

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education, offers a comprehensive picture of what the Lowell School District has accomplished during the 2013-2014 school year. This year Lundy Elementary received an overall "Level 4" rating indicating above average performance. Lowell Jr. /Sr. High School received an overall high "Level 3" rating. When compared with other schools with similar demographic make-up, Lowell Jr. /Sr. high school received an above average comparable rating. Both schools performed very well in state determined academic growth goals.

This year the Lowell School District completed extensive remodeling of Lundy and Lowell Jr. /Sr. High school. In order to improve the energy efficiency of the schools, new heating systems were added and the windows and siding were replaced at both schools. Both schools were insulated, new flooring was added to Lundy, and the Lundy cafeteria was remodeled.

Additionally a new Professional Development Center was added to help improve teaching and learning for students in the Lowell School District. Many new academic programs were put into place this year with the addition of summer school, after school tutoring programs, the addition of a privately run pre-school in the Lundy building and the formation of the Mountain View Academy Charter School. Also, new curriculum in reading, writing, and math has been added at Lundy and Lowell Jr. /Sr. High School. The high school

added new career and technology courses in health including Medical Technology and Health Occupations. Drama, computer graphics, and advanced science courses were included in the curriculum offerings this year. The new courses at the High School also increased "College Now" offerings for students.

The breakfast and lunch programs were improved as well with students having more healthy choice options and a universal daily free breakfast and lunch program offered at the elementary school.

The Lowell School District will continue to work to improve student academic success as the schools transition to curriculum that is aligned to the new Oregon Common Core State Standards (CCSS) and the new assessment system (called "Smarter Balanced") related to CCSS.

Lundy and Lowell Jr. /Sr. High School are committed to working with parents to help improve student academic growth for all Lowell School District children. Information concerning conferences and parent nights will be provided to you through each school. We look forward to partnering with you over the coming year to make sure all of our Lowell students reach their potential.

Thank you,

Superintendent | Walt Hanline

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	63	-4.5%	77.8%
Grades 4 - 5	36	-18.2%	78.8%
Grades 6 - 8	62	-13.9%	91.7%
Grades 9 - 12	75	+5.6%	80.3%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	10.1%	10.9%
Out of district	11.6%	8.9%

2013-14				
SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	*	*	*	*
Economically disadvantaged	86%	78%	73%	57%
Students with disabilities	10%	*	21%	17%
Number of different languages spoken	1	1	1	1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

The Lowell School District implements a comprehensive wellness program consistent with state and federal requirements. The district implements the "Dietary Guidelines for Americans" to help students choose nutritious diets, promotes health and well being and supports student physical activity.

CLASS SIZE	Average class size 2012-13
Grades K - 3	28.3
Grades 4 - 5	42.0

TEACHER PROFICIENCY 2013-14

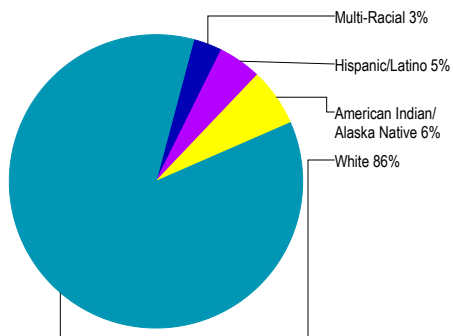
Percentage of highly qualified teachers (as defined by the federal government) 100%

RACIAL EQUITY IN HIRING

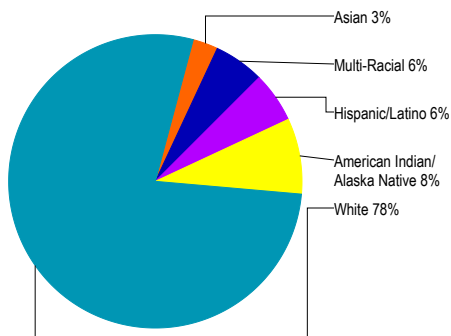
The Lowell School District is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, gender, national origin, disability, parental or marital status, age, sexual orientation, or genetic information. District hiring practices support the alignment of racially diverse staff to that of the district's student diversity.

