



# Lundy Elementary School

45 S Moss St  
Lowell, OR 97452, (541) 937-2105  
<https://www.edline.net/pages/lowellsd>

DISTRICT Lowell SD 71  
SUPERINTENDENT Walt Hanline  
PRINCIPAL Kay Graham  
GRADES SERVED K-6

For more report card measures  
including detailed demographic  
information visit  
[www.ode.state.or.us/go/SchoolRC](http://www.ode.state.or.us/go/SchoolRC)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2012-2013 school year, Lundy Elementary School received an overall state rating of "Level 4" which is roughly equivalent to an "above average" school rating. This means that Lundy is generally outperforming other schools in the areas of academic growth and subgroup growth.

Lundy recently implemented a full-day Kindergarten and school enrichment program for all students. There is a strong TAG program at Lundy and all grades participate in music directed by a specialist and PE directed by the classroom teacher.

As the school transitions to the Common Core State Standards,

Lundy elementary will continue working to raise academic achievement in literacy and math. Parents and Guardians can help with student achievement by monitoring student progress, attending conferences, and contacting teachers and school officials if students show signs of needing assistance.

We look forward to working with you over the next year as we all work to help our students achieve academic success.

Thank you,

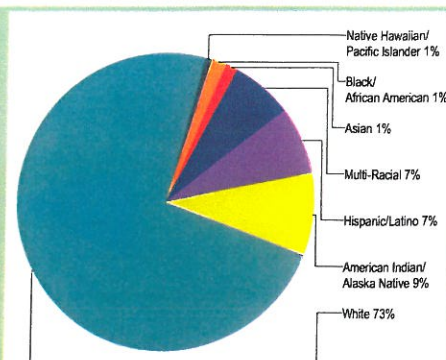
Principal | Kay D. Graham

## SCHOOL PROFILE

Enrollment 2012-13	135	Select Demographics 2012-13	
K-3	66	English Learners	*
4-5	44	<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Change from previous year	-0.7%	Economically disadvantaged	76%
Students attending 90% or more of enrolled days	86%	Students with disabilities	20%
Average elementary class size	33.3		
Change from previous year	-0.7	Number of different languages spoken:	1

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

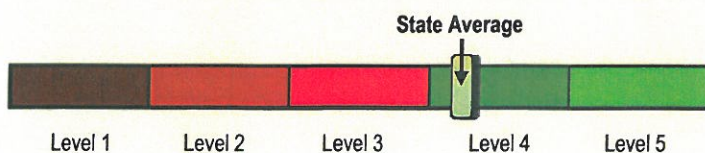
## STUDENTS



## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



Compared to elementary schools with similar student demographics in 2012-13, this school's rating is about average.



Level 1 = Falls into the bottom 5% of schools

Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Below average = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

Above average = Falls into the top third of comparison schools

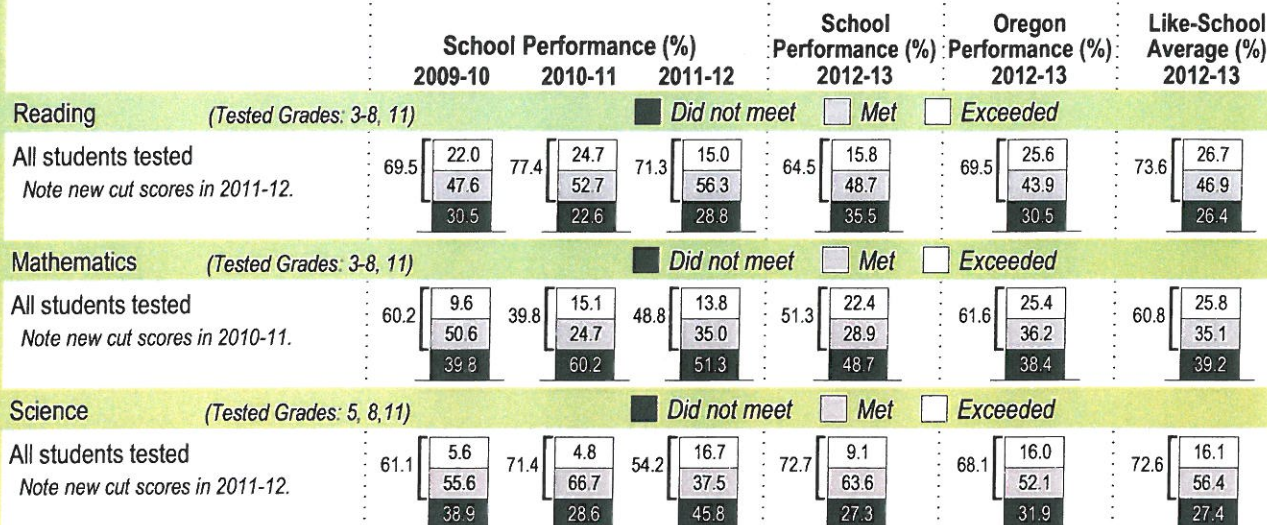


## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? ☒ Yes ☐ No  
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>All Students</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
Reading	64.5	69.5	-5.0	Reading	75.0	56.5	+18.5	Reading	*	56.3	*
Mathematics	51.3	61.6	-10.3	Mathematics	50.0	46.8	+3.2	Mathematics	*	47.6	*
Science	72.7	68.1	+4.6	Science	*	53.2	*	Science	*	49.4	*
<b>Economically Disadvantaged</b>				<b>Asian</b>				<b>White</b>			
Reading	57.7	58.4	-0.7	Reading	*	78.3	*	Reading	60.0	76.3	-16.3
Mathematics	42.3	49.7	-7.4	Mathematics	*	79.9	*	Mathematics	46.0	67.2	-21.2
Science	68.8	55.5	+13.3	Science	*	74.9	*	Science	80.0	76.5	+3.5
<b>English Learners</b>				<b>Black/African American</b>				<b>Female</b>			
Reading	*	45.1	*	Reading	*	52.6	*	Reading	70.6	71.9	-1.3
Mathematics	*	43.5	*	Mathematics	*	41.0	*	Mathematics	52.9	61.4	-8.5
Science	*	39.6	*	Science	*	47.9	*	Science	58.3	65.9	-7.6
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Reading	15.4	39.9	-24.5	Reading	77.8	50.5	+27.3	Reading	59.5	67.2	-7.7
Mathematics	7.7	31.1	-23.4	Mathematics	66.7	45.1	+21.6	Mathematics	50.0	61.7	-11.7
Science	*	42.9	*	Science	*	45.3	*	Science	90.0	70.3	+19.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.4	*	Reading	*	73.9	*	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	90.9	98.0	-7.1	Mathematics	*	65.0	*				
Science	*	98.0	*	Science	*	73.5	*				





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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Health and Wellness Screenings  
Daily Breakfast Program  
School Counselor Program

All-Day Kindergarten  
Plans to Implement Snack Pack Program

### ACADEMIC SUPPORT

Individualized Programs for TAG and Special  
Education  
Response to Intervention  
Homework Help

### ACADEMIC ENRICHMENT

Strong Talented and Gifted Program  
Music Program  
School Designed Enrichment Programs  
After School Programs

### EXTRACURRICULAR ACTIVITIES

Partners with Kids Sports  
Students Eligible for Spring Track

Plans to Implement After School Drama

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.