

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2013-2014 school year, Lundy Elementary School received an overall state rating of "Level 4" which is roughly equivalent to an "above average" school rating. When compared with schools of similar demographics, Lundy improved performance over last year and again earned an above average rating. Lundy's performance was particularly strong in academic and subgroup growth.

Many new programs have been implemented at Lundy to help students achieve at a higher rate. During the 2013-2014 school year, Lundy was able to purchase a new reading curriculum. A new math and writing curriculum have been added this year that is more closely aligned to common core standards. We continue to have a strong TAG program and all grades participate in music enrichment directed by a music specialist. Students needing extra help were able to participate in summer school and this year will have the opportunity to receive intervention through a

daily after school program focusing on skill building and homework help. Additionally Lundy continues to offer a full-day Kindergarten program. This summer Lundy Elementary School had extensive remodeling projects completed both inside and outside of the school which including new roofing and energy efficient upgrades. The entire school was refitted with new windows and new siding and other projects designed to help improve the learning environment for students. Lundy elementary will continue working to raise academic achievement in literacy and math. Parents and guardians can help with student achievement by monitoring student progress, attending conferences and school parent nights, and helping students attend school daily. We look forward to working with you over the next year as we all work to help our students achieve academic success.

Thank you,

Principal | Kay Graham

SCHOOL PROFILE

Enrollment 2013-14	120
K-3	63
4-5	36
Change from previous year	-11.1%
Students attending 90% or more of enrolled days	80.3%
Average elementary class size in 2012-13	33.3

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

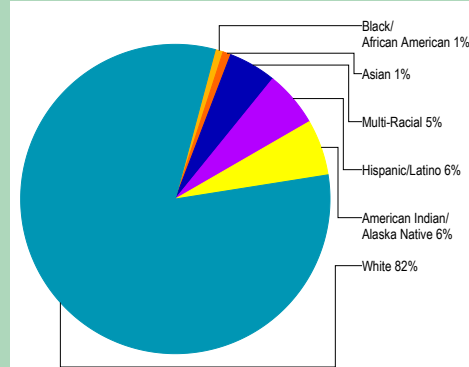
English Learners

Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged	83%
Students with disabilities	14%

Number of different languages spoken: 1

STUDENTS

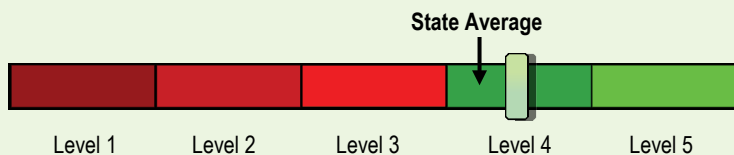


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

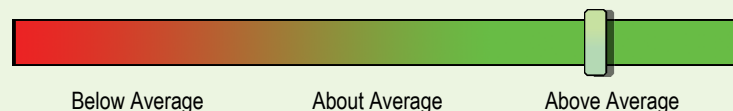
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