DISTRICT PROFILE (CONTINUED)

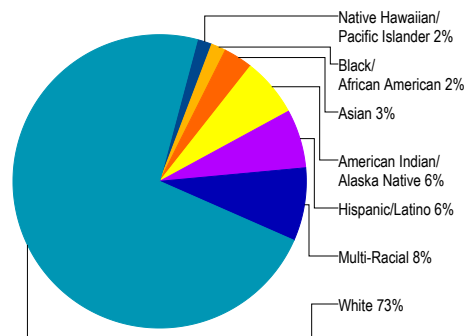
GRADES K - 3 STUDENTS



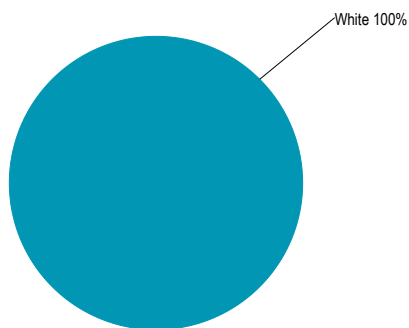
GRADES 4 - 5 STUDENTS



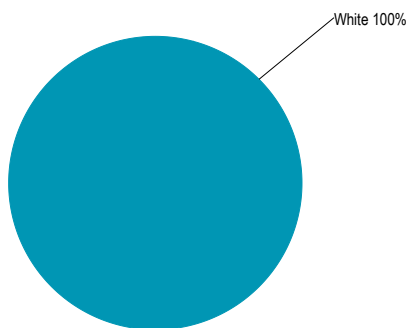
GRADES 6 - 8 STUDENTS



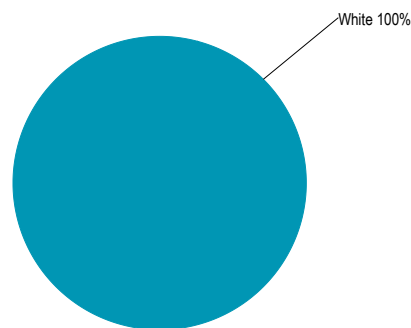
GRADES K - 3 STAFF



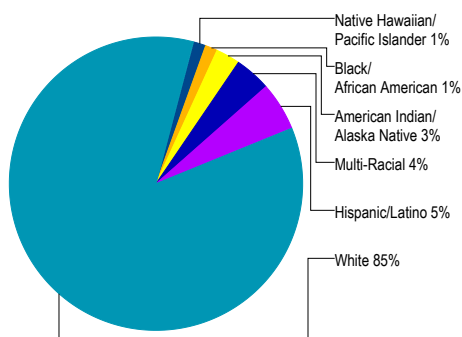
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$15,222	\$12,530	\$11,820	\$11,262	\$11,157
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	32%
State funds	57%
Federal funds	11%

SEISMIC SAFETY RATING

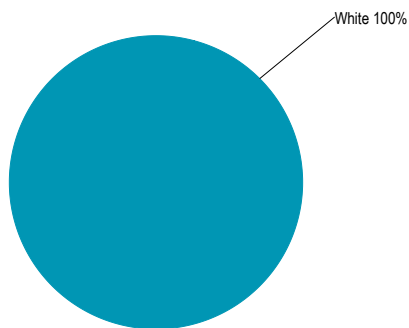
For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	9
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	7

