LOWELL SCHOOL DISTRICT 71 STRATEGIC PLAN



Board of Directors

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Superintendent

Walt L. Hanline, Ed.D.

Principal

Kay Graham

STRATEGIC PLAN OVERVIEW

The *Lowell School District #71* Strategic Plan, adopted by the Board of Directors, is the management plan for the District. The following is a description of the purpose, components, definitions, process, and timeline related to the plan.

The Strategic Plan has three main purposes. First, the plan defines the District's vision, mission, and strategic goals. Second, the plan details how the District will achieve those goals. Third, the plan serves as the common tool for managing changing priorities, as indicated by the ordering of the objectives. All District decisions should reflect the priorities of the Strategic Plan.

The components of the Strategic Plan are defined below:

- VISION What the District is striving to do.
- **MISSION** What the District will accomplish by the end of the five-year Strategic Plan.
- STRATEGIC GOALS

Actions to be completed by District and site staff.

OBJECTIVES

Actions by District and site staff to achieve the strategic goals.

• EVALUATION CRITERIA

Measurement of how the school and district will assess their annual progress against the objectives.

• ACTION PLANS and PROJECT ACTIVITIES

Administrated by the Superintendent, Action Plans are the specific plans, which must be completed by each school to achieve the specific objectives.

The implementation of the Strategic Plan follows a yearly update cycle to ensure that the plan reflects the priorities defined by the Board of Directors. Implementation of the Strategic Plan continues throughout the year and is evaluated, analyzed, and revised annually.

Key Objectives:

Key objectives for the district will be measured against districts/schools with similar demographics.

Questions regarding the Strategic Plan should be directed to the Superintendent.

Lowell School District #71 Strategic Plan

Vision Statement:

Dedicated to the educational achievement and the success of every student.

Mission Statement:

Together with families and the community, we will provide each student a challenging, quality education, in a safe and supportive small school environment. We are committed to:

- Providing rigorous standards-based teaching and learning programs that are responsive to each student's needs
- > Ensuring that each student makes measurable yearly academic progress
- Preparing all students for personal success by providing college and career opportunities and programs
- Promoting diverse opportunities, in and out of the classroom
- Maintaining our unique environment that assures participation in team sports, arts, clubs, or extra-curricular activities
- > Inspiring creativity, critical thinking, leadership skills, and life-long learning
- Cultivating respectful students with a strong work ethic, grit and determination, who are selfdirected, responsible community members

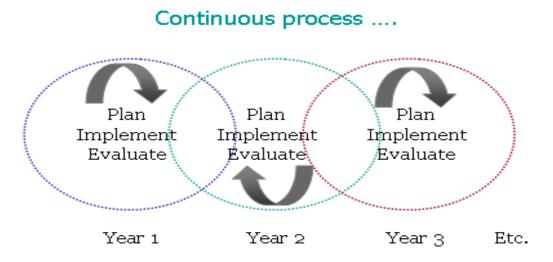
Strategic Goals:

- **Curriculum and Instruction:** Continue to design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards
- **Human Resources:** Recruit, select, develop, evaluate and retain the highest quality staff
- Student Services: Continue to design, implement, evaluate, and improve programs and services to support success for all students
- **Family and Community Partnerships:** Design, implement, evaluate, and improve partnerships that support the goals and objectives of the District
- **Facilities and Equipment**: Provide an environment that is safe, clean and attractive that promotes student learning and fosters student, staff, and community pride
- Alternative and Optional Educational Programs and Services: Provide for alternative and optional educational programs and services for our students, families and communities
- Strategic and Financial Planning: Continue to design, implement, evaluate, and improve the strategic planning process to ensure that the short-term and long-range human, financial and capital resources are efficiently and effectively allocated

