

## FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2013-2014 school year, Lowell Jr. /Sr. High received an overall state rating of high "Level 3". When compared with schools of similar demographics, LHS improved performance over last year and earned an above average rating. Lowell Jr. /Sr. High's performance was particularly strong in student academic growth. All students in the 7th, 8th, and 11th grade levels were tested and all of those grade-level scores blended for the school report card ratings. During the 2013-2014 school year the 11th grade students improved their writings scores by approximately 23 percent as compared to the previous year.

Many new programs have been implemented at Lowell Jr. /Sr. High to help students achieve at a higher rate. This year LHS purchased a new math curriculum at the Junior and High School level that is closely aligned with Common Core State Standards. The English curriculum has been updated and students have been able to take advantage of recent "College Now" offerings in health occupations, drafting, and science classes.

During the 2013-2014 school year The Lowell Jr. /Sr. high school had extensive remodeling projects completed both inside and outside of the school included energy efficient upgrades, being refitted with new windows and new siding and other projects designed to help improve the learning environment for students.

LHS will continue working to raise academic achievement in literacy and math. Parents and guardians can help with student achievement by monitoring student progress, attending conferences and school parent nights, and helping students attend school daily.

We look forward to working with you over the next year as we all work to help our students achieve college and career readiness and improve academic success.

Thank you,

Principal | Kay Graham

## SCHOOL PROFILE

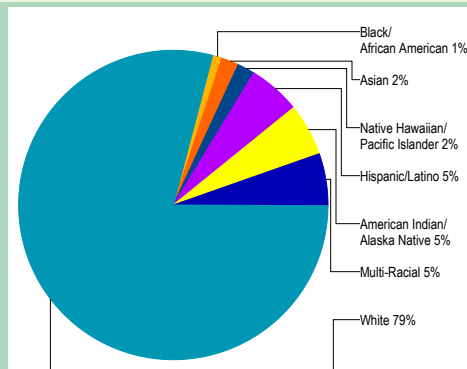
Enrollment 2013-14	110
Change from previous year	+2.8%
Students attending 90% or more of enrolled days	86.7%

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

### Select Demographics 2013-14

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	60%
Students with disabilities	15%
Number of different languages spoken:	1

## STUDENTS

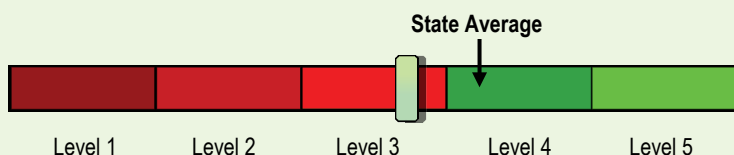


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

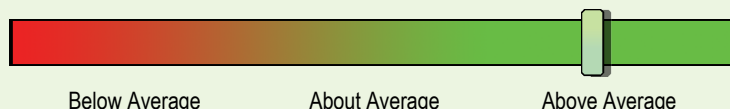
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



