Administrative SD 1	55%	75%
2088	Bethel SD 52	*	85%
2095	Blachly SD 90	*	*
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	*	*
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	*	*
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	58%	75%
2139	Cascade SD 5	*	>95%
2185	Centennial SD 28J	78%	85%
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	*	*
2042	Central Point SD 6	*	74%
2191	Central SD 13J	60%	74%
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	*	*
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	*	53%
1964	Coquille SD 8	*	*
2186	Corbett SD 39	*	>95%
1901	Corvallis SD 509J	93%	84%
2216	Cove SD 15	*	*
2086	Creswell SD 40	*	*
1970	Crook County SD	*	59%
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	*	78%
2190	Dallas SD 2	*	*
2187	David Douglas SD 40	68%	85%
2253	Dayton SD 8	*	76%

District ID	District Name	Current ELLs Freshman On-Track Rate	Former ELLs Freshman On-Track Rate
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	*	*
1991	Douglas County SD 4	*	60%
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	*	*
2043	Eagle Point SD 9	*	73%
2203	Echo SD 5	*	*
2217	Elgin SD 23	*	*
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	*	*
1930	Estacada SD 108	71%	46%
2082	Eugene SD 4J	63%	88%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	35%	68%
2248	Fossil SD 21J	*	*
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	*	*
2137	Gervais SD 1	70%	70%
1931	Gladstone SD 115	*	81%
2000	Glendale SD 77	*	*
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	50%	92%
2100	Greater Albany Public SD 8J	50%	75%
2183	Gresham-Barlow SD 10J	48%	57%
2014	Harney County SD 3	*	*
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	*	*
2114	Harper SD 66	*	*
2099	Harrisburg SD 7J	*	>95%
2201	Helix SD 1	*	*
2206	Hermiston SD 8	17%	85%
2239	Hillsboro SD 1J	50%	75%
2024	Hood River County SD	67%	79%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	*
3997	Ione SD R2	*	*
2053	Jefferson County SD 509J	27%	50%
2140	Jefferson SD 14J	*	92%
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	*
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	*	*
2091	Junction City SD 69	*	86%
2109	Juntura SD 12	*	*
2057	Klamath County SD	67%	86%

District ID	District Name	Current ELLs Freshman On-Track Rate	Former ELLs Freshman On-Track Rate
2056	Klamath Falls City Schools	*	>95%
2262	Knappa SD 4	*	*
2212	La Grande SD 1	*	75%
2059	Lake County SD 7	*	*
1923	Lake Oswego SD 7J	*	>95%
2101	Lebanon Community SD 9	*	88%
2097	Lincoln County SD	86%	81%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	*	*
2094	Marcola SD 79J	*	*
2090	McKenzie SD 68	*	*
2256	McMinnville SD 40	75%	89%
2048	Medford SD 549C	43%	73%
2205	Milton-Freewater Unified SD 7	*	78%
2249	Mitchell SD 55	*	*
1925	Molalla River SD 35	*	75%
1898	Monroe SD 1J	*	*
2010	Monument SD 8	*	*
2147	Morrow SD 1	92%	91%
2145	Mt Angel SD 91	*	<5%
1968	Myrtle Point SD 41	*	*
2198	Neah-Kah-Nie SD 56	*	*
2199	Nestucca Valley SD 101J	*	*
2254	Newberg SD 29J	86%	81%
1966	North Bend SD 13	*	*
1924	North Clackamas SD 12	74%	88%
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	*	*
2141	North Marion SD 15	67%	80%
2214	North Powder SD 8J	*	*
2143	North Santiam SD 29J	*	29%
4131	North Wasco County SD 21	75%	71%
2110	Nyssa SD 26	>95%	>95%
1990	Oakland SD 1	*	*
2093	Oakridge SD 76	*	*
2108	Ontario SD 8C	33%	74%
1928	Oregon City SD 62	89%	90%
1926	Oregon Trail SD 46	*	58%
2060	Paisley SD 11	*	*
2181	Parkrose SD 3	65%	80%
2207	Pendleton SD 16	*	75%
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	*	>95%
2039	Phoenix-Talent SD 4	60%	68%
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*

District ID	District Name	Current ELLs Freshman On-Track Rate	Former ELLs Freshman On-Track Rate
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	*	*
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	*	*
2180	Portland SD 1J	75%	83%
1967	Powers SD 31	*	*
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	*	*
1946	Rainier SD 13	*	*
1977	Redmond SD 2J	*	87%
2001	Reedsport SD 105	*	*
2182	Reynolds SD 7	65%	60%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	*	*
2044	Rogue River SD 35	*	*
2142	Salem-Keizer SD 24J	54%	75%
2104	Santiam Canyon SD 129J	*	*
1944	Scappoose SD 1J	*	*
2103	Scio SD 95	*	55%
1935	Seaside SD 10	*	78%
2257	Sheridan SD 48J	*	57%
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	*	>95%
2138	Silver Falls SD 4J	*	92%
1978	Sisters SD 6	*	*
2096	Siuslaw SD 97J	*	*
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	*	88%
1994	South Umpqua SD 19	*	*
2225	South Wasco County SD 1	*	*
2247	Spray SD 1	*	*
2083	Springfield SD 19	67%	72%
1948	St Helens SD 502	*	83%
2144	St Paul SD 45	*	*
2209	Stanfield SD 61	*	90%
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	*	*
2102	Sweet Home SD 55	*	*
2055	Three Rivers/Josephine County SD	*	83%
2242	Tigard-Tualatin SD 23J	54%	84%
2197	Tillamook SD 9	*	58%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*
2204	Umatilla SD 6R	80%	74%
2213	Union SD 5	*	*
2116	Vale SD 84	*	92%
1947	Vernonia SD 47J	*	*

