

Strategic Plan

Board of Directors

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STRATEGIC PLAN OVERVIEW

The **Lowell School District #71** Strategic Plan, adopted by the Board of Trustees, is the management plan for the District. The following is a description of the purpose, components, definitions, process, and timeline related to the plan.

The Strategic Plan has three main purposes. First, the plan defines the District's vision, mission, and strategic goals. Second, the plan details how the District will achieve those goals. Third, the plan serves as the common tool for managing changing priorities, as indicated by the ordering of the objectives. All District decisions should reflect the priorities of the Strategic Plan.

The components of the Strategic Plan are defined below:

VISION

What the District is striving to do.

MISSION

What the District will accomplish by the end of the five-year Strategic Plan.

STRATEGIC GOALS

Actions to be completed by District and site staff.

OBJECTIVES

Actions by District and site staff to achieve the strategic goals.

• EVALUATION CRITERIA

Measurement of how the school and district will assess their annual progress against the objectives.

ACTION PLANS and PROJECT ACTIVITIES

Administrated by the Superintendent, Action Plans are the specific plans, which must be completed by each school to achieve the specific objectives.

The implementation of the Strategic Plan follows a yearly update cycle to ensure that the plan reflects the priorities defined by the Board of Trustees. Implementation of the Strategic Plan continues throughout the year and is evaluated, analyzed, and revised annually.

Key Objectives:

Key objectives for the district will be measured against districts/schools with similar demographics.

Questions regarding the Strategic Plan should be directed to the Superintendent.

Lowell School District #71 Strategic Plan

Vision Statement:

Dedicated to the educational achievement and the success of every student.

Mission Statement:

Together with families and the community, we will provide each student a challenging, quality education, in a safe and supportive small school environment. We are committed to:

- Providing rigorous standards-based teaching and learning programs that are responsive to each student's needs
- Ensuring that each student makes measurable yearly academic progress
- Preparing all students for personal success by providing college and career opportunities and programs
- Promoting diverse opportunities, in and out of the classroom
- Maintaining our unique environment that assures participation in team sports, arts, clubs, or extra-curricular activities
- Inspiring creativity, critical thinking, leadership skills, and life-long learning
- Cultivating respectful students with a strong work ethic, grit and determination, who are self-directed, responsible community members

Strategic Goals:

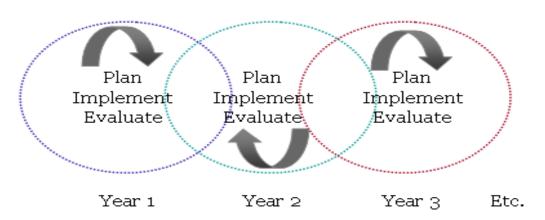
- **Curriculum and Instruction:** Continue to design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards
- Human Resources: Recruit, select, develop, evaluate and retain the highest quality staff
- Student Services: Continue to design, implement, evaluate, and improve programs and services to support success for all students
- Family and Community Partnerships: Design, implement, evaluate, and improve partnerships that support the goals and objectives of the District
- **Facilities and Equipment**: Provide an environment that is safe, clean and attractive that promotes student learning and fosters student, staff, and community pride
- Alternative and Optional Educational Programs and Services: Provide for alternative and optional educational programs and services for our students, families and communities
- Strategic and Financial Planning: Continue to design, implement, evaluate, and improve the strategic planning process to ensure that the short-term and long-range human, financial and capital resources are efficiently and effectively allocated

Lowell School District #71 Strategic Plan Timeline

		Strategic Plan Year 2016-2017	Strategic Plan Year 2017-2018	Strategic Plan Year 2018-2019
Planning	Approval by the Board of Trustees of Strategic Plan and Evaluation Criteria for the Next School Year	February of 2016	February of 2017	February of 2018
Pla	 Initial Budget Study Session of the Board to Address Preliminary Budget Options 	May	May	May
	3. Final Budget Study Session of the Board to Address Preliminary Budget Options	May	May	May
	4. District Budget Approved by Board of Trustees	June	June	June
	5. Strategic Plan Implementation	July 2016- June 2017	July 2017- June 2018	July 2018- June 2019
	Quantitative Evaluation of Data - Collect and Organize Data	Sept. – Oct.	Sept Oct.	Sept Oct.
Evaluation	 Annual Strategic Plan Report Submitted to the Board for Acceptance, Reflecting Qualitative and Quantitative Data for Prior Year 	February 2018	February 2019	February 2020
ш	8. Superintendent and Principals' Evaluation Completed, Reflecting the Annual Strategic Plar Report Approved by the Board for Prior Year	Feb Mar. 2018	Feb March 2019	Feb Mar. 2020

Timeline

Continuous process



STRATEGIC PLAN 2017-2018

Site/Division: Business Services Site: District Office

STRATEGIC GOAL: Financial Planning

1.0 OBJECTIVE: FISCAL INTEGRITY AND ACCOUNTABILITY

Continue to design, develop, implement, and evaluate the short-term and long-range financial and human resource allocation system to ensure fiscal accountability and for the implementation of the goals and prioritized objectives of the District's strategic plan.