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

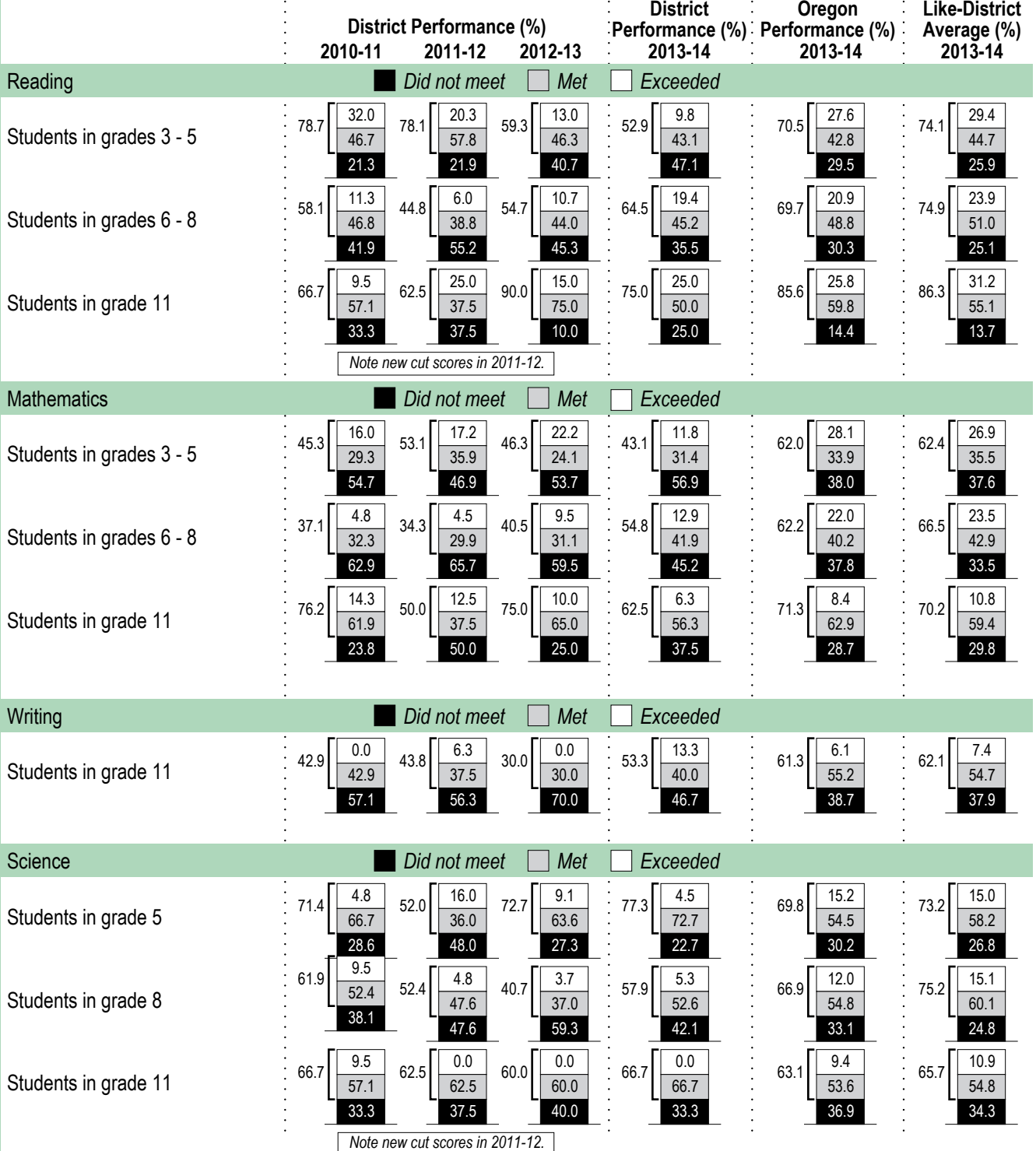
Did at least 95% of students in this district take state exams? ☒ Yes ☐ No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE

Schools in this district participated in the Smarter Balanced field test.

