

Lundy Elementary School

45 S Moss St Lowell, OR 97452 (541) 937-2105 www.edline.net/pages/lowellsd

DISTRICT Lowell SD 71 **SUPERINTENDENT** Walt Hanline **PRINCIPAL** Johnie Matthews **GRADES SERVED K-6**

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members.

The Lundy Elementary School staff is dedicated to educational achievement and the success of every student.

Many new programs have been implemented at Lundy to help students achieve at high levels. Efforts to improve student success include:

- Focused professional development on our writing curriculum and alignment with the Smarter Balanced Assessment
- Increased professional development focus on lesson planning, student learning objectives, student engagement and lesson closure
- Alignment of the curricula to national standards
- A strong TAG program including summer science enrichment
- Music enrichment directed by a certified music specialist
- A daily after school program focusing on three skill building items including focused academic intervention, after school and early arrival care and "After School Club" to help working families
- School-wide policies that support the academic and behavioral success of every student including Positive Behavioral Instructional Support (PBIS) and Effective

Behavioral and Instructional Support Systems (EBISS)

- A breakfast, lunch and snack program offered, at no cost, to all students
- · Increased field trip opportunities
- An enhanced physical education program that meets the state mandates for daily minutes for grade Kindergarten - 6th grade

Lundy's facilities continue to be improved with the addition of four new classroom spaces and updated teaching tools for instructors.

Lundy Elementary will continue working to raise academic achievement in literacy and math. Parents and guardians can help with student achievement by monitoring student progress, attending conferences and school parent nights, and helping students attend school daily.

We look forward to working with you over the next year as we all work to help our students achieve academic and personal success.

Thank you,

Principal Johnie Matthews

SCHOOL PROFILE					ST	TUDE	NTS		
ENROLLMENT 2016-17 K-3 4-5 6-8	£	58 SELECTED DEMOGRAPHICS 88 Economically Disadvantaged 52 Students with Disabilities	*** 18%	Asian, (Native, 1%	ò	
MEDIAN CLASS SIZE	School : Ore	Ever English Learner Different Languages Spoken	4		ic/Latino, acial, 12%				
Self-Contained Departmentalized	22.0 24	4.0 Regular Attenders Mobile Students	83.1% 20.1%	Native I	Hawaiian		slander, 0	%	
IMMUNIZATION RATES Percent of students with all	required vac	ccines: 90 (The percent with	out required vacc		20% udes stu	40% dents w	60% rith medic	80%	100%

Percent of students without all required vaccines: 10

exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

<5 indicates that a percentage is less than 5%.

- >95 indicates that a percentage is greater than 95%.
- *** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details **These** accessible at http://www.oregon.gov/ode/schools-andreports. reports districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.									
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performa 2013-14 2014-15	` '	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17				
	English Language Arts (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1	32.8 32.8 34.5	44.6 30.8 24.6	27.4 28.6	50.4 22.4 27.2	48.3 25.7 26.0				
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1	31.0 43.1 25.9	35.4 40.0 24.6	33.7 31.3 34.9	42.9 27.8 29.3	38.2 33.2 28.6				
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)								
	Exceeded Met Did not meet	80.0 5.0 12.5 0.0 12.5 20.0 87.5	38.5 0.0 38.5 61.5	65.2 4.3 60.9 34.8	66.0 14.9 51.1 34.0	67.4 9.7 57.7 32.6				

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT GROUP OUTCOMES	School Oregon Like-Scl			Perfo		Oregon Performance (%)		Perfo		Oregon erformance (%)			
	: (%) : (%) : (%) Economically Disadvantaged			: (%) (%) (%) American Indian/Alaska Native			: (%) : (%) : (%) Native Hawaiian/Pacific Islander						
	Eng. Lang. A Mathemat Science	Arts 44.0	38.2 30.7 55.0	39.9 30.5 60.6	Eng. Lang. Arts Mathematics Science	*	31.3 26.1 48.8	39.2 33.3 68.8	Eng. Lang. Arts Mathematics Science	* :	34.5 26.3 43.8	44.4 44.4 *	
	Ever English Learners				Asian				White				
	Eng. Lang. A Mathemat Science		27.8 22.8 37.1	32.8 19.7 23.8	Eng. Lang. Arts Mathematics Science	*	69.7 66.6 73.8	77.8 88.9 *	Eng. Lang. Arts Mathematics Science	42.6 31.7 73.3	57.1 49.3 75.0	48.6 39.2 68.2	
	Students with Disabilities			Black/African American				Female					
	Eng. Lang. A Mathemat Science		22.1 19.4 38.9	16.5 15.4 36.1	Eng. Lang. Arts Mathematics Science	*	29.3 19.6 40.9	72.7 45.5 *	Eng. Lang. Arts Mathematics Science	46.8 26.1 63.6	55.2 42.0 64.4	53.6 38.3 62.5	
	Migrant			•	Hispanic/Latino				Male				
	Eng. Lang. A Mathemat Science		24.2 19.6 32.9	28.6 <5 *	Eng. Lang. Arts Mathematics Science	28.6 28.6 *	32.3 25.3 44.5	47.0 28.6 51.5	Eng. Lang. Arts Mathematics Science	40.5 43.2 66.7	45.7 43.6 67.4	43.0 38.1 72.5	
Talented and Gifted					Multi-Racial				* 4F and 5 0	- ana all-:-	.la.vad.vd ::	462 4242	
	Eng. Lang. A Mathemat Science		95.0 94.8 97.7	91.9 85.7 94.4	Eng. Lang. Arts Mathematics Science	66.7 50.0 *	55.4 46.8 71.7	47.4 36.9 74.3	*, <5, and >98 must be supp confidentiality				

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- · Health and Wellness Screenings
- · Universal and daily breakfast and lunch and snack program free for students
- · Specialized PE instruction
- · A school counselor program with a focus on positive behavioral support and mental wellness
- · All-day Kindergarten
- · A school-based community pre-school program
- · Title One Activities to help parents improve student academic success

- · Parent-Teacher conferences and student progress data meetings
- · Positive Behavioral Instructional Support Systems
- Effective Behavioral Instructional Support Systems
- · Site Council
- Parent Teacher Organization

ACADEMIC SUPPORT

- · Individual programs for Talented and Gifted (TAG) students and Special Education
- · Peer Tutoring opportunities and programs
- · Specialized instruction during the summer months
- · After school program with a focus on skill building, enrichment and homework help
- · School-based intervention programs in the classroom
- · Intensive intervention programs offered within the regular school day
- Writing strategies support
- Positive Behavioral Instructional Support Systems

ACADEMIC ENRICHMENT

- Strong Talented and Gifted Program
- All student receive music instruction from a certified music teacher
- · 6th grade students have daily music instruction
- · After school drama club opportunities
- Robotics
- · After school programs with a focus on intervention and enrichment activities
- · School-based enrichment activities within the classroom
- · Physical education classes that meet the new state required minutes for physical education each week
- · Physical education is taught by trained licensed teachers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL

PROGRAMS

- · Athletics (football, basketball, volleyball, wrestling and track) at no cost to families
- · Kids Sports Programs
- Scouting Programs
- · Drama
- · After School Study Programs
- After School Dance Club

- Summer Recreation Program (hiking, geocaching, golf, football, culinary arts and soccer)
- Summer Camp Program (multicultural, drama, science)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.