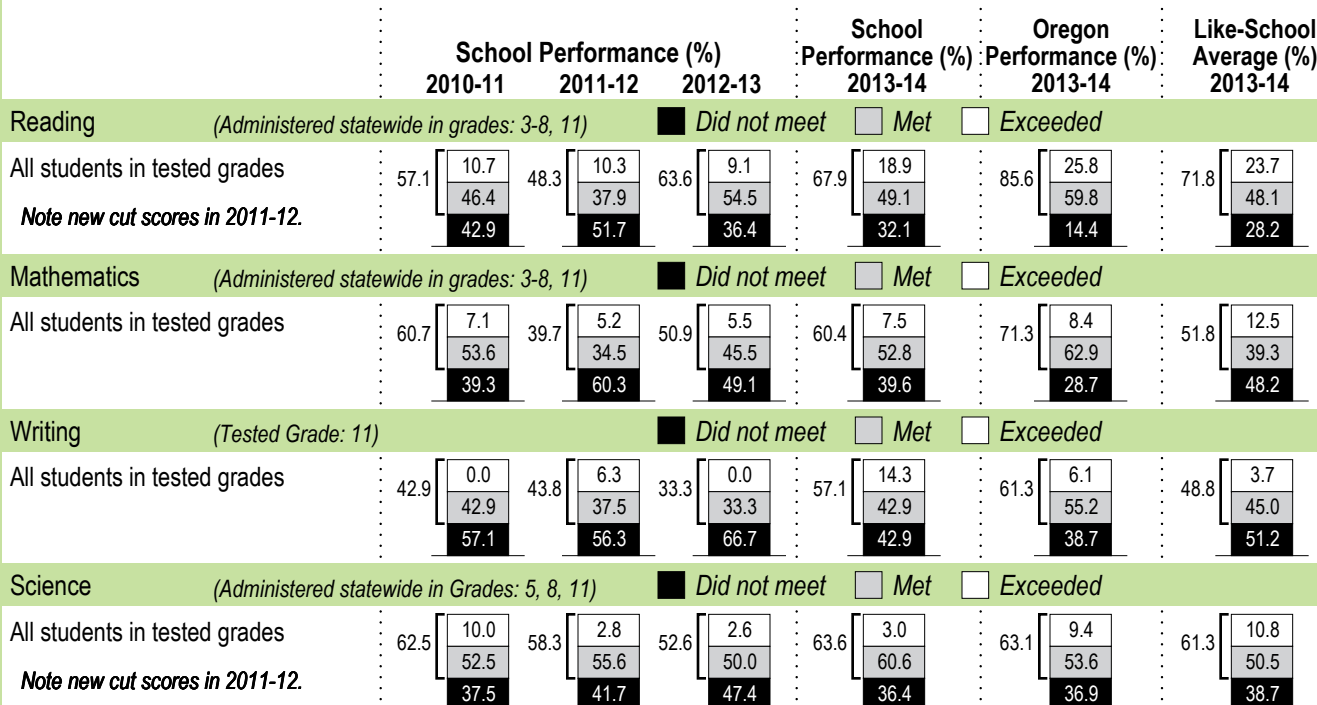
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No  
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years  
Students taking SAT

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	81.0	78.5	72.9
Students taking SAT	33.3	40.0	21.4	47.1	33.3	23.6

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13

### GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

77.8	58.3	81.0	47.8	68.7	--
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### COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

75.9	88.9	95.2	86.4	81.5	61.0
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### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

5.1	1.2	5.1	4.4	4.0	8.0
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Note: Dropout methodology change in 2012-13.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

45.5	42.9	50.0	42.1	54.7	40.8
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Note: a '\*' is displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	81.3	68.8	+12.5	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	38.5	60.4	-21.9	Graduation	100.0	51.6	+48.4	Graduation	--	63.6	--
Completion	91.7	77.3	+14.4	Completion	100.0	67.9	+32.1	Completion	--	77.0	--
Dropout	6.8	3.8	+3.0	Dropout	0.0	8.0	-8.0	Dropout	0.0	5.0	-5.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	70.3	*	On Track	*	92.4	*	On Track	80.0	81.1	-1.1
Graduation	--	58.0	--	Graduation	--	83.8	--	Graduation	47.1	71.0	-23.9
Completion	--	69.1	--	Completion	--	87.8	--	Completion	92.9	83.9	+9.0
Dropout	0.0	5.0	-5.0	Dropout	--	1.5	--	Dropout	4.2	3.5	+0.7
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	61.4	*	On Track	*	67.0	*	On Track	*	82.1	*
Graduation	0.0	37.2	-37.2	Graduation	--	57.1	--	Graduation	50.0	73.2	-23.2
Completion	66.7	64.2	+2.5	Completion	--	71.0	--	Completion	81.8	84.4	-2.6
Dropout	7.1	6.0	+1.1	Dropout	0.0	6.2	-6.2	Dropout	7.4	3.3	+4.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	68.3	*	On Track	*	69.9	*	On Track	75.0	75.1	-0.1
Graduation	--	55.1	--	Graduation	0.0	60.8	-60.8	Graduation	46.7	64.3	-17.6
Completion	--	69.7	--	Completion	100.0	74.1	+25.9	Completion	90.9	78.9	+12.0
Dropout	--	4.8	--	Dropout	0.0	5.2	-5.2	Dropout	2.4	4.6	-2.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	*	95.5	*	On Track	*	79.8	*				
Graduation	100.0	90.5	+9.5	Graduation	66.7	67.2	-0.5				
Completion	100.0	96.4	+3.6	Completion	50.0	82.3	-32.3				
Dropout	0.0	0.5	-0.5	Dropout	12.5	4.5	+8.0				