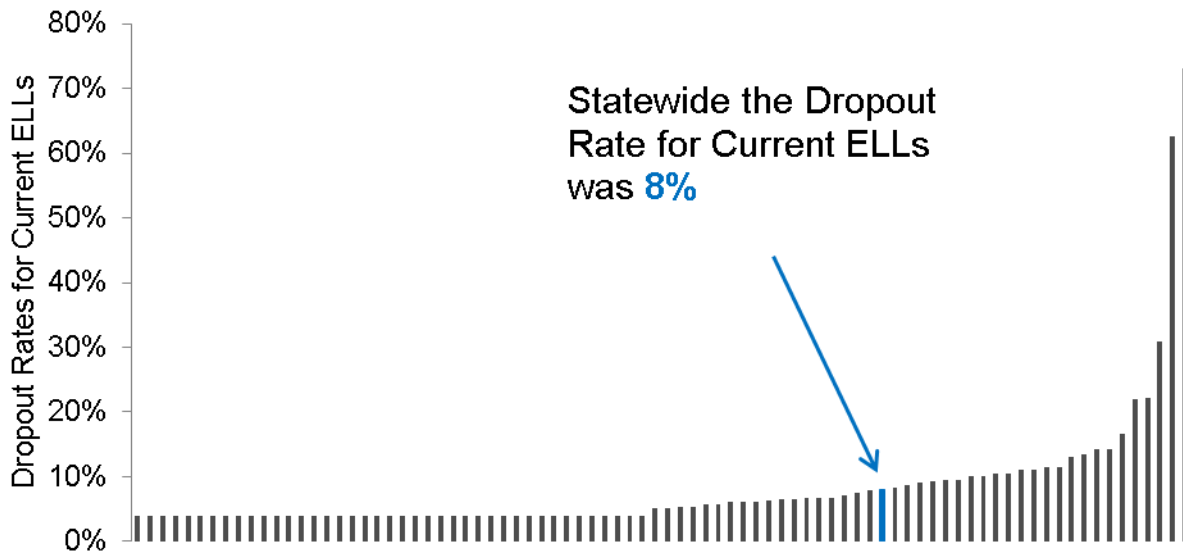
District ID	District Name	Current ELLs Freshman On-Track Rate	Former ELLs Freshman On-Track Rate
2220	Wallowa SD 12	*	*
1936	Warrenton-Hammond SD 30	*	*
1922	West Linn-Wilsonville SD 3J	*	77%
2255	Willamina SD 30J	*	*
2002	Winston-Dillard SD 116	*	*
2146	Woodburn SD 103	70%	75%
2251	Yamhill Carlton SD 1	*	*
1997	Yoncalla SD 32	*	*

Source: Freshman On-Track Collection and Spring Membership Collection

## Section 22: Dropout Rates for English Language Learners

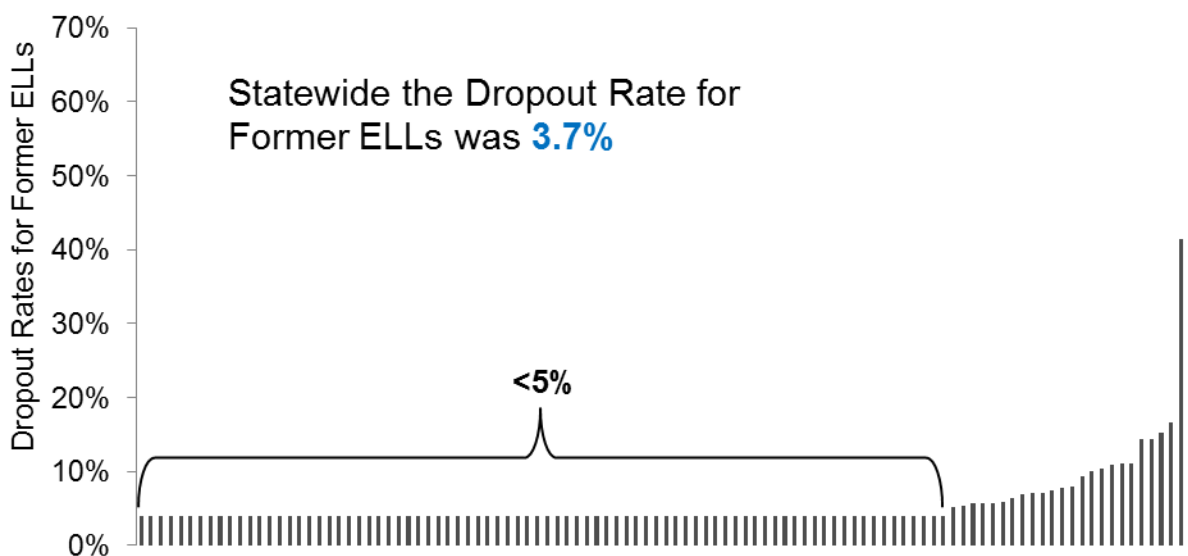
This section summarizes the dropout rate for current and former ELLs. The one-year dropout rate is calculated by dividing the number of dropouts (grades 9-12) by the number of students reported on the October 1 Membership (Enrollment) Data Collection for grades 9-12. Graph 22a shows the statewide dropout rate for current ELLs was 8%, with district averages ranging from fewer than 5% to 73%. Graph 22b shows the statewide dropout rate for former ELLs was fewer than 5%, with district averages ranging from fewer than 5% to 63%. Table 22 gives the dropout rate for each district.