Please interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years

Students taking SAT

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2010-11	2011-12	2013-14	2013-14

NA	NA	78.3	78.5
33.3	40.0	44.4	33.3
NA	20.0		78.1
			39.8

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2009-10	2010-11	2012-13	2012-13

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

77.8	58.3	81.0	50.0	68.7	67.5
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COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

75.0	88.9	95.2	86.4	81.5	74.4
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

5.0	2.4	4.9	5.2	4.0	3.9
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Note: Dropout methodology change in 2012-13.

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2008-09	2009-10	2010-11	2011-12

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

43.5	42.9	50.0	42.1	54.7	55.7
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*Note: a '**' is displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	77.8	68.8	+9.0	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	38.5	60.4	-21.9	Graduation	100.0	51.6	+48.4	Graduation	--	63.6	--
Completion	91.7	77.3	+14.4	Completion	100.0	67.9	+32.1	Completion	--	77.0	--
Dropout	8.0	3.8	+4.2	Dropout	0.0	8.0	-8.0	Dropout	0.0	5.0	-5.0
English Learners				Asian				White			
On Track	*	70.3	*	On Track	*	92.4	*	On Track	77.3	81.1	-3.8
Graduation	--	58.0	--	Graduation	--	83.8	--	Graduation	47.1	71.0	-23.9
Completion	--	69.1	--	Completion	--	87.8	--	Completion	92.9	83.9	+9.0
Dropout	0.0	5.0	-5.0	Dropout	--	1.5	--	Dropout	5.5	3.5	+2.0
Students with Disabilities				Black/African American				Female			
On Track	*	61.4	*	On Track	*	67.0	*	On Track	83.3	82.1	+1.2
Graduation	0.0	37.2	-37.2	Graduation	--	57.1	--	Graduation	55.6	73.2	-17.6
Completion	66.7	64.2	+2.5	Completion	--	71.0	--	Completion	81.8	84.4	-2.6
Dropout	10.5	6.0	+4.5	Dropout	0.0	6.2	-6.2	Dropout	6.9	3.3	+3.6
Migrant				Hispanic/Latino				Male			
On Track	*	68.3	*	On Track	*	69.9	*	On Track	76.5	75.1	+1.4
Graduation	--	55.1	--	Graduation	0.0	60.8	-60.8	Graduation	46.7	64.3	-17.6
Completion	--	69.7	--	Completion	100.0	74.1	+25.9	Completion	90.9	78.9	+12.0
Dropout	--	4.8	--	Dropout	0.0	5.2	-5.2	Dropout	4.2	4.6	-0.4
Talented and Gifted				Multi-Racial							
On Track	*	95.5	*	On Track	*	79.8	*				
Graduation	100.0	90.5	+9.5	Graduation	75.0	67.2	+7.8				
Completion	100.0	96.4	+3.6	Completion	50.0	82.3	-32.3				
Dropout	0.0	0.5	-0.5	Dropout	11.1	4.5	+6.6				

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

*Note: a '**' is displayed when the data must be suppressed to protect student confidentiality.*

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • PBIS • Universal Daily Breakfast and Lunch Program • Students report feeling safe at school • All Day Kindergarten • Response to Intervention Program • Counseling Support • Mentor Program 	<ul style="list-style-type: none"> • Gear-Up Program • PBIS • Counseling Support • Universal Daily Breakfast Program • Focus/Advisory Period 	<ul style="list-style-type: none"> • Gear-Up Program • ASPIRE Program • PBIS • Bullying and Harassment Prevention • Universal Breakfast • Focus/Advisory Period
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • After School Tutoring • Summer School Intervention • Peer Tutoring • Special Education • Title One • Response to Intervention 	<ul style="list-style-type: none"> • After School Tutoring • Summer School Intervention • Special Education • Response to Intervention • Daily Study Hall 	<ul style="list-style-type: none"> • After School Tutoring • Credit Recovery Courses • Special Education • Response to Intervention • In Class Support Strategies
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Talented and Gifted Program • Lego Robotics • CCSS Aligned Reading , Writing, and Math Curriculum • Science Fair • Music Enrichment 	<ul style="list-style-type: none"> • Talented and Gifted Program • Robotics • CCSS Aligned Reading, Writing, and Math Curriculum • Science Fair • Music Enrichment in Band and Choir 	<ul style="list-style-type: none"> • Talented and Gifted Program • STEAM LAB • Robotics • All students take AP Courses in English • AP Offerings in English and Social Studies • Wide Variety of On-Line World Languages • College Now Courses Offered Across Multiple Disciplines • Science Fair • Competitive Music Programs in Band and Choir

