

# Lowell School District

45 S. Moss St. ♦ Lowell, Oregon 97452 ♦ (541) 937-2105

## Board of Director's Special Meeting

July 14, 2016

Professional Development Center

7:30 am - Public Session

### Minutes

The Lowell School Board encourages public input. Persons wishing to address the Board on school related issues, are invited to do so, either when the item is presented on the agenda, or under the "Public Comments" section. In the interest of time and order, presentations from the public are limited to three (3) minutes per person, and the total time for individual agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, please complete a Public Comment Form and turn it in to the Assistant to the Superintendent. The Board requests complaints or charges against an employee be held in Executive Session. Individuals who require disability-related accommodations or modifications to participate in the Board meeting should contact the Superintendent in writing prior to the meeting.

#### **1.0 OPENING BUSINESS—Professional Development Center—7:30 am**

1.1 Call to Order

1.2 Pledge of Allegiance

1.3 Attendance:

\_\_\_ Dennis McCallum, Chair

\_\_\_ Suzanne Kintzley, Vice-Chair

\_\_\_ Mike Galvin

\_\_\_ Joyce Donnell

\_\_\_ Jim Chapman

\_\_\_ Walt Hanline, Ed. D., Superintendent

\_\_\_ Kay Graham, Principal

1.4 Approval of Agenda – July 14, 2016

Recommended Action: Approval of Agenda

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

#### **2.0 COMMUNITY/SCHOOL PRESENTATIONS**

*\*\*Those that have received commendations or made presentations will have an opportunity to be excused at this time.*

#### **3.0 PUBLIC COMMENT**

*\*\*Opportunity for Citizens to address items not on the Agenda. Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so now. Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.*

#### **4.0 ACTION DISCUSSION**

4.1 Recommendation: Approve Board Resolution 2016-17-1 Authorizing the Seismic Grant renovation project, executed as per the delivery and performance stipulations of the contract,

The Seismic Grant Renovation Contract, and Dr. Hanline to sign for all documents related to the Seismic Grant Renovation Project —Presented by Dr. Hanline (Attachment)

Explanatory Statement: As stipulated by the Seismic Grant Renovation Project, these items must be approved by the Lowell School Board in order to accept the Grant from the program

MOTION: Suzanne Kintzley 2<sup>nd</sup>: Joyce Donnell AYES: 5 NOES: 0 ABSTAIN: 0

4.2 Recommendation: Approve the purchase of a Kubota Tractor—Presented by Mr. Matthews (Attachment)

Explanatory Statement: All purchases obligating District funds require Lowell School Board approval

MOTION: Mike Galvin 2<sup>nd</sup>: Suzanne Kintzley AYES: 5 NOES: 0 ABSTAIN: 0

4.3 Recommendation: Approve Board Resolution 2016-17-2 Authorizing Gov't Capital Corporation to provide financing for the purchase of the Kubota Tractor and authorization for Dennis McCallum to sign documents related to the purchase and financing of the tractor —Presented by Mr. Matthews (Attachment)

Explanatory Statement: All purchases obligating District funds require Lowell School Board approval

MOTION: Mike Galvin 2<sup>nd</sup>: Suzanne Kintzley AYES: 5 NOES: 0 ABSTAIN: 0

## 5.0 **ADJOURNMENT**

Any documents that are public records and are provided attachments to public session items on this agenda are accessible to the public on the District's Website, with the exception of documents provided at the time of the meeting. Documents that are public records, and are provided at the time of the meeting to a majority of the Board regarding a public session item, will be made available for public inspection upon request to the Superintendent's Assistant.