**Graph 22a: Dropout Rate for Current ELLs by District**



\*Only districts with more than 6 current ELLs are represented on the graph.

**Graph 22b: Dropout Rate for Former ELLs by District**



\*Only districts with more than 6 former ELLs are represented on the graph.



**Table 22: Dropout Rates, Current and Former English Learners**

District ID	District Name	Denominator Current ELLs	Dropout Rate Current ELLs	Denominator Former ELLs	Dropout Rate Former ELLs
999	State of Oregon	8,412	8.0%	19,946	3.7%
2063	Adel SD 21	0	*	0	*
2113	Adrian SD 61	10	0.0%	8	0.0%
1899	Alsea SD 7J	0	*	0	*
2252	Amity SD 4J	3	0.0%	18	5.6%
2111	Annex SD 29	3	0.0%	4	0.0%
2005	Arlington SD 3	0	*	1	0.0%
2115	Arock SD 81	0	*	0	*
2041	Ashland SD 5	10	0.0%	22	0.0%
2051	Ashwood SD 8	0	*	0	*
1933	Astoria SD 1	9	11.1%	28	14.3%
2208	Athena-Weston SD 29RJ	0	*	3	0.0%
1894	Baker SD 5J	13	30.8%	34	0.0%
1969	Bandon SD 54	2	0.0%	4	0.0%
2240	Banks SD 13	1	0.0%	6	0.0%
2243	Beaverton SD 48J	950	7.5%	1,993	4.2%
1976	Bend-LaPine Administrative SD 1	98	9.2%	216	4.2%
2088	Bethel SD 52	24	4.2%	90	2.2%
2095	Blachly SD 90	0	*	0	*
2052	Black Butte SD 41	0	*	0	*
1974	Brookings-Harbor SD 17C	2	0.0%	14	0.0%
1896	Burnt River SD 30J	1	0.0%	0	*
2046	Butte Falls SD 91	0	*	0	*
1995	Camas Valley SD 21J	0	*	0	*
1929	Canby SD 86	70	5.7%	236	1.7%
2139	Cascade SD 5	4	25.0%	41	2.4%
2185	Centennial SD 28J	178	6.2%	486	1.9%
1972	Central Curry SD 1	0	*	5	0.0%
2105	Central Linn SD 552	3	33.3%	7	14.3%
2042	Central Point SD 6	24	0.0%	61	0.0%
2191	Central SD 13J	98	3.1%	187	1.1%
1945	Clatskanie SD 6J	3	0.0%	1	0.0%
1927	Colton SD 53	2	0.0%	3	0.0%
2006	Condon SD 25J	0	*	1	0.0%
1965	Coos Bay SD 9	4	0.0%	28	7.1%
1964	Coquille SD 8	7	14.3%	3	0.0%
2186	Corbett SD 39	6	0.0%	7	0.0%
1901	Corvallis SD 509J	73	8.2%	168	3.6%
2216	Cove SD 15	0	*	0	*
2086	Creswell SD 40	6	0.0%	15	0.0%
1970	Crook County SD	8	62.5%	66	15.2%
2089	Crow-Applegate-Lorane SD 66	0	*	2	0.0%
2050	Culver SD 4	22	9.1%	16	0.0%
2190	Dallas SD 2	3	33.3%	23	0.0%
2187	David Douglas SD 40	435	6.4%	893	1.3%