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools	
		<ul style="list-style-type: none"> Woods Drafting Career Exploration 		<ul style="list-style-type: none"> Senior Project Careers 10th Grade Career Focus CTE Woods CTE Drafting and CAD CTE Construction Applied Math in CTE Environment STEAM Lab CTE Health Occupations Natural Resources Pathway
EXTRACURRICULAR ACTIVITIES	Elementary Schools		High Schools	
	<ul style="list-style-type: none"> Power-up Homework Help Drama Club Track and Field Kids Sports 	<ul style="list-style-type: none"> After School Tutoring Drama Club Competitive Athletics: Football, Volleyball, Basketball, Wrestling, and Track and Field 		<ul style="list-style-type: none"> After School Tutoring Drama Club Highly Competitive Athletics/OSAA Sanctioned Sports Leadership Mentorship Opportunities Community Service

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

District: Lowell SD 71

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a “Level 4” or higher for achievement, a “Level 3” or higher for graduation, and a “Met” for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- Reading and math growth by subgroup
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by subgroup
 - o high on p. 8
- Reading and math assessment participation by subgroup
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



District: Lowell SD 71

Level: Elementary (Grades 3-5)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 3 to 5 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	54	59.3	51	52.9	56.2
Economically Disadvantaged ¹	Level 2	39	56.4	41	48.8	52.5
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	11	9.1	8	25.0	15.8
Underserved Races/Ethnicities ¹	Not Rated	12	75.0	6	83.3	77.8
American Indian/Alaska Native ²	Not Rated	*	*	*	*	75.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	7	71.4	*	*	77.8
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	39	56.4	40	50.0	53.2
Multi-Racial ¹	Not Rated	*	*	*	*	50.0

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	54	46.3	51	43.1	44.8
Economically Disadvantaged ¹	Level 2	39	38.5	41	43.9	41.3
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	<5	8	37.5	15.8
Underserved Races/Ethnicities ¹	Not Rated	12	58.3	6	83.3	66.7
American Indian/Alaska Native ²	Not Rated	*	*	*	*	75.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	7	57.1	*	*	55.6
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	39	41.0	40	40.0	40.5
Multi-Racial ¹	Not Rated	*	*	*	*	16.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.



District: Lowell SD 71

Level: Middle (Grades 6-8)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 6 to 8 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	75	54.7	62	64.5	59.1
Economically Disadvantaged ¹	Level 2	45	44.4	45	57.8	51.1
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	14	35.7	14	28.6	32.1
Underserved Races/Ethnicities ¹	Not Rated	13	69.2	9	88.9	77.3
American Indian/Alaska Native ²	Not Rated	*	*	*	*	62.5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	7	71.4	*	*	81.8
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	56	51.8	47	59.6	55.3
Multi-Racial ¹	Not Rated	*	*	*	*	50.0

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	74	40.5	62	54.8	47.1
Economically Disadvantaged ¹	Level 2	45	35.6	45	48.9	42.2
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	14	28.6	14	28.6	28.6
Underserved Races/Ethnicities ¹	Not Rated	13	46.2	9	66.7	54.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	50.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	7	42.9	*	*	54.5
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	55	40.0	47	51.1	45.1
Multi-Racial ¹	Not Rated	*	*	*	*	40.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.

