

FROM THE PRINCIPAL

Dear Parents and Community Members,

At Lowell Jr./Sr. High School, our dedicated staff is committed to every student achieving academic excellence and personal success. Through our rigorous and relevant curriculum, our school strives to prepare every student to be successful for college and career readiness.

During the 2016-2017 school year, Lowell Jr. /Sr. high school improved the school program by adding AP Government, AP European History, and AP Statistics to the LHS curriculum. General Biology was added as a College Now course and a Spanish instructor was added to the teaching staff. This year, with the addition Computer Science, Art, Physics, and enhanced AP Literature, LHS will continue working to raise academic achievement in literacy and math. Other enhancements to our school program include:

- Maintaining one-to-one technology with every student having access to school computers at school and for home use
- Removal of sports and activities fees so all students can participate in extra-curricular activities and the addition of a dance club
- Increased college visitations at all grade levels and an improved our college and career center

- Increased focus on freshmen success where 9th grade students are on track for graduation
- Refinement of Link Crew transition programs for students in the 7th and 9th grade
- Summer school focus of "credit recovery" and Local Assessment
- After school enrichment and tutoring in math, English, social science and science
- District-wide policies that support the academic and behavioral success of every student
- A breakfast, lunch and snack program offered, at no cost, to all students

Our staff continues implementing instructional strategies that will increase student preparedness for state exams during the 2017-2018 school year. You are encouraged to continue to support your child's learning by monitoring his/her homework, checking Home Access Center, and maintaining frequent communication with teachers. We look forward to working with you over the next year as we all work to help our students achieve college and career readiness standards and improve academic success.

Thank you,

Principal | Kay Graham

SCHOOL PROFILE

ENROLLMENT 2016-17 170

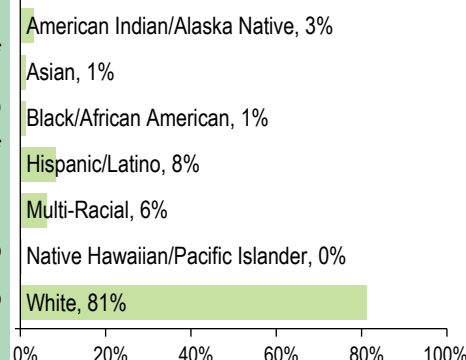
MEDIAN CLASS SIZE School : Oregon

English Language Arts	29.0	24.0
Mathematics	19.0	24.0
Science	26.5	26.0
Social Studies	28.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	18%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	82.1%
Mobile Students	14.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		51.6	60.5	59.0	60.9	54.0
Level 2		37.1	18.5	24.4	21.2	24.5
Level 1		11.3	21.0	16.7	18.0	21.5
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		32.3	29.6	33.8	40.4	33.4
Level 2		30.6	35.8	28.6	26.2	31.6
Level 1		37.1	34.6	37.7	33.5	35.0
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	63.6	3.0	9.8	2.0	3.2	9.9
Met	60.6	70.7	58.0	46.0	50.6	54.1
Did not meet	36.4	19.5	40.0	50.8	39.5	36.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	81.0	86.4	>95	91.7	83.4	82.3
Note: Graduation methodology changed in 2013-14.						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	47.8	69.6	88.2	87.5	74.8	78.5
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COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	86.4	81.0	86.4	94.1	81.9	81.6
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	4.4	1.4	0.0	0.0	3.9	2.8
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CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

	42.1	50.0	36.8	33.3	57.4	43.8
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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	93.3	75.8	75.9	On Track	*	70.3	68.8	On Track	*	76.1	*
Graduation	90.9	68.1	72.8	Graduation	--	56.4	50.0	Graduation	--	70.1	--
Completion	100.0	76.8	80.7	Completion	--	66.7	66.7	Completion	--	73.6	100
Dropout	0.0	4.2	3.3	Dropout	0.0	9.1	2.6	Dropout	--	5.5	0.0
Ever English Learners				Asian				White			
On Track	*	78.7	63.6	On Track	*	>95	*	On Track	94.7	85.3	83.5
Graduation	--	71.1	69.2	Graduation	--	88.0	100	Graduation	85.7	76.6	80.1
Completion	--	75.6	90.0	Completion	--	91.9	66.7	Completion	92.3	83.9	81.5
Dropout	--	4.0	5.5	Dropout	0.0	1.3	0.0	Dropout	0.0	3.6	2.9
Students with Disabilities				Black/African American				Female			
On Track	*	69.5	73.6	On Track	*	75.6	*	On Track	92.3	86.5	85.0
Graduation	83.3	55.5	66.7	Graduation	100.0	66.1	60.0	Graduation	100.0	78.4	82.1
Completion	100.0	64.9	72.4	Completion	100.0	72.2	100	Completion	87.5	84.6	83.1
Dropout	0.0	5.7	4.1	Dropout	0.0	6.3	0.0	Dropout	0.0	3.4	2.4
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	*	On Track	*	77.3	77.8	On Track	90.9	80.4	80.1
Graduation	--	68.9	100	Graduation	--	69.4	68.4	Graduation	84.6	71.4	75.1
Completion	--	73.8	75.0	Completion	100.0	76.5	86.8	Completion	100.0	79.4	80.6
Dropout	--	4.0	0.0	Dropout	0.0	4.6	4.5	Dropout	0.0	4.5	3.2
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	>95	90.5	On Track	*	83.6	82.1				
Graduation	100.0	92.7	97.0	Graduation	100.0	74.4	75.8				
Completion	100.0	96.8	95.8	Completion	100.0	81.3	81.0				
Dropout	0.0	0.6	2.5	Dropout	0.0	4.1	0.8				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Gear-Up Program
- ASPIRE Program
- PBIS
- Bullying and Harassment Prevention
- Universal Breakfast
- Focus/Advisory Period
- Academic School Counseling
- Mentorship Program
- Link Crew Transition Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- One to One Student to Computer Ratio
- After School Tutoring
- Focus/Advisory Period
- Credit Recovery Courses
- Special Education
- Response to Intervention
- In Class Support Strategies
- Saturday School for Academics with Test Prep

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- STEAM LAB
- Robotics
- All students take AP Courses in English and Government
- AP Offerings in English and Social Sciences and Math
- Wide Variety of On-Line World Languages beyond core offering
- College Now Courses Offered across Multiple Disciplines
- Science Fair
- Competitive Music Programs in Band and Choir
- Hi-Q

CAREER & TECHNICAL EDUCATION

- Senior Project /Career and College Readiness Program
- 10th Grade Career Focus
- CTE Woods
- CTE Drafting and CAD
- CTE Construction
- Applied Math in CTE Environment
- STEAM Lab
- CTE Health Occupations
- Natural Resources Pathway
- Youth Transition Program (YTP)

EXTRACURRICULAR ACTIVITIES

- After School Tutoring
- Drama Club
- Highly Competitive Athletics/OSAA Sanctioned Sports
- Seven OSAA Sanctioned Award Winning Programs
- Leadership
- Mentorship Opportunities
- Community Service
- Dance Team

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