District ID	District Name	Denominator Current ELLs	Dropout Rate Current ELLs	Denominator Former ELLs	Dropout Rate Former ELLs
2253	Dayton SD 8	17	0.0%	65	4.6%
2011	Dayville SD 16J	0	*	0	*
2017	Diamond SD 7	0	*	0	*
2021	Double O SD 28	0	*	0	*
1993	Douglas County SD 15	0	*	3	0.0%
1991	Douglas County SD 4	8	0.0%	23	0.0%
2019	Drewsey SD 13	0	*	0	*
2229	Dufur SD 29	0	*	4	25.0%
2043	Eagle Point SD 9	37	5.4%	169	4.7%
2203	Echo SD 5	4	25.0%	3	0.0%
2217	Elgin SD 23	0	*	2	0.0%
1998	Elkton SD 34	2	100.0%	8	62.5%
2221	Enterprise SD 21	0	*	0	*
1930	Estacada SD 108	93	73.1%	133	41.4%
2082	Eugene SD 4J	79	5.1%	186	5.9%
2193	Falls City SD 57	0	*	0	*
2084	Fern Ridge SD 28J	1	0.0%	5	0.0%
2241	Forest Grove SD 15	216	3.7%	456	3.1%
2248	Fossil SD 21J	0	*	1	0.0%
2020	Frenchglen SD 16	0	*	2	0.0%
2245	Gaston SD 511J	3	0.0%	4	0.0%
2137	Gervais SD 1	53	5.7%	149	1.3%
1931	Gladstone SD 115	10	10.0%	55	0.0%
2000	Glendale SD 77	0	*	0	*
1992	Glide SD 12	0	*	0	*
2054	Grants Pass SD 7	17	0.0%	36	2.8%
2100	Greater Albany Public SD 8J	65	1.5%	177	3.4%
2183	Gresham-Barlow SD 10J	194	6.2%	511	4.1%
2014	Harney County SD 3	0	*	4	0.0%
2015	Harney County SD 4	0	*	0	*
2023	Harney County Union High SD 1J	2	0.0%	0	*
2114	Harper SD 66	1	0.0%	3	0.0%
2099	Harrisburg SD 7J	3	0.0%	20	0.0%
2201	Helix SD 1	0	*	0	*
2206	Hermiston SD 8	67	13.4%	383	3.4%
2239	Hillsboro SD 1J	406	5.2%	970	2.6%
2024	Hood River County SD	153	10.5%	327	4.3%
1895	Huntington SD 16J	0	*	0	*
2215	Imbler SD 11	0	*	0	*
3997	Ione SD R2	5	0.0%	8	0.0%
2053	Jefferson County SD 509J	163	10.4%	201	10.9%
2140	Jefferson SD 14J	27	3.7%	30	0.0%
1934	Jewell SD 8	0	*	0	*
2008	John Day SD 3	1	0.0%	0	*
2107	Jordan Valley SD 3	1	0.0%	0	*
2219	Joseph SD 6	0	*	0	*
2091	Junction City SD 69	7	0.0%	22	0.0%

District ID	District Name	Denominator Current ELLs	Dropout Rate Current ELLs	Denominator Former ELLs	Dropout Rate Former ELLs
2109	Juntura SD 12	0	*	0	*
2057	Klamath County SD	62	6.5%	170	1.8%
2056	Klamath Falls City Schools	31	0.0%	101	7.9%
2262	Knappa SD 4	2	0.0%	0	*
2212	La Grande SD 1	6	0.0%	16	6.3%
2059	Lake County SD 7	15	0.0%	13	0.0%
1923	Lake Oswego SD 7J	30	6.7%	57	0.0%
2101	Lebanon Community SD 9	14	0.0%	40	0.0%
2097	Lincoln County SD	45	2.2%	117	2.6%
2012	Long Creek SD 17	0	*	0	*
2092	Lowell SD 71	0	*	0	*
2085	Mapleton SD 32	0	*	0	*
2094	Marcola SD 79J	0	*	0	*
2090	McKenzie SD 68	0	*	0	*
2256	McMinnville SD 40	172	4.1%	302	0.3%
2048	Medford SD 549C	132	6.1%	392	3.8%
2205	Milton-Freewater Unified SD 7	32	21.9%	198	3.0%
2249	Mitchell SD 55	0	*	0	*
1925	Molalla River SD 35	10	10.0%	77	5.2%
1898	Monroe SD 1J	0	*	18	5.6%
2010	Monument SD 8	0	*	0	*
2147	Morrow SD 1	44	11.4%	173	4.6%
2145	Mt Angel SD 91	22	0.0%	43	0.0%
1968	Myrtle Point SD 41	4	25.0%	4	0.0%
2198	Neah-Kah-Nie SD 56	3	0.0%	6	0.0%
2199	Nestucca Valley SD 101J	6	0.0%	14	0.0%
2254	Newberg SD 29J	45	6.7%	158	3.8%
1966	North Bend SD 13	6	0.0%	30	16.7%
1924	North Clackamas SD 12	489	3.7%	692	1.0%
1996	North Douglas SD 22	0	*	2	0.0%
2061	North Lake SD 14	0	*	0	*
2141	North Marion SD 15	45	0.0%	166	2.4%
2214	North Powder SD 8J	1	0.0%	7	0.0%
2143	North Santiam SD 29J	10	0.0%	42	7.1%
4131	North Wasco County SD 21	64	9.4%	126	5.6%
2110	Nyssa SD 26	64	6.3%	116	4.3%
1990	Oakland SD 1	0	*	0	*
2093	Oakridge SD 76	0	*	2	0.0%
3477	ODE YCEP District	36	16.7%	16	18.8%
2108	Ontario SD 8C	64	0.0%	133	0.8%
1928	Oregon City SD 62	51	3.9%	152	2.0%
1926	Oregon Trail SD 46	28	7.1%	96	9.4%
2060	Paisley SD 11	0	*	0	*
2181	Parkrose SD 3	112	3.6%	179	2.8%
2207	Pendleton SD 16	8	0.0%	29	10.3%
2192	Perrydale SD 21	2	0.0%	3	0.0%
1900	Philomath SD 17J	3	0.0%	17	0.0%