UATIO	ON CRITERIA FOR 2017-2018:		X = MET
1.1	Create and maintain a reserve for economic uncertainties of 8% within the G Fund balance.	eneral	
1.2	Create and maintain an ongoing equipment replacement fund/reserve of 2%		
1.3	Create and maintain an ongoing Special Education uncertainty reserve of \$7	' 5,000.	
1.4	Create and maintain a 3% Unrestricted General Fund contribution to routine Maintenance and Repair.		
1.5	Provide funding for the implementation of the Strategic Plan priorities, as evia a balanced budget approved by the Board that is not in deficit spending, not July 1, 2016.		
1.6	Contribute 1% of the annual budget to the Post Retirement Benefit Reserve.		
1.7	The Superintendent shall ensure that Mountain View Charter School provide fiscal report to the Board, which will ensure that the Charter School is in a so financial condition.		
1.8	Recognizing the need to be competitive and the requirements associated wi implementation of Oregon Core Standards, all classrooms at the K-6 level sl grade specific classrooms (combination classrooms will not exist)		
1.9	Recognizing that the District is funded based upon average ADM, maintain t class size in each grade level as reflected below:	he level of	
	Kindergarten – Third Grade 22 to 1 Fourth – Sixth Grade 26 to 1		
	Seventh – Twelfth Grade 28 to 1		
1.10	To ensure the continued existence and financial integrity of Lowell School D investigate the opportunity of placing a tax initiative before the voters.	istrict #71,	

STRATEGIC PLAN 2017-2018

Site/Division: Business Services Site: District Office

STRA	STRATEGIC GOAL: FACILITIES AND EQUIPMENT					
		「IVE: SAFE, FUNCTIONAL, ACCESSIBLE, CLEAN, AND ATTRACTIVE CLASSROOF AND GROUNDS	VIS,			
		nprove staff and student performance and to foster community pride by providing for safe	e. functional.			
		lean, and attractive classrooms, facilities and grounds.	,			
EVAL	.UATIO	N CRITERIA FOR 2017-2018:	X = MET			
	2.1	On a Likert Scale survey, with a minimum of 100% return, staff will rate safe, clean, sustainable and attractive classrooms, facilities and grounds to establish baseline.				
	2.2	Report on the updated and completed projects of the Master Facility Plan will be provided to the Board on an annual basis, not later than March of each year.				
	2.3	Monthly Site Facility Inspection Reports of each school site to be communicated to the Board.				

Site/Division: Human Resources Site: District Office

STRATEGIC GOAL: Human Resources				
		IVE: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, EVALUATION A ION OF STAFF	AND	
		prove the processes of recruitment, selection, professional development, evaluation and re quality staff.	etention	
EVAL	JATION	CRITERIA FOR 2017-2018:	X = MET	
	3.1	Evaluation of classified and certificated staff will be completed within required timelines, with appropriate recommendations and commendations.		
	3.2	Provide an annual assessment of each staff member, to the Board, in February of each school year.		
	3.3	Provide a report to the Board, not later than March, on the professional development needs for certificated, classified, administrative staff and the Board.		

STRATEGIC PLAN 2017-2018

Site/Division: Educational Services Site: District Office

STRATEGIC GOAL: Family and Community Partnerships

4.0 OBJECTIVE: OUTREACH AND PARTNERSHIPS

Continue to design, develop, implement, improve, and evaluate student, family, staff and community outreach and partnerships that provide direct and indirect support to the schools and the District.

LUATION	ON CRITI	ERIA FOR 2017-2018:	X = I
4.1		e ach office area in each school site and make structural changes that would a welcoming reception area for students and parents.	
4.2		and revise the Visitor policy and procedures to ensure that parents feel welcomed school and classrooms.	
4.3		p and Implement a marketing program that will result in the increase of students ng Lowell School District.	
4.4	Increas	e student enrollment in Lowell School District by 3% annually.	
4.5		be by 3% the overall government grants and donations received by the Lowell District #71.	
4.6	Establis partner	sh a program whereby each school site has an active community business ship.	
4.7	lives of	to the Board on the degree to which families are being engaged in the academic their children by qualitative and quantitative data, as well as other data points to the school.	
	4.7.2	Increase by 5% the number of parents and family members who volunteer at their children's schools.	
	4.7.3	Increase, by 5% parent and family attendance at parent conferences, Back to School Nights, PTA and PTSC meetings.	