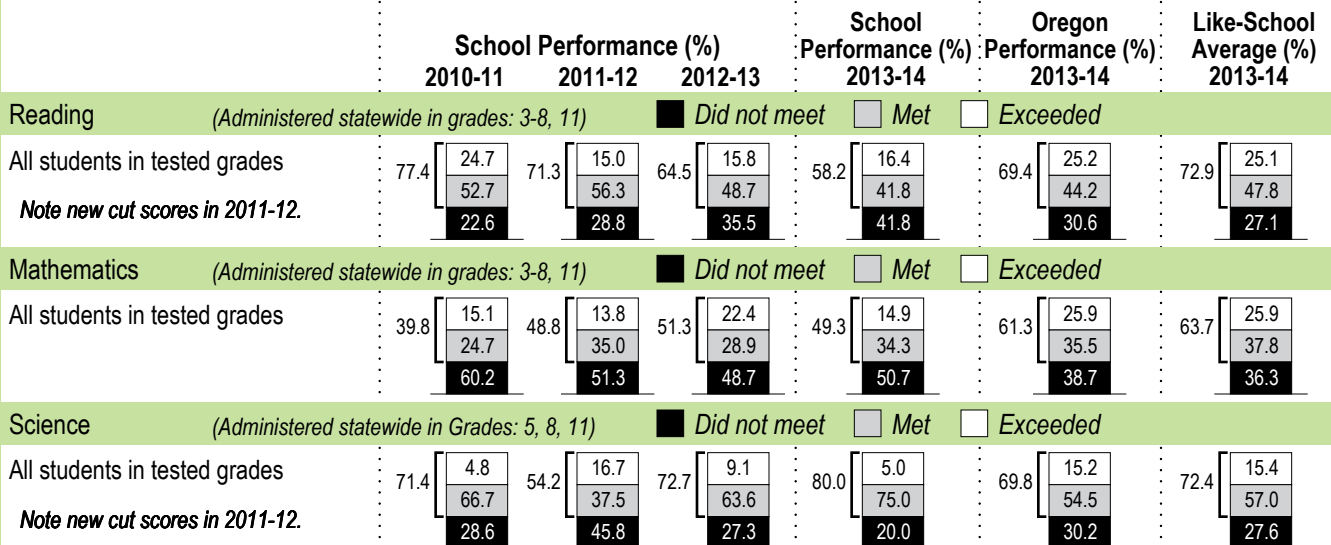
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

This school participated in the Smarter Balanced field test.

Interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	51.8	57.7	-5.9	Reading	*	55.7	*	Reading	*	54.0	*
Mathematics	46.4	48.7	-2.3	Mathematics	*	46.8	*	Mathematics	*	48.5	*
Science	84.6	57.5	+27.1	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian				White			
Reading	*	44.3	*	Reading	*	78.5	*	Reading	54.7	76.5	-21.8
Mathematics	*	42.7	*	Mathematics	*	78.9	*	Mathematics	47.2	67.4	-20.2
Science	*	42.1	*	Science	*	78.0	*	Science	86.7	78.2	+8.5
Students with Disabilities				Black/African American				Female			
Reading	30.8	39.1	-8.3	Reading	*	51.4	*	Reading	55.6	72.1	-16.5
Mathematics	30.8	30.2	+0.6	Mathematics	*	38.7	*	Mathematics	44.4	61.2	-16.8
Science	*	44.2	*	Science	*	48.5	*	Science	80.0	67.9	+12.1
Migrant				Hispanic/Latino				Male			
Reading	*	40.6	*	Reading	*	50.1	*	Reading	60.0	66.8	-6.8
Mathematics	*	40.4	*	Mathematics	*	44.4	*	Mathematics	52.5	61.5	-9.0
Science	*	40.5	*	Science	*	47.0	*	Science	80.0	71.6	+8.4
Talented and Gifted				Multi-Racial							
Reading	*	98.2	*	Reading	*	74.2	*	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	*	98.2	*	Mathematics	*	64.1	*				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

To help students enter our classrooms ready to learn, Lundy has implemented the following programs:

- Health and Wellness Screenings
- Universal and daily breakfast and lunch program
- Specialized PE instruction
- A school counselor program with a focus on

positive behavioral support and mental wellness

- All-day Kindergarten
- A school-based community pre-school program
- Title One Activities to help parents improve student academic success
- Parent-Teacher conferences and student progress data meetings

ACADEMIC SUPPORT

Lundy Elementary has a high focus on helping students be academically successful. The following programs help ensure all students are able to improve in the area of academics:

- Individual programs for Talented and Gifted (TAG) students and Special Education
- Peer Tutoring opportunities and programs
- Specialized instruction during the summer months
- After school program with a focus on skill building and homework help
- School-based intervention programs in the classroom
- Intensive intervention programs offered within the regular school day
- Writing strategies support