District ID	District Name	Denominator Current ELLs	Dropout Rate Current ELLs	Denominator Former ELLs	Dropout Rate Former ELLs
2039	Phoenix-Talent SD 4	54	13.0%	164	2.4%
2202	Pilot Rock SD 2	1	0.0%	1	0.0%
2016	Pine Creek SD 5	0	*	0	*
1897	Pine Eagle SD 61	0	*	0	*
2047	Pinehurst SD 94	0	*	0	*
2081	Pleasant Hill SD 1	0	*	1	0.0%
2062	Plush SD 18	0	*	0	*
1973	Port Orford-Langlois SD 2CJ	0	*	3	0.0%
2180	Portland SD 1J	809	8.7%	1,369	3.9%
1967	Powers SD 31	0	*	0	*
2009	Prairie City SD 4	0	*	0	*
2045	Prospect SD 59	0	*	0	*
1946	Rainier SD 13	1	0.0%	2	0.0%
1977	Redmond SD 2J	40	0.0%	136	2.2%
2001	Reedsport SD 105	1	0.0%	6	0.0%
2182	Reynolds SD 7	335	5.4%	942	3.5%
1999	Riddle SD 70	0	*	2	0.0%
2188	Riverdale SD 51J	1	0.0%	2	0.0%
2044	Rogue River SD 35	3	0.0%	4	25.0%
2142	Salem-Keizer SD 24J	951	7.8%	2,231	3.5%
2104	Santiam Canyon SD 129J	3	0.0%	11	0.0%
1944	Scappoose SD 1J	2	0.0%	9	11.1%
2103	Scio SD 95	5	0.0%	40	7.5%
1935	Seaside SD 10	21	0.0%	47	2.1%
2257	Sheridan SD 48J	7	14.3%	18	0.0%
2195	Sherman County SD	2	0.0%	2	0.0%
2244	Sherwood SD 88J	14	0.0%	38	2.6%
2138	Silver Falls SD 4J	21	0.0%	132	5.3%
1978	Sisters SD 6	5	0.0%	8	0.0%
2096	Siuslaw SD 97J	9	22.2%	20	0.0%
2022	South Harney SD 33	0	*	0	*
2087	South Lane SD 45J3	12	0.0%	30	10.0%
1994	South Umpqua SD 19	1	0.0%	2	50.0%
2225	South Wasco County SD 1	3	0.0%	6	0.0%
2247	Spray SD 1	0	*	0	*
2083	Springfield SD 19	96	9.4%	217	3.7%
1948	St Helens SD 502	8	0.0%	27	11.1%
2144	St Paul SD 45	3	0.0%	25	0.0%
2209	Stanfield SD 61	5	20.0%	53	1.9%
2018	Suntex SD 10	0	*	0	*
2003	Sutherlin SD 130	6	0.0%	2	0.0%
2102	Sweet Home SD 55	6	16.7%	0	*
2055	Three Rivers/Josephine County SD	12	0.0%	16	0.0%
2242	Tigard-Tualatin SD 23J	196	6.6%	610	2.6%
2197	Tillamook SD 9	22	0.0%	72	6.9%
2222	Troy SD 54	0	*	0	*
2210	Ukiah SD 80R	0	*	0	*

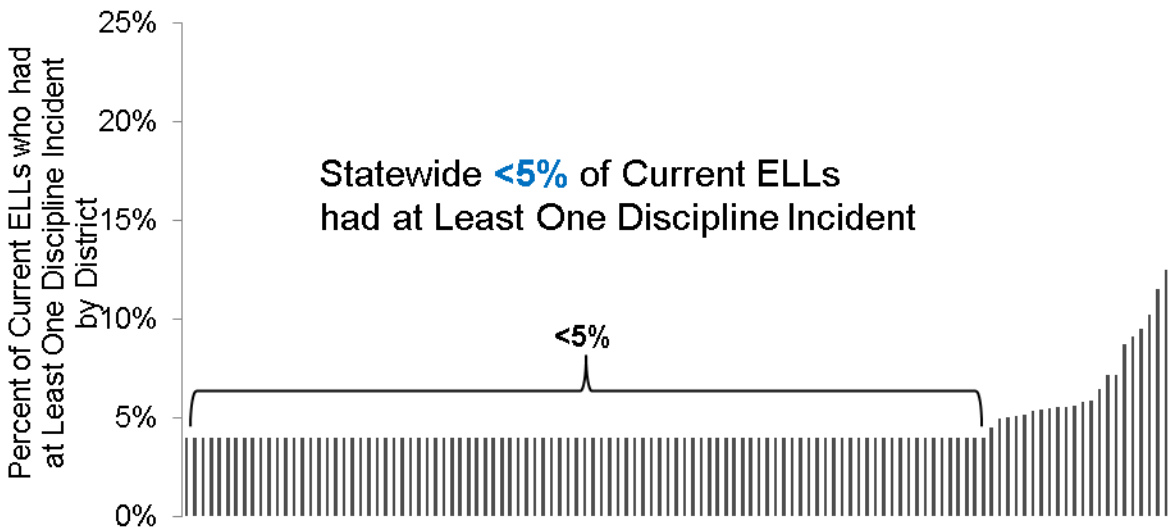
District ID	District Name	Denominator Current ELLs	Dropout Rate Current ELLs	Denominator Former ELLs	Dropout Rate Former ELLs
2204	Umatilla SD 6R	54	11.1%	156	7.7%
2213	Union SD 5	0	*	0	*
2116	Vale SD 84	10	0.0%	25	0.0%
1947	Vernonia SD 47J	0	*	1	0.0%
2220	Wallowa SD 12	0	*	0	*
1936	Warrenton-Hammond SD 30	3	0.0%	8	0.0%
1922	West Linn-Wilsonville SD 3J	35	11.4%	172	2.3%
2255	Willamina SD 30J	4	0.0%	7	0.0%
2002	Winston-Dillard SD 116	1	0.0%	8	0.0%
2146	Woodburn SD 103	247	4.5%	929	2.0%
2251	Yamhill Carlton SD 1	1	0.0%	8	0.0%
1997	Yoncalla SD 32	1	100.0%	1	0.0%