STRATEGIC PLAN 2017-2018

Site/Division: Business Services Site: District Office

STRAT	EGIC G	DAL: Facilities and Equipment				
Continu	5.0 OBJECTIVE: IMPROVE TECHNOLOGY Continue to design, develop, implement, evaluate, and improve technology hardware, software, and infrastructure to meet administrative and instructional requirements.					
EVALU	IATION (CRITERIA FOR 2017-2018:	X = MET			
	5.1	On a 5-point Likert Scale Survey, with a minimum of 100% return, staff will rate satisfaction with information technology services to establish baseline.				
	5.2	Provide a complete report to the Board, not later than September 2016, on the documentation and mapping structure in our technology program.				
	5.3	Technology Committee will meet quarterly and will provide the minutes of the meeting to the Board. A focus on availability to the internet will be a high priority.				

STRATEGIC PLAN 2017-2018

STR	ATEGI	C GOAL: Curriculum and Instruction	
	inue to	TIVE: READING/LANGUAGE ARTS PROGRAM design, develop, implement, evaluate, and improve the standards-based Reading/Language	e Arts
EVA	LUATI	ON CRITERIA FOR 2017-2018:	X = MET
	6.1	Fully implement the common core state standards and instructional practices associated with K-12 Literacy: Reading/Writing/Language Development in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board, on the progress made in fully implementing the Oregon Common Core State Standards.	
	6.2	Provide a report to the Board on the opportunities and programs provided to students to improve their public speaking skills.	
	6.2	Provide an annual report of the student progress on State Assessment criteria.	

STRATEGIC PLAN 2017-2018

STR	STRATEGIC GOAL: Curriculum and Instruction					
	7.0 OBJECTIVE: MATH PROGRAM Continue to design, develop, implement, evaluate, and improve the standards-based Math Program.					
EVAI	LUAT	ION CRITERIA FOR 2017-2018:	X = MET			
	7.1	Fully implement the common core state standards and instructional practices associated with K-12 Math Program in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board on the progress made in fully implementing the Oregon Common Core State Standards.				
	7.2	Provide an annual report of the student progress on State Assessment criteria.				

STRATEGIC PLAN 2017-2018

<u>Site/Division</u>: **Educational Services** <u>Site</u>: **District Office**

STRA	STRATEGIC GOAL: Curriculum and Instruction				
	8.0 OBJECTIVE: SCIENCE PROGRAM Continue to design, develop, implement, evaluate, and improve standards-based Science Program.				
EVAL	EVALUATION CRITERIA FOR 2017-2018: X =				
	8.1	Fully implement Next Generation Science Standards and instructional practices associated with K-12 Science Program in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board on the progress made in fully implementing State Standards.			
	8.2	Provide an annual report of the student progress on State Assessment criteria.			

STRATEGIC PLAN 2017-2018

STRA	TEGIC	GOAL: Curriculum and Instruction			
Contin	O.0 OBJECTIVE: HISTORY/SOCIAL SCIENCE PROGRAM Continue to design, develop, implement, evaluate, and improve the standards-based History/Social Science Program.				
	-UATI (es K-12	ON CRITERIA FOR 2017-2018: 2:	X = MET		
	9.1	Fully implement the common core state standards and instructional practices associated with K-12 History/Social Science Program in every classroom in the District, as demonstrated by observations from Professional Peers, Principals, Vice Principals, and Educational Services Staff. Provide a report to the Board, on the progress made in fully implementing State Standards.			

STRAT	TRATEGIC GOAL: Curriculum and Instruction						
	10.0 OBJECTIVE: CAREER AND TECHNICAL EDUCATION Continue to design, develop, evaluate implement, and improve the Career and Technical Education Program						
EVALU	JATION C	RITERIA FOR 2017-2018:	X = MET				
	10.1	Update the Career Technical Educational Plan.					
	10.2	Increase the number of students entering College and Vocational Programs including College Now offerings that are articulated through Community College, inclusive of all high school students by 5%.					
	10.3	The high school will expand the opportunities for students to participate in "post-secondary" informational events, including on and off site College and Career Fairs.					
	10.4	Report on the number of students earning a certification/college credit.					