ACADEMIC ENRICHMENT

Lundy Elementary has opportunity for student enrichment within the school day and outside of the regular school day as well. Some of the enrichment opportunities include:

- A strong Talented and Gifted Program
- All student receive music instruction from a certified music teacher
- 6th grade students have daily music instruction
- After school drama club opportunities
- Robotics
- After school programs with a focus on intervention and enrichment activities
- School-based enrichment activities within the classroom

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Students wishing to participate in after school extra curricular activities have the option of proposing clubs or attending activities available within the community. Some of the extra curricular opportunities that exist include:

- Athletics (football, basketball, volleyball, and track)
- Kids Sports Programs
- Scouting Programs
- Drama
- After School Study Programs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

District: Lowell SD 71
School: Lundy Elementary School

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement (page 3)	Level 3	60.0%	25	15.0
Academic Growth (page 4)	Level 5	90.0%	50	45.0
Subgroup Growth (page 5)	Level 4	80.0%	25	20.0
Number of Missed Participation Targets* (page 6)	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.			Totals**	80.0
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.			Weighted Percent	80.0%

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Subgroup Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2013-14 (Y/N)	Y
ESEA Designation (if any)	

This school participated in the Smarter Balanced field test. The available OAKS tests may not be representative of all students required to test. Interpret the overall school rating and the performance indicator ratings with caution.



District: Lowell SD 71

School: Lundy Elementary School

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 3	3	5
Mathematics (All Students)	Level 3	3	5
Total	Level 3	6	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			
60.0%			

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 4	4	5
Mathematics (All Students)	Level 5	5	5
Total	Level 5	9	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			
90.0%			

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
Reading			
Economically Disadvantaged	Level 4	4	5
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Not Rated	0	0
Math			
Economically Disadvantaged	Level 4	4	5
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Not Rated	0	0
Total	Level 4	8	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			
80.0%			

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.



District: Lowell SD 71

School: Lundy Elementary School

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	76	64.5	67	58.2	61.5
Economically Disadvantaged ¹	Level 2	52	57.7	56	51.8	54.6
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	13	15.4	13	30.8	23.1
Underserved Races/Ethnicities ¹	Not Rated	19	78.9	9	88.9	82.1
American Indian/Alaska Native ²	Not Rated	8	75.0	*	*	75.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	77.8	*	*	84.6
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	50	60.0	53	54.7	57.3
Multi-Racial ¹	Not Rated	*	*	*	*	55.6

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	76	51.3	67	49.3	50.3
Economically Disadvantaged ¹	Level 2	52	42.3	56	46.4	44.4
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	13	7.7	13	30.8	19.2
Underserved Races/Ethnicities ¹	Not Rated	19	63.2	9	66.7	64.3
American Indian/Alaska Native ²	Not Rated	8	50.0	*	*	66.7
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	66.7	*	*	61.5
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	50	46.0	53	47.2	46.6
Multi-Racial ¹	Not Rated	*	*	*	*	33.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This school participated in the Smarter Balanced field test. The available OAKS tests may not be representative of all students required to test. A school will not receive a rating in this indicator if there is a >= 40% decrease in the number of OAKS tests from 2012-13 to 2013-14. Interpret the Academic Achievement indicator ratings with caution.

District: Lowell SD 71

School: Lundy Elementary School

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

The growth model looks at a student's growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student's growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents "typical" growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics. The growth model also provides growth targets for students in grades 3 to 8. These growth targets represent the growth percentile a student would need to meet the standard within three years (for those students currently below standard) or to maintain standard for the next three years (for those students above standard). The school accountability system uses the median growth target to determine whether students at the school have On Track growth:

- If the Combined Median Growth Percentile = Combined Median Growth Target, then On Track Growth = 'Yes'
- If the Combined Median Growth Percentile < Combined Median Growth Target, then On Track Growth = 'No'

On Track growth is used to determine the growth levels (see the Growth Level Cutoffs table in the upper right corner of this page).