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Gear-Up Program
- ASPIRE Program
- PBIS
- Bullying and Harassment Prevention
- Universal Breakfast
- Focus/Advisory Period
- Academic School Counseling
- Mentorship Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- After School Tutoring
- Foundation Math
- Focus/Advisory Period
- Credit Recovery Courses
- Special Education
- Response to Intervention
- In Class Support Strategies

### ACADEMIC ENRICHMENT

- Talented and Gifted Program
- STEAM LAB
- Robotics
- All students take AP Courses in English
- AP Offerings in English and Social Studies
- Wide Variety of On-Line World Languages
- College Now Courses Offered Across Multiple Disciplines
- Science Fair
- Competitive Music Programs in Band and Choir
- Hi-Q

### CAREER & TECHNICAL EDUCATION

- Senior Project Careers
- 10th Grade Career Focus
- CTE Woods
- CTE Drafting and CAD
- CTE Construction
- Applied Math in CTE Environment
- STEAM Lab
- CTE Health Occupations
- Natural Resources Pathway
- Youth Transition Program

### EXTRACURRICULAR ACTIVITIES

- After School Tutoring
- Drama Club
- Highly Competitive Athletics/OSAA Sanctioned Sports
- Seven OSAA Sanctioned Award Winning Programs
- Leadership
- Mentorship Opportunities
- Community Service

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*



**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b> (page 3)	<b>Level 3</b>	<b>50.0%</b>	<b>20</b>	<b>10.0</b>
<b>Academic Growth</b> (page 4)	<b>Level 4</b>	<b>80.0%</b>	<b>30</b>	<b>24.0</b>
<b>Subgroup Growth</b> (page 5)	<b>Level 4</b>	<b>80.0%</b>	<b>15</b>	<b>12.0</b>
<b>Graduation<sup>^</sup></b> (page 6)	<b>Level 3</b>	<b>60.0%</b>	<b>25</b>	<b>15.0</b>
<b>Subgroup Graduation</b> (page 7)	<b>Not Rated</b>	<b>--</b>	<b>0</b>	<b>0.0</b>
<b>Number of Missed Participation Targets*</b> (page 8)	<b>0</b>	<b>NA</b>		
<b>Totals**</b>				<b>61.0</b>
<b>Weighted Percent</b>				<b>67.8%</b>

<sup>^</sup> Schools that have Level 1 for Graduation can have an Overall Level no higher than Level 2.

\* Schools do not receive points for participation.

However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.

\*\* Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	<b>87.0 or above</b>
<b>Level 4</b>	<b>70.0 to 86.9</b>
<b>Level 3</b>	<b>47.0 to 69.9</b>
<b>Level 2</b>	<b>26.5 to 46.9</b>
<b>Level 1</b>	<b>Less than 26.5</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 20 for Academic Achievement
- 30 for Academic Growth
- 15 for Subgroup Growth
- 25 for Graduation
- 10 for Subgroup Graduation

The total score is matched to the scoring guide above to determine the school rating.

<b>Federal Reporting Designations</b>	
<b>Received Title I Funds in 2013-14 (Y/N)</b>	<b>N</b>
<b>ESEA Designation (if any)</b>	



**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 2	2	5
Mathematics (All Students)	Level 3	3	5
<b>Total</b>	<b>Level 3</b>	<b>5</b>	<b>10</b>
<b>Percent of Points Earned = Total Points Earned / Total Points Eligible</b>			
50.0%			

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 4	4	5
Mathematics (All Students)	Level 4	4	5
<b>Total</b>	<b>Level 4</b>	<b>8</b>	<b>10</b>
<b>Percent of Points Earned = Total Points Earned / Total Points Eligible</b>			
80.0%			

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
<b>Reading</b>			
Economically Disadvantaged	Level 4	4	5
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	0	0
<b>Mathematics</b>			
Economically Disadvantaged	Level 4	4	5
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	0	0
<b>Total</b>	<b>Level 4</b>	<b>8</b>	<b>10</b>
<b>Percent of Points Earned = Total Points Earned / Total Points Eligible</b>			
80.0%			

Cohort Graduation (page 6)	Level	Points Earned	Points Eligible
<b>All Students</b>	<b>Level 3</b>	<b>3</b>	<b>5</b>
<b>Percent of Points Earned = Total Points Earned / Total Points Eligible</b>			
60.0%			

Subgroup Graduation (page 7)	Level	Points Earned	Points Eligible
Economically Disadvantaged	Not Rated	0	0
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	0	0
<b>Total</b>	<b>Not Rated</b>	<b>0</b>	<b>0</b>
<b>Percent of Points Earned = Total Points Earned / Total Points Eligible</b>			
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Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Graduation Levels are calculated based on the higher of the Four-Year and Five-Year Levels (see page 6 for Four-Year and Five-Year Cohort Graduation rates).