STRA	TEGIC	GOAL: Curriculum and Instruction				
Conti	11.0 OBJECTIVE: MODERN/WORLD LANGUAGE Continue to design, develop, implement, evaluate, improve, and expand the standards-based Modern/World Language opportunities for all K - 12th grade students.					
EVAL	UATIC	N CRITERIA FOR 2017-2018:	X = MET			
	11.1	Expand Modern Language opportunities for students and ensure that at least <u>25</u> % of the students enrolled receive at least one year of Modern Language instruction.				
	11.2	Provide a report to the Board on the progress made in fully implementing the State Standards.				

<u>Site/Division</u>: **Educational Services** <u>Site</u>: **District Office**

STRA	TEGIC	GOAL: Student Services	
		TIVE: EXTRA CURRICULAR ACTIVITIES	
Contil	iue to de	esign, develop, implement, evaluate and improve extra-curricular activities.	
EVAL	OITAU	N CRITERIA FOR 2017-2018:	X = MET
	12.1	Maintain the percentage of students in grades 7-12 participating in extra-curricular activities.	
	12.3	A Board Report will be presented by the high school leadership on the Annual Student Council Leadership Conference.	
	12.4	Coaches will be annually evaluated by the Athletic Director and said evaluations will be reviewed and approved by the designated administrator assigned by the Superintendent.	
	12.5	The high school student leadership will present a report on the outreach activities provided to the elementary students.	

Site/Division: Human Resources Site: District Office

STRATEG	C GOAL: Human Resources			
	13.0 OBJECTIVE: COMPETITIVE SALARIES AND BENEFITS Provide competitive salaries and benefits for all employees as compared with districts with similar demographics.			
EVALUAT	ON CRITERIA FOR 2017-2018:	X = MET		
13.	Review salary and benefit data for each employee group (Classified, Licensed and Management) from comparable Lowell School District #71 within and outside the recruiting area and provide a recommendation to the Board and Associations on ensuring the competitiveness of the salaries for each group of staff members			

STRATEGIC PLAN 2017-2018

STRA	TEGIC	GOAL: Curriculum and Instruction	
	ue to d	CTIVE: PHYSICAL EDUCATION PROGRAM esign, develop, implement, evaluate, and improve the standards-based Physical Education	n
EVAL	UATIOI	N CRITERIA FOR 2017-2018:	X = MET
EVAL	14.1	N CRITERIA FOR 2017-2018: K-12 Physical Education Program curriculum will be 100% aligned with state frameworks, as evidenced by District audit.	X = ME1

STRAT	TEGIC (GOAL: C	urriculum and Instruction	
	ue to de		UAL AND PERFORMING ARTS elop, implement, evaluate, and improve the standards-based Visual and Perform	ing Arts
EVALU	JATION	CRITERI	A FOR 2017-2018:	X = MET
	15.1		eport on a plan of action to increase opportunities and participation in Visual forming Arts.	
		15.1.1	100% K-6 elementary students will be provided choral and instrumental instruction.	
		15.1.2	In grades 7 th -12 th the percentage of students participating in band instruction will be maintained.	
		15.1.3	Assess and report to the Board on the performing arts offerings within the K-12 program.	

STRATEGIC PLAN 2017-2018

Contin	ue to de	TIVE: ALTERNATIVE AND EDUCATIONAL OPTIONS sign, develop, implement, evaluate, and improve alternative and optional educational servicudents, parents, and the community.	es and
EVAL	-UATION	I CRITERIA FOR 2017-2018:	X = MET

Site/Division: Business Services Site: District Office

STRA	TEGIC	GOAL: Facilities and Equipment	
Contir	nue to	CTIVE: NEW AND MODERNIZED EQUIPMENT design, develop, and implement a plan to maximize resources to provide new and modernize nat improve services to students and staff efficiency.	ed
EVAL	.UATIC	ON CRITERIA FOR 2017-2018:	X = MET
	17.1	Ensure that the equipment replacement needs of the District are met, as reflected within the Master Equipment Plan approved by the Board.	