District: Lowell SD 71
Level: High (Grade 11)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grade 11 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	85.0 to 93.1	70.0 to 81.4
Level 3	66.6 to 84.9	42.1 to 69.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Not Rated	20	90.0	16	75.0	83.3
Economically Disadvantaged ¹	Not Rated	8	75.0	10	70.0	72.2
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	*	57.1
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	83.3
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Not Rated	15	86.7	12	75.0	81.5
Multi-Racial ¹	Not Rated	*	*	*	*	*

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Not Rated	20	75.0	16	62.5	69.4
Economically Disadvantaged ¹	Not Rated	8	50.0	10	50.0	50.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	*	<5
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	66.7
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Not Rated	15	73.3	12	58.3	66.7
Multi-Racial ¹	Not Rated	*	*	*	*	*

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.

District: Lowell SD 71

Level: Elementary (Grades 3-5)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 3 to 5. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 3	37	41.0	29	46.0	43.0	36.5	Yes
Economically Disadvantaged	Level 3	24	44.5	22	43.0	43.0	37.5	Yes
English Learners	Not Rated	*	*	*	*	*	*	NA
Students with Disabilities	Not Rated	6	34.5	*	*	36.0	84.0	NA
Underserved Races/Ethnicities	Not Rated	10	33.0	*	*	33.0	24.5	NA
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	46.5	24.5	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	*	*	*	*	16.0	22.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 3	26	41.5	23	60.0	44.0	38.0	Yes
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	37	54.0	30	53.5	54.0	52.0	Yes
Economically Disadvantaged	Level 3	24	52.5	22	51.0	51.0	54.0	No
English Learners	Not Rated	*	*	*	*	*	*	NA
Students with Disabilities	Not Rated	6	31.0	*	*	52.0	72.0	NA
Underserved Races/Ethnicities	Not Rated	10	66.0	*	*	62.0	46.5	NA
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	68.0	47.5	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	*	*	*	*	55.0	19.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 3	26	53.0	24	53.0	53.0	54.0	No
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.

District: Lowell SD 71

Level: Middle (Grades 6-8)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 6 to 8. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	64	44.0	56	57.0	52.5	26.5	Yes
Economically Disadvantaged	Level 4	39	44.0	42	54.0	51.0	31.0	Yes
English Learners	Not Rated	*	*	*	*	*	*	NA
Students with Disabilities	Not Rated	11	43.0	11	82.0	68.0	58.5	NA
Underserved Races/Ethnicities	Not Rated	12	68.5	9	79.0	69.0	15.0	NA
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	63.5	20.5	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	6	65.5	*	*	70.0	7.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 4	48	43.0	44	56.5	46.5	30.0	Yes
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	63	63.0	56	42.5	48.0	43.0	Yes
Economically Disadvantaged	Level 3	39	63.0	42	43.0	47.0	49.0	No
English Learners	Not Rated	*	*	*	*	*	*	NA
Students with Disabilities	Not Rated	11	63.0	11	59.0	61.0	65.0	NA
Underserved Races/Ethnicities	Not Rated	12	57.5	9	38.0	43.0	36.0	NA
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	51.0	43.5	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	6	40.5	*	*	40.0	21.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 4	47	63.0	44	41.5	52.0	48.0	Yes
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.

District: Lowell SD 71
Level: High (Grade 11)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grade 11. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	17	69.0	12	83.5	70.0
Economically Disadvantaged	Not Rated	8	41.0	7	80.0	50.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	*	*	*	*	*
Asian ²	Not Rated	*	*	*	*	*
White ²	Not Rated	12	52.5	9	80.0	60.0
Multi-Racial ²	Not Rated	*	*	*	*	*

Math	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	17	78.0	12	85.5	82.0
Economically Disadvantaged	Not Rated	8	46.5	7	89.0	78.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	*	*	*	*	*
Asian ²	Not Rated	*	*	*	*	*
White ²	Not Rated	12	76.0	9	89.0	82.0
Multi-Racial ²	Not Rated	*	*	*	*	*

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.