Source: NCES Dropout Collection

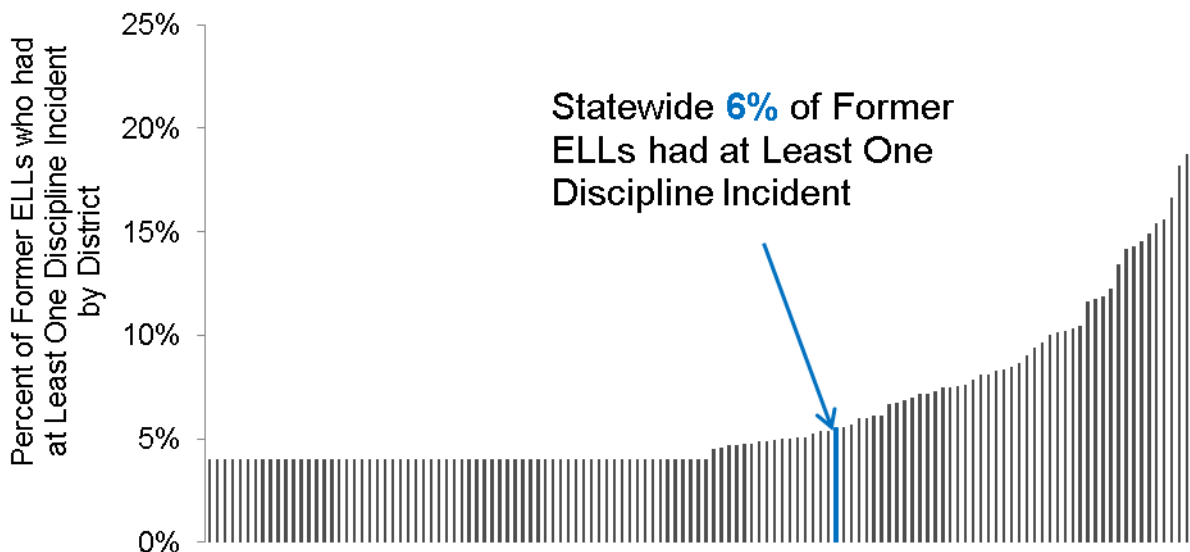
### Section 23: English Language Learners with Discipline Incidents

This section summarizes the percent of current and former ELLs who had at least one discipline incident during the 2014-2015 school year. A discipline incident is defined as an in school suspension, out of school suspension, or an expulsion. Graph 23a shows that fewer than 5% of current ELLs had a discipline incident, with districts ranging from fewer than 5% to 14%. Graph 23b shows that about 6% of former ELLs had a discipline incident, with districts ranging from fewer than 5% to 24%. Table 24 gives specific percentages for each district with 6 or more current and former ELLs.

**Graph 23a: Percent of Current ELLs who had at Least One Discipline Incident by District**



**Graph 23b: Percent of Former ELLs who had at Least One Discipline Incident by District**



**Table 23:Percent of Current and Former ELLs who had at Least One Discipline Incident**

District ID	District Name	Percent of Current ELLs who had at Least One Discipline Incident	Percent of Former ELLs who had at Least One Discipline Incident
999	State of Oregon	4%	6%
2063	Adel SD 21	*	*
2113	Adrian SD 61	<5%	<5%
1899	Alesa SD 7J	*	*
2252	Amity SD 4J	22%	25%
2111	Annex SD 29	<5%	8%
2005	Arlington SD 3	*	*
2115	Arock SD 81	*	*
2041	Ashland SD 5	14%	<5%
2051	Ashwood SD 8	*	*
1933	Astoria SD 1	<5%	8%
2208	Athena-Weston SD 29RJ	*	*
1894	Baker SD 5J	<5%	<5%
1969	Bandon SD 54	<5%	11%
2240	Banks SD 13	6%	21%
2243	Beaverton SD 48J	<5%	<5%
1976	Bend-LaPine Administrative SD 1	<5%	7%
2088	Bethel SD 52	*	*
2095	Blachly SD 90	<5%	7%
2052	Black Butte SD 41	*	*
1974	Brookings-Harbor SD 17C	<5%	10%
1896	Burnt River SD 30J	*	*
2046	Butte Falls SD 91	10%	11%
1995	Camas Valley SD 21J	*	*
1929	Canby SD 86	<5%	<5%
2139	Cascade SD 5	<5%	14%
2185	Centennial SD 28J	*	<5%
1972	Central Curry SD 1	*	*
2105	Central Linn SD 552	<5%	<5%
2042	Central Point SD 6	*	*
2191	Central SD 13J	*	*
1945	Clatskanie SD 6J	*	*
1927	Colton SD 53	<5%	20%
2006	Condon SD 25J	*	*
1965	Coos Bay SD 9	<5%	7%
1964	Coquille SD 8	<5%	<5%
2186	Corbett SD 39	<5%	<5%
1901	Corvallis SD 509J	<5%	<5%
2216	Cove SD 15	<5%	5%
2086	Creswell SD 40	*	*
1970	Crook County SD	<5%	<5%
2089	Crow-Applegate-Lorane SD 66	*	*
2050	Culver SD 4	10%	11%
2190	Dallas SD 2	<5%	<5%
2187	David Douglas SD 40	<5%	<5%

