## SYLLABUS

# COURSE TITLE: 12th Grade Careers

Course Credits: .5/semester ½ year

Class Time: 8:00 – 8:51 M thru F

Classroom: computer lab

**INSTRUCTOR:** **Brian Beard**

 Office Phone: 541.937.2124 ext. 317

 Email: bbeard@lowell.k12.or.us

 **COURSE DESCRIPTION:**

The course is designed to achieve two major goals. First, to introduce students to a variety of self-evaluating tools that provides insight into their personal strengths and possible career options. Students will investigate educational requirements, school/training options, educational costs, career income, benefits, working conditions, and career advancement. Students will produce several essays to be used in college applications. The second focus will be in providing a structured and systematic approach to the completion of the ‘Senior Project.’ Every senior is required to complete a senior project for graduation. The class will focus on pacing students to complete all the necessary components up to and including the final presentation for students, staff and community.

**READING ASSIGNMENTS:** Reading handouts to be assigned in class

**METHOD OF INSTRUCTION:** Lecture/power point/projects

**COURSE OBJECTIVES and STUDENT OUTCOMES:**

Upon completion of this course the student will have completed the following:

1. Personal introductory biography
2. Written four essays focusing on the prompts provided by the Office of Student Access and Completion (OSAC) questions
3. Apply for the Oregon Promise, Community College, University or another post-secondary training
4. Research a potential career opportunity, participate with a non-profit organization, or create a product
5. Participate in a mentorship/job shadow
6. Write a research and reflection paper focused on the career topic selected
7. Present a final presentation, in front of students and staff, on the experience and knowledge acquired during your research project

**GRADING:**

Participation scores will be based on attitude, work habits, neatness, and classroom participation.

75% Projects and Participation

25% Quiz and essays

100% - 90% = A

 90% - 80% = B

 80% - 70% = C

 70% - 60% = D

 60% - 0% = F

## OUTLINE BY MAJOR TOPICS

1. **Personal biography**
	1. Essay focused on a significant event occurring in students life that influenced or shaped their world/life view
2. **OSAC questions**
	1. Write four essays of 1000 characters
	2. Essay prompts supplied from Office of Student Access and Completion
3. **Senior project**
	1. Senior project proposal
	2. Fieldwork
	3. Mentorship
	4. Research paper.
	5. Interview w/written responses
	6. Reflection paper
	7. PowerPoint presentation
4. **Student job shadow/internship**
	1. Ten hour job shadow within area of focus for senior project
5. **College application**
	1. Students will fill out the Free Application for Federal Student Aid (FAFSA)
	2. Apply for the Oregon Promise, technical school or college of their choice
	3. Apply for state and local scholarships