District: Lowell SD 71

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroups. The rating for the Graduation indicator is the higher of the ratings for the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	69.0 to 73.9	74.0 to 78.0
Level 2	60.0 to 68.9	60.0 to 73.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	21	81.0	24	50.0	64.4	Combined
Economically Disadvantaged	Not Rated	11	90.9	13	38.5	62.5	NA
English Learners	Not Rated	0	--	0	--	--	NA
Students with Disabilities	Not Rated	2	50.0	8	0.0	10.0	NA
Underserved Races/Ethnicities	Not Rated	4	100	3	33.3	71.4	NA
American Indian/Alaska Native ²	Not Rated	1	100	1	100	100	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	0	--	0	--	--	NA
Hispanic/Latino ²	Not Rated	3	100	2	0.0	60.0	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Not Rated	14	78.6	17	47.1	61.3	NA
Multi-Racial	Not Rated	3	66.7	4	75.0	71.4	NA

Five-Year Cohort ¹	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	21	76.2	22	77.3	76.7	Current
Economically Disadvantaged	Not Rated	14	71.4	12	83.3	76.9	NA
English Learners	Not Rated	0	--	0	--	--	NA
Students with Disabilities	Not Rated	3	33.3	3	33.3	33.3	NA
Underserved Races/Ethnicities	Not Rated	4	75.0	4	100	87.5	NA
American Indian/Alaska Native ²	Not Rated	2	50.0	1	100	66.7	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	0	--	0	--	--	NA
Hispanic/Latino ²	Not Rated	2	100	3	100	100	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Not Rated	15	73.3	14	78.6	75.9	NA
Multi-Racial	Not Rated	2	100	4	50.0	66.7	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable



District: Lowell SD 71

Level: Elementary (Grades 3-5)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	61	53	1	0	98.4	100.0	99.1	Current
Economically Disadvantaged	Met	44	42	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	15	8	1	0	93.8	100.0	95.8	NA
Underserved Races/Ethnicities	Not Rated	12	6	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	4	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Not Rated	7	2	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
White	Met	46	42	1	0	97.9	100.0	98.9	Current
Multi-Racial	Not Rated	2	4	0	0	100.0	100.0	100.0	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	61	53	1	0	98.4	100.0	99.1	Current
Economically Disadvantaged	Met	43	42	1	0	97.7	100.0	98.8	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	16	8	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	12	6	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	4	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Not Rated	7	2	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
White	Met	46	42	1	0	97.9	100.0	98.9	Current
Multi-Racial	Not Rated	2	4	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.



District: Lowell SD 71
Level: Middle (Grades 6-8)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	78	64	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	48	45	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	14	14	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	13	10	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	5	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	7	4	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
White	Met	59	47	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	5	5	0	0	100.0	100.0	100.0	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	77	64	1	0	98.7	100.0	99.3	Current
Economically Disadvantaged	Met	48	45	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	14	14	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	13	10	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	5	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	7	4	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
White	Met	58	47	1	0	98.3	100.0	99.1	Current
Multi-Racial	Not Rated	5	5	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.

District: Lowell SD 71
Level: High (Grade 11)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Not Rated	21	16	1	0	95.5	100.0	97.4	NA
Economically Disadvantaged	Not Rated	8	10	0	0	100.0	100.0	100.0	NA
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	2	5	1	0	66.7	100.0	87.5	NA
Underserved Races/Ethnicities	Not Rated	3	3	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	2	2	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Rated	16	12	1	0	94.1	100.0	96.6	NA
Multi-Racial	Not Rated	2	1	0	0	100.0	100.0	100.0	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Not Rated	21	16	1	0	95.5	100.0	97.4	NA
Economically Disadvantaged	Not Rated	8	10	0	0	100.0	100.0	100.0	NA
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	2	5	1	0	66.7	100.0	87.5	NA
Underserved Races/Ethnicities	Not Rated	3	3	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	2	2	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Rated	16	12	1	0	94.1	100.0	96.6	NA
Multi-Racial	Not Rated	2	1	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.