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.





**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	85.0 to 93.1	70.0 to 81.4
Level 3	66.6 to 84.9	42.1 to 69.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	55	63.6	53	67.9	65.7
Economically Disadvantaged <sup>1</sup>	Level 1	32	50.0	36	61.1	55.9
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	*	*	10	30.0	33.3
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	9	66.7	9	77.8	72.2
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	7	71.4	*	*	72.7
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 2	44	61.4	39	66.7	63.9
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	66.7

Mathematics	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	55	50.9	53	60.4	55.6
Economically Disadvantaged <sup>1</sup>	Level 3	32	37.5	36	52.8	45.6
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	*	*	10	20.0	20.0
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	9	33.3	9	77.8	55.6
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	7	28.6	*	*	54.5
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	44	52.3	39	53.8	53.0
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	83.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

The growth model looks at a student's growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student's growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents "typical" growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics. The growth model also provides growth targets for students in grades 3 to 8. These growth targets represent the growth percentile a student would need to meet the standard within three years (for those students currently below standard) or to maintain standard for the next three years (for those students above standard). The school accountability system uses the median growth target to determine whether students at the school have On Track growth:

- If the Combined Median Growth Percentile = Combined Median Growth Target, then On Track Growth = 'Yes'
- If the Combined Median Growth Percentile < Combined Median Growth Target, then On Track Growth = 'No'

On Track growth is used to determine the growth levels (see the Growth Level Cutoffs table in the upper right corner of this page).

Academic Growth	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Reading (All Students)	Level 4	48	45.5	47	59.0	55.0	25.0	Yes
Mathematics (All Students)	Level 4	48	60.0	47	48.0	52.0	41.5	Yes

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating

\* Fewer than 6 students with growth percentiles.

NA Not applicable



**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 4	28	41.0	32	56.5	49.5	31.0	Yes
English Learners	Not Rated	*	*	*	*	*	*	NA
Students with Disabilities	Not Rated	*	*	6	78.5	71.0	62.0	NA
Underserved Races/Ethnicities	Not Rated	8	64.5	8	67.5	64.5	7.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Not Rated	6	64.5	*	*	64.5	13.5	NA
Asian <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA
White <sup>2</sup>	Level 4	38	41.5	35	59.0	50.0	27.0	Yes
Multi-Racial <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA

Mathematics	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 4	28	38.0	32	49.0	45.0	45.0	Yes
English Learners	Not Rated	*	*	*	*	*	*	NA
Students with Disabilities	Not Rated	*	*	6	39.5	27.0	63.0	NA
Underserved Races/Ethnicities	Not Rated	8	35.5	8	34.5	34.5	40.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Not Rated	6	35.5	*	*	34.5	28.5	NA
Asian <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA
White <sup>2</sup>	Level 4	38	66.0	35	48.0	57.0	43.0	Yes
Multi-Racial <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable



**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

The Graduation indicator uses four- and/or five-year cohort graduation rates. These rates follow incoming high school students for four or five years to determine the percent of students who graduate with a regular diploma in that timeframe. A school year's cohort consists of students who first enrolled in high school in that school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students that drop out or otherwise leave a school without transferring to another diploma-granting school remain members of the cohort in which they were last enrolled.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	69.0 to 73.9	74.0 to 78.0
Level 2	60.0 to 68.9	60.0 to 73.9
Level 1	Less than 60.0	Less than 60.0

To receive a Graduation indicator rating, a school must have at least 40 students in the combined cohort. The following provides a description of the rating levels:

- Level 5: the school had a graduation rate that was in the top ten percent of all high schools in the state.
- Level 4: the school had a graduation rate that was above average, but not in the top ten percent.
- Level 3: the school met the state minimum target, but still had a graduation rate that was below average.
- Level 2: the school met the federal minimum target, but not the state minimum target.
- Level 1: the school did not meet the federal minimum target. Schools that are Level 1 for both their four-year and five-year rates can have an overall rating no higher than Level 2.

The rating for the Graduation indicator (as shown on page 2) is the higher of the school's levels for the four-year and five-year rates.