District ID	District Name	Percent of Current ELLs who had at Least One Discipline Incident	Percent of Former ELLs who had at Least One Discipline Incident
2253	Dayton SD 8	<5%	<5%
2011	Dayville SD 16J	*	*
2017	Diamond SD 7	*	*
2021	Double O SD 28	*	*
1993	Douglas County SD 15	<5%	<5%
1991	Douglas County SD 4	<5%	*
2019	Drewsey SD 13	*	*
2229	Dufur SD 29	<5%	<5%
2043	Eagle Point SD 9	*	*
2203	Echo SD 5	<5%	7%
2217	Elgin SD 23	<5%	5%
1998	Elkton SD 34	*	*
2221	Enterprise SD 21	<5%	<5%
1930	Estacada SD 108	<5%	<5%
2082	Eugene SD 4J	<5%	<5%
2193	Falls City SD 57	*	*
2084	Fern Ridge SD 28J	*	*
2241	Forest Grove SD 15	<5%	<5%
2248	Fossil SD 21J	6%	<5%
2020	Frenchglen SD 16	*	*
2245	Gaston SD 511J	<5%	5%
2137	Gervais SD 1	<5%	<5%
1931	Gladstone SD 115	<5%	5%
2000	Glendale SD 77	<5%	<5%
1992	Glide SD 12	*	*
2054	Grants Pass SD 7	<5%	8%
2100	Greater Albany Public SD 8J	*	<5%
2183	Gresham-Barlow SD 10J	<5%	<5%
2014	Harney County SD 3	<5%	6%
2015	Harney County SD 4	*	*
2023	Harney County Union High SD 1J	<5%	8%
2114	Harper SD 66	<5%	8%
2099	Harrisburg SD 7J	12%	20%
2201	Helix SD 1	<5%	11%
2206	Hermiston SD 8	*	*
2239	Hillsboro SD 1J	*	*
2024	Hood River County SD	<5%	6%
1895	Huntington SD 16J	*	*
2215	Imbler SD 11	*	13%
3997	Ione SD R2	<5%	<5%
2053	Jefferson County SD 509J	6%	13%
2140	Jefferson SD 14J	<5%	8%
1934	Jewell SD 8	*	*
2008	John Day SD 3	*	<5%
2107	Jordan Valley SD 3	*	*
2219	Joseph SD 6	<5%	<5%
2091	Junction City SD 69	<5%	9%



District ID	District Name	Percent of Current ELLs who had at Least One Discipline Incident	Percent of Former ELLs who had at Least One Discipline Incident
2109	Juntura SD 12	*	*
2057	Klamath County SD	*	*
2056	Klamath Falls City Schools	*	*
2262	Knappa SD 4	<5%	*
2212	La Grande SD 1	<5%	<5%
2059	Lake County SD 7	<5%	<5%
1923	Lake Oswego SD 7J	<5%	<5%
2101	Lebanon Community SD 9	9%	11%
2097	Lincoln County SD	<5%	<5%
2012	Long Creek SD 17	*	*
2092	Lowell SD 71	*	*
2112	Malheur County SD 51	*	*
2085	Mapleton SD 32	<5%	5%
2094	Marcola SD 79J	<5%	7%
2090	McKenzie SD 68	<5%	<5%
2256	McMinnville SD 40	<5%	<5%
2048	Medford SD 549C	6%	9%
2205	Milton-Freewater Unified SD 7	13%	<5%
2249	Mitchell SD 55	<5%	*
1925	Molalla River SD 35	<5%	9%
1898	Monroe SD 1J	<5%	9%
2010	Monument SD 8	*	*
2147	Morrow SD 1	<5%	<5%
2145	Mt Angel SD 91	<5%	8%
1968	Myrtle Point SD 41	*	<5%
2198	Neah-Kah-Nie SD 56	6%	16%
2199	Nestucca Valley SD 101J	<5%	<5%
2254	Newberg SD 29J	<5%	<5%
1966	North Bend SD 13	<5%	<5%
1924	North Clackamas SD 12	<5%	<5%
1996	North Douglas SD 22	*	*
2061	North Lake SD 14	<5%	<5%
2141	North Marion SD 15	5%	6%
2214	North Powder SD 8J	*	<5%
2143	North Santiam SD 29J	<5%	<5%
4131	North Wasco County SD 21	<5%	<5%
2110	Nyssa SD 26	<5%	<5%
1990	Oakland SD 1	<5%	<5%
2093	Oakridge SD 76	<5%	5%
2108	Ontario SD 8C	<5%	<5%
1928	Oregon City SD 62	<5%	<5%
1926	Oregon Trail SD 46	<5%	<5%
2060	Paisley SD 11	<5%	7%
2181	Parkrose SD 3	*	<5%
2207	Pendleton SD 16	*	*
2192	Perrydale SD 21	*	*
1900	Philomath SD 17J	<5%	<5%

