



FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2012-2013 school year, Lowell Jr./Sr. High received an overall state rating of Level 3 which is roughly equivalent to an "average" school rating. The school exceeded state averages in academic growth rates and the 12th grade graduation rate.

The school recently added three Advanced Placement classes and an advanced science offering to the curriculum. Students have the opportunity to earn college credit through College Now. Athletics, music, theater and clubs, such as drama and FFA, provide strong co-curricular offerings for students.

In order to improve achievement in reading, writing, and math,

Lowell will be implementing intervention strategies through targeted teaching, academic study halls, and Saturday School tutoring. Parents and Guardians can help with student achievement by monitoring student progress, attending conferences, and contacting teachers and school officials if students show signs of needing assistance. We look forward to working with you over the next year as we all work to help our students achieve academic success.

Thank you,

Principal | Kay D. Graham

SCHOOL PROFILE

Enrollment 2012-13	107
Change from previous year	-17.7%
Students attending 90% or more of enrolled days	95%

Select Demographics 2012-13

English Learners

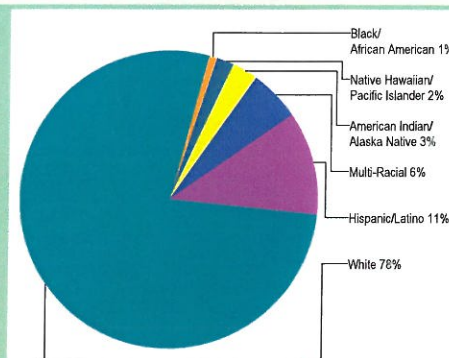
Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged	57%
Students with disabilities	18%

Number of different languages spoken: 1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

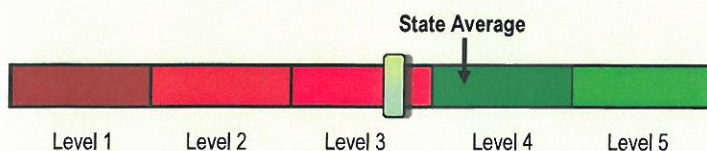
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

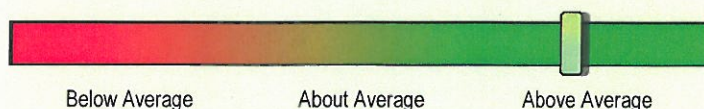
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13,
this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in
2012-13, this school's rating is above average.



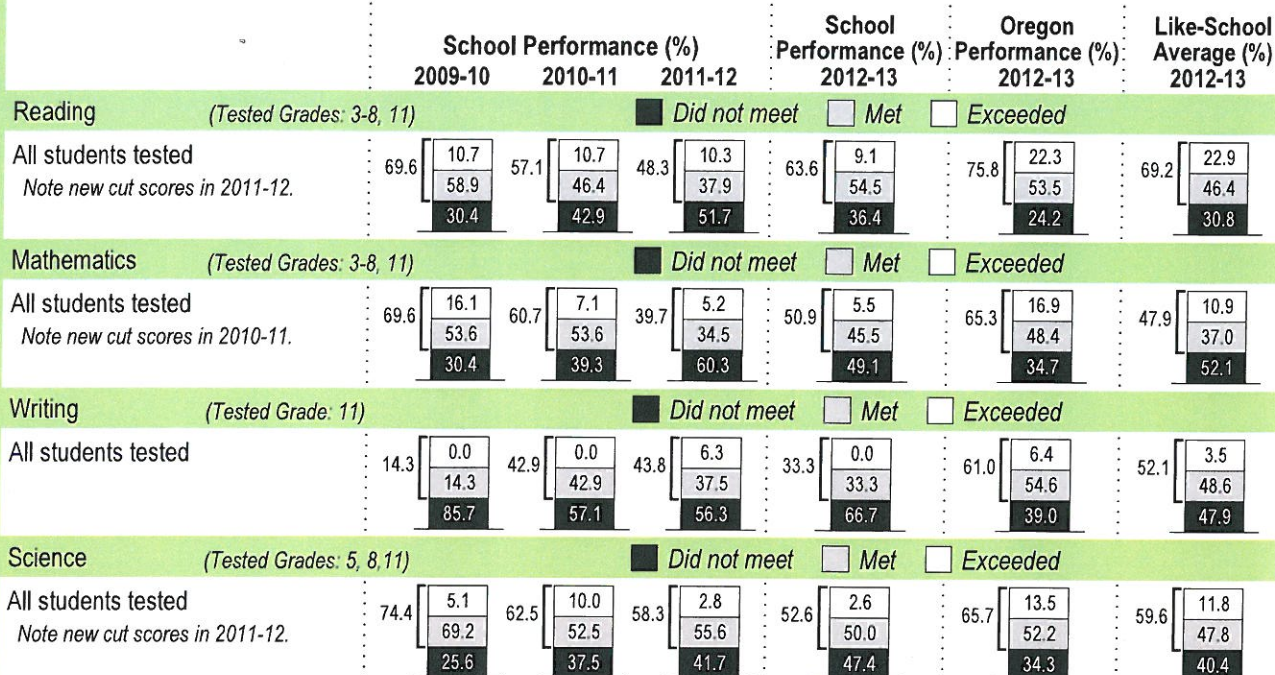
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? ☒ Yes ☐ No
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years
Students taking SAT