Academic Growth	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Reading (All Students)	Level 4	60	48.5	46	60.5	50.5	31.0	Yes
Mathematics (All Students)	Level 5	60	71.0	46	53.0	60.5	49.0	Yes

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating

* Fewer than 6 students with growth percentiles.

NA Not applicable

This school participated in the Smarter Balanced field test. The available OAKS tests may not be representative of all students required to test. A school will not receive a rating in this indicator if there is a $\geq 40\%$ decrease in the number of OAKS tests from 2012-13 to 2013-14. Interpret the Academic Growth indicator ratings with caution.



District: Lowell SD 71

School: Lundy Elementary School

The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 4	38	49.5	37	50.0	50.0	35.0	Yes
English Learners	Not Rated	*	*	*	*	*	*	NA
Students with Disabilities	Not Rated	10	34.5	9	64.0	41.0	63.0	NA
Underserved Races/Ethnicities	Not Rated	17	48.0	7	47.0	47.5	23.5	NA
American Indian/Alaska Native ¹	Not Rated	8	57.5	*	*	57.5	24.5	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	7	33.0	*	*	46.0	22.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 4	39	46.0	38	61.0	53.0	35.0	Yes
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 4	38	71.0	37	50.0	59.0	53.0	Yes
English Learners	Not Rated	*	*	*	*	*	*	NA
Students with Disabilities	Not Rated	10	31.5	9	77.0	62.0	66.0	NA
Underserved Races/Ethnicities	Not Rated	17	77.0	7	43.0	70.5	37.5	NA
American Indian/Alaska Native ¹	Not Rated	8	76.5	*	*	76.5	47.5	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	7	77.0	*	*	55.0	19.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 4	39	63.0	38	55.5	59.0	53.0	Yes
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

This school participated in the Smarter Balanced field test. The available OAKS tests may not be representative of all students required to test. A school will not receive a rating in this indicator if there is a $\geq 40\%$ decrease in the number of OAKS tests from 2012-13 to 2013-14. Interpret the Subgroup Growth indicator ratings with caution.

District: Lowell SD 71

School: Lundy Elementary School

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

Participation Target: 94.5%

<i>Reading</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2012-13</i>	<i>2013-14</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2012-13</i>	<i>2013-14</i>	<i>Combined</i>	
All Students	Met	82	70	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	56	58	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	15	14	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	19	9	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	8	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	9	4	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
White	Met	56	55	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	5	5	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2012-13</i>	<i>2013-14</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2012-13</i>	<i>2013-14</i>	<i>Combined</i>	
All Students	Met	81	70	1	0	98.8	100.0	99.3	Current
Economically Disadvantaged	Met	55	58	1	0	98.2	100.0	99.1	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	15	14	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	19	9	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	8	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	9	4	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
White	Met	55	55	1	0	98.2	100.0	99.1	Current
Multi-Racial	Not Rated	5	5	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

This school participated in the Smarter Balanced field test. Note that the combined rate for this school includes both OAKS and field test participants.



District: Lowell SD 71

School: Lundy Elementary School

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

Participation Target: 94.5%

Reading	Field Test Grade¹	Include OAKS²	Total Students³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	13	0	--	13	100.0
Grade 4	No	Yes	15	0	--	15	100.0
Grade 5	Yes	Yes	21	21	100	21	100.0
Grade 6	Yes	Yes	21	21	100	21	100.0
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

Math	Field Test Grade¹	Include OAKS²	Total Students³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	13	0	--	13	100.0
Grade 4	No	Yes	15	0	--	15	100.0
Grade 5	Yes	Yes	21	21	100	21	100.0
Grade 6	Yes	Yes	21	21	100	21	100.0
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

Data notes:

- * Fewer than 6 students tested in the last two years combined.