District ID	District Name	Percent of Current ELLs who had at Least One Discipline Incident	Percent of Former ELLs who had at Least One Discipline Incident
2039	Phoenix-Talent SD 4	<5%	<5%
2202	Pilot Rock SD 2	*	*
2016	Pine Creek SD 5	*	*
1897	Pine Eagle SD 61	*	*
2047	Pinehurst SD 94	*	*
2081	Pleasant Hill SD 1	5%	<5%
2062	Plush SD 18	*	*
1973	Port Orford-Langlois SD 2CJ	<5%	14%
2180	Portland SD 1J	<5%	<5%
1967	Powers SD 31	6%	<5%
2009	Prairie City SD 4	*	*
2045	Prospect SD 59	<5%	11%
1946	Rainier SD 13	<5%	*
1977	Redmond SD 2J	<5%	<5%
2001	Reedsport SD 105	<5%	<5%
2182	Reynolds SD 7	<5%	6%
1999	Riddle SD 70	*	*
2188	Riverdale SD 51J	<5%	5%
2044	Rogue River SD 35	<5%	7%
2142	Salem-Keizer SD 24J	21%	8%
2104	Santiam Canyon SD 129J	7%	<5%
1944	Scappoose SD 1J	<5%	13%
2103	Scio SD 95	5%	6%
1935	Seaside SD 10	<5%	10%
2257	Sheridan SD 48J	6%	6%
2195	Sherman County SD	*	*
2244	Sherwood SD 88J	*	17%
2138	Silver Falls SD 4J	<5%	<5%
1978	Sisters SD 6	*	*
2096	Siuslaw SD 97J	<5%	*
2022	South Harney SD 33	*	*
2087	South Lane SD 45J3	*	*
1994	South Umpqua SD 19	*	<5%
2225	South Wasco County SD 1	<5%	<5%
2247	Spray SD 1	*	*
2083	Springfield SD 19	<5%	5%
1948	St Helens SD 502	5%	6%
2144	St Paul SD 45	<5%	<5%
2209	Stanfield SD 61	*	*
2018	Suntex SD 10	*	*
2003	Sutherlin SD 130	*	*
2102	Sweet Home SD 55	*	*
2055	Three Rivers/Josephine County SD	<5%	<5%
2242	Tigard-Tualatin SD 23J	<5%	<5%
2197	Tillamook SD 9	*	<5%
2222	Troy SD 54	*	*
2210	Ukiah SD 80R	*	*

District ID	District Name	Percent of Current ELLs who had at Least One Discipline Incident	Percent of Former ELLs who had at Least One Discipline Incident
2204	Umatilla SD 6R	<5%	5%
2213	Union SD 5	*	*
2116	Vale SD 84	<5%	<5%
1947	Vernonia SD 47J	*	*
2220	Wallowa SD 12	<5%	<5%
1936	Warrenton-Hammond SD 30	9%	<5%
1922	West Linn-Wilsonville SD 3J	<5%	<5%
2255	Willamina SD 30J	<5%	<5%
2002	Winston-Dillard SD 116	7%	<5%
2146	Woodburn SD 103	<5%	6%
2251	Yamhill Carlton SD 1	<5%	<5%

Source: Discipline Incidents Collection and Spring Membership Collection

## Section 24: Oregon State Seal of Biliteracy

The Oregon State Seal of Biliteracy has been in the design process for two years. The program was piloted during the 2014-2015 school year. The State Board of Education adopted the final rules for the Seal in April 2016. The full rollout of the State Seal of Biliteracy will begin in summer of 2016.

The Oregon State Seal of Biliteracy is an award students can earn by proving language proficiency in both English and another partner language. Students must meet three criteria for the seal:

- Satisfy all regular graduation requirements,
- Meet Essential Skills in English, and
- Score at the accepted level on the Partner Language Proficiency Assessment or provide a portfolio of evidence.

The assessment and/or portfolio must assess the four language domains of listening, speaking, reading, and writing. The award is in the form of a certificate and an embossed seal that can be affixed to the graduating students' diplomas. The seal will also be noted on students' transcripts for post-secondary applications.

Table 24 shows the 10 districts and one charter school that reported awarding Biliteracy Seals during the 2014-2015 school year. Statewide, 350 Biliteracy Seals were awarded in Spanish, Russian, Chinese, Ukrainian, Japanese, French, German, Somali, Vietnamese, Persian. These may have been awarded to students who were never English Language Learners.

**Table 24: Number of Biliteracy Seals awarded statewide and by District, a Pilot Year**

District ID	District Name	Number of Students who earned the Biliteracy Seal
999	State of Oregon	350
2243	Beaverton SD 48J	10
2191	Central SD 13J	30
1901	Corvallis SD 509J	34
4040	Four Rivers Community School*	7
2239	Hillsboro SD 1J	16
2048	Medford SD 549C	5
1924	North Clackamas SD 12	55
2180	Portland SD 1J	84
2142	Salem-Keizer SD 24J	58
1922	West Linn-Wilsonville SD 3J	9
2146	Woodburn SD 103	42

\*Four Rivers Community School is a charter school that does not belong to a school district.  
Source: Voluntary Reporting to the Oregon Department of Education