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Freshmen on track to graduate within 4 years	*	85.7	84.6	84.6	*
Students taking SAT	33.3	33.3	40.0	21.4	34.2

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Freshmen on track to graduate within 4 years	NA	75.9	88.9	95.2	80.5
Students taking SAT	1.2	5.1	1.2	5.1	3.4

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Overall graduation rate	63.3	77.8	58.3	81.0	68.4

COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Overall completion rate	NA	75.9	88.9	95.2	80.5

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2007-08	2008-09	2009-10	2010-11	2010-11
Overall dropout rate	1.2	5.1	1.2	5.1	3.4

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2007-08	2008-09	2009-10	2010-11	2010-11
Students who enrolled in a community college or four-year school within 16 months of graduation	NA	45.5	42.9	50.0	61.1

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	84.6	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	81.0	68.4	+12.6	Graduation	100.0	50.8	+49.2	Graduation	--	66.2	--
Completion	95.2	80.5	+14.7	Completion	100.0	65.6	+34.4	Completion	--	82.4	--
Dropout	5.1	3.4	+1.7	Dropout	0.0	7.7	-7.7	Dropout	--	3.8	--
Economically Disadvantaged				Asian				White			
On Track	83.3	--	--	On Track	*	--	--	On Track	83.3	--	--
Graduation	90.9	61.1	+29.8	Graduation	--	80.7	--	Graduation	78.6	71.2	+7.4
Completion	92.9	76.7	+16.2	Completion	--	85.9	--	Completion	93.3	83.2	+10.1
Dropout	6.0	3.0	+3.0	Dropout	--	0.9	--	Dropout	7.3	3.0	+4.3
English Learners				Black/African American				Female			
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	--	49.2	--	Graduation	--	53.3	--	Graduation	80.0	72.9	+7.1
Completion	--	64.1	--	Completion	--	70.5	--	Completion	100.0	83.3	+16.7
Dropout	--	5.1	--	Dropout	0.0	5.9	-5.9	Dropout	10.8	2.8	+8.0
Students with Disabilities				Hispanic/Latino				Male			
On Track	*	--	--	On Track	*	--	--	On Track	81.8	--	--
Graduation	50.0	38.2	+11.8	Graduation	100.0	59.5	+40.5	Graduation	81.8	64.3	+17.5
Completion	66.7	65.8	+0.9	Completion	100.0	71.1	+28.9	Completion	93.3	78.0	+15.3
Dropout	0.0	4.8	-4.8	Dropout	0.0	4.5	-4.5	Dropout	0.0	3.9	-3.9
Talented and Gifted				Multi-Racial				<i>On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.</i> <i>On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	--	--	On Track	*	--	--				
Graduation	100.0	90.9	+9.1	Graduation	66.7	69.1	-2.4				
Completion	100.0	95.9	+4.1	Completion	100.0	84.9	+15.1				
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Transition Programs
Summer School Skill Enhancement in Math and English
9th Grade "Graduation on Track" Data Monitored

Community Partnerships and Support
Daily Breakfast Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.



CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Literacy and Math Support through Study Halls
Summer Programs
On-line Credit Recovery, Co-Teaching
Essential Skills Workshops
Looping of Grade Levels

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish(AVENTA)
Multiple Languages Available On-line

HONORS & DUAL-ENROLLMENT COURSES

AP Literature, AP Language, AP Human Geography
College Now Woods and Drafting

SPECIAL PROGRAMS

Agriculture and Natural Resources /FFA
Award Winning Band and Choir Programs
Youth Transition Program and Horticulture Program

CAREER & TECHNICAL EDUCATION

Woods
Drafting
Construction
Careers Program for 10th and 12th grade

EXTRACURRICULAR ACTIVITIES

Eleven Ranked OSAA Sanctioned Activities Including
Music and Athletics
Drama and Theatrical Production
FFA, Leadership, Hi-Q , Robotics Club and Community
Service

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