18.0	OBJE	CTIVE: DECISION-MAKING AND BEHAVIOR	
		design, develop, implement, evaluate, and improve services that promote self-confidence	
decisi	on mal	ring, community pride, and the skills necessary to be a respectful, self-directed, productive	e citizen.
FVΔI	LLATIO		
	UAIIC	N CRITERIA FOR 2017-2018·	X = MET
	UATIC	N CRITERIA FOR 2017-2018:	X = MET
	18.1	Present a report to the Board of the services, activities, projects, and programs that	X = MET
			X = MET
	18.1	Present a report to the Board of the services, activities, projects, and programs that promote positive student decision-making.	X = MET
		Present a report to the Board of the services, activities, projects, and programs that promote positive student decision-making. Ensure the ongoing implementation of the approved Positive Behavioral Instructional	X = MET
	18.1	Present a report to the Board of the services, activities, projects, and programs that promote positive student decision-making.	X = MET
	18.1	Present a report to the Board of the services, activities, projects, and programs that promote positive student decision-making. Ensure the ongoing implementation of the approved Positive Behavioral Instructional Support (PBIS) Program at both schools.	X = MET
	18.1	Present a report to the Board of the services, activities, projects, and programs that promote positive student decision-making. Ensure the ongoing implementation of the approved Positive Behavioral Instructional	X = MET

STRATEGIC PLAN 2017-2018

<u>Site/Division</u>: **Educational Services** <u>Site</u>: **District Office**

STRA	TEGIC	GOAL: Student Services	
Contir	nue to c	CTIVE: PHYSICAL, MENTAL SOCIAL/EMOTIONAL HEALTH lesign, develop, implement, evaluate, and improve services that promote physical, mental and nal health.	
EVAL	UATIO	N CRITERIA FOR 2017-2018:	X = MET
	19.1	Ensure that our Food Services Program has a balanced budget.	
	19.2	Increase by 10% the number of meals served to children in Summer Community Food Service Program.	
	19.3	100% of the students targeted as having health problems through mandatory screenings and assessments (i.e. vision, hearing, and scoliosis, nutritional or other medical conditions) will receive the necessary follow up regarding medical or health services.	
	19.4	In partnership with local agencies, provide support services in social and emotional health. Provide an annual report to the Board on the services provided to the students and families that address the emotional and social health of the students and families.	

STRATEGIC PLAN 2017-2018

Site/Division: Human Resources Site: District Office

STRAT	EGIC (GOAL: Human Resources	
		TIVE: STANDARDS AND REVIEW PROCEDURES teach employee is paid in an equitable and fair manner, consistent with their job descript	ion.
EVALU	ATION	I CRITERIA FOR 2017-2018:	X = MET
	20.1	Maintain all job descriptions of the district, ensuring that each job description is up to date on the legal issues related to the position and that each individual is paid consistent with the expectations reflected in each job description.	
	20.2	On a Likert scale of 1-5, staff will rate training effectiveness as a tool to improve their job performance with an average score of 3 or higher.	

STRATEGIC PLAN 2017-2018

Site/Division: Educational Services Site: District Office

STRATEGIC GOAL: Student Services

21.0 OBJECTIVE: STUDENT TRANSITIONS

Continue to design, develop, implement, evaluate, and improve services that ensure smooth transitions within the district.

EVALUATIO	N CRITER	RIA FOR 2017-2018:	X = MET
21.1		Report on the evaluation results of the transition activities provided for each evel, including the following:	
	21.1.1	70% of incoming kindergarten students and their parents will have successfully participated in Kindergarten "Round Up" activities.	
	21.1.2	By the end of Grade 8, 100% of students and their parents will have met with guidance counselors to develop their four-year and postgraduate plans.	
	21.1.3	95% of students enrolled in Grade 6 will participate in elementary to junior high school transition activities.	
	21.1.4	95% of enrolled 6 th and 8 th Grade students will participate in transition activities for families.	
	21.1.5	Increase by 5% the percent of parents and senior students participating in post-secondary education planning activities.	
21.2	as Spec	e an annual report, with data, to the Board on % of students who are classified cial Education, TAG, Socio-Economic Disadvantaged, and ethnic subgroups he District, the services provided to said students, and the academic ment of progress of students on State assessments.	
21.3	Increas	e by 5%, the percentage of students going to four year universities directly gh school.	
21.4		sh a Four-Year Educational Plan that is an integral part of the Ninth Grade eling program offered at the high school.	
21.5		e by 5%, the number of students going to community college and career trade directly from high school.	

Site/Division: Business Services Site: District Office

STRA	TEGIC	GOAL: Facilities and Equipment	
Conti	nue to d	TIVE: NEW AND MODERNIZED FACILITIES esign, develop, and implement a plan to maximize resources to provide new and modern prove the functionality, appearance, and conditions of present facilities.	nized
EVAL	UATIOI	N CRITERIA FOR 2017-2018:	X = MET
	22.1	Ensure that all timelines for the completion of new construction and modernization projects are met.	