Lowell School District #71 Strategic Plan Timeline

		Strategic Plan Year 2016-2017	Strategic Plan Year 2016-2017	Strategic Plan Year 2017-2018
Planning	 Approval by the Board of Directors of Strategic Plan and Evaluation Criteria for the Next School Year 	Spring of 2017	Spring of 2018	Spring of 2018
Pla	 Initial Budget Study Session of the Board to Address Preliminary Budget Options 	Мау	Мау	Мау
	3. Final Budget Study Session of the Board to Address Preliminary Budget Options	Мау	Мау	Мау
	4. District Budget Approved by Board of Trustees	June	June	June
	5. Strategic Plan Implementation	July 2016- June 2017	July 2017- June 2018	July 2018- June 2019
c	 Quantitative Evaluation of Data - Collect and Organize Data 	Sept. – Oct.	Sept Oct.	Sept Oct.
Evaluation	 Annual Strategic Plan Report Submitted to the Board for Acceptance, Reflecting Qualitative and Quantitative Data for Prior Year 	February 2017	February 2018	February 2019
Ш	 Superintendent and Principal's Evaluation Completed, Reflecting the Annual Strategic Plan Report Approved by the Board for Prior Year 	Feb Mar. 2017	Feb March 2018	Feb Mar. 2019

Timeline



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Site/Division: Business Services

Site: District Office

STRATEGIC GOAL: Financial Planning

1.0 OBJECTIVE: FISCAL INTEGRITY AND ACCOUNTABILITY

Continue to design, develop, implement, and evaluate the short-term and long-range financial and human resource allocation system to ensure fiscal accountability and for the implementation of the goals and prioritized objectives of the District's strategic plan.

X = MET **EVALUATION CRITERIA FOR 2016-2017:** 1.1 Create and maintain a reserve for economic uncertainties of 8% within the General Fund balance. 1.2 Create and maintain an ongoing equipment replacement fund/reserve of 2%. 1.3 Create and maintain an ongoing Special Education uncertainty reserve of \$75,000. 1.4 Create and maintain a 3% Unrestricted General Fund contribution to routine Maintenance and Repair. 1.5 Provide funding for the implementation of the Strategic Plan priorities, as evidenced by a balanced budget approved by the Board that is not in deficit spending, not later than Julv 1. 2016. Contribute 1% of the annual budget to the Post Retirement Benefit Reserve. 1.6 1.7 The Superintendent shall ensure that Mountain View Charter School provides a monthly fiscal report to the Board, which will ensure that the Charter School is in a sound financial condition. 1.8 Recognizing the need to be competitive and the requirements associated with the implementation of Oregon Core Standards, all classrooms at the K-6 level shall be grade specific classrooms (combination classrooms will not exist) Recognizing that the District is funded based upon average ADM, maintain the level of 1.9 class size in each grade level as reflected below: Kindergarten – Third Grade 22 to 1 Fourth – Sixth Grade 26 to 1 Seventh – Twelfth Grade 28 to 1 To ensure the continued existence and financial integrity of Lowell School District #71, 1.10 investigate the opportunity of placing a tax initiative before the voters.

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Site/Division: Business Services

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	CTIVE: SAFE, FUNCTIONAL, ACCESSIBLE, CLEAN, AND ATTRACTIVE CLASSROO S AND GROUNDS	MS,
	improve staff and student performance and to foster community pride by providing for saf	e, functiona
accessible,	clean, and attractive classrooms, facilities and grounds.	
LVALUATI	ON CRITERIA FOR 2016-2017:	X = MET
2.1	On a Likert Scale survey, with a minimum of 100% return, staff will rate safe, clean, sustainable and attractive classrooms, facilities and grounds to establish baseline.	X = MET
	On a Likert Scale survey, with a minimum of 100% return, staff will rate safe, clean,	

Site/Division: Human Resources

STRAT	EGIC G	OAL: Human Resources	
		VE: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, EVALUATION / ION OF STAFF	AND
		prove the processes of recruitment, selection, professional development, evaluation and re quality staff.	etention
EVALU	IATION	CRITERIA FOR 2016-2017:	X = MET
	3.1	Evaluation of classified and certificated staff will be completed within required timelines, with appropriate recommendations and commendations.	
F	3.2	Provide an annual assessment of each staff member, to the Board, in February of each school year.	
	3.3	Provide a report to the Board, not later than March, on the professional development needs for certificated, classified, administrative staff and the Board.	

Site/Division: Educational Services

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Site: District Office

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STRA	TEGIO	GOAL:	Family and Community Partnerships	
Contir	nue to	design, d	JTREACH AND PARTNERSHIPS levelop, implement, improve, and evaluate student, family, staff and community outre vide direct and indirect support to the schools and the District.	each and
EVAL	UATIC	ON CRITE	ERIA FOR 2016-2017:	X = MET
	4.1		each office area in each school site and make structural changes that would a welcoming reception area for students and parents.	
	4.2		and revise the Visitor policy and procedures to ensure that parents feel welcomed chool and classrooms.	
	4.3		p and Implement a marketing program that will result in the increase of students ng Lowell School District.	
	4.4	Increas	e student enrollment in Lowell School District by 3% annually.	
	4.5		e by 3% the overall government grants and donations received by the Lowell District #71.	
	4.6	Establis partners	sh a program whereby each school site has an active community business ship.	
	4.7	lives of	to the Board on the degree to which families are being engaged in the academic their children by qualitative and quantitative data, as well as other data points to the school.	
		4.7.2	Increase by 5% the number of parents and family members who volunteer at their children's schools.	
		4.7.3	Increase, by 5% parent and family attendance at parent conferences, Back to School Nights, PTA and PTSC meetings.	

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Site/Division: Business Services

Site: District Office

X = MET

STRATEGIC GOAL: Facilities and Equipment

5.0 OBJECTIVE: IMPROVE TECHNOLOGY

Continue to design, develop, implement, evaluate, and improve technology hardware, software, and infrastructure to meet administrative and instructional requirements.

EVALUATION CRITERIA FOR 2016-2017:

5.1	On a 5-point Likert Scale Survey, with a minimum of 100% return, staff will rate satisfaction with information technology services to establish baseline.	
5.2	Provide a complete report to the Board, not later than September 2016, on the documentation and mapping structure in our technology program.	
5.3	Technology Committee will meet quarterly and will provide the minutes of the meeting to the Board. A focus on availability to the internet will be a high priority.	

Site/Division: Educational Services

0.0 OBJ	ECTIVE: READING/LANGUAGE ARTS PROGRAM	
Continue	to design, develop, implement, evaluate, and improve the standards-based Reading/Language	Arts
Program		
EVALUA	TION CRITERIA FOR 2016-2017:	X = ME
6.	Fully implement the common core state standards and instructional practices associated with K-12 Literacy: Reading/Writing/Language Development in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board, on the progress made in fully implementing the Oregon Common Core State Standards.	
6.:	Provide a report to the Board on the opportunities and programs provided to students to improve their public speaking skills.	
	Provide an annual report of the student progress on State Assessment criteria.	-

Site/Division: Educational Services

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Site: District Office

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STR	ATEG	IC GOAL: Curriculum and Instruction	
	7.0 OBJECTIVE: MATH PROGRAM Continue to design, develop, implement, evaluate, and improve the standards-based Math Program.		
EVAI	EVALUATION CRITERIA FOR 2016-2017: X = N		
	7.1	Fully implement the common core state standards and instructional practices associated with K-12 Math Program in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board on the progress made in fully implementing the Oregon Common Core State Standards.	
	7.2	Provide an annual report of the student progress on State Assessment criteria.	

Site/Division: Educational Services

B.0 OBJECTIVE: SCIENCE PROGRAM Continue to design, develop, implement, evaluate, and improve standards-based Science Program.			
Continue t	Sontinue to design, develop, implement, evaluate, and improve standards-based Science Program.		
EVALUAT	EVALUATION CRITERIA FOR 2016-2017:		
0.4	Fully implement Next Generation Science Standards and instructional practices		
8.1			
8.1	associated with K-12 Science Program in every classroom in the District, as		
8.1	associated with K-12 Science Program in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and		
8.1	associated with K-12 Science Program in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board on the progress made in fully		
8.1	associated with K-12 Science Program in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board on the progress made in fully implementing State Standards.		

Site/Division: Educational Services

STRAT	EGIC	GOAL: Curriculum and Instruction	
9.0 OBJECTIVE: HISTORY/SOCIAL SCIENCE PROGRAM Continue to design, develop, implement, evaluate, and improve the standards-based History/Social Scienc Program.		ice	
EVAL Grade:		ON CRITERIA FOR 2016-2017: 2:	X = MET
	9.1	Fully implement the common core state standards and instructional practices associated with K-12 History/Social Science Program in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board, on the progress made in fully implementing State Standards.	

Site/Division: Educational Services

Site: District Office

X = MET

STRATEGIC GOAL: Curriculum and Instruction

10.0 OBJECTIVE: CAREER AND TECHNICAL EDUCATION

Continue to design, develop, evaluate implement, and improve the Career and Technical Education Program.

EVALUATION CRITERIA FOR 2016-2017:

10.1	Update the Career Technical Educational Plan.	
10.2	Increase the number of students entering College and Vocational Programs including College Now offerings that are articulated through Community College, inclusive of all high school students by 5%.	
10.3	The high school will expand the opportunities for students to participate in "post- secondary" informational events, including on and off site College and Career Fairs.	
10.4	Report on the number of students earning a certification.	

Site/Division: Educational Services

STRA	TEGIC	GOAL: Curriculum and Instruction	
Conti	11.0 OBJECTIVE: MODERN/WORLD LANGUAGE Continue to design, develop, implement, evaluate, improve, and expand the standards-based Modern/World Language opportunities for all K - 12th grade students.		
EVAL	UATIC	N CRITERIA FOR 2016-2017:	X = MET
	11.1	Expand Modern Language opportunities for students and ensure that at least <u>25</u> % of the students enrolled receive at least one year of Modern Language instruction.	
	11.2	Provide a report to the Board on the progress made in fully implementing the State Standards.	

Site/Division: Educational Services

STRA	TEGIC	GOAL: Student Services	
		TIVE: EXTRA CURRICULAR ACTIVITIES	
Contir	nue to de	esign, develop, implement, evaluate and improve extra-curricular activities.	
EVAL	UATION	I CRITERIA FOR 2016-2017:	X = MET
	12.1	Maintain the percentage of students in grades 7-12 participating in extra-curricular activities.	
	12.3	A Board Report will be presented by the high school leadership on the Annual Student Council Leadership Conference.	
	12.4	Coaches will be annually evaluated by the Athletic Director and said evaluations will be reviewed and approved by the designated administrator assigned by the Superintendent.	
	12.5	The high school student leadership will present a report on the outreach activities provided to the elementary students.	

Site/Division: Human Resources

Site: District Office

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STRA	TEGIC	GOAL: Human Resources			
	13.0 OBJECTIVE: COMPETITIVE SALARIES AND BENEFITS Provide competitive salaries and benefits for all employees as compared with districts with similar demographics.				
EVAL	UATIC	N CRITERIA FOR 2016-2017:	X = MET		
	13.1	Review salary and benefit data for each employee group (Classified, Licensed and Management) from comparable Lowell School District #71 within and outside the recruiting area and provide a recommendation to the Board and Associations on ensuring the competitiveness of the salaries for each group of staff members			

Site/Division: Educational Services

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Site: District Office

		TIVE: PHYSICAL EDUCATION PROGRAM	
Continu Progra		esign, develop, implement, evaluate, and improve the standards-based Physical Education	า
Filogra			
EVALI		N CRITERIA FOR 2016-2017:	X = ME1
EVALU	UATIO	N CRITERIA FOR 2016-2017:	X = MET
EVALU	JATIO	N CRITERIA FOR 2016-2017: K-12 Physical Education Program curriculum will be 100% aligned with state frameworks, as evidenced by District audit.	X = ME

Site/Division: Educational Services

Site: District Office

X = MET

STRATEGIC GOAL: Curriculum and Instruction

15.0 OBJECTIVE: VISUAL AND PERFORMING ARTS

Continue to design, develop, implement, evaluate, and improve the standards-based Visual and Performing Arts Program.

EVALUATION CRITERIA FOR 2016-2017:

15.1		eport on a plan of action to increase opportunities and participation in Visual forming Arts.	
	15.1.1	100% K-6 elementary students will be provided choral and instrumental instruction.	
	15.1.2	In grades 7 th -12 th the percentage of students participating in band instruction will be maintained.	
	15.1.3	Assess and report to the Board on the performing arts offerings within the K- 12 program.	

Site/Division: Educational Services

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Site: District Office

Altern	ative an	d Optional Educational Programs and Services:	
Continu	ie to des	VE: ALTERNATIVE AND EDUCATIONAL OPTIONS ign, develop, implement, evaluate, and improve alternative and optional educational servic idents, parents, and the community.	es and
EVAL	UATION	CRITERIA FOR 2016-2017:	X = MET
	16.1	Review each of the educational options presently provided by the District and present a report to the Board reflecting areas for improvement and/or expansion.	

Site/Division: Business Services

STRA	TEGIC	GOAL: Facilities and Equipment	
Contir	nue to d	TIVE: NEW AND MODERNIZED EQUIPMENT design, develop, and implement a plan to maximize resources to provide new and modernize at improve services to students and staff efficiency.	d
EVAL	UATIC	N CRITERIA FOR 2016-2017:	X = MET
	17.1	Ensure that the equipment replacement needs of the District are met, as reflected within the Master Equipment Plan approved by the Board.	

Site/Division: Educational Services

Site: District Office

X = MET

STRATEGIC GOAL: Student Services

18.0 OBJECTIVE: DECISION-MAKING AND BEHAVIOR

Continue to design, develop, implement, evaluate, and improve services that promote self-confidence, positive decision making, community pride, and the skills necessary to be a respectful, self-directed, productive citizen.

EVALUATION CRITERIA FOR 2016-2017:

	18.1	Present a report to the Board of the services, activities, projects, and programs that promote positive student decision-making.	
	18.2	Ensure the ongoing implementation of the approved Positive Behavioral Instructional Support (PBIS) Program at both schools.	

Site/Division: Educational Services

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19.0 C	DBJEC	GOAL: Student Services CTIVE: PHYSICAL, MENTAL SOCIAL/EMOTIONAL HEALTH lesign, develop, implement, evaluate, and improve services that promote physical, mental and nal health.	
EVALU	IATIO	N CRITERIA FOR 2016-2017:	X = MET
	19.1	Ensure that our Food Services Program has a balanced budget.	
	19.3	Increase by 10% the number of meals served to children in Summer Community Food Service Program.	
	19.2	100% of the students targeted as having health problems through mandatory screenings and assessments (i.e. vision, hearing, and scoliosis, nutritional or other medical conditions) will receive the necessary follow up regarding medical or health services.	
	19.3	In partnership with local agencies, provide support services in social and emotional health. Provide an annual report to the Board on the services provided to the students and families that address the emotional and social health of the students and families.	

Site/Division: Human Resources

STRAT	FEGIC (GOAL: Human Resources			
	20.0 OBJECTIVE: STANDARDS AND REVIEW PROCEDURES To ensure that each employee is paid in an equitable and fair manner, consistent with their job description.				
EVALU	JATION	CRITERIA FOR 2016-2017:	X = MET		
	20.1	Maintain all job descriptions of the district, ensuring that each job description is up to date on the legal issues related to the position and that each individual is paid consistent with the expectations reflected in each job description.			
	20.2	On a Likert scale of 1-5, staff will rate training effectiveness as a tool to improve their job performance with an average score of 3 or higher.			

Site/Division: Educational Services

Site: District Office

STRAT	STRATEGIC GOAL: Student Services				
	e to de	-	TUDENT TRANSITIONS velop, implement, evaluate, and improve services that ensure smooth transitions	within	
EVALU	ATION		RIA FOR 2016-2017:	X = MET	
	21.1		Report on the evaluation results of the transition activities provided for each evel, including the following:		
		21.1.1	70% of incoming kindergarten students and their parents will have successfully participated in Kindergarten "Round Up" activities.		
		21.1.2	By the end of Grade 8, 100% of students and their parents will have met with guidance counselors to develop their four-year and postgraduate plans.		
		21.1.3	95% of students enrolled in Grade 6 will participate in elementary to junior high school transition activities.		
		21.1.4	95% of parents of enrolled 6 th and 8 th Grade students will participate in transition activities for families.		
		21.1.5	Increase by 5% the percent of parents and senior students participating in post-secondary education planning activities.		
	21.2	Educati District,	an annual report to the Board on % of students who are classified as Special on, TAG, Socio-Economic Disadvantaged, and ethnic subgroups within the the services provided to said students, and the academic assessment of s of students on State assessments.		
	21.3		e by 5%, the percentage of students going to four year universities directly gh school.		
	21.4		sh a Four-Year Educational Plan that is an integral part of the Ninth Grade ling program offered at the high school.		
	21.5		e by 5%, the number of students going to community college and career trade directly from high school.		

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Site/Division: Business Services

STR/	ATEGIC	GOAL: Facilities and Equipment	
Conti	nue to d	TIVE: NEW AND MODERNIZED FACILITIES esign, develop, and implement a plan to maximize resources to provide new and moderr prove the functionality, appearance, and conditions of present facilities.	nized
EVAL	UATIO	N CRITERIA FOR 2016-2017:	X = MET
	22.1	Ensure that all timelines for the completion of new construction and modernization projects are met.	