Four-Year Cohort <sup>1</sup>	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	21	81.0	23	47.8	63.6	Combined

Five-Year Cohort <sup>1</sup>	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	21	76.2	22	77.3	76.7	Current

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\*\* No data available

NA Not applicable

The terms "Prior Cohorts" and "Current Cohorts" apply to small schools that require four years of graduation data to receive school ratings.

> Prior Cohorts include student data from the first two years of a given four year cycle (e.g., 2011 and 2012 of 2011-2014 range).

> Current Cohorts include student data from the last two years of a given four year cycle (e.g., 2013 and 2014 of 2011-2014 range).



**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

The Subgroup Graduation indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. The rating for the Subgroup Graduation indicator is the higher of the ratings for the four-year rate and the five-year rate.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	69.0 to 73.9	74.0 to 78.0
Level 2	60.0 to 68.9	60.0 to 73.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort <sup>1</sup>	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate <sup>3</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
Economically Disadvantaged	Not Rated	11	90.9	13	38.5	62.5	NA
English Learners	Not Rated	0	--	0	--	--	NA
Students with Disabilities	Not Rated	2	50.0	8	0.0	10.0	NA
Underserved Races/Ethnicities	Not Rated	4	100	3	33.3	71.4	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	1	100	1	100	100	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	0	--	0	--	--	NA
Black/African American <sup>2</sup>	Not Rated	0	--	0	--	--	NA
Hispanic/Latino <sup>2</sup>	Not Rated	3	100	2	0.0	60.0	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Not Rated	14	78.6	17	47.1	61.3	NA
Multi-Racial	Not Rated	3	66.7	3	66.7	66.7	NA

Five-Year Cohort <sup>1</sup>	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate <sup>3</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
Economically Disadvantaged	Not Rated	14	71.4	12	83.3	76.9	NA
English Learners	Not Rated	0	--	0	--	--	NA
Students with Disabilities	Not Rated	3	33.3	3	33.3	33.3	NA
Underserved Races/Ethnicities	Not Rated	4	75.0	4	100	87.5	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	2	50.0	1	100	66.7	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	0	--	0	--	--	NA
Black/African American <sup>2</sup>	Not Rated	0	--	0	--	--	NA
Hispanic/Latino <sup>2</sup>	Not Rated	2	100	3	100	100	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Not Rated	15	73.3	14	78.6	75.9	NA
Multi-Racial	Not Rated	2	100	4	50.0	66.7	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable



**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Combined</b>	
All Students	Met	58	55	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	34	36	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	5	10	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	9	10	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	2	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Not Rated	7	4	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	2	0	0	--	100.0	100.0	NA
White	Met	47	39	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	2	4	0	0	100.0	100.0	100.0	NA

<b>Mathematics</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Combined</b>	
All Students	Met	58	55	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	34	36	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	5	10	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	9	10	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	2	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Not Rated	7	4	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	2	0	0	--	100.0	100.0	NA
White	Met	47	39	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	2	4	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined



**District:** Lowell SD 71

**School:** Lowell Junior/Senior High School

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Field Test Grade<sup>1</sup></b>	<b>Include OAKS<sup>2</sup></b>	<b>Total Students<sup>3</sup></b>	<b>Field Test</b>		<b>OAKS</b>	
				<b>Participants</b>	<b>Rate</b>	<b>Participants</b>	<b>Rate</b>
Grade 3	NA	NA	NA	0	--	0	--
Grade 4	NA	NA	NA	0	--	0	--
Grade 5	NA	NA	NA	0	--	0	--
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	No	Yes	20	0	--	20	100.0
Grade 8	No	Yes	21	0	--	21	100.0
Grade 11	No	Yes	14	0	--	14	100.0

<b>Mathematics</b>	<b>Field Test Grade<sup>1</sup></b>	<b>Include OAKS<sup>2</sup></b>	<b>Total Students<sup>3</sup></b>	<b>Field Test</b>		<b>OAKS</b>	
				<b>Participants</b>	<b>Rate</b>	<b>Participants</b>	<b>Rate</b>
Grade 3	NA	NA	NA	0	--	0	--
Grade 4	NA	NA	NA	0	--	0	--
Grade 5	NA	NA	NA	0	--	0	--
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	No	Yes	20	0	--	20	100.0
Grade 8	No	Yes	21	0	--	21	100.0
Grade 11	No	Yes	14	0	--	14	100.0

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined.